

LINCOLN CONSOLIDATED SCHOOLS
Ypsilanti, Michigan
BOARD OF EDUCATION / REGULAR
MEETING
June 26, 2023
6:00 p.m.
District Boardroom-Lincoln High School

OFFICIAL MINUTES

BOARD MEMBERS PRESENT

Jennifer Czachorski, President
Jennifer LaBombarbe, Vice President
Allie Sparks, Secretary
Jason Moore, Trustee

ADMINISTRATORS PRESENT

Robert Jansen, Superintendent
Adam Blaylock, Human Resources Director
Karensa Smith, Assistant Superintendent Curriculum and Instruction
Adam Snapp, Finance Director

OTHERS PRESENT

Edgar Brown, Jim Harless and Laurie Price

1.0 CALL TO ORDER

President Czachorski called the meeting to order at 6:01 pm.

2.0 ROLL CALL

Roll call showed all Board Members were present with the exception of Rollins and Bentley. (Kind resigned June 25, 2023)

3.0 ESTABLISHMENT OF QUORUM

A quorum was established.

4.0 PLEDGE TO FLAG

The Pledge of Allegiance was recited by Board and audience members.

5.0 BOARD PRESENTATIONS

5.1 2023-24 Budget Presentation
Presented by Adam Snapp

Explanation of Revenue Changes 22-23

- State sources – amended to match June state aid status report and expected At-risk expenditures, along with recording the 147c2 payment.
- Inter-District revenue – adjusted for the decrease in GSRP funding and for amounts actually received.
- Local revenue – adjusted revenue to match expected income for the remainder of the year.
- Reduce federal revenue to match expected expenditures for the year ending June 30.

Explanation of Expenditures 22-23

- Adjust final unfilled positions that were budgeted in April between general and special education (reduction of \$100k)
- Record \$2.3 million in 147c2 expenditures passed through the District to ORS
- Increase in expected teacher sub costs (\$270k)
- Reduction of new curriculum budget not spent (\$270k). Included in 23-24 budget.

- Reduction of \$412k and \$300k of Safety and 31aa grant unspent in 22/23. Budgeted to be spent in 23/24.
- Reduction in technology budget for staff computers that was not spent (\$160k). Included in 23/24 budget.

District Revenue Sources 23-24

- Student Count – budgeted a flat student change from the spring 2023 count. Blended FTE of 3,514.
- Foundation Allowance – Increase of \$458 per student. (Governor - \$458, Senate - \$550, House - \$366)
- Federal funding – All of ESSER Funds expected to be used by June 30, 2023. 23/24 Federal revenue to return to more normal levels.
- Inter-district – Medicaid and Act 18 at \$1.6 million & \$5.2 million, respectively, with \$734k of 2023 settlement for Act 18.

District Expenditures 23-24

- District staffing levels
- District ended 22/23 with instructional FTE of 230. Budgeting for 235 FTE for 23/24.
- Support staff ended the year with FTE of 151. Budgeting FTE of 147.5 for 23/24.
- Administration and non-affiliated FTE levels for 22/23 were 26.7. Budgeting 26.7 FTE for 23/24

Other non-payroll costs included in 23-24

- \$835,000 for curriculum
- \$755K related to technology. (185k for camera project, \$140k for specific building level equipment, \$395k for staff computer, Chromebooks, iPads)
- \$375,000 for new buses and \$265k for fuel
- Maintenance and operations budgeted at a similar level as 22/23 ended. Monthly reports showing current costs and explanations to be provided in 23/24.
- Building budgets restored for supplies, textbooks, equipment, and furniture.
- Sub costs budgeted at levels similar to 22/23 ending amounts.

Food Service

Year Ending June 30, 2023

- Revenue – increased by \$193k to adjust for increased involvement in food service and state aid adjustments.
- Expenses – decreased by roughly \$60k as operations/maintenance budgeted costs and capital outlay were not used, but overall management costs were higher than originally budgeted.
- The District fund balance remains well above the allowable amount.

