



# **Regular Meeting**

**April 12, 2021**

**Electronic Packet**

**LINCOLN CONSOLIDATED SCHOOLS  
Ypsilanti, Michigan**

**BOARD OF EDUCATION MEETING**

**Monday, April 12, 2021**

**6:00 p.m.**

**(Virtual Meeting-Zoom)**

**AGENDA**

**1.0 CALL TO ORDER**

**2.0 ROLL CALL**

**3.0 ESTABLISHMENT OF QUORUM**

**4.0 PLEDGE TO FLAG**

**5.0 ACCEPTANCE OF AGENDA**

**6.0 PRESENTATIONS**

6.1 Employee of the Month

6.2 Extended Continuity of Learning Plan (ECOL) Update

**7.0 SUPERINTENDENT AND STAFF REPORTS/CORRESPONDENCE**

7.1 Superintendent's Report

7.2 Finance Report

7.2.1 March 2021 Food Service Report

7.2.2 March 2021 Enrollment Report

7.3 Curriculum & Instruction Report

**8.0 BOARD REPORTS/CORRESPONDENCE**

8.1 Board Executive Committee Report

8.2 Board Performance Committee Report

8.3 Board Planning Committee Report

8.4 Board Finance Committee Report

8.5 Reports and Correspondence

**9.0 PUBLIC COMMENT**

9.1 Response to Prior Public Comment

9.2 Public Comment

**10.0 NEW BUSINESS**

10.1 Board of Education Policy Vendor

**11.0 OLD BUSINESS**

- 11.1 Minutes of Previous Meeting
  - 11.1.1 Regular Meeting March 22, 2021
  - 11.1.2 Closed Session March 22, 2021
- 11.2 Summer School 2021 High School
- 11.3 Summer School 2021 Middle School
- 11.4 Summer School 2021 Elementary
- 11.5 Five Year Curriculum Cycle
- 11.6 2020-2021 Budget Amendment
- 11.7 Additional Student Chromebooks
- 11.8 Instructional Staff Laptops
- 11.9 Wired Network Upgrade
- 11.10 Reaffirming Extended Continuity of Learning Plan (ECOL) Update
- 11.11 March 2021 Finance Report
- 11.12 March 2021 Check Register
- 11.13 March 2021 Trust and Agency
- 11.14 Personnel Transactions

**12.0 CLOSED SESSION**

- 12.1 Superintendent Informal Evaluation

**13.0 ADJOURNMENT**

**TO:** Board of Education

**FROM:** Robert Jansen, Superintendent

**DATE:** April 9, 2021

**SUBJECT:** Board of Education Meeting  
April 12, 2021  
6:00 p.m.  
(Virtual Meeting-Zoom)

**AGENDA/EXPLANATORY NOTES**

**1.0 CALL TO ORDER**

**2.0 ROLL CALL**

**3.0 ESTABLISHMENT OF QUORUM**

**4.0 PLEDGE TO FLAG**

**5.0 ACCEPTANCE OF AGENDA**

**6.0 PRESENTATIONS**

6.1 Employee of the Month

Congratulations to Ronda Selter, for being nominated as employee of the Month for April. Ronda is someone who truly loves to teach, our district and her kids. Her passion and true love for teaching is an inspiration to so many of us.

6.2 Extended Continuity of Learning Plan (ECOL) Update  
Presented by Karensa Smith

The Covid-19 Response team met and recommended that we return to four days of face-2-face instruction on April 19, 2021.

Changes from Human Resources to begin April 19, 2021.

- In connection with modified guidance from the CDC and State of Michigan Department of Health and Human Service guidelines to modify District mitigation strategies to promote social distancing to the extent possible
- In connection with modified guidance from the CDC and State of Michigan Department of Health and Human Services guidelines to permit District staff who have been fully vaccinated to avoid quarantine requirements.
- Permit day-long field trips with appropriate supervision and adherence to District COVID-19 mitigation strategies.
- Reopen EduStaff for daily substitutes for teachers and paraprofessionals on or before April 19, 2021, to allow for substitutes to assist in covering in person classes.

Changes to the instructional model to begin April 19, 2021.

- The ECOL plan allows us to get our full state funding and it also allows us to have flexibility with our count. Part of the MDE process is to have the Board reaffirm our plan each month
- As of now (information might change due to increasing Covid-19 cases), we are planning for our students to return to four days of face to face instruction beginning April 19, 2021. Teams have evaluated what is needed to help both the students and staff be successful in this plan.

- Our next NWEA assessment will occur in May. We will be able to see the progress of our students from fall to spring. This assessment is extremely important as it will give us data on how to best move forward with teaching and learning in the fall.
- **ELEMENTARY INSTRUCTION**  
The elementary will continue to deliver instruction in person and remote. In order to provide quality instruction, your child may have a different instructor for the remainder of the school year. Students that remain in remote instruction are more likely to have a different instructor, but all classroom changes will depend on the number of students remaining in remote instruction and the needs of each classroom.
- **MIDDLE SCHOOL INSTRUCTION**  
The middle school will provide 6 instructional period each day. This will allow for a developmentally appropriate class length of approximately 50 minute periods. Students will see each of their teachers every day, which allows for continuity of instruction and the ability to foster positive relationships. Remote students will log into each class daily for synchronous lessons.

The middle school will be starting the 6 hour schedule when they return from spring break to prepare students for April 19th. Each cohort will be able to run through a 6 hour day several times before moving to 4 days per week.

- **HIGH SCHOOL INSTRUCTION**  
The high school will provide 3 - 1:20 hour (approx.) instructional periods and a 30 minute lunch. In addition, students will have an intervention/enrichment period of 1:20 hours where they would be able to receive additional support to complete school work, make up quizzes/tests, meet with social workers or counselors, complete college and career readiness work, and complete credit recovery.

Students will end the day with a small group homeroom designed for teachers to check-in with students to help them build their soft skills like helping them organize their assignments or setting appointments for additional support the following day.

Remote students will log into 3 instructional periods and log into or check-in with the intervention/enrichment teacher daily.

Students will have dedicated class time with teachers delivering instruction, either simultaneously or separately, to in-person and remote students. Then in-person students will engage in interactive learning activities while remote students continue their work separately during the class period. Teachers will end the period engaging both in-person and remote students to finish the class and prepare for the next day.

## **7.0 SUPERINTENDENT AND STAFF REPORTS/CORRESPONDENCE**

- 7.1 Superintendent's Report
- 7.2 Finance Report
  - 7.2.1 March 2021 Food Service Report  
Report included in Board packet.
  - 7.2.2 March 2021 Enrollment Report  
Report included in Board packet.
- 7.3 Curriculum & Instruction Report

## **8.0 BOARD REPORTS/CORRESPONDENCE**

- 8.1 Board Executive Committee Report
- 8.2 Board Performance Committee Report

8.3 Board Planning Committee Report

8.4 Board Finance Committee Report

8.5 Reports and Correspondence

## 9.0 PUBLIC COMMENT

9.1 Response to Prior Public Comment

- Melissa Palmquist, parent, addressed the Board on March 22<sup>nd</sup> regarding a staff member. Mr. Jansen was able to make contact with Ms. Palmquist via a telephone conversation on April 7th.
- Sherry Smith, employee, addressed the Board on March 22<sup>nd</sup> regarding an RV that was parked on campus. Mr. Jansen connected with Ms. Smith on March 23<sup>rd</sup> explaining the reason the vehicle was there for a day.

9.2 Public Comment

Attached below is new language and Public Comment Statement

Board of Education Public Comment Statement:

This is the time set aside by the Board to hear from you, the members of our community. We invite you to address the Board with comments, questions or concerns regarding board actions, policies, or other issues not resolved through appropriate administrative channels. The Board may not immediately respond to concerns presented at this meeting; however, we will respond to inquiries on or before the next board meeting.

Please fill out the Attendance and Public Comment Form, link can be found at [Lincoln12.org](http://Lincoln12.org). Limit individual comments to 500 characters or less. Comments with respect to the performance of specific district employees are not appropriate during public comment.

The board secretary will read the comments to the full Board of education as presented.

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Rules for Public Comment:

1. The Board of Education reserves the right to limit the total public comment to 30 minutes in any meeting
2. The Board of Education will limit each speaker to one opportunity to speak during any public comment period
3. The Board of Education President, or the President's delegee (such as the Superintendent or another District administrator) will respond to your comment
4. The Presiding officer may: A) prohibit public comments which are frivolous, repetitive, or harassing; B) interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant; C) request any individual to leave the meeting when that person behaves in a manner that is disruptive of the orderly conduct of the meeting; D) request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting, and; E) call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.

## 10.0 NEW BUSINESS

10.1 Board of Education Policy Vendor

District administration has recommended a comprehensive review of the District's Policies. District administration received presentations from two policy companies other than the existing NEOLA Policy Company and recommended the Board Planning Committee receive a presentation from Miller Johnson. The Board Planning Committee has received a presentation from Kevin Sutton at Miller Johnson.

The Superintendent and Director of Human Resources recommend entering into a contract with Miller Johnson for policy review. This is presented for information only; Board action will be requested at a subsequent meeting.

## 11.0 OLD BUSINESS

### 11.1 Minutes of Previous Meeting

11.1.1 Regular Meeting March 22, 2021

11.1.2 Closed Session March 22, 2021

Enclosed are the minutes of March 22, 2021, Regular Meeting and Closed Session.

**RECOMMENDED MOTION: I move that we approve the minutes of the March 22, 2021, Regular Meeting and Closed Session as presented.**

### 11.2 Summer School 2021 High School

Building Administration and the lead individuals that assist with the various summer school programs and have decided the plans for our Summer School Program for the 20-21 school year.

The goals of the summer school program are:

- Increase summer early intervention opportunities for our at-risk student populations
- Help close the achievement gap from a pandemic year
- Reduce summer loss on the NWEA Reading assessment
- Reduce summer loss on the NWEA Math assessment
- Increase the use of best practice implementation of language arts and mathematics through staff training for summer school
- Decrease the number of students who have not earned credit in core academic subjects; Algebra I&II, Geometry, ELA, Science and Social Studies
- Increase the number of students eligible to graduate with their 4-year cohort

High School Program

- 5 weeks for 9th-12th grade At-Risk students
- Dates are June 21st-July 22nd; Monday-Thursday; 8:00 am - 12:30 pm
- Students will engage in math and ELA using a digital program along with direct instruction from the teachers
- Funded through 31a At-Risk funds
- We could invite up to 250 students

Board action is requested.

**RECOMMENDED MOTION: I move that we approve the 2021 High School Summer School proposal as presented.**

### 11.3 Summer School 2021 Middle School

Building Administration and the lead individuals that assist with the various summer school programs and have decided the plans for our Summer School Program for the 20-21 school year.

The goals of the summer school program are:

- Increase summer early intervention opportunities for our at-risk student populations
- Help close the achievement gap from a pandemic year
- Reduce summer loss on the NWEA Reading assessment
- Reduce summer loss on the NWEA Math assessment
- Increase the use of best practice implementation of language arts and mathematics through staff training for summer school
- Decrease the number of students who have not earned credit in core academic subjects; Algebra I&II, Geometry, ELA, Science and Social Studies
- Increase the number of students eligible to graduate with their 4-year cohort

Middle School Program:

- 5 weeks for 6th, 7th, and 8th grade At-Risk students
- Dates are June 21st-July 22nd; Monday-Thursday; 8:00 am - 12:30 pm
- Students will engage in math and ELA using a digital program along with direct instruction from the teachers
- Funded through 31a At-Risk funds
- We could invite up to 250 students

Board action is requested.

**RECOMMENDED MOTION: I move that we approve the 2021 Middle School Summer School proposal as presented.**

11.4 Summer School 2021 Elementary

Building Administration and the lead individuals that assist with the various summer school programs and have decided the plans for our Summer School Program for the 20-21 school year.

The goals of the summer school program are:

- Increase summer early intervention opportunities for our at-risk student populations
- Help close the achievement gap from a pandemic year
- Reduce summer loss on the NWEA Reading assessment
- Reduce summer loss on the NWEA Math assessment
- Increase the use of best practice implementation of language arts and mathematics through staff training for summer school
- Decrease the number of students who have not earned credit in core academic subjects; Algebra I&II, Geometry, ELA, Science and Social Studies
- Increase the number of students eligible to graduate with their 4-year cohort

Elementary Program:

- 2 week "camp" concept for At-Risk K1/, 2/3, and 4/5 students
- Dates are June 21st-July 29th; Monday-Thursday; 9:00 am - 3:00 pm
- Students will engage in math, ELA, STEM, Social justice/identity, social-emotional learning and healthy habits lessons/activities
- Funded through Title I/31a At-Risk funds
- We could invite up to 540 students with this model (in the past, it has been 180 students)

Board action is requested.

**RECOMMENDED MOTION: I move that we approve the 2021 Elementary Summer School proposal as presented.**

11.5 Five Year Curriculum Cycle

Previous administration brought a 5 year Curriculum Cycle to the Board Of Education. Due to modifications in MDE's Academic Standards, systemic foundational work that has to be completed as a district, MDE's MICIP, along with a global pandemic, the 5 year Curriculum Cycle has been adjusted.

The goal of a curriculum cycle is to have a systematic process that researches, reviews, implements, and monitors curricula areas in an ongoing cycle so we can provide our students with the most updated best practices and resources to help all children achieve their maximum intellectual growth and development. Board action is requested.

