

Lincoln Consolidated Schools

BOARD OF EDUCATION

REGULAR MEETING

April 22, 2024

Electronic Packet

Lincoln Consolidated Schools

**LINCOLN CONSOLIDATED SCHOOLS
Ypsilanti, Michigan**

BOARD OF EDUCATION MEETING

April 22, 2024

6:00 p.m.

Boardroom-Lincoln High School

CONSENT AGENDA

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 ESTABLISHMENT OF QUORUM

4.0 PLEDGE TO FLAG

5.0 PRESENTATIONS

- 5.1 WEOC Presentation
- 5.2 Transportation Presentation
- 5.3 2024-25 Budget Amendment

6.0 SUPERINTENDENT AND STAFF REPORTS/CORRESPONDENCE

- 6.1 Superintendent's Report

7.0 BOARD REPORTS/CORRESPONDENCE

- 7.1 Board Executive Committee
- 7.2 Board Performance Committee Report
- 7.3 Board Planning Committee Report
- 7.4 Board Finance Committee Report
- 7.5 Board Reports

8.0 PUBLIC COMMENT

- 8.1 Response to Prior Public Comment
- 8.2 Public Comment

9.0 CONSENT AGENDA

- 9.1 Minutes of Previous Meeting
 - 9.1.1 Regular Meeting April 8, 2024
 - 9.1.2 Closed Session April 8, 2024
- 9.2 Student Trips

9.2.1 Middle School Band-Cedar Point

9.3 Personnel Transactions

10.0 NEW BUSINESS

10.1 Chartwells Yearly Renewal

10.2 WISD 2024-25 Budget

10.3 WISD Special Education Millage Renewal

10.4 Threat Assessment and Suicide Intervention Policy

11.0 OLD BUSINESS

11.1 Brick Therapy Dog

11.2 2024-25 Budget Amendment

11.3 District Discipline Hearing Procedure

11.4 Food Service Equipment

11.5 OneGoal

11.6 Non-Affiliate Contract Extension

11.7 LAA Individual Contract Extension

12.0 CLOSED SESSION

12.1 Attorney Client Privilege

13.0 ADJOURNMENT

What is a consent agenda?

A consent agenda groups the routine, procedural, informational, and self-explanatory non-controversial items typically found in an agenda. These items are then presented to the board in a single motion for an up or down vote after allowing anyone to request that a specific item be moved to the full agenda for individual attention. Other items, particularly those requiring strategic thought, decision making or action, are handled as usual.

Why would an organization want to use a consent agenda? Consent agendas are popular with many organizations because they help streamline meetings and allow the focus to be on substantive issues.

What does it mean if we adopt a consent agenda?

- Documentation for consent items must be provided to the board prior to meetings so that directors feel confident that their vote reflects attention to their duty of care.
- Board members are encouraged to ask prior to the meeting all the questions that they want related to consent agenda items. • If it is determined that an item on the consent portion of the agenda actually requires action or a decision that item should be removed from the consent portion of the agenda and raised later in the meeting.
- Any board member can request that an item be moved to the full agenda.
- A vote on the single motion applies to all the items on the consent portion of the agenda.

TO: Board of Education

FROM: Robert Jansen, Superintendent

DATE: April 17, 2024

SUBJECT: Board of Education Meeting
April 22, 2024
6:00 p.m.

AGENDA/EXPLANATORY NOTES
CONSENT AGENDA

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 ESTABLISHMENT OF QUORUM

4.0 PLEDGE TO FLAG

5.0 PRESENTATIONS

5.1 WEOC Presentation
Presented by Dave Dugger

5.2 Transportation Presentation
Presented by Jason Fredenburg

5.3 2024-25 Budget Amendment
Presented by Adam Snapp

6.0 SUPERINTENDENT AND STAFF REPORTS/CORRESPONDENCE

6.1 Superintendent's Report

7.0 BOARD REPORTS/CORRESPONDENCE

7.1 Board Executive Committee

7.2 Board Performance Committee Report

7.3 Board Planning Committee Report

7.4 Board Finance Committee Report

7.5 Board Reports

8.0 PUBLIC COMMENT

8.1 Response to Prior Public Comment

- Elana Bower and Kendall Greca approached the Board of Education as students and members of the Girls Varsity Tennis team. They were concerned about the condition of the Lincoln Tennis Courts. Mr. Jansen will meet with both students.

8.2 Public Comment

Board of Education Public Comment Statement

This is the time set aside by the Board to hear from you, the members of our community. We invite you to address the Board with comments, questions or concerns regarding board actions, policies, or other issues not resolved through appropriate administrative channels. The Board may not immediately respond to concerns presented at this meeting; however, we will respond to inquiries on or before the next board meeting.

Please sign in completing your contact information. Limit individual comments to 5 minutes or less. Comments with respect to the performance of specific district employees are not appropriate during public comment.

Rules for Public Comment:

1. The Board of Education reserves the right to limit the total public comment to 30 minutes in any meeting.
2. The Board of Education will limit each speaker to one opportunity to speak during any public comment period.
3. The Board of Education President, or the President's delegee (such as the Superintendent or another District administrator) will respond to your comment.
4. The Presiding officer may: A) prohibit public comments which are frivolous, repetitive, or harassing; B) interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant; C) request any individual to leave the meeting when that person behaves in a manner that is disruptive of the orderly conduct of the meeting; D) request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting, and; E) call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.

9.0 CONSENT AGENDA

9.1 Minutes of Previous Meeting

- 9.1.1 Regular Meeting April 8, 2024
- 9.1.2 Closed Session April 8, 2024

Enclosed are the minutes of the April 8, 2024, Regular Meeting and Closed Session as presented.

9.2 Student Trips

- 9.2.1 Middle School Band-Cedar Point

The Middle School Band takes a yearly reward trip to Cedar Point, all information is attached to the Board packet.

9.3 Personnel Transactions

ACTION ITEMS					
Name	Position/Building	Date of Hire	Effective Date	Status	Major/Step
Steven Bell	Bus Driver/Transportation	4/15/2024		New Hire	
Krystin Woodworth	Teacher/Lincoln High School	12/16/2019	4/15/2024	Transfer	BA Step 3
Donna Greiner	Teacher/Lincoln High School	1/20/1992	4/22/2024	Transfer	BA Step 3
Samanth Neace	Noon Supervisor/Childs Elementary	4/17/2024		New Hire	
Name	Position/Building	Start Leave Date	Return to Work Date	Status	Approved/Not Approved
Vicki Echegoyen	Teacher/Lincoln Middle School	4/1/2024	INTERMITTENT	FMLA	
Lori Ferguson	Assistant Principal/Lincoln Middle School 6	4/10/2024	INTERMITTENT	FMLA	

Shaheen Eisenstein	Paraprofessional/Lincoln Middle School	4/24/2024	INTERMITTENT	FMLA	
--------------------	--	-----------	--------------	------	--

RECOMMENDED MOTION: I move that we accept the Consent Agenda as presented.

10.0 NEW BUSINESS

10.1 Chartwell Yearly Renewal

This will be year 3 of the contract (2nd renewal year) with Chartwell. 22/23 first year of contract, 23/24 1st renewal, 24/25 2nd renewal. This is presented for information only; Board action will be requested at a subsequent meeting.

10.2 WISD 2024-25 Budget

Included in the Board packet are the 2024-2025 Budget/Election timeline, the General Education Original Budget, the Special Education Original Budget, the WISD Budget Resolution for board adoption, and the PowerPoint presentation that was presented at the Washtenaw Association of School Boards Board of Directors Budget Review Meeting on April 9, 2023.

May 31, 2024 is the deadline for local district response to the WISD General Fund budget. The local district Boards of Education must consider a resolution of support for or disapproval of the proposed general fund budget by May 31st of each year and may indicate specific recommendations for changes by May 31, 2024. This is presented for information only; Board action will be requested at a subsequent meeting.

10.3 WISD Special Education Millage Renewal

Attached is a resolution in support of the WISD Special Education Millage Renewal. The School District has received information from the Board of the ISD detailing the ISD's anticipated request for an election to consider a special education millage renewal ballot question; and this Board desires to express its support for the ISD's proposed special education millage renewal question. Please read the attached resolution in full. This is presented for information only; Board action will be requested at a subsequent meeting.

10.4 Threat Assessment and Suicide Intervention Policy

Miller Johnson policy 6002-Threat Assessment and Suicide Intervention Policy is included in your Board packet. This is presented for information only; Board action will be requested at a subsequent meeting.

11.0 OLD BUSINESS

11.1 Brick Therapy Dog

See additional information attached to Board packet. Brick Elementary School with the full support of the Student Council are asking that we be allowed to get a therapy dog for our school. Proposal is attached and the school has raised the initial \$5,000.00 to purchase the dog and the necessary training. There will be additional costs of \$500 for vet bills and \$500 for insurance. Board action is requested.

RECOMMENDED MOTION: I move that we approve the Brick Therapy Dog as presented.

11.2 2024-25 Budget Amendment

Revenue

Property taxes/local rev Increase in budget for interest revenue and local grants - \$230k

State sources Change in categorical grants (-\$70k), MPSERS (\$306k), 51e (358k), At-risk (\$416k)

Federal sources 23/24 Title changes

Inter-district sources Amounts received for Act 18 and Medicaid came in significantly higher than budgeted. Increase in GSRP grant.

Expenditures

Payroll Related Changes - Changes related to staffing (\$40k)

- Decrease in expected transportation costs (payroll, field trips, fuel) (\$138k)

- Increase for LEAO group after approved contract (\$100k)

Non-payroll Changes - Decrease of WEOC costs to match ISD report (\$265k)

- Decrease in expected special education contractor costs (\$154k)

- Decrease in expected fuel consumption (\$24k)

- Increase in maintenance costs for general, major projects, utilities. Can decrease special projects.
- Increase in facilities also includes grant funded items (\$399k)
- Increase in budget for subbing costs (\$137k)
- Increase in imagine learning, FAFSA, At-Risk, Title (\$466k)

Additional Notes:

Amount for unfilled positions Approximately \$400k for special education (LEA & LEAO) and drivers/aides
Safety grant Not included in budget yet until determination of when projects will start
31aa mental health Not included in budget yet until determination of when projects will start

RECOMMENDED MOTION: I move that we approve the 2023-2024 Budget Amendment as presented by the Finance Director.

- 11.3 District Discipline Hearing Procedure
Following the Board of Education Workshop and discussions with Rob Diezel and the Executive Committee, the Superintendent will gain the authority to suspend individuals for up to 59 days. This new authority will be phased in gradually during the remainder of the 2023-24 school year. Full implementation of the process will begin the 2024-25 school year. Board action is requested.

RECOMMENDED MOTION: I move that we approve the District Discipline Hearing Procedure as presented.

- 11.4 Food Service Equipment
The attachment "Stafford-Smith Quote 1.5" is a quote for fit and finish materials. These materials include trim pieces, shelves to fill in empty spaces, additional footers, and legs for our new equipment to replace the wheels that are on the equipment now.

The attachment "Stafford-Smith Quote 1.0" is a quote for additional equipment needed to bring the HS West and MS Kitchen/serving area upgrades to completion.
This additional equipment includes the following.

HS West

- 2 Cashier stands
- 1 salad bar
- Pizza hot Flat top
- Garbage disposal

MS

- 1 salad bar
- 2 salad bar end caps/utility counter
- 2 cashier stands

Towards the bottom of the quote you will also see a line item for a 15% discount that Phil was able to negotiate from Stafford-Smith.

Total of both quotes with discount included is \$140,605. Board action is requested.

RECOMMENDED MOTION: I move that we approve the purchase of the Food Service Equipment to reduce the food service fund as required by the State of Michigan.

- 11.5 OneGoal
The website for OneGoal is: <https://www.onegoalgraduation.org/> Their slogan is Many Paths, One Goal

Currently we are working on prioritizing one goal by the end of the school year for the HS level - this could be FAFSA completion, freshmen on track with credits, graduation percentage, etc. In our last meeting we were figuring out what works best for the data we have and where we are at with the HS. Michael Allen, our coach, is trying to look at where our positive initiatives are at this point and where they can lead us over the next few years. The POG is always front and center in our discussions. Our next steps will be individual meetings with the HS and MS teams, separately, to see where we are going in each building.

Our Vision: Every student will have an equitable opportunity to achieve their greatest postsecondary aspirations.

Our Mission: Lead the movement to transform postsecondary advising and support.

Our Approach: We're a postsecondary access and success organization working with schools and districts to transform postsecondary advising and support through our [Classroom-Based Model](#) and [OneGoal Leadership Network](#) so that all students can define their futures.

Board action is requested.

RECOMMENDED MOTION: I move that we approve the purchase of OneGoal as presented by the Superintendent.

- 11.6 Non-Affiliate Contract Extension
Below are recommendations for Non-Affiliate contract extensions

Bentley, Donna-Community Engagement Coordinator
Bongiorno, Philip-Facilities Director
Cory, Vicki-Director of Communication and Information Services
Cox, Michelle-Parent Coordinator
Fredenburg, Jason-Transportation Director
Keelan, Marlayna-Parent Coordinator
Millett, Justin-Transportation Dispatcher
Moffett, Kaitlin-Assistant Athletic Director
New, Thomas-Maintenance Supervisor
Robinette, Paula-Human Resources Director
Scott, Sharon-Administrative Assistant to the Assistant Superintendent
Smith, Karensa-Assistant Superintendent Curriculum and Instruction
Smith, Ty-Administrative Assistant to the Superintendent and Board of Education
Veihl, Lori-Human Resources Generalist
Westfall, Christopher-Athletic Director
Williams, Robert-Student Services Director

RECOMMENDED MOTION: I move that we approve the Non-Affiliate Contract Extensions through June 30, 2025, as presented.

- 11.7 LAA Individual Contract Extension
Below are recommendations for LAA Contract extension.

Carrie Melcher	Assistant Principal, High School
Regina Winborn	Assistant Principal, High School
Lori Ferguson	Assistant Principal, Middle School
Cassandra Coker	Principal, Brick Elementary
Abby Smith	Principal, Bishop Elementary
Kerry Shelton	Principal, Model Early Childhood Center

RECOMMENDED MOTION: I move that we approve the LAA Contract Extensions through June 30, 2025, as presented.

12.0 CLOSED SESSION

- 12.1 Attorney Client Privilege
It will be necessary to enter closed session to discuss Attorney Client Privilege, not to return to open session.

A roll call vote will be necessary.

RECOMMENDED MOTION: Pursuant to Sections 8(e) of the Open Meetings Act, I move that we enter closed session to discuss Attorney Client Privilege, not to return to open session.

Mr. Rollins _____
Ms. Sparks _____
Mr. Moore _____
Mrs. Smith _____
Mrs. Czachorski _____
Mrs. LaBombarbe _____
Mr. Bentley _____

13.0 ADJOURNMENT

What is a consent agenda?

A consent agenda groups the routine, procedural, informational, and self-explanatory non-controversial items typically found in an agenda. These items are then presented to the board in a single motion for an up or down vote after allowing anyone to request that a specific item be moved to the full agenda for individual attention. Other items, particularly those requiring strategic thought, decision making or action, are handled as usual.

Why would an organization want to use a consent agenda? Consent agendas are popular with many organizations because they help streamline meetings and allow the focus to be on substantive issues.

What does it mean if we adopt a consent agenda?

- Documentation for consent items must be provided to the board prior to meetings so that directors feel confident that their vote reflects attention to their duty of care.
- Board members are encouraged to ask prior to the meeting all the questions that they want related to consent agenda items. • If it is determined that an item on the consent portion of the agenda actually requires action or a decision that item should be removed from the consent portion of the agenda and raised later in the meeting.
- Any board member can request that an item be moved to the full agenda.
- A vote on the single motion applies to all the items on the consent portion of the agenda.

14.0

LINCOLN CONSOLIDATED SCHOOLS
Ypsilanti, Michigan
BOARD OF EDUCATION / REGULAR
MEETING
April 8, 2024
6:00 p.m.
District Boardroom-Lincoln High School

OFFICIAL MINUTES

BOARD MEMBERS PRESENT

Jennifer Czachorski, President
Jennifer LaBombarbe, Vice President
Matthew Bentley, Trustee
Jason Moore, Trustee
Matt Bentley, Trustee

ADMINISTRATORS PRESENT

Paula Robinette, Human Resources Director
Karensa Smith, Assistant Superintendent Curriculum and Instruction
Adam Snapp, Finance Director

OTHERS PRESENT

Edgar Brown, Jim Harless, Kendall Greca, Kerry Shelton, Libby Woods, Jim Woods, Nick Woods, Sarah Wilkins and Zachary Roberts

1.0 CALL TO ORDER

President Czachorski called the meeting to order at 6:03 pm.

2.0 ROLL CALL

Roll call showed all Board Members were present with the exception of Rollins and Sparks.

3.0 ESTABLISHMENT OF QUORUM

A quorum was established.

4.0 PLEDGE TO FLAG

The Pledge of Allegiance was recited by Board and audience members.

5.0 PRESENTATIONS

5.1 Employee of the Month

Last year I wrote a letter recommending my coworker Elizabeth (Libby) Woods for Employee of the Month and I would like to resend my nomination as Libby continues to excel in her work at Model. She is an amazing worker and a wonderful person and we are so fortunate to have her at Model. Here is a brief summary about Libby...

I am writing this letter to recommend one of my coworkers, Elizabeth (Libby) Woods for the Lincoln Consolidated School recognition award of Employee of the Month. If one were to ask everyone at Model who they enjoyed working with, we would all immediately say our amazing school Secretary, Libby Woods. When you first meet Libby she is quiet and kind, however she is a genuine powerhouse. Libby truly brightens people's day, however she also has an amazing work ethic and never hesitates to help anyone. Libby is a dependable colleague who you know you can count on and also who does quality work for our school.

She has the incredibly challenging and difficult role of being the Secretary at our school and as many know this role is the heart of a school and also essential. It amazes us all, how within moments Libby has a

response for our questions and is able to lend us a hand whenever needed. Even on the most hectic days, Libby still is the kind hearted and warm person we have known her to be since first meeting her.

Libby is the first person people meet when they visit Model and this is a good thing because she is a great ambassador for our schools. She makes families, children, and other stakeholders feel welcome here. Libby has extensive experience working with children. We are definitely lucky to have her at Model and LCS is lucky to have such a great employee. Without a doubt, I nominate Libby Woods for Employee of the Month and I know countless others at Model would support this nomination.

Katherine Dudzk, Model

- 5.2 Liaison Officer Presentation
Deputy Thomas Guynes

6.0 SUPERINTENDENT AND STAFF REPORTS/CORRESPONDENCE

6.1 Superintendent's Report

- A "Bond Thank You" video has been completed and has been posted to show our appreciation to our community for the 2018 bond.
- The Linc-Bots had a phenomenal time at FIRST in Michigan State Championships. The team and robot competed all weekend without any major failures.
- Our High School Student Leadership group took a fieldtrip to visit a few local businesses and enjoy some sweet treats along the way.