Year Ending June 30, 2024

- Revenue and expenditures are estimated based on expected meals served, normal activity for staffing and operations.
- Budgeted proposed revenue is similar to pre-pandemic reimbursement rates.
- Budgeted management costs include an increase for the Consumer Price Index (CPI).
- Expenditures include expected costs for the excess fund balance plan approved by the board and submitted to the State of Michigan.

Community Services Fund

Year Ending June 30, 2023

- Revenue – Increase in the community education fund is mainly related to revenue at the LAB, mainly track revenue and concessions.
- Expenses – overall increase mainly due to new equipment and bleachers purchased at the LAB during the year and increased maintenance costs/purchased services at the LAB.

Year Ending June 30, 2024

- Revenue (community education programs) – budgeted based on a regular year of activity. Revenue will be monitored and discussed with Community Education Director on a regular basis.
- Revenue (LAB) – budgeted based on expected calendar for the 23/24 fiscal year. Revenue will be monitored and discussed with Athletic Director on a regular basis.
- Expenditures for community education program are based on a normal year of programming and the positions that are currently paid from that program. Expenditures will be monitored and provided to the finance committee on a regular basis.
- Expenditures for the LAB are based on using last years information and how the current usage

calendar is set up. Maintenance costs will be monitored and provided to the board and finance committee on a regular basis.

- Expenditures for the entire community education fund are broken out by program to be monitored easily.

Activity/Student Services Fund

Year Ending June 30, 2023

- Usage of these funds appears to be getting back to pre-pandemic levels.
- Change in fund balance is not significant.
- Projected revenues and expenses are estimated using the trust and agency accounts

Year Ending June 30, 2024

- Estimated based on taking previous years information.
- 23/24 fiscal year appears to be an anomaly.

5.2 Virtual Academy Presentation

Presented by Jessica James

Virtual Students

- represent the diversity of LCS, coming from schools throughout Washtenaw and school of choice counties.
- exhibit many characteristics, including:
 - an affinity for technology and online learning.
 - commitment and persistence to succeed in an online instructional environment.
 - flexible thinking and the ability to use available resources to succeed.
 - can participate in activities, sports, and clubs at their “home school.”
 - gain access to innovative courses, flexible scheduling, and specialty courses that may not be available in all schools.
- may also be students with extenuating circumstances, including health and other reasons, that can be mitigated through a virtual program.
- make use of modified scheduling to address instructional needs including but not exclusive to, internship or work experiences, flexible schedule to complement career and technical education program or enrollment at Washtenaw Community College, or courses available in the evenings in addition to a full day schedule.

Points of Pride

- 97.8% Fall Attendance Count
- 98.7% Spring Attendance Count
- Met 100% Michigan Care Improvement Registry (MCIR) rate in November & February
- Met 96% compliance in DRC for M-STEP Testing
- Met the educational and social-emotional needs for 36 in-district and 33 out of district transfers

Demographics

- Enrollment: 128
- Boys: 66
- Girls: 62
- Students with disabilities: 32 (25%)
- English Language Learners: 7 students (5%)

6.0 SUPERINTENDENT AND STAFF REPORTS/CORRESPONDENCE

6.1 Superintendent’s Report

- Our first Reading in the Park in June was a huge success and was hosted by Brick and Bishop.
- The end of the school year has been incredibly busy with lots of staff training.
- August 28th will be the first day of the 23-24 school year

6.2 Facilities & Maintenance Report

- Summer cleaning taking place
- Stadium project
 - Site work is starting weather permitting.
- Food Services renovations taking place.

- West kitchen LHS and LMS serving areas.
- Master facilities calendar upgraded and now of district website.
- LAB and Stadium turf cleaned and repairs finished.
- LAB track repairs made.
- All closeout documents received and final payment completed with Wolgast.
- Team working on several HVAC repairs and preventative measures.
- Scheduling work on LMS media center roof.

