



School Improvement Plan

Lincoln Middle School

Lincoln Consolidated School District

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2019-2020 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	Option one.	

Lincoln Middle School SIP 20-21

Overview

Plan Name

Lincoln Middle School SIP 20-21

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Lincoln Middle School will increase proficiency in Reading.	Objectives: 1 Strategies: 3 Activities: 8	Academic	\$213200
2	All students at Lincoln Middle School will increase proficiency in Mathematics.	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$135000
3	All students at Lincoln Middle School will increase proficiency in Science.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$8000
4	All students at Lincoln Middle School will increase proficiency in Social Studies.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
5	Lincoln Middle School will provide a positive school climate by promoting a safe learning environment.	Objectives: 1 Strategies: 4 Activities: 10	Organizational	\$29500

Goal 1: All students at Lincoln Middle School will increase proficiency in Reading.

Measurable Objective 1:

50% of Sixth, Seventh and Eighth grade students will increase student growth in RIT score in English Language Arts by 06/11/2021 as measured by grade level NWEA national norms..

Strategy 1:

Interventions - Reading Apprenticeship is a research-based intervention designed to allow teachers to implement strategies in all content areas to support differentiated instructional practices.

NWEA is being used as a progress monitoring tool.

Category: English/Language Arts

Research Cited: Reading Apprenticeship, and NWEA are research-based, and independently tested intervention programs that when implemented correctly and with fidelity, have shown gains in student achievement.

Reading Apprenticeship Supporting Studies:

National Center for Education Evaluation and Regional Assistance. (2010). The enhanced reading opportunities study: The impact of supplemental literacy courses for struggling ninth graders.

NWEA Supporting Studies:

Merino, K., & Beckman, T. O. (2010). Using reading curriculum-based measurements as predictors for the Measure Academic Progress (MAP) standardized test in Nebraska. International Journal of Psychology: A Biopsychosocial Approach, 6, 85-98.

Tier:

Activity - Reading Apprenticeship	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All Lincoln Middle School teachers will implement strategies from the Reading Apprenticeship intervention program during the 2020-2021 school year with the purpose of increasing reading comprehension in all content areas.	Implementa tion		Implement	08/31/2020	06/11/2021	\$7200	School Improve ment Grant (SIG)	Lincoln Consolida ted Schools Director of Curriculum and Instruction, Lincoln Middle School Administra tion and Staff
Activity - Special Education Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Academic support to meet students' language arts goals.	Academic Support Program		Implement	08/31/2020	06/11/2021	\$0	Special Education	administrati on and staff
Activity - At-risk Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Academic support to help students meet language arts goals.	Academic Support Program			08/31/2020	06/11/2021	\$0	Section 31a	Administra tion and staff

Strategy 2:

Instructional Practices - Common, thematic, inquiry based units taught by ELA teachers will provide opportunities to implement cross-curricular units. These units implement essential questions allowing students to engage in the social, emotional, and metacognitive dimensions, which is imperative to the adolescent developmental learning stage of development.

Adolescent learners will be able to focus on an essential question/problem through high-interest engaging cross-curricular activities, which provides excellent opportunities to increase students' reading comprehension and critical thinking skills in all content-areas.

Category: English/Language Arts

Research Cited: Guthrie, J.T., Mason-Singh, A., & Coddington, C.S. (2012). Instructional effects of concept-oriented reading instruction on motivation for reading information text in middle school. In J. Guthrie, A. Wigfield, & S. Lutz Klauda (Eds.), Adolescents' engagement in academic literacy, (pp. 155-215). Retrieved from http://www.cori.umd.edu/research-publications/2012_adolescents_engagement_ebook.pdf

Tier:

Activity - Oakland County ELA Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
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Common core curriculum engages learners through student-centered, high-interest, differentiated, cross-curricular thematic units. Students use multi-literacy to engage in rigorous, high-interest, and differentiated activities to answer essential questions. Instructional strategies are chosen based on "Best Practices" in order to implement both direct and indirect (technology use) instructional methods. Laptop/chrome book carts located in each ELA classroom in order to support ELA CCSS.	Curriculum Development	Tier 1	Implement	08/31/2020	06/11/2021	\$150000	General Fund	6th - 8th grade Language Arts teachers and grade level administrators.
Activity - Lucy Calkins Writing Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertical and horizontal alignment in writing curriculum	Curriculum Development	Tier 1	Implement	08/31/2020	06/11/2021	\$6000	General Fund	Administration and 6th - 8th grade language arts teachers
Activity - Newsela	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplementary material using current events through technology to reinforce curricular targets	Curriculum Development	Tier 1	Implement	08/31/2020	06/11/2021	\$15000	General Fund	administration and all 6th-8th grade staff
Activity - Freckle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Freckle is a differentiated instruction resource to reach each student at their own level. Freckle automatically adapts to your students so they're always engaged at their instructional level across Math, ELA, Social Studies and Science. Freckle is fully aligned to educational standards, including the Common Core, U.S. state standards, and the Next Generation Science Standards. Freckle's easy-to-use reports empower teachers to quickly see how every student is performing across standards and skills. Freckle addresses the need to differentiate within a general education ELA classroom, to meet the needs of all students, as they work to increase reading and writing skills needed to pass standardized tests and to become contributing and successful 21st century learners.	Curriculum Development	Tier 1	Implement	08/31/2020	06/11/2021	\$0	General Fund	Administration and staff

