Seen Through Our Eyes 2004
Lincoln High School

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“Believe half of what you see and none of what you hear.” However, looking around, it’s easy to believe that our pride and camaraderie are greater than ever before. With all of the activities going on throughout the year, high school can pass by in a blur. Take time to reflect and soak it all in. Just open your eyes to see the spirit within. We think you’ll like what you see.
Quiet Riot
The class of '06 whoops it up at the pep assembly. They had spirit and weren’t afraid to show it, even though they were disqualified for being “overly enthusiastic”, according to some observers. In protest, the sophomores silently turned their backs for the final cheer-off.

Believing
Things aren't always what they seem, so it's important to look at people and things from different perspectives. Avoid judgements and behold all that is offered. Just as no two people read the same book, no two students experience the same school year. From one end of the building to the other, there is much to examine along the way. You never know what you will find when you open your mind. This is our year, through our eyes, as we see things.
Capturing the view from the top of the mount, Jennifer Fink '04 sees Nicole Anguilin '04 from a higher perspective. Anguilin expressed her concern for Fink's safety with the look on her face.
Change. That was the senior theme for the year. But change means having to let go of tradition. While some resisted the changes, many embraced them. The biggest being that, for the first time, the graduation ceremony was held at EMU's Convocation Center, instead of the gym. Yet the more things change, the more they stay the same. As the seniors proceed with caution, they welcomed the light at the end of the tunnel.
The night before Class Color Day members of the senior class gather to get "Operation Yellow" underway. This covert scheme offered seniors the chance to collaborate and show their true spirit.
Senior Quotes: “Me, I’m a dishonest man, but the thing about dishonest men is you can always trust them to be dishonest. Honestly, it’s the honest ones you need to watch out for ‘cause you’ll never know when they’ll do something incredibly...stupid!” (Captain Jack Sparrow) -Richard Roe “You can’t steal second, if you don’t take your foot off of first.” -Jessica Lundell “If you don’t know or understand what you are talking about, shut up.” -Kelly Allstetter
Future Plans: “To be an archaeologist.” -Jennifer Litton “I want to be a nurse or a hydrologist.” -Ambur Croll “I am going to travel and get the heck out of Michigan!” -David Lesatz II “I plan to attend EMU and pursue a career in construction.” -Brandon Vacek “I’m going to be a dental hygienist.” -Deidra Ramey “I’m going to college to major in photography.” -Misty Berry “I want to be a kindergarten teacher.” -Zenovia Gray “I signed up for the Marines.” -Joshua Moody “My plan is to be a head chef at a popular restaurant.” -Amanda Bassett
Senior Quotes:

"Choose what’s right, change what isn’t!" - Tiffany Barnes

"Brown, it’s not just a color, it’s a way of life." (Brown Crew) - Donya Charles

"Do as I say, not as I do!" (My mom) - Amir Alexander

"No one can make you feel inferior without your consent." (Eleanor Roosevelt) - Traci Taylor

"I meant what I said and I said what I meant... an elephant’s faithful 100%." (Dr. Suess) - Karin Bakkila

"Don’t apologize for saying what you feel. It’s like saying, ‘I’m sorry for being REAL!’" - Natasha Norris
Chorus 9 Yearbook 11 Office Aide 12

Eco Founder

SADD 12 BCIT 12 6th Grade Camp 12

Kelli Edition

BCIT 11,12 Teacher's Aide 12

Dorothy Gabhart

Drama 11,12 Talent Show 12 Teacher's Aide 12

CadeT Teaching 12 Teacher's Aide 12

SADD 12 CadeT Teaching 12 BCIT 11 Office Aide 12

Zanavia Gray

Cadet Teaching 11 Coop 12

Katherine Green

Dance

Spanish

History Of American Democracy

Modern Novels

Robotics

Futbol

Drama 10,11,12

Foreign Exchange 10,11,12

Future 9,10,11,12 Basketball 9,10,11,12 Track 10,11,12 Office Aide 12

Cody Green II

SADD 12

Tanika Griffin

Football 9 Baseball 9,10,11,12

Softball 11,12

Soccer 9,10,11,12 Baseball 9,10,11,12 Track 10,11,12 Office Aide 12

Jonathan Guthrie

Golf 9 Drama 10,11,12 6th Grade Camp 11 Computer Club 10,11,12

Future Plans: “I'm undecided on where I want to go, but I know I want to be a radiologist.” - Emily Vredeveld “I want to be a carpenter.” -Kenneth Henderson “I want to be a music producer and one day own my own record company.” -Chase Dixon “I'm going to be a Government teacher.” -Brandon Letterman “To be a lawyer and Congresswoman.” -Angela Peoples “I want to be a professional baseball player and have a job at Ford.” -Chadwick Bean “I'm going to EMU so that I can become a teacher.” -Rashard Jones

Frausto-Guthrie
Senior Quotes: “Dream as if you’ll live forever, live as if you’ll die today!”
-Lacy Frausto “If I had the chance to do it all again, I wouldn’t expect anything less.”
(New Found Glory) -Joshua Reed “Yesterday is history, tomorrow is a mystery, today is a gift.” -Michael Ellis “What lies behind us and what lies before us are tiny matters, compared to what lies within us.” (Ralph Waldo Emerson) -Sarah Winkle “I think I can, I think I can, I think I can.” (The Little Engine That Could) -Sharee Gagneau
College Choices: “Grand Valley State University.” - Adrienne Benson

Hooper-Kibler
Future Plans: “To be involved with performing arts.” -Ashleigh Price “I have no idea, and I’m not in a hurry to figure it out. I’m just taking it one day at a time.”

-Amanda Allston “I’m going to be a physical therapist.” -Codí Rigsby “To be a pharmacist.” -Jessica Zielinski “A computer programmer.” -Craig Salajan “A dentist.”

-Abisola Aduroja “To be an animation artist and to be in media arts.” -Norelle Morris

Kissella-Lundell
Senior Quotes

"In a world where nothing is truly reasonable, nothing is truly mad." -Karen Ok
"I'm not suffering from insanity, I'm loving every minute of it!" -Erik LaCoss
"The only easy day was...Yesterday!" (U.S. Seals) -Brian Sirois
"The memories of an old man are the deeds of a young man in his prime." (Pink Floyd) -Bryan Fontenot
"Fate will only take you so far. After that, it's up to you." (Can't Hardly Wait) -Thomas Lavery
"Relax, take it slow and let the good times roll." (Stifler from American Pie) -Travis Woods
"Take on the unknown and make it known." -Eric Frounder

Majka-Murphy
By Amanda Larson '04
The infamous travel abroad for Spring Break was more than some students could handle so they stayed home, but for others, this was the opportunity of a lifetime.

Many students spent the year looking forward to Spring Break because, for most of them, this was their first and only chance to wander away from home.

There were a variety of destinations—some far away and some as close as Canton, but for those who did leave, they had nothing but great memories to share.

"We think that being able to go to Daytona Beach was great because it really opened our eyes to how very near graduation was," said Amanda Alliston '04.

The Foreign Exchange club flew off to Italy; the anticipated wait and the cost were no consideration when it came to the opportunity of a lifetime.

"Italy was a wonderful experience even though I got lost in Rome. I wish I would have known some Italian, though. It would have really come in handy," said Michelle Taylor '04.

Those who did not travel to any exotic or acclaimed destinations stayed home and either worked or spent their time with friends and family.

**SENIORS TAKE A BREAK**

*Viva Italia!*

The Foreign Travel group is caught living it up while being serenaded in a gondola on a quaint channel in Venice. Italy was one of the most prestigious destinations the Foreign Exchange Travel Club has yet to experience.

*On an Island in the Sun...*

Beautiful, secluded grass huts speckle the beach in sunny Cancun, one of the many destinations of the spring breakers. It was a great locale to lounge in the sand and soak up some rays.

**MEANWHILE, AT 6TH GRADE CAMP**

Despite the frigid weather, many seniors and juniors went to Jackson either Feb. 2-6 or 22-27 be 6th grade camp counselors at the YMCA Storer Camp. Standing outside waiting for their ride home, Rashard Jones '04, Adrienne Benson '04 and Camper huddle for warmth. 2. Squeezed around the table, Jennifer Pink '04, Natasha Norris '04 and campers spend a few goofy minutes together before leaving. 3. Donning her golden toilet seat, Sarah Trull '04 shows it off proudly. 4. Discussing the stress their kids put them through, Adrienne Benson '04 and Emily Vredenbeld '04 take a few minutes to de-stress.
HOME SWEET HOME

For every student who had the opportunity to leave Ypsilanti for even a short getaway, dozens more had no choice but to make the best of spring break in their own backyards. For some, it’s a money issue, others a work issue, but mostly, it comes down to parents laying down the law. While Cancun, Daytona, Orlando, LA, New Orleans, Hawaii and even Italy rocked with LHS students, these Ypsi loyalists explain their decision to stay home:

TIMOTHY LACHANCE ’04

“I didn’t go anywhere for spring break because I wanted to work over time and make some extra money.”

ADAM KALZA ’04

“I wasn’t able to go on vacation because I was scheduled to work and couldn’t get the time off.”

VALERIE NAPIER ’04

“I wanted to spend time with my family since we couldn’t go somewhere all together.”

MICHAEL REESE ’04

“I didn’t make any plans in time, so I just spent the time hanging out with my friends.”

JULIE NOE ’04

“I was afraid that my report card was going to come while I was gone and I didn’t want my parents to make me come home early.”

College Choices: “Eastern Michigan University.” -Katie Martin “I’m rooming with Cameron at GVSU!” -Kelly Willard “I plan to attend college in Atlanta.”
Future Plans:  
"I plan to be an architectural drafter." - John DeGrandis IV
"To be at Microsoft or Sony, designing characters for video games or be in the movies." - Timothy Schneider
"I am going to college then majoring in homicide." - Stephanie Prain
"I want to be an orthopedic surgeon." - Tamara Washington
"To be a writer." - Brandon Carter
"To be an electronics engineer." - Eltar Hooper
"To be a kindergarten teacher." - Amanda Murphy
"I don't know yet, I'm scared!" - Mark Hunt

Perry-Robinson
If you didn’t feel like a star after putting on your formal attire and taking pictures beforehand, you definitely felt like a million dollars when walking down the red carpet into the “Hollywood Premiere” prom.

The theme, chosen by the junior class officers, was “Hollywood Premiere.” The dance was held at Washtenaw Community College’s Morris Lawrence Building. Many students said that they liked the idea that prom was closer to home this year.

“I liked this year’s prom better than last year’s because it was closer and we got to pick where we went to dinner,” said Danielle Gibson ’04.

A perk to prom was that students could choose where they ate, as opposed to last year’s prom where dinner was included. There were a variety of places that students dined at, from Cottage Inn Pizza in Ann Arbor to Rainforest Cafe in Auburn Hills.

One disadvantage to prom was the DJ. “A better DJ would have made the night better. He played songs that you couldn’t dance to,” said Zachary Weaks ’05.

Nevertheless, students never failed to have fun and left with memories they will never forget. “I’ll never forget how pretty everyone looked and how I felt that night,” said Staci Scott ’05.

TOP THINGS OFF
Students wear a variety of different accessories to help enhance their look. 1. Looking pretty as a princess, Emily Vredeveld ’04 wears a crown and gloves along with diamond earrings and necklace. 2. Tipping his hat, Justin Russaw ’04 looks hot in his shades. 3. Spicing things up with a flower in her hair, Brooke Hudge ’04 shows off her accessories. 4. Dancing the night away, Amir Alexander ’04 wears a simple necklace that has an everlasting effect.

Posing for the Paparazzi
This group of friends smile for pre-prom pictures at Joel Nolan’s house before they all load into a Navigator Limo. Traditionally, pictures before prom were part of the ritual, followed by dinner, the dance and the after-party!
From a planning perspective, prom is no easy task. Once the hall has been reserved, a theme must be chosen. A well-conceived theme can make or break the night. The decorations, the gifts, even the music should reflect the theme. Of course, everyone had their own opinions on how Hollywood Premiere night played out. Here's the dish:

**ADRIENNE BENSON '04**

"I didn't like the DJ because he didn't play any sweet music. He did play a few songs I requested though, so that was alright."

**JONATHAN DUNSTAN '04**

"You don't need a theme to have fun. I didn't really pay close attention to the theme, but I still had a good time."

**ANGELA DEGRANDIS '06**

"I liked the decorations and the theme. My favorites were the red carpet and video camera with the big screen projector."

**ADAM SCHULTZ '05**

"I think that the colors of the decorations should have been our school colors. The balloons were cool."

**SEAN YARGEAU '05**

"The DJ sucked. He didn't play any music that people could dance to!"
Senior Quotes: “Be who you are and say what you feel, because those who mind don’t matter and those who matter don’t mind.” (Dr. Suess) -Jessica Spencer & Nicholas Hardecki “There’s no stupid questions, just stupid people.” -Jovan McGee “The tragedy of life is not that it ends so soon, but that we wait so long to begin it.” (Emily Dickinson) -Jolynn Groves “If I strive to be him, then who will be me?” (Mr. Welch) -Michelle Taylor “What would life be without a few nuts!?” -Mary Beth Vernier
Future Plans: “To be a truck driver.” -Matthew Bennet
“I want to go into International Business.” -Renee Bower
“A child psychologist.” -Valynola Norman
“Te be a pediatric nurse.” -Kirille Fulton
“I’m going into the Air Force to be a flight nurse.” -Katie Williams
“I want to own a construction company.” -Derrick Gabbard
“To be an English teacher.” -Elizabeth Pearson
“A computer programmer.” -Jordan Hall
“I either want to be an architect or interior designer.” -Valerie Napier

Spencer-Turner
On June 9, 2004, graduates came one step closer to leaving Lincoln behind forever. The annual Honors Convocation was held in the auditorium, which, for many, was the last time they would ever step foot in Lincoln High School. Despite the impending graduation ceremony on June 11, seniors failed to realize that, since this was the first year our graduation ceremony was held at EMU’s Convocation Center, they would not be returning to walk across a Lincoln stage. Yet, no tears were shed; this was a happy occasion. Hundreds of thousands of dollars were doled out to select grads.

The Honors Convocation, as always been the tradition, was an attendance-mandatory next-to-last step before life and reality take over for good. Although not all seniors were being awarded, they all came to support their fellow classmates.

Numerous awards were given to outstanding seniors in academic achievements, including: GPA, technology, math, choir, band, science, art, drama, foreign languages, USO, Life Management and yearbook.

Scholarships from the armed forces and local businesses were also given. Highlights included: LEA Scholarship recipients Laura Bargardi and Thomas Lavery; Orlo Wright Scholarship recipient Brian Bahn; Margaret Crawford Trailblazer Award winner Angela Peoples and an appointment to the Air Force Academy for Joel Nolan. Nolan received a standing ovation, as did all recipients who will serve our country.

Best of the Best
Graduates were honored with both awards and scholarships. 1. After four years in the Drama Club and dozens of performances, Timothy Schneider receives the Drama Department Dedication Award from Mr. Martin Jacobs. 2. Behind Ms. Karen Nesins, Choir members Jared Withrow, Jacob Watson, Kaylee Towler and James Taylor await their honors. 3. Presented by Mr. Jeff Nowak. The LEA Award went to Laura Bargardi and Thomas Lavery. 4. Sharing a laugh and an award in Band are Gregory Crouch and Brian Bahn.

Personal Note
Accepting an appointment to the Air Force Academy, Joel Nolan stands at attention. An appointment is more than just acceptance into the service; it is prestigious and difficult to obtain. A $150,000 scholarship is just a portion of the many privileges bestowed upon Nolan, who received a standing ovation as he left the stage.

On Deck
Patiently awaiting their cue, Presenters, Ms. Jessica Revord, Ms. Sharolyn Dixon, Ms. Wanda Lewis and Mr. Nakia Baird watch from the stage. Ms. Revord also served as a sponsor for the class of 2004, in addition to being the yearbook adviser. Both Ms. Dixon and Ms. Lewis held Assistant Principal positions, while Mr. Baird led the National Honor Society.
Sure, in this world, a high school diploma does not get a person as far as it used to. It definitely will not guarantee a high-paying career. But for these grads, it is pure gold. Long nights of studying for tests, writing papers, figuring math problems and completing projects finally paid off.

KARIN BAKKILA

"I feel that my hard work has paid off and I feel accomplished to finally see the day of my graduation come."

ADRIANA EBERBACH

"My hard work over the past four years has really paid off and I love the person that I have become."

ZENOVIA GRAY

"My hard work has definitely paid off. I have been working so hard for this long and I am happy to finally have made it this far."

JONATHON GUTHRIE

"I feel that my hard work has paid off because I finally get to graduate."

ERIK LACOSS

"As soon as my check comes in, I'll tell you if my hard work paid off or not!"
Dance Team 12
Cadet Teaching 12

Fall Cheerleader 10,11,12
Winter Cheerleading 10,11,12 SADD 12
WCHS 11 Coop 12

Fall Cheerleader 10,11,12
Winter Cheerleading 10,11,12 SADD 12

Lacrosse 10,11,12

Nutrition and Food Preparation
Favorite Teacher: Ms. Wilborn

Basketball 9, 10, 11, 12, Volleyball 9, 10, 11, 12
Soccer 9, 10, 11, 12
Softball 9, 10, 11, 12 National Honor Society 12
Foreign Exchange 12 Class Treasurer 9

American Literature
Favorite Teacher: Ms. Nuzzo, Ms. Wilborn & Mr. Welch

Tenor 10, 11, 12
Tenor Soloist

Nutrition and Food Preparation
Favorite Teacher: Ms. Harris

Seniors Not Pictured: Han Na Allen, Timothy Becker, Brionna Calvin,
Dominique Craig, Jennifer Duarte, Caleb Ethington, Cortez Fairley, Cory Fairley,
D Keya Franklin, Nicholas Gimson, Nicholas Grabiec, Jennifer Green, Marc Griebe,
Patricia Griebe, William Griffin, Kyle Hall, Franklin Harper, Kenneth Henderson,
Michael Hicks Garth, Ceiera Holman, Brooke Hudge, Victoria Johnson, Nathaniel
Jones, Tohfa Khabir, Carla Lange, Thomas Lavery, David Lesatz II, Holly Malnquist

Turner-Wier
COMMENCEMENT was held on Friday June, 11th. That day, the senior class did one of the scariest things ever...they graduated high school and became adults. The class of two-thousand-four walked at Eastern Michigan University's Convocation Center. As a result of population growth, this was the first class ever to graduate off of Lincoln's campus.

The title of valedictorian was shared by 4.0 GPA students Tamara Washington and Traci Taylor. The salutatorians also had to share their roles, since they all tied for second with 3.9. There were four salutatorians this year, Jason Adcock, Paul Czarnecki, Nicole Anglium and Charles McPhail.

The graduates have shared many memories: building their first float as freshmen, picking up their class rings as sophomores, going to their first prom as juniors and ruling the school senior year.

GOOD TO BE A GRAD

Prior to the final turn of the tassel, speeches were made, gifts were given and songs were sung. Senior soloist James Taylor, accompanied by violinist Yoon Choi '06 and the choir, dedicated "You Raise Me Up" to the parents of the graduates.

All in all, class sponsors Ms. Jessica Revord and Ms. Tanya Hill pulled off a first rate affair for the first time ever.
Graduation is a rite of passage. It is the final hurdle from childhood into adulthood. With that hurdle behind them, graduates felt they had earned the right to speak their minds. Here are some words of wisdom gained from enduring four torturous years of high school resulting in life experience:

**DEIDRA RAMEY '04**

"Don’t get behind because you will never be able to catch back up."

**NICHOLAS HARDECKI '04**

"Don’t be stupid! Think before you do things!"

**TRACI TAYLOR '04**

"Work hard and don’t procrastinate."

**MICHAEL ELLIS '04**

"Live it up! Don’t worry about dumb stuff, just have fun; it goes by fast!"

**JOSHUA REED '04**

"Never regret anything you have ever done."
Student Life. What does it mean to you? In its most basic definition, it's what goes on in the life of an “average” student, usually outside of the normal school day. But we've found that a student's life revolves around school both in and out; whether it's socializing between classes, meeting new and old friends for lunch or participating in spirit week. A student's life isn't what happens in front of the TV at home. The lives of students happen anywhere but in class!
Loud and Proud

Despite the fact that a few sophomores ripped the freshmen banner, Amanda Crain '07, Paula Bennett '07 and Ashley Stokker '07 cheer on. Freshmen got the last laugh when the sophomores were disqualified for the sophomore stunt.
For the most part, the spirit days were the same as always, with the exception of Tuesday's Decade Day, which was met with mixed reviews. (The object was to dress in the fashions of a decade from 1920-80.) Each day has its fans, as well as its critics.

**MONDAY: PJ DAY**

"Pajama Day was pretty boring, but at least I got to wear my mom's pink robe to school."

Calvin Hiltunen '05

**TUESDAY: DECADE DAY**

"Decade Day was fun because I got to act and look really goofy."

Michael Smith '05

**WACKY WEDNESDAY**

"Wacky day was great because no one knew who I was and everyone kept calling me somebody else's name."

Zachary Weaks '05

**THURSDAY: CLASS COLOR DAY**

"Class color day was sweet. All that I have to say is... JUNIORS RULE."

Courtney Eckley '05

**FRIDAY: BLUE GRAY DAY**

"Blue and Gray day was tight. Everybody was representing the Lincoln colors."

Shakyra Harden '07

"I didn't really like or understand the idea of Decade Day. However, it did..."

"Wacky Wednesday is so awesome because it's the only time that you can be as wild and crazy as you want."
END UP SHOWING WHO WAS CREATIVE AND WHICH KIDS REALLY HAD SCHOOL SPIRIT.” JOHN ABBATOY ’05

BY NATASHA NORRIS ’04 & SARAH CHAMMA ’06

EXTREME EXCITEMENT FILLS THE HALLS AS STUDENTS ARRIVE IN THEIR PJs ON THE FIRST DAY OF HOMECOMING SPIRIT WEEK. ALONG WITH THE EXCITEMENT, STUDENTS LOOK FORWARD TO SHOWING PRIDE FOR THEIR CLASS AND FOR THEIR SCHOOL.

THE LEVEL OF SPIRIT FROM EACH CLASS WAS OUTRAGEOUSLY HIGH, PERHAPS HIGHER THAN EVER. BESIDES STUDENTS DRESSING UP FOR EACH DAY, THEY SHOWED SPIRIT THROUGH OTHER WAYS ALSO. DURING LUNCH, STUDENTS EXPRESSED THEIR SPIRIT BY CHANTING FOR THEIR CLASSES.

“LUNCH WAS CRAZY. ALL OF THE STUDENTS WERE SCREAMING AND YELLING FOR THEIR CLASS. IT WAS SO MUCH FUN,” SAID RENEE LILLYHORN ’05.

ADMINISTRATORS HAD A TOUGH TIME DEALING WITH ALL THE COMMOTION AND SPIRIT. DURING BOTH LUNCH PERIODS, ADMINISTRATORS WERE ALWAYS PRESENT, MAKING SURE THAT STUDENTS BEHAVED.

WITH THE EXCEPTION OF A NEW ADDITION, DECADE DAY, THE THEMES FOR SPIRIT WEEK STAYED THE SAME AS PREVIOUS YEARS. STUDENTS HAD MIXED EMOTIONS ABOUT THE NEW DAY.

“I’VE ALWAYS WANTED TO GO BACK IN TIME AND LIVE IN THE 80’S. I LOVED THE STYLE AND I WISH IT WOULD COME BACK,” SAID APRIL GIROUD ’06. OTHERS FELT DIFFERENTLY ABOUT THE DAY AND CHOSE NOT TO PARTICIPATE.

WACKY WEDNESDAY IS A FAVORITE THAT STUDENTS LOOK FORWARD TO ALL YEAR LONG. ALONG WITH WEARING WACKY OUTFITS, STUDENTS ACT A BIT MORE WILD IN CLASS. TEACHERS TEND NOT TO FAVOR IT BECAUSE IT MAKES CLASS A BIT MORE CHAOTIC.

