

Lincoln Consolidated Schools

BOARD OF EDUCATION

REGULAR MEETING

FEBRUARY 12, 2024

Electronic Packet

**LINCOLN CONSOLIDATED SCHOOLS
Ypsilanti, Michigan**

BOARD OF EDUCATION MEETING

February 12, 2024

6:00 p.m.

Boardroom-Lincoln High School

CONSENT AGENDA

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 ESTABLISHMENT OF QUORUM

4.0 PLEDGE TO FLAG

5.0 BOARD PRESENTATIONS

- 5.1 Employee of the Month
- 5.2 Model Early Childhood Presentation
- 5.3 Public Act 48 of 2020-2021 Section 98b

6.0 SUPERINTENDENT AND STAFF REPORTS/CORRESPONDENCE

- 6.1 Superintendent's Report

7.0 BOARD REPORTS/CORRESPONDENCE

- 7.1 Board Executive Committee
- 7.2 Board Performance Committee Report
- 7.3 Board Planning Committee Report
- 7.4 Board Finance Committee Report
- 7.5 Board Reports

8.0 PUBLIC COMMENT

- 8.1 Response to Prior Public Comment
- 8.2 Public Comment

9.0 CONSENT AGENDA

- 9.1 Minutes of Previous Meeting
 - 9.1.1 Regular Meeting January 29, 2024
 - 9.1.2 Closed Session January 29, 2024

- 9.2 Student Trip
 - 9.2.1 Middle School Choir Cedar Point
 - 9.2.2 Robotics

- 9.3 Personnel Transactions

10.0 NEW BUSINESS

- 10.1 Student Discipline
 - 10.1.1 Student #2
 - 10.1.2 Student #3
- 10.2 Student Trip
 - 10.2.1 Brick 5th Grade Camp
- 10.3 MASB Board of Directors
- 10.4 OneGoal
- 10.5 Testing Chromebooks
- 10.6 Technology Fiber E-Rate
- 10.7 WISD Parent Advisory Committee (PAC)
- 10.8 Elevate K-12

11.0 OLD BUSINESS

- 11.1 Bus Purchase

12.0 ADJOURNMENT

What is a consent agenda?

A consent agenda groups the routine, procedural, informational, and self-explanatory non-controversial items typically found in an agenda. These items are then presented to the board in a single motion for an up or down vote after allowing anyone to request that a specific item be moved to the full agenda for individual attention. Other items, particularly those requiring strategic thought, decision making or action, are handled as usual.

Why would an organization want to use a consent agenda? Consent agendas are popular with many organizations because they help streamline meetings and allow the focus to be on substantive issues.

What does it mean if we adopt a consent agenda?

- Documentation for consent items must be provided to the board prior to meetings so that directors feel confident that their vote reflects attention to their duty of care.
- Board members are encouraged to ask prior to the meeting all the questions that they want related to consent agenda items. • If it is determined that an item on the consent portion of the agenda actually requires action or a decision that item should be removed from the consent portion of the agenda and raised later in the meeting.
- Any board member can request that an item be moved to the full agenda.
- A vote on the single motion applies to all the items on the consent portion of the agenda.

TO: Board of Education

FROM: Robert Jansen, Superintendent

DATE: February 9, 2024

SUBJECT: Board of Education Meeting
February 12, 2024
6:00 p.m.

AGENDA/EXPLANATORY NOTES
CONSENT AGENDA

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 ESTABLISHMENT OF QUORUM

4.0 PLEDGE TO FLAG

5.0 BOARD PRESENTATIONS

- 5.1 Employee of the Month
Mary Aldridge
- 5.2 Model Early Childhood Presentation
Presented by Kerry Shelton
- 5.3 Public Act 48 of 2020-2021 Section 98b
Presented by Karensa Smith

6.0 SUPERINTENDENT AND STAFF REPORTS/CORRESPONDENCE

- 6.1 Superintendent's Report

7.0 BOARD REPORTS/CORRESPONDENCE

- 7.1 Board Executive Committee
- 7.2 Board Performance Committee Report
- 7.3 Board Planning Committee Report
- 7.4 Board Finance Committee Report
- 7.5 Board Reports

8.0 PUBLIC COMMENT

- 8.1 Response to Prior Public Comment
 - Charlotte Allum, an employee, had gifts and words of appreciation for the Board of Education in honor of Board Appreciation Month.
- 8.2 Public Comment

Board of Education Public Comment Statement

This is the time set aside by the Board to hear from you, the members of our community. We invite you to address the Board with comments, questions or concerns regarding board actions, policies, or other issues not resolved through appropriate administrative channels. The Board may not immediately respond to concerns presented at this meeting; however, we will respond to inquiries on or before the next board meeting.

Please sign in completing your contact information. Limit individual comments to 5 minutes or less. Comments with respect to the performance of specific district employees are not appropriate during public comment.

Rules for Public Comment:

1. The Board of Education reserves the right to limit the total public comment to 30 minutes in any meeting.
2. The Board of Education will limit each speaker to one opportunity to speak during any public comment period.
3. The Board of Education President, or the President's delegee (such as the Superintendent or another District administrator) will respond to your comment.
4. The Presiding officer may: A) prohibit public comments which are frivolous, repetitive, or harassing; B) interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant; C) request any individual to leave the meeting when that person behaves in a manner that is disruptive of the orderly conduct of the meeting; D) request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting, and; E) call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.

9.0 CONSENT AGENDA

9.1 Minutes of Previous Meeting

- 9.1.1 Regular Meeting January 29, 2024
- 9.1.2 Closed Session January 29, 2024

Enclosed are the minutes of the January 29, 2024, Regular Meeting and Closed Session as presented.

9.2 Student Trip

9.2.1 Middle School Choir Cedar Point

Middle and High Schools Choir annual reward tri to Cedar Point. Information is included in your Board packet, please review.

9.2.2 Robotics

The Robotics Team will be attending the Berrien Springs District Competition February 29-March 2, 2024. This is an overnight trip. Information is included in your Board packet, please review.

9.3 Personnel Transactions

ACTION ITEMS					
Name	Position/Building	Date of Hire	Effective Date	Status	Major/Step
Uyen Tonnule	Para Assist-translator/Bishop	1/25/2024		New Hire	
Cody Burke	Noon Supervisor/Lincoln High School	1/26/2024		New Hire	
Lori Veihl	HR Generalist/Human Resources	8/1/2000	1/10/2024	Transfer	
Ebony Bell	Bus Driver/Transportation	7/26/2023	1/26/2024	Resignation	
Dominique Redic	Bus Aide/Transportation	2/2/2024		New Hire	
Amanda Greene	Noon Supervisor/ ⁵ Childs Elementary	8/28/2023	12/8/23	Resignation	

Name	Position/Building	Start Leave Date	Return to Work Date	Status	Approved/Not Approved
Rhyan Smith	Lab Receptionist/LAB	2/8/2024		New Hire	
Alicia Erskine	Teacher/Lincoln Middle School	2/15/2024	4/11/2024	Medical LOA	
Lisa Hall	Bus Aide/Transportation	1/18/2024	TBD	FMLA	
Sarah Depriest	Teacher/Lincoln High School	2/26/24	4/1/2024	FMLA	
Robert Dunigan	Bus Driver/Transportation	1/25/24	INTERMITTENT	FMLA	

RECOMMENDED MOTION: I move that we accept the Consent Agenda as presented.

10.0 NEW BUSINESS

10.1 Student Discipline

10.1.1 Student #2

The Board Discipline Committee met on February 7, 2024, to conduct a disciplinary hearing for Student #2 and their recommendation is included in your packet. The Superintendent and Discipline Committee recommend approval as presented.

RECOMMENDED MOTION: I move that we approve the recommendation of the Board Discipline Committee relative to disciplinary sanctions for Student #2 as presented.

10.1.2 Student #3

The Board Discipline Committee met on February 2, 2024, to conduct a disciplinary hearing for Student #3 and their recommendation is included in your packet. The Superintendent and Discipline Committee recommend approval as presented.

RECOMMENDED MOTION: I move that we approve the recommendation of the Board Discipline Committee relative to disciplinary sanctions for Student #3 as presented.

10.2 Student Trip

10.2.1 Brick 5th Grade Camp

The Howell Nature Center is a hands-on total immersion learning center. "The Great Outdoors" makes science and related curriculum come alive, and significantly more relevant, for each student. Information on camp is provided in your Board packet. This was presented for information only; Board action will be requested at a subsequent meeting.

10.3 MASB Board of Directors

Each district will receive ONE ballot and all terms are for three-years. Candidates' bios are included in your Board packet. This is presented for information only; Board action will be requested at a subsequent meeting.

10.4 OneGoal

The website for OneGoal is: <https://www.onegoalgraduation.org/> Their slogan is Many Paths, One Goal

Currently we are working on prioritizing one goal by the end of the school year for the HS level - this could be FAFSA completion, freshmen on track with credits, graduation percentage, etc. In our last meeting we were figuring out what works best for the data we have and where we are at with the HS. Michael Allen, our coach, is trying to look at where our positive initiatives are at this point and where they can lead us over the next few years. The POG is always front and center in our discussions. Our next steps will be individual meetings with the HS and MS teams, separately, to see where we are going in each building.

Our Vision: Every student will have an equitable opportunity to achieve their greatest postsecondary aspirations.

Our Mission: Lead the movement to transform postsecondary advising and support.

Our Approach: We're a postsecondary access and success organization working with schools and districts to transform postsecondary advising and support through our **Classroom-Based Model** and **OneGoal Leadership Network** so that all students can define their futures.

This is presented for information only; Board action will be requested at a subsequent meeting.

10.5 Testing Chromebooks

To purchase 300 Chromebooks specifically to be used for testing during the 2023-2024 school year, but will go into general circulation for the 2024-2025 school year. There would be 250 general non-touch models and 50 of the touch models. The estimated cost is above \$100,000 for this project. Quote attached to Board packet.

We are unsure if we can adequately provide enough devices for the SAT testing come this April as it's moving online. The shortage comes from units being damaged, not adequately charged devices, and students failing to bring the devices. This is presented for information only; Board action will be requested at a subsequent meeting.

10.6 Technology Fiber E-Rate

E-Rate has two categories: 1 and 2. Category 1 has to deal with our connectivity with the Internet. Any equipment that deals with that connectivity qualifies. What we are focusing on with this project is both resiliency and modernization. We are looking to undertake a massive project this year because E-Rate Cat 1 covers 80% of our expenses and this year, the State of Michigan has some additional grants we can apply for to cover the remaining 20%. The goal here is to be covered 100% otherwise we will not go forward with the project. These projects are extremely expensive and even a small percentage expense could deeply impact the district.

Modernization in upgrading our connectivity significantly so that our buildings will not be bottlenecked. This will cover every building's connectivity to the high school which is our primary hub.

However, for resiliency we are looking for options from our vendors on how we can ensure if our current line goes down what we can have in place to ensure the district does not go offline. Right now on our bid its requesting resilient pathways to go from LCS to WISD and also from LCS to Monroe ISD in case our county line experiences issues.

The vendors have come today for the walkthrough and I will be responding to their questions. Their bids are due to the district by March 4. Today only two vendors showed up though it's unclear who will actually be bidding. Ideally, the board can be made aware of the project and it's implications. Then on March 11 they can vote on the final bid for this part of our E-Rate bids. This is presented for information only; Board action will be requested at a subsequent meeting.

10.7 WISD Parent Advisory Committee (PAC)

The Department of Student Services is proud to recommend Regina Winborn as Lincoln's Parent Advisory Committee representative to Washtenaw Intermediate School District.

Regina has a range of experience supporting children with needs as a parent and a career educator. She will bring a nuanced blend of experience to this committee and be an excellent representative for Lincoln Consolidated Schools. This is presented for information only; Board action will be requested at a subsequent meeting.

10.8 Elevate K-12

ElevateK12 is a company that provides virtual certified teachers to address staffing needs. Currently, we have been unable to hire a Spanish teacher for our high school classes. ElevateK12 will provide a certified Spanish teacher who is able to interact with students in a classroom. Some of the benefits of this proposal include the following:

- High-quality LIVE Tier 1 Teaching – US certified Teacher of Record (including substitutes for our live teacher)
- Full-service live class delivery management

- School level classroom set up and day to day management of live online teaching classes
- Quality control of all live classes by our academic experts
- Training and management of your para-professional
- All support for grading, pacing, school meetings and more
- State aligned lessons written by our curriculum experts
- 24x7 live customer service and support for para-professional or building substitute
- High-quality LIVE Tier 1 Teaching - Assigned as Teacher of Record
- One Elevate K-12 Operations Manager dedicated per school for implementation and support
- Dedicated Academic Coach who guides and quality audits Elevate K-12's live Teacher for the school
- ElevateK12 provides hi-end speakers, a powerful classroom microphone, and a hi-end camera
- Elevate K-12 including the service they provide, benefits of the company and terms of service.

RECOMMENDED MOTION: I move that we approve the Elevate K-12 contract as presented.

11.0 OLD BUSINESS

11.1 Bus Purchase

PURPOSE

The transportation department is seeking to purchase three new school buses from Midwest Transit Equipment, INC. The buses are two (2) regular education buses and one (1) Special Education bus equipped with some new safety measures that include strobing overhead 8-way light systems, LED bright lights for the interior, inner and outer Intercom speakers, and many more options. We are also having the first air-conditioned regular education buses to move forward with the way the Industry is going which will help with summer school routes. Each bus would cost \$154,945 for Gen ED buses and \$172,701 for the Special Education bus totaling \$485,984. The goal of the transportation department is to move forward with new safety improvements for all newly purchased buses.

ANALYSIS

Purchasing these new 2024 buses will put the rest of the 2011 buses out of use and have the entire fleet of newer buses. This will help with breakdowns and the cost of maintenance. In addition, these new safety standards and air conditioning added to all new buses purchased will make our fleet of buses better than our surrounding districts. We also want to continue to purchase IC buses so that our parts and training remain specifically one type of bus, saving the district money and time in training.

RECOMMENDATION

It is my recommendation to purchase these new buses and continue to improve the overall age of our bus fleet. It is recommended that:

1. The Superintendent approves the purchase of the three (3) new school buses from Midwest Transit Equipment, Inc. at a total cost of \$485,984.

RECOMMENDED MOTION: I move that we approve the Bus Purchase for 3 new buses from Midwest Transit Equipment, Inc. a total cost of \$485,984.00 included in the 2024-25 budget as presented.

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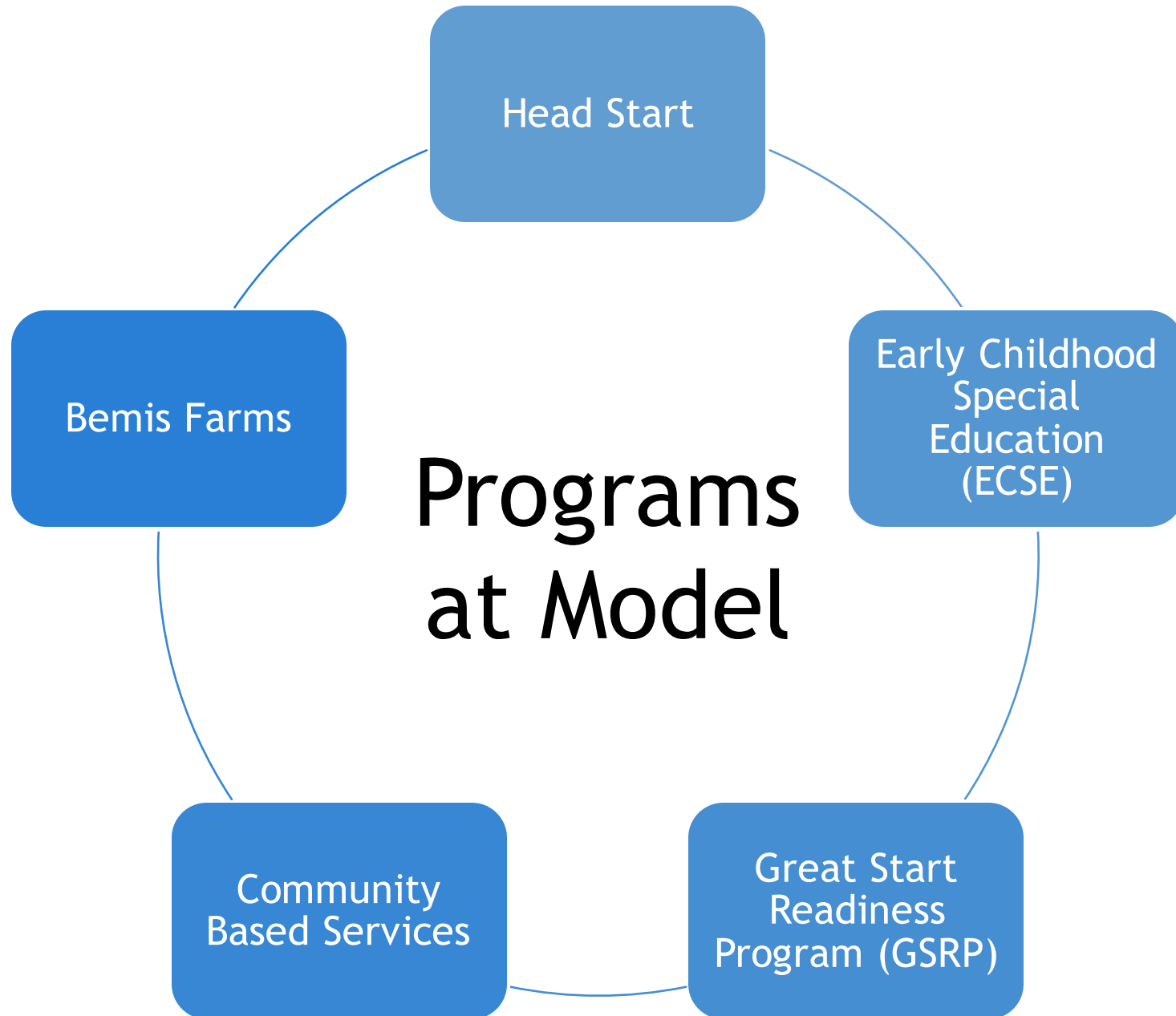
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Model Early Childhood Center

2023-2024





Head Start

- ▶ Federally funded preschool for 3 and 4 year olds.
- ▶ Families qualify based on income and other qualifying factors.
- ▶ Lincoln Head Start is fully enrolled with a waitlist

Great Start Readiness Program (GSRP)

- ▶ GSRP is a state-funded preschool program for 4 year olds.
- ▶ Families qualify based on income
- ▶ Moving toward Universal Preschool
- ▶ Lincoln GSRP is fully enrolled with a waitlist

Early Childhood Special Education (ECSE)

- ▶ Services for children 2.5-5 years old who qualify under the Individuals with Disabilities Act (IDEA).
- ▶ Enrollment based on need-no cap

Community Based Services

- ▶ Children ages 2.5-5 years old
- ▶ Children receiving Community Based services receive specific services such as Speech-not a classroom setting.