Strategy 3:

Summer School - Students who are at-risk and/or failed their Language Arts class will be recommended for a 6-week summer school program taught by highly qualified teachers in order to fill in foundational language arts gaps.

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Category: English/Language Arts

Tier: Tier 3

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide at-risk students with the opportunity to maintain and improve skills taught during the previous school year and increase their academic achievement level in targeted language arts instruction in grades 6-8.	Academic Support Program	Tier 3		06/22/2020	07/30/2020	\$35000	Section 31a	LMS Administration and summer school teachers

Goal 2: All students at Lincoln Middle School will increase proficiency in Mathematics.

Measurable Objective 1:

50% of Sixth, Seventh and Eighth grade students will increase student growth in RIT score in Mathematics by 06/11/2021 as measured by grade level NWEA national norms..

Strategy 1:

Instructional Practices - Mathematics teachers will continue work in Professional Learning Communities to align the school's math curriculum to the Common Core State Standards. They will develop and implement lessons, units, and common assessments in accordance with the Mathematical Practices and Content. Horizontal and vertical alignment of the 6-8 mathematics curriculum will occur.

Category: Mathematics

Research Cited: Common Core State Standards for Mathematics and Michigan Department of Education.

Tier: Tier 1

Activity - PLC Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet in Professional Learning Communities to collaborate and implement curricular materials in alignment with the mathematics Common Core State Standards.	Professional Learning			08/31/2020	06/11/2021	\$0	No Funding Required	administration and staff

Activity - Math Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math committees will continue to work on vertical alignment of curriculum. All new teachers need initial training and returning teachers need supplementary training. Yearly consumables are needed, including licensing for ALEKS.	Materials	Tier 1	Implement	08/31/2020	06/11/2021	\$100000	General Fund	LMS administration and staff

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Strategy 2:

Summer School - Students who are at-risk and/or failed their Mathematics class will be recommended for a 6-week summer school program taught by highly qualified teachers in order to fill in foundational math skill gaps.

Category: Mathematics

Tier: Tier 3

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide at-risk students with the opportunity to maintain and improve skills taught during the previous school year and increase their academic achievement level in targeted math instruction in grades 6-8.	Academic Support Program	Tier 3		06/22/2020	07/30/2020	\$35000	Section 31a	LMS Administration and Staff

Strategy 3:

Intervention - Academic support to help students meet math goals.

Category: Mathematics

Tier:

Activity - Special Education Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic support to meet students' math goals.	Academic Support Program			08/31/2020	06/11/2021	\$0	Special Education	administration and staff

Activity - At-risk Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic support to meet students' math goals.	Academic Support Program			08/31/2020	06/11/2021	\$0	Section 31a	administration and staff

Goal 3: All students at Lincoln Middle School will increase proficiency in Science.

Measurable Objective 1:

50% of Sixth, Seventh and Eighth grade students will increase student growth in RIT score in Science by 06/11/2021 as measured by grade level NWEA national norms..

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Strategy 1:

Instruction Development - Alignment of our science curriculum with NGSS will ensure that our students have the content and skill knowledge necessary to reflect proficiency in the area of science on the MEAP. Vertical and horizontal alignment of the science curriculum will also occur.

Category: Science

Research Cited: MDE-Next Generation Science Standards www.michigan.gov/mde

Tier:

Activity - PLC Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will work in Professional Learning Communities to align the school's science curriculum to the Next Generation Science Standards. They will develop and implement lessons, units, and common assessments in accordance with the NGSS. Horizontal and vertical alignment of the curriculum will occur. All science teachers need NGSS training. All teachers need paid release time to develop curriculum.	Professional Learning			08/31/2020	06/11/2021	\$3000	General Fund	6th - 8th grade science teachers and grade level administrators.