**RECOMMENDED MOTION: I move that we approve the Five Year Curriculum Cycle as presented by the Curriculum & Instruction Director and the Superintendent.**

11.6 2020-2021 Budget Amendment

Since the November budget adjustment revenue has increased significantly. State revenue went up to adjust for the increase of over \$400k in UAAL, while also increasing all of the retirement expenses. Federal revenue increased by over \$500k to account for changes in Title grants and also to budget for



the GEER grant. Inter-district revenue was adjusted for an increase in the expected Medicaid revenue, but there was also a decrease in the expected E-Rate project revenue.

Expenditures, overall, decreased as funds budgeted for open positions were not used, along with costs for supplies, fuel, subs, workshops and conferences, etc...were not going to be used. Some increases to expenditures are caused by UAAL, Title grants, and settlements. Board action is requested.

**RECOMMENDED MOTION: I move that we approve 2020-2021 Budget Amendment as presented.**

- 11.7 Additional Student Chromebooks  
 Seeking board approval to purchase 200 additional student Chromebook devices. The current failure rate is averaging about 6.6% or 180 devices since August 2020. With the lack of manufacturers able to secure parts for timely repairs, we will want to bolster our stock to ensure continuity and availability of devices for students that will require replacements or are new to the district. This was preapproved with the GEER Grant. This will be fully funded through the GEER Grant. Board action is requested.

**RECOMMENDED MOTION: I move that we approve the purchase of Additional Student Chromebooks funded by the GEER Grant as presented.**

- 11.8 Instructional Staff Laptops  
 Seeking board approval to purchase 250 laptops for instructional staff. The current fleet of laptops the district has distributed is at 6 or more years old and is struggling to run modern software such as Zoom or Google Meets while maintaining online classes. New laptops will lift this burden and allow the district’s instructional staff to provide instruction far more efficiently and effectively supporting all the latest online software and services. This purchase is preapproved by the GEER Grant. I recommend the approval of this purchase for 250 laptops from Sehi Computer products. They have been our supplier for all out laptops and desktops in the past. This will be funded by the GEER Grant. Board action is requested.

**RECOMMENDED MOTION: I move that we approve the purchase of Instructional Staff Laptops funded by the GEER Grant as presented.**

- 11.9 Wired Network Upgrade  
 Have received 5 bids for the wired network upgrade in High School. This will include replacing all the network switches with the latest network standards which increases speed, density and reliability. Replacing all of the older switching equipment will increase the network speed (from 1GB to 10GB); this plan also includes replacing the uninterruptible power supplies that this equipment is attached to; which increases continuity and prevent damage to networking equipment in case of a power outage. This project is E-Rate qualified and the expected compensation will be from 75% to 85% for total cost of hardware. All licensing will have to be covered by the district and is included in the cost for 10 years.

I recommend Sentinel as they are the original vendor that installed our network equipment in most of the buildings in the district (including the middle school upgrade last year). They are also the same vendor that installed our Middle and High School wireless upgrade and network switching core in the district. To keep the products and the network management software consistent; utilizing the same vendor will ensure uniformity across all levels in the district. They also included uninterruptable power supply units as per the original bid request.

Board action is requested.

Company	Base Bid	E-Rate Reimbursement	Potential cost to LCS	Brand	Notes
Konica	\$158,607.60	\$134,816.46	<b>\$23,791.14</b>	Cisco Meraki	3 Year License + Installation
YCM	\$151,983.98	\$129,186.38	<b>\$22,797.60</b>	Cisco Meraki	5 Year License + Installation
SHI	\$114,262.78	\$97,123.36	<b>\$17,139.42</b>	Cisco Meraki	5 Year / No installation/ No UPS
Sentinel	\$146,427.00	\$124,462.95	<b>\$21,964.05</b>	Cisco Meraki	10 Year License + Installation

**RECOMMENDED MOTION: I move that we approve the purchase of a Wired Network Upgrade awarded to Sentinel at the potential cost to the district of \$21, 964.05 as presented.**

11.10 Reaffirming Extended Continuity of Learning Plan (ECOL) Update

**RECOMMENDED MOTION: I move that we reaffirm the instructional delivery method that is stated in the Extended Continuity of Learning Plan (ECOL) as presented.**

11.11 March 2021 Finance Report

Enclosed are the March 2021, Financial Reports. The Superintendent recommends approval as presented.

**RECOMMENDED MOTION: I move that we approve the March 2021, Finance Report as presented.**

11.12 March 2021 Check Register

Enclosed is the March 1-31, 2021, check register in the amount of \$2,258,316.43. The Superintendent recommends approval as presented.

**RECOMMENDED MOTION: I move that we approve the March 1-31, 2021, check register in the amount of \$2,258,316.43 as presented.**

11.13 March 2021 Trust and Agency

Enclosed is the March 2021, Trust & Agency Report. The Superintendent recommends approval as presented.

**RECOMMENDED MOTION: I move that we approve the March 2021, Trust & Agency Report as presented.**

11.14 Personnel Transactions

<b>ACTION ITEMS</b>				
<b>Name</b>	<b>Position/Building</b>	<b>Effective Date</b>	<b>Status</b>	<b>Major/Step</b>
Kristyn Woodworth	Special Education Paraprofessional/Model Elementary	3/8/2021	Transfer	
Paul Wellman	Teacher/Lincoln High School	3/23/2021	Resigned	
Marcus Beeman	Bus Driver/Transportation	3/16/2021	Resigned	
Terrance Heiligh	Bus Driver/Transportation	3/16/2021	Resigned	
Carol Brokke-Jordan	Bus Driver/Transportation	3/26/2021	Resigned	
Joseph Kellerman	Receptionist/LAB	3/26/2021	New Hire	
Kendall Adams	Special Education Paraprofessional/Lincoln Middle School	4/8/2021	New Hire	
Kimberly Brooks	Bus Driver/Transportation	3/19/2021	Retired	
Laura Smith	Bus Driver/Transportation	3/5/2021	Retired	
<b>Name</b>	<b>Position/Building</b>	<b>Return to Work Date</b>	<b>Status</b>	<b>Approved/Not Approved</b>
Tara Lank	Teacher/Lincoln Middle School	8/30/2021	Leave of Absence	Approved
Susan LaFrance	Teacher/Childs Elementary	5/14/2021	Leave of Absence	Approved
Lori Clark	Bus Driver/Transportation	4/21/2021	Leave of Absence	Approved
Natasha Van Slambrouck	Teacher/ Model Elementary	5/28/2021	FMLA Consecutive	Approved
Sidianna Murphy	Paraprofessional/Childs Elementary	6/1/2021	Leave of Absence	Approved

Donnelle Lemke	Secretary/Model Elementary	6/30/2021	Leave of Absence	Approved
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**RECOMMENDED MOTION: I move that we approve the April 12, 2021, Personnel Transactions Summary as presented.**

**12.0 CLOSED SESSION**

12.1 Superintendent Informal Evaluation

It will be necessary to enter closed session to discuss the Superintendent Informal Evaluation, not to return to open session.

A roll call vote will be necessary.

**RECOMMENDED MOTION: Pursuant to Sections 8 (a) of the Open Meetings Act, I move that we enter closed session to discuss the Superintendent Informal Evaluation, not to return to open session.**

Mrs. Czachorski \_\_\_\_\_  
Mrs. LaBombarbe \_\_\_\_\_  
Mrs. Newlon \_\_\_\_\_  
Mr. Rollins \_\_\_\_\_  
Mrs. Sparks \_\_\_\_\_  
Mrs. VanZomeren \_\_\_\_\_  
Mrs. Williams \_\_\_\_\_

**13.0 ADJOURNMENT**

## Lincoln Consolidated Schools Weekly Two-Way Interaction Summary

	School	Enrollment	# Students w/o Two 2-way Communications	% Students w/ Two 2- Way Communications
<b>Week 1: Mar 3-9</b>	Bishop	449	23	94.88%
	Brick	458	55	87.99%
	Childs	487	31	93.63%
	LMS	796	61	92.24%
	LHS	1040	148	85.77%
	District	3230	318	90.15%
<b>Week 2: Mar 10 - 16</b>	Bishop	449	25	94.43%
	Brick	458	45	90.17%
	Childs	487	40	91.86%
	LMS	796	75	90.58%
	LHS	1040	162	84.42%
	District	3230	347	89.26%
<b>Week 3: Mar 17- 23</b>	Bishop	449	21	95.32%
	Brick	458	54	88.21%
	Childs	487	45	90.76%
	LMS	195	69	91.32%
	LHS	1039	144	86.14%
	District	2628	333	89.68%
<b>Week 4: Mar 24- Apr 6</b> <b>***SPRING BREAK</b> <b>Mar</b> <b>29 - Apr 2**</b>	Bishop	449	36	91.20%
	Brick	457	65	95.78%
	Childs	487	46	90.55%
	LMS	793	81	89.79%
	LHS	1037	139	86.60%
	District	3223	367	88.61%





4/5/2021

Lincoln Consolidated Schools  
7425 Willis Rd  
Ypsilanti MI 48197

Dear, Lincoln School Board Members  
Robert Jansen, Superintendent

## Department Update

- Annual Food Service Establishment Inspections were completed by the Washtenaw County Health Department on 3/18/2021.
  - Bishop – No Violations
  - Brick – A dented can was observed in storage. Corrected on site by disposing of can.
  - Childs – No Violations
  - High School – No Violations
  - Middle School – The dish machine sanitizing temperature gauge is not working properly. Work order placed with Maintenance.
  - Model – No Violations
- We continue to offer multiple meals for pick up for virtual/remote students on Wednesdays from 11:00 am to 1:00 pm behind the High School.
- We continue to partner with Food Gatherers the third Wednesday of each month to offer produce and non-perishable food boxes to families in need.
- During March, we added Chef Salads as an entrée option at the High School due to student inquiries.
- From March 1<sup>st</sup> through 31<sup>st</sup>, our department provided a total of **16,229** meals. Of these, **4,080** were pick up meals.
- As of March 31<sup>st</sup>, the district is at **47.8%** free or reduced eligible.

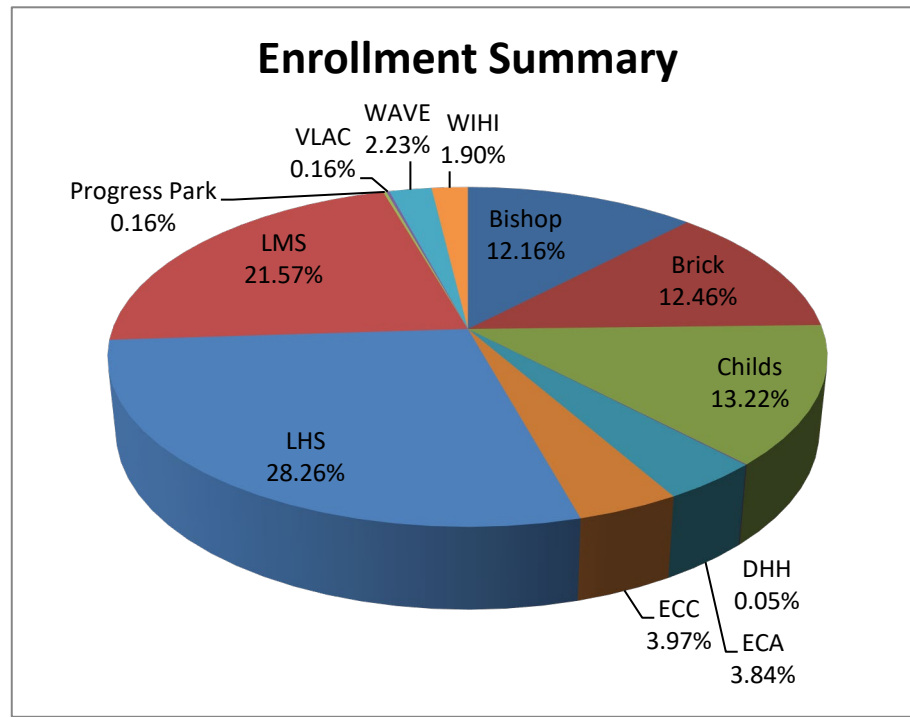
Please contact me with any questions or concerns you may have.

