January 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Lincoln Middle School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Timothy Green for assistance.

The AER is available for you to review electronically by visiting the following web site https://www.lincolnk12.org/our-district/annual-education-report-aer/ or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Lincoln Middle School has not been given one of these labels at this time.

Students who are identified in the bottom 30% of each subgroup at Lincoln Middle School continue to be of focus as we move towards closing the achievement gap. During the 2019-2020 school year, our focus remains on the implementation of content-specific strategies and interventions while Lincoln Middle School administration and staff revised and submitted state mandated school plan that includes specific goals and strategies for the 2020-2021 school year. These strategies and goals are centered around closing the student achievements gaps with our existing subgroups identified in the bottom 30% on the AER. Likewise, we progress monitor our student academic growth three times per year using the Norwest Measure of Academic Progress (NWEA/MAP) test.

Additionally, to our core classes, we offer specialized programs such as Project Lead the Way (STEM), Robotics, French, Spanish 1 and Spanish 2. We are in our second year of our Spanish Immersion Program and experiencing great success.
Access to the district core curriculum can be found on the district website for all core content areas. Likewise, requested hard copies of the full curriculum can be obtained in the curriculum department upon request for those families without internet access. Lincoln Middle School follows all state mandated curricula without any variance from the state model. All teachers meet or exceed the parameters of highly qualified standards under the No Child Left Behind legislation.

The bottom 30% of students identified in subgroups are not meeting the state proficiency levels on standardized tests. Lincoln Middle School has researched and implemented strategies with the core curriculum to address these deficiencies.

In the 2019-2020 school year, during the fall conferences of 838 students enrolled in our building, over 62% of students were represented by parents at teacher conferences. Additionally, the middle school will be hosting a Parent Information Night for students and expect around 500 people to attend to hear about the school programming.

As the principal of Lincoln Middle School, I want to thank all our stakeholders (staff, students, parents, and community) for their efforts to help raise student achievement at Lincoln Middle School. In the 2020-2021 school year, the Lincoln Middle School-School Improvement Leadership Team (SILT) will continue to analyze and disaggregate data and review curriculum and the best research based instructional practices in order to increase academic achievement for all students.

Sincerely,

Timothy K. Green, Ed. S
Principal