6.2 Curriculum & Instruction Report

Curriculum

- Although there were lots of concerns around the eclipse, it was a successful day. Students, staff, and community members received their non-expired solar eclipse glasses with funding from Toyota to watch it. Lessons were also implemented giving the students the total learning experience.
- Professional learning plans are being made for the 24-25 school year. Curriculum leaders will gather feedback from their departments/grade levels. Administrators have given some feedback as well.
- The state assessment window opened today and ends May 24th. This includes testing for the following - M STEP, PSAT 8/9, PSAT 10, SAT, ACT with WorkKeys, and Mi Access. We have set up a testing center in the HS West Gym. Our 8th graders will walk over there to take the assessment.
- The lead teachers are preparing for summer school. We might be moving the elementary program to Childs due to the construction of building the roundabout. There are incentives being discussed with the MS team on how to promote the program as well as incentives to keep attendance high once they are enrolled and attending the program.

Grants

- We have applied for the 23h -Improving Mathematics Teaching and Learning in the amount of \$672,500. This is a competitive grant, so we will see if we are awarded it or not. I worked with Tim, Shane, and the ISD to create a plan to offer supplemental, just in time, personalized support programs in math. Our MS/HS plan consists of 4 activities focused on a summer bootcamp for teachers, a modified MS support course, a co taught HS support course with a math coach, and a robust co-teaching model with a math coach and classroom teachers.
- We were awarded the 35j grant - Professional Development, Curriculum, and Supports grant for Early Literacy in the amount of \$474,089. This grant comes with expectations and requirements, but will help with our elementary literacy program - ARC as well as the dyslexia bill that will most likely be an unfunded mandate law soon.

6.3 Finance Report

- 6.3.1 March Enrollment Report
Board report included in packet.
- 6.3.2 March Food Service Report
Board report included in packet.

7.0 BOARD REPORTS/CORRESPONDENCE

- 7.1 Board Executive Committee
The Executive Committee meets next on April 15th at 5:30pm in the Pittman Room.
- 7.2 Board Performance Committee Report
The next Performance Committee meeting will be on April 22nd at 4:30pm in the Pittman Room.
- 7.3 Board Planning Committee Report
The Planning Committee met on April 8th and will meet next on May 13th at 4:30pm.
- 7.4 Board Finance Committee Report
The next Finance Committee meeting will be May 6th at 4:00 in the Pittman Room
- 7.5 Board Reports
 - Linc-Bots competed at the state level at FIRST for Michigan State Championships

8.0 PUBLIC COMMENT

- 8.1 Response to Prior Public Comment
 - No Public Comment
- 8.2 Public Comment
Board of Education Public Comment Statement

This is the time set aside by the Board to hear from you, the members of our community. We invite you to address the Board with comments, questions or concerns regarding board actions, policies, or other issues not resolved through appropriate administrative channels. The Board may not immediately respond to concerns presented at this meeting; however, we will respond to inquiries on or before the next board meeting.

Please sign in completing your contact information. Limit individual comments to 5 minutes or less. Comments with respect to the performance of specific district employees are not appropriate during public comment.

Rules for Public Comment:

1. The Board of Education reserves the right to limit the total public comment to 30 minutes in any meeting.
2. The Board of Education will limit each speaker to one opportunity to speak during any public comment period.
3. The Board of Education President, or the President's delegee (such as the Superintendent or another District administrator) will respond to your comment.
4. The Presiding officer may: A) prohibit public comments which are frivolous, repetitive, or harassing; B) interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant; C) request any individual to leave the meeting when that person behaves in a manner that is disruptive of the orderly conduct of the meeting; D) request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting, and; E) call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.

- Elana Bower and Kendall Greca approached the Board of Education as students and members of the Girls Varsity Tennis team. They are concerned about the condition of the Lincoln Tennis Courts.

9.0 CONSENT AGENDA

- 9.1 Minutes of Previous Meeting
 - 9.1.1 Regular Meeting March 11, 2024
 - 9.1.2 Board Workshop March 18, 2024
 Enclosed are the minutes of the March 11, 2024, Regular Meeting and March 18, 2024, Board Workshop as presented.

- 9.2 Student Trips
 - 9.2.1 Brick 4th Grade Fossil Park
 4th Grade Brick students will dig for fossils from the Devonian time period this time. 4th grade is currently studying this time and exploring Petoskey stones.
 - 9.2.2 Childs 5th Grade Camp
 The group will leave Childs Elementary on May 15th and travel to the Howell Nature Center. The students will participate in various cross-curricular programs and activities throughout camp.

- 9.3 March 2024 Finance Report
 Enclosed are the March 2024 Financial Reports. The Superintendent recommends approval as presented.

- 9.4 March 2024 Check Register
 Enclosed is the March 1-31, 2024, check register in the amount of \$3,102,293.50. The Superintendent recommends approval as presented.

- 9.5 March 2024 Trust and Agency
 Enclosed is the March 2024, Trust & Agency Report. The Superintendent recommends approval as presented.

- 9.6 Personnel Transactions

ACTION ITEMS					
Name	Position/Building	Date of Hire	Effective Date	Status	Major/Step
Cassandra Coker	Principal/Brick Elementary	08/29/1997	3/6/2024	Transfer	
Medrick Simms	Bus Driver/Transportation	3/8/2024		New Hire	
Dominique Redic	Bus Driver/Transportation	2/2/2024	3/21/24	Transfer	from aide to driver
Lisa Hall	Spec Ed Paraprofessional/Lincoln High School	11/03/2020	4/2/2024	Transfer	from bus aide/noon supervisor
Margaret Goodwin	Noon Supervisor/Brick Elementary & Crossing Guard/Childs Elementary	4/1/2024		New Hire	
Kim Kratzer	Director's Secretary/Facilities	10/8/2019	4/1/2024	Transfer	
Danica Crews	Receptionist/LAB	10/31/2021	4/1/2024	Resignation	
Octavia Pulliam	Bus Driver/Transportation	2/12/2024	3/19/2024	Termination	
Lisa Wright	Bus Driver/Transportation	10/8/2023	3/13/2024	Resignation	
Cindy Adcock	Teacher/Lincoln Middle School	8/25/2000	2/23/2024	Retirement	
Chris Grajczyk	Customer Serv Spec/Central Office	12/04/2002	2/29/2024	Retirement	
Name	Position/Building	Start Leave Date	Return to Work Date	Status	Approved/Not Approved
Sandy Ferri	Bus Driver/Transportation	3/4/2024	INTERMITTENT	FMLA	
Meghann Orrison	Building Secretary/Childs Elementary	5/27/2024	8/27/2024	FMLA	
Elizabeth Hollowell	Teacher/Childs Elementary ¹⁴	5/20/2024	24.25 school year	FMLA	

9.3 March 2024 Finance Report was moved from the Consent Agenda to New Business 10.8 March 2024 Finance Report

It was moved by LaBombarbe and seconded by Bentley that we accept the Consent Agenda as presented.

Ayes: 5
Nays: 0
Motion carried 5-0

10.0 NEW BUSINESS

10.1 Student Discipline

10.1.1 Student #4

The Board Discipline Committee met on March 21, 2024, to conduct a disciplinary hearing for Student #4 and their recommendation is included in your packet. The Superintendent and Discipline Committee recommend approval as presented.

It was moved by LaBombarbe and seconded by Bentley that we approve the recommendation of the Board Discipline Committee relative to disciplinary sanctions for Student #4 as presented.

Ayes: 5
Nays: 0
Motion carried 5-0

10.2 Student Trips

10.2.1 Middle School Band-Cedar Point

The Middle School Band takes a yearly reward trip to Cedar Point, all information is attached to the Board packet. This was presented for information only; Board action will be requested at a subsequent meeting.

10.3 Brick Therapy Dog

Brick Elementary School with the full support of the Student Council are asking that we be allowed to get a therapy dog for our school. Proposal is attached and the school has raised the initial \$5,000.00 to purchase the dog and the necessary training. There will be additional costs of \$500 for vet bills and \$500 for insurance. This was presented for information only; Board action will be requested at a subsequent meeting.

10.4 2024-25 Budget Amendment

Revenue

Property taxes/local rev Increase in budget for interest revenue and local grants - \$230k

State sources Change in categorical grants (-\$70k), MPERS (\$306k), 51e (358k), At-risk (\$416k)

Federal sources 23/24 Title changes

Inter-district sources Amounts received for Act 18 and Medicaid came in significantly higher than budgeted. Increase in GSRP grant.

Expenditures

Payroll Related Changes - Changes related to staffing (\$40k)

- Decrease in expected transportation costs (payroll, field trips, fuel) (\$138k)

- Increase for LEAO group after approved contract (\$100k)

Non-payroll Changes - Decrease of WEOC costs to match ISD report (\$265k)

- Decrease in expected special education contractor costs (\$154k)

- Decrease in expected fuel consumption (\$24k)

- Increase in maintenance costs for general, major projects, utilities. Can decrease special projects.

Increase in facilities also includes grant funded items (\$399k)

- Increase in budget for subbing costs (\$137k)

- Increase in imagine learning, FAESA, At-Risk, Title (\$466k)

Additional Notes:

Amount for unfilled positions Approximately \$400k for special education (LEA & LEAO) and drivers/aides

Safety grant Not included in budget yet until determination of when projects will start
31aa mental health Not included in budget yet until determination of when projects will start

This was presented for information only; Board action will be requested at a subsequent meeting.

10.5 District Discipline Hearing Procedure

Following the Board of Education Workshop and discussions with Rob Diezel and the Executive Committee, the Superintendent will gain the authority to suspend individuals for up to 59 days. This new authority will be phased in gradually during the remainder of the 2023-24 school year. Full implementation of the process will begin the 2024-25 school year. This was presented for information only; Board action will be requested at a subsequent meeting.

10.6 Food Service Equipment

The attachment "Stafford-Smith Quote 1.5" is a quote for fit and finish materials. These materials include trim pieces, shelves to fill in empty spaces, additional footers, and legs for our new equipment to replace the wheels that are on the equipment now.

The attachment "Stafford-Smith Quote 1.0" is a quote for additional equipment needed to bring the HS West and MS Kitchen/serving area upgrades to completion.

This additional equipment includes the following.

HS West

- 2 Cashier stands
- 1 salad bar
- Pizza hot Flat top
- Garbage disposal

MS

- 1 salad bar
- 2 salad bar end caps/utility counter
- 2 cashier stands

Towards the bottom of the quote you will also see a line item for a 15% discount that Phil was able to negotiate from Stafford-Smith.

Total of both quotes with discount included is \$140,605. This was presented for information only; Board action will be requested at a subsequent meeting.

10.7 Board Discussion-Sinking Fund

The Board asked the following:

- A question-and-answer sheet made available explaining what a sinking fund is.
- A community forum to answer questions and a survey to constituents asking for feedback.
- Look at other districts and the language they have used to promote a sinking fund.
- A spreadsheet made available listed out what can be accomplished in district at 1 mil, 2 mil and 3 mil also over 5 and 10 years.

10.8 March 2024 Finance Report

It was moved by LaBombarbe and seconded by Bentley that we approved the March 2024 Finance Report as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

11.0 OLD BUSINESS

11.1 Electric Vehicle- 61c1 CTE Equipment Grant

Please read the attached information.

It was moved by LaBombarbe and seconded by Bentley that we approve the purchase of Electric

Vehicle- 61c1 using the CTE Equipment Grant as presented.

Ayes: 5
Nays: 0
Motion carried 5-0

11.2 District Summer School
Elementary School

Over the four-week course of study in language arts, students will work through the following programs (modifications could be made based on data and programming) which are currently used in the district: LLI Reading, Phonics First, Lexia Core 5, and Half-Pint Decodable Readers. All students enrolled in the language arts academy grades K-5 will work within these programs on skills determined by assessments completed in their buildings prior to summer school. The Lexia Core 5 program creates a personalized learning path for each student based on assessment data within the program. These reading programs use research-based and effective strategies to support and improve student reading skills. The teachers trained for the summer program can continue to use the techniques within existing curricular structures as well throughout the school year.

The Elementary Summer School Program will utilize the math intervention program from Strategic Intervention Solutions. The students will be provided with a powerful, comprehensive review of grade level concepts and skills focusing on the grade level power standards. Using motivating games, problem solving activities, and math vocabulary reinforcement students will increase their math abilities and gain confidence.

All of the aforementioned programs reinforce the skills and concepts addressed in the Common Core State Standards. We will compare the students NWEA spring and fall assessment to determine growth.

Students will also engage in STEM, social-emotional learning, social justice, and identity lessons.

Middle School

Over the five-week course of study in language arts, students will work through the curriculum for the Middle School as prescribed by the Lincoln Board of Education. All students enrolled in language arts grades 6-8 will work through the intervention (AARI, LLI, Pearson, Edgenuity, Michigan Virtual, etc...) program with also direct teaching at a reading level determined by assessments completed in their buildings prior to summer school. Reading programs use proven and effective strategies to support and improve student reading skills. The teachers trained for the summer program can continue to use the techniques within existing curricular structures as well throughout the school year.

The Middle School Summer Success Program will utilize an intervention program (Edgenuity, Khan, Michigan Virtual, etc...) for math. The students will be provided with a powerful, comprehensive review of grade level power standards, concepts and skills. Using motivating games, problem solving activities and math vocabulary reinforcement, students will increase their math abilities and gain confidence.

All of the aforementioned programs reinforce the skills and concepts addressed in the Common Core State Standards. We will compare the students NWEA spring and fall assessment to determine growth.

High School

Students will be offered traditional classes that have been customized to better address the academic deficiencies identified through at-risk interventions to date. These classes will cover the essential content as outlined in the MMC and the course syllabi of LHS. Staff will develop individual plans for maximum credit recovery for each student enrolled. An online curriculum resource (Edgenuity) will be used along with face to face, differentiated instruction by the teacher.

It was moved by LaBombarbe and seconded by Bentley that we approve District Summer School for the 2023-24 school year as presented.

Ayes: 5
Nays: 0
Motion carried 5-0

11.3 2024-25 Master Calendar

The 2024-2025 Master Calendar has been agreed upon by the LEA and the Superintendent and meets the requirements as mandated by the State of Michigan Superintendent recommends approval as presented. Board action was requested.

It was moved by LaBombarbe and seconded by Bentley that we approve the 2024-2025 Master Calendar as presented.

Ayes: 5
Nays: 0
Motion carried 5-0

12.0 CLOSED SESSION

12.1 Negotiations

12.2 Superintendent Informal Evaluation

It was necessary to enter closed session to discuss Negotiations and the Superintendent Evaluation, not to return to open session.

A roll call vote was necessary.

Pursuant to Sections 8(e) and 8(a) of the Open Meetings Act, it was moved by LaBombarbe and seconded by Bentley that we enter closed session to discuss Negotiations and the Superintendent Evaluation, not to return to open session.

Ayes: 5 LaBombarbe, Czachorski, Bentley, Smith and Moore
Nays: 0
Motion carried 6-0

13.0 ADJOURNMENT

It was moved by LaBombarbe and seconded by Bentley that we adjourn the meeting at 8:13 p.m.

Ayes: 6
Nays: 0
Motion carried 6-0

President Czachorski declared the meeting adjourned.

ACTION ITEMS					
Name	Position/Building	Date of Hire	Effective Date	Status	Major/Step
Steven Bell	Bus Driver/Transportation	4/15/2024		New Hire	
Krystin Woodworth	Teacher/Lincoln High School	12/16/2019	4/15/2024	Transfer	BA Step 3
Donna Greiner	Teacher/Lincoln High School	1/20/1992	4/22/2024	Transfer	BA Step 3
Samanth Neace	Noon Supervisor/Childs Elementary	4/17/2024		New Hire	
Name	Position/Building	Start Leave Date	Return to Work Date	Status	Approved/Not Approved
Vicki Echegoyen	Teacher/Lincoln Middle School	4/1/2024	INTERMITTENT	FMLA	
Lori Ferguson	Assistant Principal/Lincoln Middle Sch	4/10/2024	INTERMITTENT	FMLA	
Shaheen Eisenstein	Paraprofessional/Lincoln Middle Scho	4/24/2024	INTERMITTENT	FMLA	

**Food Service Management Company
Contract Renewal - Rate Agreement Form
FIXED PRICE CONTRACT**

Lincoln Consolidated Schools	2022
School Food Authority/Sponsor Name	Year of Original Contract
81070	2
Agreement Number/School District Code	Renewal Year (1, 2, 3, or 4)
Chartwells	
Food Service Management Company Name	

This document contains the rates and fees for the furnishing of food service management for nonprofit food service programs for the period beginning **July 1, 2024**, and ending **June 30, 2025**. The terms and conditions of the original contract are applicable to the contract renewal.

The **Consumer Price Index** for All Urban Consumers (CPI-U) for the Midwest Region for December 2023 is **4.2%** as released by the U.S. Bureau of Labor Statistics. The **Equivalent Meal Factor** decreased from \$4.7100 to **\$4.6250** for SY 2024-2025.

Price Per Meal and Meal Equivalents must be quoted as if no USDA Donated Commodities will be received.

Rates for School Year (SY) 2023-2024 must match what was approved by MDE.

RATE NEGOTIATIONS ARE NOT ALLOWED FOR THE SY 2024-2025 RENEWAL.

RATES MUST NOT BE ROUNDED UP.

Child Nutrition Program	SY 2023-2024 Rate	Flat % Increase per Original Contract	New SY 2024-2025 Rate
1. School Nutrition Programs (SNP)			
Reimbursable Breakfasts	\$1.963	4.2%	\$2.045
Reimbursable Lunches	\$3.349	4.2%	\$3.489
Reimbursable Snacks	\$1.050	4.2%	\$1.094
Non-Program Meal Equivalents	\$3.349	4.2%	\$3.489
2. Child and Adult Care Food Program (CACFP)			
Reimbursable Breakfasts	\$1.963	4.2%	\$2.045
Reimbursable Lunches	\$3.349	4.2%	\$3.489
Reimbursable Snacks	\$1.050	4.2%	\$1.094
Reimbursable Suppers			
3. Summer Food Service Program (SFSP)			
Reimbursable Breakfasts	\$1.963	4.2%	\$2.045
Reimbursable Lunches	\$3.349	4.2%	\$3.489
Reimbursable Snacks	\$1.050	4.2%	\$1.094
Reimbursable Suppers			
4. Special Milk Program			
Special Milk			
5. Fresh Fruit and Vegetable Program (FFVP) (PER DAY service is provided per original contract)			
Flat Rate PER DAY			
6. Additional Food Service Markup for Salad/Food Bar (PER DAY service is provided per original contract)			
Flat Rate PER DAY			
7. Advance Payment amount for the 24-25 school year, if any			N/A
8. Guaranteed Return amount for the 24-25 school year, if any			N/A
9. Planned Client Investment amount for the 24-25 school year, if any			N/A

Note: Company must sign this page prior to initial upload into GEMS/MARS.

By submission of this proposal, the company certifies that, in the event it receives a renewal award under this solicitation, the company shall operate in accordance with applicable program laws and regulations. The company shall not plead misunderstanding or deception because of such estimates of quantities, or of the character, location, or other conditions pertaining to the proposal. This agreement shall not exceed one year.

Signed:  4/1/2024
 Food Service Management Company Representative Date
Amy Shaffer, CEO, Chartwells K12
 Printed Name/Title

**Note: Sponsor does NOT sign this page prior to initial upload into GEMS/MARS.
Signature is obtained AFTER MDE approval.**

Sponsor Acceptance of Contract Renewal Agreement

Signed: _____ Date _____
 Sponsor Representative
 Printed Name/Title

Food Service Management Company Contract Renewal - Signature Page

Lincoln Consolidated Schools	2022
School Food Authority/Sponsor Name	Year of Original Contract
81070	2
Agreement Number/School District Code	Renewal Year (1, 2, 3, or 4)
Chartwells	
Food Service Management Company Name	

The Food Service Management Company certifies that it will operate in accordance with all applicable State and Federal laws and regulations.