Respectfully,

Karen Thomas, SNS  
Food Service Director  
ARAMARK K-12 Education  
734-484-7072  
[Thomas-karen@aramark.com](mailto:Thomas-karen@aramark.com)  
[thomask@lincolnk12.org](mailto:thomask@lincolnk12.org)

**Enrollment Summary**  
4/7/2021

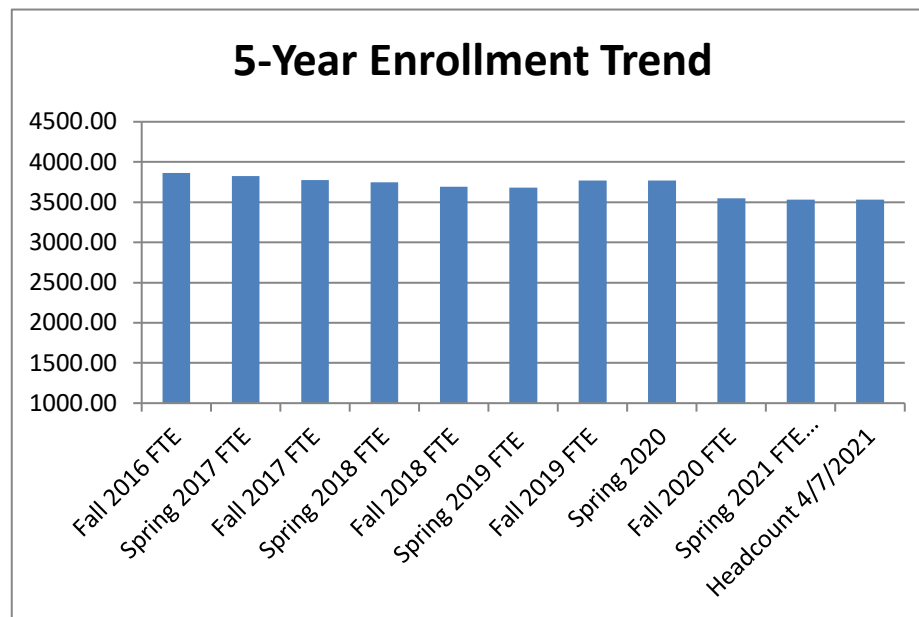
<b>ECC</b>	<b>146</b>
Comm Based	4
ECSE	30
Evaluation	14
GSRP	82
Headstart	16
<b>Bishop</b>	<b>447</b>
K	91
1	90
2	68
3	65
4	68
5	65
<b>Brick</b>	<b>458</b>
K	85
1	67
2	76
3	72
4	73
5	85
<b>Childs</b>	<b>486</b>
K	85
1	71
2	80
3	83
4	80
5	87
<b>LMS</b>	<b>793</b>
6	251
7	254
8	288
<b>LHS</b>	<b>1039</b>
9	267
10	253
11	271
12	248
<b>VLAC</b>	<b>6</b>
3	1
5	2
7	2
8	1
<b>DHH</b>	<b>2</b>
6	1
Evaluation	1
<b>Progress Park</b>	<b>6</b>
3	1
7	3
8	1
11	1
<b>ECA</b>	<b>141</b>
9	25
10	32
11	38
12	46
<b>WIHI</b>	<b>70</b>
9	15
10	23
11	16
12	16
<b>WAVE</b>	<b>82</b>
9	5
10	34
11	14
12	29
<b>Grand Total</b>	<b>3676</b>



**5-Year Enrollment Trend**

	FTE
Fall 2016 FTE	3862.71
Spring 2017 FTE	3823.06
Fall 2017 FTE	3776.99
Spring 2018 FTE	3749.37
Fall 2018 FTE	3689.54
Spring 2019 FTE	3680.18
Fall 2019 FTE	3768.72
Spring 2020	3767.50
Fall 2020 FTE	3548.63
Spring 2021 FTE (Unaudited)	3529.60
Headcount 4/7/2021	3529.00

\*GSRP/Headstart Counted Separately



**Curriculum and Instruction  
Board Report  
April 12, 2021  
Karensa Smith, Director of Curriculum and Instruction**

**Curriculum**

- We are planning for our students to return to four days of face to face instruction beginning April 19, 2021. Teams have evaluated what is needed to help both the students and staff be successful in this plan.
- We have started the MICIP process. We had our first overview meeting and began reviewing math data in order to create a goal. We will continue this process as well as begin looking at other needed goal areas based on data. This will help develop our needs and plans and how we will use the funds for LCS moving forward. Conversations are also occurring with various stakeholders regarding their thoughts on curriculum and instruction for next year.
- The HR and Curriculum Depts. along with an Induction Team are working on modifying our Induction and Mentoring Program with the goal of having a fully qualified and fully satisfied teacher in every classroom.
- Administration is working with their school teams to prepare for state testing. We did receive word that we still have to administer our state assessments, however, we will not be accountable for the scores. The testing windows have been extended.
- Plans have been made and are being modified for summer school/credit recovery to align to the grants in which we can receive federal funds.
- Power standards work has continued throughout this school year. The secondary level has had time to review their identified power standard and make revisions based on our last professional learning as well as discuss vertical/horizontal alignment. The elementary level will work on this alignment in May.
- I have had the opportunity to attend some department meetings at the secondary level which has been informative in terms of hearing their thoughts on teaching and learning and their professional learning needs.
- As part of our ECOL plan, we have to monitor our academic progress on [the goals](#) in which we stated in the fall. As a reminder, our goals were the following (show screen):
  - All students and all subgroups (K-8) will increase their RIT growth in Reading from Fall to Winter and Winter to Spring as measured by NWEA
  - All students and all subgroups (K-8) will increase their RIT growth in Math from Fall to Winter and Winter to Spring as measured by NWEA
  - As another reminder, as part of the ECOL, districts were to continue to take assessments that they previously did pre-Covid. We have been taking the NWEA assessment for several years. The purpose of this assessment is for teachers to be able to gauge based on the students' RIT score what the student knows and is ready to learn next. This assessment can also track a student's individual growth over time. Both of these are incredibly important for a teacher to know so that they can plan instruction efficiently. The spring assessment that



we will be taking in May will be extremely valuable information as we prepare for teaching and learning in the fall. This is why it is also extremely important if a student is taking the assessment from home, that the parents do not assist their child with the assessment. That will only give the teachers false data which makes it more difficult to accurately plan for effective instruction.

### **Grants**

- Adam S. and I are working on submitting the plans for Summer School/Credit Recovery in order to get funding for the 23b federal grant
- I will begin planning for the use of our Title and 31a funds for the 21-22 school year. Again, this will be based on findings from MICIP.



## **Board Executive Committee Meeting Minutes**

**Monday, April 5, 2021**

**Virtual Platform**

**5:30pm**

**Attendees:** Yoline Williams, Jennifer Czachorski, Jennifer Labombarbe, Robert Jansen, Adam Blaylock, Karensa Smith

Guest: Robert Merritt

- I. Call to Order at 5:34pm
- II. Acceptance of Agenda – approved without changes
- III. Public Comment - none
- IV. Education Plan Update – LCS remains in hybrid. Middle school has changed to 6 class hour day effective 4-5-21. Plan remains to return to face to face learning four days / week in all LCS buildings 4-19-21. Data will continue to be monitored. Each level is continuing to review instructional models to ensure best model. Professional development calendar is finalized.
- V. Budget Update – grand monies for summer school. There is federal and state money. There are also title 31A funds for summer school at all levels. Finance committee reviewed guidelines for prioritization of resources over the next 2-3 years – small class sizes, learning supports are examples of priorities.
- VI. Transportation – staffing in transportation is a critical level for various reasons. Reviewed options presented by Transportation Director Merritt. Reviewed short, mid and long term solutions. Flyers placed throughout district and in surrounding areas advertising needs and hiring plans for LCS Transportation department. Reviewed possible incentives to attract and maintain drivers: attendance bonus, hiring / signing bonus, referral bonus. Proposal for tiered bussing schedule.

- VII. Staff Survey – discussion / action plan tabled to later meeting to allow for complete review by all.
- VIII. Board of Education meeting agenda for April 12, 2021- reviewed draft and approved final agenda.
- IX. Other - none
- X. Adjourned at 7:13pm

**Next Meeting:** April 19, 2021 at 5:30pm



## LINCOLN CONSOLIDATED SCHOOLS

### AGENDA ITEM REQUEST

Completion of this form will help us prepare accurate and complete agendas and explanatory notes for consideration by the Board of Education. It will also ensure timely consideration and/or approval of your request.

Group/Individual Making Request: Karensa Smith \_\_\_\_\_

Contact Person: Karensa Smith Phone/Email: [smithk@lincolnk12.org](mailto:smithk@lincolnk12.org) 734.484.7000 ext. 7445

Topic of Agenda Item: (Be specific)

Summer School Proposals for Elementary, Middle School, and High School for the 20-21 school year

Building Administration and the lead individuals that assist with the various summer school programs and have decided the plans for our Summer School Program for the 20-21 school year.

The goals of the summer school program are:

- Increase summer early intervention opportunities for our at-risk student populations
- Help close the achievement gap from a pandemic year
- Reduce summer loss on the NWEA Reading assessment
- Reduce summer loss on the NWEA Math assessment
- Increase the use of best practice implementation of language arts and mathematics through staff training for summer school
- Decrease the number of students who have not earned credit in core academic subjects; Algebra I&II, Geometry, ELA, Science and Social Studies
- Increase the number of students eligible to graduate with their 4-year cohort

Background Data: (To assist in writing corresponding explanatory notes)

Elementary Program:

- 2 week "camp" concept for At-Risk K1/, 2/3, and 4/5 students
- Dates are June 21st-July 29th; Monday-Thursday; 9:00 am - 3:00 pm
- Students will engage in math, ELA, STEM, Social justice/identity, social-emotional learning and healthy habits lessons/activities
- Funded through Title I/31a At-Risk funds
- We could invite up to 540 students with this model (in the past, it has been 180 students)

Middle School Program:

- 5 weeks for 6th, 7th, and 8th grade At-Risk students
- Dates are June 21st-July 22nd; Monday-Thursday; 8:00 am - 12:30 pm
- Students will engage in math and ELA using a digital program along with direct instruction from the teachers
- Funded through 31a At-Risk funds
- We could invite up to 250 students

High School Program

- 5 weeks for 9th-12th grade At-Risk students
- Dates are June 21st-July 22nd; Monday-Thursday; 8:00 am - 12:30 pm

- Students will engage in math and ELA using a digital program along with direct instruction from the teachers
- Funded through 31a At-Risk funds
- We could invite up to 250 students

Desired Board Action: \_\_\_\_\_ Informational only \_\_\_\_\_ x Board action required \_\_\_\_\_

***Please keep in mind that in most circumstances, Board policy calls for a two-meeting review of all agenda items requiring action. Incomplete information could result in additional delays.***

Board meeting date-First reading: \_\_\_\_\_ March 22, 2021

Board meeting date-Second reading & approval (If required): \_\_\_\_\_ April 12, 2021

Who will attend the meeting to present requests and answer questions? \_\_\_\_\_ Karensa Smith \_\_\_\_\_

**Requests and all supporting documentation MUST be received in the Superintendent's office no later than noon the Friday prior to the Executive Committee meeting the week before the scheduled Board of Education meeting. Late requests will be deferred to the following agenda and may compromise your deadline.**

**Submitted By:** Karensa Smith                      **Building/Department Head:** Curriculum Department

Date 3.17.21                      Date 3.17.21 \_\_\_\_\_



## DRAFT High School Summer School Proposal/Summer 2021

Proposed by: Karensa Smith – Director of Curriculum & Instruction

Project Name: 2021 Summer School Academy

Grade Levels: 9th-12th grade

Subjects: ELA, Math, Science, Social Studies

Cost to Parents: \$0 (31a At-Risk Funded)

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### **Program Description**

**Vision:**

Provide at-risk students the opportunity to recover lost credit and improve academic skills. Proposed courses will include Language Arts, Science, Math, and Social Studies for grades 9th – 12th.

### **Rationale:**

According to current Powerschool records, there is a significant number of Lincoln students that are off-track to graduate on time with their 4 year

cohort class. During the 2020-21 school year, we have identified approximately 100 students not currently on track to graduate with their 4 year group (more precise counts will be determined after exams). We will need to offer this summer program to help address the credit deficit. It is the goal for this summer academy to provide students an opportunity to earn up to 2 full credits in core content. Our hopes are:

- To help students regain credits to regain eligibility to graduate with the 4 year cohort
- To help students move on to the next level of specific subject areas
- To decrease student failure rates and drop-out rates
- To increase knowledge and improve MME/ACT success and increase overall test scores
- To help build positive self concept

### **Summer Academy Goals/Assessment:**

Decrease the number of students who have not earned credit in core academic subjects; Algebra I&II, Geometry, ELA, Science and Social Studies.

Increase the number of students eligible to graduate with their 4-year cohort.

### **Summer Academy Curriculum/Programming:**

Students will be offered traditional classes that have been customized to better address the academic deficiencies identified through at-risk interventions to date. These classes will cover the essential content as outlined in the MMC and the course syllabi of LHS. Staff will develop individual plans for maximum credit recovery for each student enrolled. An online curriculum resource will be used along with face to face, differentiated instruction by the teacher.

### **Summer Skills Academy Budget**

The Summer Skills Academy will be completely funded out of the At-Risk (31a) grant. NOTE: If Paraprofessional services are provided, they will be funded completely by the Special Education Department.

### **Timeline for Implementation**

#### **Traditional and Online Credit Recovery**

Staff Training: TBD

Student Session: Approximately June 21– July 22, 2021. Students will meet Monday through Thursday from 8:00AM -12:30PM, with staff working



from 7:45 -12:45PM.

**Total Program Allocation    125 Students (approximate number based on prior years, however, could invite more)**



## DRAFT Middle School Summer School Proposal /Summer 2021

Proposed by: Karensa Smith – Director of Curriculum & Instruction

Project Name: Kickstart to 2021!

Grade Levels: 6<sup>th</sup>-8<sup>th</sup> grade

Subjects: ELA and Mathematics Grades 6-8

Cost to Parents: \$0 (31a At-Risk Funded)

### Program Description

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**Vision:**

Provide at-risk students with the opportunity to maintain and improve skills taught during the previous school year and increase their academic achievement level in targeted language arts and math instruction in grades 6-8 NWEA and standards/skill deficit areas district wide.

**Rationale:**

Spring M-STEP and Fall 2020 NWEA scores show that achievement gaps in our sub-populations (Economically Disadvantaged, Diverse Populations, and Special Education) still exist. We need to continue to address these areas so that all of our students are successful. School data from previous years has shown success for our At-Risk population in reducing summer loss and showing growth. We would like to continue to provide them this opportunity for growth this summer especially given these abnormal times.

