Lower House
First Grade

Ms. Mercedes Bens
Mrs. Danielle Cole
Mrs. Melanie Doody
Ms. Gretchen Guck
# Reading Log

**Week of:**

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Words to Know

Listen to the sentence. Use a word from the word bank to complete it.

Word Bank

bird   eyes   long   those
both   fly    or     walk

1. A robin is a _____________________.

2. A mouse has a ____________________ tail.

3. Sharks and whales ____________________ live in water.

4. The ____________________ of an elephant are big.

5. Wings are used to ____________________.

6. ____________________ kittens are cute.
Words with Long i

Read the words in the box. Write the long i word that names each picture.

Word Bank

stripe five vine
hike time rice

1. __________________ 2. __________________ 3. __________________

4. __________________ 5. __________________ 6. __________________
Words with *kn*, *wr*, *gn*, *mb*

Circle the digraph for each picture. Then write the digraph to complete the word.

1.  
   ![Image of a boot]
   
   __  __
   ___  e  e

2.  
   ![Image of a hand]
   
   gn  mb
   ___  ___
   t  h  u  ___

3.  
   ![Image of a wrench]
   
   kn  wr
   ___  ___
   ___  e  n  c  h

4.  
   ![Image of a knife]
   
   kn  wr
   ___  ___
   ___  i  f  e

5.  
   ![Image of a stop sign]
   
   gn  mb
   ___  ___
   s  i  ___

6.  
   ![Image of a knot]
   
   kn  wr
   ___  ___
   ___  o  t
Words with Long i

Circle the word that names each picture.

1. kit kite
   2. lime lint

3. slip slide
   4. bike bit

5. pine pin
   6. dim dime
## Words to Know

Read the sentence. Then read both words. Circle the word that best completes the sentence.

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<th>Words to Know</th>
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<tr>
<td>bird</td>
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<tr>
<td>both</td>
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</table>

1. This flock of birds will ____ away in the spring.
   - fly
   - walk

2. ____ Fred and Ned can swim well.
   - Those
   - Both

3. Would you like to have a pet dog ____ a pet fish?
   - both
   - or

4. Some snakes are very ____ and thin.
   - long
   - walk

5. We ____ our dog to the lake.
   - fly
   - walk

6. Our pet ____ flaps its wings.
   - bird
   - both

7. My dog is not as big as ____ dogs.
   - been
   - those

8. Open your ____ and look up.
   - eyes
   - those
Words with long *i*

Say the name of each picture. Circle the word and write it on the line.

1. price  pride

2. street  stripe

3. five  fine

4. tile  time

5. slice  slide

6. bite  bike
My thumb is fine. I am glad.
Lamb and I get back on the limb.
Fun, fun, fun!

I like to go up, up, up. I take Lamb with me.
Lamb and I sit on a big limb.
Fun!
I bump my thumb.
My thumb is numb.

Mom can help.
Mom fixes my thumb.
"We can ride on the slide," said Mike. Mike and I had a fun time.

I had lunch with my pal Mike. I had a bite of rice with spice and lime.
I got mine.
Mike got his new red bike and
"We can ride bikes," said Mike.

Spike on rice is nice, too.
Lime on rice is nice, too.

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White Mice

The white mice ride bikes.
Ride, mice, ride!

The white mice had a nice time!
The white mice slide on ice.

Slide, mice, slide!

The white mice take a drive.

Drive, mice, drive!
The crumb cake bakes and bakes. Mom checks the cake. At last, the crumb cake is baked! Yum, yum, yum!

Mom lets me help make crumb cake. Mom goes up the steps to get stuff from the top shelf.
to bake. Then the crumb cake goes in.

Put crumbs on top of the mix. With our thumbs, we dump the crumb cake in.

This is fun!

Then we mix, mix, mix. We add milk and eggs.
Words to Know

Look at the picture. Then read both words. Circle the word that goes with the picture.

bring  light  carry  think  show

1. think  carry

2. show  think

3. light  bring

4. carry  show

5. bring  light
Long o (CV, CVCe)

Write a word from the box to complete each sentence.

**Word Bank**

bone joke vote rose home

1. The man put his __________ in the box.

2. The __________ is pink.

3. That __________ was very funny!

4. Give the dog a __________.

5. We went __________ in the bus.
Words to Know

Look at the picture. Read the sentence. Write the word that fits the sentence.

Words to Know
because  around  before  light  bring

1. Sand is all ________________ us on the beach.

2. The beach ball is very ________________.

3. We put on sunblock ________________ we play.

4. We ________________ sandwiches to eat for lunch.

5. I like the beach ________________ it is fun.
### Long o (CV, CVCe)

Read the words. In each row, circle the two words that rhyme.

1. go       so       how
2. dome     same     home
3. odd      old      cold
4. cope     cop      rope
5. phone    tune     bone

Write a sentence using one pair of rhyming words.