Activity - Inquiry based investigations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate inquiry-based, student-designed experiments with data collection and analysis (at least one per unit), and will review assessments. Yearly consumables will need to be purchased.	Materials		Monitor	08/31/2020	06/11/2021	\$5000	General Fund	LMS Science Staff, LMS Administration, LCS Curriculum Director

Goal 4: All students at Lincoln Middle School will increase proficiency in Social Studies.

Measurable Objective 1:

A 3% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in grade level Social Studies in Social Studies by 06/01/2016 as measured by State Standardized Subject Area Test Scores.

Strategy 1:

TCI Program - Teachers will implement the TCI Social Studies curriculum with fidelity.

Category:

Research Cited: The TCI lessons were based on the following theories: Multiple Intelligences by Gardner, Nonlinguistic Representations by Marzano, Spiral Curriculum

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by Bruner, Cooperative Interaction by Cohen, Understanding by Design by Wiggins and McTighe.

Tier:

Activity - PLC Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet to discuss and ensure faithful implementation of the TCI Program and to analyze student results.	Professional Learning			08/25/2014	06/01/2016	\$0	No Funding Required	6-8 Social Studies Teachers

Goal 5: Lincoln Middle School will provide a positive school climate by promoting a safe learning environment.

Measurable Objective 1:

collaborate to implement PBIS with fidelity, implement restorative practices, and decrease bullying complaints by 06/11/2021 as measured by fewer bullying reports by students, and fewer discipline reports..

Strategy 1:

PBIS - PBIS is a systems approach to establish the school culture and behavioral supports. It is a three tiered system: primary tier is a prevention strategy that includes defining behavioral expectations, teaching expectations, rewarding appropriate behavior, etc.

Category: School Culture

Research Cited: PBIS has demonstrated at least two peer-reviewed randomized controlled trial research studies that document experimental control.

www.pbis.org/research

Tier: Tier 1

Activity - PBIS Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Post PBIS rules in the classroom and review PBIS strategies with students during home base on a weekly basis.	Behavioral Support Program	Tier 1	Monitor	08/31/2020	06/11/2021	\$0	No Funding Required	All staff members are responsible for disseminating information to students in regard to PBIS rules and responsibilities in the classroom, building, and school grounds.
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Activity - PBIS Celebrations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly celebrations for students meeting PBIS expectations.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/12/2020	\$1000	Other	All staff members will determine student participation based on behavior data. Staff monitors activities.

Activity - Collaborative Mentorship	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Opportunity for teachers to observe colleagues to gain insight on best practice strategies and strengths.	Professional Learning			08/31/2020	06/11/2021	\$0	No Funding Required	administration and teachers

Strategy 2:

Restorative Practices - Restorative practices will help to make Lincoln Middle School a safer and more caring environment, creating pathway to opportunity and success instead of pipelines to incarceration and violence. Below are two initial strategies our school will use to begin the implementation of this practice.

1. Assess Need

Are suspensions, expulsions, and arrests at your school higher than they should be? Is there disparity in our school's discipline practices based on race or disability?

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Does our school have a safe, fair, and positive learning environment?

2. Engage the School Community

Are staff, parents, students, or community members unhappy with discipline practices and outcomes? Are they concerned about the negative impact of punitive discipline? For example, suspending students just once triples the likelihood they will end up in the juvenile justice system, and doubles the chance they will drop out. High school dropouts are 75 percent of state prison inmates

A collaborative planning process engaging as many of the members of the school community as possible builds a strong foundation. Seek broad support and generate interest and commitment through education and trust building. Describe restorative justice as a proactive means of promoting a positive, healthy, and orderly school environment, where everyone involved learns and practices self-discipline, empathy, and accountability. RJ is not merely a conflict resolution process that comes into play after harm has occurred -- it is a positive school climate strategy.

Expose school staff to the scientific evidence . Brain studies show that punitive responses activate a fight/freeze/flight brain response, shutting down children's ability to learn. Restorative responses create a brain state of relaxed alertness that optimizes the ability to think creatively and learn.

Category: School Culture

Research Cited: Richardson, Nigel. "Welcome to Hull, the World's First Restorative City". International Institute for Restorative Practices. Retrieved 11 July 2012.

Jump up ^ Davey, Les. "Restorative Practices in Workplaces". International Institute for Restorative Practices. Retrieved 11 July 2012.

Jump up ^ Wachtel, Joshua. "Healing After a Student Suicide: Restorative Circles at the University of Vermont". IIRP eForum. International Institute for Restorative Practices. Retrieved 11 July 2012.

Wachtel, Ted. "Defining Restorative". International Institute for Restorative Practices. Retrieved 11 July 2012.