**Summer Skills Academy Goals:**

Increase summer early intervention opportunities for our at-risk student population

Reduce summer loss on the NWEA Reading Assessment

Reduce summer loss on the NWEA Math assessment

Increase the use of best practice implementation for language arts and mathematics through staff training for summer school

**Summer Skills Academy Curriculum/Programming:**

Over the five week course of study in language arts, students will work through the curriculum for the Middle School as prescribed by the Lincoln Board of Education. All students enrolled in the language arts academy grades 6-8 will work through the intervention (Edmentum, Pearson, Edgenuity, or Michigan Virtual) program with also direct teaching at a reading level determined by assessments completed in their buildings prior to summer school. Reading programs use proven and effective strategies to support and improve student reading skills. The teachers trained for the summer program can continue to use the techniques within existing curricular structures as well throughout the school year.

The Middle School Summer Academy Program will utilize an intervention program (Edmentum, Pearson, Edgenuity, or Michigan Virtual). The students will be provided with a powerful, comprehensive review of grade level power standards, concepts and skills. Using motivating games, problem solving activities and math vocabulary reinforcement, students will increase their math abilities and gain confidence.

All of the aforementioned programs reinforce the skills and concepts addressed in the Common Core State Standards. Pre and Post assessments will be given to all students. We will compare the students NWEA spring and fall assessment to determine growth.

**Summer Skills Academy Budget**

The Summer Skills Academy will be completely funded out of the At-Risk (31a) grant. NOTE: If Paraprofessional services are provided, they will be funded completely by the Special Education Department.

### **Timeline for Implementation**

Approximately June 21 – July 22, 2021. Students will meet Monday through Thursday from 8:00 –12:30 PM at the High School, with staff working from 7:45-12:45 PM. The intent of these dates is to kick-start our students with the highest needs prior to the beginning of the school year, and to have them academically more prepared for the fall.

### **Summer Skills Academy Description of Participation**

The following criteria have been set to target our students with the most need for language arts (6-8) and mathematics (6-8) intervention.

Students identified using the criteria set below will be notified in writing via letters sent home with the students, emails, and phone calls. A due date will be established to commit to summer school and slots will be filled. If all slots are not filled at a particular grade level, then additional invitations will be sent using the next level of eligibility criteria.

### **Criteria for admittance;**

Students who are currently assigned to an At-Risk Teacher Specialist and/or students who scored below the 25<sup>th</sup> percentile on the NWEA will be selected first along with teacher recommendation. Students who have failed Language Arts and Math for two quarters or more will qualify for Summer School. Students will also be admitted to the Summer School program that had attendance issues throughout the 2020-21 school year. If slots are not filled based on this criteria set, teacher recommendations will be the next criteria set for students following the At-Risk (31A) Needs Assessment guidelines to receive an invitation.

**Total Program Allocation**

**250 Students**

### **Summer Skills Academy Program Assessment**

- NWEA Assessment Data

- Reading scores Spring/Fall (grades 6-8)
  - Math scores Spring/Fall (grades 6-8)
- Pre and post test data collection during the program



## DRAFT Elementary Summer School Proposal/Summer 2021

Proposed by: Karensa Smith - Director of Curriculum & Instruction

Project Name: 2021 Summer Skills Academy Camp

Grade Levels: Kindergarten to 5<sup>th</sup> Grade

Subjects: Reading and Mathematics Grades 1-5

Cost to Parents: \$0 (31a At-Risk/Title I Funded)

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### Program Description

**Vision:**

Provide at-risk students with the opportunity to maintain and improve skills taught during the previous school year and increase their academic achievement level in targeted language arts and math instruction in grades K-5 NWEA and standards/skills deficit areas district wide.

**Rationale:**

Spring 2019 M-STEP data and Fall 2020 NWEA scores show that achievement gaps in our sub-populations (Economically Disadvantaged, Diverse Populations, and Special Education) still exist. We need to continue to address these areas so that all of our students are successful. Summer school data from previous years has shown success for our At-Risk population in reducing summer loss and showing growth. We

would like to continue to provide them this opportunity for growth this summer especially given these abnormal times.

**Summer Skills Academy Camp Goals:**

Increase summer early intervention opportunities for our at-risk student populations.

Help close the achievement gap from a pandemic year

Reduce summer loss on the NWEA Reading assessment.

Reduce summer loss on the NWEA Math assessment.

Increase the use of best practice implementation of language arts and mathematics through staff training for summer school.

**Summer Skills Academy Camp Curriculum/Programming:**

Over the six week course of study (2 week camps for each of the grade spans K-1, 2-3, 4-5) in language arts, students will work through the following programs which are currently used in the district: LLI Reading, Phonics First, Lexia Core 5, and Freckle focusing on our power standards. All students enrolled in the language arts academy grades K-5 will work through the LLI program at a reading level determined by assessments completed in their buildings prior to summer school. Students will work in the Phonics First program at a level determined by their grade level and ability level. The Lexia Core 5 and Freckle programs place students based on their ability level. These reading programs use research-based and effective strategies to support and improve student reading skills. The teachers trained for the summer program can continue to use the techniques within existing curricular structures as well throughout the school year.

The Elementary Summer School Program will utilize Summer Success Math. The students will be provided with a powerful, comprehensive review of grade level concepts and skills focusing on the grade level power standards. Using motivating games, problem solving activities, and math vocabulary reinforcement students will increase their math abilities and gain confidence.

All of the aforementioned programs reinforce the skills and concepts addressed in the Common Core State Standards. Pre and Post assessments will be given to all students. We will compare the students NWEA spring and fall assessment to determine growth.

Since we have extended our Summer Skills Academy Camp to all day, students will also engage in STEM, social-emotional learning, social justice, and identity lessons.

**Summer Skills Academy Camp Budget**

The Summer Skills Academy will be funded out of the At-Risk (31a) and Title I grants. NOTE: If Paraprofessional services are provided, they will be funded completely by the Special Education Department.

**Timeline for Implementation**

Approximately June 21 – July 29, 2021. Students will meet Monday through Thursday from 9:00 AM –3:00 PM, with staff working from 8:30-

3:30PM at Brick Elementary. The intent of these dates is to kick-start our students with the highest needs prior to the beginning of the school year, and to have them academically more prepared for the fall.

**Summer Skills Academy Camp Description of Participation**

The following criteria have been set to target our students with the most need for language arts (K-5) and mathematics (K-5) intervention.

Students identified using the criteria set below will be notified in writing via US mail, emails, and phone calls. A due date will be established to commit to summer school and slots will be filled. If all slots are not filled at a particular grade level, then additional invitations will be sent using the next level of eligibility criteria. If a particular building does not use all of its slots, then the remaining buildings based on academic need will be given the slots for their students.

*For grades K through 2:*

Students who are currently assigned to an At-Risk Teacher Specialist and/or students who scored below the 25<sup>th</sup> percentile on the NWEA will be selected first along with teacher recommendation. If slots are not filled based on this criteria set, students who scored in the LoAvg percentile along with teacher recommendations will be the next criteria set for students following the At-Risk (31A) Needs Assessment guidelines to receive an invitation.

*For grades 3 through 5:*

Students who scored below the 25<sup>th</sup> percentile on the NWEA will be selected first. If slots are not filled based on this criteria set, students who scored in the LoAvg percentile along with teacher recommendations will be the next criteria set for students following the At-Risk (31A) Needs Assessment guidelines to receive an invitation.

*Summer Skills Academy Camp Slot Allocations:*

**Grades K-5**

- Bishop      60 students per grade level span (K-1, 2-3, 4-5)
- Brick        60 students per grade level span (K-1, 2-3, 4-5)
- Childs      60 students per grade level span (K-1, 2-3, 4-5)

**Total Elementary Program Allocation      540 Students**



## **Summer Skills Academy Camp Program Assessment**

- NWEA Assessment Data
  - Reading scores Spring/Fall (grades K-5)
  - Math scores Spring/Fall (grades K-5)
- Pre and post test data collection during the program
  - Math-Summer Success Program Assessments

# LINCOLN CONSOLIDATED SCHOOLS

## AGENDA ITEM REQUEST

Completion of this form will help us prepare accurate and complete agendas and explanatory notes for consideration by the Board of Education. It will also ensure timely consideration and/or approval of your request.

Group/Individual Making Request: Karensa Smith \_\_\_\_\_

Contact Person: Karensa Smith Phone/Email: [smithk@lincolnk12.org](mailto:smithk@lincolnk12.org) 734.484.7000 ext. 7445

Topic of Agenda Item: (Be specific)

Revised 5 Year Curriculum Cycle

Previous administration brought a 5 year Curriculum Cycle to the Board Of Education. Due to modifications in MDE's Academic Standards, systemic foundational work that has to be completed as a district, MDE's MICIP, along with a global pandemic, the 5 year Curriculum Cycle has been adjusted.

The goal of a curriculum cycle is to have a systematic process that researches, reviews, implements, and monitors curricula areas in an ongoing cycle so we can provide our students with the most updated best practices and resources to help all children achieve their maximum intellectual growth and development.

Background Data: (To assist in writing corresponding explanatory notes)

See Above

Desired Board Action: \_\_\_\_\_ Informational only \_\_\_\_\_ x Board action required \_\_\_\_\_

***Please keep in mind that in most circumstances, Board policy calls for a two-meeting review of all agenda items requiring action. Incomplete information could result in additional delays.***

Board meeting date-First reading: \_\_\_\_\_ March 22, 2021

Board meeting date-Second reading & approval (If required): \_\_\_\_\_ April 12, 2021

Who will attend the meeting to present requests and answer questions? \_\_\_\_\_ Karensa Smith \_\_\_\_\_

**Requests and all supporting documentation MUST be received in the Superintendent's office no later than noon the Friday prior to the Executive Committee meeting the week before the scheduled Board of Education meeting. Late requests will be deferred to the following agenda and may compromise your deadline.**

Submitted By: Karensa Smith Building/Department Head: Curriculum Department

Date 3.17.21 Date 3.17.21 \_\_\_\_\_

## Lincoln Consolidated Schools Curriculum Cycle Rationale and Cost Estimates

The primary instructional goal of the Lincoln Consolidated School District is to provide opportunities for all children to achieve their maximum intellectual growth and development. Curricula areas are researched and reviewed in an ongoing cycle, with each area being monitored annually and reviewed approximately every four to six years. Changes in state and national standards, state and national assessment practices, available curriculum materials, district leadership, and trends in the field can cause more frequent modifications to district programs. Many of the district curricula resources have not received a thorough update for over ten years. Therefore, we have established a systematic process to review/research, implement, and monitor curricula in a manner that allocates district resources wisely and effectively. Please remember that curriculum cycles are often modified to accommodate for budgetary restraints and regulatory mandates.

Content Area	2020-2021	Cost/ Estimate	2021-2022	Cost/ Estimate	2022-2023	Cost/ Estimate	2023-2024	Cost/ Estimate	2024-2025	Cost/ Estimate
Math (K-5)	I	\$0	I w / new standards & requirements	\$50,000	M	\$75,000	M	\$75,000	R	\$300,000
ELA (K-5)	I	\$0	I w / new standards & requirements	\$50,000	M	\$75,000	M	\$75,000	R	\$300,000
Science (K-5)	M/R	\$1,000 Mystery Science	R/I	\$150,000	I	\$100,000	M	\$75,000	M	\$75,000
Social Studies (K-5)	M	\$0	M	\$0	R	\$150,000	I	\$100,000	I	\$75,000
Content Area	2020-2021	Cost/ Estimate	2021-2022	Cost/ Estimate	2022-2023	Cost/ Estimate	2023-2024	Cost/ Estimate	2024-2025	Cost/ Estimate
Math (6-12)	I	\$3,560 Glencoe & Virtual	M	\$50,000	M	\$75,000	R	\$300,000	I	\$75,000
ELA (6-12)	R/I	\$51,910 Actively Learn Newsela	I	\$50,000	I	\$50,000	M	\$75,000	M	\$75,000
Science (6-12)	R	\$22,942 Virtual	I	\$150,000	I	\$100,000	M	\$75,000	M	\$75,000
Social Studies (6-12)	M	\$46,401 Virtual	M	\$65,000	R	\$250,000	I	\$100,000	I	\$75,000

Lincoln Consolidated Schools  
General Fund  
Amendment for March 2021

	30-Nov-21 Amendment	Amendment	March Budget
<b>Revenues</b>			
Property tax revenue	\$ 4,805,000	\$ -	\$ 4,805,000
Local revenue	300,000	(166,300)	133,700
State revenue	32,432,955	495,127	32,928,082
Federal revenue	4,793,797	519,535	5,313,332
Inter-district revenue	7,220,660	450,000	7,670,660
<b>Total revenues</b>	<u>49,552,412</u>	<u>1,298,362</u>	<u>50,850,774</u>
<b>Expenditures</b>			
Instruction	21,826,387	550,125	22,376,512
Added needs	8,805,692	(282,969)	8,522,723
Student services	5,416,904	(130,669)	5,286,235
Instructional support	1,568,094	(2,020)	1,566,074
Business/Fiscal administration	943,747	(31,971)	911,776
General administration	489,812	(1,275)	488,537
Principal administration	1,963,589	293,719	2,257,308
Central (services/inform mgmt)	1,630,067	(62,589)	1,567,478
Operations and maintenance	4,193,744	-	4,193,744
Transportation	3,437,029	(230,584)	3,206,445
Athletics	930,164	(24,073)	906,091
Community services	109,284	(18,590)	90,694
Debt service	48,449	-	48,449
<b>Total expenditures</b>	<u>51,362,962</u>	<u>59,104</u>	<u>51,422,066</u>
<b>Revenues over (under) expenditures</b>	<u>(1,810,550)</u>	<u>1,239,258</u>	<u>(571,292)</u>
<b>Other financing sources (uses)</b>			
Transfers in	22,000	-	22,000
Transfer out	(59,181)	-	(59,181)
<b>Total other financing sources</b>	<u>(37,181)</u>	<u>-</u>	<u>(37,181)</u>
<b>Net change in fund balance</b>	<u>(1,847,731)</u>	<u>1,239,258</u>	<u>(608,473)</u>
<b>Beginning fund balance</b>	<u>4,274,422</u>		<u>4,274,422</u>
<b>Projected Fund Balance</b>	<u>\$ 2,426,691</u>		<u>\$ 3,665,949</u>

# LINCOLN CONSOLIDATED SCHOOLS

## AGENDA ITEM REQUEST

Completion of this form will help us prepare accurate and complete agendas and explanatory notes for consideration by the Board of Education. It will also ensure timely consideration and/or approval of your request.

Group/Individual Making Request: Technology Department

Contact Person: Nik Jackson Phone/Email: jacksonn@lincolnk12.org

Topic of Agenda Item: (Be specific)

Seeking board approval to purchase 200 additional student Chromebook devices. application.

Background Data: (To assist in writing corresponding explanatory notes)

The current failure rate is averaging about 6.6% or 180 devices since August 2020. With the lack of manufacturers able to secure parts for timely repairs, we will want to bolster our stock to ensure continuity and availability of devices for students that will require replacements or are new to the district. This was preapproved with the GEER Grant. This will be fully funded through the GEER Grant.

Desired Board Action: Approval Informational only \_\_\_\_\_ Board action required X

***Please keep in mind that in most circumstances, Board policy calls for a two-meeting review of all agenda items requiring action. Incomplete information could result in additional delays.***

Board meeting date-First reading: \_\_\_\_\_

Board meeting date-Second reading & approval (If required): \_\_\_\_\_

Who will attend meeting to present request and answer questions? Nik Jackson

**Requests and all supporting documentation MUST be received in the Superintendent's office no later than noon the Friday prior to the Executive Committee meeting the week before the scheduled Board of Education meeting. Late requests will be deferred to the following agenda and may compromise your deadline.**

Submitted By:

Building/Department Head:

Nik Jackson Feb 23, 2021  
Date

Nik Jackson Feb 23, 2021  
Date

# LINCOLN CONSOLIDATED SCHOOLS

## AGENDA ITEM REQUEST

Completion of this form will help us prepare accurate and complete agendas and explanatory notes for consideration by the Board of Education. It will also ensure timely consideration and/or approval of your request.

Group/Individual Making Request: Technology Department

Contact Person: Nik Jackson Phone/Email: jacksonn@lincolnk12.org

Topic of Agenda Item: (Be specific)

Seeking board approval to purchase 250 laptops for instructional staff. The current fleet of laptops the district has distributed is at 6 or more years old and is struggling to run modern software such as Zoom or Google Meets while maintaining online classes. New laptops will lift this burden and allow the district's instructional staff to provide instruction far more efficiently and effectively supporting all the latest online software and services. This purchase is preapproved by the GEER Grant.

Background Data: (To assist in writing corresponding explanatory notes)

I recommend the approval of this purchase for 250 laptops from Sehi Computer products. They have been our supplier for all out laptops and desktops in the past. This will funded by the GEER Grant.

Desired Board Action: Approval Informational only \_\_\_\_\_ Board action required X

***Please keep in mind that in most circumstances, Board policy calls for a two-meeting review of all agenda items requiring action. Incomplete information could result in additional delays.***

Board meeting date-First reading: \_\_\_\_\_

Board meeting date-Second reading & approval (If required): \_\_\_\_\_

Who will attend meeting to present request and answer questions? Nik Jackson

**Requests and all supporting documentation MUST be received in the Superintendent's office no later than noon the Friday prior to the Executive Committee meeting the week before the scheduled Board of Education meeting. Late requests will be deferred to the following agenda and may compromise your deadline.**

Submitted By:

Building/Department Head:

Nik Jackson Feb 23, 2021  
Date

Nik Jackson Feb 23, 2021  
Date



**Sehi Computer Products, Inc.**  
2930 Bond Street  
Rochester Hills, MI 48309  
1-800-233-7344

Quote	Q00125200
Date	1/29/2021
Page	1

**Bill To:**

Lincoln Consolidated Schools  
Email invoices to:  
accountspayable@lincolnk12.org  
Ypsilanti, MI 48197

**Ship To:**

Lincoln Consolidated Schools  
8970 Whittaker Road  
Accounts Payable  
Ypsilanti MI 48197

Quote Number	Customer ID	Salesperson ID	Shipping Method	Payment Terms	Master No.
Q00125200	LCSD	nmeller	BEST	Net 30	370,914
Quantity	Item Number	Description	UOM	Unit Price	Ext. Price
250	2Q528AV	HP CTO ProBook 440 G8 i5-1135G7 Notebook Base Model P C	Each	\$606.00	\$151,500.00
250	2Q560AV	8GB (1X8GB) DDR4 3200	Each	\$47.00	\$11,750.00
250	2R869AV	256GB PCIE NVME VALUE SSD	Each	\$14.00	\$3,500.00
250	UK707E	HP 3y Pick-Up & Return - Notebook Only Service	Each	\$43.00	\$10,750.00
				<b>Subtotal</b>	\$177,500.00
				<b>Misc</b>	\$0.00
				<b>Tax</b>	\$0.00
				<b>Freight</b>	\$0.00
				<b>Trade Discount</b>	\$0.00
				<b>Total</b>	\$177,500.00

## LINCOLN CONSOLIDATED SCHOOLS

### AGENDA ITEM REQUEST

Completion of this form will help us prepare accurate and complete agendas and explanatory notes for consideration by the Board of Education. It will also ensure timely consideration and/or approval of your request.

Group/Individual Making Request: Technology Department

Contact Person: Nik Jackson Phone/Email: jacksonn@lincolnk12.org

Topic of Agenda Item: (Be specific)

Have received 5 bids for the **wired network upgrade** in High School. This will include replacing all the network switches with the latest network standards which increases speed, density and reliability. Replacing all of the older switching equipment will increase the network speed (from 1GB to 10GB); this plan also includes replacing the uninterruptible power supplies that this equipment is attached to; which increases continuity and prevent damage to networking equipment in case of a power outage. This project is E-Rate qualified and the expected compensation will be from 75% to 85% for total cost of hardware. All licensing will have to be covered by the district and is included in the cost for 10 years.

Background Data: (To assist in writing corresponding explanatory notes)

Company	Base Bid	E-Rate Reimbursement	Potential cost to LCS	Brand	Notes
Konica	\$158,607.60	\$134,816.46	<b>\$23,791.14</b>	Cisco Meraki	3 Year License + Installation
YCM	\$151,983.98	\$129,186.38	<b>\$22,797.60</b>	Cisco Meraki	5 Year License + Installation
SHI	\$114,262.78	\$97,123.36	<b>\$17,139.42</b>	Cisco Meraki	5 Year / No installation/ No UPS
Sentinel	\$146,427.00	\$124,462.95	<b>\$21,964.05</b>	Cisco Meraki	10 Year License + Installation

I recommend Sentinel as they are the original vendor that installed our network equipment in most of the buildings in the district (including the middle school upgrade last year). They are also the same vendor that installed our Middle and High School wireless upgrade and network switching core in the district. To keep the products and the network management software consistent; utilizing the same vendor will ensure uniformity across all levels in the district. They also included uninterruptable power supply units as per the original bid request.

Desired Board Action: Approval Informational only \_\_\_\_\_ Board action required X

**Please keep in mind that in most circumstances, Board policy calls for a two-meeting review of all agenda items requiring action. Incomplete information could result in additional delays.**

Board meeting date-First reading: \_\_\_\_\_

Board meeting date-Second reading & approval (If required): \_\_\_\_\_

Who will attend meeting to present request and answer questions? Nik Jackson



**Requests and all supporting documentation MUST be received in the Superintendent's office no later than noon the Friday prior to the Executive Committee meeting the week before the scheduled Board of Education meeting. Late requests will be deferred to the following agenda and may compromise your deadline.**

**Submitted By:**

**Building/Department Head:**

Nik Jackson

Feb 23, 2021

Date

Nik Jackson

Feb 23, 2021

Date

**LINCOLN CONSOLIDATED SCHOOLS**  
**Ypsilanti, Michigan**  
**BOARD OF EDUCATION / REGULAR MEETING**  
**March 22, 2021**  
**6:00 p.m.**  
**Virtual (COVID-19) Zoom Meeting**

**OFFICIAL MINUTES**

**BOARD MEMBERS PRESENT**

Yoline Williams, President (participated from Ypsilanti, Michigan remotely)  
Jennifer LaBombarbe, Secretary (participated from Ypsilanti, Michigan remotely)  
Connie Newlon, Trustee (participated from Ypsilanti, Michigan remotely)  
Laura VanZomeren Trustee (participated from Ypsilanti, Michigan remotely)  
Allie Sparks, Trustee (participated from Ypsilanti, Michigan remotely)

**ADMINISTRATORS PRESENT**

Robert Jansen, Superintendent  
Adam Blaylock, Human Resources Director  
Adam Snapp, Finance Director  
Karensa Smith, Curriculum & Instruction Director

**OTHERS PRESENT**

Due to live stream the individual names of viewers in attendance is unknown.

**1.0 CALL TO ORDER**

President Williams called the meeting to order at 6:08 p.m. in a virtual meeting in Zoom due to COVID-19.

**2.0 ROLL CALL**

Roll call showed all Board Members were present with the exaction of Rollins and Czachorski.

**3.0 ESTABLISHMENT OF QUORUM**

A quorum was established.

**4.0 PLEDGE TO FLAG**

The Pledge of Allegiance was recited by Board and audience members.

**5.0 ACCEPTANCE OF AGENDA**

It was moved by LaBombarbe and seconded by Newlon that we accept the agenda as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

**6.0 PRESENTATIONS**

**6.1 Employee of the Month**

I am writing to you to nominate one of our LCS Middle School teachers for Employee of the Month; I am nominating Mrs. Ambika Dudash for this honor.

I first got to know Mrs. Ambi Dudash last year when she was my daughter's 6th grade advanced math teacher. I was immediately impressed with Mrs. Dudash's communication; she effectively communicated with both her students and their families on a weekly and as needed basis. Mrs. Dudash made herself available to the students for questions and any needed additional support throughout the school year.

In March, when we moved to the distance learning model, Mrs. Dudash continued to communicate with the students and the families weekly and as needed. She created weekly math plans for the students, she set

up meetings with the students, she offered support for them in math lessons, and she was a calming and ever-present adult in their lives.

This fall, my husband and I made the decision to enroll our daughter in the LCS Virtual Academy. We were all over the moon pleased to discover that Mrs. Dudash would be the LCS VA 7th grade teacher. Mrs. Dudash has been remarkable during this entire time of distance and remote learning. She has modified lessons, schedules, and truly works to make this an enriching and positive experience for her students. She has continued with daily meetings, weekly emails, and biweekly parent, teacher, and student conferences to meet the needs of her students. She has created a safe, nurturing, and respectful environment for her students to succeed.

Abby Smith

6.2 Extended Continuity of Learning Plan (ECOL) Update  
Presented by Karensa Smith

The Covid-19 Response team met and recommended that we return to four days of face-2-face instruction on April 19, 2021.

Changes from Human Resources to begin April 19, 2021.

- In connection with modified guidance from the CDC and State of Michigan Department of Health and Human Service guidelines to modify District mitigation strategies to promote social distancing to the extent possible
- In connection with modified guidance from the CDC and State of Michigan Department of Health and Human Services guidelines to permit District staff who have been fully vaccinated to avoid quarantine requirements.
- Permit day-long field trips with appropriate supervision and adherence to District COVID-19 mitigation strategies.
- Reopen EduStaff for daily substitutes for teachers and paraprofessionals on or before April 19, 2021, to allow for substitutes to assist in covering in person classes.

Changes to the instructional model to begin April 19, 2021.

- **ELEMENTARY INSTRUCTION**  
The elementary will continue to deliver instruction in person and remote. In order to provide quality instruction, your child may have a different instructor for the remainder of the school year. Students that remain in remote instruction are more likely to have a different instructor, but all classroom changes will depend on the number of students remaining in remote instruction and the needs of each classroom.
- **MIDDLE SCHOOL INSTRUCTION**  
The middle school will provide 6 instructional period each day. This will allow for a developmentally appropriate class length of approximately 50-minute periods. Students will see each of their teachers every day, which allows for continuity of instruction and the ability to foster positive relationships. Remote students will log into each class daily for synchronous lessons.

The middle school will be starting the 6 hour schedule when they return from spring break to prepare students for April 19th. Each cohort will be able to run through a 6 hour day several times before moving to 4 days per week.

- **HIGH SCHOOL INSTRUCTION**  
The high school will provide 3 - 1:20 hour (approx.) instructional periods and a 30 minute lunch. In addition, students will have an intervention/enrichment period of 1:20 hours where they would be able to receive additional support to complete school work, make up quizzes/tests, meet with social workers or counselors, complete college and career readiness work, and complete credit recovery.

Students will end the day with a small group homeroom designed for teachers to check-in with students to help them build their soft skills like helping them organize their assignments or setting appointments for additional support the following day.

Remote students will log into 3 instructional periods and log into or check-in with the intervention/enrichment teacher daily.

Students will have dedicated class time with teachers delivering instruction, either simultaneously or separately, to in-person and remote students. Then in-person students will engage in interactive learning activities while remote students continue their work separately during the class period. Teachers will end the period engaging both in-person and remote students to finish the class and prepare for the next day.