6.3 Human Resources Report

472 Active Employees

- 224 Teachers
- 76 Paraprofessionals
- 46 Transportation Employees
- 35 Noon Supervisors
- 23 Secretaries
- 22 LAB Employees
- 16 Central Office Staff
- 9 Building Administrators
- 21 "Part-Timers"

Areas of need

- High School Spanish Language
- Spanish Immersion K-12
- Special Education Case Managers
- Early Childhood Special Education
- Specific Certification Needs (e.g., dual certification for Lincoln's Middle School Model)

6.4 Finance Report

- 6.4.1 May 2023 Food Service Report
Report included in the Board packet.

7.0 BOARD REPORTS/CORRESPONDENCE

7.1 Board Executive Committee

The minutes to the June 19, 2023, Executive meeting are in the Board packet. The next meeting will be August 7, 2023, at 5:30 in the Pittman Room.

7.2 Board Performance Committee Report

The Performance Committee meeting was canceled and will be rescheduled at a later date.

7.3 Board Planning Committee Report

The next scheduled Planning Committee meeting will be held on August 14th at 4:30 in the Pittman Room.

7.4 Board Finance Committee Report

The next Finance Committee meeting will be held on August 7th at 4:00pm in the Pittman Room.

7.5 Board Reports

- Stacy Kind has resigned from the Board of Education as of June 25, 2023.

8.0 PUBLIC COMMENT

8.1 Response to Prior Public Comment

- No prior Public Comment

8.2 Public Comment

Board of Education Public Comment Statement

This is the time set aside by the Board to hear from you, the members of our community. We invite you to address the Board with comments, questions or concerns regarding board actions, policies, or other

issues not resolved through appropriate administrative channels. The Board may not immediately respond to concerns presented at this meeting; however, we will respond to inquiries on or before the next board meeting.

Please sign in completing your contact information. Limit individual comments to 5 minutes or less. Comments with respect to the performance of specific district employees are not appropriate during public comment.

Rules for Public Comment:

1. The Board of Education reserves the right to limit the total public comment to 30 minutes in any meeting.
 2. The Board of Education will limit each speaker to one opportunity to speak during any public comment period.
 3. The Board of Education President, or the President's delegee (such as the Superintendent or another District administrator) will respond to your comment.
 4. The Presiding officer may: A) prohibit public comments which are frivolous, repetitive, or harassing; B) interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant; C) request any individual to leave the meeting when that person behaves in a manner that is disruptive of the orderly conduct of the meeting; D) request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting, and; E) call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.
- No Public Comment

9.0 CONSENT AGENDA

9.1 Minutes of Previous Meeting

9.1.1 Regular Meeting June 12, 2023

9.1.2 Workshop Meeting June 16, 2023

Enclosed are the minutes of the June 12, 2023, Regular Meeting and June 16, 2023, Board Workshop as presented.

9.2 May 2023 Finance

Enclosed are the May 2023 Financial Reports. The Superintendent recommends approval as presented.

9.3 May 2023 Check Register

Enclosed is the May 1-30, 2023, check register in the amount of \$1,364,145.19. The Superintendent recommends approval as presented.

9.4 May 2023 Trust and Agency

Enclosed is the May 2023, Trust & Agency Report. The Superintendent recommends approval as presented.

9.5 Personnel Transactions

Name	Position/Building	Date of Hire	Effective Date	Status	Major/Step
Kristina Kuhrt	Noon Supervisor/Brick Elementary	10/4/2021	5/16/2023	Resignation	File clean up
Michael Mayes	Teacher/Lincoln High School	8/22/2021	6/14/2023	Resignation	

It was moved by LaBombarbe and seconded by Sparks that we accept the Consent Agenda as presented.