This Contract Renewal Agreement, attachments, and the original Contract, with addenda, if any, constitute the entire agreement between the School Food Authority (Sponsor) and the Company. The parties shall not execute any additional contractual documents pertaining to this Contract, except as permitted by applicable law.

This agreement shall be in effect for one year from July 1, 2024, to June 30, 2025.

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be signed by their duly authorized representative on this day and year.

Note: Company must sign this page prior to initial upload into GEMS/MARS.

Signed: _____



Food Service Management Company Representative

4/1/2024

Date

Amy Shaffer, CEO, Chartwells K12
Printed Name/Title

**Note: Sponsor does NOT sign this page prior to initial upload into GEMS/MARS.
Signature is obtained AFTER MDE approval.**

Signed: _____

Sponsor Representative

Date

Printed Name/Title



WISD BUDGET REVIEW TIMELINE/DEADLINES

Date/Deadline	ISD Budget Review
February 13, 2024 – 5:00 p.m.	The WISD Board of Education 2024-25 Budget Amendments Board Meeting
April 9, 2024 – 5:00 p.m.	The WISD Board of Education Annual Budget Review @ Board Meeting
April 18, 2024 – 6:00 p.m.	WASB Annual Budget Review Meeting (Zoom)
May 1, 2024	The WISD general fund budget submitted to local districts before May 1, 2024.
May 31, 2024	Deadline for local district response to WISD general fund budget. Local district Boards must consider a resolution of support or may indicate specific recommendations for changes.
June 25, 2024	The WISD Board adopts the general fund budget.

Local District Responsibility
WISD Responsibility

Please submit resolutions and any questions to vwestmoreland@washtenawisd.org.

Support for Budget

ISD BUDGET RESOLUTION

_____, Michigan (the “District”)

A meeting of the board of education of the district was held in the _____ in the

District, on the _____ day of _____, 2024, at _____ o'clock in the AM/PM.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by

Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed intermediate school district general fund budget.
2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the intermediate school board or its superintendent no later than June 1, 2024.
3. All resolutions insofar as they conflict with this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a _____ meeting held on _____, 2024, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

Disapproval of Budget

ISD BUDGET RESOLUTION

_____, Michigan (the "District")/

A meeting of the board of education of the district was held in the _____ in the

District, on the _____ day of _____, 2024, at _____ o'clock in the AM/PM.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by

Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget and has determined that it disapproves of certain portions of the proposed intermediate school district general fund budget with objections, along with proposed changes, if any, are set forth on Exhibit A attached hereto and incorporated herein by reference.
2. The superintendent is hereby directed to submit a certified copy of this resolution to the intermediate school board and/or to the intermediate school district superintendent with the specific objections and proposed changes that this board has to the budget no later than June 1, 2024.

3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a _____ meeting held on _____, 2024, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

WISD Programs and Budgets Review

including

Local School District Services 2024-25

presented
April 2024

Our Goal

- Explain the mandated budget review process.
- Review your role in this process.
- Give you the information you need to carry out your role.
- Support you in your efforts.

Mandated Budget Review (new)

Section 624 of the Revised School Code, as amended, requires an ISD Board to have its proposed **General Fund** budget reviewed by its constituent districts each year.

ISD Board

By May 1 of each year:

The intermediate school board shall submit its proposed **General Fund** budget for the next school fiscal year to the board of each constituent district for review.

Local Board

By June 1 of each year:

- The local board will review the proposed ISD budget.
- Adopt a resolution expressing its support for or disapproval of the proposed ISD budget.
- Submit any **specific** budget objections and/or proposed changes to the ISD board.

ISD Board

If an intermediate school board receives any specific objections or proposed changes, the intermediate school board shall consider the proposed budget changes.

Role of WASB Director

- **Now**
 - Serve as an ambassador.
 - Learn about ISD budget process.
 - Ask clarifying questions.
- **After May 1 (with superintendent)**
 - Present information to your board.
 - Ask for help, if needed.
 - Answer questions from your board.
 - Submit resolution to WISD by June 1.
- **Throughout the year**
 - Remain involved, stay informed.



What is an ISD?

- Regional education service agency
- Created by legislature in 1962
- Designed to be an intermediary between the Michigan Department of Education and local schools
- Composed of innovative professionals who focus on teaching and learning
- An organization that leads through service

Role of WISD

- Operates cooperative programs/delivers services for students in Ann Arbor, Chelsea, Dexter, Lincoln, Manchester, Milan, Saline, Whitmore Lake, Ypsilanti Community
- Secures educational resources and shares them equitably
- Builds local capacity to improve student achievement
- Provides services to assure that each child learns
- Leadership role in building a Cradle to Career collaborative in Washtenaw County



General Education Services

**Technology &
Data Support**

**Instructional
Support**

**School &
Community
Partnerships**

**Grant-funded
Programs &
Services**

Technology & Data Management



Network Connectivity

- Physical Fiber Plant Support and Maintenance
- Core Network Infrastructure and Equipment
- Network Security Hardware and Support
- Internet Connectivity through utilizing E-rate Funds



State Connections

- Data Hub Support (MiDataHub)
- Michigan State Education Network Connection (MISEN)



Application Hosting Support

- Follett Destiny Library System
- PowerSchool
- New World
- PowerSchool Special Education Programs (PSSP)
- Coordinate Volume Purchase Savings (e.g. MVU Courses, Security Products)

Technology & Data Management

WISD Technology Services provides partnering districts with a full range of onsite and centrally-managed technology services.

Desktop support

- End User Device Support
- Training
- Mobile Device Management
- Presentation Equipment
- Instructional Integration

Application Hosting

- PowerSchool SIS
- PowerSchool Special Programs
- New World
- Destiny Library
- Child Plus
- School Messenger
- Document Imaging
- Meal Magic
- Registration Systems

Infrastructure

- Network Consulting
- Network Administration
- Network Maintenance
- Server Hosting
- Patch Management
- Cybersecurity and Risk Management

Data Services

- State Reporting
 - MSDS
 - TSDL
 - SID
- Scripting & Data Exchange
 - Student Account Creation
 - Student and Staff Data Flow
- Data Hub Integration

County Achievement Initiatives: Professional Learning Opportunities

There are three different pathways for educators to engage in professional learning.

Learning Series

Responsive Leadership Series

Responsive Teachers Institute

Continuous Improvement Series

Adaptive Schools

Book Studies

Settled Instruction Observation Protocol (SIOP)

Health

Custom District Professional Learning

By district request on topic of need aligned to their SIP; (subject or grade level specific)

Learning Networks

Assessment Literacy (12 years)

Early Literacy Foundations (2 years)

Disciplinary Literacy (7 years)

Washtenaw County Coaching Collaborative (4 years)

English Learner Network (2 years)

Math Network (1 year)

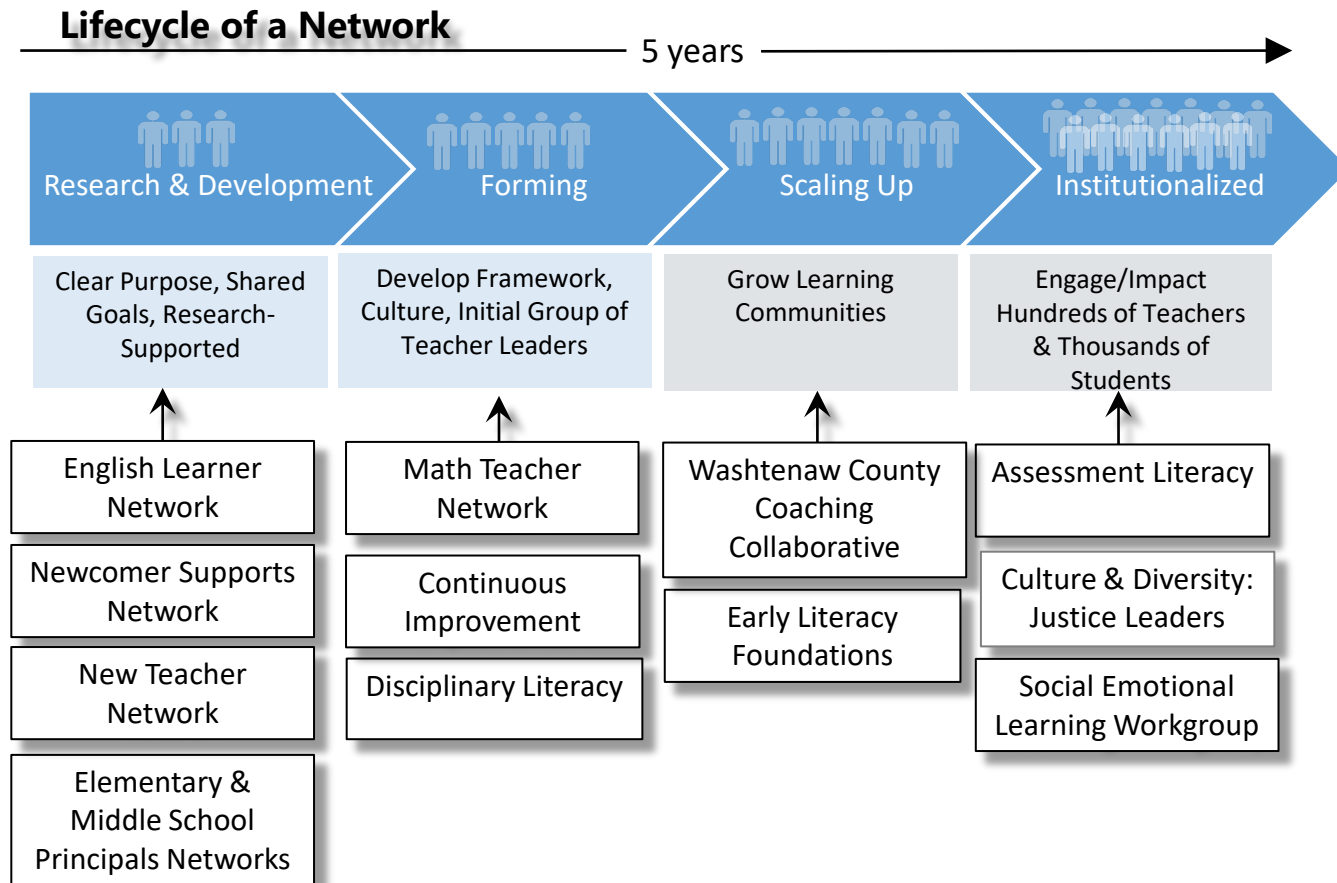
STEM Network (1 Year)

Principal Learning Networks

Newcomer Educator Network (1 year)

County Achievement Initiatives: Teacher & Leader Networks

Multi-year approach to teacher and system learning focused on student outcomes



Additional Instruction Supports

Technical Support

- Continuous Improvement
- Custom professional development
- Partnership School Support
- Health Education



Special Projects

- Senior Exit Survey
- Early literacy coach grant
- MiSTEM Regional network
- Early Math Essentials
- Newcomer Supports
- Development of Asynchronous Professional Learning Courses



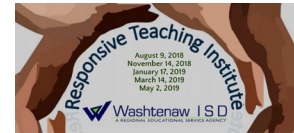
Equity, Inclusion and Social Justice: Focused Efforts

Justice Leaders



Professional learning series for educators

Responsive Teaching & Leadership Institutes



Professional learning series for educators & leaders

Ten80 Grant



Youth engineering program culminating in regional and national competitions

Youth Council

High school youth-led and youth-focused group focused on issues of diversity



Equity, Inclusion and Social Justice: Special Populations

Justice Involved Youth



Education services to youth involved in the juvenile justice system

Education Project for Homeless Youth



Leadership with district liaisons & resource coordination

Chronic Absenteeism



Case management with Washtenaw County service providers & district allies

Trusted Parent Advisors

Empowering parents to organize & connect with area services



Community & School Partnerships: Student Health & Wellness Focus

Multi-year approach to staff and system learning focused on mental health

Whole School, Whole Community, Whole Child (WSCC) Model



- Mental Health Action Team
- Restorative Practices Training Series
- WC CMH Mental Health Mini Grants
- Youth Mental Health First Aid Trainings
- Handle With Care System
- Behavioral Threat Assessment
- Suicide Severity Risk Assessment Training
- Substance Use Prevention Assessment
- Parent Series: Mental Health & Substance Use Education
- Caring 4 Students: Bridge Team
- TRAILS to Wellness Liaison
- Mom Power & Strong Roots Cafes
- Michigan Medicine Parent & Teen Substance Use Seminars
- Care Solace Consortium Agreement
- Mindfulness Curriculum Development





Our mission is to **support** the **physical, mental, and emotional well-being** of K-12 students throughout our community.



Our vision is to **empower** students, families, and educators by expanding intervention strategies to **Increase mental well-being** for academic success.

<p>The Need</p>	<p>Mental health profoundly influences academic success. Conditions like depression and anxiety correlate with lower grades and higher dropout rates. Our intervention can mitigate these impacts, fostering an environment conducive to learning and growth.</p> <hr/> <p>Schools offer a unique platform for mental health support. They provide continuity of care, identification, and referral services. Moreover, schools can combat stigma, fostering open dialogue and resilience among students.</p>
<p>Our Offerings</p>	<p>Our Bridge Clinical Team comprises skilled professionals:</p> <ul style="list-style-type: none"> • Clinical Social Workers offer counseling, coordination, and intervention strategies • All mental health specialists provide direct support, consultation, and home-school collaboration. • Crisis Mental Health Coordinators facilitate crisis transitions and Wraparound services. <p>Our streamlined process ensures timely assistance:</p> <ul style="list-style-type: none"> • Each district designates points of contact for referral coordination. <ul style="list-style-type: none"> • Referring staff receive contact within three school days. • Clinicians began working promptly to assess and address students needs.



- Children's Savings Account program operated by the WISD in collaboration with Washtenaw County Government.
- Provides a jump start on planning and saving for college and career training for students in 1st-6th grades in Washtenaw Public Schools and participating Public School Academies.
- 12,111 accounts have been opened with over \$500,000 already invested for students to use for their educations after high school.
- All eligible students automatically receive a \$25 starting deposit and some students, based on family income, may qualify for an additional \$475.