“SOME KIDS GO A LITTLE OVERBOARD, ESPECIALLY WHEN GIRLS WEAR BRAS AND UNDERWEAR OUTSIDE THEIR CLOTHING,” SAID MS. CHRISTINE BOCKSKAY.

EACH CLASS SHOWED THEIR INDIVIDUAL SPIRIT BY WEARING THEIR CLASS COLOR ON THURSDAY. SOME JUNIORS WORE “PROJECT ORANGE” T-SHIRTS TO SUPPORT AND REMEMBER THE SENIORS OF ’03. SENIORS SPOTTED ANYTHING THEY COULD FIND THAT WAS YELLOW, ESPECIALLY CAUTION TAPE.

ON FRIDAY, THE SCHOOL WAS FILLED WITH PRIDE. ALL OF THE CLASSES CAME TOGETHER AND REPRESENTED THEIR LINCOLN COLORS. THE WEEK ENDED WITH THE TRADITIONAL EVENT OF THE HOMECOMING Pep RALLY.

SPIRIT WEEK IS A CHANCE FOR EVERYONE TO EXPRESS THEMSELVES, GO CRAZY AND GET INVOLVED. GOOD OR BAD, CLASSES CAME TOGETHER AND REALLY SHOWED THEIR TRUE COLORS.

STUDENTS GET WILD FOR SPIRIT WEEK

YAKKING IT UP
 AFTER A WACKY LUNCH, MEGHAN BRIGGS ’07 AND TONYA O’KEEFE ’07 LAUGH IN DELIGHT. WHILE DISCUSSING THE EVENTS OF SPIRIT WEEK, THEY CAN’T HELP BUT EXPLODE WITH GIGGLES. “SEEING ALL OF THE CRAZY OUTFITS PEOPLE COME UP WITH IS WAY TOO FUN,” SAID O’KEEFE.

BLAST FROM THE PAST
 STROLLING DOWN THE HALLWAY IN THEIR 80’S OUTFITS ON DECade DAY ARE JESSICA JONES ’05, VALYNIA NORMAN ’04 AND VICTORIA ROACHE ’05. STUDENTS SHOWED THEIR SPIRIT BY WEARING A VARIETY OF OUTDATED OUTFITS RANGING FROM 1920-1980.

GENDER BENDER
 STUDENTS CROSS-DRESS IN ORDER TO SHOW THEIR SCHOOL SPIRIT. THROUGHOUT THE WEEK, MEN DRESSED AS WOMEN AND VICE-VERSA. 1. JACOB WATSON ’04 STRUGGLES TO WEAR HIS 80’S COSTUME. 2. ALONGSIDE KENNETH ABEARN II ’05 IS BETHANY KESKITALO ’05 WEARING A MAN’S SUIT. 3. RYAN TARGEAU ’04 WEARS A STRIPED SHIRT AND TROUSERS AS HIS RED WINGS “DRESS”. 4. ALONGSIDE JENNA BOWSER ’04 IS JENNY WISS ’05 WEARING A CHEERLEADING UNIFORM AS JUBILEE JOE ’04 BUSTS OUT WITH A LOVELY PINK HAIR.
Nicole Anguilm '04

"Being my last Homecoming pep assembly, it was exciting, yet sad at the same time. I wasn't sure whether to jump up and down or sit down and cry. I'm going to miss it."

"Being disqualified was a setback, but it isn't about winning, it's about having fun while losing."

IN THE END...
SPIRIT WEEK RESULTS

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<tr>
<td>Sophomores</td>
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<td>Freshmen</td>
<td>24</td>
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"I LOVE THE PEP ASSEMBLY BECAUSE, AFTER A STRESSFUL WEEK AT SCHOOL, YOU CAN"

And the Winner is...

Seniors!

Nicole Anguilm '04

Kayley Norris '06
S

pirit week is a time for Lincoln to come together. It does not matter if you are a freshman or senior or even faculty, for that matter. But the highlight of the week is the pep assembly on Friday afternoon.

At the pep assembly, students gather with their class to compete with other classes for the title of “Spirit Week Champs” and bragging rights for the next year, or at least until Coming Home. It is also a traditional part of spirit week, and is usually the students’ favorite part. The pep assembly allows students a reprieve from classes, the stress of homework and teachers for a couple of hours. The teachers, however, dread the chaotic gathering.

The pep assembly offers a number of games for students to participate in. Though some of the more traditional games such as the licorice race, crab walk and the orange pass were not included, many new games were introduced. These games consisted of the baby bottle chug, leap frog, football toss and the flipper race. Students put as much effort into the new games as they did before with the old, though the spectators grew bored.

Every year students are encouraged to have as much spirit as possible. As a freshman, it is scary for the first pep assembly, watching all the others get wild and crazy and letting lose. Once students have learned the ropes, it is easier to participate in the following year as a sophomore. “I loved the pep assembly because our class really came together and we had a lot of spirit,” said Lindsay Cleghorn ’06.

To some, the classes had a little too much enthusiasm. The freshman relay participants were the only ones not disqualified for some reason or another. The whole sophomore class was disqualified from the cheer competition when Jonathan Fox ’06 suddenly ran from his seat to tear the freshman banner to pieces. Confetti was also an issue because it made for a messy clean-up.

Memories will be made that may be forgotten, but certain ones stick out in young minds. “My favorite memory of the pep assembly was when Zac Weaks ripped off his shirt and ran around the gym. It was classic,” said Ryan Fleming ’05. Unfortunately, the memories made this year were bittersweet.

| Got Spirit? Pep Assembly Under Scrutiny |

Let the games begin
1. Leaping their way to the finish line, Markus McCaffery ’06 and Evan Demetrion ’06 demonstrate true team work. 2. Showing off their rhythms, Chelsea Kolesar ’06 and Lindsay Theodore ’06 practice their swing skills while taking a break from all the cheering. 3. Plunging away, Kyle Shahinian ’07 takes one for his class at the pep rally.

Draining his bottle as fast as possible, Paul Standke ’06 slurps one for the team. The baby bottle chug was a new addition to the Pep Assembly games. The four bottles were compared after one minute. The crowd grew restless while the participants sucked down the apple juice.
In a typical student's life there are the commitments of school, sports, work and social lives. During Spirit Week, the load got heavier with the class' responsibility of float building. Classes unite to try to make the best float and win the competition.

**MELANIE OCHOA '06**
"Float building was really fun because I got to hang out with my friends and make a contribution to the sophomore class. I felt good when I saw the end product."

**MICHAEL ELLIS '04**
"The best part about float building were the 004 missions and operation yellow."

**MATTHEW WALL '05**
"Float building helped me realize how precious life truly is."

**ZACHARY GOLDSMITH '07**
"Float building was so much fun. I hope to participate in it for the rest of high school."

**SHAREE GAGNEAU '04**
"Float building was a lot of chaos, but it was fun and worth it. I was also sad because it was my senior year and the last time I would ever be able help out again."

"IT UPSET ME THAT THE ADMINISTRATORS WERE SO"
A spirit week progresses, students become more excited for the festivities that occur at the end of the week.

The adventure begins with the pre-game parade and ends with a night of dancing the following day.

Student Council chose "Classic Horror Movies" as the theme.

Floats, athletic teams and other extracurricular activities, such as SADD, all participated in the parade.

During the parade, difficulties arose with some of the floats. The Creature from the Black Lagoon on the junior float toppled over on Willis during the ride over from Andrea Allen's to the parade.

"I was disappointed when it fell because we all worked so hard on it," said Kelsey Allen '05. Students and parents tried their best to get the float back in order as fast as they could.

The seniors took first place and luckily they did not get disqualified from the competition. After the announcer revealed the winner at half time, the driver decided to take a victory lap around the track. This was not a decision supported by the senior class, but by the driver alone.

The seniors were surprised and embarrassed when they saw the float that they labored over, driving around the track illegally and unsafely.

"I thought it was cool at first, until I found out that it was against the rules," said Traci Taylor '04. A penalty could have been made against the football team and safety issues were discussed.

A hush fell over the crowd at halftime after a riveting performance by the band. As the Homecoming Courts' escorts led them onto the field, the fans patiently waited for the announcement of queen. The title of Homecoming Queen went to Donya Charles '04. "Donya looked very cute and I was happy to hear her name announced," said John DeGrandis IV '04.

To top it all off, students had even more fun to look forward to. As Spirit Week came to an end, students grew more eager for the Saturday night dance to arrive. The dance ended up being a success. Meghan Carey '07 said, "Homecoming was so much fun. I am definitely going to attend the dance next year and all the years to come."

"Be Afraid, Be VERY Afraid."

The classes got creative with the float theme "Classic Horror Movies." Seniors sunk their teeth into first place with their Dracula float. Second place went to the Psycho freshmen. The sophomores were all wrapped up in third with their Mummy, while juniors sunk to fourth with the Creature from the Black Lagoon.

It's All in the Luck

The varsity cheerleaders hoist up a good luck sign for the football players before the start of the Homecoming game. A sign was held at every home game to promote pride and enthusiasm. The Homecoming game was the last home game of the season.

"DO A LITTLE DANCE"

Students get down and boogie at the Homecoming dance. 1. Justin Dunn '06, Kait Viers '06, Amber Biesak '06, Chelsea Komasz '06 and Justin Martinson '06 shake their tail feathers. 2. Let the beat control your body...that's exactly what these students did. 3. Some students dance their shoes off, literally! Ashley Butler '07 must give her feet a rest. 4. Antonia Wiley '07 and Leland Rodriguez '05 get freaky at the dance.
Although bags most commonly hold school materials, other places also store school supplies. Some places store more junk than bags do, such as a student's room or locker.

**BRANDON TRAMMELL '07**

“I always try to keep things clean, but it just ends up getting messy.”

**JESSICA SPENCER '04**

“Everything everyone gives me I put on my wall, that way I keep all my memories where I can see them. Just for the record, I don’t love Christina Aguilera it’s an inside joke just like everything else.”

**GABRIELLE GODBOLD '06**

“I have a collection of name brand designer purses such as LV (Louis Vuitton) and Gucci.”

**ASHLEY LUMPKIN '07**

“Usually after class I just shove everything into my locker as fast as I can, in order to make it to my next class on time.”

**ERIC PURDON '06**

“My backpack is full of homework and junk. What goes in never comes out.”

---

**His vs. Hers**

<table>
<thead>
<tr>
<th>Number 1</th>
<th>Backpacks</th>
<th>Purses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Books</td>
<td>Make-up</td>
</tr>
</tbody>
</table>

| Number 2 | CD Player | Cell Phone |

| Number 3 | Pens and Pencils | Keys |

| Number 4 | Money | Money |
I KEEP ALL MY PRIVATE THINGS. IT'S MY OWN PLACE WHERE EVERYTHING IS HIDDEN." JAMES HENDERSON '04

BY JENNIFER FINK '04 AND NATASHA NORRIS '04

FUNCTION AND FASHION WRAPPED IN ONE

B
oks, pens, pencils, note-
books, binders and papers. These
comprise the necessities for school
success. Where do people keep all
of these materials? In the mighty
backpack.

Students hold their backpacks
responsible for keeping all of their
valuable school items. When
homework gets finished, it gets
placed in the bag. Students reach
for their bags when teachers ask
them to get out their books or
binders. As a result, backpacks
themselves end up being a must-
have for school.

Before the school year begins,
students go shopping for folders,
pencils and school clothes. The
next thing on their list is a bag. “I
am cheap, so I go to Value World
to get a variety of school bags,” said
Nicholas Hardecki '04.

Many characteristics of a bag
must be examined in order to make
a high-quality choice. It must be
sturdy and big enough to contain
all of the essential school items.

After determining the bag's
strength, it has to be fashionable. A
lot of students use their bags as a
way to strut their personality. There
are a variety of colors and name
brand bags.

Girls often opt for purses rather
than backpacks. “I just think a small
purse is easier to carry around in-
stead of a huge bag,” said Kasey
Finnigan '04. Females just carry
their school items while the purse
hangs over their shoulder.

It’s
IN THE
BAG!

Too small for books, purses usually
hold some of the more personal things,
such as make-up, tampons and cell
phones. “It’s very convenient! I keep
everything in my purse, it’s my life
saver. I have to dump the whole thing
out to find stuff,” said Amber Bieszk
'06.

Coach and Louis Vuitton are
just some of the top names when it
comes to purses. Though pricey,
having a top name purse was a nec-
ecessary status symbol for some. Oth-
ers just picked out whatever was
cute at the store. Some girls have a
purse as well an additional bag to
carry their school items.

Bags and/or purses throughout
the halls usually hold school materi-
als. However, somehow they end up
being the keeper for things not
needed for school, such as gum wrap-
ners and CD players. "My CD player
is always in my backpack. There's
also papers and my lunch," said
Keith Brohl '06.

Crucial to the school day or just
a trash receptacle, it is no joke when
a student says "it’s in the bag".

Gotta Dollar?
Searching for money to lend
to friend Abby Vonck '05, Renée Lilyhorn '05 rum-
mages through her stylish
purse. “My purse helps me
be organized and keep all
my stuff together,” said
Lilyhorn. Students use a
variety of styles of purses and
bags to hold their things.

Trendy Tote
Stopping in hall to carry on
a conversation with Daniel
Reynolds '05, Ashley Ramey
'06 carries the one of the
more popular bags for fe-
males. These shoulder bags
proved to be quite conve-
nient and comfortable, as
well as very trendy.

FUNCTION AND FASHION WRAPPED IN ONE

ANYTHING AND EVERYTHING
Students dig through their
bags to find what they need.
1. Kathryn Ellis '05 searches
for lotion. "I keep lotion in
my bag when I wear shorts,
since my legs aren’t tanned." 2. Nickole Pepper '07 gives
Kristie Nowitzke '07 a
brush, one of the many
things in her backpack. 3. Searching for lost
homework, Paul Smudzka '06
finds everything but his
homework in his backpack.
"I just throw everything in
my bag, from homework I
never did to magazines to
soccer laces!" 4. Bianca Smith
'07 and Alexis Smith '07
search aggressively through a
bag to find their lunch money
during lunch. In Smith's
money bag, they find this a
challenging task.

It’s In the Bag
What do classic rock, rap, alternative, pop, R&B and any other type of music have in common? Somewhere out there, someone listens and likes it! While students have diverse musical tastes, everyone agrees that music is good for the soul and necessary for life.

STEPHANIE HOLMES '07

"I always listen to pop music because it really gets me in the mood to have fun. I especially like Christina Aguilera because of her amazing vocal talent."

DAVID KING '06

"Godsmack is my favorite band. There is just something about them that gets your blood flowing. I guess it's hard to explain."

LATOYA TURNER '04

"Listening to music really cheers me up. I especially like listening to rap and R&B."

MEGAN KENYON '05

"My favorite group is The Beatles because... 'There are places I'll remember all my life. Though some have changed, some forever, some for better, some have gone and some remain.'"

MARYBETH VERNIER '04

"I like Buddy Jewel because his song 'Pour out the Rain' is very touching and relates to everyday life."

"I LIKE AFI BECAUSE THEIR MUSIC APPLIES TO ME ON SO MANY DIFFERENT LEVELS"

THE HIT LIST

what's in, what's out?

is it hot or not?

<table>
<thead>
<tr>
<th>IN</th>
<th>FIVE MINUTES AGO</th>
<th>OUT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Justin Timberlake</td>
<td>JC Chasez</td>
<td>Lance Bass</td>
</tr>
<tr>
<td>Chingy</td>
<td>50 Cent</td>
<td>MC Hammer</td>
</tr>
<tr>
<td>Tim McGraw</td>
<td>Shania Twain</td>
<td>Billy Ray Cyrus</td>
</tr>
<tr>
<td>Aerosmith</td>
<td>Rolling Stones/Led Zeppelin</td>
<td>The Doors</td>
</tr>
<tr>
<td>Outkast</td>
<td>B2K</td>
<td>Boys II Men</td>
</tr>
<tr>
<td>Something Corporate/Nickelback</td>
<td>Linkin Park/Blink 182</td>
<td>Metallica/Green Day</td>
</tr>
<tr>
<td>Evanescence</td>
<td>No Doubt</td>
<td>The Go-Go's</td>
</tr>
<tr>
<td>Beyonce</td>
<td>Christina Aguilera/Brinney Spears</td>
<td>Cher/Madonna</td>
</tr>
<tr>
<td>Dashboard Confessional</td>
<td>Good Charlotte</td>
<td>Nirvana</td>
</tr>
</tbody>
</table>
To most people, music is a passion. They will do anything to get as close as possible to the artists they love. Whether it is a local band or a famous musician, devoted fans will support them.

One way dedicated fans help to support their idols is by Street Teaming, the most common way to help out any type of musical artist. In doing this, fans promote the desired band voluntarily by hosting parties in the band’s honor, or by going to local events and passing out band merchandise.

Not only are they helping out, but they acquire greater chances to gain access to information about who they are working for. “Street Teams are awesome. If more people knew about them, everybody would be in one,” said Eric Lacoss ’04.

As for the more famous bands, fans do what they can to support their idols. They go to all concerts possible, and buy all their CD’s. They would give anything for their favorite stars to make it to the top.

“I have over a hundred CDs. Music is really important to me and I support my favorite artists by getting their CDs,” said Jessica Fink ’06.

If a student is a fan of a smaller band, it is easier to meet them. Having an opportunity to meet a favorite group and/or artist is a chance of a lifetime. A hug or an autograph becomes priceless.

When a fan meets their band icon, a relationship forms which makes the fans even more dedicated and crazy about the band member.

“Linkin’ Park is my favorite band because they don’t stray away from their fans. Everyone and anyone can contact them,” said Amy Palmer ’04.

Bands like Linkin’ Park, who have enough time for their devoted fans are the ones who succeed in the long run.

The “worshipping” goes both ways. Not only do fans worship their idols, but musicians also worship their fans. Musicians are aware of this, so they do all they can to keep their fans. The more fans they have, the more popular their music becomes and the more money they will make.

Without the love of their fans, no band or singer in the world could survive. They are the building blocks of the band’s career.

Name That Tune
Taking a break from her school work, Kauri Wellings ’05 listens to the Ying Yang Twins during homeroom. “Music really puts me in a good mood. I listen to it whenever I can get a chance,” said Wellings. Despite a school rule forbidding cd players in class, many students listened on their own time.
Let them be heard! The unpleasant, often dangerous hike from one class to another might be alleviated by adopting some of the suggestions from those who plow through daily:

**KATHERINE JAYNE ’05**

"I think the hall monitors should make sure people continue to move and not stop by the trash cans to rap."

**LIBBIE BURTON ’06**

"Three to four minutes of my passing time is spent being stopped in the crowd at the east end of the main hallway. They should tear down that wall!"

**JONATHAN DUNSTAN ’04**

"I think the school could prevent overcrowded hallways by moving the vending machines to less crowded areas."

**THOMAS VONCK ’07**

"Rolling backpacks bother me. Once one went under my legs and I almost fell."

**CATHERINE CHANG ’05**

"Being late to class is bad enough. But the hall monitors do not help when they make our day worse by being rude."

**What in the hall ticks you off?**

Ten percent of all students were asked what they find most frustrating about the hallways. Nearly 60 percent of those students said the overcrowded hallways were most frustrating. Rude people proved to be second with 14 percent. The long hall walk ended up being least frustrating. Community volunteers, who serve as hall monitors proved to be second to least frustrating at six percent.

"WITH THE AMOUNT OF STUDENTS IN THE SCHOOL, THERE ARE GOING TO BE..."
When the bell rings at the end of class, students dread what lies ahead: the hallway. The hallways flood with frustration and stress. Students have seven minutes to walk the long hallway and make it to their next class on time.

In the meantime, they must deal with rude people, rolling backpacks, people stopped in the middle of the hall to socialize and crowds of students making noise on trash cans.

Fifty-eight percent of students claim that overcrowded hallways are the main problem. People in a hurry result to pushing people out of their way. “When people are in a hurry, they simply shove others out of the way in an attempt to get through the crowd,” said Karin Bakila ’04.

However, students find that in order to get anywhere, they need to shove their way through. “When someone stops in front of you because they are messing around, all you want to do is push them out of your way. At least that’s what I do,” said Aaron Lyles ’05.

So what could be done to help prevent some frustration during passing time? The students should be able to count on the community volunteers to keep order in the hallway as much as possible. They should make sure groups of people do not stand in the middle of the hallway and ask people to get moving instead of walking slowly or socializing.

To prevent overcrowded hallways, the counselors could make a students’ classes closer together or administrators could let classrooms out at different times or extend the passing time. Some students even went as far to say that they would be willing to extend the day to 3 pm to get more passing time.

Most students also get frustrated with rolling backpacks. “One time I tried to kick a girl rolling back pack because she made me mad and I tripped over it,” said Julie Noe ’04.

Everybody must learn to cope with the hall problem until it can be solved. If everyone results to getting mad and pushing others, the hallways condition will not get better. There will be frustration no matter what, so we must work together to make the best out of a bad situation.
**FOOD FOR THOUGHT**
Do you think lunch is healthy?

Lunch is a time to eat, do homework and spend time with friends. Not many people worry about the health factors of their food. But, maybe they should. According to the media, America's teens are eating too much junk and not getting enough exercise, resulting in obesity.

**LAURA GAGE '05**

"I think that lunch isn't very healthy, but at least it tastes good. Health isn't the thing that's important to me, I just like to be with my friends. Lunch is the one time I get to spend time with friends."

**THE VENDING MACHINE**

The vending machine is very popular before and after school. Sometimes the only food a student eats during the school day comes from a vending machine. This may not be healthy, but it works.

**SARAH ADCOCK '06**

"Because I'm a swimmer, I try to stay healthy. I bring lunch every day because it's more nutritious. I don't feel the cafeteria offers enough healthy choices. And anyways, school lunches are overpriced!"

**Eating Healthy By the Numbers**

How many servings do you need each day?

<table>
<thead>
<tr>
<th>Group</th>
<th>Girls</th>
<th>Guys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bread Group</td>
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<td>11</td>
</tr>
<tr>
<td>Vegetable Group</td>
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<td>4</td>
</tr>
<tr>
<td>Milk Group</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Meat Group</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Favorite School Lunch?**

200 students say:

1) Chicken Strips/
   Popcorn Chicken
2) Pizza
3) French Fries
4) Chicken Nuggets
5) Nachos
"A good diet won’t make the average athlete world class, but a poor diet will make a world class athlete average." Do you have what it takes to be a healthy athlete? Or even just a healthy person?

Over the years, the school lunches have become more appetizing, but that doesn’t mean they are healthier. While athletes need to eat plenty of carbohydrates, dieters often adhere to the Atkin’s suggestion of eating mainly proteins minus the carbs.

But school lunches are packed full of carbohydrates and many of them are from unhealthy foods such as potato chips and candy.

Most foods contain a lot of carbohydrates, which should be good for athletes. There’s only one problem, athletes are supposed to eat healthy foods such as fruit, starchy vegetables, breads and cereals. School lunches have these components, but they also have many artificial additives.

The Atkin’s diet is based on meals high in protein and low in carbs. Meat is very high in protein, but school meat is usually served on a bun or breaded. Candy, soda and fruit all contain a lot of carbs.

Where does a vegetarian fit into this picture? Vegetarians usually give up meat and sometimes they also give up eggs and dairy products. The only vegetarian-friendly meal served is a salad. Salads aren’t a good meal because they don’t have the nutrients needed to keep a person healthy.

School lunches may be unhealthy, but after school health goes downhill. Many students have extracurricular activities such as sports, band and drama. The only food the school offers after hours comes from a vending machine. Students who drive can go to the corner store or the gas station, which is not a vast improvement, but not everyone is lucky or old enough to own a car.

Some sports teams are beginning to provide nutritious meals before and after events. The football team has dinner before the game and the swim team has snacks after the meet. When the boosters and parents provide meals, it helps promote healthy choices.

The school may provide less-than-healthy options, but that doesn’t mean we have to eat them. In the end the choice is yours. In order to ensure nutrition, brown bag it to be safe.
For many teens, break-ups can be truly devastating. After being in a relationship with someone for a long period of time, suddenly not being with that person can be overwhelming. These students reveal their upsetting experiences:

LOREAL MCKISSACK '06
“My parents decided I could not see this person anymore and it killed me.”