Ayes: 4

Nays: 0

Motion carried 4-0

10.0 NEW BUSINESS

10.1 Student Trip

10.1.1 High School Band Disney

The High School band has requested they continue in band tradition and return to Disney. One change in the trip the band will need to fly instead of taking a bus. The union that represents the drivers for the charter bus no longer allow them to drive at night. This was presented for information only; Board action will be requested at a subsequent meeting.

10.2 Student Discipline

10.2.1 Student #16

The Board Discipline Committee met on June 20, 2023, to conduct a disciplinary hearing for Student #16 and their recommendation is included in your packet. The Superintendent and Discipline Committee recommend approval as presented.

It was moved by LaBombarbe and seconded by Sparks that we approve the recommendation of the Board Discipline Committee relative to disciplinary sanctions for Student #16 as presented.

Ayes: 4

Nays: 0

Motion carried 4-0

10.3 Resolution Calling Election

10.3.1 Operational Millage

10.3.2 Recreational Millage

A table discussion about the Recreational and operational Millages. Please read attachment.

It was moved by LaBombarbe and seconded by Sparks that the renewal of the Operational Millage (10 years) and the renewal of the Recreational Millage (5 years) be placed on the ballot for the November or February election.

Ayes: 4

Nays: 0

Motion carried 4-0

11.0 OLD BUSINESS

11.1 High School Female Hockey Cooperative Agreement

Request to enter into cooperative agreement at add Women's Ice Hockey through Washtenaw United Girls High School Hockey.

Complete all portions and submit to MGSHSL. Cooperative programs involving 2 or more schools of any size, must complete a renewal form every two (2) years. The renewal application can be submitted prior to May 1st following YEAR ONE, or prior to May 1st at the end of YEAR TWO of an approved cooperative team. The M.G.H.S.H.L. monitors the renewal process of all cooperative teams and reaffirms its position that it is preferable for schools with sufficient resources (players, coaches, facilities) to sponsor separate teams rather than continue combined teams after the any two-year approved period. Please consult MGSHSL Cooperative Team Guidelines. Board action was requested.

It was moved by LaBombarbe and seconded by Sparks that we approve the High School Female Hockey Cooperative Agreement as presented.

Ayes: 4

Nays: 0

Motion carried 4-0

11.2 MHSAA 2023-24 Membership Resolution

Enclosed is the 2023-2024 MHSAA Membership Resolution, which requires annual adoption. Board action was requested.

It was moved by LaBombarbe and seconded by Sparks that we adopt the Michigan High School Athletics Association (MHSAA) Resolution for the 2023-2024 school year as presented.

Ayes: 4

Nays: 0

Motion carried 4-0

11.3 2022-23 Final Budget Amendments

For the Year Ending June 30, 2023

Community Education Fund

Revenue

- Overall revenue was pretty consistent from the prior year. An increase in interest revenue and State revenue is the main change in the community education fund.
- An increase in LAB revenue is due track meet revenue coming in significantly higher than expected and concessions starting this year.
- Indoor turf revenue in the LAB is lower than budgeted as the contract between Total Sports and the District changed after the original budget was completed. The District did not have to pay out \$60,000 for their services, but also charged a lower rate to rent the turf. Overall, net income from this rental was higher.
- Baseball/softball rental in the LAB that was originally budgeted for did not happen due to field issues.

Expenditures

- Activities in the LAB caused salaries and benefits to be higher than expected.
- Contracted services cost increased during the year due to an increase in custodial presence needed and the contracted HVAC service that was entered into after the year started.
- Concessions started this year and did have an offsetting revenue
- Equipment purchases during the year that were not budgeted for included the new fitness equipment, bleachers, and sportcourt for volleyball.

Food Service Fund for June 30, 2023

Revenue - Explanation of Changes

- Changes to federal revenue due to supply chain assistance grants, interest revenue, state aid

Expenditures - Explanation of Changes

- Operations/maintenance - Budgeted maintenance costs and additional food costs not spent.
- Management services - estimated change in costs of the food service contract based on most recent participation.
- Capital outlay - Outside of the warmers that were purchased, no other capital out needed. Budgeted funds not needed.

