



# **School Improvement Plan**

**Bishop Elementary School**

**Lincoln Consolidated School District**

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2019-2020 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See goals and plans in ASSIST.	

# **Bishop Elementary School Improvement Plan 2020-2021**

# Overview

**Plan Name**

Bishop Elementary School Improvement Plan 2020-2021

**Plan Description**

Bishop Elementary School Improvement Plan 2020-2021



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Bishop Elementary School will increase reading proficiency.	Objectives: 1 Strategies: 7 Activities: 7	Academic	\$15900
2	All students at Bishop Elementary School will increase Math proficiency.	Objectives: 1 Strategies: 4 Activities: 4	Academic	\$1500
3	All students at Bishop Elementary School will improve their ability to comply with school wide behavior expectations..	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$2900
4	All students in Grades 3-5 at Bishop Elementary School will increase science and social studies proficiency.	Objectives: 1 Strategies: 3 Activities: 5	Organizational	\$1500

## **Goal 1: All students at Bishop Elementary School will increase reading proficiency.**

### **Measurable Objective 1:**

A 10% increase of First, Second, Third, Fourth and Fifth grade students will increase student growth to meet or exceed their projected growth in English Language Arts by 06/11/2021 as measured by NWEA.

### **Strategy 1:**

Lexia - Identified at-risk students will use the Lexia supplemental reading program to increase student's reading skills.

Lexia is a computer based program that is individualized for each student.

Category: English/Language Arts

Research Cited: Institute for Education Sciences – The National Center for Education Research: [ies.ed.gov/ncer](https://ies.ed.gov/ncer)

National Reading Panel: [www.nationalreadingpanel.org](http://www.nationalreadingpanel.org)

The National Assessment of Educational Progress (NAEP):

[nces.ed.gov/nationsreportcard](https://nces.ed.gov/nationsreportcard)

Center on Instruction – Research-Based Instruction:

[www.centeroninstruction.org](http://www.centeroninstruction.org)

Reading Rockets:

[www.readingrockets.org/research/topic/technology](http://www.readingrockets.org/research/topic/technology)

Tier: Tier 2

Activity - Training on Lexia program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use technology devices to access Lexia program throughout the school year. Promote discussion regarding the determination of students who will use the program.	Academic Support Program	Tier 2	Monitor	08/31/2020	06/11/2021	\$0	Section 31a	Classroom teachers and support staff

### **Strategy 2:**

Leveled Literacy Intervention - The Fountas & Pinnell Leveled Literacy Intervention System (LLI) is a small-group, supplementary literacy intervention designed to help teachers provide powerful, daily, small-group instruction for the lowest achieving students at their grade level.

Category: Learning Support Systems

Research Cited: Center for Research in Educational Policy, An Empirical Study to Evaluate the Efficacy of Fountas & Pinnell's Leveled Literacy Intervention System (LLI), 2009-2010.

Tier: Tier 2

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Activity - Leveled Literacy Intervention Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support staff will receive training on LLI program, a research-based, supplementary intervention system designed to help teachers provide powerful, daily, small-group instruction for the lowest achieving children in the early grades.	Academic Support Program	Tier 2	Evaluate	08/31/2020	06/11/2021	\$0	Section 31a	Support staff (Special Education teachers and academic tutors)

### Strategy 3:

At-Risk Reading Support - Reading Interventionist will work with struggling K-3 readers to provide specific target interventions.