MARK HUNT '04
“The break-up I had my sophomore year. We had been going out for eight months and we broke up because I came to Lincoln.

BRANDY TESTA '06
“I was dating a guy for two months, then his ex-girlfriend moved back and he broke up with me for her.”

TONY DIDONATO '04
“High school relationships are overrated. I haven’t really dated anyone. Therefore, I have avoided the whole break-up thing.”

KRYSTLE GOROWSKI '06
“I went to Homecoming with my boyfriend and he told me he cheated on me then broke up with me.”

TOP 5 REASONS FOR BREAK-UPS
1. Cheating
2. Long distance
3. Lack of time
4. Strict parents
5. Loss of interest
Breaking up is hard to do. For some reason, maybe it is the hormones, teens tend to take break-ups extra hard. Why does it seem like the end of the world with every break-up?

"After you break up with someone it is so lonely. You realize that person that has been with you for so long is no longer there for you" said Rashard Jones '04.

When there is a high school love, a student becomes overwhelmed with feelings for one another. When they pass each other in the hall, their stomachs fill with butterflies and smiles spread across their faces.

In a relationship, a boyfriend and girlfriend become extremely close. Most likely they talk to each other frequently and spend numerous days a week together.

With all these emotions running through a person's body, it is easy to see why putting a stop to such a relationship can be devastating.

When someone is so close with another individual and then a break-up occurs, many different new emotions are formed. These include anger, jealousy, sadness, relief and exhaustion. The emotions depend on what went wrong in the first place.

"I try not to get too mad after breaking up with someone, it all depends on why we broke up," said Zachary Leonard '06.

When asked in a survey what was the main reason that people break up, the biggest reason was because of people cheating. When someone finds out that the person they are into is cheating on them, jealousy and anger are what the individual feels.

The second biggest reason was because of long distance difficulties. This type of break-up causes emotions such as sadness and guilt.

Even though many break-ups end badly, some may very well end on good terms. "I have remained friends with some of my ex-boyfriends. Sometimes you become greater friends with them," said Tayler Babik '06.

No matter what the reason, who cheated on who, or whether it was for the "better," break-ups can all be summed up to one thing; they suck.

The X-Factor

Although it is difficult to maintain a long distance relationship, these couples have proven that it is possible. 1. Mary Beth Vernier '04 spends weekends with boyfriend Stephen Perkins '02. Perkins attended Central Michigan University. 2. After a football game Kristin Easter '04 hangs out with long-time boyfriend Benjamin Stout from Saline High School. 3.Timothy Finnigan '06 poses with girlfriend Devi Higgins from New Boston Huron. 4. Looking comfortable together, Renee Lillyhorn '05 and Daniel Dew '03 lean in close for a hug. Dew went to Grand Valley State University.
WHAT NOT TO WEAR

Spirit week consisted of three days instead of five. The rules were slightly changed when it came down to what to wear. The new dress code was in full effect. Students voiced definite opinions on the perceived fairness of the new spirit week rules. Still, the three day week was full of pep and spirit.

JAMES HIMES '06

"The change in the rules gets me really steamed, but I'll fight through it because I love my school."

JESSICA POITIER '06

"Even though I had fun, it wasn't fair to enforce the new dress code in spirit week. That's the only time we get to wear whatever."

LINDSAY THEODORE '06

"When I got dressed I had to watch what I put on my face so I wouldn't get into any trouble. Normally, I would have worn a bikini top, but I couldn't this year."

KAYLA DILLON '07

"I don't agree with spirit week being cut down to just three days. This is one of two weeks we have fun in school."

LINDSAY CLEGHNOR '06

"I still had fun this spirit week, but it would have been better if we had five days like Homecoming, and if the dress code didn't apply."

"THE NEW DRESS CODE REALLY CHANGED SPIRIT WEEK. IT FELT LIKE WE WERE NOT"
Cominghome Spirit Week was extremely different in various ways. Students were upset when the new dress code invaded their rights to have their kind of "school spirit." Beginning Wednesday, March 3, spirit week actually lasted only three days, not a full week. To compensate, seniors thought they had the right to start early, as had been done in the past (though not in the last two years, when there was no school Monday or Tuesday).

The Friday before spirit week, seniors were told to wear pajamas on Monday and sports jerseys on Tuesday. Much to their surprise, they were forced to either change clothes or go home for violating the dress code on Monday. Apparently, the extended spirit week had not been authorized by administration. Seniors felt this was unacceptable, especially since there is no mention of pajamas in any dress code, old or new.

“I believe it was uncalled for and preposterous. We were just trying to have some good clean fun,” said Matthew Bennett ’04.

Just as frustrating, many students from the sophomore class were to be kept in Mr. Sid Wright’s office during the Cominghome pep assembly due to a classic lunchroom fight on Thursday. To prevent more sophomores from boycotting the assembly, a 2006 class meeting was held in the auditorium a few hours before. Students agreed to attend, but would not agree to participate in the activities. In the end, the accused were allowed to attend and the class took part in the games.

“I felt that we were unjustly prosecuted. It was all in good fun, dude. Although we had setbacks it all turned out for the best,” said Timothy Finnigan ’06.

In another surprise, freshman came in first on Wacky Wednesday, Class Color Day and banner. Then came in second in the overall score. It seemed odd for seniors to take a back seat to freshman in more than one competition.

“I think it was really cool that we beat the seniors in anything. I was a little intimidated at first, then I realized how well we were doing. On Wacky Wednesday we all went haywire,” said Stephanie Holmes ’07.
PULLING OUT ALL STOPS

Students from each of the four classes showed their spirit by giving it all they’ve got. The Tug-of-War was one of the defining moments of the pep assembly, allowing participants to prove their strength and commitment to victory. It was no surprise that, once again, the seniors reigned supreme on the rope and overall.

BIANCA SMITH ‘07

“At the time, I remember thinking to myself, ‘Oh my goodness, I hope I don’t fall.’”

AIMEE BROHL ‘05

“My hands hurt so bad, but I knew that I had to keep pulling so we could win.”

CALEB WILLIAMS ‘06

“I was angry because we had a lot of smaller people on our team due to the lack of ambition on the part of some of my classmates, who should have volunteered.”

MARC VIVIAN ‘04

“I thought I was going to poop my pants because I was pulling so hard on those underclassmen.”

ERIN DENT ‘06

“I thought, ‘The whole school was watching me so I better do good.’ I just didn’t want to fall on my face.”

“IT WAS VERY INTERESTING AND FUN FOR ME BECAUSE IN GERMANY WE DON’T HAVE

Score Box: Spirit Week

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Game Summary: Baby bottle chug eliminated due to defective bottle, seniors quit the orange pass and sophomores quit the plunger race.

Pep Rally Results:
Seniors 21
Juniors 18
Sophomores 13
Freshmen 8
here was more teamwork than usual on behalf of the entire student body, given the altered circumstances of the Cominghome Spirit Week. The beginning of the week went off with a bang when all of the students put their heads together and came up with the perfect designs for flawless banners. The theme? Cartoons.

"I thought the banner building went well. Even though not many people showed up, it was okay because with too many people, you tend to get less done," said Nicholas Hardecki '04.

Construction on all of the classes' banners was more time consuming than it had been in previous years because the stakes rose and so did the determination to win.

"I was surprised by how many people showed up to help with the banner," said Sarah Fontenot '05.

The freshman banner theme was Sponge Bob Squarepants, the sophomores selected the Simpsons, juniors were represented by Dexter's Laboratory (get it? Dexter) and the seniors first choice was the Jetsons.

The Pep Assembly began with the traditional Star Spangled Banner led by the pep band. Juniors and seniors were off to a great start when they swept the first five events, but the seniors weren't quite up to the challenge of the orange pass and thus they quit halfway through this game.

"I feel the seniors had a lot more energy for this one. Knowing it was our last pep assembly we let out all of our excitement. I thought it was a lot of fun," said Ashleigh Price '04.

The sophomores were as equally unprepared for the plunger race, so the seniors stole the victory and took first place.

Another momentary state of confusion came during the baby bottle chug, which was ultimately eliminated from the Cominghome pep docket due to a bottle design flaw. Unfortunately discovered by Staci Scott '05, the bottle refused to release any liquid through its pinpoint-sized hole.

Though the outcome of the Pep Assembly left no room for surprise, a more controlled environment helped the administrators breathe a sigh of relief.

The loss against Dexter hadn't even come to a close before the dance started. This was the opportunity of the season for some of the students to show off their new moves.

"I think the dance was very fun. It wasn't as bad as I thought it was going to be," said Rashonna Russaw '05.
Some people realize that they have a hereditary tongue twisting talent, while others have the talent and they don’t even know about it. How did they discover they could do this trick?

**AIMEE BROHL ’05**

“One day I was just playing with my tongue and realized that I could roll it.”

**MATTHEW BRODIE ’05**

“One day when I was licking my lips, and my tongue accidentally slipped up to my nose.”

**ANGELA SISSON ’06**

“My friend did something cool with her tongue, and then asked me if I could do it too. I tried doing it and then I found that I could.”

**ANTHONY DIDONATO ’04**

“One day I was playing with my gum and my tongue folded and I held it until I got to a mirror.”

**RYAN YARGEAU ’04**

“I saw my friends doing it and I decided I wanted to see if I could do it and I could.”

---

**“MY COUSIN CAN ROLL HIS TONGUE AND ONE DAY I WAS LOOKING IN A MIRROR AND”**

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Based on a poll of 25 students, the following percent were able to perform the most common of “strange” abilities:

- **56%** Curl Tongue
- **44%** Flip Eyelids
- **20%** Double-Jointed
What's a stupid human trick? It's where people discover an unusual ability to contort their bodies in different ways, though their normal overall appearance looks the same. These tricks can be hereditary, the person could be double-jointed or they might just be really weird.

Hereditary tricks are usually noticed by friends or other family members who can also do that trick. The ability to curl the tongue is hereditary. People never even know they have a weird trick until someone shows them it first. "In Biology, I was asked by the teacher if I could roll my tongue, so I tried it and I could," said Katie Martin '04.

Another hereditary trait is being double-jointed. Those who are might be double-jointed in their knees, knuckles, elbows, or shoulders.

However, flipping eyelids is not a hereditary trick, and many people cannot do it. Those people have to learn by other friends. Most people find this really gross.

From double-jointed knees and elbows, to twisting tongues and flipping eyelids, most people have acquired some kind of trick.

"I saw a guy do this on TV and I tried it and it worked," said Alexander Toth '05, who can make noise with his hands. This trick takes time and practice like most of the other talents that people can do. "I saw someone else flip their eyelids so I tried to do it, and I could," said Norman Johnson '06.

Other abilities are self-learned. "I raise one eyebrow when someone says something weird or dumb, it has become a habit," said Kelly Allstetter '04. Habits are hard to get rid of, especially for high school students who have the same routine everyday of the week. "Now that I know my knee does something cool I go home everyday, when I get bored I just sit there and play with it," said Nathan Lucier '06.

Putting legs behind the head may be weird, but it is only showing that the person is really flexible. Rolling stomach or tongue muscles simply relates to having good control. "I can make my tongue move and bend like waves. I saw a kid do it on a Gameboy commercial and I practiced until I could do it," said Paul Stanik '06.

Strange, amazing or outright disgusting, students discovered talents outside the classrooms.

Inside Out
Flipping his eyelids inside out, Ryan Fleming '05 shows off his talent. Fleming, who was known for outrageous antics said, "It feels cool when I flip my eyelids up; I do it all the time to scare my little brothers."

One too Many
Lifting his shirt up, Kyle Gower '05 shows off his third nipple. "I like being one of the few people who have a third nipple. I only know of one person other than me that has one. I plan on getting it pierced later on," said Gower.
Resentment of the new dress code spread throughout the halls. Students expressed their anger to the superintendent, and especially to the innocent teachers who were told to enforce it. Let's hear what these fuming students have to say:

**AMY ROWE '06**

“I think the dress code was stupid and unnecessary. Facial piercings are not a distraction because people see them every day.”

**TIMOTHY SCHNEIDER '04**

“It’s amazing how the will of a few overrides the freedom of many.”

**RICHARD HINNEBURG JR '06**

“The dress code was stupid because, for one thing, this is a public school, so people should be able to express themselves the way they want.”

**JAZMYNE HARRELL '07**

“I felt that the dress code was the right decision. I really don’t have that much to say about the enforcement.”

**BRADLEY HARRISON '05**

“People should be able to wear what they want. Get rid of the dress code!”

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**Inappropriate Attire!**

- halter tops, tube tops, spaghetti straps, tank tops, mesh or "see-through" shirts, spandex, shirts which are midriff and skirts or shorts shorter than fingertip length
- tattoos that disrupt the educational process, body piercing jewelry (except earrings), dog collars with spikes, chains, offensive emblems, gang attire and clothing with profanity and illicit language
- sagging undergarments are not to be seen, flip flops, hats, scarves, bandannas, head wraps, sweat bands, hair picks and large tote bags and gym bags are prohibited in classroom
- shirts/tops should be tucked in or overlap pants/skirt so that skin is not exposed. Tops, shorts, and skirts cannot be "tight" and cleavage should not be exposed.
Hostility, annoyance, anger, resentment and irritation. What do all these words describe? The new dress code that was enforced at the start of second semester.

Countless students were incredibly displeased with the school board, superintendent and any person who was involved in creating this controversial dress code.

Toward the end of the first semester, several government students and numerous NHS members were asked to write down what clothing they thought would be appropriate to wear to school.

Little did they know that in a few weeks they would be forced to follow a much stricter dress code. “If the school asks us what we think, then changes things without including our opinions, what’s the point?” said Catherine Chang '05.

One of the most problematic portions of the new dress code was the prohibition of body jewelry (with the exception of earrings). This included nose rings, eyebrow rings, lip rings and tongue rings.

One student ended up switching schools due to the body piercing rule. Megan Sims-Fujita '06 was a very involved student. She served as class president, a member of the NHS and an active member in the drama club.

However, she had an eyebrow ring, which violated the dress code. She was asked to either remove the ring or go home. She refused to take out the eyebrow ring and, therefore, got suspended.

Once her parents were informed, they were extremely angry and they ended up hiring a lawyer to defend their daughter’s case. Local newspapers and news stations were involved in Sims-Fujita’s situation. She transferred to Ypsilanti High School.

The Board of Education’s intent in enacting the dress code was to “promote a good academic environment, maintain discipline and prevent disruption of the educational process.”

Despite its intentions, the new dress code actually caused many disruptions. Students were suspended, thus missing a lot of school, parents got involved and it caused a lot of mayhem.

Approximately one month after the dress code became reality, it was revised and facial piercings were allowed, though limited ro stud only.

“There are still more things about the dress code that they need to change, like some things are too general,” said Megan Cotter ‘05.

Hosted Eyebrows

Showing off her eyebrow stud for the Ann Arbor News, former Lincoln student, Megan Sims-Fujita ‘06 contemplates her next move. She stood up for her principles and fought the “piercing rule” at a school board meeting. Despite winning the right for her classmates to wear facial studs, she transferred to Ypsilanti High School to avoid the chaos. February 13, 2004, The Ann Arbor News, All rights reserved. Reprinted with permission.

Rushed!

Violating the dress code outside of school, Dayna Gower '07 wears a hat and a see-through shirt, exposing a spaghetti string tank top. “At least I don’t have to worry about getting in trouble when I wear outfits like this when I’m not in school,” said Gower.

Pretty in Pink

The hottest new color for males this year: pink! Why? “Because it’s unique and different,” said Kyle Gower ‘05. And because rap star Cameron sported pink in his latest video. 1. Deonté Ford '06 struts down the hall wearing a pink shirt, along with a pink fuzzy hat.

2. Looking like a hot pink model, Trey Davidson III '04 rests after school. 3. Kyle Gower ‘05 goes all out with a pink shirt, sweat band and shoelaces. 4. Enjoying his outfit more than he’s enjoying class, Chase Dixon '04 looks happy in pink. The shoelaces tie it all together.
Let's face it. School is hard work. Classes, teachers, tests, homework, labs, projects ...ughh! Tack on extra-curricular involvement and there wasn't enough time in a day. While some students barely made it though six classes, others realized the importance of giving something back to the school by donating time and effort to organizations who make our school a better place. Despite the dedication required, these students knew the importance of seeing things through to the end.
Keeping in Step

The United Student Organization (USO) takes it all in stride in the Homecoming Parade. The parade began at Brick Elementary and curved down Railsplitter Drive toward the Stadium. USO was among many organizations who represented Lincoln's dedicated co-curricular activities.

Andrew Patton '06

Through

Academics/Organizations 59
Student Council Prepares for the End of an Era, as Officers Keep Tradition Alive

Dedicated to keeping students spirited, Student Council, along with the leadership of class officers, started the year off with a successful Homecoming. The theme was Scary Movies. This creative theme helped bring more people out for float building and capitalized on the abundance of readily-available Halloween supplies due to the mid-October timing.

Following Homecoming, Student Council continued working hard. The group sponsored a lot of activities including dances, a canned food and personal item drive and adopt-a-family.

The Council continued their successful tradition under the direction of 3-year adviser, Ms. Lori Minthorn. This is Minthorn’s last year as the adviser. “I am going to miss her, she helped me and the community a lot,” said Lauren Aldridge ’05. Next year, co-adviser, Mr. Chris Duchene, will take over.

Officers from each of the four classes struggled to keep their classes financially stable and motivated by overseeing fundraisers and the two Spirit Week events. Both groups agreed that more class help was needed.

Business As Usual

Discussing potential senior trip plans, Emily Satanski ’04 and Nicholas Hardecki ’04 read over the trip information. Unfortunately, the Niagara Falls trip was cancelled due to lack of senior participants. Only nine of 252 students brought in a deposit, despite the fact that over 80 students voted for that location.

Student Council

Homecoming Spirit Week, Pep Assembly, Parade and Dance
Coming Home Spirit Week, Banner, Pep Assembly and Dance
Teacher Appreciation Week
Canned foods and Personal Items Drive
Adopt-a-Family

Members
20

Advisers
Ms. Lori Montthorn
Mr. Chris Duchene

Co-Curricular

Secretary Jessica Zielinski, Vice President Emily Satanski, Treasurer Nicholas Hardecki and President Angela Peoples.
Gathering Thoughts
Sitting at the Jostens leadership conference in our own auditorium, Calvin Hiltunen '05 shares with members of other schools his ideas about the many activities the school leaders put on together. Hiltunen helped out at float building, dances and pep rallies.

Officers with Spirit
Cheering their class on, sophomore officers Eric Williams '06, Nathan Lucier '06 and Erick Moberg '06 help get the rest of their class motivated to support the pep assembly events. Although their class did not come in first place, no one in attendance doubted their commitment to pep and class spirit.

"I think that the student council will be less organized without Ms. Minthorn as the adviser. She brings everything together by knowing what works and what doesn't. I just hope that the advisers next year know that they have big shoes to fill."
-Rachel Goodwin '05

Class of 2005 Officers
Treasurer Calvin Hiltunen, Vice President Catherine Chang, President Kelsey Allen and Secretary Kauri Wellings.

Class of 2006 Officers
Secretary Nathan Lucier, Treasurer Erick Moberg, President Megan Sims-Fujita, and Vice President Eric Williams.

Class of 2007 Officers
Secretary Julie Beck, President Meghan Carey, Vice President Eve Lasswell and Treasurer Carolyn Chan.
Times were a changin' in the dance team, USO and SADD. Permanent building substitute teacher Kirsten Bredensteiner took over as dance team director. "My goals for the team are to make it more organized and give them a better image, so they can better represent our school," said Bredensteiner. Former director Ms. Tanya Hill stayed on as an advising coordinator, while Ms. Kerin Carlson continued in choreography.

Ms. Madeline Davis became the new USO adviser. This was her first year teaching at Lincoln. The United Student Organization's goals are to bring together this very diverse school. "USO is more organized now and we have more activities this year such as the Apollo," said Chase Dixon '04, who is the son of former USO sponsor, Ms. Sharolyn Dixon.

Goals for SADD have changed as well. Deputy Jeff Gontarski wanted students more involved, as well as having members do more activities. Students Against Destructive Decisions is a group of students organized to promote the right choices. "This year we're stepping up and trying to make a bigger difference in the community," said Mary Beth Vernier '04.

Safety First
Gathering at the Augusta Township Fire Department Open House, Jennifer Fink '04 and Nicole Anguilm '04 pass out flyers for SADD about safety in the home. SADD was against more than just drunk driving. They wanted to prevent any kind of harmful decisions.

Co-Curricular

**USO Activities**
- Hispanic American Month
- Christmas in the Hood
- Black History Month Program
- Talent Show (Lincoln Apollo)
- Senior Alumni Show
- Gospel Choir
- Step Team

**Members**
67 (not all pictured)

**Adviser**
Ms. Madeline Davis

**SADD Activities**
- Halloween Candy Check
- Bottle Drive
- SADD Flyers
- Prom Promise

**Members**
50 (not all pictured)

**Adviser**
Deputy Jeff Gontarski

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"I love to dance. I'm so glad I made the team. I think the team works together well, and for the most part we get along great. There is a new style this year. We're mixing pom with dance." - Ashley Miller '05
"I think that USO is becoming much more diversified. It seems like more students want to make a difference in their school, community and lives."

- Erin Dent '06
Life can be so unfair. Students who joined the Computer Club or were invited into National Honor Society (NHS) were often stereotyped.

Computer Club students preferred to be left alone with their passion: computers. These self-described “freaks” knew what many others failed to realize...in the future, the big bucks are in computers. Just ask Bill Gates. Meeting every Tuesday and Friday in the library, the Computer Club tackled numerous computer-based challenges and readied themselves for competition.

On the other hand, NHS students were sometimes mistaken for nerds or “geeks”. This stereotype couldn’t be more inaccurate.

While these intellectually inclined students came to school everyday with increased academic goals, they also contributed to community service, played varsity sports and were well-respected among peers and adults alike. Meanwhile, their social lives flourished as a result of their increased involvement.

Despite insensitive stereotypes, these groups made a positive impact.

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**Co-Curricular Activities**

- Cystic Fibrosis Bowl-A-Thon
- Salvation Army Bell Ringing
- Christmas in the Hood
- Blood Drives
- Ronald McDonald House
- Making Strides Against Breast Cancer

**Members**

60

**Adviser**

Mr. Nakia Baird

---

**Computer Club Activities**

- HTML web sites development
- Lego robot creations
- Flash DV movies

**Members**

22

**Adviser**

Ms. Kyla Gurganus

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Mr. Robot

Working hard on his lego robot, Austin Mix '07 is proud of this complex project. The computer club worked on many things other than just computers. They used technology to create amazing things, such as robots.

I Solemnly Swear...

New inductees are being swore in as a result of their outstanding scholarship, service, leadership and character at the National Honor Society Inductive ceremony. There was a total of 22 new members inducted. New NHS members shared responsibilities to help better the community.

“I guess we're stereotyped because before they choose us, they go through a process and pick out the the top students in the school. It depends on who you are, when you chosen.”

-Karen Ok '04

NHS INFORMATION

- NASSP officially established the National Honor Society in 1921.

- Along with a cumulative GPA of 3.3, NHS Membership honors those students who demonstrate excellence in scholarship, leadership, service and character.

- More than one million students participate in NHS and NJSH sponsored activities

- Lincoln Became a member of the National Honor Society in 1958.

Core Classes Offer Cultural Awareness and Exposure Without Ever Boarding a Plane

When it came down to Social Studies, Foreign Language and English, students got a taste of different cultures in the same day without having to travel.

"I think Foreign Language is a great opportunity to become part of a different world," said Ebony Fails '07. Instead of packing their bags and taking a trip, students just came to school and were treated to an education that included movies, pictures and exposure to the many foreign countries that exist.

"Social Studies gives you a different view of cultures and religions that you normally wouldn't get out of daily life," said Tamika Griffin '04.

"I like English because it helps my imagination explore new places without having to take a trip," said Amy Keskitalo '07. Students learn about famous authors and stories that have been written from all around the world. Teachers attempt to expose students to many cultures through literature.