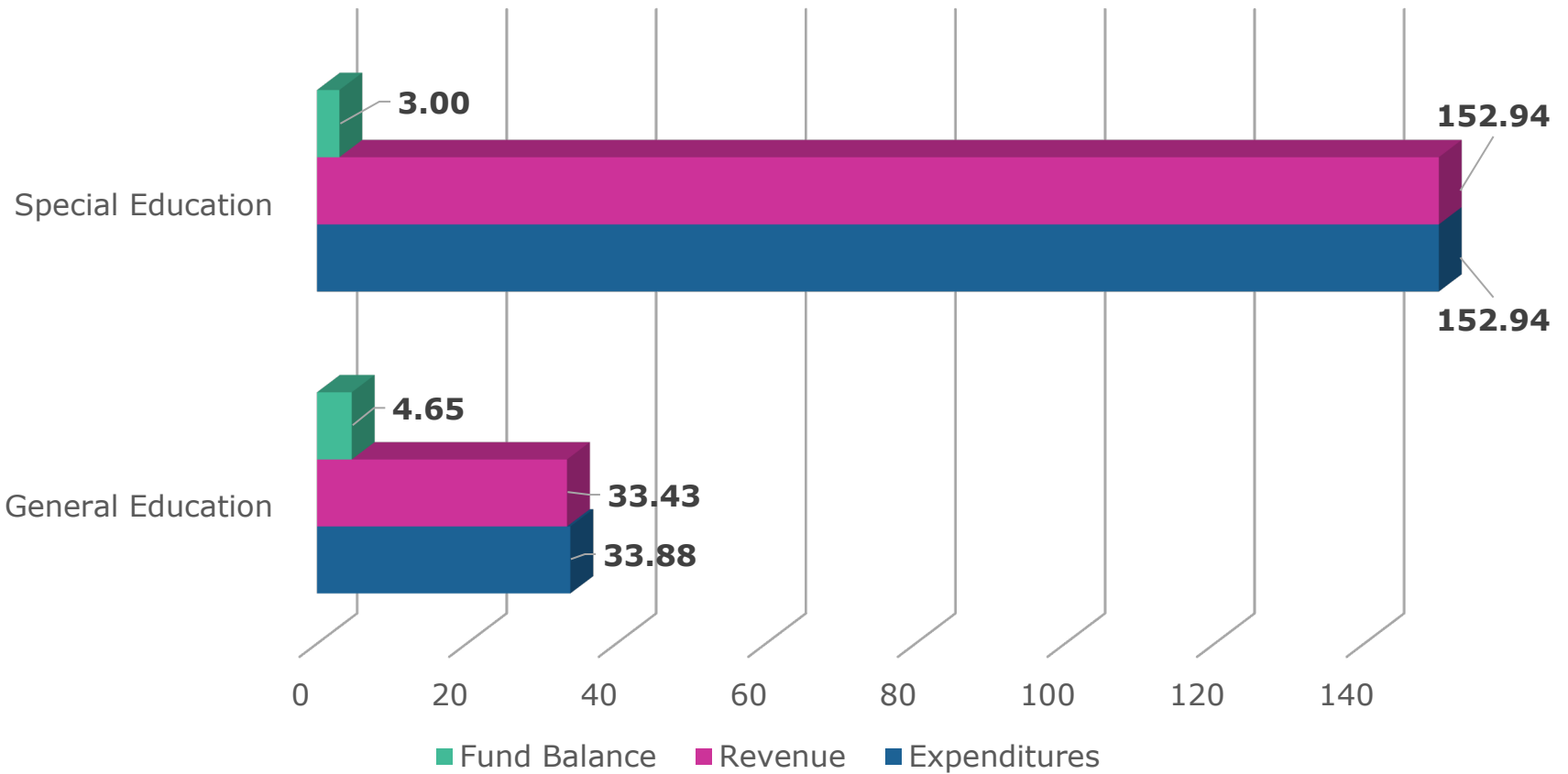
School Safety



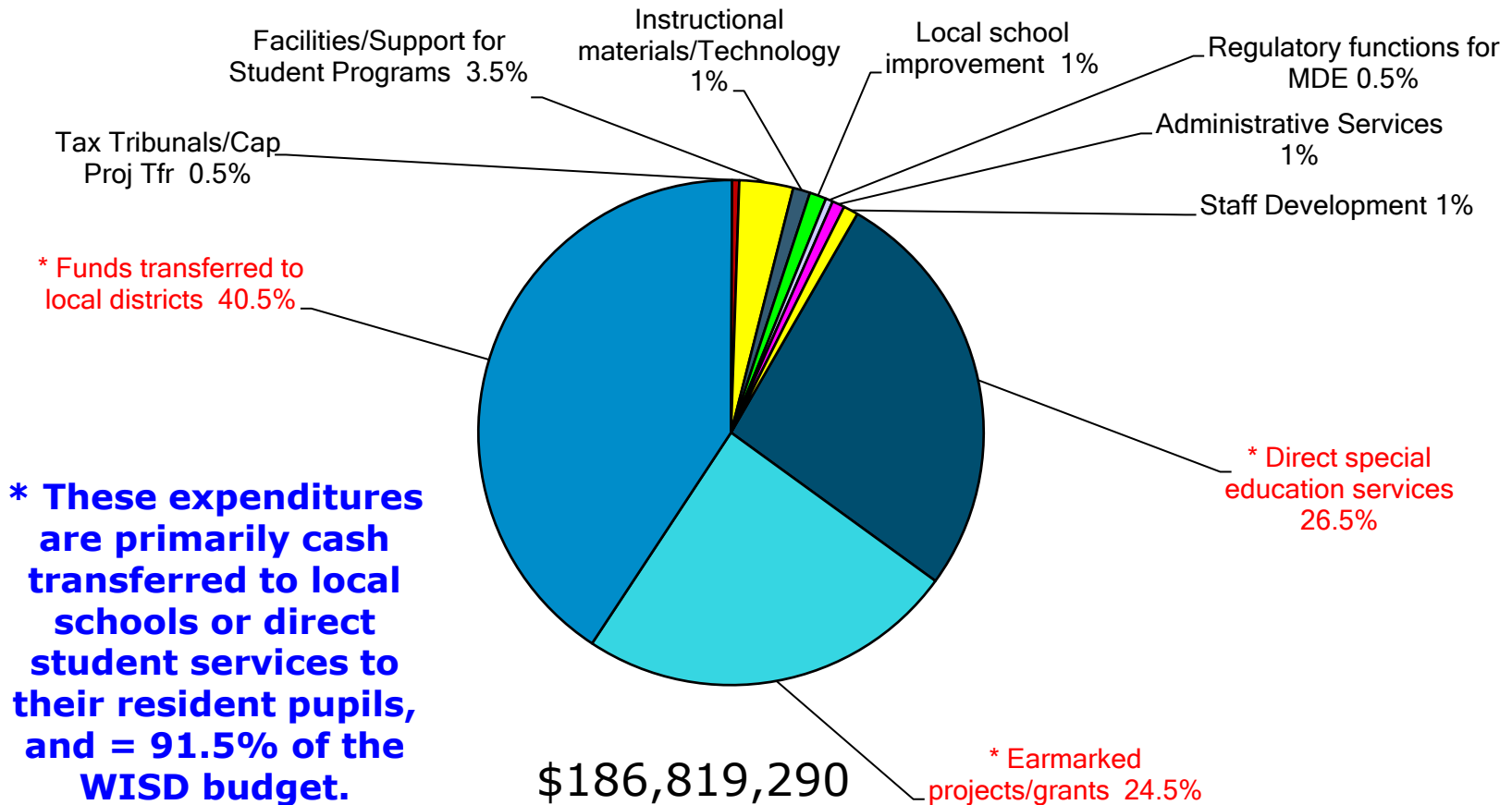
- Annual Meetings with Police Chiefs & County Superintendents
- Support on development of Emergency Operating Plans
- Shared Learning Sessions: MSU Emergency Services Lessons Learned and Oxford Report Review and Lessons Learned
- Future work: Community Scenario Exercises, Community Violence Intervention Summit



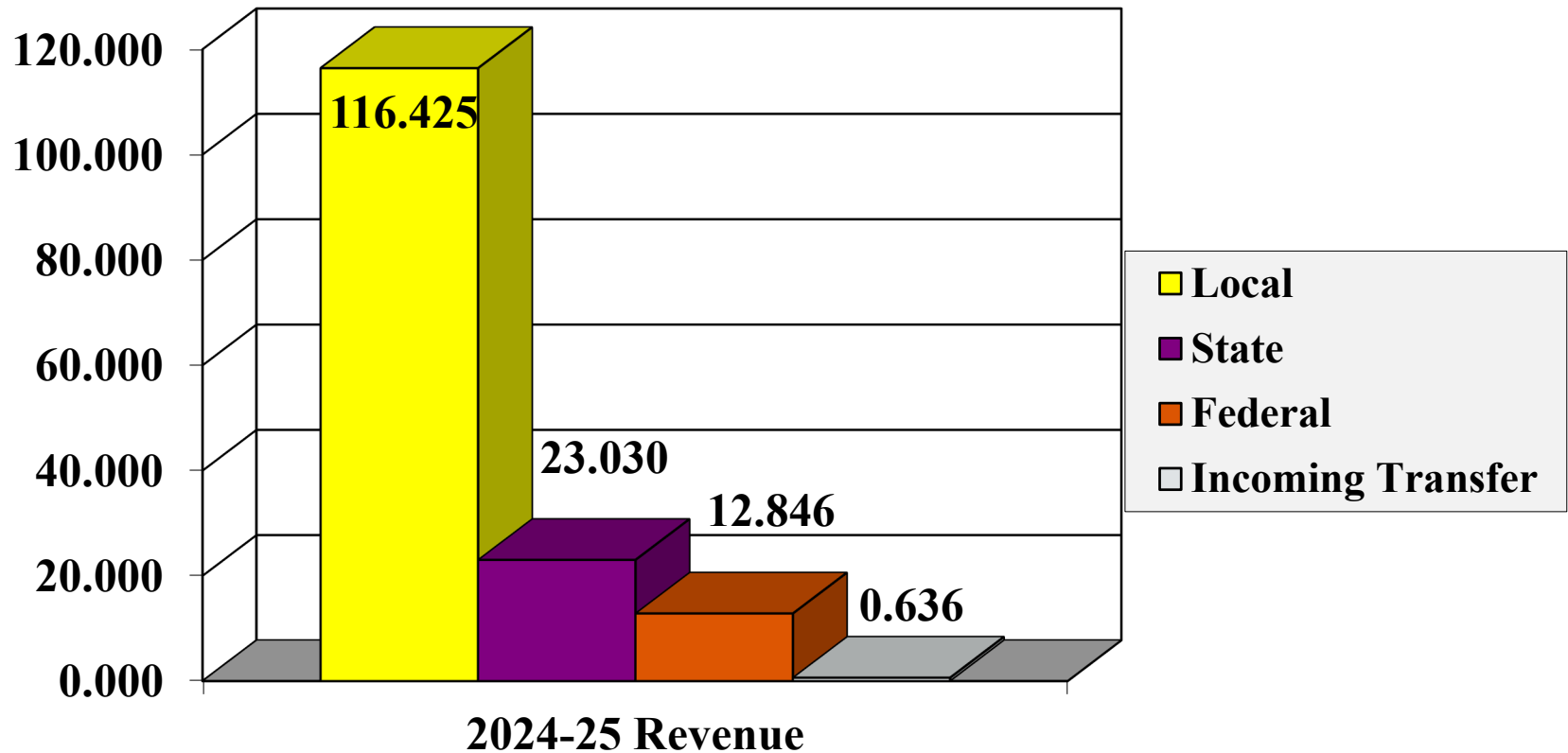
2024-25 WISD Budget (In Millions)



WISD Expenditures 2024-25

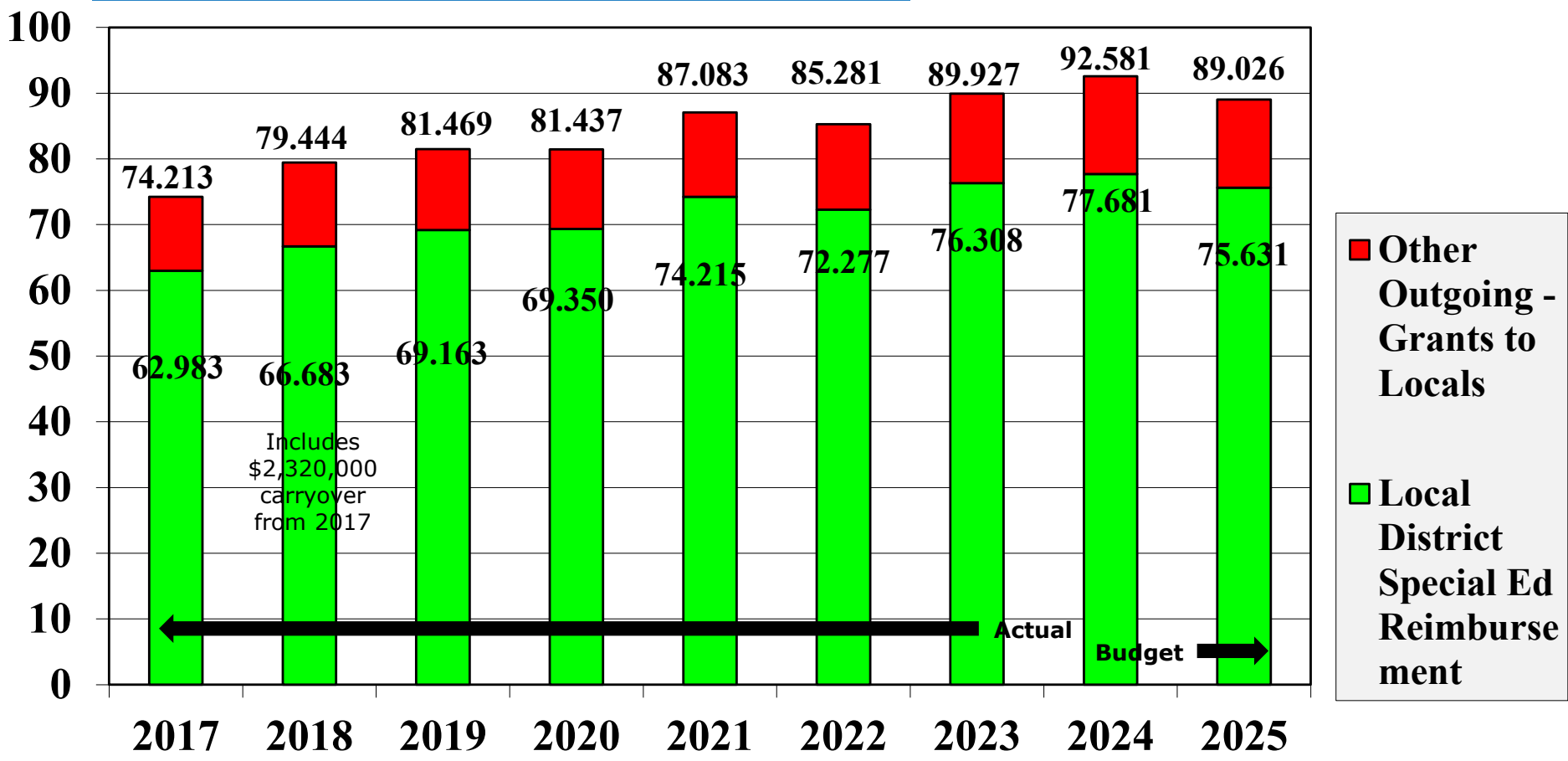


Special Education Fund Revenue Sources (in Millions)



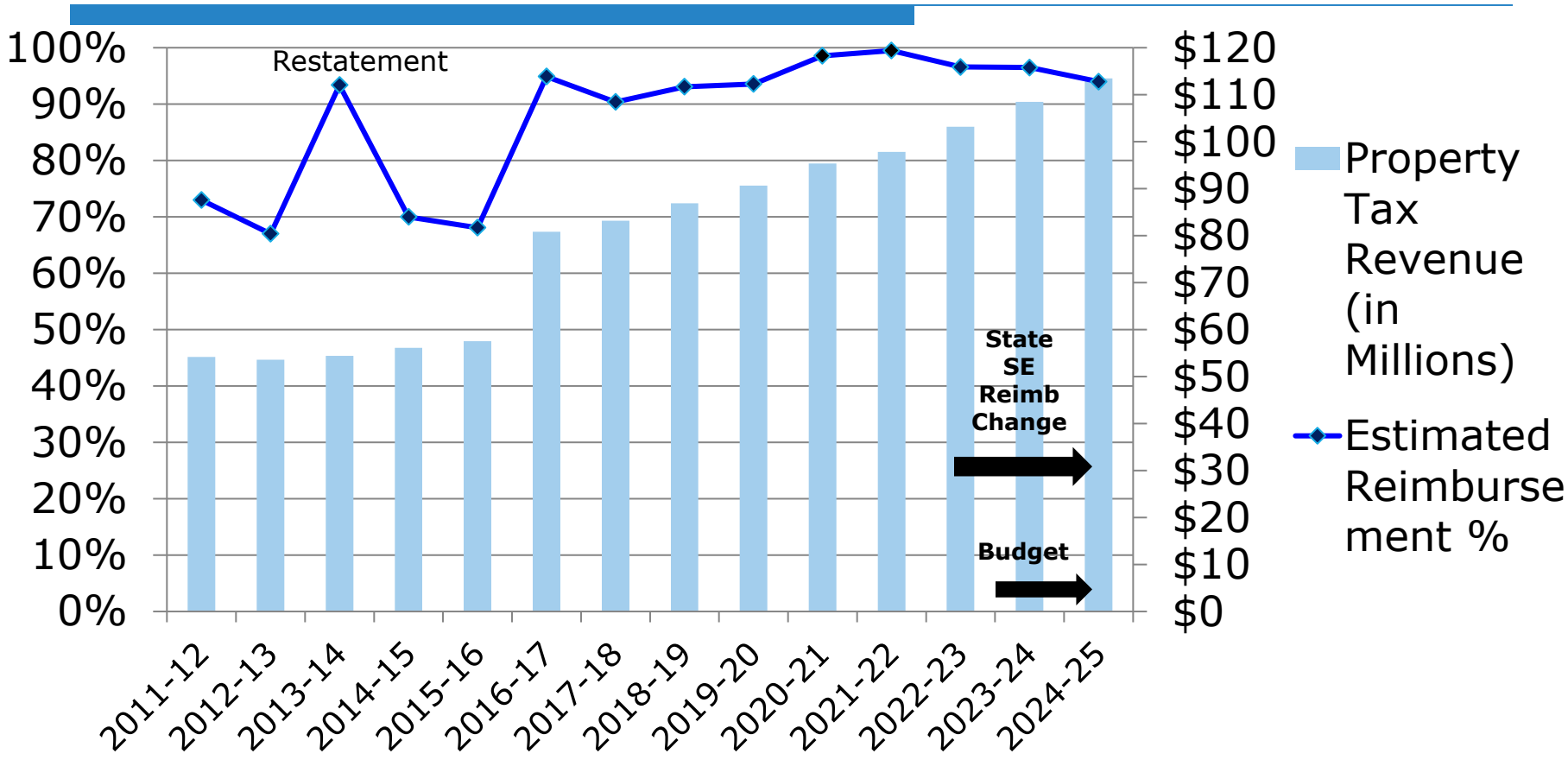


Outgoing Transfer Special Education (in Millions)



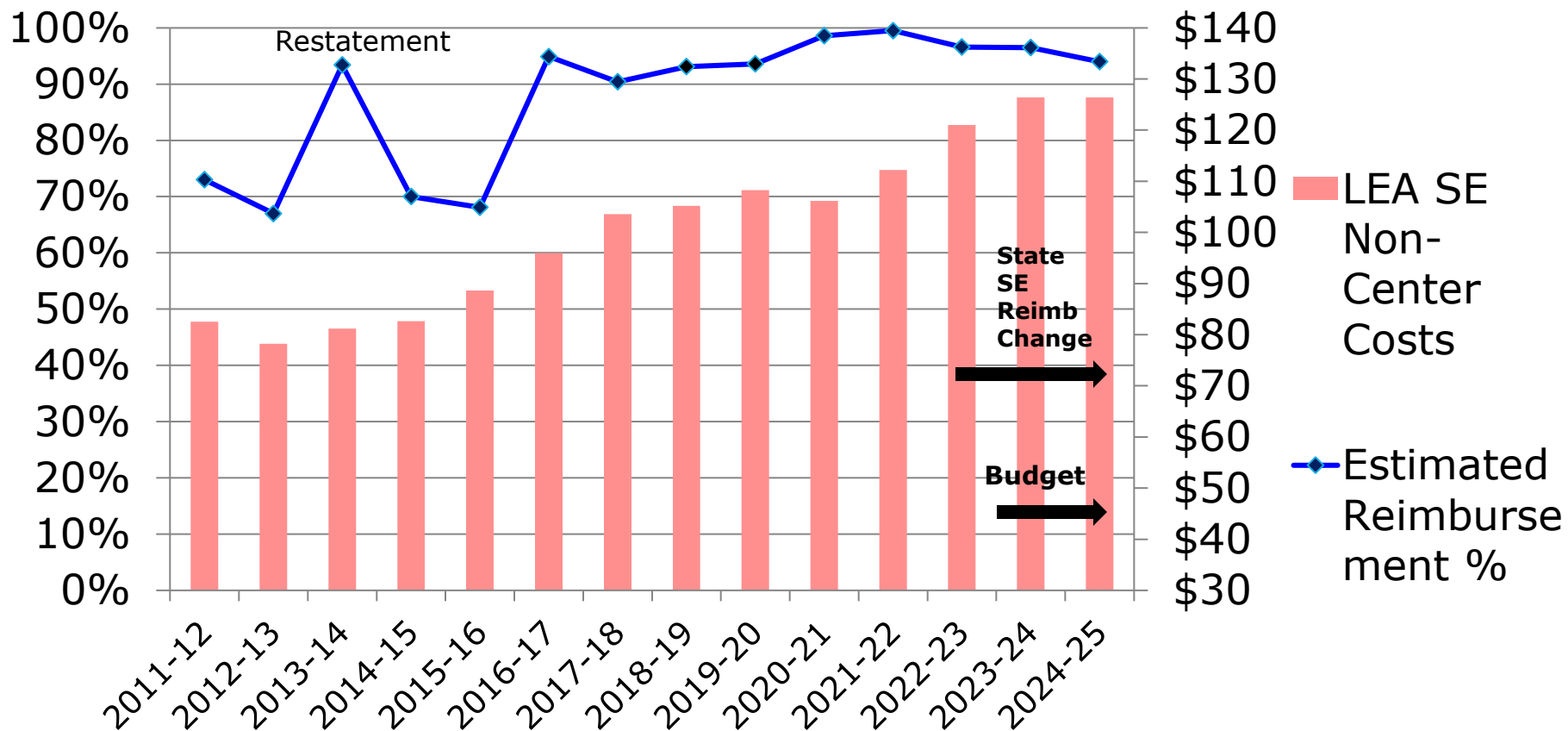


Special Education Reimbursement History/Projection





Special Education Reimbursement & Cost History/Projection



Special Education Fund Revenue Changes

- Net increase in property taxes of 4%
- Increased state revenue for 22-23 and 23-24 for foundation allowance & reimbursable costs
- No state reimbursement or retirement expense change for UAAL assumed as proposed in the state Executive budget



Special Education Fund Revenue Changes (Continued)

- Assumes no federal grant carryover
- One-time IDEA American Rescue Plan grant was used in 2023-24 to partially fund a new centralized program for students on the autism spectrum with significant behavioral challenges



Special Ed Fund Expenditure Changes

- The full cost of the new centralized program for students on the autism spectrum with significant behavioral challenges. Partially funded in 2023-24 with a one-time IDEA American Rescue Plan grant of approximately \$1.2 million. Now fully funded with local funds.