LLI

Phonics First

Bookworms

Read Naturally

Information in Action- Nell Duke

Category: Learning Support Systems

Research Cited: Center for Effective Learning, Susan Kovalik

Leading for Results, Mike Schmoker

Tier: Tier 2

Activity - At- Risk Reading Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support staff will assess k-3 students using Fountas Pinnell Benchmark who have scored below the 25th percentile on KRA/ MLPP/ NWEA reading assessments. Students below grade level will be grouped for small group instruction.	Academic Support Program	Tier 2	Implement	08/31/2020	06/11/2021	\$15000	Section 31a	At-risk teachers

### Strategy 4:

Professional Development in ELA - Develop and implement professional development plan in ELA for staff- to receive ongoing training in the use of instructional strategies, differentiation for language proficiency, collaborative grouping, and vocabulary and academic language development for all readers and writers using the following :

Continued training on Essential 1, 2, 3, 4, 5, and 8 (Essential Practices in Early and Elementary Literacy)

Read Naturally;

Journeys basal reading program;

Phonics First;

SY 2020-2021

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Technology Integration;  
Reader response journals;  
Scholastic News/ Let's Find Out;  
SIOP Training for teachers of ELs and SI  
Freckle  
Google Classroom and Suite

Category: English/Language Arts

Research Cited: Classroom Instruction that Works, Robert Marzano;

Center for Effective Learning, Susan Kovalik

Tier: Tier 1

Activity - Professional Development in ELA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional training for strategies listed for student interventions. Dependent upon availability of professional development time (reinstatement of staff meeting time, planning time, flexibility of early release days)	Direct Instruction	Tier 1	Implement	08/31/2020	06/11/2021	\$0	General Fund	Classroom teachers and support staff

### Strategy 5:

Implement essential instructional practice number 7: Build vocabulary, academic language, and content knowledge. - Journeys Reading Program Senderos

Phonics First

Epic

LLI

Lexia

Freckle

Teacher Observation

Imagine Learning

RAZ Kids

Read Naturally

Classroom Assessment

PBL

ReadWorks

NewsELA

Scholastic News

Tracks

## School Improvement Plan

Bishop Elementary School

Let's Find Out

NWEA Skills Checklist

NWEA Learning Continuum

Coordinated Grade Level Activities

Category: English/Language Arts

Research Cited: Essential Instructional Practices in Early Literacy End note K/3 #17 and 4/5 #11

Tier: Tier 1

Activity - Activity - Essential 7 Vocabulary building	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use strategies to improve with intentional and ambitious efforts to build vocabulary, academic language, and content knowledge. Teachers in our multi-age classrooms will be differentiating instruction between K/3 and 4/5 based on individual ability level in the multi-age classroom.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/31/2020	06/11/2021	\$200	General Fund	Classroom teachers and support staff

### Strategy 6:

Family ELA Night - Students and families, including bilingual families, will participate in events to foster skills in literacy in culturally responsive ways.

Category: Other - Family Engagement

Research Cited: Gloria Ladson-Billings (originator of culturally relevant pedagogy)

Luciana de Oliveira (advocating for English learners and families)

Jim Cummins (collaborative creation of identity in multilingual schools)

Tier: Tier 1

Activity - Family ELA Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will host a family ELA night for students and families, including bilingual families, to participate in events that foster skills in literacy in culturally responsive ways.	Community Engagement, Academic Support Program, Parent Involvement	Tier 1	Implement	08/31/2020	06/11/2021	\$500	General Fund	Robert Jansen

**Strategy 7:**

Project Based Learning - Information in Action Kits by Nell Duke

Category: English/Language Arts

Research Cited: Information in Action

The Research Base Written by: Katie Z. Revelle, M.S.Ed. & Nell K. Duke, Ed.D.

This paper provides a summary of the research base regarding effective professional development, project-based instruction, and informational reading and writing development, and explains how that research base is reflected in Information in Action.

Tier: Tier 1

Activity - Project Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will have access to Nell Duke's Project Based Learning Kits - Information in Action. Teachers will be given time to collaborate on project based activities.  Teachers will use project based activities in order to support the higher level thinking skills needed to develop creative and relevant solutions to real world problems.	Teacher Collaboration, Community Engagement, Direct Instruction	Tier 1	Monitor	08/31/2020	06/11/2021	\$200	General Fund	Classroom teachers

**Goal 2: All students at Bishop Elementary School will increase Math proficiency.****Measurable Objective 1:**

A 10% increase of First, Second, Third, Fourth and Fifth grade students will increase student growth to meet or exceed their projected growth in Mathematics by 06/11/2021 as measured by NWEA.