Bemis Farms Preschool and Extended Care



Tuition based Preschool for 3 and 4 year olds.

Model also houses before and after school care
for students at Bishop and Brick.



HighScope- Local

Perry Preschool Project

- ❑ Conducted from 1962-1967 (David Weikart, Charles Beatty)
- ❑ 123 children with risk factors for school failure.
- ❑ These children were randomly assigned to two groups (high quality preschool/no preschool)
- ❑ Led to Longitudinal documentary to follow these children through adulthood
- ❑ This study forever changed the trajectory of Early Childhood Education
- ❑ HighScope Education Research foundation was created
- ❑ From this the HighScope curriculum was developed- a curriculum that focuses specifically on increasing school success for children living in poverty and other risk factors

HighScope- Globally

- ❑ HighScope is used in early education program across the United States and countries around the world.
- ❑ This curriculum has proven successful in diverse environments because of its potential to adapt to many children in various contexts and cultures.

HighScope Curriculum

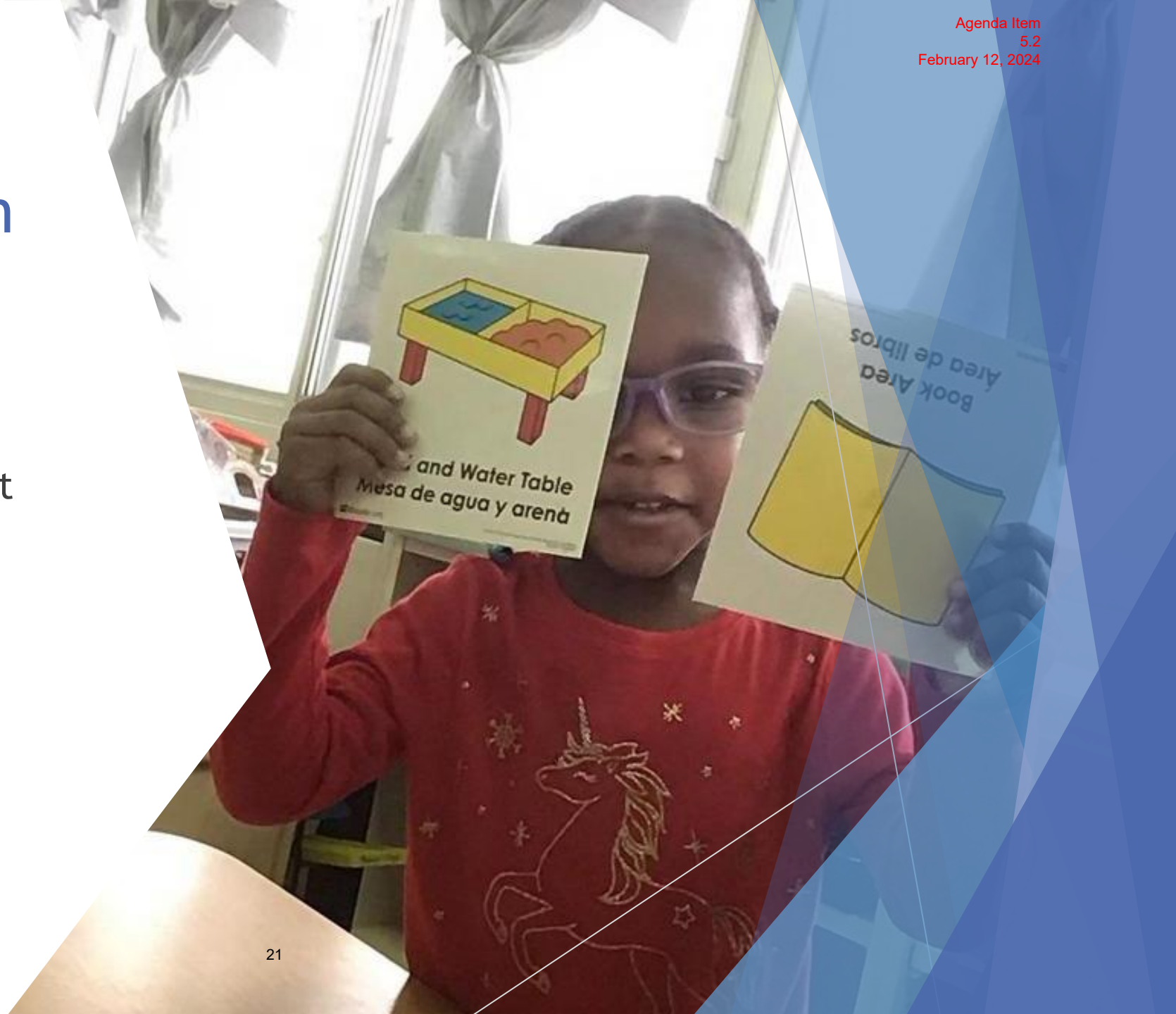
- ▶ Is uniquely designed to provide a rich academic foundation while:
 - ▶ Promoting independence
 - ▶ Decision making
 - ▶ Cooperation
 - ▶ Creativity
 - ▶ Problem solving



HighScope Curriculum- Design

▶ Based on the belief that children learn best when they actively participate in the learning process through direct experience with:

- ▶ people
- ▶ Objects
- ▶ Events
- ▶ Ideas



High Scope- Role of the teacher

- The teacher supports and extends the children's learning by:
 - Observing
 - Listening
 - Asking questions
 - Scaffolding learning experiences
 - Adults share control with the children

Shared control- Children and adults take turns being the leader and the follower, the speaker and the listener



HighScope- Daily Routine

The consistent framework provides a variety of learning experiences and opportunities

- Message Board
- Small Group
- Large Group
- Work Time (Plan, Do, Review)
- Meal times
- Gross Motor

School Readiness Goals

5 Areas

Approaches to Learning

Language and Literacy

Cognitive Development and General Knowledge (Math, Science and Technology, Social Studies)

Social and Emotional Development

Physical Development and Motor Skills

Lincoln Preschool Programs

Where We Are Now: Progress Toward School Readiness

February 2024

Approaches to Learning

The manner in which a child works with others and approaches tasks and learning leads to the development of critical executive functioning skills for school & life

Average percentage of increase between fall and winter in this area:

9.06%



Creative Arts

The creative arts include the visual arts (drawing, painting, ceramics, sculpture), instrumental and vocal music, creative movement, and dramatic play (puppetry, storytelling, mime, and role playing).

Average percentage of increase
between fall and winter in this
area:

10.6 %



SOCIAL & EMOTIONAL DEVELOPMENT

How a child forms relationships, regulates and expresses emotions, and develops his or her personal identity are core components to Kindergarten readiness.

Average percentage of increase between fall and winter in this area:

16.5%



LANGUAGE AND LITERACY

Early literacy and language development serves as the foundation for school success.

This is key to communication and interactions which assist in learning across all domains of child development.

Average percentage of increase between fall and winter for this area:

	18.9 %	



PHYSICAL WELL-BEING & MOTOR DEVELOPMENT

Physical well-being and development impact a child's readiness to learn.

Average percentage of increase between fall and winter for this area:

13.5 %



COGNITION AND GENERAL KNOWLEDGE: MATHEMATICS

These skills help young children develop both logical and abstract thinking in addition to nurturing analytical thought. Information related to mathematics are included in this data set.

Average percentage of
increase between fall and winter in
the area of Mathematics:

24.3%



COGNITION AND GENERAL KNOWLEDGE: SCIENCE & TECHNOLOGY

These skills help young children develop both logical and abstract thinking in addition to nurturing analytical thought. Information science & technology are included in this data set.

Average percentage of
increase between fall and winter in
the area of Science and Technology:

23.6%



COGNITION AND GENERAL KNOWLEDGE: SOCIAL STUDIES

These skills help young children develop both logical and abstract thinking in addition to nurturing analytical thought. Information related to social studies are included in this data set.

Average percentage of increase between fall and winter in the area of Social Studies:

	16.8%	





Child Assessments

- ▶ The child assessment system utilized at Model is COR Advantage
- ▶ Ongoing child assessment is an important underlying component of the High Scope curriculum.
- ▶ Objective anecdotal notes are collected through a child's natural Play.
- ▶ This method allows Teachers to assess a child's learning and plan meaningful learning activities.



What Can you Observe?

- ▶ Approaches to learning
 - Initiative and Planning
 - Problem solving with materials
 - Reflection
- ▶ Social/Emotional Development
 - Building relationships with adults
 - Building relationships with other children
 - Possibly Conflict Resolution
- ▶ Language and Communication
 - Speaking
 - Listening
 - Reading (numbers)

What Can you observe?- continued

- ▶ Mathematics
 - Geometry: Shapes/Spatial awareness
 - Measurement
 - Number and counting
- ▶ Creative Arts
 - Art
 - Pretend Play
- ▶ Science and Technology
 - Tools and Technology

2024-2025
School Year

Projected Growth

- 30 Additional Head Start Slots
- 16 GSRP Slots
- This equals 3 additional classrooms
- Staffing

WITHOUT A HIGH-QUALITY EARLY EDUCATION, AT-RISK CHILDREN ARE

25% MORE LIKELY TO **DROP OUT**
OF SCHOOL

40% MORE LIKELY TO BECOME
A **TEEN PARENT**

50% MORE LIKELY TO BE PLACED
IN SPECIAL EDUCATION

60% MORE LIKELY TO **NEVER ATTEND**
COLLEGE

70% MORE LIKELY TO BE ARRESTED
FOR A **VIOLENT CRIME**

**HIGH-QUALITY PRESCHOOL AVAILABLE TO
EVERY CHILD.**

What happens when we invest in High Quality Programs 0-5?



INVESTED IN EARLY
CHILDHOOD YIELDS A
\$16 RETURN

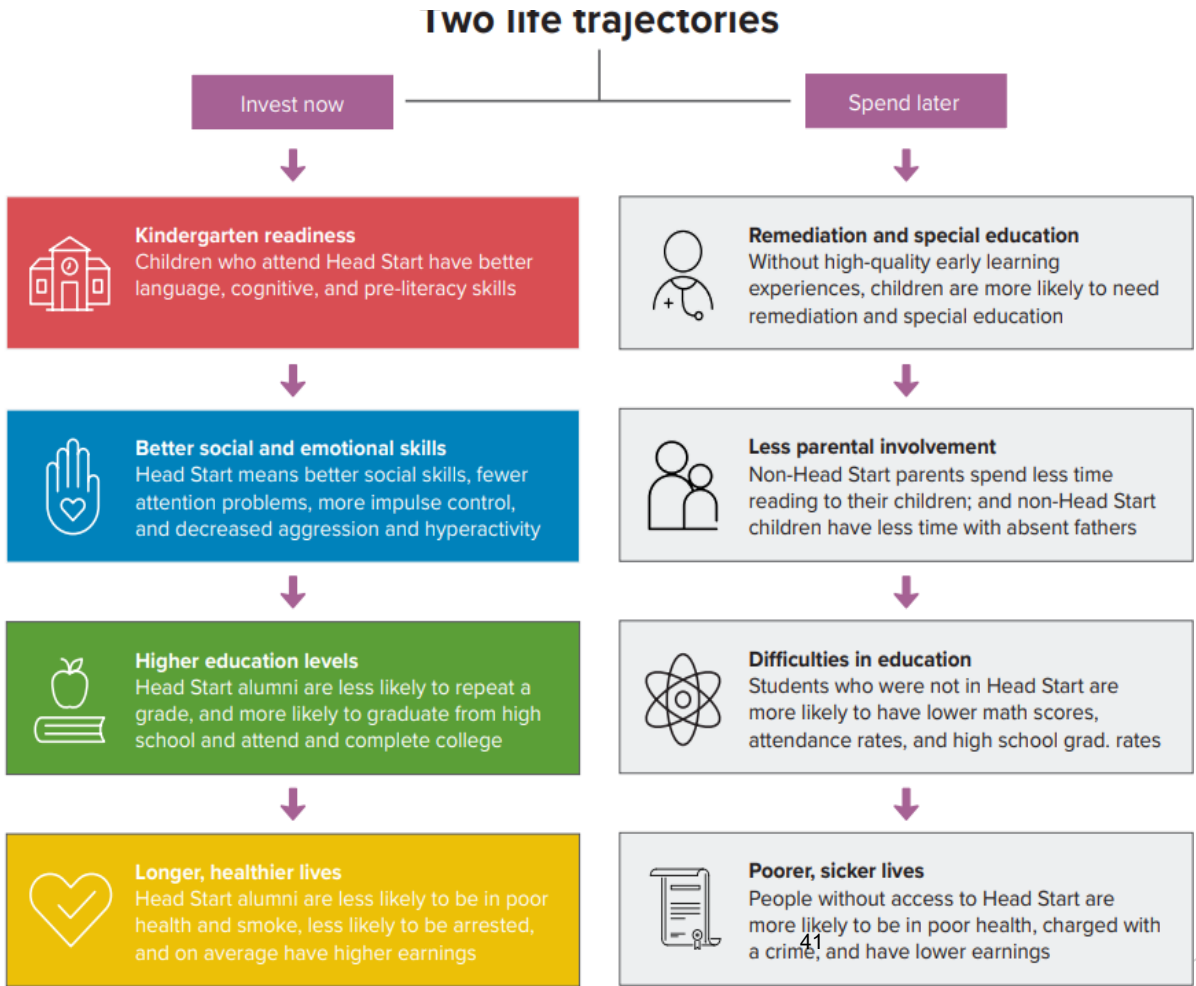
INCREASED

- High School Graduation
- College Matriculation
- Economic Development & Personal Income

DECREASED

- Special Education/Remedia
- Dependence on Social Well
- Crime-related Costs & Incarceration Rates

The Head Start Advantage



Head Start
yields \$7
for every
\$1 spent

Something to think about....

Theory of Change



How are you allocating your resources?



We are looking forward to the rest of the 2023-2024 School Year!

Thank you for recognizing and supporting the importance of Early Childhood Education





**Board Executive Committee Meeting Agenda
Monday February 5, 2024
Pittman Room
5:30pm**

MINUTES

1. Call to order
2. Public Comment
3. Old Business
 - a. Performance Committee Update
 - i. Presentations-look into visual recording of BOE meetings. Presentations should be five minutes with five-ten minutes for questions. Performance will be working on Board meeting participation options.
 - b. Planning Committee Update-next meeting scheduled for February 12th at 4:30pm
 - c. Finance Committee Update-February 5th meeting canceled and will be rescheduled.
4. New Business
 - a. Board of Education Consent Agenda February 12, 2024-approved with additions of 300 additional Chromebooks, Added infrastructure of network fiber and Elevate K12
 - b. Staff Survey – Set Date-questions directly align with the superintendent evaluation and highlight areas of growth and accomplishments and also areas of possible attention.
 - c. Elevate K-12 Proposal-hard to find teachers for subjects such as Spanish, Elevate K12 offers a virtual teacher option allowing a certified teacher to teach the class and a sub or community assistance to manage the classroom in person.
 - d. Workshop topics and dates-March 5th topics- Board of Education goal setting and 2024-25 Staffing. June 25th topics- Athletics/Community Ed and Facilities. October 14th topics- Board goal review
 - e. Hiring Practice Review-Review of athletic hiring process.
 - f. Discipline Guidelines – Czachorski, LaBombarbe, Ty Smith and Mr. Jansen will meet to discuss changes in the process and give a recommendation to the full Board.
 - g. Bishop Looping Proposal- surveys to current families at Bishop to gather data on the possible transition needed. Also more information on what the timeline would look like.
5. Superintendent Updates
 - a. Conferences-discussion on Mr. Jansen’s upcoming conference schedule. Committee was supportive of Mr. Jansen’s desire to build relationship outside of the district with the focus being to offer more opportunities for students.
 - b. Mr. Jansen added the need to start discussions with the Board about asking voters to support a sinking fund in November 2024.
6. Other-no additional topics added
7. Adjourn-meeting adjourned by President Czachorski at 8:13pm.

Upcoming Meetings:

2/20*, 3/4, 4/1, 4/15, 5/6, 6/3, 6/17, 8/5, 8/29*, 9/16, 10/7, 10/21, 11/4, 11/18, 12/2

*Off regular scheduled date or time

LINCOLN CONSOLIDATED SCHOOLS
Ypsilanti, Michigan
BOARD OF EDUCATION / REGULAR
MEETING
January 29, 2024
6:00 p.m.
District Boardroom-Lincoln High School

OFFICIAL MINUTES

BOARD MEMBERS PRESENT

Jennifer Czachorski, President
Jennifer LaBombarbe, Vice President
Allie Sparks, Secretary
Thomas Rollins, Treasurer
Matt Bentley, Trustee
Jason Moore, Trustee

ADMINISTRATORS PRESENT

Robert Jansen, Superintendent
Adam Snapp, Finance Director
Karensa Smith, Curriculum & Instruction Assistant Superintendent
Paula Robinette, Director of Human Resources

OTHERS PRESENT

Edgar Brown, Jim Harless and Charlotte Allum

1.0 CALL TO ORDER

President Czachorski called the meeting to order at 6:05 pm.

2.0 ROLL CALL

Roll call showed all Board Members were present with the exception of Smith.

3.0 ESTABLISHMENT OF QUORUM

A quorum was established.

4.0 PLEDGE TO FLAG

The Pledge of Allegiance was recited by Board and audience members.