Special Ed Fund Expenditure Changes

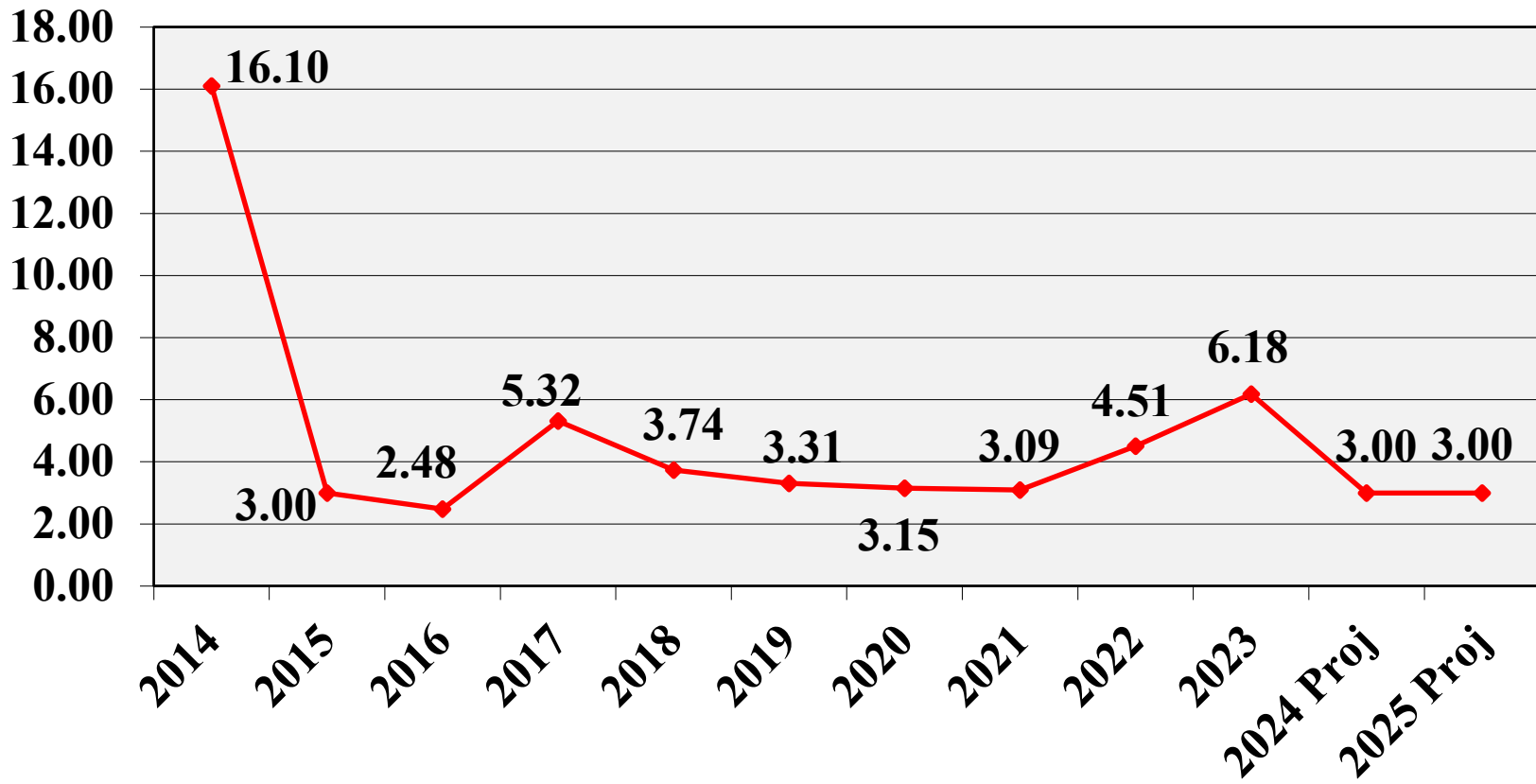
- No state reimbursement or retirement expense change for UAAL assumed as proposed in the state Executive budget
- Added a pilot staffing project at Ypsilanti Community Schools to assist with staffing needs – 6.0 Professional Staff FTE
- Restructured SE data assessment and evaluation and SE admin needs to comply with MDE General Supervision needs

Special Ed Fund Expenditure Changes

- Some rent expense now budgeted as a “debt” payment – GASB 84
- Assumes vacancies filled
- Assumes step increases
- Includes 2.0% salary/wage increase – Based on bargaining agmt formulas
- Healthcare increase at 4.4%
- Local district reimbursement, net of tuition billings, is estimated at \$75.2 million; LEAs are budgeting based on \$68.3 million in 2023-24



Fund Balance-Special Education (in Millions)

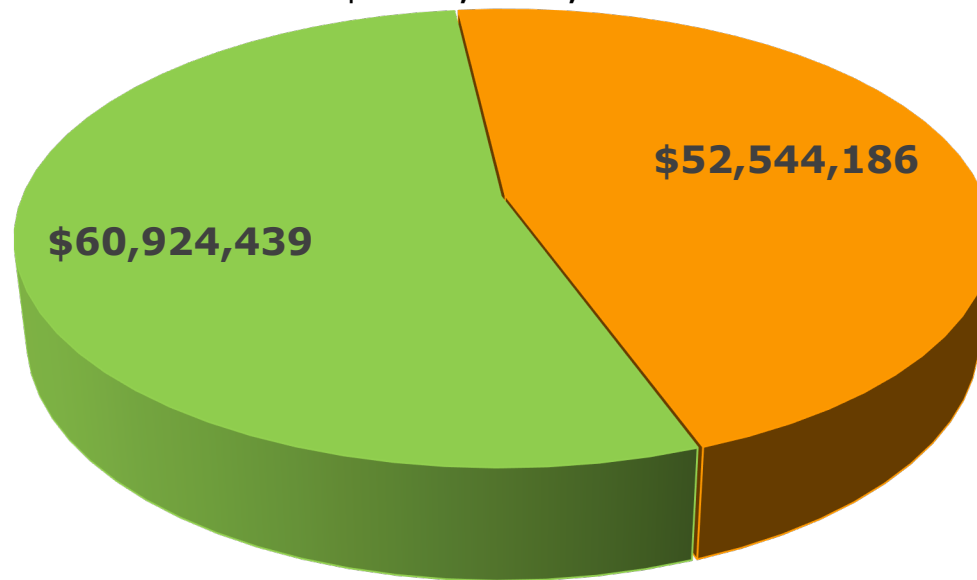


Washtenaw ISD

Breakdown of SE Property Taxes

Special Education Property Taxes

\$113,468,626



■ Charter Millage ■ Millage Up for Renewal

Estimated Impact of Millage Non-Renewal

(by District)

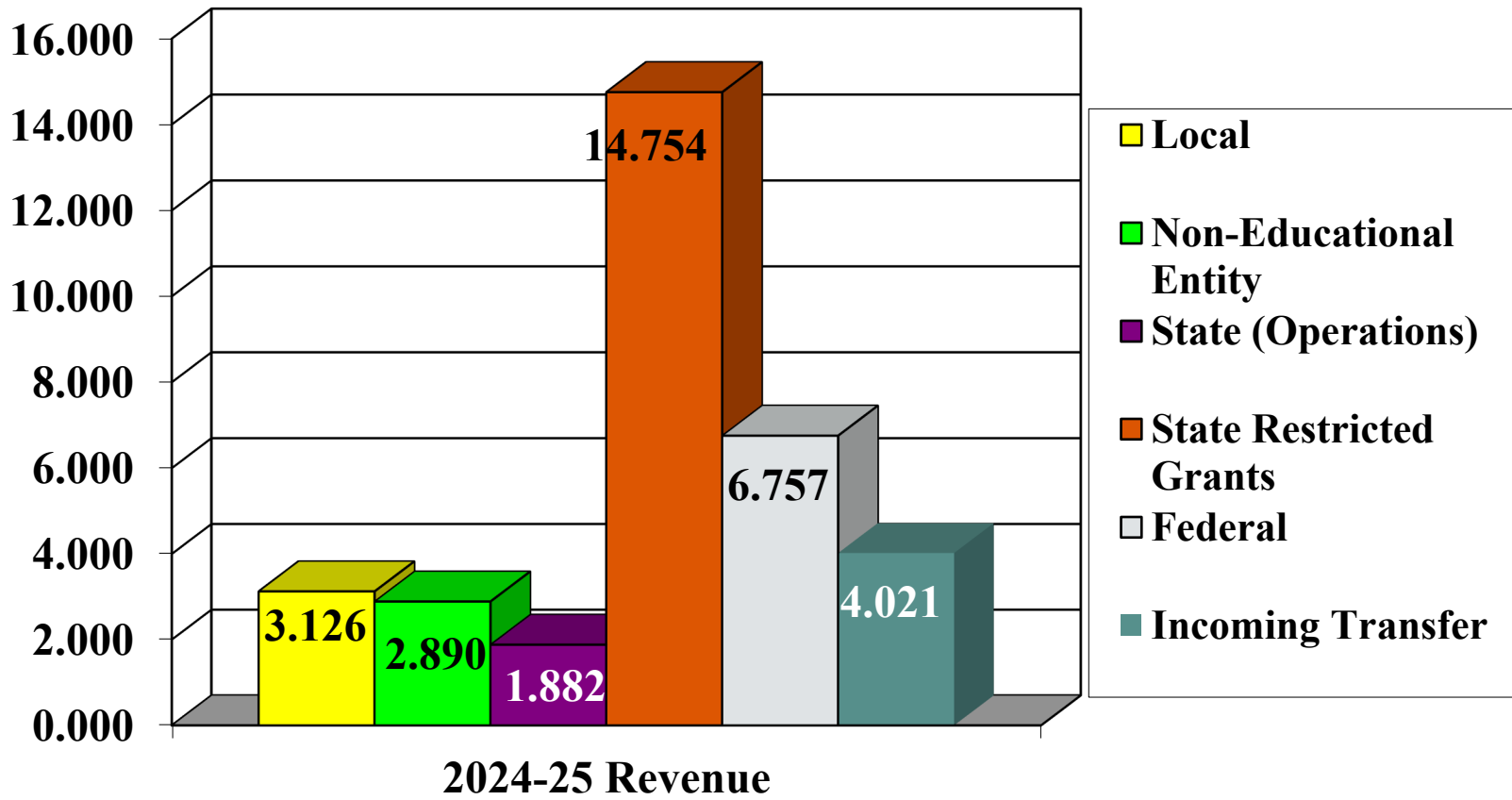
Agenda Item
April 22, 2024

LEA	Reduction of Reimbursement
Ann Arbor	\$25,803,287
Chelsea	\$2,503,179
Dexter	\$3,427,896
Lincoln	\$4,397,130
Manchester	\$487,590
Milan	\$2,202,692
Saline	\$6,203,920
Whitmore Lake	\$800,600
Ypsilanti	\$3,845,234
PSAs	\$1,328,472

Note: Based on 2022-23 Cost
Reimbursement Calculation

General Fund Revenue Sources

(in Millions)





General Fund Revenue Changes

- Net increase in property taxes of 4%
- State Sec 81 ISD operations funding up 2.5%
- Transfers in for full year from LEAs to support an ISD-wide CTE director position (net of grants)
- Also assumes no grant revenue carried over to 2024-25



General Fund Expenditure Changes

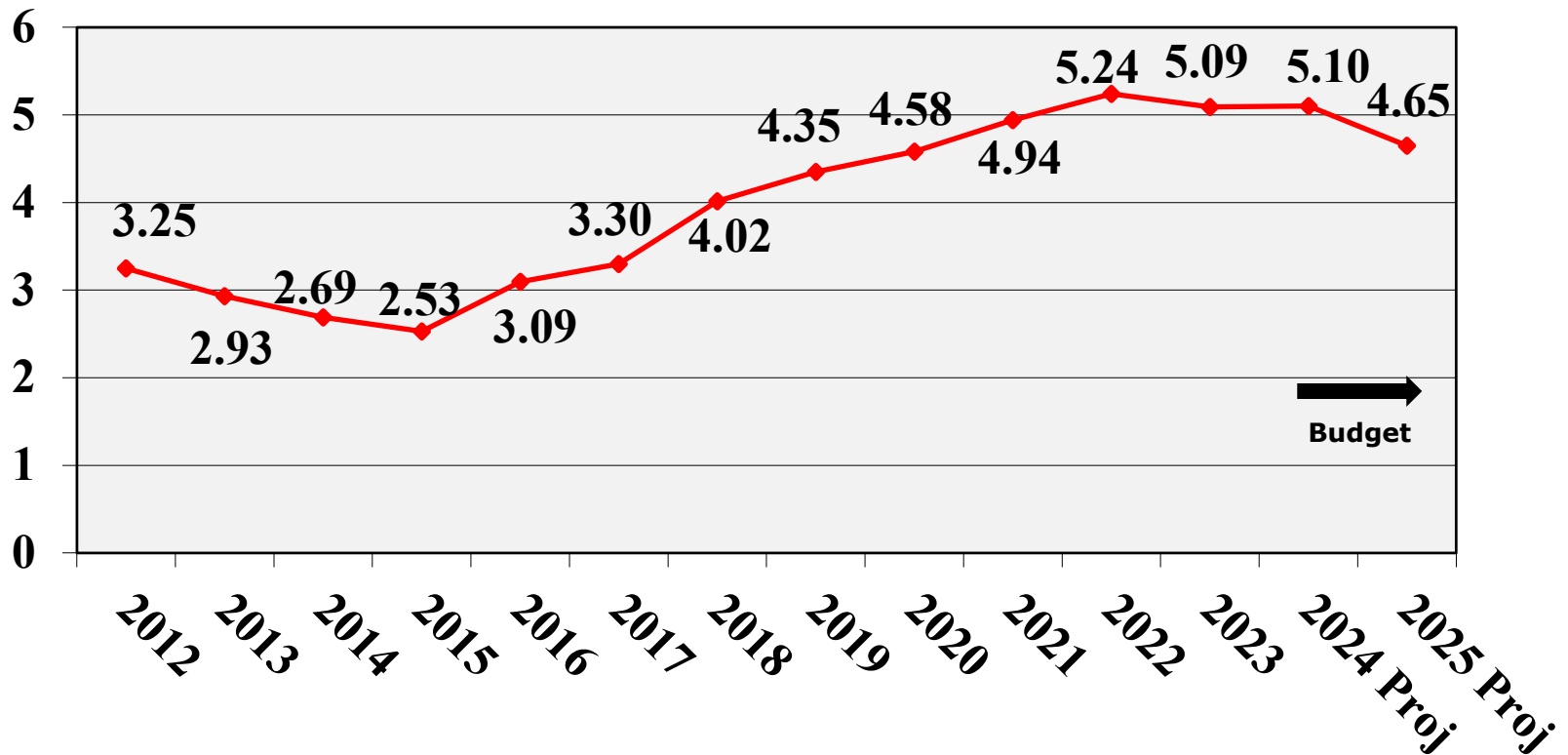
- Expenditures lower due to no grant revenue carryover noted on revenue slides
- Full year of funding for countywide CTE director office
- Added Business Services position for grant management due to increased need



General Fund Expenditure Changes

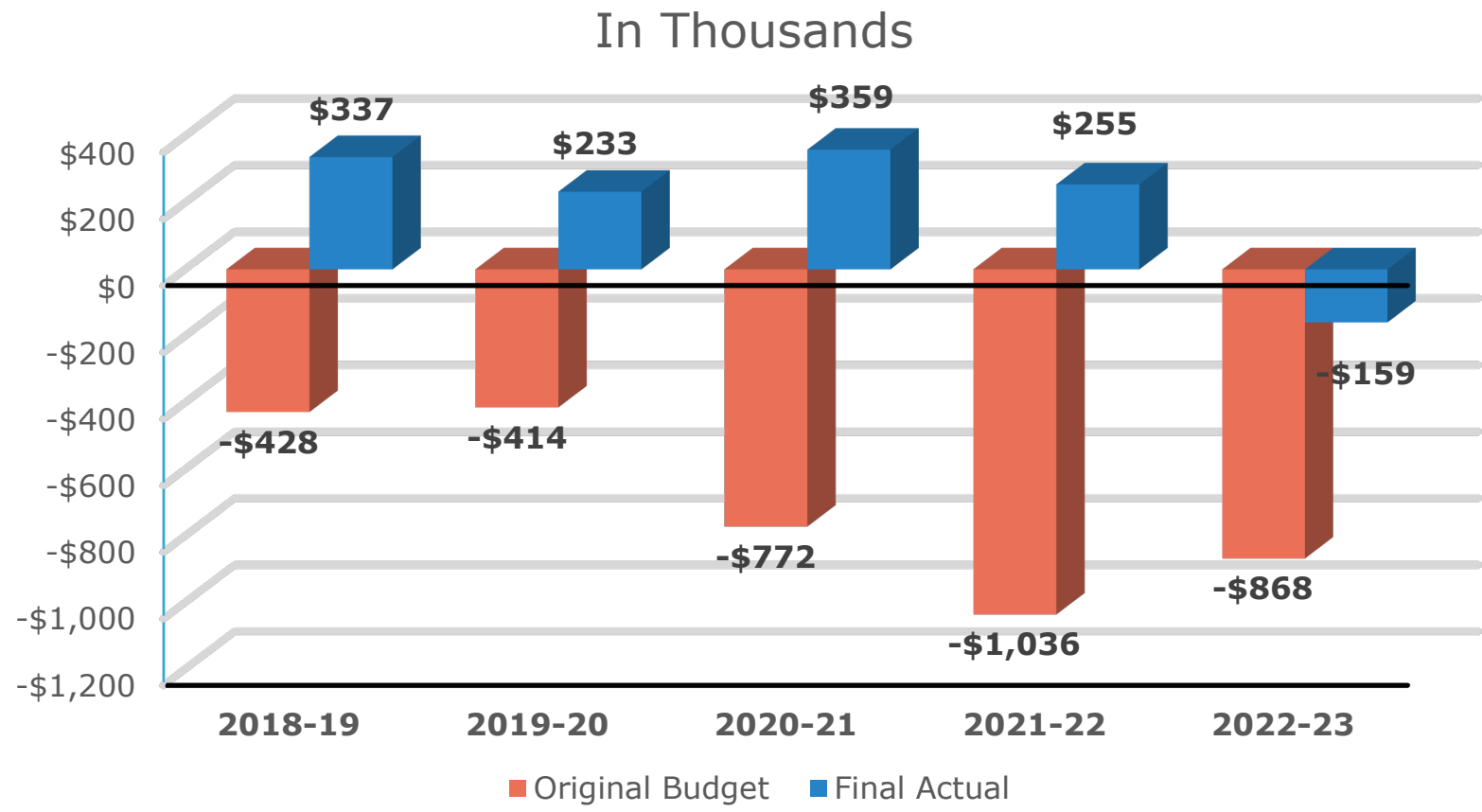
- Assumes vacancies filled
- Assumes step increases
- Includes 2.0% salary/wage increase –
Based on bargaining agmt formulas
- Healthcare increase at 4.4%

Fund Balance General Education (in Millions)