**Strategy 1:**

Professional Development in Math Instruction through the use of Professional Learning Communities.. - The District has adopted and implemented Math Expressions. Professional development is ongoing through our PLC groups.

Category: Mathematics

Research Cited: National Center for Response to Intervention;

[www.nrich.maths.org](http://www.nrich.maths.org) (Van de Walle, 1988 and Bobis, 1988);

[www.teachers.net/gazette/Jan02/mabell.html](http://www.teachers.net/gazette/Jan02/mabell.html) (Dr. Mary Ann Bell, Assistant Professor of Library Science at Sam Houston State University, Huntsville TX).

Houghton Mifflin Harcourt <http://www.hmhco.com>

Think Central [www.thinkcentral.com](http://www.thinkcentral.com)

Mindich, Dan; Lieberman, Ann: "Building a Learning Community: A Tale of Two Schools." April 2012.

Tier: Tier 1

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Activity - Classroom Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement interventions school-wide, using the following: SMARTboard integration activities; Math Vocabulary activities; Monitor results of interventions and assess for effectiveness. Will be dependent on the flexibility of early release professional development. Create and use student accounts, Think Central Website, Smartboard,	Direct Instruction	Tier 1	Monitor	08/31/2020	06/11/2021	\$0	General Fund	Classroom teachers and support staff

### Strategy 2:

Teaming for delivery of Math Expressions - Review Workshop training and support new staff with implementing the essentials of the program.

Category: Mathematics

Research Cited: U.S Department of Education. (2013). Evaluation Studies of the National Center for Education Evaluation and Regional Assistance - Evaluation of Early Elementary Math Curricula. Retrieved from [http://ies.ed.gov/ncee/projects/evaluation/math\\_curricula.asp](http://ies.ed.gov/ncee/projects/evaluation/math_curricula.asp)

U.S. Department of Education. (2010). Everyday Mathematics®: What Works Clearinghouse. Retrieved from <http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=166>

Tier: Tier 1

Activity - Six essential strategies of Math Expressions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With fidelity, these six strategies will be used in the classroom: Math boards, quick practice, Math Talk, Daily routine, fluency and instruction and independent practice.	Curriculum Development	Tier 1	Monitor	08/31/2020	06/11/2021	\$1000	General Fund	Classroom teachers, principals and District Curriculum Director

### Strategy 3:

Technology Integration - Students will use the technology supplemental programs to increase student's math skills. There are online resources for students to work on their math skills, allowing them to build upon their prior knowledge and make progress at their own pace. Resources will be shared with parents and families.

Category: Mathematics

Research Cited: SRI Education <https://www.sri.com>

Tier: Tier 1

Activity - Technology resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will use technology devices to access Freckle.com, Khan Academy program, prodigy.com, ThinkCentral.com and others throughout the school year.	Academic Support Program	Tier 1	Implement	08/31/2020	06/11/2021	\$0	No Funding Required	Classroom teachers and support staff
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### Strategy 4:

Family Involvement in Math - Students and families, including bilingual families, will participate in events to foster skills in mathematics in culturally responsive ways.

Category: Other - Family Engagement

Research Cited: Gloria Ladson-Billings (originator of culturally relevant pedagogy)

Luciana de Oliveira (advocating for English learners and families)

Jim Cummins (collaborative creation of identity in multilingual schools)

Tier: Tier 1

Activity - Family Math Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will host a family math night to support students and families, including bilingual families, in fostering skills in mathematics in culturally responsive ways.	Community Engagement, Academic Support Program, Parent Involvement	Tier 1	Implement	08/31/2020	06/11/2021	\$500	General Fund	Principal and Math committee

## Goal 3: All students at Bishop Elementary School will improve their ability to comply with school wide behavior expectations..

