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February 14, 2023

Superintendent 484-7001 Director of Human Resources 484-7002 Executive Director of Finance 484-7042 Executive Director of Curriculum 484-7000 Ext. 7658 Director of Student Services 484-7054

**CENTRAL OFFICE** 

SCHOOLS High School 484-7004 Middle School 484-7033 Bishop Elementary 484-7074 Brick Elementary 484-7031 Childs Elementary 484-7035 Early Childhood Center 484-7070

#### DEPARTMENTS

Communications & Information Services 484-7095 Special Education 484-7054 Transportation 484-7044 Food Service 484-7072 Athletics 484-7013 Community Recreation 484-7007 Lincoln Senior Program 484-7000 Ext. 7557 Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Lincoln Consolidated Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Vicki Coury for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website https://www.lincolnk12.org/downloads/aer\_reports/annualeducatio nreport-district\_2.pdf, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

## **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

## **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support

and Improvement, Targeted Support and Improvement, and Additional Targeted Support

# **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

# NAEP Data (National Assessment of Educational Progress)

• Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

## **Civil Rights Data**

• Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Lincoln High School	Targeted Support and Improvement (TSI)	Evidence-based practices related to the strategies currently being implemented.
Lincoln Middle School	No Label	None Needed
Bishop Elementary	No Label	None Needed
Brick Elementary	No Label	None Needed
Childs Elementary	No Label	None Needed
LCS Virtual Academy	No Label	None Needed

I am very proud of the work we have done to improve student achievement at Lincoln Consolidated Schools. Each of our schools encourages parent participation through a variety of connections, including strong parent groups throughout our preK-12 program. The data teams in each of our schools consistently focus on academic achievement and on closing the poverty-learning gap.

Sincerely,

Robert Jansen