Social Studies, Foreign Language and English gave students the opportunity to learn about the ever-changing world around them. So as the times change, students will be more prepared for what may come. Even if they didn't appreciate it, they would soon find out why these subjects are so important.

In Focus

Sitting in American Government, Jennyfer Letterman '04 works hard on her newspaper assignment. Letterman put forth all her effort to finish, and didn't allow any distractions to get in her way.
My Funny Valentine

Getting comfy and cozy in Ms. Gonzales' third hour English class, Adam Gerweck '06 decides to keep his literature clean by reading Silly Tilly's Valentine. Gerweck chose his book carefully by skimming over the introduction first.

No Thanks, Mr. Sandman

Trying not to drift off to sleep, Amanda Clark '06 and Michelle Stanton '07 knuckle down and work on completing their worksheet. Getting the job done and receiving full credit were their main goals for the hour, in addition to staying alert.

"I like foreign language, particularly Spanish because when I get stranded in Mexico or Spain I want to know what is going on. I want to know that I will be able to get where I need to be and now that I'm not going to get lost. If I do get lost I will be able to find out where I need to go."

-Tamara Washington '04

The Social Studies Staff

Ms. Christine Bocskay
Ms. Anne Calhoun
Mr. John Dignan
Mr. Chris Duchene
Ms. Terri Lynn Evans
Mr. John Folio
Ms. Tanya Hill
Ms. Lori Minthorn

Mr. Troy Seidel
Mr. John Zrioka
Ms. Isabelle Horn
Ms. Cathy Huber
Ms. Ana Kataria
Ms. Robin Mata

Foreign Language

Foreign Language, English and Social Studies
To some, the words math and science trigger a dreadful feeling. To many, these are the subjects we love to hate. Why? Because despite the arduous challenge, a great amount of self-satisfaction can be derived from passing the likes of Ms. Cynthia Maxwell and Ms. Diane Briggman, who are considered to be the two hardest teachers in the science and math departments, respectively.

"Ms. Maxwell is not that hard, she's more stressful than anything," said Bradley Klein '05. Ms. Maxwell teaches Chemistry and AP Matter. Students end up stressing about chemistry homework or labs that are due. In the end, the class was not a waste of time, because students who take Ms. Maxwell will know more going into college than others.

"Ms. Briggman is the kind of teacher that is hard only if you don't understand the subject," said Britney Russell '04. Unfortunately for students, Ms. Briggman was out the majority of the year due to family obligation. She was granted a leave of absence and Mr. Matt Richards took her place, to the dismay of eager students.

"I plan on taking five science classes before I graduate high school. Yeah, I know I'm a nerd, but at least I won't have to take as many of them when I get to college. Besides I think science is really fun and having Ms. Maxwell makes it even more fun because she is just so...out there and different." - Bradley Klein '05

Hang Ten
Using a Slinky, Alexandra Oswald '07 and Jazmyne Harrell McKinley '07 do a wavelength experiment for Ms. Kathleen Bertus' class. "By using the Slinky, I was able to understand more about wavelengths and how they are measured," said McKinley.

All Work and No Play
Working quietly on his homework, Sean Shukait '06 takes advantage of the last few minutes in his geometry class. Shukait was assigned a long homework load, so instead of talking with his friends, he got started right away.

The Math Department

Ms. Debra Arington
Mr. Nakia Baird
Ms. Diane Briggman
Mr. Benjamin Grifhorst
Ms. Cynthia Hill
Mr. Ronald McCarty
Mr. Jeff Nowack
Ms. Janette Shinavier
Mr. Daniel Stearn
HangRUP

Third hour students in Ms. Kyla Gurganus' Chemistry class work on a thermal decomposition lab. "It was hard to understand why we were doing it, but it was fun and I learned that sodium contains oxygen," said Mallory Sherwood '05.

Head Start

Working together, Norman Johnson '06 and Erin Humphrey '06 get their assignment finished before the bell rings. Mr. Jamii Gilbert assigned an outline due at the end of the hour. Johnson and Humphrey were told that they could work together.

"My four math classes that I've taken were not the best times, but I enjoyed them, nevertheless. I agree, Ms. Maxwell is probably the hardest science teacher. I never had her but my friends always complained when they had her. Part of me is glad that I never had her, but there's always that part of me that would have liked to have been challenged by her."

-Jonathon Guthrie '04

The Science Department

Ms. Genevieve Bertos
Ms. Kathleen Betrus
Ms. Kerin Carlson
Mr. Donald Fillion
Mr. Jamii Gilbert
Ms. Kyla Gurganus
Ms. Nicole Holden
Ms. Cynthia Maxwell
Ms. Janet O'Leary
Mr. David Zamorski
Art & Arms

By Ernestine Treece '05

When the curtain opened at the beginning of Babes in Arms, eyes were not focused on the set. In fact, the set was not much to look at, but a lot of work was put into it.

"I don't have very much artistic ability. Every time I work on the sets I am horrible at it. It's really cool to see the bad set sketches turn into something nice looking. Then, when the painting crew paints it all comes together," Kyle Patton '05.

At the beginning of rehearsals, the cast started out using classroom chairs and tables as a makeshift set to make up for the real set not yet made. A few weeks into the production they began set construction. Then, only weeks before the show, they completed the set and their hard work paid off.

Art students got their share of work in the production. They banded together with the paint crew to complete the sets on time. Sometimes things did not go as planned and Art teacher Mr. Ed Manning came to the rescue.

At times the cast doubted that it would all be finished in time, but they had no reason to worry. The Babes in Arms set was done on time and helped contribute to the success of the play.

Drama has helped me feel like a part of this school. I've made so many friends, it's a great experience with so many diverse people and activities. I couldn't imagine this year without it.

— James Taylor Jr. '94

Art and Drama Departments Join Forces to Set the Stage for Babes in Arms

Imaglee That

As the second act begins, the cast of Babes in Arms continues to wow the crowd. Although the drama club was smaller than previous years, they still managed to impress everyone. All of the casts hard work paid off and the show was considered a success.

Drama Activities

The Musical: Babes in Arms
The Women of Troy
The One Act Festival
The Talent Show
The Children's Play
The Spring Play: The Lark

Members

28

Adviser

Mr. Martin Jacobs

Art Teachers

Mr. Dennis Hubbard

Mr. Ed Manning

Ms. Karen Nowak-Rochford

Academics Academics Academics Academics Academics Academics Academics Academics

Academics

Drama

Activities

The Musical: Babes in Arms
The Women of Troy
The One Act Festival
The Talent Show
The Children's Play
The Spring Play: The Lark

Members

28

Adviser

Mr. Martin Jacobs

Academics

In Art I, which prepares students for the other art classes, Essence Gordon '07 paints one of the first projects of the year. Once the artistic foundation was established, projects became much more complicated.

In the Spin of Things
Getting down and dirty at the wheel, Nicholas Hardecki '04 creates his latest project in Ceramics. Art helped students use the creative part of their minds to express their inner emotions, meanwhile earning credit toward graduation.

"I would have to say that painting was my favorite project this year. It gives you so many opportunities to express yourself. I didn't really like metal design because it makes your hands hurt and you have to wear stupid goggles."

-Mitchell Goldsmith '07

The Top of the Pyramid

Academics

"I like art because it allows me to express myself and I get to be around other fun and creative people."

-Deanna Arrieta '05

"I like art because I like to be creative sometimes and I enjoy being imaginative."

-Benjamin Altetetter '07

"I like art because it's a break in the day. You don't have to follow the rules of a normal class."

-Lauryn Farkas '05

Art and Drama
Band and Choir
Students Reap Rewards for Dedication, Commitment and Effort

After all the hard work the band and choir students put into their music, they got a chance to relax and spend time with their friends. The marching band had a chance to visit Walt Disney World to perform in the Magic Music Days parade and go to the You’re Instrumental workshop. At the workshop the band made a Tarzan video and worked with a very talented director. Along with the hard work, members also got to spend four days in different parks.

“My favorite thing about the trip, was that, other than the parade and workshop, the trip was just like a vacation,” said Richard Roe ‘04.

The choir students also had a chance to have some time away from the music. The girls in Split Dimensions were able to choose a guy from Men of Lincoln to attend the Mystery Theater Train with them.

“The train is really exciting because it’s not a very common trip to go on and it’s my last trip while in high school,” said Kaylee Towler ‘04.

Band and choir students were rewarded with trips for working hard all year.

PIANO PIZAZZ

Down time before choir can be great time to warm up and spend time with friends. Timothy Finnigan ‘06 and Adam Schulz ‘05 warmed up with the piano before their Men of Lincoln class. Practicing before class was a good way to find the right pitch for a song.

Front Row: Tohfa Khabir, Kaylee Towler, Amanda Morris, Adriana Eberbach, Amanda Murphy, Kacey Fossigen, Amyre Bulluck
Second Row: Heather Getka, Amir Alexander, Kelly Willard, Bethany Michowski, Lauren Bonstorf, Jennifer Miles, Cameron Richardson, Kristina Alexander, TaQuisha Tubb
Third Row: Ben Leitz
Back Row: Ms. Karen Nevins

Ms.
Karen Nevins,
Choir Director

—Plano Plaus

By Ernestine Treece ‘05

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Ms.
Karen Nevins,
Choir Director
Standing Fierce

Patiently standing at attention, Jereme Proudman '05 and David Jenvey '07 wait for the whistle that will start the show. The band performed a special show at Homecoming for the halftime show. The marching band performed a show they had learned over the summer at band camp.

Band Blowout

The pep band prepares to start off the game with songs from the halftime show. Pep band was part of the student's grade, although some came to all of the games for fun. They played during pre-game and halftime at every home game to get the crowd pumped.

"There's a lot of pressure playing percussion because the rest of the band depends on us. If we add or drop a beat everyone else will end up being off too because we keep the beat."

-Blake Williamson '07

Ms. Cheryl Waldenmeyer, Band Director
Ms. Leslie Schwegler, Band Director

Jazz Band


Varsity Band

Nicole Alexander, Kelly Alburnett, Karin Bakula, Joshua Bailey, Sara Begg, Nicole Bustin, Kirsti Calhoun, Bessman Callahan, Amanda Clark, Adrian Correa, Travis Francis, Zachary Goldsmith, Jacob Goosby, Ashley Gray, Jessica Green, Samantha Hartman, Logan Halton, Nicholas Hudson, Jessica Kidder, Shaeurn Lempkins, Cheryca Lewis, Alexandra Oswald, Allison Oswald, Brian Peason, Jessica Prince, Matthew Reynolds, Keriann Seefeldt, Tiffany Souboda, Danielle Swidan, Ashleigh White, Tania Wiley, Blake Williamson, Desiree Zimol.

Concert Band


Symphonic Band

A few years back, administration and teachers began to notice a pattern of failing grades among the younger students. To help increase student performance, LADC and the 9th Grade Academy were created.

The Lincoln Academic Development Center was created to help ninth and tenth grade students raise their grade point average. These students who are in danger of failing are taught organization skills, academic strategies and motivation.

"LADC has helped me pass my classes and gives me a chance to complete my homework on time," said Matthew Potter '07.

The Ninth Grade Academy was developed as a test to decrease the dropout rate, increase performance, increase attendance and slowly introduce the freshman to the new building.

The two groups of teachers, from both Ninth Grade Academy and LADC, communicate with one another about each students’ progress in the class. They set out to provide extra assistance and give more one-on-one teaching to help the students overcome their conflicts, both behaviorally and academically.

The success of each program will be determined over time.

Mr. William Moran

LADC Teacher

Mr. William Moran

Listen and Learn

During third hour, the students in Mr. Dignan’s Global Perspectives class listen and participate in the discussion. Dignan believed that having a discussion after reading helped students understand what was previously read.
Working Hard
During homeroom, Zachary Lawon '07 sits quietly and finishes his school work. Unlike most students who goof off, he completed his work in class so he wouldn't have to do it at home. "I like getting my work done in homeroom so I don't have to do it when I get home," said Lawon.

Shhh...
After settling down for class, Donald Foreman '06 and Ishmael Sidibe '06 begin their warm-up: fifteen minutes of silent reading. They remained focused on their books the entire time which helped improve their reading skills and vocabulary.

"I think that being part of the ninth grade academy is all right. It is easier having four classes right next to each other instead of having to go from one end of the school to the other every hour. I like the fact that the ninth grade academy is there to help you if your grades drop and it provides extra support when needed."

-Traci Haddell '07

Ninth Grade Academy

- Works to decrease the overall high school dropout rate
- Plans to increase student performance and attendance
- Slowly introduces ninth graders to the high school
- The teachers communicate and discuss student progress
- Provides extra help for those students who need it
- Began as a pilot program in the 2003-2004 school year

"To help students do better in class and become more organized. I enjoy working with the other teachers, they are great."
- John Dignan, Social Studies

"I would like to lower the dropout rate and increase performance. I like being part of a team that makes a difference."
- Nicole Holden, Science

"I wanted to take on a new challenge and create a better learning environment for freshmen, so they can have a positive start."
- Jeff Nowak, Math

"It is nice to work closely with the students and their teachers."
- John Pahle, English

What are your goals for the Ninth Grade Academy, and why do you like being one of the teachers?
In-School Opportunities
Prepare Students for the Nine-to-Fives Later On in Life

Opportunity knocked loudly for those students who took classes toward their future careers. Eastern Michigan University worked closely with the administrative staff to offer two dual enrolled classes, Introduction to Business and German. The selection of these classes meant credit toward college.

As the saying goes, "When one door closes, another door opens." Students enjoyed numerous career pathway offerings, including a new class designed to assist in narrowing down the numerous career choices available.

RCTC, Co-op and cadet teaching offer on-site training to students who wish to go into careers such as cosmetics, auto mechanics, teaching and real job experience. These helped promote professionalism in the workplace, usually lacking in a classroom.

To some, it does not seem fair for students to get credits for working, since many students juggle both to get the most out of their free education. Despite this, experience means a lot in our world and these programs taught this concept, as well as lifelong skills that might lead to a well-paying career.

Type It Up
Working in the Community Education office, Stephanie Ivan '04 files important paperwork into the computer system. The last three hours of Ivan's day were spent working here. Ivan learned organizational skills that will help her throughout the rest of her life.

ONE MORE WINK
Working at Babies 'R Us, Joshua Reed '04 realizes that not only is taking care of babies tiring, but so is stocking baby items. Falling asleep on the job was not an option for Reed, though yawning was.

2 BOOK WORM
Shelving books in the middle school library, TaQuisha Tubbs '05 learns the library business. In her first year as a cadet teacher, Tubbs experienced a different end of the teaching program.
Metal Man
Grinding parts for a car, Christopher Charboneau '04 learns the tricks of the trade. Auto mechanics allowed students to learn about cars and how to fix them, while getting credits for school. Comfort was always a key for Charboneau as he got ready in the morning.

Business As Usual
Working together was not always a necessity for Lamar Griffin '04 and McKinnley Harvey '04. These two meant business as they worked quietly in the EMU dual-enrollment class.

"Running out of optional classes to take, I chose to take Co-op in the athletics office for the remainder of the day. Working with the office aides and Mr. Wright was not what I thought it would be. I thought I'd be doing more dealing with sports rather than office work."

-Brian Bahn '04

3 Business Buddies
Explaining to each other the assignment at hand, Natasha Norris '04 and Nicole Anguiti '04 keep up with their EMU Business class. As a dual-enrollment credit toward college, many seniors jumped at the opportunity to try something new.

4 Meltdown
Getting ready to weld parts for his auto mechanics class, Joshua Moody '04 picks up more experience. Moody learned additional skills in his second year of RCTC, thus honing skills previously taught.

Mr. James Krolik
EMU Guest Teacher

RCTC, Co-op, Cader Teaching, EMU
Railsplitter Express Provides Special Education Students with Real World Experiences

The Cognitively Impaired (CI) basic classroom ran the Railsplitter’s Express. This was a class business that sold lunches to staff on Tuesdays and Thursdays. They featured “loaded” baked potatoes on Tuesdays and taco salad on Thursdays. They also offered brownies and Coke or Pepsi products to drink. All proceeds went to the basic classroom for educational purposes, including their Friday field trips.

The students learned a variety of job skills associated with restaurants and businesses including cashiering, cleaning up, setting up, taking phone orders, making deliveries, dealing with management, food prep, on-the-job attitude and employer expectations.

Students received a weekly paycheck and learned all the normal everyday skills associated with banking and budgeting.

The money from the Railsplitter’s Express paid CI students who worked within the high school doing various jobs. The CI students also worked two days a week at the senior community center. “Please support the Railsplitter’s Express,” said Ms. Karen Lewis.

I like everything about my class including cooking... that way when I go home I am able to cook my own food with some help. I just feel better knowing that if I ever get out on my own I will be able to make my own food. The lunches we make are really good!

Preparation of staff lunches, Charity Holman, ‘06 gathers all the ingredients to make a delicious taco salad meal. Holman learned these skills every day in the classroom. Each student helped out every Tuesday and Thursday to make a lunch that the staff enjoyed.

HANDED LEARNING ENHANCED LEARNING ENHANCED LEARNING ENHANCED LEARNING ENHANCED LEARNING ENHANCED LEARNING

Special Education Teachers

Ms. Claudia Gutierrez
Ms. Marge Gunther
Ms. Karen Lewis
Mr. Chad Malo
Ms. Terry McManus
Mr. Karl Neff
Ms. Jennifer Roberts
Ms. Kathy Sikorski
No Photo Available

Ms. Julia Sullivan
Mr. Gunther VanHorsen
Ms. Anne Walz
Cha' Ching
Learning basic cashier skills, such as using a cash register, Eric Purdon '06 makes change for Technology Secretary Ms. Jona Ramey. This transaction also taught Purdon the essential math skills necessary to make it in the real world.

Squeaky Clean
Cleaning the mess on the table, Matthew Denney '06 helps his classmates learn in a sanitary environment. Despite the many mistakes made during food preparation, students took turns cleaning up. Teachers taught the importance of safe cooking, especially in the areas of hygiene and waste.

"I really enjoy working with the special education students. I think I learn as much from them, as they do from me. The sign language and job skills we do each day helps the students prepare for life outside of school and I am proud to be a part of that."

-Ms. Emily Allen

Paraprofessionals

Ms. Emily Allen  Ms. Donna Beem  Ms. Cheri Bondie  Mr. Terrell Evans  Mr. Anthony Findley  Ms. Rhonda Hudson  Ms. Terry Law  Ms. Denise Oleksiaik
The age of technology has arrived with everyone depending more and more on computers. Most schools have made computer classes mandatory. These classes do more than provide graduation credit; they could help students get a job right out of high school. Informational Technology gives the basic knowledge of how to create a spreadsheet that shows net gains and losses on new software, helpful in the business world.

"Even if I don't go into technology, at least I know I have gained computer skills," said Joshua Good '06.

WLHS gives the sense of working with a television crew and producing a show. "WLHS helps me learn responsibility, it also could help me in the future, like if I wanted to become a television broadcaster or anything it would work. Even if I don't use it in life, at least I understand how television works and how it all keys in together," said Ryan Yargeau '04. WLHS produced daily school news and broadcast to every classroom.

With a district-wide emphasis on Career Pathways, classes such as these were of particular value.

**Speak Up**

Interviewing the guest of the day, Ms. Marsha Frank, Kristin Easter '04 asks about the Co-op program. WLHS provided the student body with information on school athletic, academic and organization information. This is one of the only ways that students will receive the information they need about school-related functions.
Make or Break
Creating a magnetic levitation train, Ryan Atkins '04 works with very few guidelines. Atkins was provided only four magnets, the permission to use any materials in the Tech. Ed. lab and motors or propellers to complete the model. The most important factor was a track length of 8ft and return, with speed being the least important.

Techno Genius
Making logos for Introduction to Technology, John DeGrands '04 and LeKeicia Hicks '05 inscribe symbols onto fiberglass. Intro to Tech taught students the ins and outs of what it takes to make a computer produce ideas that were input.

"Being in technology helps on future job references. It helps me to understand what I will need to know to achieve further goals. I might be hired for a job or it could just help me with everyday problems in life.”

Paul Czarnecki '04

Ready, Willing and Able
1 Without a stubborn bone in his body, Michael Stokes '04 accepts the challenge of creating a Maglev lift car. A lot of brain power was put toward finding which parts are needed to propel the object and retract it back. Overcoming obstacles that are a part of the problem required dedication and willpower from Stokes and his peers on each of the assignments they are given throughout P.E.T.

Cut It Out
2 Editing and touching up is all a part of the real world of broadcasting on television or creating a movie. Fixing the problems by cutting out the clips for reshooting, Mr. Robert Westcott shows Erik Laess how to adjust any of the mistakes that occurred during the shoot. Mistakes happened often, so editing had be done quickly to keep the show on the road.

Stuck On You
3 Glue was the main tool used in the production of making a clock. The plan that was given to Nathaniel Jones '04, Jayson Cumming '04 and Todd Pedrys '05 called for a certain thickness of wood. Pedrys ended up gluing several pieces of wood together to make enough pieces for the octagonal shape of the clock. Jones, Cumminings and Pedrys each turned in a clock-making portfolio for the semester exam.

Like Clockwork
4 With help from Mr. Nuttall, Erick Pearce '05 and Jose Cobb '06 attempt to make a clock designed with specific criteria, as bland and simple as possible. Learning how to make the clocks took weeks of combining knowledge that was obtained over the first semester in Intro to Technology.
Fact: Detroit is one of the top ten fattest cities in the United States, according to a national survey. In an effort to combat this locally, classes such as Physical Education and Health/Living Skills helped students learn what is healthy and what is not, in order to keep students from becoming an overweight statistic.

"One reason students are not informed about how important it is to stay in good health is because some high schools do not require students to take PE as a regular class. Students can get out of it by joining pep band for four years," said Mr. Matthew Peterson, one of three physical education teachers. The required gym credit can be waived by marching in the band or playing a sport all four years. "In my class the tools are given to help students know how to keep their body in shape. When I was young, I used to play outside all the time. I hardly ever see kids playing outside anymore. They all have computers and cell phones," said Ms. Cindy Wilson, an aerobics/dance teacher. Proper nutrition taught in Health also helps keep pounds off students.

Cutting chicken piece by piece, Abby Vonck '05 prepares meat for her Nutrition and Food Prep class taught by Ms. Carol Harris. Vonck later came back to class and finished the meal, earning full credit.

"Expressing affection for his students, Mr. Matthew Peterson teaches Phillip Bargardi '06 the importance of staying healthy, using humor. "Health was a fun experience because I got to learn a lot about my body and what it needs to stay healthy," said Bargardi.

Taking her time, Deidra Ramey '04 takes the word "perfectionist" to heart when knitting a scarf in her Fiber Arts class. "My scarf isn't done yet, but I am looking forward to finishing it. It looks good so far, so I'm really excited about the finished product," said Ramey.
Cooking with enthusiasm, Jeffery Wilson Stevens '04 and Robert Hardy '05 make the grade in their Nutrition and Food Prep class. "We took the class so we could learn how to cook. Ms. Harris has taught us a lot of ways to do so," said Stevens.

Get Fit
Giving his all, Chase Dixon '04 tests his leg strength by using the leg press. Mr. Matt Peterson was a big help assuring Dixon of his strength. Working out after school was also an option for students who wanted to keep their bodies in good shape.

"My favorite part of Physical Education is swimming. It's a different way to keep in shape and I like being in the water with all my friends. Mr. Peterson also makes the class really fun, too."
-Lauren Towler '07

The Right Fit
Sewing fast to get the job done in time for break, Renee Lilyhorn '05 makes her mother a pillow for Christmas. Lilyhorn learned her skills from Ms. Carol Harris.

Keeping up to Speed
Getting their workout, Jackson Hanks '06 and Caleb Williams '06 combine business with pleasure by watching television. "Watching TV makes the time go by faster," said Williams.
Word in the halls is...yearbook is a cult. The class tends to suck students in and brainwash them. Some lucky souls get out fully intact, but the others become...gasp...yearbook geeks. Yearbook geeks eat, sleep, breathe and dream yearbook.

