



February 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Childs Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mary Aldridge, Childs Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.lincolnk12.org/our-district/annual-education-report-aer>, or you may review a copy in the main office at Childs Elementary School.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. The most pressing challenge for Childs Elementary is closing the achievement gap. According to the MI School Data referenced in the Annual Education Report, we have significant achievement gaps in the areas of race and socio-economic status. In order to better support our students, we are continuing to work on providing even more academic support for eligible students in the areas of reading and math using academic interventionists. Teachers are also learning best practice strategies for math and reading. Professional development for teachers has targeted these needs.

Enrollment for Lincoln Consolidated Schools is coordinated through a central registration process. Students are assigned to buildings based on availability, demographic factors and academic need.

The district and building school improvement teams are working through the MICIP process and have identified the following goals: ELA, Math, Equity, and Improving SEL Competencies. In the 2021-2022 school year, Childs enrolled 467 students with 89% participation in the fall Parent-Teacher conferences. This year, our enrollment is 500 students with 87% participation in fall Parent-Teacher conferences. Access to the district's core curriculum can be found on the district website for all core subjects. Parents can request hard copies of the full curriculum from the curriculum department.

As principal of Childs Elementary School, I would like to thank all of our students for their continued hard work, our parents for partnering with us and supporting their children, and our staff for their dedication to all students and to improving academic achievement.

Sincerely,

Mary Aldridge, Principal