### Measurable Objective 1:

demonstrate a behavior decreasing the number of student referrals by 5% from the previous year's numbers by 06/12/2020 as measured by Power School.

### Strategy 1:

Effective Teaching Strategies for Behavior - All staff will develop and implement effective strategies for managing student behaviors. This will be evidenced by the use of Restorative Practices and Positive Behavior Interventions and Support building wide.

Category: School Culture

Research Cited: Michigan Positive Behavior Interventions and Supports Network;

National Center for Response to Intervention;

OSEP Technical Assistance Research Center for PBIS.



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High Scope Conflict Resolution

Non Violent Crisis Prevention Institute

Critical Friends-National School Reform Faculty [www.nsrharmony.org](http://www.nsrharmony.org)

Sensory Integration <https://www.understood.org/en>

WestEd.org "Restorative Justice in US Schools: A Research Review."

Improving School Climate- Evidence from Schools Implementing Restorative Practices.- International Institute for Restorative Practices.

Second Steps

Ace Study Intervention methods, The Adverse Childhood Experience (ACE) study (Felitti)

Tier: Tier 1

Activity - Professional Development in PBIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sustained professional development on how to implement Positive Behavior Interventions and Supports and the Second Steps program (using skits; books about targeted behaviors; assemblies and songs).	Teacher Collaboration, Behavioral Support Program	Tier 1	Implement	08/31/2020	06/11/2021	\$1500	General Fund	Classroom teachers and all support staff including noon supervisors and paraprofessionals.
Activity - Non-violent Crisis Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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CPI training course for staff members to work on dealing with agitated, disruptive and assaultive individuals. Participants will review ways to use nonverbal, verbal and physical intervention skills and how to work as a team to resolve disruptive and dangerous situations effectively, safely and respectfully.	Professional Learning	Tier 2	Monitor	08/31/2020	06/11/2021	\$400	Special Education	Classroom teachers, support staff including noon supervisors and paraprofessionals. This is an ongoing process of ensuring that continuing staff are current and new staff are trained.
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Activity - Restorative Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained in Restorative Practices and will begin implementation of strategies throughout the school year.	Behavioral Support Program	Tier 1	Getting Ready	08/31/2020	06/11/2021	\$1000	General Fund	Entire Bishop Staff

## Goal 4: All students in Grades 3-5 at Bishop Elementary School will increase science and social studies proficiency.

**Measurable Objective 1:**

increase student growth by implementing Michigan Science Standards (NGSS), and Michigan Social Studies Standards in the classrooms by 06/12/2020 as measured by results from M-STEP, NWEA and local assessments.

**Strategy 1:**

Administrative and Teacher Leader Support for Professional Learning Communities (PLCs) - Professional development during staff meetings, early release days will provide time for staff and administration to collaborate in the PLC teams to learn, plan and implement project base units.

Category: Other - Professional Learning

Research Cited: [Sciencedirect.com/science/article/pii/S0742051x07000066](https://www.sciencedirect.com/science/article/pii/S0742051x07000066)

Mindich, Dan; Lieberman, Ann: "Building a Learning Community: A Tale of Two Schools." April 2012. Stanford Center for Opportunity Policy in Education.

Tier: Tier 1

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Activity - PLC Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ongoing professional development in PLC Implementation to promote data-driven decision making in order to analyze and assess gaps in student knowledge and student needs.	Professional Learning, Walkthrough, Academic Support Program, Implementation	Tier 1	Implement	08/31/2020	06/11/2021	\$0	No Funding Required	Teacher and Principal

### Strategy 2:

Implement project-based science activities in the Multi Age classroom to address Michigan Science Standards (NGSS) - Teachers will be given time to collaborate on project based activities.

Memberships to science organizations and other professional development opportunities.

Staff will have access to Generation Genius and Mystery Science.

Category: Science

Research Cited: <https://www.nextgenscience.org/>

<https://narst.org/ngspapers/>

<http://journals.sagepub.com/doi/abs/10.1177/0031721716666047>

<https://www.edutopia.org/article/projects-have-been-put-test-anne-lise-halvorsen-nell-duke>

Tier: Tier 1

Activity - Professional Development on Michigan Science Standards (NGSS)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to implement the Michigan Science Standards (NGSS) with fidelity, we will ensure all teachers are trained.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/31/2020	06/11/2021	\$500	Title II Part A	Teachers and Principal

Activity - Project based science activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use project based activities to teach the science curriculum, in order to support the higher level thinking skills needed to develop creative and relevant solutions to real world problems.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/31/2020	06/11/2021	\$0	General Fund	Teachers, support staff and principal

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### Strategy 3:

Implement project-based social studies activities in the classroom to address Michigan Social Studies Standards - Implement project based social studies activities in the Multi Age classroom to meet Michigan Social Studies Standards.

Teachers will be given time to collaborate on project based activities.

5th grade staff will continue to have access to online materials.

Category: Social Studies

Research Cited: <http://journals.sagepub.com/doi/abs/10.1177/0031721716666047>

<https://www.edutopia.org/article/projects-have-been-put-test-anne-lise-halvorsen-nell-duke>

Tier: Tier 1

Activity - Professional Development with Project Based Learning in Social Studies.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to implement the State Social Studies Curriculum with fidelity, we'll ensure all teachers have access to the Oakland County Curriculum. 5th Grade teachers will continue to have ongoing access to TCI.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/31/2020	06/11/2021	\$500	Title II Part A	Teachers and principal

Activity - Project based social studies activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Project Based Social Studies activities in order to support the higher level thinking skills needed to develop creative and relevant solutions to real world problems.	Teacher Collaboration, Direct Instruction	Tier 1	Getting Ready	08/31/2020	06/11/2021	\$500	General Fund	Teachers, support staff and principal

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Six essential strategies of Math Expressions	With fidelity, these six strategies will be used in the classroom: Math boards, quick practice, Math Talk, Daily routine, fluency and instruction and independent practice.	Curriculum Development	Tier 1	Monitor	08/31/2020	06/11/2021	\$1000	Classroom teachers, principals and District Curriculum Director
Project based social studies activities	Teachers will use Project Based Social Studies activities in order to support the higher level thinking skills needed to develop creative and relevant solutions to real world problems.	Teacher Collaboration, Direct Instruction	Tier 1	Getting Ready	08/31/2020	06/11/2021	\$500	Teachers, support staff and principal
Project Based Learning	Staff will have access to Nell Duke's Project Based Learning Kits - Information in Action. Teachers will be given time to collaborate on project based activities.  Teachers will use project based activities in order to support the higher level thinking skills needed to develop creative and relevant solutions to real world problems.	Teacher Collaboration, Community Engagement, Direct Instruction	Tier 1	Monitor	08/31/2020	06/11/2021	\$200	Classroom teachers
Professional Development in ELA	Additional training for strategies listed for student interventions. Dependent upon availability of professional development time (reinstatement of staff meeting time, planning time, flexibility of early release days)	Direct Instruction	Tier 1	Implement	08/31/2020	06/11/2021	\$0	Classroom teachers and support staff
Family Math Night	The school will host a family math night to support students and families, including bilingual families, in fostering skills in mathematics in culturally responsive ways.	Community Engagement, Academic Support Program, Parent Involvement	Tier 1	Implement	08/31/2020	06/11/2021	\$500	Principal and Math committee
Restorative Practices	All staff will be trained in Restorative Practices and will begin implementation of strategies throughout the school year.	Behavioral Support Program	Tier 1	Getting Ready	08/31/2020	06/11/2021	\$1000	Entire Bishop Staff

