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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Lincoln Consolidated Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Timothy Green for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.lincolnk12.org/our-district/annual-education-report-aer> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Lincoln Middle School has not been given one of these labels at this time.

Students who are identified in the bottom 30% of each subgroup at Lincoln Middle School continue to focus towards closing the achievement gap. During the 2021-2022 school year, our focus remains on the implementation of content-specific strategies while Lincoln Middle School administration and staff revised and submitted a mandated school plan that includes specific goals and strategies for the 2023-2024 school year. These strategies and goals are centered around closing the student achievement gaps with our existing subgroups identified at the bottom of the AER. Likewise, we will continue to monitor our student academic growth three times a year using the Norwest Measure of Academic Progress (NWEA/MAP) test.

Additionally, to our core classes, we offer specialized programs such as Project Lead the Way (STEM), Robotics, French, Spanish 1 and Spanish 2. We are in our fifth year of our Spanish Immersion Program and experiencing good results. Access to the district core curriculum can be found on the district website for all core content areas. Likewise, requested hard copies of the full curriculum can be obtained in the curriculum department upon request for those families without internet access. Lincoln Middle School follows all state mandated curriculum without any variances from the state model. All teachers meet or exceed the parameters of highly qualified standards under the No Child Left Behind legislation.

The bottom 30% of students identified in the subgroup are not meeting the state proficiency levels on standardized tests. Lincoln Middle School has researched and implemented strategies with the core curriculum to address these deficiencies.

In the 2022-2023 school year during fall conferences of the 777 students enrolled in our building, over 45% of students were represented by a parent at teacher conferences. Additionally, the middle school will host a Virtual Parent Informational night for our virtual students to attend to hear about the school programming.

As the principal of Lincoln Middle School, I want to thank all our stakeholders (staff, students, parents, and community members) for their efforts to help raise student achievement at Lincoln Middle School. In the 2022-2023 school year, the Lincoln Middle School-MICIP leadership team will continue to analyze and disaggregate data and review curriculum and the best research based instructional practices in order to increase academic achievement for all students.

Sincerely,

Timothy K. Green, Ed.S