- [Blank line]
- [Blank line]
- [Blank line]
- [Blank line]
- [Blank line]
Long u (CVCe)

\( \hat{\text{Read the word. Write a word from the box that rhymes with the word.}} \)

\begin{itemize}
  \item Word Bank
    \begin{itemize}
      \item cube
      \item dune
      \item mute
      \item fume
      \item fuse
    \end{itemize}
\end{itemize}

1. cute

2. use

3. tube

4. plume

5. tune

\( \hat{\text{Write a sentence using any long u word on this page.}} \)
The huge mule went to Cat's home. The huge mule did not fit.

The huge mule went to Colt's home. At last, the huge mule did fit!
The huge mule went to Bird's home. The huge mule did not fit.

The huge mule went to Dog's home. The huge mule did not fit.
My huge, huge cube stack fell! What will I do with my huge cubes next?

This is my huge cube pile. I like stacking huge cubes.
I can use huge cubes to make a huge, huge cube stack! I can stack huge cubes up and up.

I made my cube stack too huge!
"Let's go, Po," said Rose.
"I know a slope where we can
go, go, go!"

"Let's go, Rose!" said Po.
"No," said Rose. "No dogs!
We can not go in."
"No," said Rose. "No hats.
"Let's go, Rose." said Po.

"We can not go." said Po.
"No," said Rose. "No sleds.
"Let's go, Rose," said Po.
Go, Jo!

Cole said, "Jo, go to the top with me."

"No!" said Jo. "It is so big."

Cole said, "Jo, go jumping with me."

Jo did go!
"No!" said Jo. "It is so wet."

"No!" said Jo. "It is so cold."

Cole said, "Jo, go in the lake with me."
Use the Make-a-Ten strategy to find an unknown partner. Use a drawing.

1. \[6 + \square = 14\]

\[
\begin{array}{cccccccc}
6 & 0 & 0 & 0 & 0 & 0 & 0 & 0
\end{array}
\]

\[6 + 4 + 4 = 14\]

\[\downarrow\]

\[
\begin{array}{c}
8
\end{array}
\]

Draw to model and solve a story problem.

3. There are 12 hats. 5 hats are brown. The rest are red. How many hats are red?

\[
\begin{array}{cccccccc}
5 & 0 & 0 & 0 & 0 & 0 & 0 & 0
\end{array}
\]

B R

\[5 + \square = 12\]

\[
\begin{array}{c}
\square
\end{array}
\]

\begin{array}{c}
\text{hats}
\end{array}

\begin{array}{c}
\text{label}
\end{array}

4. Macie walks dogs at the shelter. First she is taking 7 dogs for a walk. There are 16 dogs. How many dogs does she still need to walk?

\[
\begin{array}{c}
\square
\end{array}
\]

\begin{array}{c}
\text{label}
\end{array}
Solve the story problem.

1. 7 chairs are in the art room.  
   16 art students need a chair.  
   How many chairs are needed?
   □ ________

2. Zane has a bag with 13 snacks.  
   6 are grapes. The rest are carrots.  
   How many carrots does he have?
   □ ________

3. A truck has boxes in it. 8 boxes are large  
   and the rest are small. There are 15 boxes.  
   How many boxes are small?
   □ ________

Find the unknown partner.

4. 9 + □ = 13  
5. 9 + □ = 17  
6. 6 + □ = 15

7. 6 + □ = 12  
8. 8 + □ = 11  
9. 7 + □ = 14
Use the Make-a-Ten strategy to subtract.

1 11 - 8 = 3
   8 0 0 0 0 0
   8 + 2 + 1
   8 + 3 = 11

2 15 - 6 =
   6 0 0 0 0 0 0 0 0 0 0
   6 + 4 + 5
   6 + 6 = 15

3 13 - 5 =
   5
   5 + 5 + 2
   5 + 7 = 13

4 12 - 6 =
   6
   6 + 4 + 2
   6 + 6 = 12

5 14 - 8 =
   8
   + + +
   + + =

6 16 - 9 =
   9
   + + +
   + + =
Solve the story problem.

1. 16 books are on a shelf.
   Then someone takes 7 of them.
   How many books are on the shelf now?
   
   
   
   

2. 13 basketballs are on the court.
   The coach picks up 5 of them.
   How many basketballs are still on the court?
   
   
   
   

Subtract. Use any method.

3. $14 - 9 = \square$
4. $13 - 8 = \square$
5. $11 - 3 = \square$
6. $15 - 9 = \square$
7. $17 - 9 = \square$
8. $13 - 7 = \square$
9. $12 - 5 = \square$
10. $13 - 4 = \square$
11. $16 - 8 = \square$
Ring the equation that goes with the problem. Then write the answer and label.

