

# Brick Elementary School



Proud to be a  
**Title I School**



# Mission/Vision Statements

- **District and Building Vision:** Brick Elementary School will be a premier learning community whose students are consistently high achieving, compassionate, and inspired to make a difference.
- **Building Mission:** The mission of Brick Elementary School is to guide all students in learning the skills needed to become responsible, contributing members of society.

# What is Title I?

***Our mission* is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access. (<https://www2.ed.gov>)**

- A federally funded program designed to support effective, evidence-based strategies to meet state's academic standards
- Provides additional resources for educational success

# What creates quality Intervention Groups?

- Time: Multiple opportunities, consistent schedule
- Direct instruction by teacher AND supported by Title I
- Lessons coordinated with classroom
- Small group (6 or fewer- 4 to 5 times a week)
- Communication with the WHOLE team (parent, Gen Ed, Title, SPED)
- Appropriately leveled material that doubles/triples reading and math time daily
- Frequent monitoring of student progress

# Title I Support Duties

- Run groups with TI students ( Word rings, Rocket Math, Phonics First, Read Naturally, Treasures, LLI, Lexia)
- Use graphic organizers
- Read one on one
- Assist TI students with organizational skills
- Monitor TI Students (Lexia)
- Create/acquire resources for use with TI students
- Collaborate with general education teachers
- Communicate with families

# Parent Involvement Policy

## **Brick Belief Statement:**

Students, parents, staff and the community share responsibility for student learning and must work together on behalf of students.

## **Part I Policy Involvement:**

In accordance with the requirement of No Child Left Behind Act, Brick Elementary encourages all parents(s)/guardian(s) participation in all school programs that benefit all children. Parent(s)/Guardian(s) shall be offered substantial and meaningful opportunities to participate in the education of their children by this policy. Parents shall be afforded reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities in all grade levels. Each classroom teacher will coordinate these efforts.

[Parent Involvement Policy Link](#)

# Parent/Student/School Compact

**Brick's Belief Statement:** The community, students, parents, and the staff share the responsibility for student achievement and must work together on behalf all students.

As a student at Brick Elementary,  
I WILL....

- \* Be Respectful, responsible, and safe by obeying the school, playground and bus rules.
- \* Come to school each day on time and with completed homework and needed supplies.
- \* Believe that I can and WILL learn
- \* Always do my best in my work and in my behavior.
- \* Ask for help when needed.
- \* Give information to the people who are responsible for me (parent or guardian)

As a parent at Brick Elementary,  
I WILL...

- \* See that my student arrives to school on time.
- \* Support my student by seeing that homework and projects are turned in on-time.
- \* Monitor the amount of TV and video games that my student watches.
- \* Communicate daily with my student about his/her experiences, building a positive learning attitude.
- \* Stay informed about my student's education by communicating with the school on a regular basis and participating as much as possible.

As a Staff Member at Brick Elementary,  
I WILL...

- \* Believe each child can learn and will learn.
- \* Show respect for each child and his/her family.
- \* Hire highly qualified staff and provide sustained professional development.
- \* Come to class prepared to teach and provide a curriculum aligned with Michigan Standards.
- \* Seek ways to involve parents in the school programs.
- \* Teach to the needs and goals of each individual student.