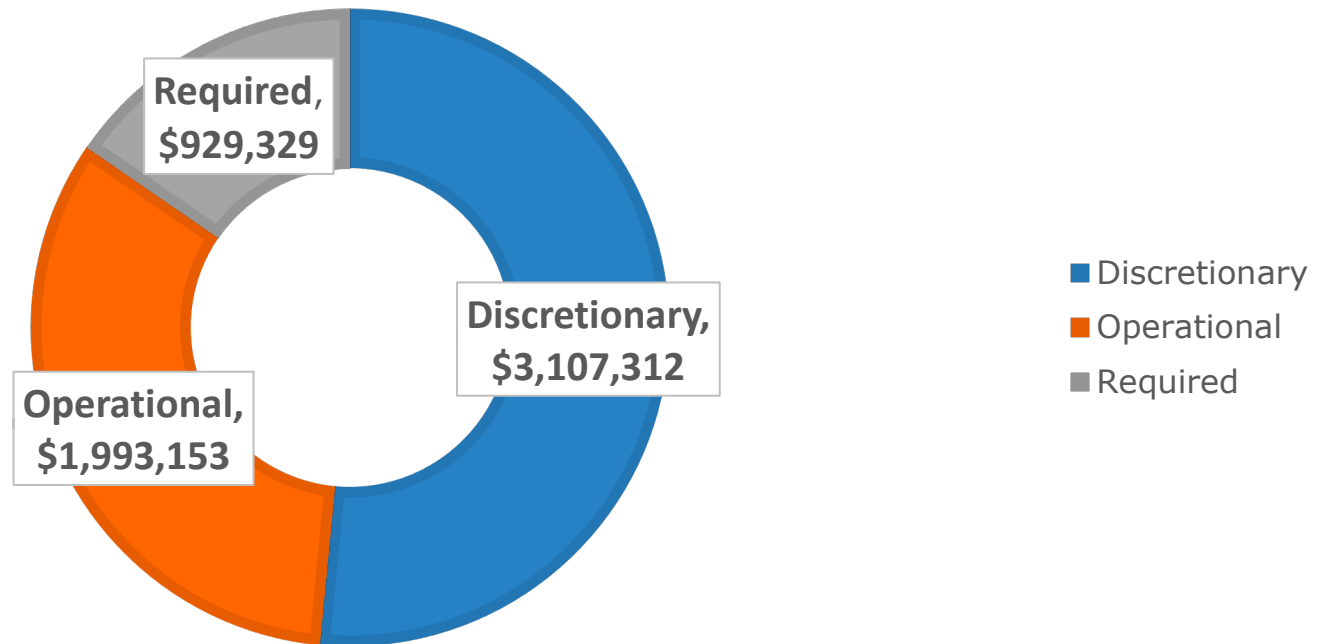
Original Budget vs Final Actual Fund Balance History General Education Fund





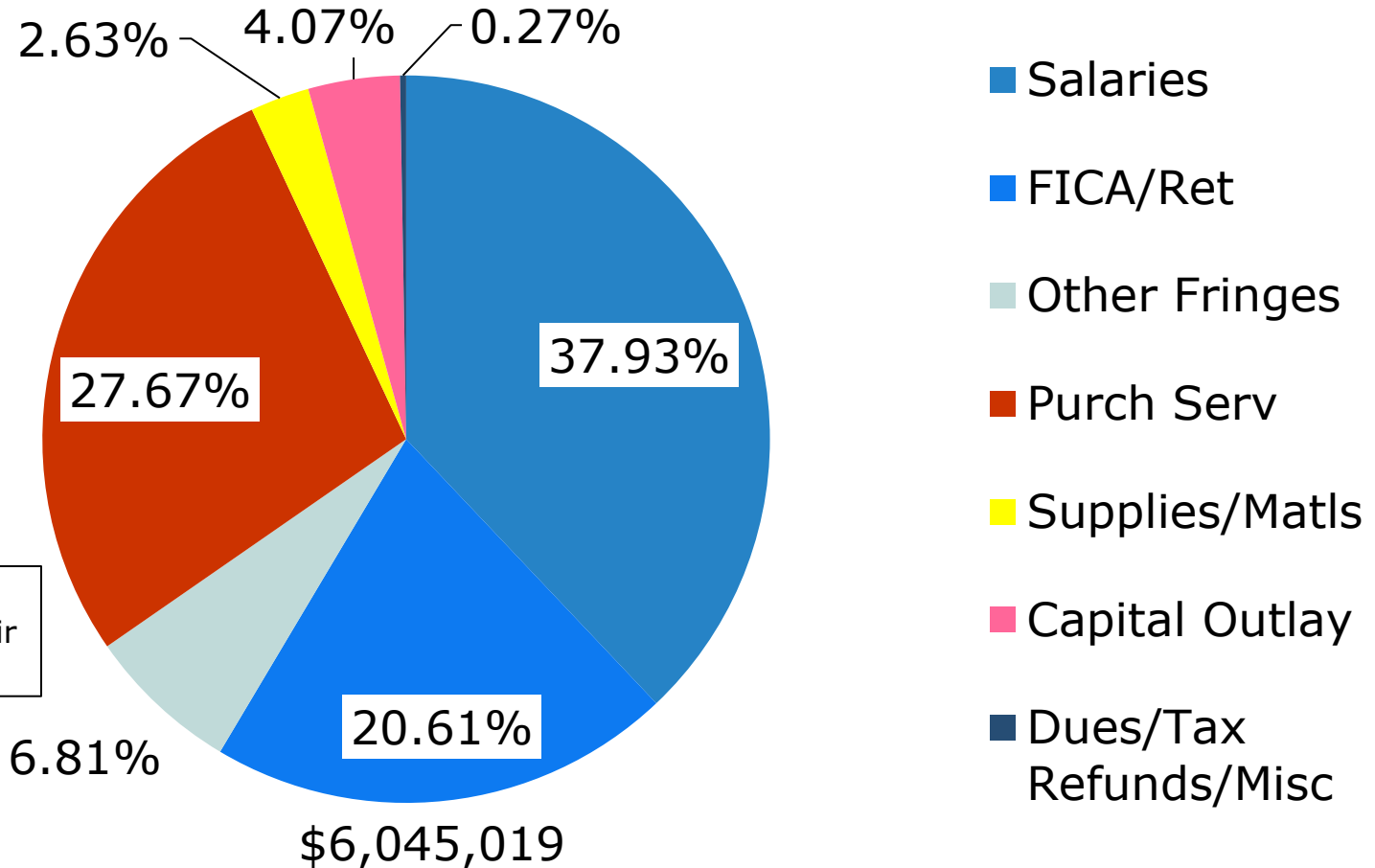
Analysis of General Ed Fund Non-Project/Grant Expenditures

(by Cost Category)



Note: Amounts are shown net of related revenue

General Ed Fund Expenditures (Excl Grants & Projects)



Thank you.



**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET 4/9/24**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2024-2025; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of **.0937 mills**, and unappropriated fund balance be available for appropriations in the **GENERAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2024-2025 as follows:

REVENUES	Original
Local Revenue	\$ 3,126,111
Non - Educational Entity Revenue	\$ 2,890,314
State Revenue	16,635,354
Federal Revenue	6,756,633
Incoming Transfers & Other Transactions	3,966,158
Fund Modifications	54,870
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 33,429,440
FUND BALANCE AS OF JULY 1ST	\$ 5,101,710
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	\$ 5,101,710
TOTAL AMOUNT AVAILABLE TO APPROPRIATE	\$ 38,531,150

BE IT FURTHER RESOLVED, that \$33,882,274 of the total available to appropriate in the **GENERAL EDUCATION FUND** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES	
Basic Programs, Instruction	\$ 1,874,911
Added Needs, Instruction	11,366
Adult Continuing Education	134,174
Pupil Support	1,431,325
Instructional Support	6,204,967
General Administration	857,778
School Administration	142,967
Business Support	542,232
Operations/Maintenance	485,805
Transportation	71,250
Central Services	4,449,869
Other Support Services	136,020
Community Services	4,295,050
	\$ 20,637,714
Outgoing Transfers & Other Transactions	13,244,560
Other Financing Uses	-
Fund Modifications	-
TOTAL APPROPRIATED	\$ 33,882,274
FUND BALANCE ENDING JUNE 30TH	\$ 4,648,876

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET COMPARISON
2024-2025 BUDGET REVIEW**

	2022-23 Actual Revenue & Expenses	2023-24 Amended 2/13/24 Budget	2024-25 Projected Budget
REVENUES			
Local Revenue 100	\$ 3,063,021	\$ 7,912,616	\$ 3,126,111
Non- Educational Entity Revenue 200	\$ -	\$ -	\$ 2,890,314
State Revenue 300	15,138,018	23,977,111	16,635,354
Federal Revenue 400	8,111,119	8,368,262	6,756,633
Incoming Transfers & Other Transactions 500	2,117,596	4,591,798	3,966,158
Fund Modifications 600	54,175	54,870	54,870
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 28,483,929	\$ 44,904,657	\$ 33,429,440
EXPENDITURES			
Basic Programs, Instruction 110	\$ 521,571	\$ 1,874,911	\$ 1,874,911
Added Needs, Instruction 120	73,596	14,371	11,366
Adult and Continuing Education 130	322,344	450,645	134,174
Pupil Support 210	1,594,768	5,749,053	1,431,325
Instructional Support 220	5,642,010	8,491,783	6,204,967
General Administration 230	771,780	835,012	857,778
School Administration 240	81,011	94,069	142,967
Business Support 250	500,918	443,850	542,232
Operations/Maintenance 260	704,966	620,836	485,805
Transportation 270	74,123	126,568	71,250
Central Services 280	3,465,861	4,329,905	4,449,869
Other Support Services 290	129,229	130,453	136,020
Community Services 300	1,827,531	4,626,603	\$ 4,295,050
TOTAL EXPENDITURES	\$ 15,709,708	\$ 27,788,059	\$ 20,637,714
Outgoing Transfers & Other Transactions 400	12,632,104	17,100,738	13,244,560
Other financing uses	-	-	-
Fund Modifications 600	300,912	-	-
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 28,642,724	\$ 44,888,797	\$ 33,882,274
EXCESS REVENUE OR (EXPENDITURES)	\$ (158,795)	\$ 15,860	\$ (452,834)
FUND BALANCE AS OF JULY 1ST	5,244,645	\$ 5,085,850	\$ 5,101,710
FUND BALANCE ENDING JUNE 30TH	\$ 5,085,850	\$ 5,101,710	\$ 4,648,876

General Education 2024-25 Original TITLES	REGULAR BUDGET	1069 Technology REMC 2025	2252 Heaviland Mental Health and Support Services 2022	2253 Heaviland Mental Health and Support Services 2023	2273 Heaviland ISD Mental Health Admin 2023	2274 Heaviland ISD Mental Health Admin 2024
REVENUES						
Local Sources	\$ 2,540,152	\$ 11,322	\$ -	\$ -	\$ -	\$ -
Non -Educational Entity	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	3,346,298	-	145,615	505,379	9,574	105,893
Federal Sources		-	-	-	-	-
Incoming Transfers/Other	471,800	-	-	-	-	-
Fund Modifications	54,870	-	-	-	-	-
TOTAL REVENUES	\$ 6,413,120	\$ 11,322	\$ 145,615	\$ 505,379	\$ 9,574	\$ 105,893
EXPENDITURES						
Basic Programs, Instruct. 110	\$ 1,700	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-
Pupil Support 210	130,570	-	100,292	300,855	-	-
Instructional Staff Support 220	2,422,892	11,322	45,323	204,524	-	-
General Administration 230	857,778	-	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	391,066	-	-	-	-	-
Operations /Maintenance 260	485,805	-	-	-	-	-
Transportation 270	71,250	-	-	-	-	-
Central Support 280	2,125,100	-	-	-	9,574	105,893
Other Support 290	136,020	-	-	-	-	-
Community Services 300	75,952	-	-	-	-	-
TOTAL EXPENDITURES	\$ 6,698,133	\$ 11,322	\$ 145,615	\$ 505,379	\$ 9,574	\$ 105,893
Outgoing Transfers/Other 400	35,143	-	-	-	-	-
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	(77,219)	-	-	-	-	-
TOTAL APPROPRIATED	\$ 6,656,057	\$ 11,322	\$ 145,615	\$ 505,379	\$ 9,574	\$ 105,893
EXCESS REV/EXPENSE	\$ (242,937)	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 5,101,710	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 4,858,773	\$ -	\$ -	\$ -	\$ -	\$ -

General Education 2024-25 Original TITLES	2494 Heaviland 31aa Per Pupil Mental Health 2024	3294 Banks Mistem 2024	3295 Banks Mistem 2025	3315 Banks ADULT ED 2025	3324/3325 Banks Mistem Region 2024 & 2025	3365 Banks Early literacy 2025	3405 Manuszak GSRP Formula 2025
REVENUES							
Local Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Non -Educational Entity	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	164,118	107,674	50,006	3,265,490	206,025	958,155	7,268,117
Federal Sources	-	-	-	-	-	-	-
Incoming Transfers/Other	-	-	-	-	-	-	-
Fund Modifications	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 164,118	\$ 107,674	\$ 50,006	\$ 3,265,490	\$ 206,025	\$ 958,155	\$ 7,268,117
EXPENDITURES							
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	134,174	-	-	-
Pupil Support 210	-	-	-	49,556	-	-	-
Instructional Staff Support 220	-	107,674	-	-	206,025	558,155	1,025,874
General Administration 230	-	-	-	-	-	-	-
School Administration 240	-	-	-	138,011	-	-	-
Business Support 250	-	-	50,006	19,176	-	-	81,984
Operations /Maintenance 260	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-
Central Support 280	-	-	-	11,894	-	-	154,851
Other Support 290	-	-	-	-	-	-	-
Community Services 300	164,118	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 164,118	\$ 107,674	\$ 50,006	\$ 352,811	\$ 206,025	\$ 558,155	\$ 1,262,709
Outgoing Transfers/Other 400	-	-	-	2,912,679	-	400,000	6,005,408
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	-	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 164,118	\$ 107,674	\$ 50,006	\$ 3,265,490	\$ 206,025	\$ 958,155	\$ 7,268,117
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

General Education 2024-25 Original TITLES	3434/3435 Manuszak Great Start 32p 990 2024 and 2025	3434/3435 Manuszak Great Start 32p 991 2024 and 2025	3434/3435 Manuszak Great Start 32p HV 997 2024 and 2025	4005 Heaviland Perkins 2025	4895 Colligan Erate 2025	6174/6175 Hierman TI RAG 2024 & 2025	6185 Vannatter HRA 2025
REVENUES							
Local Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Non -Educational Entity	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	223,080	38,611	152,605	-	-	-	-
Federal Sources	-	-	-	708,560	7,520	174,426	416,890
Incoming Transfers/Other	-	-	-	-	-	-	-
Fund Modifications	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 223,080	\$ 38,611	\$ 152,605	\$ 708,560	\$ 7,520	\$ 174,426	\$ 416,890
EXPENDITURES							
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-	-
Pupil Support 210	-	38,611	149,870	-	-	-	416,890
Instructional Staff Support 220	-	-	-	-	-	-	-
General Administration 230	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-
Central Support 280	-	-	2,735	115,953	7,520	167,157	-
Other Support 290	-	-	-	-	-	-	-
Community Services 300	223,080	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 223,080	\$ 38,611	\$ 152,605	\$ 115,953	\$ 7,520	\$ 167,157	\$ 416,890
Outgoing Transfers/Other 400	-	-	-	592,607	-	-	-
Other Financing Uses 500	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	-	-	-	-	-	7,269	-
TOTAL APPROPRIATED	\$ 223,080	\$ 38,611	\$ 152,605	\$ 708,560	\$ 7,520	\$ 174,426	\$ 416,890
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

General Education 2024-25 Original TITLES	6354/6355 Hierman McKinney Vento 2025	6362/6364 Hierman ARP Mckinney Vento 2022-2024	6844/6845 Hierman TIII 2024 & 2025	7025 Banks Afghan Impact Support 2025	7235 Manuszak 000/987/988 Head Start 2025	9200 Manuszak OCED 2025	9615 Hierman Umatter 2025	9625 Norman Wash County Savings Plan 2025
REVENUES								
Local Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 90,000	\$ -	\$ -
Non -Educational Entity	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 351,461	\$ 2,538,853
State Sources	-	-	-	-	-	-	-	-
Federal Sources	14,532	57,836	11,151	103,496	4,872,340	-	-	-
Incoming Transfers/Other	-	-	-	68,998	-	-	-	-
Fund Modifications	-	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 14,532	\$ 57,836	\$ 11,151	\$ 172,494	\$ 4,872,340	\$ 90,000	\$ 351,461	\$ 2,538,853
EXPENDITURES								
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-	-	-
Pupil Support 210	-	16,917	-	-	-	-	124,341	-
Instructional Staff Support 220	-	-	11,151	172,494	273,444	-	184,883	-
General Administration 230	-	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-	-
Central Support 280	-	-	-	-	187,314	-	-	7,500
Other Support 290	-	-	-	-	-	-	-	-
Community Services 300	14,532	40,919	-	-	1,112,859	90,000	42,237	2,531,353
TOTAL EXPENDITURES	\$ 14,532	\$ 57,836	\$ 11,151	\$ 172,494	\$ 1,573,617	\$ 90,000	\$ 351,461	\$ 2,538,853
Outgoing Transfers/Other 400	-	-	-	-	3,298,723	-	-	-
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	-	-	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 14,532	\$ 57,836	\$ 11,151	\$ 172,494	\$ 4,872,340	\$ 90,000	\$ 351,461	\$ 2,538,853
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

General Education 2024-25 Original TITLES	9634 Norman Justice Leaders 2025	942-9640 Technology Mich Virtual University 2025	943-9640 Technology Follett 2025	947-9640 Technology LEA Fiber Pole Fees 2025	949-9640 Technology PSSE Gen Ed 504 2025	9660 Technology LEA Tech Services 2025	9685 Heaviland Health School MDHHS 2025	9700 Higgins Fingerprinting and ICHAT 2025
REVENUES								
Local Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 78,000
Non -Educational Entity	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	-	-	-	-	-	-	88,714	-
Federal Sources	-	-	-	-	-	-	-	-
Incoming Transfers/Other	20,000	1,873,211	98,768	15,319	9,045	1,302,753	-	25,000
Fund Modifications	-	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 20,000	\$ 1,873,211	\$ 98,768	\$ 15,319	\$ 9,045	\$ 1,302,753	\$ 88,714	\$ 103,000
EXPENDITURES								
Basic Programs, Instruct. 110	\$ -	\$ 1,873,211	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-	-	-
Pupil Support 210	-	-	-	-	-	-	88,714	-
Instructional Staff Support 220	150,000	-	-	-	-	-	-	-
General Administration 230	-	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-	-
Central Support 280	-	-	98,768	15,319	9,045	1,248,349	-	182,897
Other Support 290	-	-	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 150,000	\$ 1,873,211	\$ 98,768	\$ 15,319	\$ 9,045	\$ 1,248,349	\$ 88,714	\$ 182,897
Outgoing Transfers/Other 400	-	-	-	-	-	-	-	-
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	-	-	-	-	-	54,404	-	-
TOTAL APPROPRIATED	\$ 150,000	\$ 1,873,211	\$ 98,768	\$ 15,319	\$ 9,045	\$ 1,302,753	\$ 88,714	\$ 182,897
EXCESS REV/EXPENSE	\$ (130,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (79,897)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ (130,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (79,897)