Activity/Student Services Custodial Fund

For the Year Ending June 30, 2023

Revenues

- The revenue reported in this special revenue fund is actually money held by student groups that the District is required to show as a governmental fund. As there are about 100 student groups, it is impossible to provide an accurate estimate of what the income for the year will be. The original budget was determined using historical data. The amendment is based more on actual income with an estimated amount of income for the remainder of the year.

Expenditures

- The expenditures reported in this special revenue fund is actually use of money held by student groups that the District is required to show as a governmental fund. As there are about 100 student groups, it is impossible to provide an accurate estimate of what the expenditures for the year will be. The original budget was determined using historical data. The amendment is based more on actual usage with an estimated amount of expenditures for the remainder of the year.

Lincoln Consolidated Schools									
Explanatory Notes for Final 22/23 Budget									
For the Year Ending June 30, 2023									
Revenues									
Property tax revenue	-	Small change based on property tax adjustments							
Local sources	-	Large increase in interest revenue							
State sources	-	Recognition of the 147c2 (\$2.3 million)							
	-	Decrease of 31aa grant that was not spent (\$334,120)							
	-	Decrease of 97 security grant not used (\$412,463)							
	-	Adjustment for At-risk expenditures (\$40k)							
	-	Recognize adjustment for special education adjustment (\$312k)							
Interdistrict sources	-	Reduction in GSRP grant based on adjustment from ISD (\$127k)							
	-	Adjustment to E-rate funding and ACT 18 millage (\$100k)							
Federal sources	-	Decrease in recognition of Title grants (\$120k)							
	-	Decrease in grant for district iPads (\$27k)							
	-	Increase in 98c (\$45k)							
Expenditures									
Payroll Costs	-	Reduction in vacant positions, terminations, new hires (\$179k (mainly instruction and added needs)							
	-	Reduction in budgeted insurance costs (\$70k) (all areas)							
	-	Increase in retirement costs for 147c2 grant (\$2.3 million) spread through most line items							
Non-payroll	-	Increase in sub costs based on usage (\$270k) (mainly instruction and added needs)							
	-	Decrease in curriculum for budget not used (\$270k) (Instructional support)							
	-	Decrease in security grant (\$412,463) (Central services)							
	-	Reduction in budget not spent on staff computers and server (\$160k) (Central Services)							

Board action was requested.

It was moved by LaBombarbe and seconded by Moore that we approve 2022-2023 Budget Amendment as presented by the Finance Director.

Ayes: 4
 Nays: 0
 Motion carried 4-0

11.4 2023-24 Budgets
Community Education Fund
For the Year Ending June 30, 2024
Revenue

- Overall revenue is budgeted to be consistent with the 22/23 fiscal year. There are some expectations that the LAB will generate more revenue with the sportcourt that is now available, which will lead to additional usage of the buildings during the off months

Expenditures

- Expenditures are fairly consistent with the prior year in all departments w/in the community education fund.

- LAB costs, while not as high as 22/23, do drop a little due to not having \$83k in equipment. However, 23/24 does have a full year of custodial and higher starting maintenance budget.

Explanatory Notes for 23-24 Budget

Revenue Explanation

- Local revenue - estimated based on revenue received for the 22-23 fiscal year.
- State revenue - Budgeted similar to the ending 22-23 year with a conservative estimate. Main change for 22-23 was a large adjustments received through State Aid
- Federal revenue - estimated based on 22-23 participation. Will need to monitor to see how student participation is the next year. The reimbursement rate is expected to drop to pre-pandemic rates.

Expenditures Explanation

- Pupil Support - this is the estimated cost of district staff to monitor the cafeteria's.
- Operations/maintenance - original budget includes supply and repairs costs needed to run day-to-day operations.
- Management services - This is estimated based on 22-23 costs
- Capital outlay - Includes board approved excess fund balance spend down plan with a small contingency amount to cover unforeseen costs.