Rankin, B. (2007). Circles of support and accountability: What works. Let's Talk/Entre Nous. Vol. 31, No. 3. Ottawa, ON, Canada: Correctional Service of Canada.

Retrieved from <http://www.csc-scc.gc.ca/text/pblct/lt-en/2006/31-3/7-eng.shtml>

Tier: Tier 1

Activity - Social Contract	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will create and implement a Social Contract in collaboration with their homebase students. The Social Contract will be posted in the classroom.	Behavioral Support Program	Tier 1	Monitor	08/31/2020	06/11/2021	\$0	No Funding Required	LMS teachers and students

Activity - # Why You Matter	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
# Why You Matter is a proactive campaign to increase student self-esteem and promote healthy self-image.	Behavioral Support Program	Tier 1	Implement	08/31/2020	06/11/2021	\$7500	General Fund	All staff

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Activity - Trauma Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training of staff regarding childhood trauma and how to intervene.	Professional Learning	Tier 1		08/31/2020	06/11/2021	\$10000	General Fund	administration and teachers

Strategy 3:

Student Mentorship - Incorporating community, peer, and adult mentoring to promote positive behavior, self-image, and academics.

Category: School Culture

Tier: Tier 1

Activity - W.E.B (Where Everybody Belongs)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Peer support of transitioning sixth-graders to the middle school community and training eighth-graders as leaders and mentors.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/12/2020	\$7000	General Fund	W.E.B Coordinators each facilitate the eighth-grade training and sixth-grade orientation prior to the school year as well as facilitating mentoring opportunities throughout the school year.

Activity - Homework Club	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school academic support focused on at-risk students.	Academic Support Program			09/03/2019	06/12/2020	\$4000	Section 31a	administration and teachers

Strategy 4:

Community Engagement - Positive interactions involving community members, as stakeholders, with staff and students.

Category: School Culture

Tier: Tier 1

SY 2020-2021

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Activity - PS3	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent Student Support	Community Engagement	Tier 1	Implement	08/31/2020	06/11/2021	\$0	No Funding Required	Administration, staff and parents

Activity - Multi-Cultural Parent Involvement Group	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Involvement of multicultural parents with different activities to enhance the school's diversity.	Community Engagement	Tier 1	Getting Ready	08/31/2020	06/11/2021	\$0	No Funding Required	Administration, staff, parents

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Lucy Calkins Writing Curriculum	Vertical and horizontal alignment in writing curriculum	Curriculum Development	Tier 1	Implement	08/31/2020	06/11/2021	\$6000	Administration and 6th - 8th grade language arts teachers
Trauma Training	Training of staff regarding childhood trauma and how to intervene.	Professional Learning	Tier 1		08/31/2020	06/11/2021	\$10000	administration and teachers
Oakland County ELA Curriculum	Common core curriculum engages learners through student-centered, high-interest, differentiated, cross-curricular thematic units. Students use multi-literacy to engage in rigorous, high-interest, and differentiated activities to answer essential questions. Instructional strategies are chosen based on "Best Practices" in order to implement both direct and indirect (technology use) instructional methods. Laptop/chrome book carts located in each ELA classroom in order to support ELA CCSS.	Curriculum Development	Tier 1	Implement	08/31/2020	06/11/2021	\$150000	6th - 8th grade Language Arts teachers and grade level administrators.
# Why You Matter	# Why You Matter is a proactive campaign to increase student self-esteem and promote healthy self-image.	Behavioral Support Program	Tier 1	Implement	08/31/2020	06/11/2021	\$7500	All staff

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W.E.B (Where Everybody Belongs)	Peer support of transitioning sixth-graders to the middle school community and training eighth-graders as leaders and mentors.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/12/2020	\$7000	W.E.B Coordinator s each facilitate the eighth-grade training and sixth-grade orientation prior to the school year as well as facilitating mentoring opportunities throughout the school year.
Freckle	Freckle is a differentiated instruction resource to reach each student at their own level. Freckle automatically adapts to your students so they're always engaged at their instructional level across Math, ELA, Social Studies and Science. Freckle is fully aligned to educational standards, including the Common Core, U.S. state standards, and the Next Generation Science Standards. Freckle's easy-to-use reports empower teachers to quickly see how every student is performing across standards and skills. Freckle addresses the need to differentiate within a general education ELA classroom, to meet the needs of all students, as they work to increase reading and writing skills needed to pass standardized tests and to become contributing and successful 21st century learners.	Curriculum Development	Tier 1	Implement	08/31/2020	06/11/2021	\$0	Administration and staff
Newsela	Supplementary material using current events through technology to reinforce curricular targets	Curriculum Development	Tier 1	Implement	08/31/2020	06/11/2021	\$15000	administration and all 6th-8th grade staff
PLC Meetings	Science teachers will work in Professional Learning Communities to align the school's science curriculum to the Next Generation Science Standards. They will develop and implement lessons, units, and common assessments in accordance with the NGSS. Horizontal and vertical alignment of the curriculum will occur. All science teachers need NGSS training. All teachers need paid release time to develop curriculum.	Professional Learning			08/31/2020	06/11/2021	\$3000	6th - 8th grade science teachers and grade level administrators.

