

PORTRAIT OF A GRADUATE

CRITICAL THINKING

Our students....

- Apply systematic thinking that is clear, rational, open-minded, and informed by evidence
- Understand a global view of societal issues and propose solutions
- Reflect critically on solutions and outcomes in order to effect change
- Take action through skillfully analyzing, assessing, and reconstructing

EMPATHY

Our students...

- Demonstrate awareness, sensitivity, concern, and respect to connect with others' feelings, opinions, experiences, and culture
- Actively chose to consider what others are thinking, feeling, or experiencing when seeking to understand various perspectives and opinions

COMMUNICATION

Our students...

- Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms, tools, and contexts
- Listen effectively to understand values, attitudes, intentions, and knowledge
- Use communication for a range of purposes and audiences (e.g. to inform, instruct, motivate, and persuade)

COLLABORATION

Our students...

- Recognize personal strengths and validate strengths of others to build collective commitment and action
- · Enrich the learning of both self and others
- Seek, contribute, and respond to feedback and diverse perspectives to achieve inclusive, collective outcomes through cooperation and teamwork

GLOBAL CITIZENS

Our students...

- Value and embrace diverse cultures and unique perspectives through mutual respect and open dialogue
- Demonstrate integrity and responsibility through equitable and empathetic behaviors
- Contribute and affect positive change in the health, balance, and sustainability of the world around one's self
- Will leave a personal positive legacy for tomorrow's citizens

ADAPTABILITY

Our students...

- Work effectively in a climate of changing priorities
- Demonstrate agility in thoughts and actions
- Are resilient when faced with adversity
- Understand and balance diverse views and beliefs
- · Acclimate to various roles and situations with flexibility