A moment of silence was observed.

5.0 BOARD PRESENTATIONS

- 5.1 Employee of the Month
Roger Moon for Employee of the Month.

He is absolutely amazing! He's dependable, thorough, expedient, and keeps the Middle School in top shape. He comes in after hours and works to ensure that the building is maintained immaculately. The Middle School has never looked so good! We are eternally grateful for all the work and extra care that Roger provides on a daily basis. He is well-liked and is always pleasant even with the dirtiest jobs at hand. Roger is quick to help anyone who needs it, and is an absolute joy of a human being.

Lori Ferguson
Middle School, Assistant Principal

- 5.2 School Board Recognition

Lincoln Consolidated Schools Board of Education was celebrated to recognize Board Appreciation Month by accepting gifts, posters and mementoes given to them by buildings and departments.

5.3 Curriculum & Instruction Presentation

Presented by Karensa Smith

Elementary ELA - ARC Program

- ELA adoption committee made up of Y5-12 teacher leaders including general ed, special ed, interventionists, and Spanish Immersion
- 34 Early adopters
- What's in place for teacher success:
 - Summer training
 - 2 ARC coaches meet with teams of teachers/month; changed one coach based on staff feedback
 - District ARC coach available by email and phone
 - Teacher leader coach in each building; attends training with their teams
 - LCS Literacy Coach attends all training to help support at all levels
 - Principals and building level coach receiving monthly professional learning
 - District ARC coach meets with Asst. Supt. and Literacy Coach monthly
 - Built an ARC GC with resources and supports and continue to add as needs arise
 - Walkthroughs

Next Steps

- Continued training and support for ARC implementers including Q&A on February 20th
- February 20th ARC training for non-implementers
 - Implementation Expectations
 - Positives
 - Concerns
 - Plan moving forward
- Walkthroughs and feedback
- Training on all tiers
- Collect and analyze student work examples
- Review and discuss SchoolPace data on a consistent basis

Middle School/High School ELA - Into Literature

- ELA adoption committee made up of Y5-12 teacher leaders including general ed, special ed, interventionists, and Spanish Immersion
- Includes MS ELA teachers
- What's in place for teacher success:
 - All day in person Professional learning with IL coach
 - Virtual check ins professional learning with IL coach
 - Administrators part of the professional learning including meetings with administrators and coach after sessions
 - SI teacher is using Arriba Lectura (K-6 program) and intertwining Into Literature concepts; getting Coachly training package

Middle School Intro Literature Next Steps

- Addressed grammar concerns
- Deep dive with Writable
- Planning collaboratively with IL coach
- One-on-one coaching with all MS ELA teachers
 - Coach to observe a portion of direct instruction/facilitation of a lesson and debrief
- Assessments scope and sequence reviewed in Ed Assessment/Standard-based reports

High School Into Literature Next Steps

- Addressed HMH Ed platform and Google Classroom concern
- Addressed grammar concerns
- Planning collaboratively with IL coach
- One-on-one coaching with all HS ELA teachers
 - Coach to observe a portion of direct instruction/facilitation of a lesson and debrief

- Assessments scope and sequence reviewed in Ed Assessment/Standard-based reports

6.0 SUPERINTENDENT AND STAFF REPORTS/CORRESPONDENCE

6.1 Superintendent's Report

- Happy Birthday Trustee Lauren Smith!
- We have had some challenging weather and I appreciate the support making tough decisions.
- The Lincoln High School Band had a fantastic trip to Disney.
- Bishop has starting discussion about making a transition to Looping
- We have partnered with RAHS to hold a vaping assembly at the middle and high schools on February 7, 2024.

6.2 Technology Report

- There are slightly less tech tickets overall from last year at this time
- The time per ticket is roughly 32 minutes on average.
- Care for Chromebooks are an issue and we are working at recommendations on how to bring greater accountability.
- VR headsets are updated with new curriculum and available for teachers to check out at LMS and LHS.
- There will be some major E-Rate projects that will (if approved) be zero cost to the district available in the next months.

6.3 Human Resources Report

- Mrs. Robinette thanked the Board for the hard work they put into being such an amazing Board of Education. Mrs. Robinette stated she has been around for many years and can tell that the Board all are very much appreciated. Each one of you loves this district and you go out of your way to support all of us. We are fortunate to have your leadership.
- Staffing meetings have begun. HR met with the elementary staff and Vicki Coury last week to begin the process of determining staffing levels for next year. Karensa, Vicki, and Paula also met with the MS to do the same. There are more meetings scheduled this week with Model and the HS. We are looking forward to sharing more information about staffing when we meet in March.
- We are gearing up for job fairs in the spring. HR will be visiting several different college campuses to seek new candidates for next year. We are also working closely with EMU.
- Over the past several weeks, we've been able to or will be able to offer training opportunities for administrators on Title IX policies, Student Discipline, and FOIA requests.
- We have contracted with an agency that specializes in subs for Early Childhood programs. They have the necessary training that meets the specialized needs of our program. This will allow us to cover classrooms more efficiently when there are staff absences, vacancies, or unexpected issues that arise. It's not been easy finding paraprofessionals to fill the vacancies we've had and this allows us some flexibility.

6.4 Finance Report

- 6.4.1 December Enrollment Report
Report was included in Board packet.
- 6.4.2 December Food Service Report
Report was included in Board packet.

7.0 BOARD REPORTS/CORRESPONDENCE

7.1 Board Executive Committee

The Executive Committee will meet next on February 5th at 5:30 in the Pittman Room.

7.2 Board Performance Committee Report

The Performance Committee will meet next on February 26th at 4:30 in the Pittman Room.

7.3 Board Planning Committee Report

The Planning Committee will meet next on February 12th at 5:30 in the Pittman Room.

- 7.4 Board Finance Committee Report
The Finance Committee will meet next on February 5th at 4:00 in the Pittman Room.
- 7.5 Board Reports
- 2024 MISCA State Meet Boys Qualifier Final Results included Ryan Lehto, Owen Crawford, Karter Hambright and Avery Boles! Congratulations to Coach Sophie, Coach Jacob, and all of our swimmers on their incredible, record-breaking, swims today representing Lincoln Middle School!

8.0 PUBLIC COMMENT

- 8.1 Response to Prior Public Comment
- No Prior Public Comment

- 8.2 Public Comment
Board of Education Public Comment Statement

This is the time set aside by the Board to hear from you, the members of our community. We invite you to address the Board with comments, questions or concerns regarding board actions, policies, or other issues not resolved through appropriate administrative channels. The Board may not immediately respond to concerns presented at this meeting; however, we will respond to inquiries on or before the next board meeting.

Please sign in completing your contact information. Limit individual comments to 5 minutes or less. Comments with respect to the performance of specific district employees are not appropriate during public comment.

Rules for Public Comment:

1. The Board of Education reserves the right to limit the total public comment to 30 minutes in any meeting.
 2. The Board of Education will limit each speaker to one opportunity to speak during any public comment period.
 3. The Board of Education President, or the President's delegee (such as the Superintendent or another District administrator) will respond to your comment.
 4. The Presiding officer may: A) prohibit public comments which are frivolous, repetitive, or harassing; B) interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant; C) request any individual to leave the meeting when that person behaves in a manner that is disruptive of the orderly conduct of the meeting; D) request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting, and; E) call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.
- Charlotte Allum, an employee, had gifts and words of appreciation for the Board of Education in honor of Board Appreciation Month.

9.0 CONSENT AGENDA

- 9.1 Minutes of Previous Meeting
- 9.1.1 Regular Meeting December 11, 2023
- 9.1.2 Closed Session December 11, 2023
- 9.1.3 Organizational Meeting January 8, 2024
Enclosed are the minutes of the December 11, 2023, Regular Meeting and Closed Session. Also, January 8, 2024, Organizational Meeting as presented.
- 9.2 December 2023 Finance Report
Enclosed are the December 2023 Financial Reports. The Superintendent recommends approval as

presented.

- 9.3 December 2023 Check Register
 Enclosed is the December 1-31, 2023, check register in the amount of \$1,959,033.72. The Superintendent recommends approval as presented.
- 9.4 December 2023 Trust and Agency
 Enclosed is the December 2023, Trust & Agency Report. The Superintendent recommends approval as presented.
- 9.5 Personnel Transactions

<u>ACTION ITEMS</u>					
Name	Position/Building	Date of Hire	Effective Date	Status	Major/Step
Nathalie Ruelle	Spec Ed Teacher/Brick Elementary	12/11/2023		NEW HIRE	BA Step 5
Desiree Jarvis	Bus Aide/Transportation	12/11/2023		NEW HIRE	
Shawndell Williams	Bus Driver/Transportation	12/4/2023	12/8/2023	Resignation	
Maclaren Williams	PAC student worker	12/8/2023		NEW HIRE	
Sandra Amrhein	Noon Supervisor/Childs Elementary	9/11/2019	12/1/2023	Resignation	Clean up
Pat Jackson	Noon Supervisor/Childs Elementary	9/18/2019	12/1/2023	Resignation	Clean up
Therese Mauder	Noon Supervisor/Childs Elementary	11/17/2015	12/21/2023	Resignation	Clean up
DeTwan Thornton	Bus Driver/Transportation	9/27/2023	12/4/2023	Transfer	from Aide to Driver
Jen Watson	Noon Supervisor/Childs Elementary	9/4/2018	12/1/2023	Resignation	Clean up
Sherry Smith	Paraprofessional/Lincoln Middle School	11/11/1996	12/31/2023	Retirement	
Grant Gifford	PE Teacher/Bishop Elementary	8/21/2023	12/22/2023	Resignation	
Sheyanne Ball	Noon Supervisor/Model Elementary	10/2/2022	12/31/2023	Resignation	Clean up
Laura Good	Noon Supervisor/Model Elementary	8/29/2022	12/31/2023	Resignation	Clean up
Jessica Ludwig	Noon Supervisor/Model Elementary	11/28/2022	12/31/2023	Resignation	Clean up
Abagale Smith	ECSE Paraprofessional/Model Elementary	1/18/2024	1/18/2024	NEW HIRE	
Contance Hunt	ECSE Paraprofessional/Model Elementary	12/1/2022	1/23/2024	Transfer	from Noon Supervisor
Lauren Vandierendonck	4/5 Teacher/Bishop Elementary School	08/21/2023	1/10/2024	Resignation	
Name	Position/Building	Start Leave Date	Return to Work Date	Status	Approved/Not Approved
William Montague	Teacher/Lincoln Middle School	12/21/2023	1/15/2023	FMLA	
Chris Grajczyk	Customer Service Specialist/Central Office	11/28/2023	12/18/2023	FMLA	
Kim Kratzer	Clerk/LAB	12/12/2023	1/8/2024	FMLA	
Terrance Johnson	Paraprofessional/Lincoln High School	1/23/2024	INTERMITTENT	FMLA	
Chasity Korte	Paraprofessional/Model Elementary	12/11/2023	12/20/2023	FMLA	
Robert Jansen	Superintendent/Central Office	approx 1/16/2024	INTERMITTENT	FMLA	
Shawn McDaniel	Paraprofessional/Bishop Elementary	1/9/2024	INTERMITTENT	FMLA	
Geraldine Buford	Bus Aide/Transportation	1/17/2024	3-6 months	FMLA	

Kathy Deskins	Paraprofessional/Childs Elementary	1/16/2024	Approx 4/30/2024	Med Leave	
Michelle Johnson	Bus Driver/Transportation	1/8/2024	INTERMITTENT	FMLA	
Danielle Cole	Teacher/Bishop Elementary School	1/22/2024	3/4/2024	FMLA	

It was moved by LaBombarbe and seconded by Sparks that we accept the Consent Agenda as presented.

Ayes: 6
 Nays: 0
 Motion carried 6-0

10.0 CLOSED SESSION

10.1 LEAO Negotiations

It was necessary to enter closed session to discuss LEAO Negotiations, to return to open session.

A roll call vote was necessary.

Pursuant to Sections 8(c) of the Open Meetings Act, it was moved by LaBombarbe and seconded by Sparks that we enter Closed Session to discuss Negotiations, to return to open session.

Ayes: 6 Sparks, LaBombarbe, Rollins, Bentley, Czachorski and Moore
 Nays: 0
 Motion carried 6-0

Time: Entered Closed Session at 7:41pm
 Returned to Open Session at 7:58pm

11.0 NEW BUSINESS

11.1 LEAO Contract

It was moved buy LaBombarbe and seconded by Sparks that we approve the LEAO Contract renewal for one year beginning January 1, 2024, through December 31, 2024, as presented.

Ayes: 6
 Nays: 0
 Motion carried 6-0

11.2 Student Discipline

11.2.1 Student #1

The Board Discipline Committee met on January 11, 2024, to conduct a disciplinary hearing for Student #1 and their recommendation is included in your packet. The Superintendent and Discipline Committee recommend approval as presented.

It was moved by LaBombarbe and seconded by Moore that we approve the recommendation of the Board Discipline Committee relative to disciplinary sanctions for Student #1 as presented.

Ayes: 6
 Nays: 0
 Motion carried 6-0

11.3 Board of Education Committee Meeting Schedule

The Superintendent and Committee Chairs recommend approval as presented.

It was moved by LaBombarbe and seconded by Moore that we approve the Board of Education Committee Meeting Schedule for 2024 as presented.

Ayes: 6
 Nays: 0
 Motion carried 6-0

11.4 Bus Purchase

PURPOSE

The transportation department is seeking to purchase three new school buses from Midwest Transit Equipment, INC. The buses are two (2) regular education buses and one (1) Special Education bus equipped with some new safety measures that include strobing overhead 8-way light systems, LED bright lights for *the* interior, inner and outer Intercom speakers, and many more options. We are also having the first *air-conditioned* regular education buses to move forward with the way the Industry is going *which* will help with summer school routes. Each bus would cost *\$154,945 for Gen ED buses and \$172,701 for the Specia/ Education bus* totaling \$485,984. The goal of the transportation department is to move forward with new safety improvements for all newly purchased buses.

ANALYSIS

Purchasing these new 2024 buses will put the rest of the 2011 buses out of use and have the entire fleet of newer buses. This will help with breakdowns and *the* cost of maintenance. In addition, these new safety standards and air conditioning added to all new buses purchased will make our fleet of buses better than our surrounding districts. We also want to continue to purchase IC buses so that our parts and training remain specifically one type of bus, *saving* the district money and time *In* training.

RECOMMENDATION

It is my recommendation to purchase these new buses and continue to improve the overall age of our bus fleet. It is recommended *that*:

1. The Superintendent approves the purchase of the three (3) new school buses from Midwest Transit Equipment, Inc. at a total cost of \$485,984. This was presented for information only; Board action will be requested at a subsequent meeting.

11.5 Student Trip

11.5.1 Middle School Choir Cedar Point

Middle and High Schools Choir annual reward tri to Cedar Point. Information is included in your Board packet, please review. This was presented for information only; Board action will be requested at a subsequent meeting.

11.5.2 Robotics

The Robotics Team will be attending the Berrien Springs District Competition February 29-March 2, 2024. This is an overnight trip. Information is included in your Board packet, please review. This was presented for information only; Board action will be requested at a subsequent meeting.

12.0 OLD BUSINESS

12.1 New Curriculum Courses

New Course Proposals for the High School - Engineering Design and Development, Mandarin Chinese I, Philosophy and Lincoln Peers Connecting

All of the courses were brought to the Curriculum Leaders by high school teachers. The Curriculum Leaders reviewed the course proposals, sent them both back requesting clarification/modifications, and reviewed them again. Based on what the Curriculum Leaders observed in the revised proposals, they were approved.

Engineering Design and Development (EDD) is the capstone course in the PLTW high school engineering program. It is an open-ended engineering research course in which students work in teams to design and develop an original solution to a well-defined and justified open-ended problem by applying an engineering design process. Since the projects on which students work can vary with student interest and the curriculum focuses on problem solving, EDD is appropriate for students who are interested in any technical career path. EDD should be taken as the final capstone PLTW course since it requires application of the knowledge and skills introduced during the PLTW foundation courses.

Mandarin Chinese I - students will begin acquiring the language and discovering the cultures of Mandarin speakers. Students will develop listening, speaking, reading, and writing skills through comprehensible input and authentic resources. Upon successful completion of this course, students would be eligible for Mandarin Chinese II.

Philosophy - The course introduces students to the foundational theories and methods of philosophical analysis, emphasizing critical examination of some fundamental principles and problems of philosophy, with examples from the major areas of philosophy: metaphysics, epistemology, religion, semantics and ethics.

Lincoln Peers Connecting -The main purpose of this course is to have typically developing peers participate with students with ASD throughout the school day in both academic and nonacademic settings, modeling age-appropriate academic and social behavior and promoting improved outcomes in the areas of independence and socialization.
Board action was requested.

It was moved by LaBombarbe and seconded by Sparks that we approve the New Curriculum Courses Proposals for the High School - Engineering Design and Development, Mandarin Chinese I, Philosophy and Lincoln Peers Connecting as presented.

Ayes: 6
Nays: 0
Motion carried 6-0

12.2 Miller Johnson Policy Updates

The attached memo contains recommended updates/modifications to all MJ School Policy Services policy manuals and administrative regulations manuals. Proposed revisions are presented by section, with a specific update number for ease of reference, along with a narrative providing the basis for the contemplated modification.

The volume of legislative changes this year are larger than in recent memory. With the legislature adjourning *sine die* on Tuesday, November 14, 2023, many impactful changes will take effect on **February 13, 2024**. We recommend MJ School Policy Services clients review and plan to implement policy and administrative regulation updates before February 13, 2024. This may require the Board of Education to waive a first reading of the Bylaws and Policies, pursuant to Board Policy 1003. Similarly, the Superintendent should provide notice to the Board of Education of revised administrative regulations no later than January 12, 2024, to ensure they are effective before February 13, 2024.

It was moved by LaBombarbe and seconded by Moore that we approve the Miller Johnson Policy and Administrative Regulation Updates as presented by the Superintendent and Planning Committee.

Ayes: 6
Nays: 0
Motion carried 6-0

13.0 ADJOURNMENT

It was moved by LaBombarbe and seconded by Sparks that we adjourn the meeting at 8:06 p.m.