Whether it is layout design, fonts, theme ideas, ad sales, digital photography, sidebar surveys, interview questions or the next birthday, staff members have yearbook on the brain. They can be found almost any hour of the day in or near the yearbook room, especially at lunch or at 10pm on deadline eve.

Looking like zombies at deadline time, staff members who make it past the first semester rarely leave, because despite its time consumption, stress, drama and difficulty, yearbook is a marketable, real-world skill that can lead to a lucrative career. Plus, it is fun and staff members get more freedom--pizza, popcorn and field trips than most classes.

Then there are the groupies--those who sit in the yearbook room with their yearbook friends to watch the madness unfold. It is a sight to behold.

Above and Beyond
Sitting where yearbook staff members spend most of their time, Jennifer Sai ’05 diligently works at the computer to finish her assigned page. On a normal day in class, the six computers get argued over, which causes frustration and sometimes drama.
Hang On
While taking a break from yearbook frustration, Natasha Norris '04, Jennifer Fink '04, Andrea Allen '05 and Jessica Goode '05 literally support the school. The stress of meeting deadlines tended to make staff members a little goofy from time to time.

Hand Over Fist
During September yearbook distribution, Kaitlin Shelby '06 hands James Guthrie '05 his yearbook after school. Students prepared for this day by organizing yearbooks, making signs and hauling books from one end of the building to the other to make it easier for students to pick up.

"Yearbook is difficult because everything has to be perfect. The pressure of having to get everything done on time and knowing that the whole school will see the finished product also makes it hard."
-Sarah Chamma '06

WHAT ASPECT OF YEARBOOK WILL HELP YOU IN YOUR CAREER?

1>
"I have learned so much from this class. I have discovered that I enjoy journalistic writing and the excitement of putting together a yearbook. In the future I would love to work for a magazine."
— Jennifer Fink '04

2>
"I want to be a special needs teacher or marine biologist, so this class doesn't really help me. However, it has taught me patience, which is always helpful."
— Ernestine Treece '05

3>
"I want to major in journalism. Yearbook has given me the basic writing and design skills that I'll always use in the career I plan on pursuing. I was able to write my own stories and design my own pages."
— Ashley Ingram '04

4>
"I am not sure exactly what I would like to do when I grow up, but yearbook has definitely helped my writing skills."
— Nicole Malloy '05

"I LOVE YEARBOOK BECAUSE..."

"This class has so many fun people in it. We are always laughing and having a good time."
— Jessica Goode '05

"I got to know people I probably would not have met otherwise."
— Kaitlin Shelby '06

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Underclassmen saw increased negativity in their hallways as a result of the perceived unfairness of new rules that were imposed halfway through the year. Meanwhile, comments could be heard about the tough administrators and teachers. Despite drawbacks, students noted increased school spirit and solidarity and quoted their opinions to anyone who listened. No one said being an underclassmen was easy, but it is so much harder knowing the rules and regulations are changing. A reminder to administration: students want to be seen, heard, noted and quoted!
See no evil, hear no evil...
In an effort to send a message to administration about student opposition to the dress code, Cortney Christophel '07, Timothy Finnigan '06 and Ashley Boulard '05 model the classic "see no evil, speak no evil" pose. The Board seemed to have adopted a "children should be seen and not heard" policy.
Signs of the Times

On the walls throughout the halls are many different signs, posters, announcements and even bumper stickers! 1. To brush up on your history of Lincoln, take a look at a sign such as this. 2. This sign acts as an encouragement as students pass by. It could make someone want to do better whether it’s with school work or getting to class on time. 3. A bumper sticker reminds students of how lucky they are to live in the United States. 4. Extra-curricular involvement is encouraged by the “Men’s Track and Field” sign. Information regarding the tryouts was posted. 5. Lincoln celebrated African American History month and informed the school of interesting facts with these signs posted around the school.

John Abbatoy 11  
Kathleen Abbatoy 9  
Anton Abraham 9  
JoVaan Abraham 11  
Sarah Adcock 10  
Nicholas Adkins 10  
Miranda Adkinson 11  
Julia Ahearn 9  
Kenneth Ahearn II 11  
Steven Ahee 9  
Adedamola Ajiboye 9  
Alexander Aldridge 9  
Lauren Aldridge 11  
Azar Alexander 10  
Nicole Alexander 9  
Andrea Allen 11  
Antonio Allen 10  
Kehey Allen 11  
Shane Allen 9  
Stephanie Allen 9  
Benjamin Alsteter 9  
Brandon Anderson 10  
Marcus Anderson 10  
Michael Anderson 10  
Gabriel Angeli 11  
Amanda Arder 9  
Timothy Arens 9  
Christina Armand 11
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<th>Name</th>
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<tr>
<td>Briana Bradley</td>
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<td>Amanda Brenner</td>
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<td>Melinda Bridges</td>
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<td>Meghan Briggs</td>
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<td>Joseph Briggs-Chase</td>
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<td>Chritina Brigham</td>
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<td>Durell Bright</td>
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<td>Anthony Briones</td>
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<td>Douglas Britton</td>
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<td>Matthew Brodie</td>
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<td>Aimee Brohl</td>
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<td>Carman Browning</td>
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<td>Samantha Buckberry</td>
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<td>Jere Buford</td>
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<td>Anyre Bullock</td>
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<td>Joseph Bullock, Jr.</td>
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<td>Edward Bundshuh III</td>
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<td>Megan Burch</td>
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<td>Sara Burg</td>
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<td>Joshua Burgan</td>
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<td>Richard Burns</td>
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<td>Rosetta Burns</td>
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<td>Bryan Butzin</td>
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<td>Nicole Butzin</td>
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<td>Kiera Caldwell</td>
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<td>Brennan Callahan</td>
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<td>Tasha Campbell</td>
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<td>Broderick Cannon II</td>
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<td>Brian Captain</td>
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<td>Stephanie Caraccia</td>
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<td>Meghan Carey</td>
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<td>Christopher Cariveau</td>
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<td>Deon Casey</td>
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<tr>
<td>Amanda Castro</td>
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<tr>
<td>Sabrina Caster</td>
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</table>
"Take a look at that cute new math teacher!"

"LJ Frazier was one of the top freshman varsity basketball players in the state of Michigan."

"Why is the administration being so WIERD!?"

"The freshmen class is the largest ever, with 444 freshmen."

"The varsity football team won a game! Against Dexter! Whoo-hoo!"

Richard Carlett 9
Justin Caudle 9
Andrew Cavill 9
Zandra Cazares 11
Kari Chamberlin 11
Brandyn Chambers 9
Quinn Chambers II 9

Sam (Hussain) Chamma 11
Sarah Chamma 10
Carolyn Chan 9
Sabrina Chandler 10
Catherine Chang 11
Kayla Chapin 9
Kyle Chapin 9

Deante Chapman 10
Jared Charlton 11
Justin Chavis 10
Katlin Chmielewski 9
Yoon Choi 10
Courtney Christophel 9
Dana Cicotte 11

Amanda Clark 10
Cassie Clark 9
Nicholas Clark 11
Lindsay Cleghorn 10
Julia Coan 11
Jesse Cobb 9
Brittney Cole 10

By Jennifer Fink '04 91
how many...

- There are 11,876 books in the Lincoln High School library.
- There are 602 steps from one end of the school to the other.
- There are 91 classrooms in the building.
- There were eight new teachers this year.
Abbie Cummings 10
Christine Dailey 11
Daniel Dailey 9
Andrew Damron 10
Allison Danehy 11
Erica Daniel 11
John Danielson 10

Jeremy Davidson 10
Alexandra Davis 10
Amber Davis 9
Isimel Davis 10
Samuel Davis 9
Terry Davis 10
Larry Dawson 9

Cody Dean 9
Ashley Debrezceny 11
Sara Dedeh 11
Angela Degrandis 10
Eric Dehart 10
Christopher Dehn 9
Charissa Delouch 9

Brandy Delongchamp 9
Evan Demetriou 10
Matthew Denney 10
Joshua Dennis 11
Patrick Dennis-White 9
Crystal Densel 11
Erin Dent 10

Daniel Didonato 9
Lauren Diefenthaler 9
Hayley Diehlman 10
Kayla Dillon 9
Shane Dillon 11
Markita DiuGuid 10
Billy DiuGuid Jr. 9

Audia Dixon 10
Marvin Dixon 9
Sandra Dixon 9
Nicholas Dochych 11
Michael Doemer 10
William Doepker 9
Erin Dolski 9

Jed Donelan 10
William Dopkowski III 11
John Doran 11
Chalandria Dowden 9
Kimbria Dowden 11
Cassie Downing 9
John Downing 10

Terrence Dudley Jr. 10
Christina Dulaney 11
Matthew Dunavant 10
Justin Dunn 10
Matthew Dunstan 10
Emily Durham 9
Jon Monique Dunn 10
If you could have lunch with anyone in the world, who would it be?

"Janet Jackson because she is hot and talented!"

-Brandon Frazier '05

"Michael Jordan because he is one of my role models and I have always wanted to meet him."

-Justin Dunn '06

"The people I eat with now because they are my friends and I love being with them."

-Andrew Ebright '07
It's All About Class

Underclassmen spend most of their time in, believe it or not, class! Many different things can be found in various classrooms. There are also things that are found in every classroom. 1. Teacher's chair, don't touch! Most teachers were very protective of their comfy chairs. 2. A waste bin can be found in every classroom. What was found in the trash can was a different story... 3. This classic pencil sharpener mounts most classroom walls throughout the school. It got the trick done! 4. An art class is one of the classes where markers would be found on a desk. Or perhaps they were found on a desk in an ordinary class where a student was just bored? 5. Need a good book to read? Check an English teacher's room! If a book can't be found there, then the library will have to do. 6. Skeleton models aren't one of the objects generally found in a random classroom, but are very useful in science classes, particularly Biology.

Lauryn Gilmore 11
Bryan Gipson 9
Ronald Gipson II 10
April Giraud 10
Timothy Glazier 10
Elizabeth Goble 10
Gabrielle Godbold 10

Lindsay Godsey 11
Mitchell Goldsmith 9
Zachary Goldsmith 9
Shonda Goldston 10
Joseph Gomolak 9
Angelica Gonzales 11
Jessica Gonzales 9

Joshua Good 10
Jessica Goode 11
Joanna Goodman 11
Deborah Goodwin 10
Rachel Goodwin 11
Essence Gordon 9
Lumar Gordon 10

Heather Gorka 10
Keystle Gowski 10
Ashley Goss 10
Jonathan Goss 9
Chelsea Gottman 10
Jacob Goupill 9
Dayna Gower 9
Kyle Gower 11
Evan Gracely 9
Trevor Grant 11
Ashley Gray 10
Britney Gray 11
Christina Gray 11
Evan Grayson 9

Christopher Greca 10
James Green 9
Noelle Green 11
Jessica Greene 9
Megan Gregory 9
Holly Grebe 9
Charley Griffin 10

Christopher Griffin 10
Nicole Griffin 9
Brittany Griggs 9
James Griggs 11
Heidi Guck 9
Christiana Gula 9
James Guthrie 11

Jonathon Guthrie 11
Traci Haddell 9
Jacob Halfacre 10
Aaron Hall 11
Angela Hall 9
Levi Hall 11
Adam Hamami 11

Robin Hamilton 9
Jackson Hanks II 10
Lisa Hamer 11
Kelly Hansen 11
Aubree Harat 10
Alexander Hardecki 10
Corrine Harden 9

Scott Harden 10
Shakrya Harden 9
Stefan Harden 10
Takia Harden-Nelson 11
Robert Hardy 11
Natalie Harmon 9
Jazmyne Harrell-McKinley 9

Samantha Harrington 9
Susannah Harrington 9
Kyle Harris 9
Lauren Harris 9
Quentin Harris 11
Zacharia Harris 10
Alisha Harrison 11

Bradley Harrison 11
Richard Harrison Jr. 10
Matthew Harvey 9
Kourtnee Harvey-Williams 10
Steven Hasse 9
Aaron Hawkins 9
Evan Jerrod Hayes 10

By Jennifer Fink '04
“Two senior cheer-leaders have a crush on sophomore Eric Moberg.”

“Where’s Mr. Peterson?”

“Who’s mom is taking us to the movies tomorrow night?”

“Do they offer English 10 in summer school?”

“I can’t believe the sophomores started a food fight!”

“Ms. Gordon, the librarian, has retired after working here for 36 years!”

Kelli Hunt 11
James Hunter 9
Miah Hunter 10
Jessica Husker 9
Ronald Hyde 11
Robert Immordino 9
Katherine Ingrao 11

Casey Jahncke 10
Dallas Jahncke Jr. 10
Christopher Janowiak 11 10
Andrew Jarrett 9
Katherine Jayne 11
Rebekah Jayne 10
Donavon Jefferson 9

Joseph Jeffrey 9
Bryant Jennings 9
Charlene Jennings 10
Megan Johanson 10
Amber Johnson 9
Ariana Johnson 9
Dana Johnson 11

Heather Johnson 10
Jamie Johnson 11
Justin Johnson 10
Kenny Johnson 9
Norman Johnson 10
Ryan Johnson 9
Andrew Johnson IV 9
how much...

- The average price of a belly button ring is $15.
- The price of an average lunch from the cafeteria is around $3.
- The price of a movie ticket at Showcase Cinema is $9.
- The price of a yearbook is $50.
What do you like best about your class?

"How well our whole class gets along...SIKE!"
-Kathryn Ellis '05

"Our enthusiasm and our motivation to stick out in a crowd...and eventually get disqualified from events."
-Adam Gerweck '06

"The class of '07 is great. I love the fact that our class is invading sports, such as varsity basketball and hockey."
-Lisa Williams '07

Austin Mix 9
Erick Moberg 10
Sarah Monske 9
Jose Montalvo II 9
Arianna Moody 9
Brandon Moore 11
Isaiah Moore 11

Kristin Morden 10
Ashley Morgan 11
Michelle Morle 9
Alan Morris 11
Rennae Morris 10
Justin Mortensen 10
Ray Mort 9

Melki Mourad 10
Angelique Mrock 11
Jessica Mudge 10
Amanda Mullins 11
Lindsey Mullins 9
Steven Murnighan 10

Allyson Murphy 9
Katein Music 9
Brad Mutschler 9
Kendrik Myers 9
Surtipong (Tom) Nakken 10
Richard Napier 10
Alan Navarre 9
Pit Stop

Where do most students go whenever they can get a chance during the seven minute passing time? To take a whiz in the bathroom! 1. In case someone ever got lost in the long hallway, these huge arrows will guide you to the restroom. 2. After doing business in the stall, hopefully most students remember to wash their hands! 3. Come on guys, put the seat back down! 4. Lucky enough to have enough time to apply extra make-up, Amber McKinney '06 batters to the can to make it to her next class on time. 5. Some of these stalls can get fairly dirty during the day. Do you dare to enter?

Amanda Nemeth 9
Kesia Nero 11
Sarah Neumann 9
Ashlee New 11
Megan Newborn 10
Amy Newson 9
Phuong Mai Nguyen 9

Brittney Nichols 10
Rachel Nichols 11
Kaffa Nimer 10
Tiffany Nobles 9
Bo Nolan 9
Kaley Norris 10
Vanessa Northrup 9

Liliana Nowaczewski 9
Vincent Nowaczewski 11
Kristie Nowitzke 9
Tiffany Nowitzke 11
Charelle Nunally 9
Robert Nunally 9
Lisa Nutt 9

Thomas Nuttall 11
David Nutt Jr. 9
Kristin O'Bryan 11
Melanie Ochoa 10
Erik Odom 10
Stephanie Odom 11
Kyle O'Keefe 11
Terrance Pittman 11
Anjelica Pitts-Jones 11
Jessica Potter 10
Christina Polocoser 11
Joseph Polocoser 10
Thomas Poole 9
Destiny Pope 9

Juliana Pope 9
Andrea Porter 9
Anna Porter 9
Jesse Porter 9
Matthew Potter 9
Samuel Potter 11
Kurt Powdhar 9

Ashley Powell 9
Kelly Prater 9
Alisha Preston 10
Marcel Price 10
Jessica Prince 9
Seon Pringle 11
Jerome Proudman 11

Mark Proudman 9
Tina Puckett 10
Eric Purdon 10
Erica Purdon 10
Sarah Qarana 11
Kevin Raepler 11
Joshua Raich 10

Heather Rakotz 11
Tiffany Rakotz 10
Ashley Ramsey 10
Christie Ramsey 10
Trevor Ramus 10
Brandon Randall 11
Ryan Ratlaff 9

Kalynn Rautiola 9
Laura Raymond 11
Keith Redley Jr. 10
Crystal Redmond 11
Leon Reed 10
Sean Reed 9
Shemaiah Reed 9

Phillip Reid 9
Richard Reid Jr. 10
Steven Renodin 11
Steven Reposo II 10
Joshua Reynolds 10
Matthew Reynolds 9
Lonnie Reynolds Jr. 10

Meghann Rice 9
Kevandria Richard 9
Belynda Richards 11
Matthew Richards 9
Wade Richardson 9
Victoria Roache 11
Amanda Robbins 10
"Did you watch The O.C. last night?"

"Melanie Ochoa and Markus McCaffrey are such a cute couple!"

"Tonya O'Keefe made the varsity cheerleading team as a freshman."

"Kyle Gower has a total of 84 pairs of shoes, including almost all of the Air Jordans."

"He's so stupid, dawg."

"Mr. Wright attended Lincoln since he was four years old and graduated in the class of 1960. He has worked at LHS for 36 years and is still going strong!"

Selene Robbins 11
Diana Roberts 9
Tami Roberts 11
Corey Robinette 10
Tyrice Robinson 10
Rashell Rock 10
Natalie Rodgers 9

Nicole Rodgers 11
Leland Rodriguez 11
Samantha Rogowski 9
Anthony Roncoli 11
Stacey Roose 10
Rebecca Rosinski 9
Adam Ross 11

Samantha Ross 9
Daniel Roth 10
Amy Rowe 10
Gerald Runions 9
Ashley Running 10
Meghann Runyon 9
Rashonna Russaw 11

Jacob Russel 11
Clifford Russell 9
David Russell 9
Steven Russell 11
Vanessa Russell 9
Jennifer Sai 11
Ashley Salazar 11

By Jennifer Fink '04
randomness...

- Mr. Hubbard has taught at Lincoln for 38 years, longer than any other teacher.

- Pantene Pro-V is the most used shampoo.

- The sport with the highest average GPA is the men's golf team with a 3.7.

- Last year, the Transportation Department used 105,803 gallons of fuel in its buses.
Julie Strimpel 9
Kayle Stubbs 10
Gilbert Stults 11
Brian Sullivan 11
Jessica Summers 9
Meghan Summers 11
Tiffany Svoboda 10

Lauren Swafford 11
Megan Sweet 10
Danielle Swidan 10
Ronald Swope Jr. 11
Leah Sykes 9
Lindsay Szakal 9
Amber Tabor 9

Katherine Tannery 9
Aaron Taylor 9
Darius Taylor 9
Demetrious Taylor 9
Jasmine Taylor 10
Rachel Taylor 11
Loren Terrell 10

Chelsea Terry 9
Jeremy Thacker 9
Shannon Thacker 9
Nathan Thayer 10
Nicholas Thayer 10
William Themm 10
Lindsay Theodore 10

Andrew Thomas 9
Jeremy Tomlin 11
Gabrielle Tooson 11
Cassandra Torres 9
Alexander Toth 11
Christie Toth 10
Connie Toth 9

Laura Towler 9
Lauren Towler 9
Samantha Townley 10
Brandon Trammell 9
Jacob Tran 9
Ernestine Treece 11
Jacob Truhel 10

Keith Trumbla 9
TaQuisha Tubbs 11
Donald Tubbs Jr. 9
Andrew Tupacz 11
Rayna Turrentine 9
Carlson Tyner 10
Derrick Ulrich 10

Patrick Vallance 9
Deanna VanDusen 10
Aaron VanHoffman 10
Jennifer Varnes 11
Jennifer Varney 9
Jeremy Vartanoff 10
John Vercruyse 9
What is the one thing that people most often tease you about?

"Definitely my laugh. People say that it's way too loud!"
- Lauren Aldridge '05

"Probably my very random comments, like 'the dancing lobsters are coming!'"
- Brandy Testa '06

"Being southern, but I don't really care that much. Ya'll have the accent, not me!"
- Caroline Kisko '07
While a student is on school grounds, teachers and administration are responsible for anything that happens. That’s why the school must take as many safety precautions as possible to ensure every student of their safety. 1. Wash up! Soap dispensers are available throughout the school to prevent bacteria from spreading. 2. When something could cause danger, caution tape can be seen to prevent students from encountering the potential harm. 3. In case of a tornado, a sign such as this is posted in every classroom of the school. 4. To know what exit to use in the event of a fire, look at a “Fire-Evacuation Plan” sign. 5. In science labs, students are required to wear safety goggles to protect their eyes.

Zachary Weaks 11
Leo Weathers 11
Christopher Webb 9
Hillary Weber 11
Rachel Webster 10
Angela Weichel 9
Kauri Wellings 11

Breanna Wells 9
Samantha West 9
Leah Westfall 10
Elijah Wheeler 9
Andrew White 9
Ashleigh White 10
Heather White 10

Justin White 10
Kyle White 9
Robert Whittenberg 9
Stephanie Whittenberg 10
Matthew Wilcox 10
Mark Wilcox Jr. 9
Bradford Wiles 10

Antonia Wiley 9
Tanisha Wiley 9
Aaron Williams 11
Caleb Williams 10
Damien Williams 9
Eric Williams 10
Krysta Williams 10
Not Pictured:

Carletta Anderson 10, Matthew Branistareanu 9, Timothy Branistareanu 9, Justin Breeden 10, Ashley Brown 11, Danny Buckner 10, Leah Bullard 10, Ashley Burnison 11, Laura Burrell 9, Ashlee Bush 10, Danielle Bush 11, Holly Clark 9, Javon Collier 11, Elise Cooper 11, Anthony Copley 11, Chari Crockett 11, Malcolm Davis 9, Danielle Davis Brigham 9, Joshua Denard 10, Matthew Dietrich 11, Tamara Dodds 11, Mark Dumas II 10, Ebonee Evans 10, Tomika Flemming 10, Darwin Harris Jr 11, William Holmes Jr 9, Kyra Nichell Holston 10, Joshua Hudge 11, Tyrone Hughes 10, Darnell Hunter 9, Joseph Ing 10, Mark Jackson 11, David Jenvey 9, Desmond Johnson 10, Jessica Johnson 11, John Johnson 9, Darin Jones 9, Nicole Jones 9, Elijah Jones IV 10, Brian Laube 10, Joshua Lewis 10, Timothy Lloyd Martin 10, Joshua Maples 10, Alexandria Marth 11, Frank Martinez III 11, Ashley Martinson 11, Josiah Mattingly 11, David McPherson 11, Scott Miracle 10, Daniel Reynolds 11, Michael Rounsifer Jr 9, Shi Schultz 10, Dregary Smith 10, Shawndra Swanigan 11, Lawrence Sweet III 10, Amanda Taylor 11, Ericka Thompson 11, Michael Thompson 11, Christopher Townsend 10, Michael Vaughn 11, Samantha West-Moomey 9

Lisa Williams 9
Louise Williams 9
Mary Williams 9
Nicole Williams 11
Paris Williams 9
Recie Williams 11
Timothy Williams 9

Curtis Williams II 11
Blake Williamson 9
Thaddeus Willis 11
Brian Wilson 11
Jessica Wilson 9
Lorenzo Wilson 9
Melissa Wilson 11

Travis Wilson 11
DeMario Windom 11
Wilbur Winkle III 9
Kerry Winn 11
Jansen Withrow 9
Jahrohn Woods 9
Ashley Woolum 11

Jonna Wright 9
Kristin Wright 9
Jane Yang 9
Lin Yang 10
Sean Yargeau 11
Holly Yee 9
Justin Yee 11

Joseph Yona 10
Matthew Zielinski 9
Asia Zierle-Ghosh 10
Denise Zizinik 10
Inhale...Exhale...The big moment is about to arrive. Many days and nights are spent preparing for the big event. In young children’s eyes, athletes are stars, often looked upon for examples of what practicing and working hard can produce. Whether the weather was bad or the injuries that tackled the best players were even worse, playing out the remaining period or quarter as the coach envisioned, that was what it was all about. Defeating the opponent and shining through to show everyone just what the individuals and teams can do under any circumstances.
Swimming strong, Azar Alexander '06 creates a wave of confusion for the competitors. Using the combined strength of Alexander and his teammates, the team overtook Pinckney. Winning by four points, this was their first and last win of the season.
VARIOUS PLAYERS REFLECT ON HAVING WHAT IT TAKES

Seen through his eyes...