1. 7 bats are in a cave. Then 8 more bats fly into the cave. How many bats are in the cave now?
   \[ 8 - 7 = \underline{\phantom{0}} \quad 7 + \underline{\phantom{0}} = 8 \quad 7 + 8 = \underline{\phantom{0}} \]
   15 bats
   label

2. There are 13 muffins in the box. 5 are blueberry and the rest are apple. How many are apple?
   \[ 13 + 5 = \underline{\phantom{0}} \quad 13 - 5 = \underline{\phantom{0}} \quad \underline{\phantom{0}} - 5 = 13 \]
   label

3. 16 adults and children are on the school bus. 7 are adults. How many are children?
   \[ 7 + \underline{\phantom{0}} = 16 \quad 16 + 7 = \underline{\phantom{0}} \quad 7 + 16 = \underline{\phantom{0}} \]
   label
Solve the story problem.

1. The clown has 15 balloons. 7 of them pop. How many balloons are left?
   \[
   \underline{\text{label}}
   \]

2. 17 hickory nuts are on a tree. Some nuts fall. 8 nuts are still on the tree. How many nuts have fallen?
   \[
   \underline{\text{label}}
   \]

3. We see 13 balls. Some are basketballs and some are soccer balls. How many basketballs and soccer balls can there be? Show three answers.
   \[
   \underline{\text{basketballs and}} \quad \underline{\text{soccer balls}}
   \]
   \[
   \underline{\text{or}} \quad \underline{\text{basketballs and}} \quad \underline{\text{soccer balls}}
   \]
   \[
   \underline{\text{or}} \quad \underline{\text{basketballs and}} \quad \underline{\text{soccer balls}}
   \]

Add.

4. 7
   \[
   +8
   \]

5. 6
   \[
   +9
   \]

6. 9
   \[
   +5
   \]

7. 8
   \[
   +9
   \]
Use the Make-a-Ten strategy to find unknown totals and unknown partners.

1. \(9 + 5 = 14\)
   - \(9\) \(0\) \(0\) \(0\) \(0\) \(0\)
   - \(9 + (1 + 4)\)
   - \(9 + 5 = 14\)

2. \(7 + \square = 15\)
   - \(7\) \(0\) \(0\) \(0\) \(0\) \(0\) \(0\) \(0\) \(0\) \(0\)
   - \(7 + 3 + 5\)
   - \(7 + \square = 15\)

3. \(6 + \square = 13\)
   - \(6\)
   - \(6 + \square + \square\)
   - \(6 + \square = 13\)

4. \(8 + 6 = \square\)
   - \(8\)
   - \(8 + \square + \square\)
   - \(8 + 6 = \square\)

5. \(9 + 7 = \square\)
   - \(9\)
   - \(\square + \square + \square\)
   - \(\square + \square = \square\)

6. \(5 + \square = 13\)
   - \(5\)
   - \(\square + \square + \square\)
   - \(\square + \square = \square\)
Solve the story problem.

1 Jamal finds 9 shells. Cora finds 7 shells. How many shells do they find altogether?

   

2 There are 14 oranges in a crate. Vanessa takes some out. Now there are 6 in the crate. How many does Vanessa take out of the crate?

   

3 Olive buys 4 pencils. Then she buys 7 more pencils. How many pencils does Olive buy?

   

Subtract.

4 11
   - 5
   
5 17
   - 9
   
6 13
   - 7
   
7 15
   - 6
Look at the Math Mountain. Ring the story problem that goes with it. Then solve for an unknown total or an unknown partner.

1. Tia puts 16 rocks in the bucket. Some are gray and some are black. How many rocks are gray? Tia has 7 brown rocks. She finds some black rocks. Now she has 16 rocks. How many black rocks does she find?

2. 9 windows are in the front of the house. There are 16 bricks on the porch. How many doors are there? There are 16 windows in the house. 9 of the windows are open. How many windows are closed?

3. There are 7 birds in the bird house. 9 more birds fly in. How many birds are in the bird house? 9 birds are in the tree. 7 birds fly away. How many birds are still in the tree?
Solve the story problem.

1. Gage has 6 crickets in a jar and 5 crickets out of the jar. How many crickets does Gage have?
   - [ ] ____________ label

2. 8 football players are on the field. 9 more players go onto the field. How many players are on the field?
   - [ ] ____________ label

3. There are 14 bananas on the counter. Some of the bananas are brown. 6 of the bananas are yellow. How many bananas are brown?
   - [ ] ____________ label

4. Leslie sees 15 railcars. 8 railcars are on a track. How many railcars are not on a track?
   - [ ] ____________ label
Spring Playtime

kite  bike

skating  football

My story plan:
Birds

nest  egg

bird  tree

My story plan:
Plants

flowers  mushroom

my story plan:
tulip  grass
Weather

sun  cloud

umbrella  rain

My story plan:
St. Patrick's Day

leprechaun  pot of gold

four leaf clover  coins

My story plan:
Picnic

<table>
<thead>
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<th>basket</th>
<th>sandwich</th>
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</thead>
<tbody>
<tr>
<td>apple</td>
<td>blanket</td>
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My story plan: