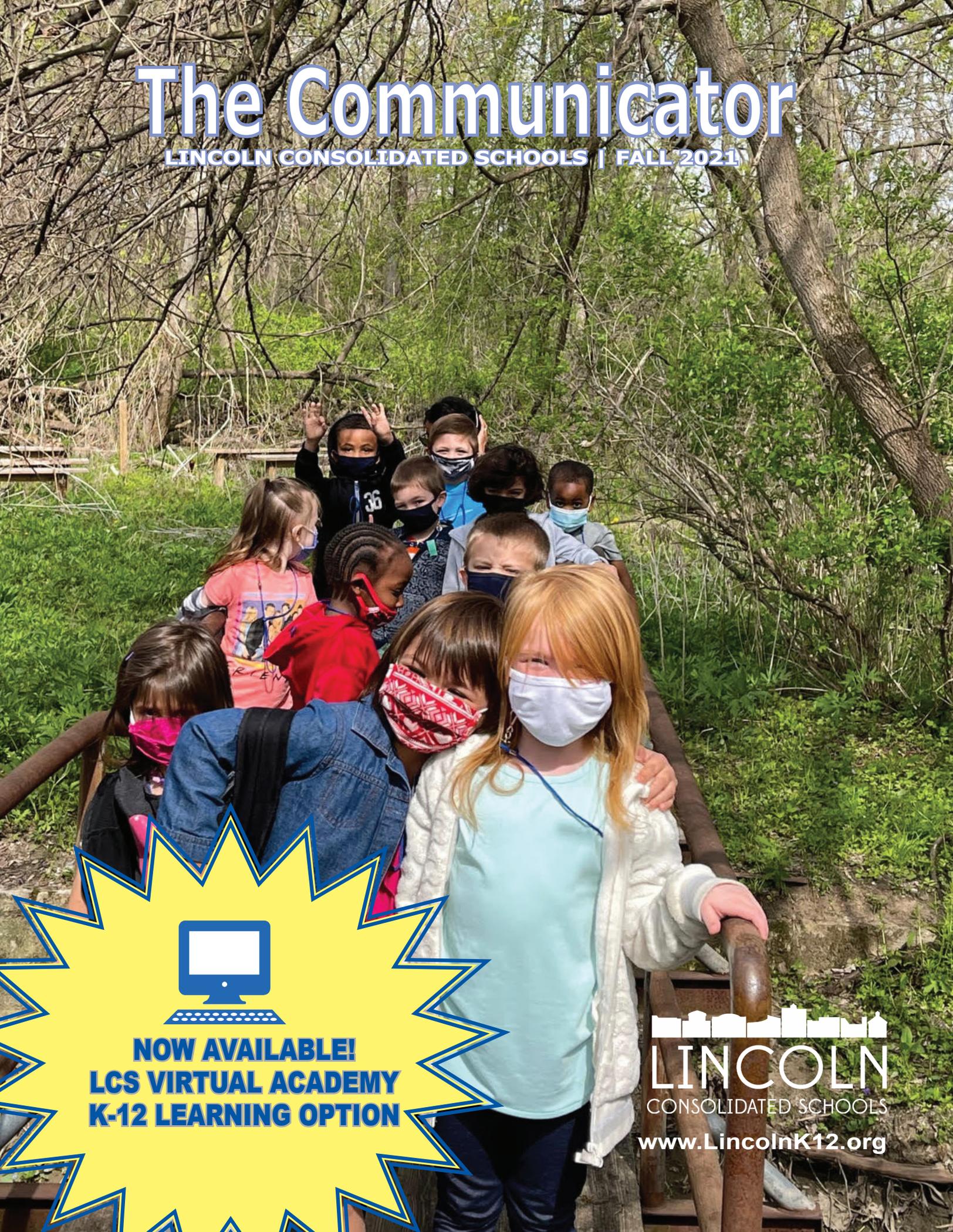


# The Communicator

LINCOLN CONSOLIDATED SCHOOLS | FALL 2021



**NOW AVAILABLE!  
LCS VIRTUAL ACADEMY  
K-12 LEARNING OPTION**



**LINCOLN**  
CONSOLIDATED SCHOOLS  
[www.LincolnK12.org](http://www.LincolnK12.org)

## Lincoln Phone Directory

Robert Jansen, Superintendent.....	484-7001
jansenr@lincolnK12.org	
Karensa Smith, Asst. Superintendent-Curr.....	484-7000 ext. 7658
smithk@lincolnK12.org	
Adam Blaylock, Dir. of Human Resources.....	484-7002
blaylocka@lincolnK12.org	
Robert Williams, Dir. of Student Services.....	484-7054
williamsr@lincolnK12.org	
Philip Bongiorno, Dir. of Facilities.....	484-7039
bongiornop@lincolnK12.org	
Chris Westfall, Athletic Dir. ....	484-7013
westfallc@lincolnK12.org	
Karen Thomas, Food Service Dir. ....	484-7072
thomask@lincolnK12.org	
Vicki Coury, Dir. of Communications & Info Svcs. ....	484-7095
couryv@lincolnK12.org	
Bob Merritt, Transportation Dir. ....	484-7044
merrittr@lincolnK12.org	
Business Office.....	484-7042
Community Education. ....	484-7007
Lincoln Senior Center .....	484-7000 ext. 7557
Bemis Farms After-School Phone .....	678-7778
LHS Attendance Line.....	484-7055
Transportation Info Line .....	484-7079
<b>Bishop Elementary School .....</b>	<b>484-7074</b>
Abby Smith, Principal ..... smith@lincolnK12.org	
<b>Brick Elementary School .....</b>	<b>484-7031</b>
Paula Robinette, Principal ..... robinette@lincolnK12.org	
<b>Childs Elementary School .....</b>	<b>484-7035</b>
Mary Aldridge, Principal.....aldridge@lincolnK12.org	
<b>Model Early Childhood Center.....</b>	<b>484-7070</b>
Kerry Shelton, Principal .....shelton@lincolnK12.org	
<b>Lincoln Middle School .....</b>	<b>484-7033</b>
Timothy Green, Principal ..... greentk@lincolnK12.org	
<b>Lincoln High School.....</b>	<b>484-7004</b>
Shane Malmquist, Principal...malmquists@lincolnK12.org	

## BOARD OF EDUCATION 2021

President
Yoline Williams
Vice President
Jennifer Czachorski
Secretary
Jennifer LaBombarbe
Treasurer
Thomas Rollins
Trustee
Matthew Bentley
Trustee
Jason Moore
Trustee
Allison Sparks

## BOARD OF EDUCATION 2021 MEETING SCHEDULE

All Board meetings are held at the Board Meeting Room located in Central Office (west end of LHS) and begin at 6:00 pm (unless otherwise noted)

August 23
September 13
September 27
October 11*
October 25
November 8
November 22
December 13
*Board Workshop

## COMMUNICATING WITH THE LINCOLN COMMUNITY

For your convenience Lincoln posts school and sport schedules, school board agendas/meeting minutes, dates for important events, and much more in a variety of formats.

- [www.lincolnK12.org](http://www.lincolnK12.org)
- **The Communicator Newsletter**
- **Website e-mail news and alerts**
- **Automated calling system**
- **Facebook: Lincoln Consolidated Schools**
- **Twitter - @GoSplitters**
- **SMS Text - 'Y' to 67587**

If you have any suggestions, comments, or questions feel free to contact Vicki Coury at 734-484-7095 or couryv@lincolnK12.org.



## SUPERINTENDENT'S LETTER

Welcome back to the 2021-2022 school year. I hope this message finds you and your family healthy and safe. I'm so proud to serve Lincoln Consolidated Schools, an Innovative, Inclusive Community dedicated to helping every child reach their full potential.

As we look forward to this upcoming school year, we are excited to continue to innovate in all areas of our district. In 2018, Lincoln Consolidated School voters supported a \$25 million bond to improve facilities for security, technology, athletics, fine arts, transportation and more. We have created a page on the district's web page to highlight and communicate the progress. It is so exciting to see the completion of projects around the district. Thanks to the community support for the bond, we were able to include one to one devices for all of our students. We are in the process of updating all of our interactive displays in many of our classrooms. Our facility upgrades will allow for us to continue to innovate

our instructional practices to help support the whole child. Our amazing and gifted staff will continue to prepare and give our students the skills and tools to become global citizens.

We are excited and extremely committed to create an environment that is inclusive to every child and adult. I'm excited to announce that LCS is one of ten school districts in the state of Michigan that will be taking part in the "Beyond Equity" initiative through the Michigan Association of School Administrators. We look forward to partnering with our families to make LCS a model district for the world as we work to create an environment where everyone feels welcomed, respected and valued in every aspect of our school community.

### 2021/2022 STRATEGIC PLANNING

The District Strategic Plan provides Lincoln Consolidated Schools with a clear direction and a means of navigating the district's course for the future. Through a commitment of numerous hours, and contributions from many district and community representatives, this plan will help the district leadership, administration, faculty and staff members maximize the opportunities for students across the district and successfully traverse the challenges they face in the years ahead. Look for opportunities over this school year to participate and provide feedback as we begin work on the next five-year strategic plan.

During Covid-19, we witnessed first hand one of the strengths of LCS, our giving and caring COMMUNITY. Our entire school community rallied together to support one another with kindness, compassion and love.

Working together we can make Splitter Nation the model community that others can emulate and make 2021/2022 an amazing school year. On behalf of our entire LCS community, thank you for all of the support you give our amazing district. I'm so proud and feel privileged for the opportunity to serve you.

Sincerely,

Robert Jansen  
Superintendent

### ORLO H. WRIGHT SCHOLARSHIP

The annual report of the Orlo H. Wright Scholarship is available for inspection at the address indicated below during regular school hours by any citizen who so requests.

Lincoln Consolidated Schools  
7425 Willis Road,  
Ypsilanti, MI 48197

Scholarship Trustee: Rebekah Ward

## \*\*NEW HOURS\*\*

### 2021/2022 School Hours

#### Elementary - Bishop/Brick

9:00 am to 3:51 pm  
9:00 am to 11:51 am half-day am only  
9:00 am to 1:41 pm early release

#### Elementary - Childs

8:00 am to 2:51 pm  
8:00 am to 10:51 am half-day am only  
8:00 am to 12:41 pm early release

#### Middle School

8:00 am to 2:57 pm  
8:00 am to 10:57 am half-day am only  
8:00 am to 12:43 pm early release

#### High School

7:10 am to 2:07 pm  
7:10 am to 10:07 am half-day am only  
7:10 am to 11:54 pm early release

# CURRICULUM & INSTRUCTION



Our very own Puja Mullins, EL Coordinator, was selected as a WIDA (World-Class Instructional Design and Assessment) Fellow for the 2021-22 academic year! The nomination submitted on her behalf demonstrated her exemplary service as a teacher of multilingual students. As a WIDA Fellow, Ms. Mullins will engage in a collaborative

learning group as well as inform and improve the development of professional learning and resources for other educators. We are extremely proud of Ms. Mullins and honored to have her as a part of our Lincoln staff.

## SUPPORT FOR STAFF AND STUDENTS

Lincoln Consolidated Schools is committed to providing the needed support for our students. Modifications that we are making as a district include:

- A revised district improvement plan based on data and the needs of our students. This plan will drive each school's improvement plan as well as our resources for consistency across our district.
- Continued work on creating a guaranteed and viable curriculum through teacher collaboration amongst grade levels and departments
- Extra human resources to assist students with gaps in learning
- Focused professional learning support for staff based on the district's initiatives and staff's needs

## CREATING 'SOCIAL JUSTICE LEADERS FOR CHANGE' IN MICHIGAN SCHOOLS

As social justice, diversity, equity, and inclusion continue to be a priority for LCS, we have had approximately 26 staff members participate in justice leaders courses and/or responsive teaching courses through the WISD.

We were also awarded the opportunity to be a part of MASA's "Beyond Equity" – their newest professional learning program to build a better education system for all students. A district team will engage in the 18-month collaborative SDEI (Social Justice through Diversity, Equity and Inclusion) series focused on real issues, lived experiences, and district transformation, and is anchored around student voice and activism. MASA's Beyond Equity program – which includes small and large group discussions; structured exercises and protocols; reading, videos, and reflective journaling; group presentations to share learning and implementation plans; and more – is split into four key phases:

- Phase 1: Inside SDEI
- Phase 2: Equity Assessment and Transformation Audit
- Phase 3: Building a District SDEI Plan
- Phase 4: Implementing a District SDEI Plan

Lincoln is excited to be a part of this learning as we continue to deepen our understanding of social justice, diversity, equity and inclusion and move our district forward in this work.

## SOCIAL-EMOTIONAL LEARNING (SEL) PILOT GRANT

Social-Emotional Learning is part of MDE's Michigan Integrated Continuous Improvement Process (MICIP) and focuses on not just the academics, but the whole child. Lincoln Consolidated Schools understands the importance of the social and emotional well-being of our students and staff. Due to this, we applied for a grant and were awarded the District-Wide SEL Pilot grant sponsored by MDE. This sixteen-month Pilot (in which a district team of various stakeholders will participate) will support us in our exploration of how to scale up SEL from a building to a district. The District-Wide SEL Pilot goals are:

- Scale up SEL from one or some buildings to every building in the district
- Strengthen the SEL efforts within the districts
- Adhere to the core components of CASEL's five SEL competencies
- Begin with Adult SEL before providing explicit SEL instruction to students
- Ensure that equity is inseparable from the five SEL competencies
- Commit to an infrastructure to support and sustain SEL
- Align SEL practice with the CASEL district-wide rubric

Our district will end the pilot better prepared to take the work to full implementation.

# ONLINE ENROLLMENT

Enrollments for grades K-12 are taken online at [www.lincolnk12.org](http://www.lincolnk12.org) where you will also submit the required documentation to finalize your student's registration.

## STUDENT ENROLLMENT DOCUMENTS

- Driver's license, state ID, military ID or passport
- Child's Birth Certificate
- Child's Immunization Record - current and up-to-date
- A well-check health appraisal (Kindergarten and Young 5 students ONLY)
- Transcripts (grades 9-12)
- Individualized Education Plan (IEP) and METS (if applicable)
- One of the following Proof of Residency in your name at your current address:
  - Current Tax Bill
  - Rental Agreement or Receipt
  - Mortgage statement/Purchase Agreement
  - Closing Statement
  - Utility Bill/Turn on Notice (water, gas, electric)
  - Voter ID

You can contact the Enrollment Office at [enrollment@lincolnk12.org](mailto:enrollment@lincolnk12.org) or call 734-484-7099 with questions.

## If your family lives in any of the following situations:

- **In a shelter, motel, vehicle, or campground**
- **On the street**
- **In an abandoned building, trailer, or other inadequate accommodations, or**
- **Doubled up with friends or relatives because you cannot find or afford housing** you need

to know that preschool and school-aged children have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act.

You have the right to:

- Go to school, no matter where you live or how long you have lived there. You must be given access to the same public education provided to other students.
- Continue in the school you attended before you became homeless or the school you last attended, if that is your choice and is feasible.
- Receive transportation to the school you attended before you became homeless or the school you last attended, if you request such transportation.
- Enroll in school without giving a permanent address. Schools cannot require proof of residency that might prevent or delay school enrollment.
- Enroll and attend classes while the school arranges for the transfer of school and immunization records or any other documents required for enrollment.
- Enroll and attend classes in the school of your choice even while the school and you seek to resolve a dispute over enrollment.
- Receive the same special programs and services, if needed, as provided to all other students served in these programs.
- Receive transportation to school and to school programs.

When you move, you should do the following:

- Contact the school district's local liaison for homeless education at 734-484-7070 for help in enrolling your child in a new school or arranging for your child to continue in his or her former school. (Or, someone at a shelter, social services office, or the school can direct you to the person you need to contact.)
- Contact the school and provide any information you think will assist the teachers in helping your child adjust to new circumstances.
- Ask the local liaison for homeless education, the shelter provider, or a social worker for assistance with clothing and supplies, if needed.



## SCHOOLS VACCINES REQUIRED FOR SCHOOL ENTRY IN MICHIGAN

Whenever children are brought into group settings, there is a chance for diseases to spread. Students must follow state vaccine laws in order to attend school. These laws are the minimum standard to help prevent disease outbreaks in school settings. The best way to protect students in your care from other serious diseases is to promote the recommended vaccination schedule at [www.cdc.gov/vaccines](http://www.cdc.gov/vaccines). Encourage parents to follow CDC's recommended schedule; by doing so, school requirements will be met.

	All Kindergarteners and 4-6 year old transfer students	All 7th Graders and 7-18 year old transfer students
<b>Diphtheria, Tetanus, Pertussis (DTP, DTaP, Tdap)</b>	4 doses DTP or DTaP 1 dose must be at or after 4 years of age	4 doses diphtheria and tetanus or 3 doses if 1st dose given at or after 1 year of age 1 dose Tdap at 11 years of age or older upon entry into 7th grade or higher
<b>Polio</b>	4 doses 3 doses if dose 3 was given at or after 4 years of age	
<b>Measles, Mumps, Rubella (MMR)*</b>	2 doses at or after 12 months of age	
<b>Hepatitis B*</b>	3 doses	
<b>Meningococcal Conjugate (MenACWY)</b>	None	1 dose at 11 years of age or older upon entry into 7th grade or higher
<b>Varicella (Chickenpox)*</b>	2 doses at or after 12 months of age or Current lab immunity or History of varicella disease	

# A Parent's Guide For Communicating With Your Child's School

## BOARD POLICY 9130: PUBLIC COMPLAINTS

(See full Board Policy at [www.lincolnk12.org](http://www.lincolnk12.org))

Any person or group, having a legitimate interest in the operations of this District shall have the right to present a request, suggestion, or complaint concerning District personnel, the program, or the operations of the District. At the same time, the Board of Education has a duty to protect its staff from unnecessary harassment. It is the intent of this policy to provide the means for judging each public complaint in a fair and impartial manner and to seek a remedy where appropriate.

It is the desire of the Board to rectify any misunderstandings between the public and the District by direct discussions of an informal type among the interested parties. It is only when such informal meetings fail to resolve the differences, shall more formal procedures be employed.

Any requests, suggestions, or complaints reaching the Board, Board members, and the administration shall be referred to the Superintendent for consideration.



### Problem Solving: A Two-Way Process

#### Get Started

- Establish your goal.
- Agree to discussion guidelines.
  - Listen without interrupting.
  - Be honest in your discussions.

#### Listen and Define the Concern

- What is the problem or concern?
- Is there more than one perspective from which to view the problem?
- Is the information each person has about the problem accurate?

#### Identify Solutions

- Each person suggests at least one solution to the problem.
- All parties evaluate each possible solution:
  - Can all parties agree with the solution?
  - Is everyone committed to working on the suggested solution?
  - Will the solution work now and in the future?
  - Is everyone willing to share equal responsibility for making the solution work?
  - Does the solution tell who, when and how?

#### Move Forward

- Agree upon a proposed solution and the role each party will have in implementing it.
- Set a date for checking in with each other.

### Whom Should You Contact?

To ask a question, share a concern, or discuss an issue, follow the chain of command outlined below.

#### On Matters Involving Instruction/Curriculum

1. Classroom Teacher
2. Principal
3. Assistant Superintendent of Curriculum & Instruction
4. Superintendent
5. Board of Education

#### On Matters Involving Special Education

1. Classroom Teacher
2. Principal
3. Student Services Director
4. Assistant Superintendent of Curriculum & Instruction
5. Superintendent
6. Board of Education

#### On Matters Involving Athletics

1. Coach
2. Athletic Director
3. Building Principal
4. Assistant Superintendent of Curriculum & Instruction
5. Superintendent
6. Board of Education

#### On Matters Involving Student Discipline

1. Classroom Teacher
2. Assistant Principal/Dean of Students
3. Principal
4. Assistant Superintendent of Curriculum & Instruction
5. Superintendent
6. Board of Education

#### On Matters Involving Facilities/Grounds/Buildings

1. Principal
2. Director for Facilities
3. Superintendent
4. Board of Education

#### On Matters Involving Transportation

1. Bus Driver
2. Transportation Director
3. Director of Human Resources
4. Superintendent
5. Board of Education

## LINCOLN EARLY CHILDHOOD SERVICES

The Lincoln Early Childhood Center, located in Model Elementary School, offers a range of comprehensive services for children from birth through age five. The center utilizes a model that emphasizes that parents are a child's first, best, and most influential teachers.

The Early Childhood Center includes classrooms for the Great Start Readiness Program, Early Childhood Special Education, and Lincoln's Early On Program. The goal of the center is to establish a primary prevention community available to families living in the Lincoln community. Through strong parental involvement, the Early Childhood Center is an avenue promoting the improved social, cognitive, and physical growth of young children in our community.

### Pre-School

Lincoln offers two different pre-school programs. Students for these programs must be three years old by September 1st and reside in the Lincoln School District. Great Start Readiness Program (GSRP) is a grant-funded pre-school program. Eligibility for this program is based on household income and a child's "risk factors." For more information on this program please call 484-7070.

Lincoln also offers a tuition-based pre-school run by Bemis Farms, and located at Model Elementary. For more information on this program, visit our website at [bemisfarmschildcare.com/lincoln-schools-preschool-childcare](http://bemisfarmschildcare.com/lincoln-schools-preschool-childcare).

## ATTENTION: PARENTS OF CHILDREN BIRTH – AGE FIVE

If you have any concerns about your child's development, the staff at the Lincoln Early Childhood Center at Model Elementary is ready to work with you. We can provide free developmental screenings. When screening results indicate a need for more in-depth information, we can provide evaluation services to determine if a child/family is eligible to receive the following services that our center provides:

- Social Work Services
- Services of School Psychologist
- Speech and Language Services
- Occupational Therapy
- Physical Therapy

For more information, contact 484-7070.

**FREE  
quality  
preschool  
for  
3 and 4  
year-olds**



Participating preschool programs are funded by the US Department of Health and Human Services and the Michigan Department of Education.



No Internet? 1-800-777-2861

[www.washtenawpreschool.org](http://www.washtenawpreschool.org)

## BEMIS FARMS AT LINCOLN: WHERE FRIENDS MEET FRIENDS

Bemis Farms is pleased to provide Preschool and Extended Care Programs for the children of Lincoln Consolidated Schools. We are proud and excited to be a part of this wonderful school district.

Programs are located inside Model and Childs Elementary Schools. Model, Bishop, and Brick Elementary students go to Model Elementary for Extended Care.

Our theme for Lincoln is "Where Friends Meet Friends." Our program provides a safe and friendly place where children can have the opportunity to relax and play with their friends after a long school day. Children learn many important social skills to succeed in life through play, and the Bemis Farms staff will help with conflict management skills, talking through problems, and using manners with friends - all important life skills for today and the future.

The children in the Bemis Farms Lincoln program have daily opportunities to engage in activities to help them both scholastically and socially. Teachers are available to help with homework, and all children will have the opportunity to play alone or in a group. Some of the favorite activities have been silent seatball, tag, fuse beads, large puzzles, science experiments, board and card games, sports, and art projects. Bemis Farms offers a variety of programs to meet your needs. Meeting friends in a relaxed environment makes this program special. For more information on this program, visit our website at [bemisfarmschildcare.com/lincoln-schools-preschool-childcare](http://bemisfarmschildcare.com/lincoln-schools-preschool-childcare).



Welcome back to Lincoln Consolidated Schools for the 2021-2022 school year! For student safety, we do not publicly publish school bus route information. Families who complete the Request for Transportation will be notified of their bus route information prior to the start of school.

**REQUEST FOR STUDENT TRANSPORTATION**

Lincoln Consolidated Schools requires a completed Request for Student Transportation form for each student (with the exception of ECSE & GSRP) needing school bus transportation to reserve a seat on the bus. To request transportation for your child(ren), complete the online form (available online at [www.lincolnk12.org](http://www.lincolnk12.org)) for each student.



Bus Transportation will only be assigned for students who have a completed request form on file. Students without an assigned bus will not be allowed to ride the bus. Families will be notified of their bus route information via robocall and email prior to the start of school.



**BUS RIDERSHIP PROGRAM**

Transportation is adding new technology to increase safety and manage the routing. Each student riding the bus will be given new transportation ID badge that they will need to scan on and off the bus daily. There is also a new parent software application for your devices to track the buses location individualized for your students. We understand that anything new will take some time to get into a routine and we will help you with the new processes.

**KINDERGARTEN STUDENTS**

There MUST be a parent or guardian at the bus stop daily to receive your kindergarten student from the bus. We will not leave a kindergarten student at a bus stop without a parent or guardian present.

The transportation webpage will be updated frequently with any information that you may need, so please look there throughout the year for more information.

**TALK: TEXT AND LEARN FOR KINDERGARTEN**

- Parents and caregivers can sign up to receive text messages offering simple activities to improve their children’s literacy. The statewide service, called TALK (Text and Learn for Kindergarten), sends two text messages a week suggesting activities that parents and caregivers can easily incorporate into daily routines with their children.
- Parents may sign up by texting **TALK to 75547** or visiting [texttolearn.com](http://texttolearn.com). The texts are available in English or Spanish.
- Each message begins with one of the five early literacy practices and details an activity parents can use to help their child develop early literacy skills, which are reading, singing, talking, writing, and playing. The texts go beyond literacy and help parents build other important skills such as premath and social emotional skills. The more parents and caregivers talk and listen to young children, the easier it is for them to learn to read and write when they start kindergarten. This is because simple activities such as singing and playing every day help kids develop the cognitive and language skills they need to do well in school.
- TALK is available to parents and caregivers in Michigan with children ages 5 years and younger.

## PERSONAL CURRICULUM ALTERNATIVE

Generally, to earn a high school diploma, a student must satisfy the requirements of Michigan's Merit Curriculum. The District may modify those requirements, however, by developing a personal curriculum for a student. All students are entitled to a personal curriculum.

A parent or guardian of a student who has completed ninth grade (or the student if at least 18 years old or emancipated), or a student's teacher or counselor, may request a personal curriculum by contacting the High School Principal. A group that includes the student; the student's parent or guardian; and a teacher, guidance counselor, or person acting in a counseling role, will consider the request if the personal curriculum request is made by a student who is at least 18 or who is emancipated, or by a parent or guardian, the group will grant the request and will develop a personal curriculum for the student. For all other requests, the group will develop a personal curriculum if the group determines one is appropriate. For most students, the group that develops the personal curriculum may make only certain modifications to the Merit Curriculum.

For students with disabilities under the Individuals with Disabilities Education Act and for certain students transferring to the District from a nonpublic school or from out of state, the group may make additional modifications. For all students, a personal curriculum must incorporate as much of the Michigan Merit Curriculum content expectations as is practicable for the student, must include measurable goals for the student to achieve while in high school, must include a method to evaluate whether the student met those goals, and must align with the student's educational development plan.

Before a personal curriculum becomes effective, the High School Principal and the student's parent or guardian (or the student if at least 18 or emancipated) must agree to its terms. Once effective, the student's parent or guardian (or the student if at least 18 or emancipated) must communicate with each of the student's teachers to monitor the student's progress on the personal curriculum goals. A student who successfully satisfies his or her personal curriculum may earn a high school diploma even if the student does not otherwise satisfy all of the Michigan Merit Curriculum requirements.

For more information on personal curricula, including what may and may not be modified, please visit the Michigan Department of Education's Personal Curriculum page at: [http://www.michigan.gov/mde/0,1607,7-140-6530\\_30334\\_49879---,00.html](http://www.michigan.gov/mde/0,1607,7-140-6530_30334_49879---,00.html)



GIVE YOUR STUDENT THE GIFT OF A SECOND LANGUAGE!

## Spanish Immersion at Bishop Elementary

### Benefits:

- Become bilingual and bi-literate
- Exposure to other cultures and languages
- Increase academic potential in all subjects
- Prepare students to meet the challenges of a global society.

### FOR MORE INFO:

- [gonzalezb@lincolnk12.org](mailto:gonzalezb@lincolnk12.org)
- [www.lincolnspanishimmersion.com](http://www.lincolnspanishimmersion.com)
- facebook: LincolnSpanishImmersion

## ATTENTION KROGER SHOPPERS!

We need your help. It's free and easy. Kroger will give a donation each time you scan your Kroger Plus card or use your phone number at the register.

Go to [www.krogercommunityrewards.com](http://www.krogercommunityrewards.com).

When the website opens click on "Create an Account" and follow the prompts to get started. You will receive an email with details on how to choose a group. Click on the link in the email to register the organization you want to support.



Bishop Elementary .....	VA908
Brick Elementary .....	KP112
Childs Elementary .....	EC780
Lincoln Middle School .....	WE988
Lincoln High School.....	CF985
Lincoln High School (Parent LINC) .....	JU946
Lincoln High School Band .....	QJ986
Lincoln High School Link Crew .....	DE628

### Athletic Teams:

Lincoln Athletic Cross Country .....	KY770
Lincoln Athletic Boys Basketball.....	WH001
Lincoln Athletic Football.....	HR801
Lincoln Athletic Boys Golf.....	XU936
Lincoln Athletic Lacrosse.....	RW993
Lincoln Athletic Boys Soccer .....	XH297
Lincoln Athletic Softball .....	KP787
Lincoln High School Swimming .....	IQ422

Do you use your phone number at the register? Call 877-576-7587 to get your Kroger Plus card number.

## INTEGRATED PEST MANAGEMENT NOTIFICATION

State of Michigan law requires that schools and day care centers that may apply pesticides on school or day care property must provide an annual advisory to parents or guardians of students attending the facility.

Please be advised that Lincoln Consolidated Schools utilizes an Integrated Pest Management (IPM) approach to control pests. IPM is a pest management system that utilizes all suitable techniques in a total pest management system with the intent of preventing pests from reaching unacceptable levels or to reduce an existing population to an acceptable level. Pest management techniques emphasize sanitation, pest exclusion, and biological controls. One of the objectives of using an IPM approach is to reduce or eliminate the need for chemical applications of pesticides. However, certain situations may require the need for pesticides to be utilized.

As required by State of Michigan law, you will receive advance notice regarding the non-emergency application of a pesticide such as an insecticide, fungicide, or herbicide, other than a bait or gel formulation, that is made to the school or day care grounds or buildings during this school year. Please note that notification is not given for the use of sanitizers, germicides, disinfectants, or anti-microbial cleaners. In certain emergencies, such as an infestation of stinging insects, pesticides may be applied without prior notice to prevent injury to students, but you will be notified following any such application.

Advance notification of pesticide applications, other than a bait or gel formulation, will be given by at least 48 hours to the application by the following two methods. The first method will be by posting at the main entrance to your school/day care center. The second method will be posting in a public, common area of the school or day care center, other than an entrance. We will post in your school's Main Office.. Please be advised that parents or guardians of children attending the school may review the school's Integrated Pest Management Program and records of any pesticide application upon request

Please be advised that parents or guardians of children attending the school or day care center are entitled to receive the advance notice of a pesticide application, other than a bait or gel formulation, by first class United States mail postmarked at least 3 days before the pesticide application, if they so request. If you prefer to receive the notification by first class mail, please contact your building/program administrator for a form and return it to our office.

Bishop Elementary School	Abby Smith	484-7074	smith@lincolnk12.org
Brick Elementary School	Paula Robinette	484-7031	robinette@lincolnk12.org
Childs Elementary School	Mary Aldridge	484-7035	aldridge@lincolnk12.org
Early Childhood Center	Kerry Shelton	484-7070	shelton@lincolnk12.org
Lincoln Middle School	Tim Green	484-7033	greentk@lincolnk12.org
Lincoln High School	Shane Malmquist	484-7004	malmquists@lincolnk12.org



## REGIONAL ALLIANCE FOR HEALTHY SCHOOLS (RAHS)

### SERVICES WE PROVIDE

- Physical Exams • Sick Visits • Immunizations • Insurance Enrollment • Nutrition Counseling
- Health & Fitness Education Programs and Groups • Confidential STI & Pregnancy Testing
  - Referrals for Community Resources
- Confidential Mental Health Services and Psychotherapy

**TO PROVIDE FOR SAFETY & SOCIAL DISTANCING,  
WE ARE OPEN BY APPOINTMENT ONLY. CALL TODAY TO SCHEDULE!**

RAHS-Brick Elementary School (opening Fall 2021) - (734) 714-9606

RAHS-Lincoln Middle School - (734) 714-9509

RAHS-Lincoln High School - (734) 714-9600

We are open to all school-age youth 21 years old and younger. You do not need to be a registered student at these schools to receive services. We accept insured and uninsured patients, regardless of ability to pay. Interpreters and translation services available upon request.

# LINCOLN ATHLETIC BUILDING OPEN TO THE PUBLIC!



## Lincoln Athletic Building Membership Levels

### Resident Pass – \$20/Month

Available to all members of the Lincoln Community – verified by an address within the Lincoln Consolidated School District boundaries. Resident pass members have access to the workout facility, and use of the fieldhouse track, turf, and batting cages when they are scheduled to be open to members.

Resident pass members may add any children (Under 18) for an additional \$5/month.

### Non-Resident Pass - \$40/ Month

Available to all applicants that are not members of the Lincoln Community. Non-resident pass members have all of the same access rights as Resident Pass members.

Non-Resident pass members may add any children (Under 18) for an additional \$10/month.

### Staff Pass – \$25/Year

The LCS Staff pass includes all regular membership rights. Spouses/partners of LCS Staff are eligible for membership at the Resident Pass purchase rate, regardless of residence.

Staff members may add any children under the age of 18 for an additional \$5/month.

### Student Pass – \$10/Year

All students of the Lincoln Consolidated School district are required to purchase an annual student pass for access to the LAB. Students 15 & Under must be accompanied by a parent or coach to use the facility.

### Daily Pass – \$8/Day

Visitors may purchase a daily member pass and enjoy membership benefits until the building's close of business that day.

## LAB HOURS

**Workout Facility**  
6 am - 8pm Daily

**Fieldhouse availability**  
determined by LCS & rental  
scheduled

### CLOSED Dates:

- New Year's Day
- Martin Luther King Jr. Day
- President's Day
- Memorial Day
- Independence Day
- Labor Day
- Thanksgiving Day
- Christmas Eve
- Christmas Day
- New Year's Eve

***Any member using the facility as a "subcontractor" will have their membership rights revoked. This rule includes a ban on any individual or group coaching session without express permission of the district.***

Updates  
Schedules  
Coach Contacts  
Photos  
and more

**WWW.SPLITTERNATION.COM**

Your complete source for the Lincoln Railsplitters Athletic & Community Recreation Programs

ATHLETIC OFFICE

734-484-7013

### Need a Sports Physical?

The University of Michigan Health System RAHS onsite clinic is available to see your athlete for a physical visit, immunizations and more at the High School or Middle School!

Call MS: 734-714-9509 or HS: 734-714-9600

## NATIONAL SCHOOL LUNCH PROGRAM – SEAMLESS SUMMER OPTION

We are pleased to inform you that Lincoln Consolidated Schools will be participating in the Seamless Summer Option as part of the National School Lunch and School Breakfast Programs for the School Year 2021-2022.

**The GREAT NEWS is that ALL students enrolled at our school can receive a healthy breakfast and lunch at NO CHARGE to your household each day.** There continues to be a charge for extra Ala Carte items.

We still need your household to **fill out and sign the Free and Reduced-Price Meal Application.** This information is critical in determining the amount of money that our school receives from a variety of State and Federal supplemental programs like Title I A, At-risk (31a), Title II A, E-Rate, etc.

These supplemental programs have the potential to offer supports and services for our students including, but not limited to:

- Instructional supports (staff, supplies & materials, etc.)
- Non-instructional services (counseling, social work, health services, etc.)
- Professional Learning for staff
- Parent and Community engagement supplies and activities
- Technology
- Pandemic-EBT

We are asking that you please complete and submit it as soon as possible to ensure that additional funding for our school is available to meet the needs of our students. All information on the application submitted is confidential. Without your assistance in completing and returning the attached application, our school cannot maximize the use of available State and Federal funds.

If we can be of any further assistance, please contact us at 734.484.7072.

### WE NEED YOUR HELP!

If your income falls within the Free & Reduced levels, please fill out and sign the FREE & REDUCED PRICE MEAL APPLICATION.(available online too) This information is used to provide critical federal and state funding to the schools.

BRICK & BISHOP SCHOOLS  
will fill out a Household Information

### INCOME ELIGIBILITY GUIDELINES (Effective July 1, 2021 through June 30, 2022)

Household Size	Free Meals					Reduced-Price Meals				
	Yearly	Monthly	Twice per month	Every Two Weeks	Weekly	Yearly	Monthly	Twice per month	Every Two Weeks	Weekly
1	\$16,744	\$1,396	\$698	\$644	\$322	\$23,828	\$1,986	\$993	\$917	\$459
2	22,646	1,888	944	871	436	32,227	2,686	1,343	1,240	620
3	28,548	2,379	1,190	1,098	549	40,626	3,386	1,693	1,563	782
4	34,450	2,871	1,436	1,325	663	49,025	4,086	2,043	1,886	943
5	40,352	3,363	1,682	1,552	776	57,424	4,786	2,393	2,209	1,105
6	46,254	3,855	1,928	1,779	890	65,823	5,486	2,743	2,532	1,266
7	52,156	4,347	2,174	2,006	1,003	74,222	6,186	3,093	2,855	1,428
8	58,058	4,839	2,420	2,233	1,117	82,621	6,886	3,443	3,178	1,589
For each additional family member add . . .	\$5,902	\$492	\$246	\$227	\$114	\$8,399	\$700	\$350	\$324	\$162

### ONLINE LUNCH ACCOUNTS

Parents may make online credit card deposits to student food service accounts using our secure food service website. Please note that there is a \$2.00 fee per transaction to cover processing costs. One deposit may be split among more than one family member without incurring an additional \$2.00 fee. Visa, MasterCard, and Discover cards are accepted.

A parent username and password are needed to review your student's account and to process a credit card deposit. To request a login and password please email [thomask@lincolnk12.org](mailto:thomask@lincolnk12.org). Include student name(s), parent name(s), and home address. Please allow approximately 48 hours for a reply. Your username and password carry over to the current school year and will continue to give you access to your child's lunch account.

## **HOW TO APPLY FOR FREE AND REDUCED-PRICE SCHOOL MEALS**

Please use these instructions to help you fill out the application for free or reduced-price school meals. You only need to submit one application per household, even if your children attend more than one school in Lincoln Consolidated Schools. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact Lincoln Food Service 734-484-7072.

**PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.**

### **STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12**

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

**Who should I list here?** When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth;
- Students attending Lincoln Schools, regardless of age.

**A) List each child's name.** Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper with all required information for the additional children.

**B) Is the child a student at Lincoln Consolidated Schools?** Mark 'Yes' or 'No' under the column titled "Student" to tell us which children attend Lincoln Consolidated Schools. If you marked 'Yes,' write the grade level of the student in the 'Grade' column to the right.

**C) Do you have any foster children?** If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are ONLY applying for foster children, after finishing **STEP 1**, go to **STEP 4**.

Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.

**D) Are any children homeless, migrant, or runaway?** If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and complete all steps of the application.

### **STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN SNAP, TANF, OR FDPPIR?**

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP)
- Temporary Assistance for Needy Families (TANF)
- The Food Distribution Program on Indian Reservations (FDPPIR).

**A) If no one in your household participates in any of the above listed programs:**

- Leave **STEP 2** blank and go to **STEP 3**.

**B) If anyone in your household participates in any of the above listed programs:**

- Write a case number for SNAP, TANF, or FDPPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your case worker.

Go to **STEP 4**.

### **STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS**

**How do I report my income?**

- Use the charts titled "**Sources of Income for Adults**" and "**Sources of Income for Children**," printed on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
  - Gross income is the total income received before taxes.
  - Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.

### STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write "0" or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.

- Mark how often each type of income is received using the check boxes to the right of each field.

#### 3.A. REPORT INCOME EARNED BY CHILDREN

**A) Report all income earned or received by children.** Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income."

Only count foster children's income if you are applying for them together with the rest of your household.

**What is Child Income?** Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

#### 3.B. REPORT INCOME EARNED BY ADULTS

**Who should I list here?**

- When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.

- **Do NOT include:**

- People who live with you but are not supported by your household's income AND do not contribute income to your household.
- Infants, Children and students already listed in **STEP 1.**

**B) List adult household members' names.** Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." Do not list any household members you listed in STEP 1. If a child listed in **STEP 1** has income, follow the instructions in **STEP 3, part A.**

**C) Report earnings from work.** Report all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

**What if I am self-employed?** Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

**D) Report income from public assistance/child support/alimony.** Report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

**E) Report income from pensions/retirement/all other income.** Report all income that applies in the "Pensions/Retirement/ All Other Income" field on the application.

**F) Report total household size.** Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in **STEP 1** and **STEP 3**. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced-price meals.

**G) Provide the last four digits of your Social Security Number.** An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no SSN."

### STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

**All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.**

**A) Provide your contact information.** Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced-price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

**B) Print and sign your name and write today's date.** Print the name of the adult signing the application and that person signs in the box "Signature of adult."

**C) Mail Completed Form to: Lincoln Food Service 7425 Willis Rd Ypsilanti MI 48197**

**D) Share children's racial and ethnic identities (optional).** On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced-price school meals.

**2021-2022 Household Application for Free and Reduced-Price School Meals**

Apply online: fs.lincoln.k12.mi.us (call 734-484-7072 for login)

One application per household. Please use a pen (not a pencil)

**STEP 1: List ALL Household Members who are infants, children, and students up to and including 12 (if more spaces are required for additional names, attach another sheet of paper).**

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related". Children in Foster care and children who meet definition of Homeless, Migrant or Runaway are eligible for free meals. Read How to Apply for Free and Reduced-Price School Meals for more information. **PLEASE PRINT**

Child's First Name	MI	Child's Last Name	Student? School		Grade	Foster Child		Homeless Migrant, Runaway	
			Yes	No		Child	Migrant, Runaway		
1) _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**STEP 2: Do any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, TANF, or FDIPIR**

If NO > Go to STEP 3. If YES > Write a case number here, then go to STEP 4 (Do not complete STEP 3). Case Number: \_\_\_\_\_ (Write only one case number in this space)

**STEP 3: Report income for ALL Household Members (Skip this step if you answered "YES" to STEP 2)**

Unsure what income to include here? Flip the page and review the charts titled, "Sources of Income", for more information. The "Sources of Income for Children" chart will help you with the Child Income section. The "Sources of Income for Adults" chart will help you with the All Adult Household Members Section.

**A. Child Income**  
 Sometimes children in the household earn or receive income. Please include the TOTAL income received by \_\_\_\_\_ Child Income  
 All Household Members listed in STEP 1 here. \$ \_\_\_\_\_

**B. All Adult Household Members (Including yourself)**

List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars (no cents) only. If they do not receive income from any source, write "0". If you enter "0" or leave any fields blank, you are certifying (promising) that there is no income to report.

**PLEASE PRINT**

Name of Adult Household Members (First and Last)	Earnings from Work	How Often?				Public Assistance/ Alimony/Child Support	How Often?				Pensions/Retirement/ All Other Income	How Often?							
		Weekly	Bi-Weekly	2x Month	Monthly		Annually	Weekly	Bi-Weekly	2x Month		Monthly	Annually	Weekly	Bi-Weekly	2x Month	Monthly	Annually	
1) _____	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>							
2) _____	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>							
3) _____	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>							
4) _____	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>							
5) _____	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>							

Total Household Members \_\_\_\_\_ Last Four Digits of Social Security Number (SSN) of \_\_\_\_\_  
 (Children and Adults) \_\_\_\_\_ Primary Wage Earner or Other Adult Household Member \_\_\_\_\_

**STEP 4: Contact information and adult signature**

I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal Funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws.

Street Address (if available) \_\_\_\_\_ Apt# \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Daytime Phone and Email (Optional) \_\_\_\_\_  
 Printed Name of Adult Signing Form \_\_\_\_\_ Signature of Adult \_\_\_\_\_ Today's Date \_\_\_\_\_

**INSTRUCTIONS:** Sources of Income

**Sources of Income for Children**

Sources of Child Income	Examples
Earnings from work	A child has a regular full or part-time job where they earn a salary or wages
Social Security	A child is blind or disabled and receives Social Security Benefits.
- Disability Payments	A parent is disabled, retired, or deceased, and their child receives Social Security benefits.
- Survivor's Benefits	
Income from person outside the household	A friend or extended family member regularly gives a child spending money.
Income from any other source	A child receives regular income from a private pension fund, annuity, or trust.

**Sources of Income for Adults**

Sources of Adult Income	Example(s)
Earnings from work	Salary, wages, cash bonuses / Net income from self-employment (farm or business) / If you are in the U.S. Military / -Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances)
Public Assistance / Alimony / Child Support	-Allowances for off-base housing, food and clothing -Unemployment Benefits -Workers compensation -Supplemental Security Income (SSI) -Cash assistance from State or local government -Alimony payments-Child support payments -Veteran's benefits -Strike benefits
Pensions / Retirement / All Other Income	-Social Security (including railroad retirement and black lung benefits) -Private pensions or disability benefits -Annuities -Regular income from trusts or estates -Investment income -Earned interest -Regular cash payments from outside household

**Optional:** Children's Racial and Ethnic Identities

We are required to ask for information about your child(ren)'s race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your child(s) eligibility for free or reduced-price meals.

Ethnicity (check one):  Hispanic or Latino  Not Hispanic or Latino

Race (check one or more):  American Indian or Alaskan Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced-price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced-price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them investigate violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](https://www.ocio.usda.gov/sites/default/files/docs/2012/Complain_combined_6_8_12.pdf) ([https://www.ocio.usda.gov/sites/default/files/docs/2012/Complain\\_combined\\_6\\_8\\_12.pdf](https://www.ocio.usda.gov/sites/default/files/docs/2012/Complain_combined_6_8_12.pdf)), (AD-3027) found online at: [How to File a Complaint](https://www.usda.gov/oascr/how-to-file-a-program-discrimination-complaint) (<https://www.usda.gov/oascr/how-to-file-a-program-discrimination-complaint>), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.

**DO NOT FILL OUT: For School Use Only**

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 12, Monthly x 12

Total Income: \$ \_\_\_\_\_ Weekly \$ \_\_\_\_\_ Bi-Weekly \$ \_\_\_\_\_ 2x Month \$ \_\_\_\_\_ Monthly \$ \_\_\_\_\_ Annually \$ \_\_\_\_\_ Household Size: \_\_\_\_\_ Categorical Eligibility: \_\_\_\_\_ Eligibility: \_\_\_\_\_ Free \_\_\_\_\_ Reduced \_\_\_\_\_ Denied

Determining Official's Signature \_\_\_\_\_ Date \_\_\_\_\_

Confirming Official's Signature \_\_\_\_\_ Date \_\_\_\_\_

Verifying Official's Signature \_\_\_\_\_ Date \_\_\_\_\_

Date \_\_\_\_\_

# \*\*\*BISHOP & BRICK ELEMENTARY SCHOOLS ONLY\*\*\*

## HOUSEHOLD INFORMATION REPORT SY 2021 - 2022

District: \_\_\_\_\_ School: \_\_\_\_\_

### Part A: Student Information - Complete for each student Pre-K through 12th Grade

Student's Last Name	Student's First Name	Grade Level	School	Identify H if Homeless M if Migrant R if Runaway F if Foster

### Part B: Benefits Received (if applicable)

If any member of your household receives Food Assistance Program (FAP), Family Independence Program (FIP), or FDPIR, provide the name and case number for the person who receives benefits. Bridge Card Numbers and Medicaid Numbers are NOT ACCEPTABLE case numbers.

Name: \_\_\_\_\_ Case Number: \_\_\_\_\_

### Part C: Household Size

### Part D: Annual Household Income - Select the appropriate range of combined annual income for all people in the household (Include all income before taxes)

<input type="checkbox"/> 1 →	<input type="checkbox"/> At or below \$16,744	<input type="checkbox"/> Between \$16,745 and \$23,828	<input type="checkbox"/> At or above \$23,829
<input type="checkbox"/> 2 →	<input type="checkbox"/> At or below \$22,646	<input type="checkbox"/> Between \$22,647 and \$32,227	<input type="checkbox"/> At or above \$32,228
<input type="checkbox"/> 3 →	<input type="checkbox"/> At or below \$28,548	<input type="checkbox"/> Between \$28,549 and \$40,626	<input type="checkbox"/> At or above \$40,627
<input type="checkbox"/> 4 →	<input type="checkbox"/> At or below \$34,450	<input type="checkbox"/> Between \$34,451 and \$49,025	<input type="checkbox"/> At or above \$49,026
<input type="checkbox"/> 5 →	<input type="checkbox"/> At or below \$40,352	<input type="checkbox"/> Between \$40,353 and \$57,424	<input type="checkbox"/> At or above \$57,425
<input type="checkbox"/> 6 →	<input type="checkbox"/> At or below \$46,254	<input type="checkbox"/> Between \$46,255 and \$65,823	<input type="checkbox"/> At or above \$65,824
<input type="checkbox"/> 7 →	<input type="checkbox"/> At or below \$52,156	<input type="checkbox"/> Between \$52,157 and \$74,222	<input type="checkbox"/> At or above \$65,824
<input type="checkbox"/> 8 →	<input type="checkbox"/> At or below \$58,058	<input type="checkbox"/> Between \$58,059 and \$82,621	<input type="checkbox"/> At or above \$82,622

**\* Special Instructions for households with more than 8 people: DO NOT check the boxes above. Instead, fill in items below:**

Household size (# people): \_\_\_\_\_ Total annual income: \_\_\_\_\_

### Part E: Certification - The head of household or adult designee who completed this form must complete this certification section

I certify (promise) that all information on this form is true and that all income is reported to the best of my knowledge. I understand that this form may impact the amount of State or Federal funding allocated to my local school district. I understand that the information I have provided may be verified.

\_\_\_\_\_  
(Signature) (Printed Name) (Date)

\_\_\_\_\_  
(Address) (City) (Zip)

\_\_\_\_\_  
(Email Address) (Home Phone) (Work Phone)

**Do NOT fill out this section. This is for school use only.**

Status: F \_\_\_\_\_ R \_\_\_\_\_ N \_\_\_\_\_ Determining Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ANNUAL NOTIFICATION OF RIGHTS & DESIGNATION OF DIRECTORY INFORMATION**

Each year the Lincoln Consolidated School District is required to give notice of the various rights accorded to parents or students pursuant to the Family Educational Rights and Privacy Act ("FERPA"). Parents and eligible students have a right to be notified and informed. In accordance with FERPA, you are notified of the following:

- 1. RIGHT TO INSPECT:** You have the right to inspect and review substantially all of your education records maintained by or at the Lincoln Consolidated School District. This right extends to the parent of a student under 18 years of age and to any student age 18 or older.
- 2. RIGHT TO REQUEST AMENDMENT:** You have the right to seek to have corrected any parts of an education record which you believe to be inaccurate, misleading or otherwise in violation of your rights. This right includes the right to a hearing to present evidence that the record should be changed if a designated official of the Lincoln Consolidated School District decides not to alter the education records according to your request. If no change is made to the education record after the hearing, you have a right to place a written rebuttal in the record.
- 3. RIGHT TO PREVENT DISCLOSURES:** You have the right to prevent disclosure of education records to third parties with certain limited exceptions. It is the intent of the Board of Education to limit the disclosure of information contained in your education records to those instances when prior written consent has been given to the disclosure, as an item of directory information of which you have not refused to permit disclosure, or under the provisions of FERPA which allow disclosure without prior written consent.
- 4. RIGHT TO COMPLAIN:** You have the right to file a complaint with the United States Department of Education concerning the alleged failure of the Lincoln Consolidated School District to comply with FERPA. Your complaint should be directed to:  
Family Policy and Regulations Office  
Office of Management, U.S. Department of Education  
400 Maryland Avenue SW, Washington, DC 20202  
(202) 732-2057

**5. RIGHT TO OBTAIN POLICY:** You have the right to obtain a copy of the policy adopted by the Board of Education in compliance with FERPA. A copy may be obtained in person or by mail by contacting the office of the Superintendent.

**6. RIGHT TO OBJECT TO RELEASE OF DIRECTORY INFORMATION:** Generally, school officials must have written permission from the parent of a student or an eligible student before releasing any information from a student's record. However, FERPA allows school districts to disclose, without consent, "directory" type information. The Board of Education of the Lincoln Consolidated School District has designated the following personally identifiable information contained in a student's education record as "directory information":

- Student's name
- Address
- Telephone number
- Picture
- Parent or guardian
- Date and place of birth
- Height & weight
- Major field of study
- Dates of attendance or grade placement
- Honors and awards received
- Participation in and eligibility for officially recognized activities and sports
- Most recent educational agency or school attended by the student

Unless you advise the District that you do not want any or all of this information released, school officials may release the personally identifiable information it has designated as directory information. Upon such objection, this information will not be released without the prior consent of the parent or eligible student.

You have three weeks from the receipt of this notice to advise the District in writing of any or all of those types of information about the student you refuse to permit the District to designate as directory information. Your objections should be addressed to the respective building principal. Completing this form will provide written notification to the District and this information will not be released without the prior consent of the parent or eligible student.

Building Principal: \_\_\_\_\_ Child: \_\_\_\_\_

I would prefer that the following information not be released in regards to the child named above:

\_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Date

# LINCOLN COMMUNITY EDUCATION

For more information on programs/activities offered by Lincoln Consolidated Schools, visit our website by using the QR code or [www.SplitterNation.com](http://www.SplitterNation.com) and select COMMUNITY ED.



**POOL PROGRAMMING** ★

**LAB MEMBERSHIPS** ★

**COMMUNITY PROGRAMS** ★

**ADULT FITNESS CLASSES**



@LINCOLNCOMMED



LINCOLN COMMUNITY EDUCATION



@SPLITTERSCOMMUNITYED

## EQUESTRIAN TEAM

Do you ride horses? Have you always wanted to ride horses? Or maybe you just want to spend more time around them? Lincoln Consolidated Schools offers both a Middle School and High School Equestrian team. The teams compete against other local schools, all the way up to state level. For dedicated students interested in learning how to ride, there are even horses available for the team to use! Our teams are fast growing, and you can even join the team as help preparing for the shows, and taking care of the horses! Contact Roxanne Mayville at (734)645-4918 to join!

YOUTH DANCE AND TUMBLING PROGRAMS ARE BACK!

Classes are held at the Brick Elementary Building  
(ages 4 to 12)

Visit our web page at [www.lincolnk12.org/CommunityPrograms](http://www.lincolnk12.org/CommunityPrograms)

Age Groups in parenthesis

- Ballet (4-6) (6-8) (8-12)
- Hip Hop (6-8)
- Hip Hop/Jazz (4-6) (8-12)
- Tap/Musical Theatre (8-12)
- Tumble/Dance (4-5)

- Tumbling Classes (4-6) (6-8) (8-12)
- Little Ninjas/Sports Agility (6-8)

Questions please email:  
[fineartsacademywl@gmail.com](mailto:fineartsacademywl@gmail.com)

## CLASS OF 2021 TOP SCHOLARS

### Austin McDonald



Parents: William McDonald and Brenda McDonald

Activities and Awards: Valedictorian, AP Scholar w/ Distinction, College Credit Earner, Honor Cord Recipient, Mathematics Award, MI Competitive Scholarship, MTU Leading Scholars Award, MTU Room and Board Stipend, MTU University Student Enrollment Award, Outstanding Achievement in Science Award, President's Award for Educational Excellence, Robotics Award, Scholar Athlete (Cross County/Track), SEC All-Academic Team, Spanish Award, College Board National African American Recognition, Lead Programmer for Team #6538 Linc-Bots, Jazz Band - Electric Guitarist, Volunteer Work

Plans After Graduation: Austin plans to attend Michigan Technological University to study Electrical Engineering with plans to produce educational videos on how to assemble, wire, and program FIRST Robotics Competition robots, and other electrical/software engineering projects

Parents: Jay and Sherry Williams

Activities and Awards: Valedictorian, EMU Presidential Scholarship, Marching Band Section Leader, DECA Participant, The Instrumentalist Magazine Merit Award, Mathematics Award, AP Scholar w/ Distinction, Honor Cord Recipient, Link Crew Award, MI Competitive Scholarship, College Credit Earner, Social Studies AP Award, Outstanding Achievement in Science Award, President's Award for Educational Excellence, Robotics Award, Robotics Team Lead, SEC All-Academic Team, NHS Member, NHS Meal Committee Chairman, College Board National Rural and Small Town Recognition, LINC Scholarship

Plans After Graduation: Kristin plans to attend Eastern Michigan University to study Pre-Occupational Therapy with plans to eventually become an Occupational Therapist.

Parents: Kellie and Sky Lintner

Activities and Awards: Salutatorian, 4-Year Athlete, AP Scholar w/ Distinction, Baylor University Provost Scholarship, College Credit Earner, EMU Emerald Scholarship, Honor Cord Recipient, Link Crew Award, Mathematics Award, MI Competitive Scholarship, Multi-Sport Letter Winner (Soccer/Bowling), NHS Secretary, President's Award for Educational Excellence, SEC All-Academic Team, Social Studies AP Award, Spanish Award, Student Council Representative, College Board National Rural and Small Town Recognition, Orlo Wright Scholarship, Comprehensive Dentistry Scholarship, Student Council, SEC Scholar Athlete & Sportsmanship Award, Beautification Committee Chairperson

Plans After Graduation: Aspen plans to attend the University of Michigan Ann Arbor to study Biology, Health and Society with plans to pursue a medical degree and work in a hospital setting with patients.

Parents: Laura Bernard

Activities and Awards: 4-Year Athlete, AP Scholar w/ Distinction, Athlete of the Year Finalist, Class President, College Credit Earner, DAR Good Citizen Award, Honor Cord Recipient, MI Competitive Scholarship, MSU Honors College State Scholarship, MSU Michigan Resident Scholarship, Multi-Sport Letter Winner, NHS Vice-President, Outstanding Achievement in Science Award, President's Award for Educational Excellence, Scholar Athlete, Social Studies AP Award, Cross Country (All-Conference, State Qualifier, Rookie of the Year), Track (Most Improved Award)

Plans After Graduation: Grace plans to attend Michigan State University James Madison College.

Parents: Heather and Larry Koch

Activities and Awards: Class Vice-President, Honor Cord Recipient, Link Crew Award, Mathematics Award, MI Competitive Scholarship, Outstanding Achievement in Science Award, President's Award for Educational Excellence, Scholar Athlete, SEC All-Academic Team, University of Michigan School of Nursing Merit Scholarship, NHS Member, Band Leadership Team, Theater, Soccer, Tennis, Key Club Member, Student Council Member, Volunteer Work, MIHSSCA Team All-Academic Award, Instrumentalist Magazine Musicianship Award, National School Marching Award

Plans After Graduation: Emily plans to attend the University of Michigan Ann Arbor to study Nursing..

### Kristin Williams



### Aspen Lintner



### Grace Bogdanski



### Emily Koch



## Leah Thomason



Parents: Kerrie and Joel Thomason

Activities and Awards: 4-Year Athlete, AP Scholar w/ Distinction, Art Award, Athlete of the Year Finalist, Black Student Union Award, Buffalo Soldiers Motorcycle Club of Michigan/Detroit Scholarship, CMU Maroon and Gold Merit Scholarship, CMU Multicultural Advancement Award, College Credit Earner, EMU Emerald Scholarship, GVSU GV Award for Excellence, GVSU GV Freshman Grant, GVSU GV Grant, GVSU RISE Scholarship, GVSU Thompson Working Family Scholarship, Honor Cord Recipient, Kiwanis Club of Ypsilanti Achievement and Service Award, Link Crew Award, Mathematics Award, MI Competitive Scholarship, Multi-Sport Letter Winner, NANBPWC Scholarship, Pearls and Ivy Foundation Scholarship, President's Award for Educational Excellence, Rosa Parks Scholarship, Scholar Athlete, Schoolcraft College Award of Excellence, Spanish Award, WCC President's Honor Scholarship, NHS Member, LINC Scholarship, Ileen Pickrem Scholarship, Dejanovich Scholarship, Volleyball (Team Captain, Award, Varsity Offensive Player of the Year, All-Conference Honorable Mention), Track (MHSAA Regional Shot Put Champion), Volunteer Work.

Plans After Graduation: Leah plans to attend Grand Valley State University to study Product Design and Manufacturing Engineering.

Parents: Keith Scott and Mira Scott

## Jaeden Scott



Activities and Awards: AP Scholar, Honor Cord Recipient, Mathematics Award, MI Competitive Scholarship, Outstanding Achievement in Science Award, President's Award for Educational Excellence, Robotics Award, College Credit Earner

Plans After Graduation: Jaeden plans to attend Washtenaw Community College to study computer programming, and learn Unreal Engine and C++.

## Olivia Wittkopp



Parents: Scott and Tracy Wittkopp

Activities and Awards: College Credit Earner, Honor Cord Recipient, Link Crew Award, Mathematics Award, NHS Treasurer, President's Award for Educational Excellence, Social Studies AP Award, University of Toledo Regents Scholarship, University of Toledo Rocket Nation Scholarship, AIA, FFA, Created NHS Virtual Tutoring Program, Competitive Dance, Gale Wildfong Dance Scholarship for Outstanding Character, Dance Instructor

Plans After Graduation: Olivia plans to attend the University of Toledo to study Nursing while continuing to teach Dance and Dance Xplosion

## Harper Crews



Parents: Ted and Cathy Crews

Activities and Awards: 4-Year Athlete, AP Scholar, Athlete of the Year Finalist, College Credit Earner, College of Wooster Scholar Award, Honor Cord Recipient, Kalamazoo College Lux Esto Scholarship, Link Crew Award, MI Competitive Scholarship, NHS President, President's Award for Educational Excellence, Scholar Athlete, Social Studies AP Award, Wittenberg University Presidential Scholarship, Wittenberg University William and Sally Martin Scholarship, Softball (2019 SEC All Conference Second Baseman, 2018 All District Second Baseman, 2019 Ann Arbor News Dream Team Honorable Mention, 2021 Ann Arbor News "Players to Watch" list), Marching Band, Symphonic Band, Flute Section Leader

Plans After Graduation: Harper plans to attend Wittenberg University to study Psychology and Drama while playing softball for the Wittenberg Tigers.

## Ava Williamson



Parents: Tracey and Kevin Williamson

Activities and Awards: 4-Year Athlete, College Credit Earner, GVSU Award for Excellence, Honor Cord Recipient, Link Crew Award, MI Competitive Scholarship, Outstanding SWWC Student Careers in Education 2020, President's Award for Educational Excellence, Scholar Athlete, NHS Member, Girl's Varsity/JV Tennis Team (Tennis Varsity Letter, Varsity Singles Most Wins Award, JV Singles Most Wins Award, and Athletic Awards), Boy's Varsity Tennis Team General Manager, Senior Brick Committee, Marching Band (Flute Section Leader and Marching Band Varsity Letter), Concert Band (Ratings of 1 & 2 at Solo and Ensemble), Flute Instructor at Fifth Grade Band, Junior Honor Guard, SWWC Careers in Education Outstanding Student Award

Plans After Graduation: Ava plans to attend Grand Valley State University

## Owen LaPointe



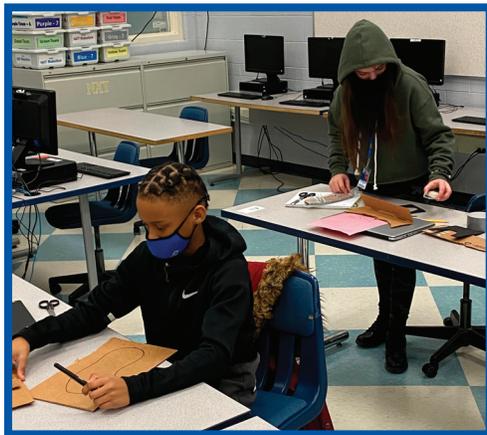
Parents: Lauren and Joseph LaPointe

Activities and Awards: College Credit Earner, Economics Award, Honor Cord Recipient, Mathematics Award, MI Competitive Scholarship, Michigan Tech University Platinum Presidential Scholars Award, Outstanding Achievement in Science Award, President's Award for Educational Excellence, Robotics Award, SEC All-Academic Team, University of Michigan Dearborn Distinction Scholarship, USMC Scholastic Excellence Award, AP Scholar w/ Distinction, College Board National Rural and Small Town Recognition, 2021 National Merit Scholarship Program Commended Student

Plans After Graduation: Owen plans to attend the University of Michigan Ann Arbor to study Electrical Engineering.

## BRICK FIFTH GRADER WINS 5/3 WRITING CONTEST

Congratulations to Brick fifth grader Sydnee Parmelee!! She wrote a poem in honor of Black History Month that won the 5/3 Bank Writing contest. We are so proud of you Sydnee and can't wait to see all the positive changes you make in this world.

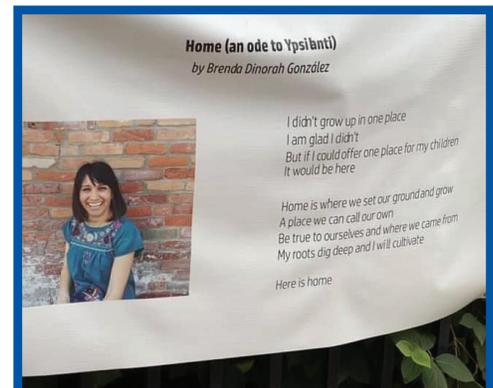


## LMS TECHNOLOGY WITH PTLW

Students in Mr. Mientkiewicz's Project Lead the Way (PLTW) Design and Modeling class at Lincoln Middle School work on creating their Ankle Foot Orthosis.

## BISHOP'S VERY OWN POET

Our very own Maestra González's poem "Home (an ode to Ypsilanti)" is a part of the Ypsi on My Mind poetry installation at the Ypsilanti District Library in Downtown Ypsilanti. Her poem was also selected to be published in the zine sponsored by Untold Stories of Liberation & Love Anthology. Congratulations to Maestra González on such well-deserved recognition!



## MODEL STUDENTS ENJOY OUTDOOR TIME

Ms. Theresa and Ms. Lisa's GSRP class at Model enjoyed the warm weather and took the opportunity to learn how to play duck, duck, goose on Model's side yard,



## MODEL STUDENTS TAKE A HIKE

Nature walk on the Lincoln Leaf Trail with Ms. Ronda and Ms. Tiffany's GSRP classroom at Model Early Childhood Center.

## BISHOP STUDENTS CREATE HABITATS

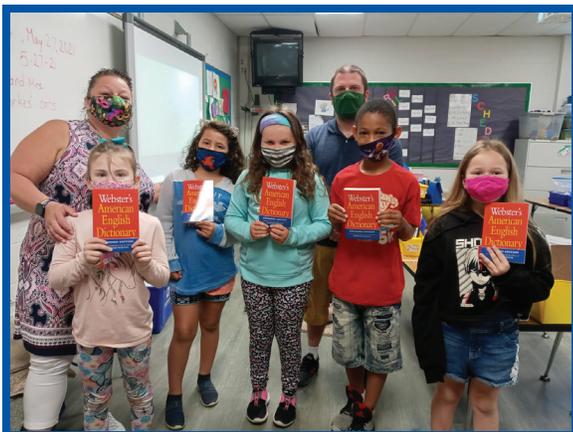
Ms. Adamski's class at Bishop Elementary created habitats for their tiny creatures. The creativity was amazing to see!



## THIRD GRADE DICTIONARY. THANK YOU KIWANIS!

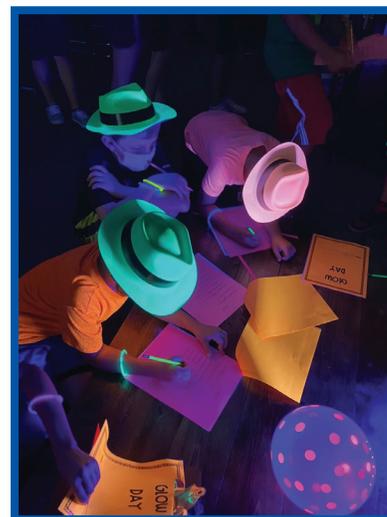
Each year, the Kiwanis Club of Ypsilanti donates a dictionary to every third grader. The students are so excited to start using them.

Thank you to the Kiwanis club for bringing another language resource to our students!



## GLOW DAY WAS A SUCCESS!

Mrs. Sancho's third grade students at Childs Elementary enjoyed different math centers around the room. They learned about shapes, lines, and angles. It was so fun!



## CHILDS FIFTH GRADE CAMP

The fifth grade students at Childs Elementary enjoyed a terrific camping trip in the spring. They spent time canoing, challenging themselves on rope courses, learning camping skills, and enjoying the great outdoors.



## OUTDOOR STEM CLASSROOM

Brick third graders talked engineering and design solutions, looked at plant growth, and revisited needs for the new greenhouse at Brick Elementary.

## SUPERHERO ART EXHIBIT

Bilingual and multilingual students from fourth to seventh grade in Mrs. Mullins' and Ms. Pringle's summer school program display their work at their culminating photo exhibition. In their unit, they learned about portrait photography from visitors from the Arab American Museum and the UM Museum of Art. They compiled portraits and poems about themselves and members of their families into photo scrapbooks. They also created trading cards with superhero traits about class members and created pages for books on youth changemakers that will be compiled and shared with second grade classrooms in the fall at each elementary building. Way to go, Superheroes!!



## GIRLS ON THE RUN 5K

The Bishop Elementary Girls on the Run 5K was held in May. All of the girls did an amazing job and had so much fun. They had lots of water and that helped keep the girls nice and cool. A special thanks to our amazing families and teachers for helping and supporting the girls. Also a big shout out to our wonderful principal for keeping the girls hydrated. The Bishop community is amazing!



## LMS PRE-COLLEGE ENGINEERING SUMMER PROGRAM

Middle School students were a part of our DAPCEP (Detroit Area Pre-College Engineering Program) summer opportunity engaging in science and engineering practices. They investigated how a potato can be used to create electrical energy that can then be used as a battery to power a small device.



## FROM SEED TO PLANT AT BRICK

Ms. Nelson's second graders at Brick Elementary read the book "From Seed to Plant" by Gail Gibbons and experimented with growing soybean and pumpkin plants in the classroom. It was especially fun that they saved the pumpkin seeds from the Jack-o-lanterns they carved back in October!



## MEET CHILDS' FUTURE ENGINEERS!

Mr. Hotchkiss and Mrs. Moore's classes at Childs Elementary designed, built, and then tested bridges. One group's bridge withstood 220lbs of force! #futureengineers #5thgrade



## SIXTH GRADE SCIENCE ADVENTURES

Students in Mrs Kipps Science Adventures class at Lincoln Middle School show off their Ecosystem in a bottle projects.



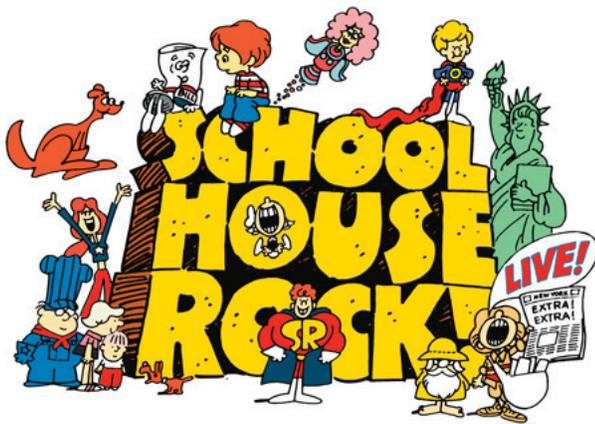
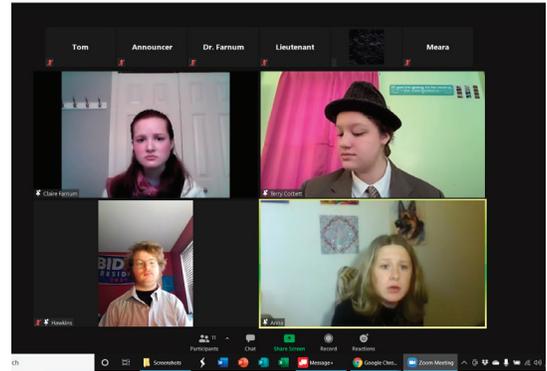
## BRICK'S POLLINATOR GARDEN PROJECT

Thanks to funds from the Brick PTO Mrs. Boterenbrood and Mrs. McNeal were able to build a new pollinator garden from an existing garden to use for STEM lessons at Brick. The garden structure was built by Mr. McNeal using materials purchased with the PTO grant. Plants were provided by local businesses Banotai Greenhouse, Lavender Lane Farm, and the Vargo family in memory of Alex Nemeth, who was a local farmer, beekeeper and Lincoln Alumni. Other plants came from Mrs. Vargo's garden and Mrs. Boternbrood's garden. Students helped plant the plants and learned why pollinators are important, what the difference is between an annual and a perennial and what the plants will need to survive. The goal is to use the garden throughout the coming years as a resource for STEM learning at Brick Elementary!

## LINCOLN HIGH SCHOOL DRAMA DEPARTMENT

The Lincoln High School Theatre Department returns with a season for the entire family. After having to cancel the majority of the 2019-2020 season and only having the Zoom-based production, "Witch's Tale," to show for the 2020-2021 season, the Lincoln High School Theatre Department is returning in full force. It'll be a fresh start for us after almost two seasons off the stage, and we would love to add new faces and talent.

The season starts with the electrifying musical based on the treasured songs of "Schoolhouse Rock" and this show will open the season with a bang! Our fall musical, "Schoolhouse Rock Live" has all the beloved songs and a great story that bring them all to life. Auditions for both the cast and the crew will be the second week of school, and everyone is welcome to try-out. So, for those of you who were wanted to be in a show last year or were going to be in "Much Ado about Nothing" or "Frozen Jr.," this will be a great chance to be part of a spectacular production. In addition to High School students, a limited amount of middle school students will be cast, and community members are welcome to try-out too. The show runs the weekend before Thanksgiving.



During the first part of the rehearsal period for the musical, the department will also start working on our traveling show. This production, available only to High School students, is a one act play which competes in the MIFA theatre events and performs at the Mid-Michigan Theatre Festival," in early 2022. This year's production is called "Impromptu." It is surrealistic nightmare comedy about four actors who are trapped on stage by an omnipresent stage manager, without any idea about what is happening to them.

Our final production of the year, the spring show, as it were, is a play based on the treasured fantasy novel, "The Neverending Story." The story, which was also adapted into a cult classic movie, is the story of a young boy that is bullied by classmates, who finds himself strangely connected to the characters in a book he is reading. This epic fantasy will

be performed with puppets, special effects, dances, combat, music, and eccentric character portrayals, unlike anything that has appeared on the Lincoln stage before. Auditions will be in February and again a limited amount of middle school students will be cast, and community members are welcome too.

Since, the school year is starting a week early and auditions will be on the second week, we will be having a getting-to-know-you event at the new theatre department facilities during the first week of school. Please consider coming to learn all about the new season and the theatre department reborn. More information will be forthcoming but know this: SNACKS WILL BE SERVED!

For further information please contact the Lincoln Theatre Boosters; <http://www.lincolnthatreboosters.org>, [boosters@lincolnthatreboosters.org](mailto:boosters@lincolnthatreboosters.org), or Mr. Jacobs at [jacobs@lincolnk12.org](mailto:jacobs@lincolnk12.org).

**\*\*THE CENTER IS CURRENTLY CLOSED DUE TO RENOVATIONS TO THE SPACE.\*\***

## LINCOLN GOLDEN AGES SENIOR CENTER

Are you 55 years old or older and are looking for something NEW? Then the Lincoln Golden Ages Seniors are looking for YOU! We are a group of area seniors who enjoy being social and LOVE to have fun! Our Center offers a variety of educational, social, and physical activities such as yoga, fitness, cards, bingo, community resource speakers, computer classes, quilting and craft classes, monthly trips, and intergenerational activities with our Lincoln students. We are also involved in community outreach projects. Membership dues are \$15.00 per year. Make us your "home away from home." We are located in Brick Elementary, west entrance. The center is not open if Lincoln Schools are closed due to inclement weather. Contact us at 734-483-8366 if you have any questions.

# LINCOLN CONSOLIDATED SCHOOLS | 2021-2022 MASTER CALENDAR

## APPROVED May 14, 2021

JULY 2021						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### AUGUST

23 ..... New Teacher Professional Learning/Orientation  
 24 ..... Opening Day-Teacher Work Day  
 25 ..... Staff Professional Learning  
 26 ..... Staff Professional Learning  
 27 ..... No Staff- Buildings Open  
 30 ..... Opening Day with Students-K-5 Elementary half-day; 6-12 Secondary full day

### SEPTEMBER

3-6 ..... No School-Labor Day Recess  
 17 ..... Students Released Early; Professional Learning P.M.  
 Dismissals: LHS - 11:54 a.m., LMS - 12:43 p.m., Childs - 12:41 p.m., Brick/Bishop - 1:41 p.m.

### OCTOBER

15 ..... Students Released Early; Professional Learning P.M.  
 Dismissals: LHS - 11:54 a.m., LMS - 12:43 p.m., Childs - 12:41 p.m., Brick/Bishop - 1:41 p.m.  
 27 ..... Students K-12 full day; Parent-Teacher Conferences in the evening  
 28 ..... Students K-12 half-day; Parent-Teacher Conferences in the p.m. & evening  
 29 ..... Students K-12 report half-day; End of First Quarter; Progress Reports

### NOVEMBER

5 ..... Students Released Early; Professional Learning P.M.  
 Dismissals: LHS - 11:54 a.m., LMS - 12:43 p.m., Childs - 12:41 p.m., Brick/Bishop - 1:41 p.m.  
 24-26 ..... No School - Thanksgiving Recess – School Resumes November 29<sup>th</sup>  
 23 ..... End of Marking Period-Elementary

### DECEMBER

10 ..... Students Released Early; HS/MS/Elementary Work Day  
 Dismissals: LHS - 11:54 a.m., LMS - 12:43 p.m., Childs - 12:41 p.m., Brick/Bishop - 1:41 p.m.  
 17 ..... Last day of classes - Winter Recess  
 20-31 ..... No School – Winter Recess-School Resumes January 3<sup>rd</sup>

### JANUARY

3 ..... Classes Resume  
 17 ..... No School - Martin Luther King Day  
 19 ..... HS/MS Exams; HS/MS students report half day A.M. Elementary students report full day  
 20 ..... HS/MS Exams; HS/MS students report half day A.M. Elementary students report full day  
 21 ..... HS/MS Exams; HS/MS students report half day A.M. Elementary students report full day  
 End of Second Quarter - End of First Semester-Secondary  
 24 ..... No School-Staff Reports- Teacher Records Day;  
 Elementary 4 hrs Professional Learning/2hrs work; Secondary – 4 hrs work/2 hrs Professional Learning

### FEBRUARY

11 ..... Students Released Early; Professional Learning P.M.  
 Dismissals: LHS - 11:54 a.m., LMS - 12:43 p.m., Childs - 12:41 p.m., Brick/Bishop - 1:41 p.m.  
 21 ..... No School – Presidents Day

### MARCH

4 ..... End of Marking Period - Elementary  
 11 ..... Students Released Early; HS/MS Professional Learning P.M.; Elementary Work Day  
 Dismissals: LHS - 11:54 a.m., LMS - 12:43 p.m., Childs - 12:41 p.m., Brick/Bishop - 1:41 p.m.  
 17 ..... Students K-5 Elementary half-day; Parent-Teacher Conferences  
 HS/MS Students report full day; K-8 Parent-Teacher Conferences in the evening  
 28-1 ..... No School-Spring Break-School Resumes April 4<sup>th</sup>; End of Third Quarter

### APRIL

8 ..... Students Released Early; Professional Learning P.M.  
 Dismissals: LHS - 11:54 a.m., LMS - 12:43 p.m., Childs - 12:41 p.m., Brick/Bishop - 1:41 p.m.  
 12 ..... PSAT/SAT Test Day; Secondary dismissal 1:30 p.m. K-5 report full day  
 13 ..... PSAT/SAT Test Day; Secondary dismissal 12:30 p.m. K-5 report full day  
 15 ..... Good Friday- No School

### MAY

6 ..... Students Released Early; Professional Learning P.M.  
 Dismissals: LHS - 11:54 a.m., LMS - 12:43 p.m., Childs - 12:41 p.m., Brick/Bishop - 1:41 p.m.  
 16 ..... Senior Final Exams; Student K-11 report full day  
 17 ..... Seniors Final Exams; Last Day for Seniors- Students K-11 report full day  
 27 ..... Students K-11 report half day  
 30 ..... No School-Memorial Day

**JUNE**  
 1 ..... Honors Convocation  
 3 ..... High School Commencement  
 8 ..... HS/MS Final Exams; Students 6-11 report half-day; Students K-5 report full day  
 9 ..... HS/MS Final Exams; Students 6-11 report half-day; Students K-5 report full day  
 10 ..... HS/MS Final Exams; Students 6-11 report half-day; Students K-5 half-day-  
 Teacher Work Day P.M. Last Day for students and teachers; End of Fourth Quarter

JANUARY 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2022						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2022						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JUNE 2022						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

LEGEND							
	No School		New Teacher Professional Learning/Orientation		Parent Teacher Conferences Evening		First Day of School
	Half Day		Professional Learning		Half Day/ Parent Teacher Conferences P.M. & Evening		Last Day of School-Half Day
	Early Release		Teacher Work Day		K-5 Half Day/Parent Teacher Conferences P.M. & Evening		PSAT/SAT Test Day
	Honors Convocation		HS/MS Exams; 6-12 Half Day/ K-5 Full Day		HS/MS Full Day/ Parent Teacher Conferences in the Evening		Student Days
	HS Commencement		Senior Final Exams; K-11 Full Day		District Professional Learning Hours + 2 hrs online Professional Learning		Teacher Days



### Elementary Food Truck Rally

Thursday, August 19  
4:00 - 7:00 pm  
Elementary Bus Loop

### LHS Freshman/New Student Orientation

Friday, August 20  
8:00 - 11:30 am

### LMS 6th grade WEB Orientation

Monday, August 23  
8:00 am - Noon

### Elementary Open Houses

Wednesday, August 25  
5:00 - 6:30 pm

### Be a part of SPLITTER NATION!

Don't live in the Lincoln Consolidated Schools district? Apply now through School of Choice for Fall 2021



### LINK CREW 9TH GRADE/ NEW STUDENT ORIENTATION

8:00-11:30 am  
August 20, 2021  
Drop students off at the entrance near the Counseling Office.

Link Crew is a program of 11th and 12th graders who will be there for YOU throughout the year!

Wear comfortable clothes, don't bring all your stuff, and you won't need your cell phone ... travel light!

We are excited that you are joining us at Lincoln High School! If you have any questions, you can email Ms. Jackson at [jackson@lincolnk12.org](mailto:jackson@lincolnk12.org).

### 6TH GRADE/NEW STUDENT ORIENTATION

WEB (Where Everybody Belongs) Orientation is for any incoming 6th grade student or any student that is new to Lincoln Middle School. This orientation is designed to make the transition from elementary school to middle school a positive and successful one. Eighth graders will be serving as leaders and mentors. Large and small group activities are designed to address students' needs and concerns in an enjoyable manner. Following is some important information:

- Orientation for all 6th graders and new students to Lincoln Middle School is **Monday, August 23, 2021 from 8:00am-12:00pm**.
- You may drop your child off at the parent drop-off loop at the front of the building. Your son/daughter will need to follow the sidewalk to enter through the doors near the gymnasium. This is a student only function so we encourage you to let your child attend on his or her own
- An optional parent meeting will be held at 8:00 am in the Middle School Media Center with our administrators and the Middle School parent group, PS3.
- Your child is encouraged not to bring backpacks, purses or other like items, as the day is quite active. Also, please make certain that your child wears comfortable clothing that does not restrict movement. Skirts are not recommended.
- A healthy snack will be provided.