"Every Friday night, when I stepped onto the football field I felt a certain unreal rush. As we line up under the lights at the start of the quarter, I’m reassured that my teammates always have my back. The football team has made some great strides in the past four years. I pushed aside everyone’s negative attitudes regarding our record and kept in mind the fact that we were trying our best. As a team, we’ve matured as a whole and really showed improvements in all aspects. If I could give one piece of advice to upcoming players, it’s to stick with it because after everything is said and done you’ll end up with unforgettable memories that can never be replaced."

Tony DiDinato ’04

Seen through her eyes...

"Cheerleading is not as easy as everyone thinks it is. Stunting and tumbling are two of the hardest things I’ve ever done. I started with the basics and worked up to the harder, but more cool things we are doing now. Having been stereotyped for so long, I’ve always had to defend [the sport of] cheerleading. After a while, I just learned to ignore it because I realized that the people who stereotype don’t really know what they are talking about. In the past four years that I’ve cheered, I learned so much about myself and about working as a team. I have learned to trust my teammates and that practice makes perfect."

Kristin Easter ’04

Ya’ll ready FOR THIS?

Cheerleaders and football players do a variety of pre-game warm-ups in preparation for the night. "Before a couple of games we watched clips from inspirational movies like Brave Heart and Gladiator," said Mark Hunt ’04. Along with getting mentally prepared, both teams were required to run and stretch prior to any event.

GO, GO, GO! With players at his heels, Eliarco Hooper ’04 excites everyone as he runs towards the endzone. The crowd could often be heard chanting, "Hooper, Hooper, Hooper!" throughout the season. Hooper ended the season with a total of nine touchdowns. "This season was not prosperous. It was great when the crowd chanted my name, but football is a team effort," said Hooper.

Season of Support

A spirited crowd requires inspiration from an effective cheer team. Cheerleaders demonstrate many different ways to grab the crowd’s attention. 1. The team does basic "liberis. 2. In their chant lines, the cheer squad yells loudly. 3. Amanda Alliston ’04, Mary Beth Vernier ’04, Kristin Easter ’04 and Natasha Norris ’04 perform an elite stunt called a "cupie." 4. Cheerleaders wow the fans with their flexibility and strength while doing heel stretches.

Rain or Shine

Fans try to keep warm underneath blankets and jackets while cheering on the football team. "I went to most of the games just to cheer for the teams," said Nathan Lucier ’06. Despite the weather, or the score, dedicated fans cheered in the bleachers every game to show their support and spirit.
Cheerleading is a lot tougher than most people think. We are not just the stereotypical cheerleader. We practice just as hard as other teams and work on elite stunts and skills.

“Hand in Hand
During a football game, the spirit of the cheerleaders keeps the football players moving. The cheerleaders worked hard all season to motivate the team as well as the fans. The football players ignite cheers, cheerleaders fire up the crowd and the fans inspire the players."

“Football is a game of team work. I am really going to miss my team and fun times we had.”

Jayson Cummings ‘04

““I am sad that this is my last year cheerleading. I am going to miss everything about it so much. Cheerleading has created so many memories I will never forget.”

Kasey Finnigan ‘04

“So far cheerleading has been a great experience. Flying is my favorite thing to do. The senior girls have taught me a whole lot of important techniques.”

Chelsee Kolesar ‘06
Depending on one another is the largest part of a working team. Everyone needs to cooperate and make the best out of each situation. Whether it is to defend the running back against the defense line on the opposing team, or being able to put full confidence in the person who catches the flyer after completing the stunt sequence, being able to trust teammates counts for a lot.

**Lean ON ME**

From tryouts to practice and finally to the first big game, the JV team remained optimistic. “At the first big game of the season we were really pumped up, excited to go out there and win,” said Deonte Ford ‘06. The only win for the JV team throughout the whole season was the first game, which was against Milan. Three touchdowns were made between Donald Foreman ‘06 and Norman Johnson ‘06. Johnson made two of the three touchdowns. This one win made the JV team look forward to the rest of the season.

A combined total of 46 players made the freshman and JV teams. In the past several years, there was over 100 athletes who tried out, with around 30 players who made each of the teams. “Some people might not try out because of the pressure that is put on you during the practices and the teachers who demand so much from you,” said Zachary Stephens ‘07. Even the varsity team struggled to attract eligible, interested players.

Maintaining high spirits in the face of a losing record and dwindling interest kept the JV cheerleaders on their toes. Smaller crowds to get pumped up and fewer players to cheer on are just two of the challenges the cheer team faced.

“You go into the season hoping for the best and no matter what happens you make the best of the situation and just keep going with your head held high,” said Donald Foreman ‘06.

---

**One for the Team**

Defending the endzone, Quinn Chambers ‘07 rallies against Dexter’s running back. During practices the team splits up into groups that are decided by the position they play during the games.

The defense group spent most of the time working on different types of tackles and the angles that the tackles are to be made at for the best possible outcome.

---

**Round ‘em Up**

1. Getting ideas from the coach, Christopher Montalvo ‘07 decides on what to do next in this game so that they can catch up. 2. The JV football team lines up ready to make the next play. 3. Three members of the JV team plan to take down Dexter player #38, who attempts to make a touchdown. 4. The freshmen football players accomplish tackling an opposing player who attempts to make a touchdown in the endzone.
The Pressure is On
All of the athletes feel the pressure of the game whether they run the ball down the field or root on their team from the sideline. The runners must concentrate on making a touchdown while the players on the bench pray for them to make it to the endzone.

**JV FOOTBALL**

<table>
<thead>
<tr>
<th>Us</th>
<th>Them</th>
</tr>
</thead>
<tbody>
<tr>
<td>Milan</td>
<td>W</td>
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<td>Pioneer</td>
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<td>Tecumseh</td>
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<td>Bedford</td>
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**FRESHMAN FOOTBALL**

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**JV CHEERLEADERS**

"Cheerleading is really fun because I know I’m helping the fans to be more excited about the game."
Hang TEN

Hanging in mid air can be a difficult feat for most, but not for Emily Satanski '04. As Satanski hangs from the rim, she shows that even girls can do a reverse dunk. (Nevermind the ladder used to get her there!) Satanski received the Best Defensive Player Award and an Honorable Mention as a team standout. Even though the record does not reflect the effort this team put into each game, the many close scores showed improvement over last season.

Athletes seem to be concerned about how much playing time they get. Despite talent, a basketball game cannot be determined by the performance of one person. There must be a strong team effort. Confident, dedicated athletes who understand the dynamics of teamwork build strong teams.

Practice makes perfect. When only a few players get the experience of pounding the court while others warm the bench, the whole team suffers. While not all players can be LeBron James, at the high school level coaches try to determine each player's strengths. The only way to tell? Give everyone a shot in the spotlight. "I felt that the players that worked the hardest at practice were given equal playing time," said Coach Michael Bargardi.

Academics also have a role in determining who gets to play. Players who cannot maintain a 2.0 GPA sit the bench. Period. Those are statewide rules. This affects scores because the natural talents on the court may not be star students. However, the hard workers usually carry that trait to the classroom.

Freshmen often struggle with balancing schoolwork and sports. Everything is new and playing at the high school level can be a shock. "Freshmen are at the learning level of the game and playing time will be determined by the coach," said Samantha Harrington '07. Many of the girls did not feel that the playing time was distributed fairly, however, that is not for them to decide. In the end, it is the coach's decision.

Complaints aside, coaches are supposed to know what's best for the team. Instead of selfishly expecting more time in any sport, players should work hard, practice and cheer on fellow teammates. Playing on a team means being a team player.

Reach for the Stars.

Jumping high into the air, Carlisa Haygood '07 blocks a pass from a Bedford player. Haygood's high jumps have helped the freshman team in many games. At practice Haygood and her teammates worked hard to improve their defensive and offensive skills. "Haygood's hard work showed on the court. I could tell that all the effort she put in at practice each day was helping the team," said Coach Gabe Crowner.

Group Hug

In a pre-game huddle, the teams fire up for the big game ahead. This was a regular routine designed to provide inspiration. Even though their seasons didn't go well, the teams still huddled up for the pre-game bonding time.
No 'T' in Team

Learning how to work together on the court, the girls basketball teams play hard. All three squads spent the season improving their skills and sportsmanship. Players stopped trying to capture the spotlight and learned the value of team communication.

Front Row: Laura Bargardi, Lisa Bulmer, Andrea Allen.


Back Row: Coach Michael Bargardi, Kathryn Ellis, Rashonna Russaw, Tamara Washington, Loreal McKissack, Emily Satanski, Manager Crystal Redmond.

Front Row: Staci Scott, Mallory Sherwood, Charlene Jennings.

Second Row: Anjelica Pitts-Jones, Jone Monique Durr, Jessica Fink, Aimee Brohl, Tiffany Lore, Lauren Belle.

Back Row: Mihay Hunter, Jessica Poitier, Coach Michael Horchkit, Christina Franklin, Shannon Spears.

Front Row: Mary Williams, Lauren Diefenthaler, Carla Haygood, Samantha Harrington.

Second Row: Brittany Barrow, Leah Sykes, Megan Carey, Amanda Correa, Desiree Holman, Heather Burton, Robin Hemmingway.

Nothing could be worse than losing a match or a meet... except not being able to compete due to poor weather conditions. Most sports do not rely on good weather; it could be snowing and the basketball team would still play their game. However, for the golf and cross-country teams the weather can become their worst nightmare.

The co-ed cross-country teams’ results depend on the weather. “Weather conditions in Michigan are unpredictable. Though it affects our performance it is never an excuse because everyone else has to run in the same weather,” said Gregory Crouch ’04.

Wind can be just as annoying as rain, but wind only slows the runners down, but not enough to lose. As long as it isn’t a thunderstorm, the team will run in the rain. “I don’t like the rain, it makes me cold and my muscles tend to cramp up, so it slows me down,” said Samantha Buckberry ’05.

Wind also affects the golf team. Depending on what direction the wind blows, the level of difficulty is altered. “The wind has no affect on my performance, but some people have a problem with it,” said Matthew Christophel ’04.

Despite uncontrollable weather and being rained out for one of their matches, the golf team did well overall. However, the cross country teams did not meet their pre-season objectives. “The overall times of the two teams were better than I expected. Participation this year makes me optimistic about next year, with all of the young runners on the team,” said Coach William Moran.
Weather or Not
If it's running in a cross-country meet or hitting the golf ball, each athlete knows that, rain or shine, their best effort is expected. Weather was a factor for many fall sports, but the golf and cross country teams were most affected.

Boys Golf

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Girls Cross Country

Place
SEC Jamboree #1 4/4
Huron Invitational 17/19
Jefferson Invitational 10/11
Chelsea Invitational 6/9
SEC Jamboree #2 4/4
Ypsi. Invitational 4/6
SEC Jamboree #3 4/4
Regional Meet 11/16

Boys Cross Country

Place
SEC Jamboree #1 4/4
Huron Invitational 17/19
Jefferson Invitational 10/11
Chelsea Invitational 6/9
SEC Jamboree #2 4/4
Ypsi. Invitational 4/6
SEC Jamboree #3 4/4
Regional Meet 11/16


Girls and sports. The two do not sit well with some people. Just look at the attendance at girls sports competitions. The stands are full at football games, yet a pin can be heard dropping at a girls volleyball game. But, since Title IV took effect over thirty years ago, girls have a better chance at equality on the court or field.

Title IV forces school athletic directors, both at the high school and college level, to offer just as many sports to girls as boys, despite the money brought in by spectators.

There are so many options for girls who love the thrill of competition. In the fall, girls have the opportunity to participate in basketball, cheerleading, swimming, cross country, tennis and equestrian.

Controversy ensued statewide when complaints were lodged against the high school girls basketball calendar. It is felt that girls and boys basketball should be run concurrently, with volleyball played in the fall, like the rest of the country. This will ensure that scholarships will be offered equitably, since scouts only visit seasonally.

We have come a long way. In the 70's, there was not even a gym class offered to girls, let alone competitive sports. Whether it is fall, winter or spring, there is something for all the girls who like to flex a little muscle.

Serving a Slam

Showing a perfected serve form, Ashley Heiss '06 arches to provide maximum force.

"Practicing can make your serves perfect," said Heiss.

Serves were not the only major factor that the players needed, they also worked on backhands, forehand, slices and top spins. It was all about technique and form.

Three’s Company

The smallest team out of all of the sports was the equestrian team. For the three girls, the difference was tremendous compared to riding alone or playing in another sport. Each of them confided in one another to get the whole picture. "Even though I compete alone, it is good to know that I still have someone back there cheering for me," said Allyson Murphy '07.

Equestrian, Swimming & Tennis
GIRLS Tennis

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GIRLS Swimming

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EQUESTRIAN

QUOTE

It was weird switching from an English to a Western riding saddle.

UNQUOTE

Carla Lange '04

Chlorine Queens

Many swimmers dread morning practices for fear of smelling like chlorine the rest of the day. Four hours a day and at meets, swimmers dedicate time to better themselves and the team. The season began with 18 members, but dwindled to 16 because some could not take the pressure.


Allyson Murphy, Heidi Guick, Carla Lange.
Soccer has been the number one sport in the world, but in the United States, it barely got any recognition. Beckham is still a household word overseas. Here, it was just a movie title. In a land where football is worshipped, soccer had little chance. Especially ironic is the fact that soccer, known as "football" in every country but ours, yet they do not follow our version of football.

While football remains the sport to watch, soccer’s growth in popularity among America’s youth cannot be denied. In fact, more players tried out for soccer than football. Coaches were very surprised, “We were planning on cutting players, but we really didn’t. There were only two guys that were cut, one was because of his grades and the other was because of his injury,” said Coach Stanley Burgan. This made the team larger than expected. Some players on JV and varsity did not get much playing time.

Freshmen soccer this year was not like JV or varsity. There was a problem with not enough guys trying out. The team started out with just enough players, “Because there weren’t many of us, no one could get pulled up to JV,” said Matthew Reynolds ‘07.

Despite the freshmen team shortage, all stats pointed to a growth in soccer popularity. Whether it will ever rival America’s mainstays -- football, baseball, basketball and hockey-- remains to be seen.
**Home Sweet Home**

Having the home-field advantage helps the players confidence. A friendly crowd full of friends and family inspired the players to do their best. When was won on home turf, that just made it a little sweeter.

---

### Varsity Soccer

**Us** | **Them**
---|---
Blissfield | L
Greenhills | L
Ypsilanti | L
Adrian | W
Tecumseh | W
Chelsea | W
Blissfield | L
Pioneer | W
Dexter | W
Bedford | W
Tecumseh | W
Adrian | W
Chelsea | L
Saline | L
Dexter | L

**Front Row:** Christopher Shukait, William Dopkowski III, Jordan Price, Justin Yee. **Second Row:** Adam Kalza, Ryan Mercer, Adam Schultz, Bradley Watkins, Scott Mitchell, Darryl Groce II, Ryan Ebright, Brandon Lettermann. **Back Row:** Coach Stanley Burgan, Nathan Lucier, Joel Nolan, Alexander Briggs, Michael Ellis, Quentin Harris, Calvin Hiltunen, Coach Bob Stowe.

### JV Soccer

**Us** | **Them**
---|---
Ypsilanti | L
Ypsilanti | L
Adrian | L
Tecumseh | L
Chelsea | W
Pioneer | W
Dexter | W
Bedford | L
Tecumseh | T
Adrian | T
Chelsea | L
Saline | W
Dexter | T

**Front Row:** Scott Harden, Matthew Dunavant, Christopher Janowiak II, Joshua Burgan, Benjamin Larson. **Second Row:** John Doran, Edward Bundshuh III, Adam Hamamie, Steven Murighian, Keith Brohl, Jonathan Hooven, Jared Howell II, Trevor Grant. **Back Row:** Coach Stanley Burgan, Raymond Straight, Michael Mejia, Jeremy Keener, Justin Opfermann, Kurtis Fagan, Coach Bob Stowe. Not Pictured: Gabriel Angeli.

### Freshman Soccer

**Us** | **Them**
---|---
Chelsea | T
Pioneer | W
Saline | L
Pickney | *Rained Out*
Saline | L
Blissfield | L

**Front Row:** Micheal Seiser, Andrew Ebright, Matthew Reynolds, Anthony Kuszak, Jr., Kyle White. **Back Row:** Thomas Selter, Evan Graesley, Mark Proudman, Coach Terri Allen, Eric Mitchell, Chad Eldridge, Timothy Klein.

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![Image of soccer players](image)
Time to leave the past behind and look toward the future. The basketball team had a new program along with new coaches. All the coaches brought a new game plan: DEFENSE!

The coach from last year was no longer with the team, clearing the trail for new coaches Mike Foley, Todd Marlatt and Andre Bond. Last year, the team faced a challenge due to a loss of players. Michael Reese ’04 returned from a struggle with the former coaching regime, while Aaron Williams’ ’05 broken foot healed.

The varsity cheerleaders, on the other hand, went to Nationals in sunny Florida for the second time. It was quite an honor for them to be invited again. The team placed second at Regionals and placed 15th out of 18 at Nationals.

With the cheer team lifting confidence levels, the varsity basketball team soared to new heights and a winning season. As conference leaders, the team went into the Coming home game against Dexter with high hopes and dreams of post-season victories. But it was not to be. Reese, a key player, was deemed ineligible due to a school conduct infraction, despite the fact that a major scout was rumored to attend. The pressures swept the team, who fell 42-46 to the Dreadnaughts.

The post-season ended in another loss in the first round to Adrian. Despite a lackluster finish, no one can dispute the joy of cheering on a winning team throughout the season.

Varsity Basketball & Cheer
Cheerleading is a lot more competitive, people take it more seriously. Everyone on the team likes it. They're there to cheer and not there for just something to do. Plus, everyone works hard because they want to and it's fun.

"The coaching staff was seriously dedicated and they understood us more as players and people."

Phillip Bargardi '06

"There was more bonding, plus everyone grew closer. At Belleville, where I used to go, there were more cliques and they didn't have competitive cheer there."

Katherine Meyers '04

"We don't get equal amounts of playing time compared to middle school. The one who works the hardest gets in the game."

Andrew Johnson '07

Game Time!

Working together to unite as a team helped this program go far. It didn't matter if they were on the bench, court or sideline, they still always held their heads high.


Scores were doubled, the wins of jv games and the freshman scores were doubled and even GPAs doubled. Players on the team for jv and freshman did everything right...times two. The huge turn around gave fans reason to be optimistic about the future of Lincoln basketball.

Jv and freshman never gave up; if they fell behind they worked harder to double everything. "The reason we are successful is the hard work and dedication that the team puts to the season. It’s also not just one player that does everything and is the star for the team; it’s the whole team that contributes and we play as one unit. I’ll say this, every game that we play, we leave it on the court," said Coach Andre Bonds. The final outcomes did not tell the whole story. Despite losing nearly all their games, both coaches and players were pleased with the improvements on the scores. Close games kept crowds on their feet.

In keeping with the idea that the younger teams have doubled up over last year, it could then be said that the jv cheerleading squad has double the heart. "We work and work in practice just as hard as any other team. We love what we do and that’s why we have so much heart and not afraid to cheer to a really small crowd," said Julie Pope '07.

The basketball program changed. With the goals of doing things in double and “leaving it on the court”, the fans should get a return on their investment in the near future.
Game Time

Working all together, from the basketball team to the cheerleading squad, teaches discipline and teamwork. It was this dedication that made these teams have confidence to play their games and depend on one another.

Amanda Robbins ’06

A lot of people think all we do is sit around and wait for the game. The fact is we work hard everyday at practice to get what we need to get done. It's a lot of fun to be able to cheer the team on.

Amanda Robbins ’06


Front Row: Phillip Reid, Robert Nunnally, Aaron Hawkins, Keondre Benson. Second Row: Matthew Sims Jr., Bryant Jennings, Kenny Johnson, Joe Jeffery, Demetrius Taylor, Quendale Simmons, Quentin Simmons, Scott Ophermann, Coach Michael Hotchkiss.

There is More To Winning Than Meets the Eye

What does it take to prepare for a good wrestling season? It takes a lot of heart and dedication to make a good wrestler out of someone. They need to be willing to cut weight and practice hard. "The preparation for this season was insane. Hell Week, as we like to call it, was harder than ever, yet everyone seemed to have fun. Our motto is 'Mind Over Matter - we don't mind, you don't matter,'" said Nicholas Dochych '05. Dochych was awarded with Most Improved Wrestler distinction. To be the most improved, wrestlers need to try their best and work hard everyday to make changes and improvements over last season's performance.

During the season the wrestlers felt that the only easy things were the things that they had already done. "The only easy day, was yesterday," said Johnathon Fox '06. Some days the boys would look back and not know how they had gotten through the day before.

"Alex Aldridge was one of the hardest workers on the team this season," said Coach Benjamin Griffhorst. Aldridge received the Coach's Award. To receive the coach's award, wrestlers need to be dedicated to the sport, give 110 percent everyday and have a good attitude.

Though the season was hard, everyone put forth their best effort to make it fun. With dedication and determination, they made it through with an even number of wins and losses.

Get a Grip
Junior Kyle O'Keefe has a firm hold on the Chelsea opponent he pins during the second attempt through the season. O'Keefe's final record came out to be 33/11. "I attempt to make myself calm and collected before a match," said O'Keefe. "It has helped with my over all performance throughout the season."

Looking to Pin
1. Waiting for his opponent to make the first move, Kyle O'Keefe '05 dances on the mat. 2. Pinning to win, Kirkwood Phifer '07 lets the referee in to see what the final decision should be. Phifer won the match in the end. 3. Tangled up with his opponent Eric Moberg '06 attempts to shut him out. Moberg later pinned him to the mat. 4. Putting the Chelsea wrestler to rust, Cory Robinette '06 listens for the whistle. This was Robinette's second year wrestling.
Like a Pretzel

Getting rough on the mats, the wrestling team pulled through to have a .500 season with a record of five non-tournament wins and five non-tournament losses. The wrestlers gave it all they had this year.

**Varsity**

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**Pullin' Strings**

Giving orders from the side are Coaches Pat Griwatsch, Benjamin Grifhorst and Darren Shaller. These coaches put in a lot of time and dedication into the season. They worked just as hard as many of the wrestlers on the team.

**Lean In**

Taking a familiar approach to the upcoming competition, the wrestling team leans in for the Coach's wisdom. Listening to the words and taking them to heart makes it all more worthwhile to participate in a favorite sport.

"I felt we did pretty well this year even though we were such a young team. I can't wait until next year."

Erick Moberg '06

"This was my last year, and it was a great one! Kyle and I made it to States by stepping it up a notch."

Brian Sirois '04

"This season was the hardest one I've been through, but it turned out to be good."

Daniel DiDonato '07
Morning practices attacked both teams consistently throughout the season. Many weekends were spent at practices, invitationals and tournaments. "A lot of people give credit to swimmers, but the hockey team practices daily, even earlier and further away. It isn’t easy to adjust your daily schedule and start the day two hours earlier," said Eric Pratt ’04.

Preparing for the upcoming season starts approximately four to five weeks before the actual first game or meet of the season takes place. At times if other conditioning for football or lacrosse is taking place, coaches recommend their athletes to cross train in preparation for the season.

Leaps and bounds were made and crossed for both swimmers and hockey players. "It was the largest challenge to come in to this season and know that there was only going to be a total of nine winners to fill up the given events. When going against Pinckney, it became one of the most competitive meets of the season and we came out on top by only four points," said David Katanski ’04.

These athletes pushed themselves to the extremes day after day. Once the season ends, living without it seems only to break hearts and offer up time for reflection. With the exception of seniors, the next task required keeping all focus on the next season.