Ayes: 6
Nays: 0
Motion carried 6-0

President Czachorski declared the meeting adjourned.

What is a consent agenda?

A consent agenda groups the routine, procedural, informational, and self-explanatory non-controversial items typically found in an agenda. These items are then presented to the board in a single motion for an up or down vote after allowing anyone to request that a specific item be moved to the full agenda for individual attention. Other items, particularly those requiring strategic thought, decision making or action, are handled as usual.

Why would an organization want to use a consent agenda? Consent agendas are popular with many organizations because they help streamline meetings and allow the focus to be on substantive issues.

What does it mean if we adopt a consent agenda?

- Documentation for consent items must be provided to the board prior to meetings so that directors feel confident that their vote reflects attention to their duty of care.
- Board members are encouraged to ask prior to the meeting all the questions that they want related to consent agenda items. • If it is determined that an item on the consent portion of the agenda actually requires action or a decision that item should be removed from the consent portion of the agenda and raised later in the meeting.
- Any board member can request that an item be moved to the full agenda.
- A vote on the single motion applies to all the items on the consent portion of the agenda.

APPROVED BY:

**Allison Sparks, Secretary, Board of Education
Lincoln Consolidated Schools**

Date

ACTION ITEMS					
Name	Position/Building	Date of Hire	Effective Date	Status	Major/Step
Uyen Tonnule	Para Assist-translator/Bishop	1/25/2024		New Hire	
Cody Burke	Noon Supervisor/Lincoln High Schoo	1/26/2024		New Hire	
Lori Veihl	HR Generalist/Human Recouces	8/1/2000	1/10/2024	Transfer	
Ebony Bell	Bus Driver/Transportation	7/26/2023	1/26/2024	Resignation	
Dominique Redic	Bus Aide/Transportation	2/2/2024		New Hire	
Amanda Greene	Noon Supervisor/Childs Elementary	8/28/2023	12/8/23	Resignation	
Rhyan Smith	Lab Receptionist/LAB	2/8/2024		New Hire	
Name	Position/Building	Start Leave Date	Return to Work Date	Status	Approved/Not Approved
Alicia Erskine	Teacher/Lincoln Middle School	2/15/2024	4/11/2024	Medical LOA	
Lisa Hall	Bus Aide/Transportation	1/18/2024	TBD	FMLA	
Sarah Depriest	Teacher/Lincoln High School	2/26/24	4/1/2024	FMLA	
Robert Dunigan	Bus Driver/Transportation	1/25/24	INTERMITTENT	FMLA	

Michigan Association of School Boards

Michigan Association of School Boards 2024 Election

January 26, 2024 8:00 am EST to March 6, 2024 1:00 pm EST

Accessed: February 8, 2024 2:00 pm EST

Greetings Ty Smith

Online Voting: Enter Your Selections

Please mark your choices on the ballot below and click "Preview Ballot" when you are done.

Each district will receive ONE ballot, which has been emailed to you. Please do NOT forward this ballot to anyone else. Once your board decides on one candidate to vote for, please follow the step-by-step instructions to cast your vote. All terms are for three-years.

You may vote at any time during the voting period. You may open the ballot to review the candidates and return to vote later. After casting your vote, you'll be asked to confirm your selection. Upon confirmation, you will receive a voting receipt.

All votes are confidential and counted one time.

Region 7 - Board of Director (3-year Term)

Please choose up to 1

Selections remaining: 1



Dale Wingerd - Incumbent
Clinton Community Schools, Lenawee County

[Open Biography \(https://vote.associationvoting.com/masb/uploads/images/2024/Region_7_\)](https://vote.associationvoting.com/masb/uploads/images/2024/Region_7_)



Sharon Lee
Ypsilanti Community Schools, Washtenaw County

[Open Biography \(https://vote.associationvoting.com/masb/uploads/Region_7_Lee.pdf\)](https://vote.associationvoting.com/masb/uploads/Region_7_Lee.pdf)



Michael McVey
Saline Area Schools, Washtenaw County



Jack Temsey
Eaton RESA, Eaton County



Mary Vincent
Monroe Public Schools, Monroe County

Preview Ballot



MASB
MICHIGAN ASSOCIATION
OF SCHOOL BOARDS

A large, dark blue circular graphic with a white border. At the top, there are three white stars of varying sizes. Below the stars, the text "BOARD of DIRECTORS ELECTIONS" is written in white, with "of" in a smaller, italicized font. At the bottom of the circle, the year "2024" is displayed in white text on a brown rectangular background.

★ ★ ★
BOARD *of* DIRECTORS ELECTIONS
2024

MASB Bylaws – Article IV – Membership

Section 2. Active Members. The board of education of any public school district in Michigan may become an active member of the Association. Active members of the Association shall be divided into eight regions. The regions shall be designated according to intermediate school district boundaries. The regions shall be as follows:

Region 1. Copper Country ISD, Delta-Schoolcraft ISD, Dickinson-Iron ISD, Eastern Upper Peninsula ISD, Gogebic-Ontonagon ISD, Marquette-Alger RESA and Menominee County ISD.

Region 2. Alpena-Montmorency-Alcona ESD, Charlevoix- Emmet ISD, Cheboygan-Otsego-Presque Isle ESD, COOR ISD, Iosco RESA, Manistee ISD, Northwest Education Services and Wexford-Missaukee ISD.

Region 3. Ionia County ISD, Kent ISD, Mecosta-Osceola ISD, Montcalm Area ISD, Muskegon Area ISD, Newaygo County RESA, Ottawa Area ISD and West Shore ESD.

Region 4. Bay-Arenac ISD, Clare-Gladwin RESD, Clinton County RESA, Gratiot-Isabella RESD, Midland County ESA, Saginaw ISD and Shiawassee RESD.

Region 5. Genesee ISD, Huron ISD, Lapeer County ISD, Sanilac ISD, St. Clair County RESA and Tuscola ISD.

Region 6. Allegan Area ESA, Barry ISD, Berrien RESA, Branch ISD, Calhoun ISD, Heritage Southwest ISD, Kalamazoo RESA, St. Joseph County ISD and Van Buren ISD.

Region 7. Eaton RESA, Hillsdale County ISD, Ingham ISD, Jackson County ISD, Lenawee ISD, Livingston ESA, Monroe County ISD and Washtenaw ISD.

Region 8. Macomb ISD, Oakland Schools and Wayne RESA.

Active members shall also be divided into the following seven groups based on pupil membership.

Group I All intermediate districts;

Group II School districts with a pupil membership of 0 - 1,400;

Group III School districts with a pupil membership of 1,401 - 2,500;

Group IV School districts with a pupil membership of 2,501 - 5,000;

Group V School districts with a pupil membership of 5,001 - 11,000;

Group VI School districts with a pupil membership of 11,001 - 40,000; and

Group VII School districts with a pupil membership more than 40,000.

Table of Contents

Board of Directors' Elections—Candidate Information and Email Voting Procedures 4

Region 5 (Three-Year Term)

Janice Holz	Huron Intermediate School District, Huron County	5
Roshawnda Williams	Beecher Community School District, Genesee County	6

Region 6 (Three-Year Term)

Robert Becker	Barry Intermediate School District, Barry County	7
Pamela Dickinson	Comstock Public Schools, Kalamazoo County	8
Elizabeth O'Dell	St. Joseph County ISD, St. Joseph County	9
Andrew Robinson	Berrien RESA, Berrien County	10

Region 7 (Three-Year Term)

Sharon Lee	Ypsilanti Community Schools, Washtenaw County	11
Michael McVey	Saline Area Schools, Washtenaw County	12
Jack Temsey	Eaton RESA, Eaton County	13
Mary Vincent	Monroe Public Schools, Monroe County	14
Dale Wingerd	Clinton Community Schools, Lenawee County	15

Region 8 (Three-Year Term)

Melandie Hines	Wayne Westland Community Schools, Wayne County	16
Birgit McQuiston	Lake Orion Community Schools, Oakland County	17
Evelyn Pridemore	Redford Union School District, Wayne County	18

Note: Incumbents are **bolded**

Board of Directors' Elections—Candidate Information and Email Voting Procedures

This year, nine seats on the MASB Board of Directors are up for election.

The MASB Board of Directors is comprised of 24 members, including three at-large directors. Sixteen directors shall be elected from the eight regions, with two elected from each region; and one director per group shall be elected from Groups V, VI and VII. Directors are elected by active member school boards and, each year, several seats are up for election. The MASB President will nominate a member to serve as an at-large director, subject to Board approval.

Board Limitations:

Article VIII, Section 6 of the MASB Bylaws permits only one director to be elected or appointed from any one local or intermediate school district board.

According to MASB Bylaws Article VIII, Section 8, if any nomination for the Board of Directors is unopposed, the Board of Directors shall declare the unopposed candidate elected without conducting an election for the uncontested group or region.

This year, the following seats on the MASB Board are up for election (one seat each, three-year terms unless otherwise noted): Regions 1 (open seat), 2, 3 (one-year term), 4 (one-year term), 5, 6 (open seat), 7, 8 and Group V (one-year term). If you're unsure of your district's region or group, please see the list on page 2.

- **Region 1 has a vacant seat as no nominations were received**
- **Region 2 will continue to be represented by Dawn Kaiser, Iosco RESA, (unopposed, no ballots will be sent)**
- **Region 3 will continue to be represented by Rick Dernberger, Zeeland Public Schools and Ottawa Area Intermediate School District, (unopposed, no ballots will be sent)**
- **Region 4 will continue to be represented by John Tramontana, DeWitt Public Schools, (unopposed, no ballots will be sent)**
- **Group V will continue to be represented by Stephen Hyer, Clarkston Community Schools, (unopposed, no ballots will be sent)**

Voting in Regions 5, 6, 7 and 8 will take place via an online ballot. No local district/ISD funds can be used to campaign for anyone running for a seat. To help your board make an informed decision, the following pages contain background information and statements from each of the candidates.

Each district received ONE ballot, which was emailed to the superintendent secretary on record with MASB on Jan. 26, 2024. These ballots **CANNOT** be forwarded to anyone else. Once your board makes a decision on which candidate it wishes to vote for, please convey this information to your superintendent secretary.

Completed ballots must be cast and confirmed by the superintendent secretary by **1 p.m. on Wednesday, March 6, 2024.**

Unofficial election results will be available on the voicemail recording at 517.327.5915 as soon as possible, but generally after 2 p.m. on the deadline date. They will also be sent out via email that afternoon. Official results will be approved at the March 22, 2024 Board of Directors' meeting, which newly elected directors should plan to attend.

To summarize:

- Ballot deadline is **1 p.m. on Wednesday, March 6, 2024.**
- MASB would like to remind all candidates for the MASB Board of Directors that no school district funds can be used for campaigning during the election. This rule prohibits a candidate from using their school district email account to send messages to other school board members. Therefore, a personal email account must be used for campaigning purposes when running for the MASB Board of Directors. If you have any questions about what may or may not constitute an expenditure of school district funds, please contact MASB's Legal Counsel Brad Banasik, J.D. at **bbanasik@masb.org** or **517.327.5929.**
- An electronic file containing the physical addresses and email addresses for the voting group or region shall be made available to each candidate running for election to the board of directors. The revokable license to use the addresses shall be limited to contacting school board members to share information about the MASB Board of Directors' election.
- Have questions? Contact Cheryl Huffman at **517.327.5915** or **chuffman@masb.org.**

Region 5 (Three-Year Term)



Janice Holz INCUMBENT

Huron Intermediate School District, Huron County

**Time served
on this board:**

32 years

Offices held:

President, Vice
President, Secretary
and Treasurer

**Time served on
another board:**

25 years

Bad Axe
Public Schools

Offices held:

President, Vice
President, Secretary
and Treasurer

MASB Certification:

- Certified Boardmember Award
- Award of Merit
- Award of Distinction
- Master Boardmember Award
- Master Diamond Award
- Master Platinum Award
- President's Award of Recognition
- Advocacy Specialty
- Data Specialty

Election Statement:

Public education is the foundation of our society. I have a rich knowledge base and a strong passion to maintain excellence in public education. I draw upon my years of experience as an ISD board member, as a current MASB Director and SET SEG Director to analyze and approach issues from multiple perspectives.

Many people arrive at their school board seat in different ways; the common denominator being a desire to help children and strengthen the institution of public education. We must question, listen and learn from our communities, parents, students, staff and administrators. Through curiosity and learning, we can answer the questions of how to best serve students and communities.

We must continue to learn together to address the issues facing our school districts such as: mental health, the need for more counselors in schools, prevention of suicides and other tragedies, social emotional support, artificial intelligence, student achievement, truancy, diversity, equity and inclusion, administrative and teacher shortages, etc. I will encourage and support board members to take classes and improve the member experience in accessing needed information, products and services.

I will continue to be part of the process to find solutions and continue to develop my leadership skills. I am committed to working hard for a well-governed effective public school for every Michigan student. This includes providing the necessary structure and support for every child to achieve and thrive.

I will support the mission statement of MASB – to provide high quality educational services for all Michigan Boards of Education and to advocate for an equitable and exceptional public education that leads to improved outcomes for all students. It will be my honor to continue to provide dedicated service.

Region 5 (Three-Year Term)



Roshawnda Williams

Beecher Community School District, Genesee County

**Time served
on this board:**

6 years

Offices held:

Treasurer

MASB Certification:

Certified Boardmember Award

Award of Merit

Award of Distinction

Election Statement:

My name is Roshawnda Williams and I am a dedicated Beecher Board of Education Trustee who has served for six years. I am a valued community member who has lived in the Beecher School District for 15 years. I am a seasoned expert who possesses an unwavering passion for student success and achievement. My commitment to the district is evident through my extensive involvement. My goal is to make sure we deliver excellence in education while empowering students to be successful in every area of their lives.

As a board member, I am able to work with administration, teachers, school staff, students, parents and the community to make sure we provide the best ongoing educational opportunities for all students.

My dedication to the Beecher Community School District extends beyond the campus, as I aspire to represent the educational institution in both the local and state arenas. My enthusiasm for enhancing the district image aligns seamlessly with my candidacy for the MASB Board of Directors. My deep-rooted belief in transformative power of education and my commitment to advancing the district's goals make me an ideal candidate to advocate for the interests of MASB.

My motto is "Passion and positivity can make the impossible happen." You can count on me to share my passion and add to the betterment of the MASB Board of Directors. I truly believe that "We are never in the dark if we are willing to ignite the spark."

I am proud to have been nominated as a delegate and if elected, I will work to grow in my knowledge about MASB.

If you would like to further my discussion, please feel free to contact me at 810.936.1615 or

roshawnda.williams63@gmail.com.

Region 6 (Three-Year Term)



Robert Becker

Barry Intermediate School District, Barry County

**Time served
on this board:**

6 years

Offices held:

President and
Vice President

MASB Certification:

Certified Boardmember Award

Award of Merit

Election Statement:

Michigan must provide a safe learning environment where every student receives a stimulating curriculum of opportunities including academics, arts, sciences, trades and extracurricular offerings guided by highly skilled instructors. We must provide each student with a foundation in reading, writing and mathematics to build upon and unleash their creativity to work in positions not yet created, solving problems that do not yet exist.

My experiences as a classroom teacher, central office administrator for operations and as a school superintendent provide me a multifaceted base of understanding to advocate for student needs and innovative solutions to the myriad of challenges faced in education today.

I am concerned about the fracturing relationship between schools and parents; we need to strengthen this partnership and focus on what is best for students. Schools need to be listening to and involving parents, sharing research and jointly developing strong curriculum. Parents are our strongest ally.

I want to serve on the MASB Board of Directors to make a difference for the students of Michigan. I currently serve our community youth by volunteering on the boards of Court Appointed Special Advocates, Barry County Community Mental Health Authority, Barry Intermediate School District and the Family Support Center of Barry County. I also have served on the MASB Government Relations Committee advocating for positive change for Michigan students. Serving on the MASB Board of

Directors would allow me the opportunity to partner with other strong advocates for Michigan education to make a difference for Michigan children.

Region 6 (Three-Year Term)



Pamela Dickinson INCUMBENT

Comstock Public Schools, Kalamazoo County

**Time served
on this board:**

10 years

Offices held:

President, Vice
President, and
Treasurer

MASB Certification:

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Master Diamond Award

Advocacy Specialty

Data Specialty

Election Statement:

Greetings, my name is Pamela Dickinson. I am a member of the Comstock Public Schools Board of Education where I have served as President for the last five years and a board member for nine years.

My professional and personal experiences as a parent, community leader and advocate for public education have prepared me well for the role to represent Region 6.

I would like to continue to serve on the MASB Board of Directors as the Region 6 representative. I currently serve as a Member At-Large on the MASB Board of Directors. I am acutely aware of the many challenges facing our districts as well as the many issues school boards share. I understand the expectation and demands put upon us as servant leaders by our respective communities. I believe that I can make a difference as an advocate at the state level.

As a school board member, I am committed to building equity and creating excellent education opportunities for all students in our state. I bring my passion, experience and commitment to the MASB Board of Directors. I thank you for considering me as a candidate, and I look forward to earning your vote.

Respectfully Submitted,

Pamela Dickinson

Region 6 Representative Candidate

Region 6 (Three-Year Term)



Elizabeth O'Dell

St. Joseph County ISD, St. Joseph County

**Time served
on this board :**

26 years

Offices held:

President, Vice
President, and
Treasurer

MASB Certification:

Certified Boardmember Award
Award of Merit
Award of Distinction
Master Boardmember Award
Master Diamond Award

Election Statement:

I believe the MASB is our collective voice on education at the state level and it provides board members with the opportunity to be informed on educational issues.

I believe it is the Director for the Region's role to ensure that your voice is heard as MASB discusses issues and concerns.

I want to represent you as the Director for Region 6. I have served as an active member of the St. Joseph County ISD for 26 years. I have taken advantage of the opportunities to learn about best practices in how to serve and support the education process in our communities. I have obtained the level 5, Master Diamond award. In my 26 years on the board, I have served in a variety of positions from member of the board to President of the board. My interest and advocacy began when my children entered kindergarten and continues to this day.

