January 14, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Brick Elementary. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Paula Robinette for assistance.

The AER is available for you to review electronically by visiting the following web site https://www.lincolnk12.org/our-district/annual-education-report-aer, or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

One of the key challenges that we continue to work on at Brick is the achievement gap. We are working to decrease this gap while also increasing achievement for all students. We do this by continuously monitoring student progress with the NWEA series of assessments that were added to the school calendar during the 2015-16 school year. We provide Title 1 interventions in both math and language arts and are fortunate to have coaches from Houghton Mifflin Harcourt who work closely with all teachers to provide instructional support. This has helped many of our students show growth in both content areas.
We are proud to be a Michigan Certified Green School. Brick Elementary was awarded an Emerald Green status from the State of Michigan in 2019 and is working hard to achieve Evergreen status this year. We were also pleased to be able to offer free breakfast and lunch to all of students this school year. Helping students to begin their day well fed is a great way to help students be successful in school.

Brick continues to work hard on it’s School Improvement Goals. In March of 2019, we are focusing on language arts, math, STEM, and behavior. Our staff has been receiving specific training regarding all four areas and committees have been formed to address each goal. As a STEM school, training in STEM is happening with all teachers and it will be an ongoing focus area at Brick in all content areas. We are also working closely with community partners to ensure that all students and their families have access to resources that are available to them.

State law requires that we also report additional information. Enrollment for Lincoln Consolidated schools is coordinated through a central registration process. Students are assigned to buildings based on availability, demographic factors, and academic need.

In the 2018-19 school year, Brick Elementary enrolled 505 students. Ninety-two percent of parents attended conferences at Brick Elementary. Brick Elementary staff have participated in Math and Literacy Nights, Multi-cultural Nights, Kindergarten Round-Up, and Parent Information night.

Access to the district’s core curriculum can be found on the district website for all core subjects. Parents can request hard copies of the full curriculum from the curriculum department.

As the Principal of Brick Elementary, I would like to thank all our stakeholders for their commitment to our program. We have made some improvements in the past year and that can be seen by our improved scores. As a staff, we are excited to see the growth that is taking place in our school and we are looking forward to seeing where our renewed focus on STEM takes us in the future.

Sincerely,

Paula Robinette, Principal