NOTE: The District is expected to use up most of the available fund balance by the end of the 23-24 fiscal year. The District will want to evaluate if staying in the CEP program is sustaining past next year.

Activity/Student Services Custodial Fund

For the Year Ending June 30, 2024

Revenues

- Revenue is estimated based on the income received for 22/23 and historical data.

Expenditures

- Expenditures are estimated based on the expenditures for 22/23 and historical data

Expenditures are estimated based on the expenditures for 22/23 and historical data.				
Explanatory Notes for Final 23/24 Budget				
For the Year Ending June 30, 2024				
Student count (Blended) - No Change from 22/23	3,514	May state aid status report		
Foundation Allowance (22/23 = \$9,150)	\$ 9,608	Increase of \$458		
Full use of 31aa grant (one-time funding)	\$ 748,626			
Use of security grant for camera's	\$ 185,000			
Budgeted Medicaid funding	\$ 1,600,000			
5 year average of Act 18 settlement	\$ 734,000			
- State revenue does not show a significant increase from the prior year because of the 147c2 money received in 22-23.				
- 51e is included at 87.5% of special education FTE * foundation allowance				
- Federal revenue decreased from 22/23 due to ESSER III fundings running out				
5% increase in insurance costs	\$ 150,000			
FTE of 16.36 for special education	22-23 FTE	23-24 Budget		
Social worker	1.66	\$ 171,585		
Psych's	2.5	401,760		
OT	5.3	439,264		
PT	0.5	41,440		
Speech	6.4	600,922		
Total budgeted cost		\$ 1,654,971		
Total expected cost for 22-23		\$ 1,039,942		
Staffing FTE Budgeted	FTE (23/24)	23/24 Cost	FTE (22/23)	November 22/23 Cost
LEA (Teachers)	235	29,335,816	230	29,162,289
LEAO (Support)	99.5	5,289,019	102.5	5,401,812
LTCU (Transportation)	48	2,327,501	48.8	2,350,619
LAA (Admin)	9	1,545,016	9	1,567,148
Non-affiliates	17.7	2,603,671	17.7	2,540,192
	409.2	41,101,023	408	41,022,060
- Maintenance budget includes increases for custodial, utility costs, and special projects.				
- New curriculum for district-wide ELA budgeted at \$800,000				
- The 31aa grant is considered 1 time and is used on staffing.				
- The % of fund balance does not include the 1% that will be moved to assigned fund balance. Consideration if 1% should include the 147c2 expenditure amount				
- Restoration of building and department budgets to beginning year levels				
- increase in budgeted sub costs				

Board action was requested.

It was moved by LaBombarbe and seconded by Sparks that we approve the 2023-2024 Budgets as presented by the Finance Director.

Ayes: 4
Nays: 0
Motion carried 4-0

11.5 WEOC Membership

The Consortium operates under a consortium agreement that was amended effective on or about July 1, 2014, through an Amended Agreement and Addendum that expired June 30, 2019, although the Participants and the Fiscal Agent have otherwise continued to operate since June 30, 2019, in accordance with the June 1, 2014 Consortium Agreement and Addendum.

Please read the attached document. Board action was requested.

It was moved by LaBombarbe and seconded by Sparks that we adopt the consortium agreement and continue the WEOC membership effective July 1, 2023.