General Education 2024-25 Original TITLES	9751 Banks GOISD RMI Tri County 2025	9785 Long Success by 6 Early Childhood 2025	9875 Norman My Brothers Keeper 2025	9894 Heaviland SNAP - Ed Banks 2025	9895 Heaviland Adjudicated Jail 2025	TOTALS
REVENUES						
Local Sources	\$ -	\$ 45,643	\$ 307,841	\$ -	\$ 53,153	3,126,111
Non -Educational Entity	\$ -	\$ -	\$ -	\$ -	\$ -	2,890,314
State Sources	-	-	-	-	-	16,635,354
Federal Sources	-	-	-	389,882	-	6,756,633
Incoming Transfers/Other	31,264	-	50,000	-	-	3,966,158
Fund Modifications	-	-	-	-	-	54,870
	-	-	-	-	-	-
TOTAL REVENUES	\$ 31,264	\$ 45,643	\$ 357,841	\$ 389,882	\$ 53,153	\$ 33,429,440
EXPENDITURES						
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	1,874,911
Added Needs, Instruct. 120	-	-	-	11,366	-	11,366
Adult Continuing Education 130	-	-	-	-	-	134,174
Pupil Support 210	-	-	-	-	14,709	1,431,325
Instructional Staff Support 220	31,264	45,643	357,841	362,970	33,488	6,204,967
General Administration 230	-	-	-	-	-	857,778
School Administration 240	-	-	-	-	4,956	142,967
Business Support 250	-	-	-	-	-	542,232
Operations /Maintenance 260	-	-	-	-	-	485,805
Transportation 270	-	-	-	-	-	71,250
Central Support 280	-	-	-	-	-	4,449,869
Other Support 290	-	-	-	-	-	136,020
Community Services 300	-	-	-	-	-	4,295,050
TOTAL EXPENDITURES	\$ 31,264	\$ 45,643	\$ 357,841	\$ 374,336	\$ 53,153	20,637,714
Outgoing Transfers/Other 400	-	-	-	-	-	13,244,560
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	-
Fund Modifications 600	-	-	-	15,546	-	-
TOTAL APPROPRIATED	\$ 31,264	\$ 45,643	\$ 357,841	\$ 389,882	\$ 53,153	\$ 33,882,274
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	(452,834)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	5,101,710
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	4,648,876

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET 4/9/24**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2024-2025; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of **5.1774 mills**, and unappropriated fund balance be available for appropriations in the **SPECIAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2024-2025 as follows:

REVENUES	Original
Local Revenue	\$ 116,425,074
State Revenue	23,030,303
Federal Revenue	12,845,813
Incoming Transfers & Other Transactions	347,767
Fund Modifications	288,059
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 152,937,016
FUND BALANCE AS OF JULY 1ST	\$ 3,000,000
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	\$ 3,000,000
TOTAL AMOUNT AVAILABLE TO APPROPRIATE	\$ 155,937,016

BE IT FURTHER RESOLVED, that \$152,937,016 of the total available to appropriate in the **SPECIAL EDUCATION FUND** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES	
Basic Programs, Instruction	\$ -
Added Needs, Instruction	\$ 20,910,069
Pupil Support	\$ 24,917,365
Instructional Support	\$ 6,828,074
General Administration	\$ 366,360
School Administration	\$ 334,195
Business Support	\$ 1,808,519
Operations/Maintenance	\$ 2,697,542
Transportation	\$ 68,380
Central Services	\$ 4,109,014
Other Support Services	\$ 22,147
Community Services	\$ 10,100
	\$ 62,071,765
Outgoing Transfers & Other Transactions	88,992,837
Other Financing Uses	1,372,414
Fund Modifications	500,000
TOTAL APPROPRIATED	\$ 152,937,016
FUND BALANCE ENDING JUNE 30TH	\$ 3,000,000

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET COMPARISON
2024-2025 BUDGET REVIEW/ADOPTION**

	2022-23 Actual Revenue & Expenses	2023-24 Amended 2/13/24 Budget	2024-25 Projected Budget
REVENUES			
Local Revenue 100	\$ 105,815,425	\$ 112,097,899	\$ 116,425,074
State Revenue 300	21,742,007	20,496,448	23,030,303
Federal Revenue 400	13,174,682	15,441,592	12,845,813
Incoming Transfers & Other Transactions 500	1,463,161	411,604	347,767
Fund Modifications 600	284,419	288,059	288,059
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 142,479,694	\$ 148,735,602	\$ 152,937,016
EXPENDITURES			
Basic Programs, Instruction 110	\$ -	\$ -	\$ -
Added Needs, Instruction 120	18,755,268	20,171,706	20,910,069
Pupil Support 210	17,991,818	22,567,689	24,917,365
Instructional Support 220	4,112,349	5,676,611	6,828,074
General Administration 230	313,011	358,089	366,360
School Administration 240	299,744	318,500	334,195
Business Support 250	1,313,582	1,639,818	1,808,519
Operations/Maintenance 260	3,529,127	2,503,928	2,697,542
Transportation 270	32,620	68,380	68,380
Central Services 280	2,916,481	4,075,870	4,109,014
Other Support Services 290	21,172	21,240	22,147
Community Services 300	12,796	307,482	10,100
TOTAL EXPENDITURES	\$ 49,297,968	\$ 57,709,313	\$ 62,071,765
Outgoing Transfers & Other Transactions 400	89,972,920	92,598,869	88,992,837
Other Financing Uses 500	1,015,831	1,102,779	1,372,414
Fund Modifications 600	529,692	500,000	500,000
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 140,816,411	\$ 151,910,961	\$ 152,937,016
EXCESS REVENUE OR (EXPENDITURES)	\$ 1,663,283	\$ (3,175,359)	\$ -
FUND BALANCE AS OF JULY 1ST	4,512,076	\$ 6,175,359	\$ 3,000,000
FUND BALANCE ENDING JUNE 30TH	\$ 6,175,359	\$ 3,000,000	\$ 3,000,000

Special Education 2024-25 Original	REGULAR BUDGET	1034 Marcel Juv Dtn St Aid 2025	3265 Pogliano Early on 54D 2025	4894 Technology Erate 2025	6164/6165 Technology Erate 2024-2025	7575 Pogliano Early On 2025	8015 Vannatter IDEA Flowthrough 2025
TITLES							
REVENUES							
Local Sources 100	\$ 116,425,074	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources 300	21,149,200	1,355,700	525,403	-	-	-	-
Federal Sources 400	-	-	-	55,142	49,265	365,890	11,860,747
Incoming Transfers/Other 500	165,000	-	-	-	-	-	-
Fund Modifications 600	288,059	-	-	-	-	-	-
TOTAL REVENUES	\$ 138,027,333	\$ 1,355,700	\$ 525,403	\$ 55,142	\$ 49,265	\$ 365,890	\$ 11,860,747
EXPENDITURES							
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	20,540,033	-	-	-	-	-	-
Pupil Support 210	22,147,942	-	399,240	-	49,265	201,584	122,683
Instructional Staff 220	5,089,045	-	112,963	-	-	164,306	410,477
General Administration 230	366,360	-	-	-	-	-	-
School Administration 240	334,195	-	-	-	-	-	-
Business Support 250	1,808,519	-	-	-	-	-	-
Operations /Maintenance 260	2,684,442	-	13,100	-	-	-	-
Transportation 270	68,380	-	-	-	-	-	-
Central Support Services 280	4,053,872	-	-	55,142	-	-	-
Pupil Activites 290	22,147	-	-	-	-	-	-
Community Services 300	10,000	-	100	-	-	-	-
TOTAL EXPENDITURES	\$ 57,124,935	\$ -	\$ 525,403	\$ 55,142	\$ 49,265	\$ 365,890	\$ 533,160
Outgoing Transfers/Other 400	76,057,446	1,355,700	-	-	-	-	11,265,993
Other financing uses 500	1,372,414	-	-	-	-	-	-
Fund Modifications 600	433,906	-	-	-	-	-	61,594
TOTAL APPROPRIATED	\$ 134,988,701	\$ 1,355,700	\$ 525,403	\$ 55,142	\$ 49,265	\$ 365,890	\$ 11,860,747
EXCESS REV/EXPENSE	\$ 3,038,632	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 3,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 6,038,632	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Special Education 2024-25 Original	8055 Vannatter IDEA Preschool 2025	8115 Vannatter Se Supervision 2025	9711 Vannatter Para Bootcamp 2025	9829 Vannatter EMU Para 2025	9840-015 Vannatter Nursing Services Milan & Lincoln 2025	9840-021 Vannatter Psych Services Lincoln 2025	9840-061 Vannatter TC Svs WTMC 2025
TITLES							
REVENUES							
Local Sources 100	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources 300	-	-	-	-	-	-	-
Federal Sources 400	313,698	201,071	-	-	-	-	-
Incoming Transfers/Other 500	-	-	-	-	47,942	11,179	8,693
Fund Modifications 600	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 313,698	\$ 201,071	\$ -	\$ -	\$ 47,942	\$ 11,179	\$ 8,693
EXPENDITURES							
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Pupil Support 210	-	67,292	-	-	267,044	163,181	122,454
Instructional Staff 220	-	129,279	373,976	548,028	-	-	-
General Administration 230	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-
Central Support Services 280	-	-	-	-	-	-	-
Pupil Activites 290	-	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ -	\$ 196,571	\$ 373,976	\$ 548,028	\$ 267,044	\$ 163,181	\$ 122,454
Outgoing Transfers/Other 400	313,698	-	-	-	-	-	-
Other financing uses 500	-	-	-	-	-	-	-
Fund Modifications 600	-	4,500	-	-	-	-	-
TOTAL APPROPRIATED	\$ 313,698	\$ 201,071	\$ 373,976	\$ 548,028	\$ 267,044	\$ 163,181	\$ 122,454
EXCESS REV/EXPENSE	\$ -	\$ -	\$ (373,976)	\$ (548,028)	\$ (219,102)	\$ (152,002)	\$ (113,761)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ (373,976)	\$ (548,028)	\$ (219,102)	\$ (152,002)	\$ (113,761)

Special Education 2024-25 Original	9840-196 Vannatter TC Svs Dexter TA 2025	9850-061TC Vannatter Ancillary Svs WAVE 2025	9855 Vannatter Ancillary Svs ECA 2025	9859 Vannatter Ancillary Svs IB - WIHI 2025	9895 Adjudicated Jail Vannatter 2025	TOTALS
TITLES						
REVENUES						
Local Sources 100	\$ -	\$ -	\$ -	\$ -	\$ -	116,425,074
State Sources 300	-	-	-	-	-	23,030,303
Federal Sources 400	-	-	-	-	-	12,845,813
Incoming Transfers/Other 500	25,441	51,575	11,391	26,546	-	347,767
Fund Modifications 600	-	-	-	-	-	288,059
TOTAL REVENUES	\$ 25,441	\$ 51,575	\$ 11,391	\$ 26,546	\$ -	152,937,016
EXPENDITURES						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	-
Added Needs 120	\$ 370,036	\$ -	\$ -	\$ -	\$ -	20,910,069
Pupil Support 210	-	653,527	166,616	336,376	220,161	24,917,365
Instructional Staff 220	-	-	-	-	-	6,828,074
General Administration 230	-	-	-	-	-	366,360
School Administration 240	-	-	-	-	-	334,195
Business Support 250	-	-	-	-	-	1,808,519
Operations /Maintenance 260	-	-	-	-	-	2,697,542
Transportation 270	-	-	-	-	-	68,380
Central Support Services 280	-	-	-	-	-	4,109,014
Pupil Activites 290	-	-	-	-	-	22,147
Community Services 300	-	-	-	-	-	10,100
TOTAL EXPENDITURES	\$ 370,036	\$ 653,527	\$ 166,616	\$ 336,376	\$ 220,161	62,071,765
Outgoing Transfers/Other 400	-	-	-	-	-	88,992,837
Other financing uses 500	-	-	-	-	-	1,372,414
Fund Modifications 600	-	-	-	-	-	500,000
TOTAL APPROPRIATED	\$ 370,036	\$ 653,527	\$ 166,616	\$ 336,376	\$ 220,161	152,937,016
EXCESS REV/EXPENSE	\$ (344,595)	\$ (601,952)	\$ (155,225)	\$ (309,830)	\$ (220,161)	-
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	3,000,000
ENDING FUND BALANCE	\$ (344,595)	\$ (601,952)	\$ (155,225)	\$ (309,830)	\$ (220,161)	3,000,000

Lincoln Consolidated Schools, Washtenaw County, Michigan (the “School District”)

A regular meeting of the board of education of the School District (the “Board”) was held in the Board of Education Office 7425 Willis Road Ypsilanti, within the boundaries of the School District, on the 13th day of May 2024, at 6 o’clock in the p.m.

The meeting was called to order by Czachorski, President.

Present: [Add all board members present]

Absent: [Add all board members absent]

The following preamble and resolution were offered by Member [Insert Name] and supported by Member [Insert Name].

WHEREAS:

1. The School District is a constituent local school district of the Washtenaw Intermediate School District, Michigan (the “ISD”); and
2. The School District has received information from the Board of the ISD detailing the ISD’s anticipated request for an election to consider a special education millage renewal ballot question; and
3. This Board desires to express its support for the ISD’s proposed special education millage renewal question.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. This Board of Education formally states its support for the ISD’s proposed special education millage renewal question to be placed on the ballot of the November 5, 2024, election.
2. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: [Insert members’ names]

Nays: [Insert members’ names]

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Lincoln Consolidated Schools Washtenaw County, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a regular meeting held May 13, 2024, the original of which is part of the Board’s minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the “Open Meetings Act” (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

6002 Safety and Security

School District facilities and grounds will be kept safe, clean, and attractive. The Superintendent will develop and implement a maintenance program for the safe and efficient operation of the School District. The program will provide for the regular inspection and periodic maintenance of all School District facilities and be compliant with all applicable safety, health, and environmental requirements.

The School District will undertake reasonable cooperative efforts with law enforcement agencies. The Superintendent and building administrators have the responsibility and authority to determine when the presence or assistance of law enforcement officers is necessary on School District premises and School-related functions.

Threat Assessment and Suicide Intervention

The Superintendent will develop a threat assessment and suicide intervention protocol aimed at addressing situations which may pose a threat to the health, safety, and welfare of themselves or the school community. The goal of the threat assessment and suicide intervention process is to take appropriate preventive or corrective measures to maintain a safe school environment, protect and support potential victims, and provide assistance, as appropriate, to any student or staff member being assessed.

Dear LCS Board of Education,

Thank you for considering our proposal for a licensed therapy dog at Brick Elementary. Prior to getting this proposal to you, we wanted to make sure that this was something that our building wanted. Once we established that the students and staff were in agreement, we began to secure the basic funding so that we could propose this to you. From school dances, to hosting bake sales to our Silent Auction, the students are driving this initiative. Our Student Council took the lead on this and has done an incredible job in raising the money!

Below is more information about the benefits of having a therapy dog. The therapy dog would be trained for Brick specifically. We have a variety of needs in our building from children who have special needs to students that have trauma in their background. This dog would be for everyone.

I would be the Handler and would need permission to be out of the building for training. The training could be up to once a month and as often as I could attend those trainings outside of school hours, I would.

I will be at the meeting this evening to answer any further questions.

Thank you for your time and consideration,

Cassandra

Emotionally Impaired Student Benefits

A 2019 study published by the National Institute of Health titled: Paws for Thought: A Controlled Study Investigating the Benefits of Interacting with a House-Trained Dog on University Students Mood and Anxiety, concluded that there were positive effects on anxiety, joviality and sadness in the use of dogs in dealing with emotionally distressed students. Ultimately, the use of dogs whether they have been trained specifically for therapy or are general house-trained dogs can be a highly beneficial tool for schools to implement to help reduce depression and anxiety in students. The positive benefits associated with students being allowed to interact with dogs in schools appears to be a suitable, relatively low-cost and effective way to enhance and sustain student psychological well-being.

Social-emotional wellness animals have a positive effect on students by providing emotional comfort and fostering a sense of calmness. Various research has found that the presence of and interaction with wellness dogs can impact one's social connection, behavior, and emotional regulation. Specifically, contact with a wellness dog can:

- Assist with promoting positive attitudes towards school and learning, which can improve school performance.
- Lower the release of cortisol, which causes stress and anxiety, and can elicit the release of endorphins and oxytocin - hormones associated with joy and happiness. This improves overall mood and increases the ability for having positive social interactions.

- Create a relaxed environment, which can foster a sense of safety and security in people of all ages: children, adolescents, and adults.
- Encourage students to show kindness, consideration, and selflessness, which can carry forward even after the interaction with a wellness dog has ended.

As the presence of a wellness dog becomes the norm over time, these benefits can increase among students to a point where being friendly, thoughtful, and caring is naturally embedded in day-to-day relationships, becoming a part of the school culture. The difference that the presence of wellness dogs has made in our schools has been visible among our students, staff, and our RCS community as a whole.

An article published in the Autism Parenting Magazine (August 5th 2021) states that some of the benefits found with therapy dog's interacting with Autistic children are as follows:

1. Engagement

The presence of a therapy dog will motivate a child to join others and increase focus. The therapy dog will also attract their attention and help divert attention away from negative behavior.

2. Calm during meltdowns

Therapy dogs are taught to respond to a child going into a meltdown by licking and leaning on the child, calming and soothing him/her with kindness.

3. 'Sensory' games

A therapy dog is taught to play a number of games that assist a healthy daily 'sensory diet.' The games promote deep pressure, proprioception, vestibular, fine motor skills, and speech activities. Examples include wrestling, Hide and Seek, Tug of War, massage, and 'High 5.'

4. Reassurance during anxiety

A therapy dog is taught to lean and lie over the children, applying deep pressure to sooth anxieties. This same technique can also help achieve more restful and better-quality sleep.

5. Confidence

A therapy dog is particularly helpful in encouraging the child to go outside, get involved in a game, or spend time sitting or standing still.

6. Cognitive and emotional health

A therapy dog requires loving care, and so it can promote positive feelings of love and nurture from the child. These canines are taught to enjoy being touched, cuddled, and given huge, tight squeezes from children.

7. Vocal skills

Perhaps the most significant and obvious advantage is the impact a therapy dog can have in the promotion of speech. Nonverbal children and elective mutes will increase speech when the therapy dog is present.

8. Development of overall skills

Once sensory issues are reduced by working with the therapy dog, then the development of further skills will increase.

9. Companionship

One of the most satisfying benefits of a therapy dog is the dog's ability to bond quickly with a child. In doing so, the child makes a friend, and the dog will start to fill the void or feelings of loneliness without judging.

10. Life-changing

The combination of benefits is often referred to as life-changing, allowing the child to improve his/her quality of life, health, and the connection with the world.

Program Costs

There are expenses to consider as well.

Note: these are close estimates.

Dog Food: \$500 per year

Veterinary care: \$500

Pet Insurance: \$500

LINCOLN CONSOLIDATED SCHOOLS

AGENDA ITEM REQUEST

Completion of this form will help us prepare accurate and complete agendas and explanatory notes for consideration by the Board of Education. It will also ensure timely consideration and/or approval of your request.

Group/Individual Making Request: Brick Elementary School _____

Contact Person: Cassandra Coker _____ Phone/Email: 734-484-7031 _____

Topic of Agenda Item: (Be specific)

The adoption/purchase of a licensed and trained therapy dog (see attachment)

Background Data: (To assist in writing corresponding explanatory notes)

Brick Elementary School with the full support of the Student Council are asking that we be allowed to get a therapy dog for our school. Proposal is attached and the school has raised the initial \$5,000.00 to purchase the dog and the necessary training. There will be additional costs of \$500 for vet bills and \$500 for insurance.