I have worked with the parent teacher association, band and athletic booster clubs. I have served on the special education advisory committee. I am an advocate and ally in local, regional and state education. In my county, I have had the pleasure to serve as a delegate to the board membership for MASB membership meetings. I have learned through this process what various boards are concerned about as they present resolutions and amendments to the Board of Directors, which has deepened my understanding of how our collective needs are connected.

I have and will continue to advocate for a strong public education. I along with my children are products of public education. I obtained my bachelor's degree from Ball State University and my graduate degree from Western Michigan University.

Service, advocacy, listening and striving to assist others to make positive change is not new to me. I am a retired CEO of St. Joseph County Community Mental Health and currently use my time as a volunteer for Red Cross Disaster Relief, local substitute teaching and a variety of social action service through my sorority, Delta Sigma Theta Sorority, Incorporated.

I am seeking this position to voice the needs of our small and large communities. I am a champion for public education and with your vote, I can take my commitment to this service to the next level.

Region 6 (Three-Year Term)



Andrew Robinson

Berrien RESA, Berrien County

**Time served
on this board:**

3 years

Offices held:

Treasurer

Election Statement:

I believe education is crucial to strengthening and revitalizing communities, especially communities of color. The rise of technology has amplified the need for education in providing all youth with the skills, knowledge and competency to solve complex human problems. This type of education can propel them to become entrepreneurs; illustrious employees of corporations, healthcare systems, or financial institutions; or leaders of industry who can radically move our nation forward in developing cutting-edge and innovative solutions. Additionally, this level of education can aid our youth in becoming teachers or service leaders who can encourage future youth to braze new frontiers.

MASB plays a significant role in driving this type of education through the expansion of educational programming and services to equip and empower our kids to dream and achieve big. MASB bridges learning gaps by advocating for resources to aid school leaders and districts in creating educational environments that foster growth. This is the reason I would be honored to join the MASB Board of Directors.

Both my education and current work have prepared me to do so. I am on the verge of receiving my Doctor of Education in Organizational Leadership and Development. This milestone has prepared me to assist agencies and institutions in shaping their vision and developing best practices to generate organizational sustainability and drive maximum results, outcomes and metrics. This is evident in my work with Mosaic CCDA and Emerge Innovation Hub. Both nonprofit organizations are devoted to training and providing individuals with the resources to achieve their dreams and think big. Mosaic, a workforce and community development agency in Benton Harbor, and Emerge, an entrepreneurial support organization in Southwest Michigan, create environments of hope, learning and growth for hundreds of future employees and entrepreneurs each year and empower them to become successful contributors to society.

Region 7 (Three-Year Term)



Sharon Lee

Ypsilanti Community Schools, Washtenaw County

**Time served
on this board:**

9 years

Offices held:

President, Vice
President, and
Secretary

MASB Certification:

Certified Boardmember Award
Award of Merit
Award of Distinction
Master Boardmember Award
Master Diamond Award
Advocacy Specialty
Data Specialty

Election Statement:

As a candidate for the MASB Board of Directors, my commitment to education is evident through my nine years of dedicated service on the Ypsilanti Community Schools Board of Education, where I currently hold the position of Vice President. My extensive experience in educational governance has provided me with valuable insights into the challenges and opportunities facing our schools.

I am deeply involved in the Michigan Association of School Boards, participating in various board subcommittees and actively engaging with the community at district events. My volunteer work at Joyful Treats Community Development Corp., led by Ms. Khadija Wallace, underscores my commitment to serving the broader community. By distributing food to the Ypsilanti Community and surrounding areas,

I contribute to the well-being of our residents beyond the realm of education.

Student safety is a top priority for me. I am proud of our collective effort to empower teachers, administrators, and staff through training programs such as A.L.I.C.E., Threat Assessment and Mental Health First Aid. Ensuring a secure environment for our students is crucial, and I am committed to fostering a culture that prioritizes their well-being.

One of the pressing issues we face is youth homelessness. Research has highlighted the alarming rates of homelessness among young adults, a situation that demands our immediate attention. While Ypsilanti Community Schools has commendable programs addressing this concern, I believe that a collaborative, all-encompassing approach is necessary. I am determined to work towards expanding and enhancing initiatives to support homeless youth, ensuring they have the resources and opportunities they need to break free from the cycle of homelessness.

In seeking a position on the MASB Board of Directors, my goal is to leverage my experience, passion, and dedication to effect positive change in education. I believe in the power of collaboration and aim to bring diverse perspectives to the table to address the multifaceted challenges our schools face. I am committed to making informed decisions that benefit all stakeholders, with a focus on student success, safety and well-being. Your vote for me is a vote for a stronger, more inclusive education system that prepares our youth for a brighter future. Together, let's build a foundation for excellence in education and ensure that no student is left behind.

Region 7 (Three-Year Term)



Michael McVey

Saline Area Schools, Washtenaw County

**Time served
on this board:**

7 years

Offices held:

President, Vice
President, and
Secretary

MASB Certification:

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Master Diamond Award

Master Platinum Award

President's Award of Recognition

Advocacy Specialty

Election Statement:

It has been my honor to have spent over 40 years serving students, teachers, schools and educational organizations. I have gained a wealth of experience that has served me well during my service as a trustee.

I began my career in the classroom as an ELA and Special Education teacher. I also taught ESL for a year in Japan. After authoring a book for teachers and parents, "Meeting the Internet Challenge," I shifted gears to help train teachers at The University of Arizona. I earned a doctorate in Education and trained to be a school administrator.

That career path was altered when I became a professor of Teacher Education at Eastern Michigan University. In that role, I earned a reputation for my ability to explain policy issues and plan strategically. Most recently, I have been working with faculty and students as we manage both the disruption and the potential of AI in our classrooms.

Seven years ago, I sought a seat on our local school board because I wanted to be part of an engaged board focused on the needs of our students and the community. I was pleased to discover that the solid expertise of MASB was there to assist us as we worked through our district's challenges.

Since I was elected trustee for Saline Area Schools, I have served as that board's Secretary, Vice President and President. I was also the Washtenaw Association of School Boards president.

From my first day as a trustee, I embraced MASB's CBA program and was recently notified that I will receive the President's Award this spring. I am honored by that recognition.

MASB takes principled stances on current educational issues and provides much-needed guidance about legislative initiatives. I recently began serving on the Governmental Relations Committee and have enjoyed our vigorous debates in service of the districts we serve.

MASB has offered clear guidance, excellent legal support and superb trustee development. For those (and other) reasons, I am proud to run for a seat on its Board of Directors and to represent Region 7. Service on the Board of Directors would provide me an excellent opportunity to help MASB stay the course and continue providing such excellent support to newly elected and long-serving trustees.

Region 7 (Three-Year Term)



Jack Temsey

Eaton RESA, Eaton County

Time served on this board:

7 years

Offices held:

President, Vice President, Secretary and Treasurer

Time served on another board:

8 years

Offices held:

Pottersville Public Schools
Secretary and Treasurer

MASB Certification:

- Certified Boardmember Award
- Award of Merit
- Award of Distinction
- Master Boardmember Award
- Master Diamond Award
- Master Platinum Award
- Advocacy Specialty
- Data Specialty

Election Statement:

As a Board of Education Trustee, I feel we are the voice for our children. We need to utilize this voice to ensure we can offer our children the education they deserve, regardless of the struggles we face behind the scenes. We need to direct this voice to those that create legislation we feel will adversely affect public education and remember to offer praise to those that show us favor and offer to help. I believe the voice of our boards and communities can make a difference.

I have strived to become the best board member I can be. The way I have tried to accomplish this is to become certified through the MASB's CBA program. I have gained a wealth of knowledge by attending classes, conferences and other various events as well as networking with board members from around the state.

Public education is as diverse as our country. There are no single fix-all solutions that work for every school district. I feel bringing the voice of small communities and small districts to the forefront is important. I would like to continue advocating to provide adequate and equitable funding for ALL districts. Adequate funding is sufficient funding to provide basic schooling. Equitable funding is based on fairness.

I have served the Pottersville Public Schools Board of Education for eight years. During this time, I served on the Policy, Community Relations and Technology Committees, as well as Secretary and Treasurer of the board. I have been an Eaton RESA Trustee for seven years, serving on the Building and Grounds and Finance and Audit Committees as well as Secretary, Vice President and Treasurer. I am currently serving again as President.

Additionally, I have served MASB as a member of the Curriculum and Instruction Committee, Government Relations Committee plus served as its Vice Chairman. I just concluded my term on the Resolutions and Bylaws committee as its Vice Chairman and am currently serving again on the Government Relations Committee.

I would be honored to serve on the MASB Board of Directors, to represent you, our Region, and our students plus bring your voices to the table to further benefit the future for public education.

Region 7 (Three-Year Term)



Mary Vincent

Monroe Public Schools, Monroe County

**Time served
on this board:**

2 years

Offices held:

Secretary

MASB Certification:

Certified Boardmember Award

Award of Merit

Advocacy Specialty

Data Specialty

Election Statement:

BACKGROUND:

I earned my bachelor’s degree in K-12 music education and my master’s degree in K-12 administration and educational leadership. I was a public-school music teacher in southeast Michigan for 16 years – I have taught all grade levels, Y5 - 12, and a variety of content areas including general music, band, entrepreneurship and technology. My years of service have given me insights into the changing needs of our students, the new realities in our classrooms, and the important roles teachers, support staff and administrators play in the lives of our students and our community.

I serve on the Monroe Public Schools Board of Education and I am entering my second year as board secretary. I enjoy learning and I take every opportunity to educate myself about effective governance and how to be an effective board member. Since May 2023, I have earned an Award of Merit, Data Specialty, Advocacy Specialty and I am a member of the MASB Resolutions and Bylaws Committee.

PERSPECTIVES ON EDUCATION:

I believe our institutions are compelled to provide educational experiences and environments where all students and families are valued and supported. It is my belief that curricula and learning opportunities must provide high-quality content that reflects the people, the histories and the experiences of the communities we serve. I believe children are more than test scores and that school districts, along with community partners, need to prioritize individual student growth and well-being above summarized standardized test data.

WHY I WISH TO SERVE ON THE BOARD OF DIRECTORS:

One of my main goals as a board member is to advocate for our students and families by amplifying the voices of our school community members. I view the opportunity to serve on the MASB Board of Directors to continue this work on a larger scale. Region 7 embodies complex diversity, and my goal is to express the distinct needs represented in our districts at the MASB board table.

There is significant potential to increase MASB organizational engagement in southeastern Michigan. Increased association engagement will have a ripple effect. Increased MASB participation leads to increased board member development which leads to more effective governance which leads to positive trends in district outcomes. I believe serving on the Board of Directors will provide the needed stimulus to initiate conversations surrounding MASB opportunities while strengthening the network connecting our area school boards.

Region 7 (Three-Year Term)



Dale Wingerd INCUMBENT

Clinton Community Schools, Lenawee County

**Time served
on this board:**

17 years

Offices held:

President and
Secretary

**Time served on
another board:**

2 years
Lenawee ISD

MASB Certification:

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Master Diamond Award

Master Platinum Award

President's Award of Recognition

Election Statement:

I would like to continue serving on the MASB Board of Directors for Region 7. Education is important to me. Serving as a director, I have continued to expand my knowledge as well as serving the learners of the great state of Michigan. I feel you never have enough knowledge; continued learning is important.

I have served on several committees through my two terms with MASB. If I am reelected, I will continue to provide guidance to the learners of this great state of Michigan.

Region 8 (Three-Year Term)



Melandie Hines

Wayne Westland Community Schools, Wayne County

**Time served
on this board:**

10 years

Offices held:

Vice President
and Secretary

MASB Certification:

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Election Statement:

I have served on the Wayne Westland Board of Education for 10 years. In 2018, I was able to get a \$150 million bond passed successfully in six communities: Wayne, Westland, Dearborn Heights, Romulus and Inkster. I am a Master Boardmember with MASB. Additionally, I just got a \$24.5 million bond passed for the Westwood Community Schools. I'm working on a skill trades program with the Taylor Career Technical Center. I enjoy helping to bring funds to the local school districts. I am a true public servant.

Region 8 (Three-Year Term)



Birgit McQuiston INCUMBENT

Lake Orion Community Schools, Oakland County

**Time served
on this board:**

12 years

Offices held:

President, Vice
President, and
Secretary

MASB Certification:

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Master Diamond Award

Master Platinum Award

President's Award of Recognition

Advocacy Specialty

Data Specialty

Election Statement:

I believe our children are our future, and advocating for their education while leading our districts is our high calling. Serving on the Lake Orion Board of Education, the Oakland County School Boards Association Board of Directors and the MASB Board of Directors is a distinct privilege that I value and am deeply committed to.

In my three years on the MASB Board of Directors, I have served on the Executive, Finance and Policy Committees. I currently serve as the Chair of the Government Relations Committee and have been appointed by the State Board of Education as the MASB representative to a three-year term on the Special Education Advisory Committee, which advises the State Board and the Michigan Department of Education on the needs of students with special challenges. I have learned so much by serving my community, county and state and hope to continue serving in these areas.

It is my desire to be a part of the ongoing work of developing outstanding board leaders and to advocate for equitable and exceptional public education for ALL students. I fully support and embrace the vision and mission of MASB. It would be an honor to continue serving Region 8 on the MASB Board of Directors.

Region 8 (Three-Year Term)



Evelyn Pridemore

Redford Union School District, Wayne County

**Time served
on this board:**

11 years

Offices held:

President, Vice
President,
Secretary and
Treasurer

Election Statement:

I have served my local district for almost 12 years and have discovered a passion for the work of creating equitable education opportunities for every student in the state of Michigan. I have been through deficit, declining enrollment and the unprecedented changes COVID brought to education. I have held every position from trustee to my current role as President. In addition, I was recently appointed to the leadership team for WCASB. I have helped guide my district through two superintendent searches, a multi-million-dollar bond initiative, served on policy, finance, curriculum and facilities committees.

On a personal note, I have a wonderful husband of 36 years, three amazing sons, two beautiful daughters-in-law and the joy of my life three awesome grandbabies. I say all of that to say this: every single child from my special needs grandson to my little baby granddaughter should have people fighting for their right to quality education. In addition to the children, the people who choose every day to enter a school building and pour into the lives this state's most valuable asset deserve to work in environments that are well funded, top in the country and where their daily sacrifices are valued.



The mission of the Michigan Association of School Boards is to provide high-quality educational leadership services for all Michigan boards of education, and to advocate for an equitable and exceptional public education for all students.

INFO@MASB.ORG | MASB.ORG | 517.327.5900

1001 Centennial Way, Suite 400 • Lansing, Michigan 48917-8249

LINCOLN CONSOLIDATED SCHOOLS

AGENDA ITEM REQUEST

Completion of this form will help us prepare accurate and complete agendas and explanatory notes for consideration by the Board of Education. It will also ensure timely consideration and/or approval of your request.

Group/Individual Making Request: LCS Technology and Curriculum Department

Contact Person: Solomon Zheng Phone/Email: 734-660-8545

Topic of Agenda Item: (Be specific)

To purchase 300 Chromebooks specifically to be used for testing during the 2023-2024 school year, but will go into general circulation for the 2024-2025 school year. There would be 250 general non-touch models and 50 of the touch models. The estimated cost is above \$100,000 for this project.

Background Data: (To assist in writing corresponding explanatory notes)

We are unsure if we can adequately provide enough devices for the SAT testing come this April as it's moving online. The shortage comes from units being damaged, not adequately charged devices, and students failing to bring the devices.

Desired Board Action: Approval for purchase Informational only Board action required: yes

Please keep in mind that in most circumstances, Board policy calls for a two-meeting review of all agenda items requiring action. Incomplete information could result in additional delays.

Board meeting date-First reading: _____

Board meeting date-Second reading & approval (If required): _____

Who will attend meeting to present request and answer questions? _____

Requests and all supporting documentation MUST be received in the Superintendent's office no later than noon the Friday prior to the Executive Committee meeting the week before the scheduled Board of Education meeting. Late requests will be deferred to the following agenda and may compromise your deadline.

Submitted By:

Building/Department Head:

_____ Date

_____ Date



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QUOTE CONFIRMATION

SOLOMON ZHENG,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NSQP571	2/5/2024	CHROMEBOOKS	2041421	\$111,170.62

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Google Chrome Education Upgrade Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: REMC Technology & Furniture 2024 (REMC TECH 2024)	300	5988499	\$30.00	\$9,000.00
Lenovo 100e Chromebook Gen 4 - 11.6" - MediaTek Kompanio 520 - 4 GB RAM - 3 Mfg. Part#: 82W00001US Contract: REMC Technology & Furniture 2024 (REMC TECH 2024)	250	7377715	\$215.65	\$53,912.50
Lenovo 300e Yoga Chromebook Gen 4 - 11.6" - MediaTek Kompanio 520 - 4 GB RA Mfg. Part#: 82W20003US Contract: REMC Technology & Furniture 2024 (REMC TECH 2024)	50	7382967	\$292.29	\$14,614.50
Lenovo 3Y Depot (School Year Term) Mfg. Part#: 5WS0N75691 UNSPSC: 81112307 Electronic distribution - NO MEDIA Contract: REMC Technology & Furniture 2024 (REMC TECH 2024)	250	4473863	\$32.89	\$8,222.50
Lenovo 3Y Accidental Damage Protection (School Year Term) Mfg. Part#: 5PS0F04089 UNSPSC: 81112307 Electronic distribution - NO MEDIA Contract: REMC Technology & Furniture 2024 (REMC TECH 2024)	250	5514204	\$65.55	\$16,387.50
Lenovo 3Y Depot (School Year Term) Mfg. Part#: 5WS0N75691 UNSPSC: 81112307 Electronic distribution - NO MEDIA Contract: REMC Technology & Furniture 2024 (REMC TECH 2024)	50	4473863	\$32.89	\$1,644.50

QUOTE DETAILS (CONT.)