Ayes: 4
Nays: 0
Motion carried 4-0

11.6 K-12 ELA Curriculum Resource

The process:

- Six core curricular programs were selected for review based on evidence-based research including EdReports and Knowledge Matters, the needs of our students, and the Portrait of a Graduate competencies.
- Each selected curricular program publisher sent various materials for review including digital resources:
 - samples for each grade level, if possible; at minimum a sample for each grade band K-2, 3-5, 6-8, 9-12;
 - a quote based on LCS' student and staff numbers; and,
 - a plan for professional learning
- A curriculum adoption team was formed to review the curriculum materials that included elementary representatives from each building, an interventionist, two middle school representatives, two high school representatives, our literacy coach, administrators, and the Assistant Superintendent of Curriculum and Instruction
- The curriculum adoption team used the EQUiP rubric, the CRE Scorecard (equity), the Reading League Curriculum Evaluation tool, and the POG competencies to measure the quality of the programs.
- Rubrics were scored and discussions were held to determine the resource that will best the needs of our students and the future of Lincoln.
- Members of the acquisition team met with the representatives from the curricular programs to further discuss scope and sequence, product development, supplemental support materials, professional learning, and cost.
- The team is now bringing the programs to the Board for review and approval for the ARC proposal (year one will be lower in cost due to using funds from various grants) and the Into Literature proposal.

The why:

- An ELA resource is part of the 5 year curriculum cycle
- Our current elementary ELA resource, Journeys, will retire in 2025
- Middle and high school have not had a curricular program in over ten years
- Our curricular resources need to match the direction in which our district is headed. MS and HS do not have one and our current elementary resource is outdated

Research:

- Six core curricular programs were selected for review based on evidence-based research including EdReports and Knowledge Matters, the needs of our students, and the Portrait of a Graduate competencies.
- The curriculum adoption team used the EQUiP rubric, the CRE Scorecard (equity), the Reading League Curriculum Evaluation tool, and the POG competencies to measure the quality of the programs.
- Rubrics were scored and discussions were held to determine the resource that will best the needs of our students and the future of Lincoln.
- Our updated resource aligns with the Science of Reading (which are best practices)

Proposed Plan:

- A survey went out to the elementary staff to gauge interest in beginning to use a new ELA resource for the 23-24 school year or wait until the 24-25 school year due to our current math initiatives. Approximately 35% would like to begin next year. That 35% will receive resources and training at the end of the school year/summer to be our pilot starters with all teachers fully implementing the resource the 24-25 school year.
- At the middle and high school level, staff will have their “Getting Started” training before the end of the school year/summer work time with full implementation for the 23-24 school year including professional learning.

Outcome and impact:

- LCS students will benefit from a guaranteed and viable curriculum for ELA K-12
- Staff will be able to provide our students with rigorous, high level content that supports LCS’ strategic plan direction
- During district collaborative team meetings, staff will be able to address the four questions in a PLC process
- Improved instructional practices for staff
- Cross curricular opportunities due to resources and activities
- Increased student engagement and teacher facilitation
- Increased scores on state and local assessments

Board action was requested.

It was moved by LaBombarbe and seconded by Sparks that we approve the K-12 ELA Curriculum Source as presented.

Ayes: 4
Nays: 0
Motion carried 4-0

11.7 eSports Club

The process

- Staff members at various levels attended webinars and seminars on eSports as a rigorous and diverse platform from which to engage students, foster curiosity, and gain experience in multiple STEM fields. These include those hosted by REMC and MACUL.

The why:

- Esports is a rapidly growing industry, with millions of people around the world watching and playing competitive video games. As the popularity of esports continues to grow, so too does the potential for esports to be used as a tool for education.

There are many reasons why esports can be a valuable addition to the classroom. First, esports can help students develop important skills such as teamwork, communication, and problem-solving. These are all skills that are essential for success in both school and the workplace.

Second, esports can help students learn about different cultures and perspectives. Many popular esports games are based on real-world sports or historical events. This can give students a chance to learn about different cultures and perspectives in a fun and engaging way.

Third, esports can help students stay motivated and engaged in school. For many students, esports is a passion that they are eager to learn more about. By incorporating esports into the learning environment, teachers can tap into this passion and use it to motivate students to learn.