Desired Board Action: _____ Informational only _____ Board action required _____

Please keep in mind that in most circumstances, Board policy calls for a two-meeting review of all agenda items requiring action. Incomplete information could result in additional delays.

Board meeting date-First reading: _____

Board meeting date-Second reading & approval (If required): _____

Who will attend meeting to present request and answer questions? _____

Requests and all supporting documentation MUST be received in the Superintendent's office no later than noon the Friday prior to the Executive Committee meeting the week before the scheduled Board of Education meeting. Late requests will be deferred to the following agenda and may compromise your deadline.

Submitted By:

Building/Department Head:

Cassandra Coker 3/18/2024

Date

Cassandra Coker 3/18/2024 ____

Date

This is an example from a proposal for another school district and their SRO. It is borrowed with permission.
Cassandra

K9 Program Costs

It would appear that the initial purchase and deploying these dogs is very affordable to the district. Sgt Perry's proposal offers an initial purchase price of \$2000 for the fully screened but untrained dog. The cost of the training and certification for the dog is an additional \$5000. In comparison, other trainers are charging \$15-18K for a comparably trained dog. Since we can provide an experienced police K9 handler for at least two of the dogs, that will save us \$1000 per dog. So, the total purchase price comes out to \$6000 per dog.

But, there are other annual expenses to consider as well. Note: these are close estimates.

Dog Food: \$500 per year

Veterinary care: \$500

Pet Insurance: \$500

Police K9 Insurance: \$1000

Handler Expenses

Being a handler for these dogs requires the handler to take the dog home with them daily and provide care for them. The dog becomes a partner with the dog 24/7. Federal law has addressed compensation for dog handlers under the FLSA, Fair Labor Standards Act (29 USC §§201 et seq). It is commonly referred to as Garcia Time (Garcia v. San Antonio). This excerpt explains:

K-9 Handlers. Police K-9 handlers have recovered substantial FLSA overtime for off-the-clock time spent feeding, exercising, training, grooming, and cleaning up after police dogs.

A police K9 handler's FLSA pay is supposed to be calculated based on all the time spent performing K9 activities which are reasonably related to maintain the police dog for the job. This may vary from handler to handler, dog to dog, and job to job. There is no "industry standard" recognized by the law. Some Departments use a "stipend" or other system to compensate K9 handlers. To comply with the FLSA, a stipend should be "hours based" (and not merely a percentage of wages), and the amount should be based on a reasonable estimate of the actual amount of time spent.

Each K9 handler's circumstances will vary. Evaluation of individual situations is required to determine whether a handler is being paid properly. In addition, the number of hours worked will vary from handler to handler. The number of hours worked which are compensable will also vary, depending on the handler's work records and schedules, and not all compensable hours worked will be overtime hours. The "arithmetic" necessary to compute a handler's potential

**Lincoln Consolidated Schools
Explanatory Notes for General Fund Budget Amendment
April 2024 Amendment
For the Year Ending June 30, 2024**

Revenue

Property taxes/local rev	Increase in budget for interest revenue and local grants - \$230k
State sources	Change in categorical grants (-\$70k), MPSERS (\$306k), 51e (358k), At-risk (\$416k)
Federal sources	23/24 Title changes
Inter-district sources	Amounts received for Act 18 and Medicaid came in significantly higher than budgeted. Increase in GSRP grant.

Expenditures

Payroll Related Changes	<ul style="list-style-type: none"> - Changes related to staffing (\$40k) - Decrease in expected transportation costs (payroll, field trips, fuel) (\$138k) - Increase for LEAO group after approved contract (\$100k)
Non-payroll Changes	<ul style="list-style-type: none"> - Decrease of WEOC costs to match ISD report (\$265k) - Decrease in expected special education contractor costs (\$154k) - Decrease in expected fuel consumption (\$24k) - Increase in maintenace costs for general, major projects, utilities. Can decrease special projects. Increase in facilities also includes grant funded items (\$399k) - Increase in budget for subbing costs (\$137k) - Increase in imagine learning, FAFSA, At-Risk, Title (\$466k)

Additional Notes:

Amount for unfilled positions	Approximately \$400k for special education (LEA & LEAO) and drivers/aides
Safety grant	Not included in budget yet until determination of when projects will start
31aa mental health	Not included in budget yet until determination of when projects will start



Project:
Lincoln Consolidated Phase 2

From:
 Stafford Smith, Inc.
 Matthew Bigelow
 25311 Dequindre Road
 Madison Heights, MI 48071
 248-798-9114 (Contact)

Job Reference Number: 78747

Due to the global supply chain issues and subsequent freight issues, Stafford Smith is not responsible for any unforeseen surcharges, price increases and other increases in cost after the order is placed. These costs will be passed along to the customer.


Item	Qty	Description	Sell	Sell Total
MIDDLE SCHOOL				
12	1 ea	SERVING COUNTER, COLD FOOD Multiteria Model No. CLS78 "Essence Cold Food Counter CLS78, 78 L x 35 W x 34 H w/ Stainless Steel Top Laminated Wood Panels with Standard Essence Corners Front Panel Back Panel 2 Side Panels Standard Feet Polished Toe Kicks Operator Side Doors CWB-5 Drop in 5-pan cold well 78" Island Food Shield with Polished Finish and LED Lights 7" Extended Top Customer Side Tray Slide 7" Extended Top Operator Side Tray Slide Modify laminated panels with 3-color laminate Note: To match existitng counter in field (5) Individual pan risers for Hatco cold pan"	\$25,747.00	\$25,747.00
			ITEM TOTAL:	\$25,747.00

Item	Qty	Description	Sell	Sell Total
13	2 ea	SERVING COUNTER, UTILITY Multiteria Model No. ULS36 "Essence Utility Counter ULS36, 35 L x 24 W x 34 H w/ Stainless Steel Top Laminated Wood Panels with Standard Essence Corners Front Panel Back Panel 2 Side Panels Standard Feet Polished Toe Kicks Modify laminated panels with 3-color laminate Modify Counter to 35" X 24" WITH RECESS FOR TRAY HOLDING Includes Stainless steel tray shelf & Stainless steel back and sides at shelf Add Stainless steel panel on back side Provide provisions for bolting to existing counter in the field "	\$5,938.00	\$11,876.00
			ITEM TOTAL:	\$11,876.00
14	1 ea	CASHIER STAND Multiteria Model No. CS66 Essence Dual Cashier Stand CS66, 66 L x 48 W x 34 H w/ Stainless Steel Top Laminated Wood Panels with Standard Essence Corners Front Panel 2 Side Panels Standard Caster Polished Toe Kicks 7" Extended Top Customer Side Tray Slide 7" Extended Top Operator Side Tray Slide Modify laminated panels with 3-color laminate (2) Grommet holes in counter top (2) Locking cash drawers	\$9,717.00	\$9,717.00
			ITEM TOTAL:	\$9,717.00

Item	Qty	Description	Sell	Sell Total
15	1 ea	CASH REGISTER STAND Multiteria Model No. CS36 Essence Cashier Stand CS36, 36 L x 48 W x 34 H w/ Stainless Steel Top Laminated Wood Panels with Standard Essence Corners Front Panel 2 Side Panels Standard Caster Polished Toe Kicks 7" Extended Top Customer Side Tray Slide 7" Extended Top Operator Side Tray Slide Modify laminated panels with 3-color laminate Grommet hole in counter top Locking cash drawer	\$7,266.00	\$7,266.00
			ITEM TOTAL:	\$7,266.00

HIGH SCHOOL

6	1 ea	SERVING COUNTER, COLD FOOD Multiteria Model No. CLS78 "Essence Cold Food Counter CLS78, 78 L x 34 W x 34 H w/ Solid Surface Top Laminated Wood Panels with Standard Essence Corners Front Panel 2 Side Panels Standard Feet Polished Toe Kicks CWB-5 Drop in 5-pan cold well 78" FS Food Shield with Polished Finish and LED Lights 10" Extended Top Customer Side Tray Slide Modify laminated panels with 3-color laminate (5) Individual pan risers for Hatco cold pan Modify Counter to wall mount w/ finished doors on customer side w/ access to controls and open back to wall"	\$26,638.00	\$26,638.00
			ITEM TOTAL:	\$26,638.00

Item	Qty	Description	Sell	Sell Total
7	1 ea	SERVING COUNTER, HOT FOOD, ELECTRIC Multiteria Model No. HLS84 "Essence Hot Food Counter HLS84, 84 L x 34 W x 34 H w/ Solid Surface Top Laminated Wood Panels with Standard Essence Corners Front Panel 2 Side Panels Standard Feet Polished Toe Kicks GRSBF-66-I Heated shelf 120 volts 66" FS Food Shield with Polished Finish, LED Lights, and Food Warmer 10" Extended Top Customer Side Tray Slide Modify laminated panels with 3-color laminate Modify counter layout w/ approx 18 "" of open counter space provided on right side from customer view "	\$18,682.00	\$18,682.00
			ITEM TOTAL:	\$18,682.00
9	1 ea	DISPOSER InSinkErator Model No. SS-100 SS-100™ Disposer, basic unit only, 1 HP motor, stainless steel construction, includes mounting gasket	\$1,446.00	\$1,446.00
				
	1 ea	208v/60/1-ph, 5.1 amps		
			ITEM TOTAL:	\$1,446.00
10	2 ea	CASH REGISTER STAND Multiteria Model No. CS36 Essence Cashier Stand CS36, 36 L x 48 W x 34 H w/ Solid Surface Top Laminated Wood Panels with Standard Essence Corners Front Panel 2 Side Panels Standard Caster Polished Toe Kicks 7" Extended Top Customer Side Tray Slide 7" Extended Top Operator Side Tray Slide Modify laminated panels with 3-color laminate Grommet hole in counter top Locking cash drawer NOTE: these (2) cashier counters to be delivered to Lincoln High School West"	\$10,918.00	\$21,836.00
			ITEM TOTAL:	\$21,836.00

Item	Qty	Description	Sell	Sell Total
16	1 ea	DISCOUNT Multiteria Model No. CUSTOM *PRICING REFLECTS AN ADDITIONAL 15% MANUFACTURER DISCOUNT FROM MULTITERIA.*		
17	1 ea	INSTALLATION DDS Model No. INSTALL Installation includes receiving, uncrating removing of packing materials, delivery and set in place. Installation also includes all final connections to existing utilities within 6 feet. All utility upgrades to be by others.		

Merchandise	\$123,208.00
Freight	\$4,500.00
Installation	\$3,000.00
Subtotal	\$130,708.00
Total	\$130,708.00



For more information, visit
[LEAF HRFG Credit Application](#)
 or contact:

ERIC CHESSE
 Office: 410-933-8138
 Mobile: 410-830-9497
echesser@leafnow.com

JOE BURNS
 Office: 410-933-8138
 Mobile: 410-977-2608
jburns@leafnow.com

ROB WASSON
 Office: 410-933-8135
 Mobile: 410-977-2607
rwasson@leafnow.com

Lease-to-Own

- 12-month term: \$11,521.91*
- 18-month term: \$7,880.39*
- 24-month term: \$6,062.24*
- 30-month term: \$4,972.13*
- 36-month term: \$4,248.01*
- 42-month term: \$3,731.71*
- 48-month term: \$3,346.12*
- 60-month term: \$2,808.91*

* Payments are subject to change based on credit approval.

TERMS: Upon receipt of application for business account, signed quote/purchase order and review by the credit department, the down payment and terms will be established and shared with the customer and account executive. Stafford-Smith reserves the right to progress bill for equipment as needed. This includes items shipped by the manufacturer to Stafford-Smith for storage and is not conditional upon being installed, mechanically connected or operational. You are welcome to inspect all stored materials.

Stafford-Smith, Inc. shall retain security interest in all equipment, parts, small wares, accessories, attachments, additions, and any replacements of the above that have been installed, affixed to or used in connection with the items specified in this proposal until all amounts have been paid.

Should the Buyer sell or otherwise dispose of such collateral in violation of the terms of this agreement, Stafford-Smith, Inc. retains an interest in the proceeds from such transactions. Buyer authorizes Stafford-Smith, Inc. to file a financing statement describing the collateral and a copy of this agreement and/or the credit application may be filed as a security agreement for granting a secured interest in Buyer's inventory and sales proceeds thereof.

Past due amounts constitute a default and are subject to service charges of 1 ½% per month, collection costs, and attorney fees. Warranties are conditioned on your paying the full purchase price for the equipment.

In addition to non-payment, an act of default by the buyer will have occurred if the buyer fails to accept the order of goods or fails to perform any other covenants under this agreement. In the event of default, Stafford-Smith, Inc. may enter any business property and without breach of the peace take possession of any or all collateral and exercise our rights in the event of default of a secured party as specified under the Uniform Commercial Code. Should any disputes arise, Buyer also acknowledges and submits to jurisdiction in the State of Michigan and County of Kalamazoo.

Except as otherwise provided herein, this proposal does not include any applicable State or Federal taxes, any charge for electrical wiring or plumbing and is subject to acceptance by buyer and seller within thirty (30) days from the date of this quote and only in accordance with the terms stated.

When ordering drop-ship equipment, please be aware to inspect your order immediately upon receipt. You may request the driver wait, for a reasonable amount of time, while you inspect and they must comply to your request. If the driver refuses to wait, please mark the receipt "driver not willing to wait" and contact Stafford-Smith within (48) hours in order for a claim to be filed. If there is damage, you may refuse or you can accept and note the damage. Please take photos, if possible, to assist in filing the claim. You must keep all original cartons, even if you accept the damage, so Stafford-Smith can pursue a freight claim on your behalf. Please send the bill of lading and any additional documentation to your Stafford-Smith representative.

If you don't have time to inspect when delivered, you have up to (48) hours to inspect and notify us immediately if there is an issue so we can address the best way to handle the claim. If not notified within (48) hours, your claim may not be valid.

We have implemented a 3.0% surcharge on credit card transactions. As an alternative we also accept ACH, ECheck and wire transactions and you can pay directly from our website.

I agree to the terms hereof and offer to purchase described goods and services as proposed hereby.

Acceptance: _____ Date: _____

Printed Name: _____

Project Grand Total: \$130,708.00



Project:
Lincoln Consolidated Trim HS West
& MS

From:
Stafford Smith, Inc.
Matthew Bigelow
25311 Dequindre Road
Madison Heights, MI 48071
248-798-9114 (Contact)


Job Reference Number: 79494

Due to the global supply chain issues and subsequent freight issues, Stafford Smith is not responsible for any unforeseen surcharges, price increases and other increases in cost after the order is placed. These costs will be passed along to the customer.

Item	Qty	Description	Sell	Sell Total
1	1 ea	FRONT PANELS Structural Concepts Model No. MULTIPLE Base panels for six Structural Concepts Units CO55R (1) CO65R (2) FSC663 (1) B3632 (2)	\$1,925.00	\$1,925.00
	1 ea	DDS TRIM Upper front and lower front panels.	\$820.00	\$820.00
	1 ea	DDS INSTALL Installation pricing for Structural Trim	\$1,236.00	\$1,236.00
ITEM TOTAL:				\$3,981.00

Item	Qty	Description	Sell	Sell Total
2	1 ea	INSTALLATION DDS Model No. CUSTOM All Trim pieces to give finished look on existing serving line equipment. Items included: -Trim from walls to serving counters for cold table and proposed Pizza table at HS. -Wrap at opening of merchandiser near dish room at HS. -Filler fronts and sides at Middle School by heated merchandiser on right side of unit. -Filler fronts and sided on left side of both openings with serving counter and air screen merchandisers. One filler piece with pot filler, where existing water line resides. -Stainless floor transitions. -Converting from casters to legs -Kickplates on operator side	\$4,635.00	\$4,635.00
	1 ea	INSTALL Installation pricing for finishes	\$1,281.00	\$1,281.00
ITEM TOTAL:				\$5,916.00

Subtotal	\$9,897.00
Total	\$9,897.00



Lease-to-Own
 12-month term: \$872.42*
 18-month term: \$596.69*
 24-month term: \$459.02*
 30-month term: \$376.48*
 36-month term: \$321.65*
 42-month term: \$282.56*
 48-month term: \$253.36*
 60-month term: \$212.69*

*** Payments are subject to change based on credit approval.**

For more information, visit
[LEAF HRFG Credit Application](#)
or contact:

ERIC CHESSER
 Office: 410-933-8138
 Mobile: 410-830-9497
echesser@leafnow.com

JOE BURNS
 Office: 410-933-8138
 Mobile: 410-977-2608
jburns@leafnow.com

ROB WASSON
 Office: 410-933-8135
 Mobile: 410-977-2607
rwasson@leafnow.com

TERMS: Upon receipt of application for business account, signed quote/purchase order and review by the credit department, the down payment and terms will be established and shared with the customer and account executive. Stafford-Smith reserves the right to progress bill for equipment as needed. This includes items shipped by the manufacturer to Stafford-Smith for storage and is not conditional upon being installed, mechanically connected or operational. You are welcome to inspect all stored materials.

Stafford-Smith, Inc. shall retain security interest in all equipment, parts, small wares, accessories, attachments, additions, and any replacements of the above that have been installed, affixed to or used in connection with the items specified in this proposal until all amounts have been paid.

Should the Buyer sell or otherwise dispose of such collateral in violation of the terms of this agreement, Stafford-Smith, Inc. retains an interest in the proceeds from such transactions. Buyer authorizes Stafford-Smith, Inc. to file a financing statement describing the collateral and a copy of this agreement and/or the credit application may be filed as a security agreement for granting a secured interest in Buyer's inventory and sales proceeds thereof.

Past due amounts constitute a default and are subject to service charges of 1 1/2% per month, collection costs, and attorney fees. Warranties are conditioned on your paying the full purchase price for the equipment.

In addition to non-payment, an act of default by the buyer will have occurred if the buyer fails to accept the order of goods or fails to perform any other covenants under this agreement. In the event of default, Stafford-Smith, Inc. may enter any business property and without breach of the peace take possession of any or all collateral and exercise our rights in the event of default of a secured party as specified under the Uniform Commercial Code. Should any disputes arise, Buyer also acknowledges and submits to jurisdiction in the State of Michigan and County of Kalamazoo.

Except as otherwise provided herein, this proposal does not include any applicable State or Federal taxes, any charge for electrical wiring or plumbing and is subject to acceptance by buyer and seller within thirty (30) days from the date of this quote and only in accordance with the terms stated.

When ordering drop-ship equipment, please be aware to inspect your order immediately upon receipt. You may request the driver wait, for a reasonable amount of time, while you inspect and they must comply to your request. If the driver refuses to wait, please mark the receipt "driver not willing to wait" and contact Stafford-Smith within (48) hours in order for a claim to be filed. If there is damage, you may refuse or you can accept and note the damage. Please take photos, if possible, to assist in filing the claim. You must keep all original cartons, even if you accept the damage, so Stafford-Smith can pursue a freight claim on your behalf. Please send the bill of lading and any additional documentation to your Stafford-Smith representative.

If you don't have time to inspect when delivered, you have up to (48) hours to inspect and notify us immediately if there is an issue so we can address the best way to handle the claim. If not notified within (48) hours, your claim may not be valid.

We have implemented a 3.0% surcharge on credit card transactions. As an alternative we also accept ACH, ECheck and wire transactions and you can pay directly from our website.

I agree to the terms hereof and offer to purchase described goods and services as proposed hereby.

Acceptance: _____ Date: _____

Printed Name: _____

Project Grand Total: \$9,897.00