### 6.3 Bond Update

Presented by Phil Bongiorno

#### Completed projects

- Classroom door locking devices
- Flooring replacement (Bishop, Model and LHS)
- Roof replacement (Bishop and LHS)
- Fence around Bishop playground
- Seven new buses
- New band instruments
- New stadium turf field
  - Resurfacing of outdoor track due to damage from turf installation.
- New fence to secure stadium field
- Security cameras (Brick, Model, Bishop, and Childs)
- Secure entryways (Bishop, Brick, Childs, Model, LMS, and LHS)
- Instructional technology
- New Band, Choir, Drama, Weight, Cheer and Wrestling rooms.
- Replace Railsplitter Dr.
- Childs bus loop replacement
- Acoustical shell Performing Art Center
- Flooring replacement Childs main office area
- Flooring replacement Middle School hallways
- Cross corridor security doors
- Athletic Equipment (field house and track/field)
- Fitness center weight equipment
- Playground equipment Bishop
- Indoor training building bleachers

#### Approved projects in-process

- New Baseball/Softball complex with irrigation
  - Work started back up again March 15, 2021
- Construction of indoor training field house
  - Temporary occupancy issued
  - WIFI & fiber runs completed throughout the building
  - Security systems being installed – Doors, intrusion/fire monitoring, cameras
  - Field house concrete being sealed
  - Electrical work scheduled for Spring break – still waiting for transformer that is on back order.
  - Awaiting additional fitness equipment that is on back order
  - Fitness membership software/hardware now in place
- New parking lot and lighting
  - Temporary lines in place - Finish layer to go on in May
- Baseball/Softball concession/press box
- Additional band instruments

#### Projects still outstanding

- Remaining flooring replacement (Child's and LMS)
  - Project plan built, working on estimates.
  - Work to start June 12, 2021
- Stadium Building
  - Analyzing Bids for recommendation to the Board of Education

## 7.0 SUPERINTENDENT AND STAFF REPORTS/CORRESPONDENCE

### 7.1 Superintendent's Report

- Appreciation to the elementary buildings and Vicki Coury for organizing and presenting our first virtual parent information nights.
- The Administrative Council is continuing in the yearlong book study.
- We will be holding our next community forum with Dr. Yolanda Sealy- Ruiz and Dr. Jennifer Banks on April 16 from 4-6:00 p.m. Please look for additional information soon.
- The Superintendent was invited to visit the Building Trades Habitat home and was very impressed by the operation.

### 7.2 Finance Report

- 7.2.1 February 2021 Food Service Report  
Report included in Board packet.
- 7.2.2 February 2021 Enrollment Report  
Report included in Board packet.

### 7.3 Human Resources Report

- All staff have had the opportunity to be vaccinated.

### 7.4 Facilities & Maintenance Report

#### Maintenance

- Under 155 work orders down from 756 from 2 months ago.
- Will be rolling out a new work order system next month where every staff member can put in work order requests.
- LHS
  - Major pipe repair to a transition joint
  - Two coil replacements due to freezing temps
- Model major plumbing repair due to excessive paper towel in the sewer lines
- Emergency plumbing repair at Brick due to clogged sewer lines causing raw sewage to come up through the drains – second type repair made this year.
- Power restored to the PAC lighting systems
- Roof repairs completed at the middle school and high school.
- Lamps replaced on all roadways and parking lots

#### Custodial

- Spring Cleaning plans in place
- Training has taken place for lifts
- Working on summer cleaning plans and flooring replacement at Childs & LMS
- Getting close to rolling out new software to address custodial requests and to follow up to ensure areas are completed on a nightly basis.

#### Grounds

- All winter equipment cleaned and stored for the system
- All cutting equipment prepped and ready for the season
- Meeting held with TruGreen on fertilization/weed management plan
- Stadium concession stand opened for the season
- Team is working on the getting the little league fields ready as practice locations
- Team is working on field prep for LMS soccer/football fields
- Preparing plans for flower beds throughout the district.

#### Projects

- Board Room
- Little League Fields
  - Looking into the possibility of moving the old softball press box to the center of the little league field complex.
- Counselors Suite at High School
- Maintenance Break room

- Door Installation & brick cafeteria to playground
- Water bottle drinking fountains replaced in LMS gym
- Working on rekeying all exterior doors throughout the district.
- Restroom Renovations at Brick
- Athletic offices at LHS

## **8.0 BOARD REPORTS/CORRESPONDENCE**

- 8.1 Board Executive Committee Report  
The Board Executive Committee meet on March 3, 2021, minutes are included in Board packet.
- 8.2 Board Performance Committee Report  
The Board Performance Committee met on March 22, 2021; minutes will be forthcoming.
- 8.3 Board Planning Committee Report  
The April Planning Committee will need to be rescheduled. A new date will be posted as soon as it is available.
- 8.4 Board Finance Committee Report  
No report at this time.
- 8.5 Reports and Correspondence
- Karensa Smith did a wonderful job as Mistress of Ceremony for the NAAPID night.
  - Celebration!- Lincoln Middle School teacher, John Porter and Superintendent Mr. Jansen were awarded the Dullin Spirit Award during the NAAPID event.
  - SEAB Committee is continuing their work virtual reviewing curriculum.
  - Make note that the March meeting in 2022 should be moved to later in the month to allow employees and the Board of Education to participate in NAAPID.

## **9.0 PUBLIC COMMENT**

- 9.1 Response to Prior Public Comment  
No prior Public Comment to report out on from previous meeting.
- 9.2 Public Comment  
Attached below is new language and Public Comment Statement

Board of Education Public Comment Statement:

This is the time set aside by the Board to hear from you, the members of our community. We invite you to address the Board with comments, questions or concerns regarding board actions, policies, or other issues not resolved through appropriate administrative channels. The Board may not immediately respond to concerns presented at this meeting; however, we will respond to inquiries on or before the next board meeting.

Please fill out the Attendance and Public Comment Form, link can be found at [Lincoln12.org](http://Lincoln12.org). Limit individual comments to 500 characters or less. Comments with respect to the performance of specific district employees are not appropriate during public comment.

The board secretary will read the comments to the full Board of education as presented.

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Rules for Public Comment:

1. The Board of Education reserves the right to limit the total public comment to 30 minutes in any meeting
2. The Board of Education will limit each speaker to one opportunity to speak during any public comment period
3. The Board of Education President, <sup>46</sup>or the President's delegee (such as the Superintendent or another District administrator) will respond to your comment

4. The Presiding officer may: A) prohibit public comments which are frivolous, repetitive, or harassing; B) interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant; C) request any individual to leave the meeting when that person behaves in a manner that is disruptive of the orderly conduct of the meeting; D) request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting, and; E) call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.

- Melissa Palmquist-parent, asked, what is the justification for extending the contract of \_\_\_\_\_ when there is no longer an internal facilities and maintenance department at LCS?
- Sherry Smith-staff, asked, Why is there an RV parked at the old bus garage?

## 9.0 NEW BUSINESS

### 9.1 Summer School 2021 High School

Building Administration and the lead individuals that assist with the various summer school programs and have decided the plans for our Summer School Program for the 20-21 school year.

The goals of the summer school program are:

- Increase summer early intervention opportunities for our at-risk student populations
- Help close the achievement gap from a pandemic year
- Reduce summer loss on the NWEA Reading assessment
- Reduce summer loss on the NWEA Math assessment
- Increase the use of best practice implementation of language arts and mathematics through staff training for summer school
- Decrease the number of students who have not earned credit in core academic subjects; Algebra I&II, Geometry, ELA, Science and Social Studies
- Increase the number of students eligible to graduate with their 4-year cohort

High School Program

- 5 weeks for 9th-12th grade At-Risk students
- Dates are June 21st-July 22nd; Monday-Thursday; 8:00 am - 12:30 pm
- Students will engage in math and ELA using a digital program along with direct instruction from the teachers
- Funded through 31a At-Risk funds
- We could invite up to 250 students

This was presented for information only; Board action will be requested at a subsequent meeting.

### 9.2 School Summer 2021 Middle School

Building Administration and the lead individuals that assist with the various summer school programs and have decided the plans for our Summer School Program for the 20-21 school year.

The goals of the summer school program are:

- Increase summer early intervention opportunities for our at-risk student populations
- Help close the achievement gap from a pandemic year
- Reduce summer loss on the NWEA Reading assessment
- Reduce summer loss on the NWEA Math assessment
- Increase the use of best practice implementation of language arts and mathematics through staff training for summer school
- Decrease the number of students who have not earned credit in core academic subjects; Algebra I&II, Geometry, ELA, Science and Social Studies
- Increase the number of students eligible to graduate with their 4-year cohort

Middle School Program:

- 5 weeks for 6th, 7th, and 8th grade At-Risk students
- Dates are June 21st-July 22nd; Monday-Thursday; 8:00 am - 12:30 pm

- Students will engage in math and ELA using a digital program along with direct instruction from the teachers
- Funded through 31a At-Risk funds
- We could invite up to 250 students

This was presented for information only; Board action will be requested at a subsequent meeting.

### 9.3 School Summer 2021 Elementary

Building Administration and the lead individuals that assist with the various summer school programs and have decided the plans for our Summer School Program for the 20-21 school year.

The goals of the summer school program are:

- Increase summer early intervention opportunities for our at-risk student populations
- Help close the achievement gap from a pandemic year
- Reduce summer loss on the NWEA Reading assessment
- Reduce summer loss on the NWEA Math assessment
- Increase the use of best practice implementation of language arts and mathematics through staff training for summer school
- Decrease the number of students who have not earned credit in core academic subjects; Algebra I&II, Geometry, ELA, Science and Social Studies
- Increase the number of students eligible to graduate with their 4-year cohort

Elementary Program:

- 2 week “camp” concept for At-Risk K1/, 2/3, and 4/5 students
- Dates are June 21st-July 29th; Monday-Thursday; 9:00 am - 3:00 pm
- Students will engage in math, ELA, STEM, Social justice/identity, social-emotional learning and healthy habits lessons/activities
- Funded through Title I/31a At-Risk funds
- We could invite up to 540 students with this model (in the past, it has been 180 students)

This was presented for information only; Board action will be requested at a subsequent meeting.

### 9.4 Five Year Curriculum Cycle

Previous administration brought a 5 year Curriculum Cycle to the Board Of Education. Due to modifications in MDE’s Academic Standards, systemic foundational work that has to be completed as a district, MDE’s MICIP, along with a global pandemic, the 5 year Curriculum Cycle has been adjusted.

The goal of a curriculum cycle is to have a systematic process that researches, reviews, implements, and monitors curricula areas in an ongoing cycle so we can provide our students with the most updated best practices and resources to help all children achieve their maximum intellectual growth and development. This was presented for information only; Board action will be requested at a subsequent meeting.

### 9.5 2020-2021 Budget Amendment

Since the November budget adjustment revenue has increased significantly. State revenue went up to adjust for the increase of over \$400k in UAAL, while also increasing all of the retirement expenses. Federal revenue increased by over \$500k to account for changes in Title grants and also to budget for the GEER grant. Inter-district revenue was adjusted for an increase in the expected Medicaid revenue, but there was also a decrease in the expected E-Rate project revenue.

Expenditures, overall, decreased as funds budgeted for open positions were not used, along with costs for supplies, fuel, subs, workshops and conferences, etc...were not going to be used. Some increases to expenditures are caused by UAAL, Title grants, and settlements. This was presented for information only; Board action will be requested at a subsequent meeting.

### 9.6 Non-Affiliate Contract Extension

Below are recommendations for Non-Affiliate contract extensions. Board action is requested to honor a March 31, 2021 deadline.



Listed below are recommendations for Non-Affiliate contract extensions through the June 30, 2022, school year.

Robert Williams	Director, Student Services
Vicki Coury	Director, Communication & Information Services
Adam Blaylock	Human Resources Director
Bob Merritt	Transportation Director
Kaitlin Moffett	Assistant Athletic Director
Ty Smith	Administrative Assistant to the Superintendent
Phil Bongiorno	Facilities Director
Karensa Smith	Curriculum & Instruction Director

It was moved by LaBombarbe and seconded by Newlon that we approve the Non-Affiliate Contract Extensions through June 30, 2022 as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

9.7 LAA Individual Contract Extension

Below are recommendations for LAA contract extensions. Board action is requested to honor a March 31, 2021 deadline.

Listed below are recommendations for LAA contract extensions through the June 30, 2022, school year.

Tim Green, Middle School Principal  
Abby Smith, Elementary Principal  
Paula Robinette, Elementary Principal  
Mary Aldridge, Elementary Principal  
Kerry Shelton, Model Principal  
Regina Winborn, High School Assistant Principal  
Carrie Melcher, High School Assistant Principal  
Lori Ferguson, Middle School Assistant Principal  
Christopher Westfall, Athletic Director

It was moved by LaBombarbe and seconded by Sparks that we approve the LAA Individual Contract Extensions through June 30, 2022 as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

9.8 Additional Student Chromebook

Seeking board approval to purchase 200 additional student Chromebook devices. The current failure rate is averaging about 6.6% or 180 devices since August 2020. With the lack of manufacturers able to secure parts for timely repairs, we will want to bolster our stock to ensure continuity and availability of devices for students that will require replacements or are new to the district. This was preapproved with the GEER Grant. This will be fully funded through the GEER Grant. This was presented for information only; Board action will be requested at a subsequent meeting.

9.9 Instructional Staff Laptops

Seeking board approval to purchase 250 laptops for instructional staff. The current fleet of laptops the district has distributed is at 6 or more years old and is struggling to run modern software such as Zoom or Google Meets while maintaining online classes. New laptops will lift this burden and allow the district's instructional staff to provide instruction far more efficiently and effectively supporting all the latest online software and services. This purchase is preapproved by the GEER Grant. I recommend the approval of this purchase for 250 laptops from Sehi Computer products. They have been our supplier for all out laptops and desktops in the past. This will be funded by the GEER Grant. This was presented for information only; Board action will be requested at a subsequent meeting.

9.10 Wired Network Upgrade

Have received 5 bids for the wired network upgrade in High School. This will include replacing all the network switches with the latest network standards which increases speed, density and reliability. Replacing all of the older switching equipment will increase the network speed (from 1GB to 10GB); this plan also includes replacing the uninterruptible power supplies that this equipment is attached to; which increases continuity and prevent damage to networking equipment in case of a power outage. This project is E-Rate qualified and the expected compensation will be from 75% to 85% for total cost of hardware. All licensing will have to be covered by the district and is included in the cost for 10 years.

I recommend Sentinel as they are the original vendor that installed our network equipment in most of the buildings in the district (including the middle school upgrade last year). They are also the same vendor that installed our Middle and High School wireless upgrade and network switching core in the district. To keep the products and the network management software consistent; utilizing the same vendor will ensure uniformity across all levels in the district. They also included uninterruptable power supply units as per the original bid request. This was presented for information only; Board action will be requested at a subsequent meeting.

Company	Base Bid	E-Rate Reimbursement	Potential cost to LCS	Brand	Notes
Konica	\$158,607.60	\$134,816.46	<b>\$23,791.14</b>	Cisco Meraki	3 Year License + Installation
YCM	\$151,983.98	\$129,186.38	<b>\$22,797.60</b>	Cisco Meraki	5 Year License + Installation
SHI	\$114,262.78	\$97,123.36	<b>\$17,139.42</b>	Cisco Meraki	5 Year / No installation/ No UPS
Sentinel	\$146,427.00	\$124,462.95	<b>\$21,964.05</b>	Cisco Meraki	10 Year License + Installation

9.11 Superintendent Contract

It was moved by LaBombarbe and seconded by VanZomeren that we extend the Superintendent's contract for one year to June 30, 2024.

Ayes: 5

Nays: 0

Motion carried 5-0

**11.0 OLD BUSINESS**

11.1 Minutes of Previous Meeting

11.1.1 Regular Meeting February 8, 2021

11.1.2 Board Workshop February 22, 2021

Enclosed are the minutes of February 8, 2021, Regular Meeting and the February 22, 2021, Board Workshop.

It was moved by LaBombarbe and seconded by Sparks that we approve the minutes of the February 8, 2021, Regular Meeting and the February 22, 2021, Board Workshop as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

11.2 Lewis & Knopf, P.C. Contract Renewal

It is recommended that the District approve the 3-year extension for Lewis & Knopf. The 3 year extension keeps the annual increase to \$500 per year. Approval of the 2 year extension would leave the door open for a larger increase if another extension was requested. Going out to bid would likely lead to increased costs as new firms coming in would need extra time to learn the Districts processes and controls. Board action was requested.

It was moved by LaBombarbe and seconded by Newlon that we approve the Lewis & Knopf, P.C. Contract Renewal for 3 years as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

11.3 Curriculum Development Committee (CDC) High School Course Proposal  
New Course Proposals for the High School - Forensics II and US History through Film

Both courses were brought to the Secondary CDC/PDC by high school teachers. The CDC/PDC reviewed the course proposals, sent them both back requesting clarification/modifications, and reviewed them again. Based on what the CDC/PDC saw in the revised proposals, they were approved.

For Forensic Science II, there is already a Forensic Science I course and there are students interested in continuing this study of science.

The US History through Film course is a social studies elective course and with limited SS electives, this course is another option in which students can choose. Due to it being taught in various modalities - including studying films, the course helps to reach students that learn in different ways. Board action was requested.

It was moved by LaBombarbe and seconded by Sparks that we approve the Curriculum Development Committee (CDC) High School Course Proposal as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

11.4 Reaffirming Extended Continuity of Learning Plan (ECOL) Update

It was moved by LaBombarbe and seconded by Sparks that we reaffirm the instructional delivery method that is stated in the Extended Continuity of Learning Plan (ECOL) as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

11.5 February 2021 Finance Report

Enclosed are the February 2021, Financial Reports. The Superintendent recommends approval as presented.

It was moved by LaBombarbe and seconded by Newlon that we approve the February 2021, Finance Report as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

11.6 February 2021 Check Register

Enclosed is the February 1-28, 2021, check register in the amount of \$3,698,044.87. The Superintendent recommends approval as presented.

It was moved by LaBombarbe and seconded by Sparks that we approve the February 1-28, 2021, check register in the amount of \$3,698,044.87 as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

11.7 February 2021 Trust and Agency

Enclosed is the February 2021, Trust & Agency Report. The Superintendent recommends approval as presented.

It was moved by LaBombarbe and seconded by Sparks that we approve the February 2021, Trust & Agency Report as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

11.8 Personnel Transactions

<b>ACTION ITEMS</b>				
<b>Name</b>	<b>Position/Building</b>	<b>Effective Date</b>	<b>Status</b>	<b>Major/Step</b>
Kaitlyn Rosales	Spanish Immersion Teacher/Bishop Elementary	2/9/2021	New Hire	BA Step 1
William Simms	Interim High School Principal/Lincoln High School	2/11/2021	Temporary	
Sophia Dangerfield	Receptionist/LAB	3/1/2021	New Hire	
Jacob Muhammed-Kolesar	Receptionist/LAB	3/1/2021	New Hire	
Ryan Speese	Social Worker/Lincoln High School & Lincoln Middle School	3/5/2021	Resignation	
Catherine Katchmeric	Lifeguard/Community Education	3/7/2021	New Hire	
Shawn Berkley	Paraprofessional/LMS	3/12/2021	Retirement	
Robert Johnson	Resource Room Teacher/Lincoln High School	3/12/2021	Resignation	
<b>Name</b>	<b>Position/Building</b>	<b>Return to Work Date</b>	<b>Status</b>	<b>Approved/Not Approved</b>
Suzanne LaFrance	Teacher/Childs Elementary	4/9/2021	FMLA	Approved
Sonia Neal	Behavior Specialist/Childs Elementary	Intermittant	FMLA	Approved
Raquel Dicks	Teacher/Lincoln Middle School	06/18/21	FMLA	Approved
Sidiana Murphy	Paraprofessional/Childs Elementary	4/1/2021	FMLA	Approved

It was moved by LaBombarbe and seconded by Newlon that we approve the March 22, 2021, Personnel Transactions Summary as presented.

Ayes: 5  
 Nays: 0  
 Motion carried 5-0

**12.0 CLOSED SESSION**

12.1 Negotiations

It was necessary to enter closed session to discuss negotiation, not to return to open session.

A roll call vote was necessary.

It was moved by LaBombarbe and seconded by Newlon in pursuant to Sections 8(c) of the Open Meetings Act, I move that we enter closed session to discuss the negotiations, not to return to open session.

Ayes: 5            LaBombarbe, Newlon, Sparks, VanZomeren and Williams  
 Nays: 0  
 Motion carried 5-0

**13.0 ADJOURNMENT**

Mrs. Williams declared the meeting adjourned to closed session at 8:06 p.m. not to return to open session.

**LINCOLN CONSOLIDATED SCHOOLS**

**BOARD OF EDUCATION**

**CLOSED SESSION**

**March 22, 2021**

**Place:** Virtual Meeting-Google Meets

**Time:** 8:08 p.m.

**BOARD MEMBERS PRESENT**

Yoline Williams, President  
Jennifer LaBombarbe, Secretary  
Connie Newlon, Trustee  
Allison Sparks, Trustee  
Laura VanZomerem, Trustee

**ADMINISTRATORS PRESENT**

Robert Jansen  
Adam Blaylock  
Richard Carpenter  
Nate Baldermann

**OTHERS PRESENT**

**12.0 CLOSED SESSION**

12.1 Negotiations

In preparation for the upcoming negotiation with all bargaining units.

Mrs. Williams recessed closed session at 9:03 p.m. not to return to open session.

## LINCOLN CONSOLIDATED SCHOOLS

### Schedule of Revenues and Expenditures

Budget and Actual - General Fund

For the 8-month Period Ended March 31, 2021

	Original Budget	Amended Budget	Actual	Actual Over (Under) Amended	Percent Actual of Budget
<b>Revenues</b>					
Local sources:					
Property taxes	\$ 3,687,000	\$ 4,805,000	\$ 4,799,886	\$ (5,114)	99.9%
Other local sources	300,000	300,000	125,197	(174,803)	41.7%
State sources	31,217,808	32,432,955	18,336,736	(14,096,219)	56.5%
Federal sources	3,167,564	4,793,797	2,944,461	(1,849,336)	61.4%
Interdistrict revenue	7,291,280	7,220,660	5,865,184	(1,355,476)	81.2%
<b>Total revenues</b>	<b>45,663,652</b>	<b>49,552,412</b>	<b>32,071,464</b>	<b>(17,480,948)</b>	<b>70.2%</b>
<b>Expenditures</b>					
Instruction:					
Basic programs	21,631,038	21,826,387	13,245,326	(8,581,061)	60.7%
Added needs	8,684,428	8,805,692	5,149,696	(3,655,996)	58.5%
<b>Total instruction</b>	<b>30,315,466</b>	<b>30,632,079</b>	<b>18,395,022</b>	<b>(12,237,057)</b>	<b>60.7%</b>
Support services:					
Pupil	5,365,195	5,416,904	3,127,058	(2,289,846)	57.7%
Instructional support	1,490,704	1,568,094	938,234	(629,860)	59.8%
General administration	480,813	489,812	377,549	(112,263)	77.1%
School administration	1,885,383	1,963,589	1,458,271	(505,318)	74.3%
Business	934,747	943,747	608,474	(335,273)	64.5%
Maintenance	3,759,403	4,193,744	2,972,232	(1,221,512)	70.9%
Transportation	3,373,030	3,437,029	1,971,734	(1,465,295)	57.4%
Central services	1,412,988	1,630,067	1,008,126	(621,941)	61.8%
<b>Total support services</b>	<b>18,702,263</b>	<b>19,642,986</b>	<b>12,461,678</b>	<b>(7,181,308)</b>	<b>66.6%</b>
Athletics	909,665	930,164	547,327	(382,837)	58.8%
Community service	77,236	109,284	57,302	(51,982)	52.4%
Debt service:					
Principal	36,576	36,576	29,049	(7,527)	79.4%
Interst and fiscal charged	11,873	11,873	7,287	(4,586)	61.4%
<b>Total debt service</b>	<b>48,449</b>	<b>48,449</b>	<b>36,336</b>	<b>(12,113)</b>	<b>75.0%</b>
<b>Total expenditures</b>	<b>50,053,079</b>	<b>51,362,962</b>	<b>31,497,665</b>	<b>(19,865,297)</b>	<b>61.3%</b>
<b>Other financing sources</b>					
Transfers in	27,000	22,000	(7,000)	(29,000)	-25.9%
Transfers out	-	(59,181)	(57,181)	2,000	0.0%
<b>Total other financing sources</b>	<b>27,000</b>	<b>(37,181)</b>	<b>(64,181)</b>	<b>(27,000)</b>	<b>-237.7%</b>
<b>Revenues over (under) expenditures</b>	<b>\$ (4,362,427)</b>	<b>\$ (1,847,731)</b>	<b>\$ 509,618</b>		

For internal use only. These financial statements have not been audited, and no assurance is provided.