Here are some specific examples of how esports can be used in the learning environment, several of which mirror our Portrait of a Graduate:

- Teamwork/Collaboration: Many esports games require players to work together as a team to achieve victory. This can teach students the importance of teamwork, communication, and cooperation.
- Communication: Esports players need to be able to communicate effectively with their teammates in order to win. This can help students improve their communication skills, both written and verbal.
- Problem-solving: Esports games often require players to solve problems in order to progress. This can help students develop their problem-solving skills, which are essential for success in school and the workplace.
- Critical thinking: Esports games often require players to think critically about the game and make decisions based on the information they have available. This can help students develop their critical thinking skills, which are also essential for success in school and the workplace.
- Creativity: Some esports games allow players to be creative, such as by designing their own characters or strategies. This can help students develop their creativity, which is a valuable skill in many different fields.

Esports is a growing and exciting field with the potential to positively impact education. By incorporating esports into the learning environment, teachers can help students develop important skills, promote cultural understanding, and keep students motivated and engaged in school.

Research:

- According to a systematic literature review and research agenda by J. Johnson et al., esports can provide students with opportunities to develop teamwork, communication, strategy, and sportsmanship skills. The study also found that esports can help students develop cognitive and social development, improved hand-eye coordination, and better problem-solving skills.

Another literature review by J. Johnson et al. found that esports can help students learn how to think strategically and make quick decisions under pressure.

A scoping review by M. Hamari et al. found that esports can provide students with opportunities to develop empathy towards others and good sportsmanship .

<https://www.sciencedirect.com/science/article/pii/S1877042819310648>

<https://www.tandfonline.com/doi/full/10.1080/24704027.2020.1778407>

<https://www.frontiersin.org/articles/10.3389/fspor.2021.643778/full>

A survey was also given to 9th-12th grade students at the high school this week to gauge interest. Out of the 61 responses thus far, 31 of them are interested in adding eSports as a club at the high school.

Proposed Plan

- To start as an after school club and develop into a fully fledged team.
- The first year the goal is to actively participate in at least one full season using the free league.
 - During the seasons, students would be playing games that are rated “teen” and below. These games would be based on the league in which we are a part.
- To field at least one full team
- Ideally it would be good field both a practice team and a team
- To also leverage the equipment and space during the school day to enhance already existing coursework involving computer based applications

Outcome and impact:

- To engage students who may not have other avenues of engagement
- To make the connection between the work of being on an esports team and real careers
- To teach real world, career, and STEM-based skills to students
- To have fun
- To gain skills in SEL to manage emotions and thinking during high stress competitive situations

Board action was requested.

It was moved by LaBombarbe and seconded by Sparks that we approve the eSports Club as presented.

Ayes: 4

Nays: 0

Motion carried 4-0

12.0 ADJOURNMENT

It was moved by LaBombarbe and seconded by Sparks that we adjourn the meeting at 7:52 p.m.

Ayes: 4

Nays: 0

Motion carried 4-0

What is a consent agenda?

A consent agenda groups the routine, procedural, informational, and self-explanatory non-controversial items typically found in an agenda. These items are then presented to the board in a single motion for an up or down vote after allowing anyone to request that a specific item be moved to the full agenda for individual attention. Other items, particularly those requiring strategic thought, decision making or action, are handled as usual.

Why would an organization want to use a consent agenda? Consent agendas are popular with many organizations because they help streamline meetings and allow the focus to be on substantive issues.

What does it mean if we adopt a consent agenda?

- Documentation for consent items must be provided to the board prior to meetings so that directors feel confident that their vote reflects attention to their duty of care.
- Board members are encouraged to ask prior to the meeting all the questions that they want related to consent agenda items.
- If it is determined that an item on the consent portion of the agenda actually requires action or a decision that item should be removed from the consent portion of the agenda and raised later in the meeting.
- Any board member can request that an item be moved to the full agenda.
- A vote on the single motion applies to all the items on the consent portion of the agenda.