[Lenovo 3Y Accidental Damage Protection \(School Year Term\)](#) 50 5514204 \$65.55 \$3,277.50

Mfg. Part#: 5PS0F04089

UNSPSC: 81112307

Electronic distribution - NO MEDIA

Contract: REMC Technology & Furniture 2024 (REMC TECH 2024)

	SUBTOTAL	\$107,059.00
	SHIPPING	\$0.00
	SALES TAX	\$4,111.62
	GRAND TOTAL	\$111,170.62

PURCHASER BILLING INFO	DELIVER TO
<p>Billing Address: LINCOLN CONSOLIDATED SCHOOLS ACCTS PAYABLE 7425 WILLIS RD YPSILANTI, MI 48197 Phone: (734) 484-7000 Payment Terms: NET 30 Days-Govt/Ed</p>	<p>Shipping Address: LINCOLN CONSOLIDATED SCHOOLS SOLOMON ZHENG 7425 WILLIS RD YPSILANTI, MI 48197 Phone: (734) 484-7000 Shipping Method: UPS Freight LTL, Special Services</p>
Please remit payments to:	
<p>CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515</p>	



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LEASE OPTIONS			
FMV TOTAL	FMV LEASE OPTION	BO TOTAL	BO LEASE OPTION
\$107,059.00	\$2,841.35/Month	\$107,059.00	\$3,289.92/Month

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

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- Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

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HIGH-QUALITY LIVE STREAMING INSTRUCTION

MASTER SERVICES AGREEMENT

THIS MASTER SERVICES AGREEMENT (“AGREEMENT”) IS ENTERED INTO AND EFFECTIVE AS OF THE DATE WHEN THE LAST OF THE PARTIES HERETO EXECUTES THIS AGREEMENT (“EFFECTIVE DATE”) IS BY AND BETWEEN **EDBLOX, INC., d/b/a Elevate K-12** (“COMPANY”) WITH RESPECT TO THE COMPANY’S LIVE STREAM INSTRUCTION SERVICES (COLLECTIVELY THE “SERVICE”) AND THE RELATING DOCUMENTATION AND **LINCOLN CONSOLIDATED SCHOOL DISTRICT** (THE “CUSTOMER” OR “YOU”). BY SIGNING THIS AGREEMENT, YOU HEREBY AGREE TO THE TERMS OF THIS AGREEMENT AND WARRANT THAT YOU HAVE THE REQUISITE AUTHORITY, POWER AND RIGHT TO FULLY BIND EACH SCHOOL IN THE DISTRICT TO USE THE SERVICE PURSUANT TO THIS AGREEMENT.

1. Certain Definitions.

1.1 “District” is the administrative body that supervises Schools within a specified territory.

1.2 The current “Privacy Policy” of Company is available at www.elevatek12.com/privacy, provided that Company reserves the right to change the Privacy Policy from time to time.

1.3 A “School” is a building or set of buildings that comprise one educational unit (*i.e.*, an elementary school, middle school, junior high school or high school) subject to this Master Services Agreement.

1.4 The “Scope of Work”, attached hereto as Exhibit A, is the document which confirms the specific order details of Customer’s purchase of products and services hereunder, including the term, pricing and payment terms and a list of the Schools, if available, authorized under this Agreement to access such products and services. The Scope of Work may be amended from time to time by written agreement of the parties hereto. In no event shall the Scope of Work serve to amend the terms of this Agreement and in the event there is a conflict between this Agreement and the Scope of Work, the terms of this Agreement shall prevail.

1.5 “Service Period Budget” shall have the meaning specified in the Scope of Work. “Agreement Term Dates” shall have the meaning specified in the Scope of Work.

1.6 The “Site” shall mean Elevate K-12 <https://www.portalelevate.com/Account/LogOn>.

1.7 “Academic Year” shall mean the first day of instruction provided by Customer to



HIGH-QUALITY LIVE STREAMING INSTRUCTION

Students through the last date of instruction for the regularly scheduled school year, excluding summer school and any breaks per Customer's school calendar.

1.8 A "Student" is an individual enrolled in a School.

1.9 A "Classroom Coordinator" is a teacher, paraprofessional or other education provider employed by a School or School District in order to help implement and manage the Services within the classroom where students are enrolled.

2. **Term and Pricing.** The term and pricing details of this Agreement are set forth on the Scope of Work attached hereto as Exhibit A.

3. **License Grants and Restrictions.**

3.1 Grant and Privacy Restrictions.

3.1.1 Company grants to Customer a nonexclusive, non-transferable, limited right and license to use the Service accessible at the Site at all Schools listed in the School list set forth in the Scope of Work ("Authorized Schools"), subject to all of the terms and conditions of this Master Services Agreement. Unless a particular right is expressly granted herein, it is expressly excluded in this license. The Service may only be accessed by the Authorized Schools and Number of Authorized Students as set forth on the Scope of Work and, for purposes of clarity, once a Student is licensed to access the Service ("Licensed Student"), such license cannot be transferred to or used by any other Student or other third party during the then-current school year. The foregoing license is specific to such Authorized Schools and Number of Authorized Students and is not a grant for concurrent use of the Service.

3.1.2 All information provided to Company or through the Service by individual users of the Service is subject to the Company Privacy Policy. Company's use of user information shall be limited to the uses provided under the Privacy Policy.

3.2 Ownership and Proprietary Rights.

3.2.1 Customer acknowledges that the Service and the Site and all intellectual property rights associated therewith are proprietary to Company and its partners, parents, subsidiaries, agents, affiliates and/or licensors (together, hereinafter "Affiliated



HIGH-QUALITY LIVE STREAMING INSTRUCTION

Parties”).

3.2.2 Customer will not obscure or remove any proprietary-rights notices of Company or its licensors contained in the Service and the Site. Customer may not and shall not permit any other party to sublicense, lease, rent, download, reproduce, modify, display, distribute, create a derivative work of or otherwise use the Service or the Site except as expressly provided in this Agreement. Customer may not attempt (or authorize, encourage or support attempts by others) to reverse-engineer or derive source code from the Service and the Site or otherwise alter or interfere with the Service and the Site.

4. **Login Codes.** A unique user name and password (“Login Code”) is required for access to the Service for each Student and Classroom Coordinator. Company will provide Customer with a Classroom Coordinator Login Code during implementation. Customer will be responsible for providing information to the Company in order for the Company to create separate Student Login Codes up to the number of authorized student licenses as determined during the implementation phase of Service. Customer is responsible for securing all Login Codes and for the use of the Login Codes, passwords and account(s). Customer shall not allow unauthorized persons to use the Login Codes and shall promptly notify Company of any unauthorized use or attempts thereof. Notwithstanding anything to the contrary, Customer shall be solely responsible for any authorized or unauthorized use of any log-in code, username, password, and access to Customer’s account by any person and shall be solely responsible for what information is included with respect to any student and for compliance with all laws with respect thereto. Customer agrees to bear all responsibility for the confidentiality of its passwords and all use, purchases, or charges incurred from use of the Service or Site with its password. Customer is responsible for maintaining the confidentiality of its account and password and for restricting access to School’s computers, and Customer agrees to accept responsibility for all activities that occur under its account or password. Company reserves the right to refuse service, terminate accounts, remove or edit content, or cancel orders in its sole discretion.

5. **Training and Support.** Training and support services, if any, will be provided as described in the Scope of Work.

6. **Payment Terms.** Fees; Payment Terms; Collection Fees:

The Customer will be invoiced, using the form or one substantially similar attached hereto as Exhibit C (“Invoice”) based on the number of Class Periods (as defined in the Scope



HIGH-QUALITY LIVE STREAMING INSTRUCTION

of Work) and the price per Class Period. Upon signature of Agreement, Customer shall issue an order form in the form similar to attached hereto as Exhibit B (“Order Form”) for the Services to be delivered during the first Academic Year. In subsequent years, Customer shall issue an Order Form at least 60 days prior to the first day of instruction for the upcoming Academic Year. The annual invoicing is subject to the minimum allotment of Class Periods Company is securing for the Customer per this Agreement. For each Academic Year during the term of this Agreement, the Customer will be invoiced and is responsible for the fees based on the Scope of Work. Company will not need to obtain another agreement from the Customer to proceed with the Services. Company shall invoice the Customer in accordance with the Billing Terms detailed in this Agreement in the Customer Billing section and mutually agreed to under this Agreement. The Customer shall make payment to Company in accordance with the terms selected in the Billing Terms section of Agreement. Prices set forth in the Agreement do not include sales tax. Sales tax, if applicable, will be included in the invoice sent by Company to Customer, unless Customer provides evidence of tax exemption. Time is of the essence for all payments under this Agreement, and in the event any overdue payment is sent by Company to a collection agency or an attorney for collection in accordance with Company’s standard collection procedures, Customer agrees to pay all costs of collection, including without limitation all court costs and reasonable attorneys’ fees. The Customer shall maintain such books and records as are necessary to substantiate amounts paid to Company pursuant to this Agreement, which shall be made available to Company for examination on request. It is Company’s policy to not carry credits forward from one academic year to another for unused classes. It is also Company’s policy to not provide refunds for unused classes. This Agreement is subject to change fees and/or implementation fees pursuant to Schedule A below.

7. **Customer Responsibilities.** The Customer will provide a point of contact “School Point of Contact” for the Services. In addition, the Customer shall, for each Class Period, provide a Classroom Coordinator who will be on site in each Class. Each Classroom Coordinator will be provided training by Company. In addition, Company can request (and the Customer shall promptly comply with such request) that any Classroom Coordinator be replaced for non-performance or failing to perform in accordance with Company’s training or standards, as determined by Company in its reasonable discretion.

8. **Additional Customer Responsibilities**

8.1 Online Practices. Customer shall ensure that its Students and Classroom



HIGH-QUALITY LIVE STREAMING INSTRUCTION

Coordinators will not (a) upload, post, transmit, display or otherwise make available to other subscribers any messages, content or materials that (i) are vulgar, hateful, fraudulent, threatening, harassing, illegal, obscene, threatening, defamatory or invasive of privacy, (ii) violate (intentionally or unintentionally) a contractual, fiduciary or confidentiality obligation or duty any such person or Customer may have to any third party, (iii) infringe any intellectual property or violate other proprietary rights, or (iv) harms minors in any way; (b) upload, post, transmit, display or otherwise make available any unsolicited bulk e-mail, political campaigning, commercial solicitation, chain letters, pyramid schemes, mass mailings or any form of spam; upload, post, transmit, display or otherwise make available material that comprises or contains software viruses or other computer code designed to interfere with the functionality of any computer Service, software or hardware; (c) interfere with or disrupt the Service or the Site, or any networks or servers connected to or by the Service or the Site; (d) intentionally or unintentionally violate any applicable local, state, national or international law, (e) impersonate any person or entity or falsely state or misrepresent such person's affiliation with any person; (e) violate any law or regulation; or (f) collect or store personal data about any third party. In addition, Customer and its Classroom Coordinators and Students may not use a false e-mail address, impersonate any person or entity or otherwise mislead as to the origin of a message or content. Customer understands and agrees that any loss or damage of any kind that occurs as a result of the use of any messages, content or material that Customer or its Schools, Classroom Coordinators and Students upload, post, transmit, display or otherwise make available through the use of the Service is solely Customer's responsibility. Customer shall be responsible for any and all breaches of this Agreement by a Student or Classroom Coordinator.

8.2 Links. The Service or the Site may present links to third-party Web sites. These links are provided only as a convenience to Customer. Company is not responsible for the availability of these outside sites or their contents. Customer should direct any concerns regarding these third-party sites to the applicable site administrator.

8.3 Equipment. Customer shall be solely responsible for providing, maintaining and compatibility with the Site and the Service, including all hardware, software, electrical and other requirements for Customer's use of the Service or Site, including without limitation, telecommunication equipment, internet access, web browsers or other equipment, programs that are required to access and use the Service and the Site. Customer is responsible for ensuring their equipment meets the minimum system requirements of the Site and Service. Company does not guarantee or warrant compatibility between the Site and Service and customer's equipment.

9. **Privacy, FERPA, and Compliance with Law.** Company receives and handles personally identifiable information ("PII") as a "school official" under the United States



HIGH-QUALITY LIVE STREAMING INSTRUCTION

Family Education Rights and Privacy Act, 20 U.S.C. 1232g, 34 CFR Part 99 (“FERPA”) for the purpose of delivering the Services as contemplated by this Agreement.

PII obtained will be used solely for the purposes of performing Services under this Agreement, and will not be disclosed to third parties except as required to provide Services to Customer contemplated in this Agreement, or otherwise as expressly permitted by FERPA and other applicable laws.

It is Customer’s responsibility to respond to requests for education records received by Company from third parties.

Customer represents and warrants that it is in compliance with applicable information and on-line protection laws, including, but not limited to, COPPA and FERPA. To the extent that PII as to any Student under the age of thirteen (13) is provided to Company, Customer represents and warrants that it has obtained all requisite consents and authorizations or otherwise has the authority to provide such information to Company. To the extent that any information covered by FERPA is being made available to Company or to any third party (including other Students), Customer represents and warrants that it has given all applicable notices and has received all applicable consents and has not received any effective objections thereto.

10. **Information Security.** Company maintains and enforces commercially reasonable practices, including administrative, technical, and physical safeguards to reasonably protect the confidentiality, availability, and integrity of Customer and end user data in alignment with requirements of applicable laws and regulations, including the FERPA. This includes, but is not limited to, encryption of data in transit when submitted across the Internet, access controls, firewalls and user authentication protocols. The Internet, however, is not entirely secured, and Company will not be responsible for security incidents not reasonably within its control.

If required by applicable laws, Company will promptly report to Customer any unauthorized access to Customer Data and, in the event that further notification is required by law, will support Customer notification to its end users.

All of Servers used by Company supporting the Services are secure and located within the United States.

11. **Confidentiality.** Each party may disclose to the other certain non-public information or materials relating to a party’s products, intellectual property, business, marketing programs and efforts, personally identifiable information of the party’s



HIGH-QUALITY LIVE STREAMING INSTRUCTION

personnel, end users, students and customers, and other confidential information and trade secrets (“Confidential Information”). Confidential Information does not include information that: (a) is or becomes publicly available through no breach by the receiving party of this Agreement; (b) was previously known to the receiving party prior to the date of disclosure, as evidenced by contemporaneous written records; (c) was acquired from a third party without any breach of any obligation of confidentiality; (d) was independently developed by a party hereto without reference to Confidential Information of the other party; or (e) is required to be disclosed pursuant to a subpoena or other similar order of any court or government agency, provided, however, that the party receiving such subpoena or order shall, when legally permissible, promptly inform the other party in writing and provide a copy thereof, and shall only disclose that Confidential Information necessary to comply with such subpoena or order. Except as expressly provided herein, the receiving party will not use or disclose any Confidential Information of the disclosing party without the disclosing party's prior written consent, except disclosure to and subsequent uses by the receiving party's employees or consultants on a need-to-know basis, provided that such employees or consultants have executed written agreements restricting use or disclosure of such Confidential Information that are at least as restrictive as the receiving party's obligations under this Section. The receiving party agrees to use at least the same care and precaution in protecting such Confidential Information as the receiving party uses to protect the receiving party's own Confidential Information, and in no event less than reasonable care. Each party acknowledges that due to the unique nature of the other party's Confidential Information, the disclosing party may not have an adequate remedy solely in money or damages in the event of any unauthorized use or disclosure of its Confidential Information. In addition to any other remedies that may be available in law, in equity or otherwise, the disclosing party shall be entitled to seek injunctive relief to prevent such unauthorized use or disclosure.

12. **Software Availability.** The hosted elements of the Services will be available for remote access 99.5% of the time each calendar month of the Term, excluding Excused Outages (as defined below) (“Availability”). Company will attempt to schedule any planned maintenance or upgrades at times when usage of the Services is typically low, and will attempt to communicate any outages associated with planned maintenance or upgrades to its customers in advance via email or through notifications within the Services. Downtime as a result of any causes beyond the control of Company or that are not reasonably foreseeable by Company, including, without limitation, any of the



HIGH-QUALITY LIVE STREAMING INSTRUCTION

causes noted below, are excluded from the Availability calculations (collectively, "Excused Outages"):

- a. Customer environment issues affecting connectivity or interfering with the Services, including without limitation, Customer's telecommunications connection or any other Customer software or equipment, Customer's firewall software, hardware or security settings, Customer's configuration of anti-virus software or anti-spyware or malware software, or operator error of Customer;
- b. Any third-party software, hardware, or telecommunication failures, including Internet slow-downs or failures;
 - i. Force majeure events including, without limitation fire, flood, earthquake, elements of nature or acts of God; third party labor disruptions, acts of war, terrorism, riots, civil disorders, rebellions or revolutions; quarantines, embargoes and other similar governmental action; catastrophic or unusual internet delays, denial of services attacks, or other hacking activities; or any other similar cause beyond the reasonable control of Company;
 - ii. Issues related to third party domain name system (DNS) errors or failures; and
 - iii. Emergency maintenance of the Services, for which Customer may not receive advanced notice.

In the event Company fails to achieve the Availability requirement, Company will use commercially reasonable efforts to correct the interruption as promptly as practicable.

13. Non-Solicitation of Company Employees. Customer agrees that during the term of this Agreement and for one year following the termination date of this Agreement, it will not recruit, solicit for employment, or employ, or help any other third party to recruit, solicit for employment or employ, any Company employee or contractor provided by Company to deliver services to Customer under this Services Agreement or with whom Customer had contact in connection with such services, including without limitation an online Company Instructor, School Manager or local office employee. In the event the Customer violates the foregoing prohibition, it will pay immediately upon written demand by Company, a fee in the amount of Ten Thousand Dollars (\$10,000.00) (the "Hiring Fee"). The parties intend that the Hiring Fee constitutes compensation, not a penalty. The parties acknowledge and agree that Company harm caused by Customer's breach of the foregoing prohibition would be impossible or very difficult to actually estimate and that the Hiring Fee is a reasonable estimate of the anticipated or



HIGH-QUALITY LIVE STREAMING INSTRUCTION

actual harm that might arise from such a breach. The Customer's payment of the Hiring Fee is the Customer's sole liability and entire obligation and Company's exclusive remedy for any Customer breach of this section. All Hiring Fees shall be invoiced immediately and payable upon receipt.