And There He Goes...

Breaking away from the Pinckney Pirates defense, Adam Ross ’05 uses the advantage of speed and skill to take the puck to the goal. Throughout the season, several minor competitions were set up between the players to challenge themselves and skills that were obtained through practices.

Take Em’ DOWN

What goes around comes around in every situation, including taking advantage of team members from the opposing team. "When someone pushes my teammates around I like to push back," said Ryan Sexsmith ’06.

Regular as Clockwork

Taking time to recuperate, Richard Roe ’04 and David Katanski ’04 enjoy this time while it lasts. Between every major set, the swimmers get awarded several minutes of active rest or just time to sit on the wall. Before long, the next set will begin and get even tougher than the one before that.

Separate but Equal

Athletes from very different sports, execute each challenge with caution. 1. Pushing the opponent to the wall, Eric Dehart ’06 tries to take the puck for a breakaway to the competitors’ goal. 2. Reaching to save the goal are Vincent Nowaczewski ’05 and Paul Czarneczi ’04. 3. For the first year ever, Zachary Stephens ’07 swims four lengths of the pool in 1:02.38 seconds. 4. Using the gigantic breath that was taken, David Schrag ’04, glides back in to the water with ease.
"Individually our team does great, we get really in to it and in return our crowd cheers us on. Even when we are at SEC's, people come to support us."

Jason Adcock '04

"They make the trips out of town to come to our games because we play with emotion. People enjoy watching the performance that we put on for them."

Michael Ellis '04

"Our swim team puts forth a lot of effort to represent our school. It allows us to get plenty of exercise and when we get tired out, the crowd still supports us and helps us to continue."

Alexander Toth '05


New Coaches Pave a Pathway for Improved Team, School Spirit

Welcoming three new coaches to the volleyball teams started the season off with the right attitude. They were much more strict and required a lot more work from the girls. The coaches encouraged the ladies to put forth their best effort, to let loose and just have a great time playing the game they love.

The girls received new warm-up uniforms for game days and the warm up sessions prior to games. They were also given several Lincoln High School t-shirts to wear during their practices. Coaches were very demanding about having the ladies represent the school as much as possible.

The varsity team was given new jerseys for their games, while jv and freshmen kept the ones from previous years.

The young ladies were taught how to have more responsibility. The coaches were a lot tougher on tardiness. As the season went on, the girls learned how to be on time by being forced to run one suicide for each minute they were late for a game or one of their practices.

Overall, there was more discipline and the teams gained a great deal of order. There were more rules and the workouts for all of the teams were much more difficult. Even with all the extra work, there was still plenty of fun involved in the game.

Gettin’ LOW

Waiting for the ball to come her way, Emily Vredevelt ’04, playing back row, gets in position to put a few more points on the scoreboard. Vredevelt excelled in the back row, which became her favorite.

Bump, Set, Spike.

Due to new coaches, more work was involved in the new season. Coaches were more strict on the team as they pushed them to give it their all, play as a team, win as a team and just have fun.
Go for the Gold
The girls have to start on the freshman team, then slowly work their way through JV on to varsity. While some students had the skills to move on to a higher level faster than others, the majority gained valuable skills along the way that proved beneficial to the entire team.

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Front Row: Stephanie Odom, Staci Scott, Tiffany Bolin. Second Row: Sarah Adcock, Kartie Ostrowski, Ashley Heiss, Andrea Allen, Nicole Rodgers. Back Row: Coach Biz Schaeztk, Beth Selter, Angela Degrandis, Chantal Cook, Christina Franklin, Kayla Dillon, Manager Kaitlin Shelby.

Teams Continue to Carry on Tradition Despite the Loss of Several Graduates

The saying “Tradition never graduates” seemed to apply for both of these winning teams. Both teams had great expectations, despite the large amount of new students who came out for the season. The girls team had 13 freshmen alone. The boys had a total of 60 athletes altogether, many of whom were new. These were just some of the record highs set by both teams.

“Conceited” or “Bigheaded” were not terms that came to mind when discussing any member of either winning team. While some teams tend to get arrogant as their wins pile up, these athletes remained humble and appreciative of the efforts set by each individual on the team.

While both the women and men’s track teams lost a number of runners and throwers, they still carried the heart to go on. The times, splits or score may not be as high as they were last year, but both teams managed to pull ahead by at least thirty or forty points. The boys team improved greatly by placing first in the SEC Jamboree that was held at Dexter. The girls team placed third behind Saline.

The boys ended up winning Regionals, and along with the girls, had plenty qualify for states. The reward for winning Regionals for the boys team was that they qualified for the MITCA team states. Both teams won the SEC White Division Championship.

People graduate, not tradition. As one top athlete moves on, another steps up to fill the void.

Working Up a Sweat

Taking the relay to an extreme level, Erin Humphrey ’06 runs her heart out. “Running on a relay team takes a lot of energy out of a person. The goal was to get to a point with my teammates where all of us on relay know what to do when no one says a word,” said Humphrey.

The other three members of her relay were Ashton Bullock ’04, L’Oreal McKissack ’06 and Jessica Miles ’07.

Operation Calculation

Waiting to make the precise move at the right moment Ronald Wilson ’04 angles his legs to land the long jump. The angle of Wilson’s legs must be accurate so not to fall when he lands. “I practice many days and nights to keep my jump accurate,” said Wilson.
Girls Track

Us Them
SVSU Placed 4th
Huron W L
St. Mary C.C. W L
Chelsea Invite Placed 15th
S.E.C. Dexter Placed 19th
Lincoln Invite Placed 1st
Dexter W L
Tecumseh Relay Placed 1st
Tecumseh W L
Troy Clark Placed 2nd
Chelsea W L
Alma Placed 2nd

Boys Track

Us Them
SVSU Placed 1st
Huron Placed 1st
St. Mary C.C. W L
EMU Relays Placed 3rd
Romulus W L
U.M. Indoor Placed 3rd
EMU Invite Placed 1st
S.E.C. Dexter W L
Lincoln Invite Placed 2nd
Dexter W L
Tecumseh W L
Troy Clark Placed 1st
Chelsea W L
Alma Placed 1st

Getting a Leg Up
Up in the air, defying the force of gravity, both girls and boys track teams work on clearing bars and hurdles. Running was not the only skill that must be mastered when being part of the track team. Discuss and pole vaulting were also necessary skills.


"It feels good to qualify for States once more. As long as I am focused, it will be a fast meet."

- Erin Humphrey '06

"Since I qualified, I know States are going to be like any other meet. I qualified last year so I already know what to expect."

- L'Oreal McKissack '06

"Well, it's my first year qualifying for States and running track. I am kind of nervous, so I know I will do well."

- Jessica Miles '07
Softball. The name proved to be deceiving. Injuries sidelined numerous girls, dashed hopes of a winning season. As a result, many JV players, including Stephanie Whittenberg ‘06 and Jaclyn Spalding ‘06 had to be called up to the varsity show.

In softball, there are always a number of ways a player could get injured. Standing at the plate for a chance to get a base run a player runs the risk of being hit by a fast pitch, which could cause a major bruise. In the infield playing defense, paying attention to the movement of the ball in the game is a must. Not knowing where the ball is located could end up causing a major injury and a lump on the head.

Still, players do not blame injuries for their scoreboards. “No serious injuries occurred that could’ve hurt the team’s chance of winning. I feel that they made the team look and act stronger,” said Laura Raymond ‘05. A repeated injury to several players during the games was being struck in the face with the game ball. Larger than a baseball, but not traveling with much speed, each softball differs in size according to which league an athlete plays.

Softball is a hardcore sport even if some may not think so. “There is always a chance of getting hit with a ball or just plain getting hurt, but everyone on the team is tough. We stick with it and stay by each other’s sides,” said Julie Strimple ‘07. Experience shows that the game not considered to be a dangerous sport by some actually proves to be a struggle keep the players out of harm’s way.
These girls might have problems during the game but they are always by each other's sides through losses or injuries. If one player was down, the whole team was there to help her out.

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Inclement Spring Weather Conditions Prevent Success

With the unusually wet weather conditions, the baseball team found that victory was elusive. Many of their games and practices were rained out. "It was very frustrating not being able to play in a lot of our games this season because of bad weather we were always having to re-schedule games. It was such a hassle," said Kyle O'Keefe '05.

Stormy weather was not the only obstacle the players had to overcome this season. The baseball team was unhappy with some of the decisions that their coaching staff had made. "I think some of the decisions made during the year were bad, I also don't like how the coach treats the seniors differently," said Lamar Griffin '04. Coaching means having to make many decisions that will affect players individual seasons and their love for the game, versus what is best for the team as a whole. Not everyone agreed with the coach.

A decrease in boys trying out for the sport has made it difficult for the remaining players to pick up the extra positions that needed to be filled. A proposed "pay for play" would decrease numbers further. "Even with all of the drawbacks of the season I feel like we still came together as a team and played well in the games we got to play," said Robert Fox '05, "I really enjoyed playing with the seniors they will be missed very much next season. I hope people will be able to step up and fill their positions."

Getting Dirty
Sliding into second for a base hit is Bradley Harrison '05. Sliding was a way to get to the base faster, ensuring the player would not be called out. "This baseball season has been a lot of fun. I really enjoyed playing with all the seniors I will miss them next year. I hope that some of us will be able to fill their spots and make the team better," said Harrison.

Weather BLUES
Catching, throwing and batting are all important skills in the game of baseball, but weather is important, too. "I really enjoyed my first year of high school baseball I really feel like the season went well even though the rain did not let us play that much," said Brandon Trammell '07. Trammell played shortstop for the freshmen team throughout the whole season.

Working the Brain
Thinking fast, pitcher Justin Mortensen '06 throws the ball to Robert Fox '05 to pick the Mules runner off. By the end of the second game they had lost six to four. Both games of the double-header were lost by only two points.

Get 'em Out
1. Throwing a wild pitch Richard Harrison '06 aims right for the catcher's glove. 2. Tagging the opposite teams player out, Alexander Aldridge '07 helps keep the score close. 3. A team huddle helps spread the good luck before the big game. This is a way for the teams to get fired up. 4. Keeping his eyes on the ball, Christopher Ley '07 gets ready to catch a fly ball.
**Precise Position**

Perfect body position is key for maximum effort in each play. Whether the player plays infield or outfield, every little movement has to be precisely timed since the final outcome of the game could depend on that specific split second.

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Enjoying One-on-One Competition or Having Someone to Rely On... Which is better?

Seen through his eyes...

“I think of a team as being more of a family because you are around the same group of people for the entire season. To be part of a team means you need to be dependable, devoted and committed to the other players. Also, you have someone to look to. When you step up to the plate, the thought that you can make a difference comes across, but other players do factor in to it. Endurance and strength give a team the energy to keep going and keep spirits high as well. Value the team. Loyalty is a two way street, set your goals within reach and never give up because counting on someone for something will happen one day. This will give you the TRUST.”

Marc Vivian '04

Seen through her eyes...

“Playing individual sports is all about you. If you perform badly, there is no one else to blame it on. There is never that girl who missed a shot, or the boy who always struck out, it is just you and your fault if you mess up. This goes for the exact opposite as well. Yet, nothing can beat the feeling of accomplishing when finishing and doing great on your own.”

Sarah Billiu '05

Wrappin' Up

With a brace in hand Zachary Goldsmith '07 wraps the shin brace around his leg for the extra hours he will be spending on the tennis court. "The reason behind the shin brace is that I have encountered the hindrance of shin splints through all the many hours of practice," said Goldsmith.
Here and There
No matter where the game is being played, everything has to go with the team and players. When out on the field, the coaching staff cannot come out and advise the player; they could only sit on the sidelines and hope the remnants of what was taught still clung to the mind of the player.

Girls Golf

Us    Them
Pioneer  L    W
Bedford   L    W
Monroe Jefferson  Placed 5/14
Tecumseh Quad  1/3 wins
Saline     W    L
Chelsea Quad  1/3 wins
Lincoln Quad  1/3 wins
Dexter Quad  2/3 wins
Pinckney Invite  Placed 5/16

Lacrosse

Us    Them
AAGR      W    L
Walled Lake  W    L
Davidson   L    W
South Lyon  W    L
Romulus    W    L
Saline     W    L
Tecumseh   L    W
Holt       W    L
Canton     L    W
Avondale   W    L
Zeeland    W    L
Hartland   W    L
Northville L    W
Canton     L    W
Rochester  W    L

Boys Tennis

Us    Them
Ypsilanti W    L
Airport   L    W
Monroe Jefferson  L    W
Pioneer    L    W
Bedford    L    W
Adrian     L    W
Airport    L    W
Saline     L    W
Chelsea    L    W
Dexter    L    W


Beginning at a Young Age Gives the Players an Advantage for the Future

Growing up playing a certain sport helps to prepare and strengthen the skills that are needed in the future.

Most people who play soccer began at an early age. "I started playing soccer when I was eleven years old. It’s so much fun, but since most people started playing a while before me, they are better at it than I am. I feel I am learning a lot from them and getting much better every season. It’s very competitive and there’s a lot of hard work involved, but it all pays off in the end," said Christie Toth ’06.

Working hard throughout the years helps to increase the player’s opportunity of receiving scholarships. It also gives the athlete a lot of great exercise, which helps keep them in good health.

As they worked their way to the top, these soccer players continued improving and increasing their participation and skill in the sport. Growing closer and closer to the sport prepared them for the practices and the games that crossed their path.

Studies have shown that by playing sports as a child and growing within the sport helps with social skills, becoming a well-rounded person and infusing discipline that helps in the later years.

If, in the future, these team members would decide to choose another sport to play, they would already have the skills and the motivation for whichever sport they choose. Beginning at an early age helps them know how to stay dedicated, how up on time and give their all to something that they love to do.

Heads UP

As the ball comes toward her, Renee Lilyhorn ’05 jumps to head the ball as she attempts to keep it in her team’s possession. Keeping the ball within their own team for as long as possible gave them the upper hand in how the game turned out in the end.

Kick’n It

Defending their team’s goal are sweeper, Kathryn Ellis ’05 and goalie, Andrea Allen ’05. "I have been playing soccer since I was about eight years old. I have been a sweeper for about three years. It’s my favorite position to play on. All the people on the team make it a lot more fun because we can have a good time even during the tough games," said Ellis. They finished this game against Adrian and won with only eight seconds left on the clock.

Working as a Team

Team work is the key as the girls make their way to the goal. They must make sure along the way that they keep control of the ball and keep an eye out for an open teammate who can back them up as they continue to put points up on the board.

Girls Soccer
Eyes Wide Open
Giving it all they've got, the girls show the true meaning of teamwork. Whether passing or just keeping control of the ball, they paid close attention to the opposing team and their position on the field so they could carry out their play.


In this section, you will find:

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Senior Ads........................................Pg 160-187
Closing........................................Pg 188-189
Index................................................Pg 190-198
Colophon........................................Pg 191
Parting........................................Pg 200
Hamburger
Conveniently located on Textile Road, Drake’s Marketplace offers a variety of grilling products. Support came from many local businesses, including Drake’s, all of whom supported numerous Lincoln activities.
Gold Benefactors- $25

Pat & Joe Robert- Best Wishes to the class of 2005!
Ethel Rathburn- Congratulations to the 2004 graduates!
Perfect Pets- Good Luck Class of 2004!
Kerin Carlson- Congratulations Seniors! You brightened my days here & at Extreme.

Hold high expectations. Love Forever!

Dave, Becky & Joseph Craft- Keep up the good work Nicole! We're so proud of you!
Auntie Kaye & Uncle Johnny- Congratulations, Brittany!
Janice Robison- Go Jennifer!
Cabrini College Athletics- Congratulations Class of 2004! Good luck in college.
Jill R. Curmi- Best wishes and love from our family.
Newark Police Dept.- Congratulations class of 2004! You did it. Good luck!
Grandma & Grandpa Craft- We are proud of you, Nicole. Always trust the Lord. We love you.

The Family of Allison Danehy '05- Congrats c/o 2004!
Helen M. Warren- Congratulations and Best Wishes to the Class of 2004.
Yolanda Forsythe- Good Luck and Best Wishes to the LIBERATOR STAFF!
Grandma & Grandpa Larsen- "Way to go Amanda" We are so proud of you.
Arlene & John Shy- Congratulations and Best Wishes to the Class of 2004.
Charles Kmet- Keep the Future in mind!
Uncle Charles the Great- Live your life to the fullest and always follow your heart.
Grandma Kmet- Keep up the good work, I'm so proud of you. Bless you!
John Dignan- "A lifetime is not measured by the number of breaths you take, but rather the moments that take your breath away." Good luck class of 2004.
Silver Sponsors- $15
Raymond & Daphne Grew- Congratulations Class of 2004
John "Mister" Pahle- Congratulations and good luck, grads!
Mike & Lynn Maiale- We're so proud of you!
David & Peggy Bien- Congratulations Class of 2004!
Ms. Looker- You guys are the best!
Ms. Jessica Revord- Oh, the Places You'll Go!
Ms. Bocskay

Patrons $10

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one wants to help when you do not need it. Each time, 06. Yes, I will ask for help when I need it.

By Amanda Larson '04 & Ashley Ingram '04
If you could spend one year in perfect happiness, but afterward would remember nothing of the ex-

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stil be worth the experience. Even if I met the man of my dreams, it is better to have loved and lost than never to have loved alike. As Joseph Reynolds said, it would still be an advantageous experience, in what otherwise might be a life of misery. Even if I couldn't remember it, it would
experience would you do so? "No, because my life as is has plenty of happy moments that I can recall as memories. Even if things aren't going well, they are still memories that shape who I am. So by having a year of perfect happiness but couldn't remember..."
Does the fact that you have never done something before increase or decrease its appeal to you?

Congratulations and Best Wishes to the Class of 2004

from the Lincoln Board of Education and Central Administration

"It doesn't matter what road you take, hill you climb, or path you're on, you will always end up in the same place, learning."

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From everyone and read. I mentioned Jonas. 05. I could only apply it for a week. I HAVE to be around people.
because I would want to share the beautiful natural setting with someone. It wouldn't be that great to do it by yourself." Kaylee Gronowski '09. "Yes, it would be a great opportunity to relax, make peace, read and become one with the universe." Maja

The document contains advertisements for various businesses, including Wright's Sports Plus, Inc., Nena's Sewing Shoppe, Inspirations, Bambino & She, and Tropical Illusions Tanning Center. There is also a personal note written by Amanda Larson '04 & Kaitlin Shelby '06.
Adrienne Nikkole Benson

Thank Heaven 4 Little Girls

You did it baby girl! You have truly been a blessing in my life. My life would not have meaning if it wasn’t for you. You are more than just a beautiful daughter, you have always been my friend. Congratulations on all your accomplishments and success!

I Love you!

Love,
Mommy
Ashton.
As we watched you grow from a baby to a little girl and now to a young lady, we are proud of all you have accomplished. Now go forth and strive, believe and achieve.

Love.
Dad, Mom, and Amyre
Your house catches fire; after saving loved ones and pets, what one item would you go back and get?

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Kaitlin Shelby ’06 & Amanda Larsen ’04
We are each of us angels with only one wing and we can only fly by embracing each other.

Luciano De Crescenzo

We will always be here.
We love you.

Mom, Dad, Marinda, Gram and Pop
Here's to you Jennifer, Congratulations you made it!!
(and no more early mornings)

We want you to know that we love you so much. We have truly enjoyed being the proud parents of that adorable little baby, watching you grow into that cute, shy little girl and then finally evolving into the beautiful young woman you are today.

Good luck in everything you do -
You Deserve It!!

Love,
Mom & Dad
Do you feel at ease going to a dinner or a movie by yourself? What about on a vacation alone? "Yes, I'd feel sort of like..."
an alienated loser going to the movies by myself, but I can definitely go for a dinner or a vacation alone anytime," Timothy

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Nails

Kaitlin Shelby '06 and Amanda Larsen '04
Dearest Richard  
(our Bubba)  

We thank God for the wonderful journey He has  
allowed us to travel together with you. You are  
certainly one of God's greatest gifts in our lives. May  
you continue to seek His will in all you do. 
Thank you for the joy you have always brought to us.  

With Lots of Love Forever,  
Mom, Dad, Jessie, Rachel, Sarah  
and Hannah (Papa & Grandma too)  

...With God All Things Are  
Possible.  
Matthew 19:26
Congratulations Samantha! It's been so much fun watching you grow up. We love you so much and wish you the best.

Love - Mom, Dad and Robbie

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CD
LaCee 04: No, I'm happy with the way things are now and I like sleeping all the time. "My dad Sherman DP. For. Because it would benefit me."
We are so proud of you. You have worked so hard to reach your goals, and with that determination you will always succeed.

Love, Mom & Dad

"Amanda - It has been so much fun and such a privilege to be your coach from the time that you were a freshman until now! Michigan Xtreme will miss you! Cheers!"
Coach Carlson

"Take your dreams to the sky, for there is no limit. Congratulations Amanda!!"
Coach Hemmle

"Amanda, you are such a talented cheerleader and it has been great working with you these last few years. Thank you for working so hard to support the sports Teams and boost school spirit!"
Love.
Coach Holly

Hey Baby Sister,
You will always be our baby sister, so don't even think graduating means you will be free of us. We love you and will always be here for you.

Love,
Nicole, Shawn, Kristin, & Lori
Congratulations Steve!
We are so proud of you and everything you have accomplished.
From the minute you were born you have made everyone around you smile. You have always blazed your own trail by moving through life to the beat of your own drum never ever following the crowd. Your intelligence, kindness and fantastic sense of humor set you apart from the rest. You have a wonderful, bright future ahead of you to grasp. You are truly blessed...however those who have the fortune of knowing you and being a part of your life...WE are the ones blessed--deeply blessed.
We Love You!
Mom, Dad, Chad, David and Gen

To My Natasha...
You have so many wonderful gifts to offer the world. Your kind heart, bright smile and honesty make anyone around you strive to be a better person. What a great job you've done in school. Honor roll, cheerleading, community volunteer work and mentoring. All while you had fun too! You should be very proud of your accomplishments. I sure am. Whatever you do you always do it well.

Listen to your soul and be true to your heart.
Always
Mom

By Amanda Larson '04 173
Is it easy for you to accept help if you need it? Will you ask for help? Yes, of course! That is what

To our 2004 Graduates:

Somewhere deep within you, is a song that plays softly...
A song of life, and dreams, and wisdom...
A call to adventure that’s uniquely yours.
Take time to listen, to the song of your soul
And see where it leads you.

-Author Unknown

L to R: Front Row: Kelly Allstetter, Karess Medvecz.
2nd Row: Marc Vivian, Christa Craddick, Sarah Winkle, Amber Andress, Terrell Starks.
3rd Row: Michelle Taylor, Desi Turner, Karin Bakija, Jason Harrison, Sarah Trull, Amir Alexander.
Back Row: Brian Bahn, Brian Mitchell, Steve Harwood, Greg Crouch, Richard Roe,
Charles McPhail, Brian Pearson.

Congratulations and Best Wishes
- The Lincoln Band Boosters
learning is all about," Renee Lilyhorn '05. "No! I have too much pride in myself," Jessica Jones '05. "Yes, I would ask for help. It keeps me from becoming frustrated. And it is easy to accept, but it gets annoying when someone wants to help when you do not need it."
My Dearest Daughter Addie,

I knew when you were born in that far away land (Germany) that we would always be really close and we always have been and I am so happy for that. So few mothers have a closeness with their daughters like best friends. God blessed me with a bright, beautiful, talented young lady. I love you always. You are my best friend.

Love, Mom

P.S. You are my Addie Patty

John, has it really been 18 years? Time is swift. Fun and interesting things happen in our lives and before you know it, the boy in the bucket is graduating. I’m proud of you for becoming who you are today, and expect only more from you in the next step of your life. Congratulations on this major accomplishment. Know I love you tremendously and I look forward to your bright future as much as I know you do!

Love, Mom
Dear Turner,

How time flies. It seems like just yesterday when you were our precious little girl just learning how to walk and talk. We're going to miss you as you venture out to achieve your life's goals. You have been very successful as a student in high school and we know you will be successful and prosperous in all your endeavors. Always remember that you can overcome any obstacle and you can achieve any goal! If you should stumble, get back up and try again until you succeed.

