



Jessica James, Admin Coordinator
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Lincoln Consolidated Schools Virtual Academy (LCSVA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jessica James for assistance at jamesj@lincolnk12.org or (734) 484-7000 ext. 2099.

The AER is available for you to review electronically by visiting the following website <https://www.lincolnk12.org/our-district/annual-education-report-aer> or you may review a copy in the Virtual Academy office.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has had a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Lincoln Consolidated Schools Virtual Academy (LCSVA) has not been given one of these labels at this time.

Students who are identified in the bottom 30% of each subgroup at LCS Virtual Academy continue to focus towards closing the achievement gap. During the 2020-2021 school year, our focus remains on the implementation of content-specific strategies while LCSVA administration and staff revised and submitted a mandated school plan that includes specific goals and strategies for the 2022-2023 school year. These strategies and goals are centered around closing the student achievement gaps with our existing subgroups identified at the bottom of the AER. Likewise, we will continue to monitor our student academic growth throughout the year using the Norwest Measure of Academic Progress (NWEA/MAP) test.

The bottom 30% of students identified in the subgroup are not meeting the state proficiency levels on standardized tests. LCSVA has researched and implemented strategies with the district core curriculum and the curriculum from Pearson to address these deficiencies.

LCSVA continues to create a learning environment that is accommodating, rigorous, and flexible for the myriad of students and families we service. For students who are dual enrolled in college or vocational education programs, or who work during the day to help support their families, the LCS Virtual Academy offers a flexible alternative to the traditional school day. Our highly-qualified teachers hold virtual meetings with students in the same grade level once a week to touch base in-person and/or online. They also hold virtual "office hours" to provide students with one-on-one guidance and support.

Additionally, to our core classes, we offer specialized virtual courses such as Forensic Science, Entrepreneurship, French, Spanish, Sports Management, Marketing, Sociology, Psychology, and a variety of AP courses. Access to the district core curriculum can be found on the district website for all core content areas. Likewise, requested hard copies of the full curriculum can be obtained in the curriculum department upon request for those families without internet access. LCSVA Follows all state mandated curriculum without any variances from the state model. All teachers meet or exceed the parameters of highly qualified standards under the No Child Left Behind legislation. Our incredible staff has also made social emotional learning a focus for this year and beyond.

In the 2021-2022 school year during fall conferences we had full participation from the majority of all enrolled students and in-person or virtual representation by a parent with their teacher. Additionally, the middle school hosted a Virtual Parent Informational night for our virtual students and expected over 100 people to attend to hear about the school programming.

As the Admin Coordinator of Lincoln's Virtual Academy, I want to thank all our stakeholders (staff, students, parents, and community members) for their efforts to help raise student achievement at Lincoln's Virtual Academy. In the 2022-2023 school year, the LCSVA-MICIP team will continue to analyze and disaggregate data and review curriculum and the best research based instructional practices in order to increase academic achievement for all students. As a staff, we look forward to the growth that will take place in our virtual school and in our students' lives.

Sincerely,

Jessica James, M.Ed.