14. LIMITED WARRANTY, LIABILITY AND DAMAGES; INDEMNITY

14.1 Warranty Disclaimer.

THE SERVICE IS PROVIDED "AS IS" AND WITHOUT WARRANTY BY COMPANY AND, TO THE MAXIMUM EXTENT ALLOWED BY APPLICABLE LAW, COMPANY AND ITS AFFILIATED PARTIES EXPRESSLY DISCLAIM ALL OTHER WARRANTIES, EXPRESS AND IMPLIED, INCLUDING, BUT NOT LIMITED TO, IMPLIED WARRANTIES OF MERCHANTABILITY, NON-INFRINGEMENT, TITLE AND FITNESS FOR A PARTICULAR PURPOSE. Specifically, Company makes no warranty that the Service or the Site will meet Customer's requirements or that access to the same will be uninterrupted or error-free. You acknowledge and agree that Company and its vendors and licensors do not operate or control the internet and that: (I) viruses, worms, Trojan horses, or other undesirable data or software; or (II) unauthorized users (e.g. hackers) may attempt to obtain access to and damage the content, websites, computers, or networks. Company will not be responsible for those activities.

14.2 LIMITED LIABILITY. NEITHER COMPANY NOR ITS AFFILIATED PARTIES WILL BE LIABLE TO CUSTOMER OR ANY THIRD PARTY FOR (a) ANY UNAUTHORIZED USE OF THE SERVICE OR THE SITE OR USE FOR PURPOSES NOT INTENDED UNDER THIS AGREEMENT, OR (b) ANY LIABILITY OR DAMAGE CAUSED OR INITIATED BY THIRD PARTIES AND AFFECTING CUSTOMER'S COMPUTERS, COMMUNICATION FACILITIES, SOFTWARE, DATA OR SERVICES THAT MAY RESULT FROM USE OR ACCESS OF THE SERVICE OR THE SITE.

14.3 LIMITED DAMAGES AND REMEDIES. NEITHER COMPANY OR ITS AFFILIATED PARTIES SHALL BE LIABLE TO CUSTOMER OR ANY SCHOOL FOR ANY CONSEQUENTIAL, INCIDENTAL OR SPECIAL DAMAGES (INCLUDING DAMAGES FOR LOSS OF BUSINESS PROFITS, BUSINESS INTERRUPTION, LOSS OF BUSINESS INFORMATION AND THE LIKE) ARISING OUT OF THE USE OF OR THE INABILITY TO USE THE SERVICE OR THE SITE. Because some jurisdictions do not allow the exclusion or limitation of liability for consequential or incidental damages, the above limitation may not apply to Customer. NOTWITHSTANDING ANYTHING IN THIS



HIGH-QUALITY LIVE STREAMING INSTRUCTION

MASTER SERVICES AGREEMENT TO THE CONTRARY, IN NO EVENT SHALL COMPANY OR ITS AFFILIATED PARTIES BE LIABLE FOR DAMAGES OR MONETARY REMEDIES OF ANY KIND IN THE AGGREGATE UNDER THIS MASTER SERVICES AGREEMENT THAT EXCEED THE LICENSE FEE PAID BY CUSTOMER IN THE TWELVE (12) MONTHS IMMEDIATELY PRECEDING THE CLAIM OR CLAIMS GIVING RISE TO THE LIABILITY.

14.4 Indemnity. Customer agrees to indemnify and defend Company and its agents, employees, representatives, licensors, affiliates, corporate parents and subsidiaries from and against any and all claims, losses, demands, causes of action and judgments (including attorneys' fees and court costs) of third parties (collectively "Claims") arising, directly or indirectly, from or concerning any breach or alleged breach of this Agreement by Customer and to reimburse Company on demand for any losses, costs or expenses it incurs as a result of any such Claims.

15. TERMINATION

15.1 Term. This Agreement shall commence on the Effective Date hereof. The Service Period for individual Districts and Schools set forth in the Scope of Work are separate from the term of this Agreement; provided, however, that if this Agreement terminates for any reason, all Service to all Schools shall terminate at that time as well.

15.2 Termination. Company reserves the right at any time to discontinue, temporarily or permanently, the Service or any part thereof or terminate any user's access to the Service or any part thereof. Company may also modify, delete or adapt the Service at any time without any notice or obligation to the user at Company's sole discretion. You agree that Company will not be liable to you or any third party for any modification, suspension, or discontinuation of the Service, or any part thereof. Upon termination for any reason, you must cease all access to the Service.

This Agreement will terminate (a) on the thirtieth (30th) day after either party gives the other written notice of a breach by the other of any material term or condition of this Agreement, unless the breach is cured before that day; or (b) upon written notice by either party, immediately, if (i) a receiver is appointed for the other party or its property; (ii) if the other party becomes insolvent or unable to pay its debts as they mature in the ordinary course of business or makes a general assignment for the benefit of its creditors; or (iii) if any proceedings (whether voluntary or involuntary) are commenced against the other party under any bankruptcy or similar law and such proceedings are not vacated or set aside within sixty (60) days from the date of commencement thereof.



HIGH-QUALITY LIVE STREAMING INSTRUCTION

15.3 Effect of Termination. Immediately upon expiration or termination of this Agreement, Customer will cease using the Site and Service and cause all Schools listed in the Scope of Work to cease using the Service and Site (any copies of which shall be returned to Company). Termination does not entitle Customer to any refund or reduction of Service Period Fees already paid by or due from Customer. If Company terminates this Agreement due to an uncured material breach by Customer, in addition to any and all rights and remedies available to Company, Customer shall be obligated to pay Company the full Service Period Fees for the then current term. If Customer terminates this Agreement due to an uncured material breach by Company, Customer shall only be obligated to pay Company for use of the Service and the Site up to and including the date of termination. Customer understands and agrees that if Customer requests a pro-rata refund as a remedy hereunder, then such request will be an election of remedies and the sole remedy available to Customer with respect to any dispute with Company.

16. MISCELLANEOUS

16.1 General Terms. Company may use and disclose to third parties Customer's name and logo, and if Customer is a District, the names of any affiliated Schools as part of a list of Company customers or references. This Agreement and any rights and responsibilities hereunder may not be assigned or delegated by Customer, including by action of law, without the express written consent of Company. Any assignment or delegation in violation of this Section will be void and of no effect. Waiver of any breach under this Agreement does not waive future compliance with that provision, which remains in effect. If any part of this Master Services Agreement is held invalid or unenforceable, that portion shall be construed in a manner consistent with applicable law to reflect, as nearly as possible, the original intentions of the parties, and the remaining portions shall remain in full force and effect.

This Agreement and any other terms or documents referred to herein represent Customer's entire agreement with Company with respect to its use of the Service and the Site. The provisions of this Agreement may not be amended or waived except by a writing signed by all parties to this Agreement that references this Agreement.

16.2 Remedies and Reserved Rights. Company reserves the right at any time and from time to time to modify, temporarily suspend and limit access to the Service or the Site



HIGH-QUALITY LIVE STREAMING INSTRUCTION

(or any part thereof) with or without notice to Customer for maintenance or security or other reasons. Customer agrees that Company shall not be liable to it or to any third party for any modification, suspension or limitation of the Service or the Site. Company also reserves the right at any time and from time to time to modify or terminate any of the content or curriculum of the Service or the Site. If Company discovers any unauthorized access or use of the Service and/or Site, then Company shall have the following remedies in addition to any and all other remedies that may be available to Company: (a) if such unauthorized use may cause injury or physical damage to Company's computers, data or electronic files, the Site, the Service or a third party, then Company has the reasonable right to suspend all or part of the Service or the Site access of Customer immediately without prior notice to protect itself or third parties, and Company shall promptly notify Customer of the suspension and work together with Customer to cure the problem; and (b) if such unauthorized access or use would cause any other type of injury or damage to Company or a third party, then Company shall give Customer notice of the problem and no less than three (3) business days to cure the problem, and thereafter if the problem remains uncured Company has the right to suspend all or part of the Service or Customer's Site until the problem is cured; and (c) terminate this Agreement immediately.

16.3 Disputes. THIS AGREEMENT SHALL BE GOVERNED AND CONSTRUED IN ACCORDANCE WITH THE LAWS OF THE STATE OF ILLINOIS APPLICABLE TO CONTRACTS MADE AND FULLY PERFORMED THEREIN, AND THE STATE AND FEDERAL COURTS LOCATED IN COOK COUNTY SHALL HAVE EXCLUSIVE JURISDICTION OF ALL SUITS AND PROCEEDINGS ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT. BOTH PARTIES HEREBY SUBMIT TO THE JURISDICTION OF SAID COURTS FOR PURPOSES OF ANY SUCH SUIT OR PROCEEDING. Any delay in or failure of performance by Company under this Agreement will not be considered a breach and will be excused to the extent caused by any occurrence beyond the reasonable control of Company, but not limited to, acts of God, power outages and governmental restrictions. Any notice by a party to this Master Services Agreement shall be deemed to have been sufficiently given to the other party if sent by certified mail, return receipt request, or by facsimile and confirmed in writing by letter sent by certified mail and shall be deemed to have been received three (3) business days after the date of dispatch.



HIGH-QUALITY LIVE STREAMING INSTRUCTION

The foregoing is agreed and accepted. This Agreement must be signed by both parties to be valid.

EDBLOX, INC., d/b/a/ Elevate K-12

By:

Name _____
(Signature)

Name _____
(Print)

Title _____

Date _____

[DISTRICT / CUSTOMER]

By:

Name _____
(Signature)

Name _____
(Print)

Title _____

Date _____

Exhibit A

Scope of Services and Pricing for Tier 1 Programs

Details	Agreement Terms
DESCRIPTION	High-quality LIVE Tier 1 Teaching – US certified Teacher of Record
AGREEMENT ACADEMIC YEAR DATES	_____ January 2023 _____ - _____ June 2024 _____
POTENTIAL CONTENT AND GRADE	Content Areas: HS Spanish
SERVICES PROVIDED BY ELEVATE K-12	<ul style="list-style-type: none"> • High-quality LIVE Tier 1 Teaching– US certified Teacher of Record <i>(including substitutes for our live teacher)</i> • Full-service live class delivery management - School level classroom set up and day to day management of live online teaching classes - Quality control of all live classes by our academic experts - Training and management of your para-professional - All support for grading, pacing, school meetings and more • State aligned lessons written by our curriculum experts • 24x7 live customer service and support for para-professional
STAFF PROVIDED BY ELEVATE K-12	<ul style="list-style-type: none"> • High-quality LIVE Tier 1 Teaching - Assigned as Teacher of Record • One Elevate K-12 Operations Manager dedicated per school for implementation and support • Dedicated Academic Coach who guides and quality audits Elevate K-12's live Teacher for the school
EQUIPMENT PROVIDED BY ELEVATE K-12	<ul style="list-style-type: none"> • Hi-end speakers, Powerful classroom microphone, Hi-end Camera
STAFF PROVIDED BY CUSTOMER/SCHOOL	<ul style="list-style-type: none"> • 1 Classroom Manager (paraprofessional) for each class period • 1 Point of Contact at the School Level
EQUIPMENT and INFO PROVIDED BY CUSTOMER	<ul style="list-style-type: none"> • Classroom space, LCD Screen or Projector and Screen, Adequate internet access and bandwidth, laptop per student <i>(except for K-5 enrichment)</i>, Class rosters and bell schedule

	Minimum (1 Semester) \$ 45,750	<i>Minimum budget for known Elevate K-12 Live Teaching Classes and what the district will be invoiced for .</i>
	Maximum \$ 45,750	<i>Maximum budget for Elevate K-12 through one full year.. District can add classes as vacancies occur without going through new contract. More like "use/pay as you need" format. (OPTIONAL)</i>

*Please see the pricing proposal for breakdown of pricing and details

Live Class Operations and Delivery Terms:

1. Schools. The Services performed under this Scope of Work and Agreement shall be for schools within the District as long as they follow the content classes offered.
2. Tier 1 Programs. Company will assign an operations manager to the Customer. The operations manager will work with Customer personnel to develop a mutually agreeable implementation timeline for the Customer. The Customer will submit a timeline for the submission of chosen focus standards, timeslots, information technology checks, and the delivery of student rosters to Company. If there are delays beyond the following timeframes for any reason, Company reserves the right to delay the start of your program.
 - a. List of chosen courses – 30 calendar days before the first day of instruction
 - b. Timeslots – 30 calendar days before the first day of instruction
 - c. Information technology check – 15 calendar days before the first day of instruction
 - d. Classroom Coordinator – selected and available for training 15 days before the first day of instruction
 - e. Student Roster – 7 calendar days before the first day of instruction
3. Pricing and Service Period Fees:

The price per period for a full Academic Year of instruction will be based on the pricing schedule in Schedule A attached with this agreement and the order form in Exhibit B.
4. Company shall be responsible for all staffing decisions and may replace, reassign, or alter the Staff providing the Services as Company chooses in its sole and absolute discretion. Throughout the duration of the course, there may be some instances in which the teacher of the course (the "Teacher of Record") may miss certain Classes or Periods and Company will use commercially reasonable efforts to provide a substitute teacher ("Substitute Teacher") for such Classes or Class Periods. The Customer understands and agrees that such Substitute Teacher will not and will not be required to have the same level of qualifications, certificates, or degrees as the Teacher of Record and that the use of such Substitute Teachers will not be a breach of these Terms and Conditions. Company may, as indicated on the Budget and Initial Order Form, provide cameras, speakers and microphones for the administration of the Classes (collectively, Company Standard Equipment).
5. Cancellation of Sessions. If an authorized representative of Customer cancels a session within a window of 48 hours prior to the start of an individual session, excluding school emergencies, by providing written notification to Company, Customer will pay for the session as if it had occurred. If an authorized representative of Customer cancels a session with more than 48 hours notice to the start of an individual session by providing written notification to Company, the session will be rescheduled at the end of the current program calendar of sessions at a mutually agreed to time. As stipulated in this Agreement, credit for unused sessions will not carry over from one Academic Year to another.

Customer may make roster changes during the add/drop period, which is the first two weeks of the semester or start of class. After that initial two week window, Customer must submit a change request order to add students to a class, which may trigger a contract and invoicing change.

Customer cannot change the subject, grade or focus standards of a program after the date two weeks prior to the delivery of the first session. To request any changes, Customer must submit a formal written change request, which will trigger a contract review and adjustment as appropriate.

6. Term and Service Period. This Agreement shall remain in effect for the length of time set forth within the Scope of Work unless terminated earlier as set forth herein ("Initial Term"). For each Academic Year during the Agreement Term, the parties shall execute an Order Form setting forth the number of Classes (with such number equal to or greater than the Minimum Number of Classes set forth on the Budget and Initial Order Form and less than or equal to the Maximum Number of Classes set forth on the Budget and Initial Order Form), Periods, Students, fees, and payment schedule for such Academic Year. Each year during the Initial Term, Company agrees to maintain the per Class pricing. For incremental Classes in excess of the Maximum Number during the Initial Period, as well as all Classes subsequent to the Initial Period, Company may adjust the fees by, prior to the end of each calendar year during the Term, giving written notice of the adjusted fees applicable to the school year commencing the following Academic Year. Upon expiration of the Initial Term, the Agreement shall renew for additional one-year terms (each a "Renewal Term" and together with the Initial Term, the "Term"). Unless an Order Form is executed in such Renewal Terms, a binding Order Form with the Minimum Number of Classes set forth on the Budget and Initial Order Form shall be generated and effective at no higher than the list price applicable to that school year. This Agreement may only be terminated on notice of thirty (30) days after the delivery by a party of written notice containing a description of a material breach of this Agreement by the other party, provided such breach is not cured within such thirty (30) day period. The Fees paid pursuant to this Agreement are non-refundable, even in the event this Agreement is terminated due to Company's breach thereof or the Customer hires an instructor specifically for the Class.

7. Billing Terms [check applicable terms]: Upon signature of Agreement, Customer will issue an Order Form for the Services to be delivered during the first Academic Year. In subsequent years, Customer shall issue an Order Form at least 60 days prior to the first day of instruction for the upcoming Academic Year. The initial Invoice will be issued for the Minimum Budget. Customer agrees to the following payment terms, as reflected by selecting one box below:

- Invoice for full amount of current Academic Year programming prepared and sent in conjunction with signing of Agreement. Payment in full due within 30 days of invoice date.
- (Requires preapproval) Invoice for 50% of full amount of current Academic Year programming prepared and sent in conjunction with signing of Agreement, due within 30 days of invoicing date. The remaining 50% balance to be invoiced 60 days after the signing of Agreement and due within 30 days of invoicing date.