Love always,
Mom and Dad

Aaron,

Hard to believe you are at this crossroad in your life, just a short while ago you were our little boy. We cherish the memories and look forward to all your new experiences. We are proud of the person you have become, proud of your accomplishments and especially, your good heart. Do what makes you happy because life is short. We are always here for you and remember that God is always with you.

We love you.
Mom, Dad, and Jason
Would you like your spouse to be both smarter and more attractive than you? *It wouldn’t matter to me*

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Words cannot express the joy we have in calling you our son. God has blessed you with many talents. Remember there is nothing you and He can't handle together. We're proud of you, Jared!

Love,

Dad and Mom

---

Amanda Nicole Larsen

We just want to express our pride in you for all of the accomplishments that you have achieved thus far in life. You captured our hearts the day you were born and that love just continually grows.

May you continue to grow as you strive to achieve your life’s goals and always remember how proud we are of you.

Congratulations on Graduation.

Love, Grandma & Grandpa Larsen
Auggie,

Wow...we can hardly believe that you are all grown up and graduating. Where did the time go? It seems like only yesterday you were starting kindergarten.

Remember to always believe in yourself, and to follow your heart and dreams. Have fun with life and never settle for 2nd best. You will always be our shining star. We know how special you are. We love you and we are so proud of you.

NO NO NO NO NO

Mom, Dad, Lindsay, Rachael and Pepper

Brian,

Congratulations on a job well done! No one knows where life will take us, but where ever it takes you, we wish you well and hope that you will always keep the Lord, Jesus Christ in your heart.

Love,

Mom, Dad, Jeremy & Amy
If you could live to 90 and retain either body or mind, what would you choose and why? I would have to choose the body because then I

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would be hot... "Jacobb Sanders '06. The mind, because your mind controls your body. You are a vegetable if the mind is
about it. Here's Patrick: The body because Panted, want to meet. "Hey, Detective AM.

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Matt,
We are all put on this planet of
ours to make a mark. You
have made many marks on the
lives of others, especially your
mother, sister and St. Continue
to make your mark in this world.
We are very proud of you!

Love,
Rob, Mom and Kelly

Nikole Lynette Kline
You are outta there!!!
You have amazed me since the day you
were born. I will love you always
and forever...Mom

By Kristin Shelby '06 and Amanda Laram '04
Suzette
I'm so proud of you and I love you so much. Keep up the good work.
Love, Your Big Brother, Tony

Suzy.
You'll always be my very special girl.
Keep up the good work.
Love, Papa

Suzy.
You've come a long way.
Keep going and you'll go really far.
Love, Grandma

Good luck Suzy!
We're proud that you made it.
No more phone calls from LHS.
Stay positive.
We're sure you'll go far.
Love.
Melvin & Brenda

Suze
Never give up and keep reaching for the top.
Love.
Dad, Mary, & Chance

Congratulations, Suzette!
You made it!
No one could be more proud than me for all your achievements. May the future bring you happiness and success in your career choice.
Love always,
Mom
Jennifer,

Congratulations to our beautiful daughter! You are not only beautiful on the outside, you have an inner beauty and strength that shines through. We are so very proud of you, all of your hard work throughout school has paid off. With all these late nights studying, long cheer practices, NHS, paperwork, volunteer work, and meetings, we don’t know how you did it sometimes, but you found a way and always got the job done. Soon you’ll be on your way to college. Although we’ll miss you, we are happy and excited for you to start the next chapter in your life. If you get home a little late, don’t forget to lock the door. Remember, we’ll be just a phone call away. We know you are capable whatever path you choose. You have always given 110% in everything you do. You can and will do whatever you set your mind to do. Never let anything get in the way of your dreams. You will make a difference in the world! We Love You!

Love, Mom & Dad

Nick,
You have succeeded in everything you’ve done. Keep reaching for the stars. We are so proud of you!
Love,
Mom, Dad,
Danielle & Alex

Keri Anne Whitlow

Funny and free-spirited
Intelligent and independent
Negs to others
Kind and loyalty

Love, Mom, Dad, Breah & Ryan

By Amanda Larson, 04 185
Congratulations Julie,
We are so proud of you. Always keep
your great personality and spirit.
Love you,
Mom, Dad & Christopher

To our “Lover Girl”
When you were born it was a fascinating celebration
in heaven. We know you were born to reign and shine
bright on the world. What makes you unique? Your
willing heart, kind thoughts and actions towards others.
Our hopes, desires and prayers are that you keep God first
in all you do. Remember: “You are intelligent and good
looking, too. Let no one tell you otherwise.”
We Truly Love You,
Dad & Mom
Ryan

God blessed us with you son! We thank you for all the years we have spent together. We have learned a lot and we had a lot of fun! We are so proud of you and excited for your new life you take on! Good luck and know we love you very much!

Love,
Mom, Dad & Sean

P.S. Remember always think twice before you do or say anything!

Emily

We are so very proud of you. Continue to work hard and stay focused and all your dreams and wishes for the future will come true.

We love you,
Dad, Mom Sarah and Keith

Kasey

The first time I ever held you I didn't want to ever let you go, but now it's time. I have always been so proud to have you as my daughter. You've brightened my days with your beautiful smile, your tender heart and your unending wit. Kasey you can be anything you want to be. So dream big, stay strong and determined, make good choices and be happy in whatever it is you choose to do. I will be right there cheering you on and will always love you no matter what.

P.S. Knock knock...where there? Going-going where? I AM going with you.
Dear Kasey Mary
Congratulations! I'm so proud of you. Study hard and good luck in college.

Love Dad

Kasey You're going to miss you...sort of.

Love Dads and Firsty

By Amanda Larson 04
It's been fun. But all good things must come to an end. The 2003-2004 school year was not entirely original, nothing out of the ordinary occurred. And yet, as we reflect, that was probably a good thing. They always say "no news is good news". Not that it was a year without controversy, without fun or without memories. From the Homecoming Pep Assembly disqualifications, to the new dress code, to a new (and improved?) Cominghome - we hope we've captured your favorite memories.

Out of sight,

Closing
Talk to the Hand

No more pencils, no more books,
no more teachers' dirty looks... As
we close another chapter of our
lives, we all feel a little helpless
when thinking about where life's
roads will take us. But rather than
shielding your eyes, take it all in.
The class of 2004 is out... Peace.

Out of Mind

Amie Sallust 04
The 550 copies of the fall-delivered 2004 Liberator were printed by Jostens in Winston-Salem, NC. The 9x12 book was printed on 100 lb. gloss paper.

The gloss laminated litho cover features a mosaic of actual student eyes. The blue foil 385 debossed theme font is AYTChelsea.

The endsheets are printed on snow white stock using medium blue 285.

The theme, “Seen Through Our Eyes”, was conceived by Lacy Frausto ‘04 and designed by Adviser Ms. Jessica Revod (theme pages), Amanda Larsen ‘04 (ad & senior sections) and Jennifer Fink ‘04 (underclassmen section). Jostens templates were used in several sections, including student life, activities/academics and sports.

The 200-page Liberator-Volume 51, uses Agaramond as its primary typeface, with leading in AYTGenuine. Fonts and leading vary throughout the book.

A final staff of 12, using six computers, two scanners, four digital cameras and a lot of pizza put together the whole book. Pagemaker 6.5 was the Yeartech operating system.

The majority of senior portraits were taken by Prestige Portraits in Saline. Underclass photos were taken by Jostens School Photographers. Don Spieldenner, of Remember When Photography, freelanced most of the sports candid.

Books sold for $50 plus tax through Jostens Direct Solutions. A final sale was held in May, when books sold for $55.

The Liberator Staff would like to thank the following: Mr. Lonnie Proffitt, Ms. Wanda Lewis, Mr. Scott Snyder, Ms. Sharolyn Dixon, Ms. Lynn Lauri, Ms. Jodie Hotchkiss, Ms. Roxanne Mayville; Mr. Don Spieldenner, Mr. Tim Shaeffer at Prestige; Mr. Sid Wright and Staff, All class/club sponsors, all coaches, each of our fine advertisers and contributors; former staff members Allison Danehy ‘05, Jessica Forsythe ‘05, Ernestine Treece ‘05, Ken Disney ‘04 (we miss you, Ernie & Ken!); Mr. John McGehee and his technology staff... Nik Jackson, Kathy Sells, Jona Ramey; the supportive teachers (Folio, Zrioka, Welch, etc...), Ms. Cheri Bondie (thanks for lunch); our Jostens Representative Allison Gollehon and our Winston-Salem Plant Representative Mrs. Kristin Stimmell.

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Indexing by
Jessica Goode
'05
What is your favorite memory from this year? "The Homecoming Dance," Desarae VanDusen '05. "Snowboarding at Washtenaw," Dante Legarreta '05.

Prestige Portraits

Congratulations
Lincoln High School

Seniors!

Ashley Ingram

Prestige Portraits
137 E. Michigan Ave
Saline, MI 48197
734-429-5438

Amanda Larsen
Now You've Seen It All!
HEADLINES

U.S. Forces capture deposed Iraqi leader Saddam Hussein in a "spider hole" at a farm outside his hometown of Tikrit.

- In October, the Federal Trade Commission initiates the National Do Not Call Registry to minimize the number of telemarketing calls consumers receive.

- President Bush becomes the first U.S. president to visit Iraq when he makes an unannounced Thanksgiving visit with troops stationed there.

- The abduction of University of North Dakota student Dru Spolin, 22, results in the arrest of convicted sex offender Alfonso Rodriguez Jr., 50.

- A fatal Staten Island Ferry crash in New York harbor leaves 10 dead and dozens injured after the pilot loses consciousness and slams into the dock.

- NBA star Kobe Bryant of the Los Angeles Lakers is charged with the sexual assault of a 19-year-old Colorado woman.

- A federal appellate court orders the removal of a Ten Commandments monument from the Alabama Supreme Court building, citing violation of the First Amendment.

front page

The economy shows signs of recovery when the Dow Jones Industrial Average tops 10,000 points for the first time in over 18 months on December 12.

The worst wildfires in California history claim 22 lives, destroy more than 3,400 homes and consume 750,000 acres of land.
→ Americans rush to receive vaccinations as the country is hit hard by a new strand of the influenza virus.

→ Michael Jackson is arrested on multiple counts of child abuse after an accusation from a 12-year-old boy.

→ The Center for Disease Control and Prevention declares obesity an American epidemic, with 64 percent of the population overweight.

→ Americans rush to receive vaccinations as the country is hit hard by a new strand of the influenza virus.

→ Scott Peterson stands trial on murder charges in the slaying of his pregnant wife, Laci, and their unborn son.

→ President Bush signs a controversial bill calling for a $400 billion Medicare overhaul.

→ Action star Arnold Schwarzenegger replaces Gray Davis as governor of California in a highly publicized recall election.

→ On August 14, the largest North American blackout occurs when three Ohio line failures leave more than 50 million people in eight states and Canada without power.

→ U.S. Army Pfc. Jessica Lynch, a POW of the war in Iraq, becomes a media sensation after her rescue by U.S. Forces is aired on the news.
Around the world, "flash mobs" — large groups of people recruited by anonymous organizers via the Internet — gather, perform a wild act and quickly disperse.

In a dramatic six-day ordeal, rescue workers save 44 of 46 Russian miners trapped in a water-filled coal mine.

Tens of thousands of Palestinians are cut off from family and livelihoods when Israel builds a concrete barrier beyond the cease-fire line in an effort to curtail Palestinian terrorist activities.

On May 1, 43 days after the war in Iraq began, President Bush declares "major combat operations in Iraq have ended." As hundreds of thousands of U.S. and British forces remain to restore peace and deliver aid to Iraqi citizens, more soldiers are killed in the months after the war than during it.

A European heat wave in August claims more than 19,000 lives, making it one of the world's deadliest hot-weather disasters.

The World Health Organization reports that severe acute respiratory syndrome (SARS) infected more than 8,000 people in over 25 countries, killing 700.

An Economic Community of West African States peacekeeping coalition ends 14 years of fighting between Liberian rebels and government forces, sending tyrant Charles Taylor into exile.

On December 26, a devastating earthquake measuring 6.6 on the Richter scale strikes the Iranian city of Bam, killing more than 41,000 people.
During the summer of 2003, low-risk prison inmates help battle Southern California's wildfires for only $1 an hour.

At a St. Louis dog shelter, Cain, a one-year-old mutt, survives tranquilization and a trip to the gas chamber and is then adopted by the animal shelter owner.

The world's tallest structure — a 1,776-foot spire — anchors a memorial entitled "Reflecting Absence," which is chosen to fill the World Trade Center site.

Comedian Robin Williams travels to Baghdad to lighten the spirits of U.S. troops as he kicks off a holiday tour of U.S. bases in the Middle East.

While aboard the International Space Station, Russian cosmonaut Yuri Malenchenko marries his American girlfriend by video link in the first "space wedding."

Iranian lawyer Shirin Ebadi wins the 2003 Nobel Peace Prize for human rights activism as she fights to improve the status of refugees, women and children in Iran.

Golfer Tom Watson donates his $1 million Charles Schwab Cup winnings to fund research for Lou Gehrig's disease, which has stricken his caddie, Bruce Edwards.

Rap mogul P. Diddy runs the New York City Marathon to raise over $2 million for the city's children's charities and public schools.
Fast-food patrons can now get their food even quicker, thanks to McDonald's introduction of self-service ordering kiosks.

In January 2004, the Mars exploration rover Spirit lands safely and NASA releases the first 3-D images and the sharpest color photos ever taken of the surface of Mars.

FluMist, America's first intranasal influenza vaccine, provides needle-wary patients with an alternative for the 2003 flu season.

The Food and Drug Administration bans dietary supplements containing ephedra due to health concerns and warns consumers not to take products containing the stimulant.

In response to e-mail spam, the Can-Spam Act requires e-mail marketers to clearly label messages as ads and include an Internet-based opt-out feature.

In October, China becomes the third country to travel in space when the world's first successful taikonaut, Yang Liwei, returns to Earth after 21 hours in orbit.

The Food and Drug Administration mandates that nutrition labels disclose the amount of cholesterol-increasing trans-fatty acids.

**Nutrition Facts**

- **Calories**: 260
- **Total Fat**: 13g
- **Saturated Fat**: 5g
- **Trans Fat**: 2g
- **Cholesterol**: 30mg
- **Sodium**: 660mg
- **Total Carbohydrate**: 31g
- **Dietary Fiber**: 0g
- **Sugar**: 2g
- **Protein**: 20g

Calories from Fat: 120 (20%)
→ In June, pet prairie dogs in Wisconsin, Illinois and Indiana infect people with monkeypox after being infected by a giant Gambian rat while in transit.

→ Federal workers in Washington kill a herd of 449 calves that include the offspring of a Holstein infected with mad cow disease.

→ North American trees are threatened by Asian longhorned beetles, which allegedly arrived in Chinese wooden packing material.

→ In August, Mars’ orbit brings it closer to Earth than it has been in 60,000 years.

→ American scientists discover the deterioration of the atmosphere’s ozone layer is slowing. The 1996 worldwide ban on CFC gases is credited for the improvement.

→ Keiko, star of the Free Willy movies, dies of pneumonia at the age of 27.
Girls get into breakdancing at events like the Queen B Breakgirl competition in San Diego, the country's biggest female breakin' competition.

With the resurgence of '80s-style rock music, '80s clothing styles make a comeback of their own.

The “Laverne and Shirley” look becomes fashionable again in the retro monogram clothing and accessory trend.

American teenagers take up knitting and form knitting clubs at many schools across the country.

The year's hottest foot fashion is the Australian-made Ugg boot, which stays cool in heat and warm in cold.

Celebrities like FOX's "That '70s Show" star Ashton Kutcher make the "trucker hat" a fashion must-have.

The country goes low-carb diet crazy, with dieters demanding food products and menu items with fewer carbohydrates.

Popularized by music stars like Busta Rhymes and J.Lo, track suits are seen everywhere.
Avon, the world's largest direct seller of beauty products, introduces mark—a new cosmetic line intended for teens to sell.

Drivers find a spacious but expensive ride in the General Motors Hummer H2. In response to criticism, GM promises to release a more fuel-efficient version in the future.

In an effort to thwart counterfeiters, the U.S. Treasury releases a colorful new $20 bill, with a background blend of blue, peach and green.

A new study reveals the Top 10 most dangerous U.S. occupations. Lumberjack tops the list.

↑ The College Entrance Examination Board develops a revision of the SAT that tests for increased vocabulary and writing skills.

↑ In an effort to thwart counterfeiters, the U.S. Treasury releases a colorful new $20 bill, with a background blend of blue, peach and green.

↑ The pint-sized MINI Cooper, by Motorwerks, starts a European auto revolution on U.S. streets.

↑ To improve lunch and vending machine nutritional values, the U.S. Department of Agriculture issues tougher regulations for American schools.

↑ Affordable, over-the-counter teeth whitening kits have consumers smiling, as they no longer have to visit the dentist for this cosmetic procedure.

↑ A new study reveals the Top 10 most dangerous U.S. occupations. Lumberjack tops the list.
MOVIES

Pixar's *Finding Nemo* swims to the top as the highest-grossing animated movie and top-selling DVD of all time in the United States.

Bill Murray gives a career performance in *Lost in Translation*, from director and Golden Globe-winning screenwriter Sofia Coppola.

Will Ferrell continues his comedic success in the heartwarming holiday hit *Elf*.

Heartthrobs Johnny Depp and Orlando Bloom make Disney's *Pirates of the Caribbean: The Curse of the Black Pearl* a swashbuckling success.

Keira Knightley and Parminder Nagra get a kick out of breaking stereotypes on and off the soccer field in the British comedy *Bend It Like Beckham*.

The two most anticipated sequels of the year, *Matrix: Reloaded* and *Matrix: Revolutions* turn out to be major disappointments for fans and critics alike.

Tobey Maguire rides high in the successful summer flick *Seabiscuit*, nominated for an Academy Award for Best Picture.

Frodo and company complete their epic journey in *The Lord of the Rings: The Return of the King*, winner of the Golden Globe for Best Picture, Drama.
The pulse-pounding CBS hit "The Amazing Race" wins the inaugural Emmy Award for Best Reality Program.

America bids farewell to the cast of "Friends" after the NBC sitcom's 10th and final season.


Television

Fox uses its tried-and-true teen soap formula to come up with the biggest television hit of the year for teens, "The O.C."

Jessica Simpson, star of MTV's " Newlyweds" with husband Nick Lachey, makes entertainment headlines for mistaking Chicken of the Sea tuna for chicken.

Shows such as TLC's "Trading Spaces" and Bravo's "Queer Eye for the Straight Guy" create a new niche for the home improvement TV genre.


"Alias" star Jennifer Garner earns high viewer ratings for ABC TV and lights up the big screen in 13 Going on 30.
The legal battle between the music industry and music downloaders prompts lawsuits and online music purchasing outlets, while driving CD prices to their lowest point in a decade.

According to Nielsen SoundScan, 50 Cent's debut, Get Rich or Die Tryin', is 2003's best-selling album, with 6.5 million copies sold.

Songwriter John Mayer wins a Grammy in 2003 for the album Room for Squares and follows it up with Heavier Things.

Superstar Beyoncé Knowles stars on the big screen, releases a hit album, Dangerously in Love, and wins four Billboard Music Awards.

The Neptunes' Pharrell Williams and Chad Hugo receive three Grammy nominations as a production duo. Williams gets three more for collaborations with Snoop Dog and Jay-Z.

OutKast's genre-busting album Speakerboxx/The Love Below featuring the infectious single "Hey Ya!" wins the Grammy for Album of the Year.

Country music legend Johnny Cash dies at 71, but wins three CMA awards posthumously, including Best Single for his remake of the Nine Inch Nails' "Hurt."

Claiming that he has "had it with the rap game," Jay-Z, 33, retires after the release of The Black Album.

Coldplay claims the title of Spin magazine's Band of the Year, and the band's lead singer Chris Martin marries actress Gwyneth Paltrow.
→ In December, Rolling Stones' legendary lead singer Mick Jagger, 60, is knighted by Prince Charles.

→ Role-playing games like "Star Wars: Knights of the Old Republic" find mainstream success on consoles.

entertainment

Pop diva-turned-author Madonna releases two children's books: The English Roses and Mr. Peabody's Apples. Her third book, Yakov and the Seven Thieves, arrives in late winter.

Two months after being mauled by a tiger, Roy Horn, half of the famed "Siegfried and Roy" wild animal entertainment act, is released from a Las Vegas hospital.

Hugh Jackman of X2: X-Men United showcases his singing ability on Broadway in The Boy from Oz.

On CBS's "Late Show" host David Letterman, 56, announces the November birth of his first child, a baby boy.

After the success of his best-selling fantasy novel Eragon: Inheritance, author Christopher Paolini, 19, begins writing the much-anticipated sequel.
SPORTS

BCS computers fail to invite the nation's No. 1 team, USC, to the 2004 championship game. The Rose Bowl champion USC Trojans share the national title with the Sugar Bowl champion LSU Tigers.

→ Led by MVP pitcher Josh Beckett, the Florida Marlins beat the heavily favored New York Yankees 2-0 in game six to win the 100th World Series.

→ Despite several crashes and severe dehydration, Lance Armstrong wins his fifth straight Tour de France by a mere 62 seconds.

→ Behind the defensive brilliance of goalie Martin Brodeur, the New Jersey Devils win the 2003 NHL Stanley Cup by icing the Anaheim Mighty Ducks 3-0 in game seven.

→ High school phenomenon Lebron James, 19, is picked first in the 2003 NBA Draft by the Cleveland Cavaliers and enjoys instant success as a pro.

Sports

→ Tennis pro Andy Roddick, 21, also known as Mandy Moore's boyfriend, wins his first grand slam title at the U.S. Open in September.

→ In September, Kenya's Paul Tergat sets the world record in the Berlin Marathon, running the 26.2-mile course in just 2 hours, 4 minutes, 55 seconds.

In June, Michelle Wie, 13, becomes the youngest winner of a U.S. Golf Association adult event when she wins the U.S. Women's Amateur Public Links.
- The New England Patriots defeat the Carolina Panthers 32-29 with a field goal in the closing seconds to win Super Bowl XXXVIII.

- Due to a lack of revenue, the Women's United Soccer Association gets the boot after just three seasons.

- Matt Kenseth claims the NASCAR Winston Cup Series championship after leading the standings through a record 33 races.

- Freddy Adu, 14, becomes the youngest American pro team athlete in over 100 years when he signs with D.C. United of Major League Soccer.

- League MVP Tim Duncan and David Robinson — in his final game — lead the San Antonio Spurs to the 2003 NBA title with a 4-2 series win over the New Jersey Nets.

- Champion surfer Bethany Hamilton, 13, loses her arm in a shark attack. Just 10 weeks later, Hamilton places fifth in her age group at a National Scholastic Surfing Association meet in January 2004.

- Death-defying tricks and thrills bring the extreme sports craze to new heights at the January 2004 ESPN Winter X Games VIII in Aspen, Colorado.
In his first of a number of trials in several states, a Virginia jury sentences D.C. area sniper Lee Boyd Malvo, 18, to life without parole.

After winning 64 career titles, including 14 grand slam events, and a record six years ranked No. 1, tennis great Pete Sampras retires at the U.S. Open in August.

Teen star Hilary Duff tops off her successful movie debut, The Lizzie McGuire Movie, with a hit pop album, Metamorphosis, and a nationwide tour.

America loses three entertainment icons with the deaths of comedian Bob Hope, actress Katharine Hepburn and actor Gregory Peck.

In October, Mother Teresa of Calcutta is beatified by Pope John Paul II in Vatican City. This marks the final step before sainthood in the Roman Catholic Church.

The Pentagon releases decks of 55 cards to U.S. soldiers that feature the most-wanted Iraqi leaders. Dictator Saddam Hussein is the Ace of Spades.

After being abducted for nine months, Elizabeth Smart is rescued and returns home in March 2003. Her story is made into a TV movie that airs later in the fall.