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Activity - Essential 7 Vocabulary building	Staff will use strategies to improve with intentional and ambitious efforts to build vocabulary, academic language, and content knowledge. Teachers in our multi-age classrooms will be differentiating instruction between K/3 and 4/5 based on individual ability level in the multi-age classroom.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/31/2020	06/11/2021	\$200	Classroom teachers and support staff
Professional Development in PBIS	Sustained professional development on how to implement Positive Behavior Interventions and Supports and the Second Steps program (using skits; books about targeted behaviors; assemblies and songs).	Teacher Collaboration, Behavioral Support Program	Tier 1	Implement	08/31/2020	06/11/2021	\$1500	Classroom teachers and all support staff including noon supervisors and paraprofessionals.
Project based science activities	Teachers will use project based activities to teach the science curriculum, in order to support the higher level thinking skills needed to develop creative and relevant solutions to real world problems.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/31/2020	06/11/2021	\$0	Teachers, support staff and principal
Family ELA Night	The school will host a family ELA night for students and families, including bilingual families, to participate in events that foster skills in literacy in culturally responsive ways.	Community Engagement, Academic Support Program, Parent Involvement	Tier 1	Implement	08/31/2020	06/11/2021	\$500	Robert Jansen
Classroom Interventions	Staff will implement interventions school-wide, using the following: SMARTboard integration activities; Math Vocabulary activities; Monitor results of interventions and assess for effectiveness. Will be dependent on the flexibility of early release professional development. Create and use student accounts, Think Central Website, Smartboard,	Direct Instruction	Tier 1	Monitor	08/31/2020	06/11/2021	\$0	Classroom teachers and support staff

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Technology resources	Students will use technology devices to access Freckle.com, Khan Academy program, prodigy.com, ThinkCentral.com and others throughout the school year.	Academic Support Program	Tier 1	Implement	08/31/2020	06/11/2021	\$0	Classroom teachers and support staff
PLC Implementation	Ongoing professional development in PLC Implementation to promote data-driven decision making in order to analyze and assess gaps in student knowledge and student needs.	Professional Learning, Walkthrough, Academic Support Program, Implementation	Tier 1	Implement	08/31/2020	06/11/2021	\$0	Teacher and Principal

**Title II Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development on Michigan Science Standards (NGSS)	In order to implement the Michigan Science Standards (NGSS) with fidelity, we will ensure all teachers are trained.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/31/2020	06/11/2021	\$500	Teachers and Principal
Professional Development with Project Based Learning in Social Studies.	In order to implement the State Social Studies Curriculum with fidelity, we'll ensure all teachers have access to the Oakland County Curriculum. 5th Grade teachers will continue to have ongoing access to TCI.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/31/2020	06/11/2021	\$500	Teachers and principal

**Section 31a**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Training on Lexia program	Students will use technology devices to access Lexia program throughout the school year. Promote discussion regarding the determination of students who will use the program.	Academic Support Program	Tier 2	Monitor	08/31/2020	06/11/2021	\$0	Classroom teachers and support staff
At-Risk Reading Support	Support staff will assess k-3 students using Fountas Pinnell Benchmark who have scored below the 25th percentile on KRA/ MLPP/ NWEA reading assessments. Students below grade level will be grouped for small group instruction.	Academic Support Program	Tier 2	Implement	08/31/2020	06/11/2021	\$15000	At-risk teachers

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Leveled Literacy Intervention Training	Support staff will receive training on LLI program, a research-based, supplementary intervention system designed to help teachers provide powerful, daily, small-group instruction for the lowest achieving children in the early grades.	Academic Support Program	Tier 2	Evaluate	08/31/2020	06/11/2021	\$0	Support staff (Special Education teachers and academic tutors)
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**Special Education**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Non-violent Crisis Intervention	CPI training course for staff members to work on dealing with agitated, disruptive and assaultive individuals. Participants will review ways to use nonverbal, verbal and physical intervention skills and how to work as a team to resolve disruptive and dangerous situations effectively, safely and respectfully.	Professional Learning	Tier 2	Monitor	08/31/2020	06/11/2021	\$400	Classroom teachers, support staff including noon supervisors and paraprofessionals. This is an ongoing process of ensuring that continuing staff are current and new staff are trained.