Customer billing contact information:

Contact name: _____

Mailing address: _____

Email: _____

Phone: _____

Exhibit B

SAMPLE Order Form

Elevate K-12 Tier 1 Classes: Order Form Sample Format

Elevate K-12 Statement of Work

Name of District: Sample School District

Project Name: Tier 1 Classes for 21-22 Academic Year

Prepared by: Partnerships Manager

Date: MM/DD/YYYY

The Statement of Work is the official description of work to be completed as an extension of the current contract. **No changes to the content, grades or number of periods below shall be requested upon signature of this Statement of Work.** District may add subjects and periods as needed, which will require a revised SOW and result in additional costs to the district as per the contract

PROJECT BACKGROUND AND DESCRIPTION - CONTRACT MINIMUM

School	Grade	Content	Number of Periods	Date Allocated
Lincoln Middle School	7th	ELA	2	7/1/21
Lincoln Middle School	7th	Math	4	7/1/21
Lincoln Middle School	8th	Science	3	7/1/21
Main High School	10th	Spanish 2	6	7/1/21
Minimum Periods	15 periods @ \$13,000 per period = \$195,000			

Exhibit C

Sample Invoice

Edblox Inc DBA Elevate K-12
24 East Washington St. Suite 825
Chicago, IL 60602 US
AccountsReceivable@elevatek12.com
www.elevatek12.com
FEIN: 81-5088569



Bill To:

Attn: Accts Payable
Sample Customer
Street Address
City, State Zip Code
United States

Ship To:

Attn: Accts Payable
Sample Customer
Street Address
City, State Zip Code
United States

INVOICE: INV999	PO:
Invoice Date: April 7, 2023	TERMS: Net 30
Due Date: May 7, 2023	

ITEM	QTY	AMOUNT
Elevate K-12 Tier 1 Program - Add on - Academic year 2023 - 2024 Live streaming Tier 1 Instruction - Contract minimum for 2023-2024 academic year	1	\$0.00

Payment Options :

TOTAL \$0.00

a) By Direct Deposits or ACH (PREFERRED):

Bank: Bridge Bank, a division of Western Alliance Bank
ABA or Routing#: 121143260
Bank Account: 8533588415
For credit to: Edblox, Inc.

b) By Check: Please make check payable to "Edblox Inc" and mail to the following address:

Mail via US Postal Service

EDBLOX INC.
PO BOX 8050
CAROL STREAM, IL 60197-8050

Overnight Courier Service

EDBLOX INC.
c/o WAB Lockbox Operations Box #8050
8430 W Bryn Mawr Ave, Suite 260
Chicago, IL 60631

TOTAL DUE	\$0.00
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SCHEDULE A

ELEVATE LIVE CLASS OFFERINGS (HIGH SCHOOL CLASSES)

ACADEMIC YEAR 2023-24

STANDARD LIVE CLASSES	PREMIUM LIVE CLASSES	SPECIAL EDUCATION LIVE
<p>MATH Algebra I Algebra II Pre-Algebra Pre-Calculus Geometry Algebra Advanced Algebra</p> <p>SCIENCE Biology Environmental Science Life Science Earth & Space Science</p> <p>ELA ELA (Grade 9) ELA (Grade 10) American Literature (Grade 11) World Literature (Grade 12)</p> <p>SOCIAL STUDIES US History Civics & United States Government World Geography World History</p> <p>WORLD LANGUAGES Spanish I, Spanish II Spanish III, Spanish IV</p>	<p>MATH Calculus Probability & Statistics</p> <p>SCIENCE Chemistry Physical Science Physics</p> <p>SOCIAL STUDIES Economics Personal Finance</p> <p>WORLD LANGUAGES ASL I, ASL II French I, French II French III, French IV German I, German II German III, German IV</p> <p>STEM Coding Computer Science Cyber Security Programming – JavaScript Programming - Python</p>	<p>SPECIAL EDUCATION MATH Algebra I Algebra II Algebra (Georgia) Pre-Algebra Advanced Algebra (Georgia) Geometry</p> <p>SPECIAL EDUCATION ELA ELA (Grade 9) ELA (Grade 10) American Literature (Grade 11) World Literature (Grade 12)</p> <p><i>(All Special Education Live Classes are in Resource Room formats)</i></p>

LINCOLN

CONSOLIDATED SCHOOLS

REQUEST FOR PURCHASE PROPOSAL SCHOOL BUSES FOR 2024-2025 SCHOOL YEAR

Nov 6, 2023

The transportation department is recommending the adoption of the following recommendations contained in the report dated *November 6, 2023*, to the Superintendent of the Lincoln Consolidated School District.

1. PURPOSE

The transportation department is seeking to purchase three new school buses from Midwest Transit Equipment, Inc. The buses are two (2) regular education buses and one (1) Special Education bus equipped with some new safety measures that include strobing overhead 8-way light systems, LED bright lights for the interior, inner and outer intercom speakers, and many more options. We are also having the first *air-conditioned* regular education buses to move forward with the way the industry is going *which* will help with summer school routes. Each bus would cost **\$154,945 for Gen ED buses and \$172,701 for the Special Education bus totaling \$485,984**. The goal of the transportation department is to move forward with new safety improvements for all newly purchased buses..

2. ANALYSIS

Purchasing these new 2024 buses will put the rest of the 2011 buses out of use and have the entire fleet of newer buses. This will help with breakdowns and *the* cost of maintenance. In addition, these new safety standards and air conditioning added to all new buses purchased will make our fleet of buses better than our surrounding districts. We also want to continue to purchase IC buses so that our parts and training remain specifically one type of bus, *saving* the district money and time *in* training.

RECOMMENDATION

It is my recommendation to purchase these new buses and continue to improve the overall age of our bus fleet.

It is recommended *that*:

1. The Superintendent approves the purchase of the three (3) new school buses from Midwest Transit Equipment, Inc. at a total cost of **\$485,984**.

Jason Fredenburg
Director of Transportation,
Lincoln Schools

Robert Jansen
Superintendent Lincoln Schools

**Michigan Bus Purchasing
Price Comparison Report - Spec #20127
Nov 03, 2023 3:49 PM**

Buying Organization

Midwest Transit
15580 US Highway 27 N
Marshall MI 49068

Notes

SK - Director F 77 pass SN Nex Gen
Special Needs (2023-24 Phase 1)

Product Category
Product
Quantity

Option

Product Base Price

Chassis Options

Alternator

320-amp, Leece-Neville
Axle, Rear: minimum load
21,000 lbs.

Brake Dust Shield

Brake dust shield on all wheels
Brakes, ESC

Electronic Stability Control for Air Brakes
Brakes, Traction Control

For air brakes
Brakes, Parking

Bendix Intellipark Electronic (for air and hydraulic)
Engine

Cummins ISB 250 hp w/PTS2500 trans
Fan Drive

Electromagnetic On/Off Type
Fuel Tank

Increase to 100-gallon diesel tank
Full Instrumentation Package (Engine)

Low Coolant Indicator with audible alarm
Paint, Wheels

Wheels finish coated black inside and out

Option SKU	Buyer Comments	Hoekstra	Holland	Midwest Transit
C125		\$551.00	\$441.00	\$578.00
C152		\$11.00	N/A	S/E
C170		S/E	S/E	N/C
C172		S/E	S/E	S/E
C184		S/E	S/E	S/E
C179		\$448.00	N/A	N/C
C203		\$1,099.00	\$3,575.00	\$183.00
C195		\$98.00	S/E	S/E
C251		\$352.00	\$364.00	\$387.00
C260		S/E	N/A	S/E
C300		S/E	N/C	(\$44.00)
		\$145,198.00	\$133,731.00	\$150,968.00

Switches, Ignition				
Keyed alike				
Tires				
255/70R22.5, Hankook	C350	N/C	\$5.00	\$21.00
Turn signals	C387	(\$612.00)	(\$466.00)	(\$693.00)
Fender-mounted	C421	S/E	S/E	\$117.00
Warranty, Towing				
5 years/100,000 miles	C470	\$920.00	\$860.00	\$560.00
Winter Warmup Equipment				
Winter front	C490	\$33.00	\$100.00	S/E
Body Options				
Air Conditioning, In Dash				
For driver only	B110	\$1,361.00	N/A	S/E
Air Conditioning				
<i>Thermo King Michigan TM-552-MS, center-plenum, dual discharge system w/TM-21 compressor, 103,000 BTU (includes 5-yr warranty)</i>	B129	\$16,900.00	—	—
Trans Air Manf, 120,000 BTU, front and rear flush in-wall evaporator, rooftop condenser	B143	N/A	\$9,925.00	\$9,017.00
All Light Monitor System				
Add all light monitor system	B160	S/E	S/E	S/E
Battery Cut Off Switch				
Add battery cut off switch	B190	S/E	\$154.00	\$74.00
Door, Entrance				
Electric, double out, split type	B260	(\$169.00)	\$325.00	(\$232.00)
Exit, Evacuation Step				
Step & handle at rear door	B310	\$225.00	S/E	\$108.00
Fenderettes				
Rubber fenderettes	B351	\$74.00	\$140.00	\$58.00
Floor Covering				
1 piece, black	B372	\$609.00	N/A	\$272.00
Lettering and Trim				
Replace 2" tape w/6" Scotchlite tape	B451	\$211.00	\$150.00	\$107.00
Light visor				
Overhead flasher light visor	B455	S/E	S/E	N/C
Light, Exterior				
Light check system	B460	S/E	S/E	S/E
Lights, Interior				
LED Interior Dome Lights	B465	\$31.00	\$441.00	S/E
Mirror, Timer				
Timer for heated mirror	B525	S/E	S/E	S/E
Mirrors, Crossview				

Mirror/Lie High Definition, heated	B531	N/A	N/A	\$22.00
Mirrors, Crossview, Arms				
Stainless steel arms	B555	S/E	\$38.00	\$55.00
Mirrors, Rearview				
Rosco Open View ES, remote, heated, split view	B575	\$178.00	\$265.00	\$116.00
Mirrors, Rearview, Arms				
Stainless steel arms	B590	S/E	\$38.00	\$75.00
Noise Reduction System				
Perforated ceiling, full bus	B595	S/E	\$641.00	S/E
Paint, Roof				
White, polyurethane	B605	\$355.00	\$220.00	\$330.00
Power Source				
12-volt power source in driver's area	B615	N/C	S/E	\$34.00
Radio & Public Address System				
AM/FM radio, PA System inside & outside	B623	\$589.00	\$587.00	\$238.00
Rust Proofing				
All interior doors	B645	S/E	S/E	S/E
Rust Proofing, Stepwell				
Anti-corrosion spray coating, inside & outside	B647	\$244.00	\$348.00	S/E
Sashes, side				
Painted flat black	B650	S/E	\$145.00	\$260.00
School Bus Sign				
LED - First Light Safety	B651	\$1,421.00	\$1,298.00	\$1,283.00
Seat, Driver's				
National, air ride w/1 arm rest	B664	\$137.00	\$225.00	\$32.00
Seat, Driver's, Belt				
Driver's belt, blaze orange	B676	\$44.00	N/C	S/E
Seats, Child Restraint				
39"CC, track mount (per seat) (Qty: 8)	B691	—	\$11,016.00	—
SynTec S3C, 39" track mount (per seat) (Qty: 8)	B700	\$3,424.00	—	—
MMW/Gen4, track mount (per seat) (Qty: 8)	B679	N/A	N/A	\$3,032.00
Seats, Passenger: Color				
Gray	B713	S/E	S/E	S/E
Seats, Track-mounted				
39" seat w/3 seatbelts (per seat) (Qty: 10)	B732	\$3,400.00	\$4,500.00	\$2,380.00
Severe Service Package				
Must meet Colorado Racking Test	B740	S/E	S/E	N/C
Step Tread				
Pebble tread w/non-metal backing	B752	\$27.00	\$305.00	S/E
Storage Compartment Driver's Area				

Over drivers sash window				
Storage Pouch	B781	S/E	\$125.00	\$89.00
Mounted on barrier behind driver				
Warning System-Driver Alert	B782		\$21.00	\$16.00
Transpec Driver Alert Model 7500				
wheelchair Entry	B805		\$408.00	\$440.00
Rear lift door w/Braun 1,000 lb cap. NCL3451				
wheelchair Securements (L-Track)	B837		\$34.00	\$450.00
Q-Straint Q-8100-A1 QRT (each) (Qty: 5)	B853		\$2,710.00	\$2,470.00
				\$2,445.00
			Configured Price \$180,332.00	\$172,862.00
				\$172,701.00

Dealer Options

2 way radio, installed by EMI				\$1,131.00
ProVision DVR system installed by ProVision				\$0.00

		<u>Hoekstra</u>	<u>Holland</u>	<u>Midwest Transit</u>
		Unit Price \$180,332.00	\$172,862.00	\$173,832.00
		Total Price \$180,332.00	\$172,862.00	\$173,832.00
		Grand Total \$180,332.00	\$172,862.00	\$173,832.00

**Michigan Bus Purchasing
Price Comparison Report - Spec #20126
Nov 03, 2023 4:03 PM**

Buying Organization

Midwest Transit
15580 US Highway 27 N
Marshall MI 49068

Notes

SK Director F 77 pass Next Gen

Product Category

Conventional (2023-24 Phase 1)

Product

77 Passenger

Quantity

2

Option

Product Base Price

\$134,630.00 \$125,742.00 \$137,936.00

Chassis Options

Option	Buyer Comments	Hoekstra	Holland	Midwest Transit
Alternator				
C125	320-amp, Leece-Neville	\$551.00	\$463.00	\$578.00
C152	Axle, Rear: minimum load 21,000 lbs.	S/E	N/A	S/E
C170	Brake Dust Shield	S/E	S/E	N/C
C172	Brake dust shield on all wheels	S/E	S/E	S/E
Brakes, ESC				
C179	Electronic Stability Control for Air Brakes	\$448.00	N/A	N/C
Brakes, Parking				
C184	Bendix Inelipark Electronic parking brake (air and hydraulic)	S/E	S/E	S/E
For air brakes				
Engine				
C203	Cummins ISB 250 hp w/PTS2500 trans	\$1,099.00	\$3,575.00	\$183.00
Fan Drive				
C195	Electromagnetic On/Off Type	\$98.00	S/E	S/E
Fuel Tank				
C251	Increase to 100-gallon diesel tank	\$352.00	\$364.00	\$387.00
Full Instrumentation Package (Engine)				
C260	Low Coolant Indicator with audible alarm	S/E	S/E	S/E
Paint, Wheels				
C300	Wheels finish coated black inside and out	S/E	N/C	(\$44.00)

February 12, 2024

Rust Proofing				
Rust proofing fuel tank anticorrosion spray coating	C315	\$478.00	\$192.00	\$192.00
Switches, Ignition				
Keyed alike	C350	N/C	\$5.00	\$21.00
Tires				
11R22.5 steer fr; mud/snow rear, Goodyear	C373	N/A	(\$202.00)	\$153.00
Turn Signals				
Fender-mounted	C421	S/E	S/E	\$117.00
Warranty, Towing				
5 years/100,000 miles	C470	\$920.00	\$850.00	\$560.00
Winter Warmup Equipment				
Winter front	C490	\$33.00	\$100.00	S/E

Body Options

Air Conditioning, In Dash	B110	\$1,361.00	N/A	S/E
For driver only				
Air Conditioning	B129	\$16,900.00	—	—
<i>Thermo King Michigan TM-552-MS, center-plenum, dual discharge system w/TM-21 compressor, 103,000 BTU (includes 5-yr warranty)</i>				
Trans Air Manf, 120,000 BTU, front and rear flush in-wall evaporator, roof top condenser	C143	N/A	\$9,925.00	\$9,017.00
All Light Monitor System				
Add all light monitor system	B160	S/E	S/E	S/E
Battery Cut off Switch				
Add battery cut off switch	B190	S/E	\$154.00	\$74.00
Bus Lock Up System				
All doors	B222	\$123.00	\$259.00	\$73.00
Door, Entrance				
Electric, double out, split type	B260	(\$169.00)	\$325.00	(\$232.00)
Exit, Emergency Window				
Increase from 2 to 4	B290	S/E	\$25.00	S/E
Exit, Evacuation Step				
Step & handle at rear door	B310	\$225.00	S/E	\$108.00
Fenderettes				
Rubber fenderettes	B351	\$74.00	\$140.00	\$58.00
Floor Covering				
1 piece, black	B372	\$704.00	N/A	\$272.00
Heater, Mid-body Rear				
80,000 BTU	B431	\$339.00	\$474.00	\$314.00
Lettering and Trim				
Replace 2" tape w/6" Scotchlite tape	B451	\$211.00	\$150.00	\$107.00
Light visor				

Overhead flasher light visor				
Light, Exterior	B455	S/E	S/E	N/C
Light check system				
Lights, Interior	B460	S/E	S/E	S/E
LED Interior Dome Lights				
Mirrors, Crossview	B465	\$31.00	\$441.00	S/E
MirrorLite High Definition, heated				
Mirrors, Crossview, Arms	B531	N/A	N/A	\$22.00
Stainless steel arms				
Mirrors, Rearview	B555	S/E	\$38.00	\$55.00
Rosco Open View ES, remote, heated, split view				
Mirrors, Rearview, Arms	B575	\$178.00	\$265.00	\$116.00
Stainless steel arms				
Noise Reduction system	B590	S/E	\$38.00	\$75.00
Perforated ceiling, full bus				
Paint, Roof	B595	S/E	\$641.00	S/E
White, polyurethane				
Power Source	B605	\$355.00	\$220.00	\$330.00
12-volt power source in driver's area				
Radio & Public Address System	B615	N/C	S/E	\$34.00
AM/FM radio, PA System inside & outside				
Rust Proofing	B623	\$589.00	\$597.00	\$238.00
All interior doors				
Rust Proofing, Stepwell	B645	S/E	S/E	S/E
Anti-corrosion spray coating, inside & outside				
Sashes, side	B647	\$244.00	\$348.00	S/E
Painted flat black				
School Bus sign	B650	S/E	\$145.00	\$260.00
LED First Light Safety				
seat, Driver's	B651	\$1,421.00	\$1,298.00	\$1,152.00
National, air ride w/1 arm rest				
Seat, Driver's Belt	B664	\$137.00	\$225.00	\$32.00
Driver's belt, blaze orange				
Seats, Child Restraint	B676	\$44.00	N/C	S/E
39°Cc, floor mount (per seat) (Qty: 8)				
SynTec S3C, 39" floor mount (per seat) (Qty: 8)	B690	—	\$6,760.00	—
IMM/BTI, floor mount (per seat) (Qty: 8)	B699	\$2,296.00	—	—
Seats, Passenger: Color	B678	N/A	N/A	\$2,296.00
Gray				
Severe Service Package	B713	S/E	S/E	S/E

- Must meet Colorado Racking Test
- Step Tread
- Pebble tread w/non-metal backing
- Storage Compartment Driver's Area
- Over drivers sash window
- Storage Pouch
- Mounted on barrier behind driver
- Warning System-Driver Alert
- Transpec Driver Alert Model 7500

B740	S/E	S/E	N/C
B752	\$27.00	\$305.00	S/E
B781	S/E	\$125.00	\$89.00
B782	\$21.00	\$16.00	\$44.00
B805	\$408.00	\$440.00	\$328.00

Configured Price \$164,128.00 \$154,443.00 \$154,945.00

Dealer Options

- 2 way radio, installed by EMI
- ProVision DVR system installed by ProVision

\$1,131.00
\$0.00

	<u>Hoekstra</u>	<u>Holland</u>	<u>Midwest Transit</u>
Unit Price	\$164,128.00	\$154,443.00	\$156,076.00
Total Price	\$328,256.00	\$308,886.00	\$312,152.00
Grand Total	\$328,256.00	\$308,886.00	\$312,152.00