School Annual Education Report (AER) Cover Letter

January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Brick Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cassandra Coker for assistance.

The AER is available for you to review electronically by visiting the following website https://www.miscooldata.org/annual-education-report-1, or you may review a copy in the main office at your child’s school.

For the 2023-24 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any labels.
At Brick, our biggest challenge is closing the achievement gap for students. We have implemented many initiatives and interventions to target this in a purposeful way. These include:

-Title One Interventionists working with students that need additional small group support.

-SiS Coaches for teachers, interventionists and special education providers to give support and strategies to better meet our students’ needs in math.

-ARC Coaching to support teachers that have implemented this ELA program through our building. ARC coaching will be building-wide next year when all elementaries at Lincoln Consolidated Schools implement ARC.

-Instructional and Leadership training in STEM for school-wide accreditation which teaches STEM through a lens for all academic areas.

Brick Elementary School continues to be a Michigan Green School. We partner with U of M, Regional Alliance Health Services (RAHS) and EMU to support us with initiatives such as STEM programming needs and working with student teachers.

Brick Elementary continues to support students and their Social Emotional Needs (SEL) with Restorative Practices. These practices include Circles that may be done during a morning meeting to check in and see how students are feeling. These Circles may be part of a class curriculum area to check for understanding or may be used to restore the school or classroom community. The staff continues these practices and training to make our Brick community even stronger!

Thank you for all of your support throughout the year. I am looking forward to the continued growth of our students and the incredible events planned for this year.

Take care,

Cassandra Coker
Interim Principal
Brick Elementary School