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Math Curriculum	Math committees will continue to work on vertical alignment of curriculum. All new teachers need initial training and returning teachers need supplementary training. Yearly consumables are needed, including licensing for ALEKS.	Materials	Tier 1	Implement	08/31/2020	06/11/2021	\$100000	LMS administration and staff
Inquiry based investigations	Staff will incorporate inquiry-based, student-designed experiments with data collection and analysis (at least one per unit), and will review assessments. Yearly consumables will need to be purchased.	Materials		Monitor	08/31/2020	06/11/2021	\$5000	LMS Science Staff, LMS Administration, LCS Curriculum Director

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Meetings	Teachers will meet to discuss and ensure faithful implementation of the TCI Program and to analyze student results.	Professional Learning			08/25/2014	06/01/2016	\$0	6-8 Social Studies Teachers
PS3	Parent Student Support	Community Engagement	Tier 1	Implement	08/31/2020	06/11/2021	\$0	Administration, staff and parents
PLC Meetings	Teachers meet in Professional Learning Communities to collaborate and implement curricular materials in alignment with the mathematics Common Core State Standards.	Professional Learning			08/31/2020	06/11/2021	\$0	administration and staff
Social Contract	All teachers will create and implement a Social Contract in collaboration with their homebase students. The Social Contract will be posted in the classroom.	Behavioral Support Program	Tier 1	Monitor	08/31/2020	06/11/2021	\$0	LMS teachers and students
Collaborative Mentorship	Opportunity for teachers to observe colleagues to gain insight on best practice strategies and strengths.	Professional Learning			08/31/2020	06/11/2021	\$0	administration and teachers
Multi-Cultural Parent Involvement Group	Involvement of multicultural parents with different activities to enhance the school's diversity.	Community Engagement	Tier 1	Getting Ready	08/31/2020	06/11/2021	\$0	Administration, staff, parents

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PBIS Review	Post PBIS rules in the classroom and review PBIS strategies with students during home base on a weekly basis.	Behavioral Support Program	Tier 1	Monitor	08/31/2020	06/11/2021	\$0	All staff members are responsible for disseminating information to students in regard to PBIS rules and responsibilities in the classroom, building, and school grounds.
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Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
At-risk Teacher	Academic support to help students meet language arts goals.	Academic Support Program			08/31/2020	06/11/2021	\$0	Administration and staff
Summer School	Provide at-risk students with the opportunity to maintain and improve skills taught during the previous school year and increase their academic achievement level in targeted language arts instruction in grades 6-8.	Academic Support Program	Tier 3		06/22/2020	07/30/2020	\$35000	LMS Administration and summer school teachers
Summer School	Provide at-risk students with the opportunity to maintain and improve skills taught during the previous school year and increase their academic achievement level in targeted math instruction in grades 6-8.	Academic Support Program	Tier 3		06/22/2020	07/30/2020	\$35000	LMS Administration and Staff
At-risk Teacher	Academic support to meet students' math goals.	Academic Support Program			08/31/2020	06/11/2021	\$0	administration and staff
Homework Club	After school academic support focused on at-risk students.	Academic Support Program			09/03/2019	06/12/2020	\$4000	administration and teachers

School Improvement Grant (SIG)

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Apprenticeship	All Lincoln Middle School teachers will implement strategies from the Reading Apprenticeship intervention program during the 2020-2021 school year with the purpose of increasing reading comprehension in all content areas.	Implementation		Implement	08/31/2020	06/11/2021	\$7200	Lincoln Consolidated Schools Director of Curriculum and Instruction, Lincoln Middle School Administration and Staff

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS Celebrations	Monthly celebrations for students meeting PBIS expectations.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/12/2020	\$1000	All staff members will determine student participation based on behavior data. Staff monitors activities.

Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Special Education Staff	Academic support to meet students' math goals.	Academic Support Program			08/31/2020	06/11/2021	\$0	administration and staff
Special Education Staff	Academic support to meet students' language arts goals.	Academic Support Program		Implement	08/31/2020	06/11/2021	\$0	administration and staff