**Lincoln Consolidated Schools**  
**Budget to Actual by Function For the 8-month Period Ended March 31, 2021**

Fund	11
Type	E

F/S Caption	Function	Code	Values		
			Sum of Orig. Budget	Sum of Amended	Sum of Final
Instruction	1111	Salary	4,849,852	4,767,628	2,793,373
		Fringes	3,379,238	3,206,177	2,074,878
		Non-payroll	262,955	384,194	163,046
	<b>1111 Total</b>		<b>8,492,045</b>	<b>8,357,999</b>	<b>5,031,297</b>
	1112	Salary	2,337,842	2,436,573	1,488,215
		Fringes	1,673,832	1,693,357	1,105,548
		Non-payroll	120,206	165,006	107,263
	<b>1112 Total</b>		<b>4,131,880</b>	<b>4,294,936</b>	<b>2,701,026</b>
	1113	Salary	2,817,147	2,904,699	1,654,372
		Fringes	1,942,595	1,979,586	1,234,558
		Non-payroll	3,120,631	3,160,631	1,887,431
	<b>1113 Total</b>		<b>7,880,373</b>	<b>8,044,916</b>	<b>4,776,361</b>
	1118	Salary	611,120	630,468	382,135
		Fringes	515,570	498,068	347,303
		Non-payroll	-	-	7,204
<b>1118 Total</b>		<b>1,126,690</b>	<b>1,128,536</b>	<b>736,642</b>	
<b>Instruction Total</b>			<b>21,630,988</b>	<b>21,826,387</b>	<b>13,245,326</b>
Added needs	1122	Salary	3,672,343	3,764,874	2,077,757
		Fringes	2,957,921	3,017,202	1,940,724
		Non-payroll	149,382	166,415	39,945
	<b>1122 Total</b>		<b>6,779,646</b>	<b>6,948,491</b>	<b>4,058,426</b>
	1125	Salary	1,055,112	990,886	585,340
		Fringes	729,284	697,514	414,509
		Non-payroll	121,200	159,808	91,421
<b>1125 Total</b>		<b>1,905,596</b>	<b>1,848,208</b>	<b>1,091,270</b>	
<b>Added needs Total</b>			<b>8,685,242</b>	<b>8,796,699</b>	<b>5,149,696</b>

**Lincoln Consolidated Schools**  
**Budget to Actual by Function For the 8-month Period Ended March 31, 2021**

Fund	11
Type	E

F/S Caption	Function	Code	Values		
			Sum of Orig. Budget	Sum of Amended	Sum of Final
Student services	1212	Salary	573,206	582,352	343,420
		Fringes	458,910	451,420	304,352
		Non-payroll	758	13,571	8,874
	<b>1212 Total</b>		<b>1,032,874</b>	<b>1,047,343</b>	<b>656,646</b>
	1213	Salary	-	-	-
		Non-payroll	413,400	428,100	232,988
	<b>1213 Total</b>		<b>413,400</b>	<b>428,100</b>	<b>232,988</b>
	1214	Salary	350,895	353,985	188,687
		Fringes	247,023	233,989	141,846
		Non-payroll	-	-	-
	<b>1214 Total</b>		<b>597,918</b>	<b>587,974</b>	<b>330,533</b>
	1215	Salary	422,553	427,581	245,868
		Fringes	267,601	270,803	177,627
		Non-payroll	254,016	260,000	138,664
	<b>1215 Total</b>		<b>944,170</b>	<b>958,384</b>	<b>562,159</b>
	1216	Salary	497,447	511,922	305,947
		Fringes	404,861	383,338	264,179
		Non-payroll	129,000	129,000	740
	<b>1216 Total</b>		<b>1,031,308</b>	<b>1,024,260</b>	<b>570,866</b>
	1218	Salary	527,478	535,582	320,844
		Fringes	398,846	387,271	256,836
		Non-payroll	4,899	4,899	-
	<b>1218 Total</b>		<b>931,223</b>	<b>927,752</b>	<b>577,680</b>
	1219	Salary	254,860	250,625	94,221
		Fringes	159,442	192,466	101,965
		Non-payroll	-	-	-
	<b>1219 Total</b>		<b>414,302</b>	<b>443,091</b>	<b>196,186</b>
<b>Student services Total</b>			<b>5,365,195</b>	<b>5,416,904</b>	<b>3,127,058</b>
Instructional support	1221	Salary	-	76,742	22,121
		Fringes	-	27,597	12,769
		Non-payroll	137,707	127,822	60,685
	<b>1221 Total</b>		<b>137,707</b>	<b>232,161</b>	<b>95,575</b>
	1222	Salary	147,857	97,871	58,928
		Fringes	95,983	60,898	44,812
		Non-payroll	-	-	-
	<b>1222 Total</b>		<b>243,840</b>	<b>158,769</b>	<b>103,740</b>
	1226	Salary	419,096	427,547	305,909
		Fringes	303,905	278,036	210,293
		Non-payroll	386,563	481,563	222,485
	<b>1226 Total</b>		<b>1,109,564</b>	<b>1,187,146</b>	<b>738,687</b>
	1225	Non-payroll	-	232	232
	<b>1225 Total</b>		<b>-</b>	<b>232</b>	<b>232</b>
<b>Instructional support Total</b>			<b>1,491,111</b>	<b>1,578,308</b>	<b>938,234</b>



**Lincoln Consolidated Schools  
Budget to Actual by Function For the 8-month Period Ended March 31, 2021**

Fund	11
Type	E

F/S Caption	Function	Code	Values		
			Sum of Orig. Budget	Sum of Amended	Sum of Final
Business Admin	1252	Salary	57,813	66,813	46,109
		Fringes	46,389	45,971	36,980
		Non-payroll	585,700	586,118	469,006
	<b>1252 Total</b>		<b>689,902</b>	<b>698,902</b>	<b>552,095</b>
	1259	Non-payroll	244,845	244,845	56,379
	<b>1259 Total</b>		<b>244,845</b>	<b>244,845</b>	<b>56,379</b>
<b>Business Admin Total</b>			<b>934,747</b>	<b>943,747</b>	<b>608,474</b>
General Admin	1231	Non-payroll	123,750	123,750	94,136
	<b>1231 Total</b>		<b>123,750</b>	<b>123,750</b>	<b>94,136</b>
	1232	Salary	201,863	212,327	155,480
		Fringes	139,950	138,485	122,828
		Non-payroll	15,250	15,250	5,105
	<b>1232 Total</b>		<b>357,063</b>	<b>366,062</b>	<b>283,413</b>
<b>General Admin Total</b>			<b>480,813</b>	<b>489,812</b>	<b>377,549</b>
Principal Admin	1241	Salary	1,130,581	1,165,146	891,841
		Fringes	754,802	798,443	566,430
	<b>1241 Total</b>		<b>1,885,383</b>	<b>1,963,589</b>	<b>1,458,271</b>
<b>Principal Admin Total</b>			<b>1,885,383</b>	<b>1,963,589</b>	<b>1,458,271</b>
Central	1282	Salary	51,102	60,102	51,910
		Fringes	45,636	45,033	42,397
		Non-payroll	118,250	118,250	77,992
	<b>1282 Total</b>		<b>214,988</b>	<b>223,385</b>	<b>172,299</b>
	1283	Salary	131,030	149,030	102,413
		Fringes	96,639	96,196	81,832
		Non-payroll	52,774	52,649	74,734
	<b>1283 Total</b>		<b>280,443</b>	<b>297,875</b>	<b>258,979</b>
	1284	Non-payroll	917,557	1,108,807	576,848
	<b>1284 Total</b>		<b>917,557</b>	<b>1,108,807</b>	<b>576,848</b>
<b>Central Total</b>			<b>1,412,988</b>	<b>1,630,067</b>	<b>1,008,126</b>
Operations and maint	1261	Salary	275,075	275,075	185,587
		Fringes	188,878	246,334	164,148
		Non-payroll	3,130,450	3,507,335	2,622,497
	<b>1261 Total</b>		<b>3,594,403</b>	<b>4,028,744</b>	<b>2,972,232</b>
	1266	Non-payroll	165,000	165,000	-
	<b>1266 Total</b>		<b>165,000</b>	<b>165,000</b>	<b>-</b>
<b>Operations and maint Total</b>			<b>3,759,403</b>	<b>4,193,744</b>	<b>2,972,232</b>
Transportation	1271	Salary	1,238,574	1,388,290	723,523
		Fringes	1,076,287	1,046,283	588,910
		Non-payroll	1,058,983	1,003,270	659,301
	<b>1271 Total</b>		<b>3,373,844</b>	<b>3,437,843</b>	<b>1,971,734</b>
<b>Transportation Total</b>			<b>3,373,844</b>	<b>3,437,843</b>	<b>1,971,734</b>

**Lincoln Consolidated Schools**  
**Budget to Actual by Function For the 8-month Period Ended March 31, 2021**

Fund	11
Type	E

F/S Caption	Function	Code	Values		
			Sum of Orig. Budget	Sum of Amended	Sum of Final
Athletics	1293	Salary	240,754	246,381	182,725
		Fringes	145,411	147,783	123,225
		Non-payroll	523,500	536,000	241,377
		<b>1293 Total</b>	<b>909,665</b>	<b>930,164</b>	<b>547,327</b>
<b>Athletics Total</b>			<b>909,665</b>	<b>930,164</b>	<b>547,327</b>
Comm Ed Exp	1331	Salary	38,000	46,400	25,880
		Fringes	39,236	49,575	29,317
		Non-payroll	-	10,309	2,105
		<b>1331 Total</b>	<b>77,236</b>	<b>106,284</b>	<b>57,302</b>
	1361	Non-payroll	-	3,000	-
	<b>1361 Total</b>		<b>-</b>	<b>3,000</b>	<b>-</b>
<b>Comm Ed Exp Total</b>			<b>77,236</b>	<b>109,284</b>	<b>57,302</b>
Principal	1252	Non-payroll	36,576	36,576	29,049
		<b>1252 Total</b>	<b>36,576</b>	<b>36,576</b>	<b>29,049</b>
<b>Principal Total</b>			<b>36,576</b>	<b>36,576</b>	<b>29,049</b>
Interest exp	1252	Non-payroll	11,873	11,873	7,287
		<b>1252 Total</b>	<b>11,873</b>	<b>11,873</b>	<b>7,287</b>
<b>Interest exp Total</b>			<b>11,873</b>	<b>11,873</b>	<b>7,287</b>
<b>Grand Total</b>			<b>50,055,064</b>	<b>51,364,997</b>	<b>31,497,665</b>

Lincoln Consolidated Schools  
**Payment Register**

From Payment Date: 3/1/2021 - To Payment Date: 3/31/2021

Number	Date	Status	Void Reason	Reconciled/ Voided Date	Source	Payee Name	Transaction Amount	Reconciled Amount	Difference
7163944775 - A/P Checking									
<u>Check</u>									
120033	03/05/2021	Open			Accounts Payable	ACCO BRANDS USA LLC - GBC	\$147.30		
120034	03/05/2021	Open			Accounts Payable	AMAZON.COM #6045787810325411	\$2,448.12		
120035	03/05/2021	Open			Accounts Payable	AMERICAN TIME	\$63.45		
120036	03/05/2021	Open			Accounts Payable	AUL SPECIAL PAY TRUST C/O	\$209,632.98		
120037	03/05/2021	Open			Accounts Payable	BSN SPORTS, LLC	\$850.00		
120038	03/05/2021	Open			Accounts Payable	DTE ENERGY	\$1,898.18		
120039	03/05/2021	Open			Accounts Payable	FLEETPRIDE, INC.	\$3,751.09		
120040	03/05/2021	Open			Accounts Payable	JOHNSON CONTROLS FIRE PROTECTION, LP.	\$533.26		
120041	03/05/2021	Open			Accounts Payable	KENDALL HUNT PUBLISHING COMPANY	\$49.68		
120042	03/05/2021	Open			Accounts Payable	MICHIGAN GUARANTY AGENCY	\$283.45		
120043	03/05/2021	Open			Accounts Payable	MiSDU	\$959.24		
120044	03/05/2021	Open			Accounts Payable	NAVIANCE INC.	\$215.25		
120045	03/05/2021	Open			Accounts Payable	PLUMBER SERVICE, INC.	\$975.00		
120046	03/05/2021	Open			Accounts Payable	SCHOOLMATE	\$975.00		
120047	03/05/2021	Open			Accounts Payable	STATE OF MICHIGAN	\$6,000.00		
120048	03/05/2021	Open			Accounts Payable	TAMMY J. TERRY	\$1,346.92		
120049	03/05/2021	Open			Accounts Payable	WASTE MANAGEMENT	\$2,375.93		
120050	03/05/2021	Open			Accounts Payable	VISTAPRINT NETHERLANDS B.V.	\$3,584.99		
120051	03/19/2021	Open			Accounts Payable	AMAZON.COM #6045787810325411	\$674.52		
120052	03/19/2021	Open			Accounts Payable	BUCKEYE EDUCATIONAL SYSTEMS	\$1,022.93		
120053	03/19/2021	Open			Accounts Payable	COLLINS & BLAHA P.C.	\$1,180.00		
120054	03/19/2021	Open			Accounts Payable	COMCAST CABLE COMMUNICATIONS INC	\$286.25		
120055	03/19/2021	Open			Accounts Payable	DTE ENERGY	\$80.35		
120056	03/19/2021	Open			Accounts Payable	FLEETPRIDE, INC.	\$455.92		
120057	03/19/2021	Open			Accounts Payable	MASA	\$240.00		
120058	03/19/2021	Open			Accounts Payable	MICHIGAN GUARANTY AGENCY	\$283.46		
120059	03/19/2021	Open			Accounts Payable	MiSDU	\$959.24		
120060	03/19/2021	Open			Accounts Payable	MLIVE MEDIA GROUP	\$2,419.00		
120061	03/19/2021	Open			Accounts Payable	MOORE, KATLIN	\$100.00		
120062	03/19/2021	Open			Accounts Payable	PANAGOULIAS, OLYMPIA	\$40.43		
120063	03/19/2021	Open			Accounts Payable	RICHERT, LORI	\$100.00		
120064	03/19/2021	Open			Accounts Payable	STATE OF MI-SET LEVY	\$713.13		
120065	03/19/2021	Open			Accounts Payable	TAMMY J. TERRY	\$1,346.92		
120066	03/19/2021	Open			Accounts Payable	TERPAY, SHONA	\$100.00		
120067	03/19/2021	Open			Accounts Payable	THE MARKERS GROUP	\$3,804.00		
120068	03/19/2021	Open			Accounts Payable	VERIZON WIRELESS	\$1,307.02		
120069	03/19/2021	Open			Accounts Payable	WHEATON-SLOAN, JENNIFER	\$87.87		
120070	03/19/2021	Open			Accounts Payable	YOURMEMEBERSHIP.COM INC	\$149.00		
120071	03/19/2021	Open			Accounts Payable	Jason, JaVon	\$200.00		
120072	03/26/2021	Open			Accounts Payable	SMITH, KAREN SA, CORLEE	\$30.00		
120073	03/26/2021	Open			Accounts Payable	PHOENIX STONE COMPANY	\$15,624.00		
Type Check Totals:									
<u>EFT</u>									
5761	03/05/2021	Open			Accounts Payable	ALLSHRED SERVICES	\$78.25		
41 Transactions							\$267,293.88		

Lincoln Consolidated Schools

# Payment Register

From Payment Date: 3/1/2021 - To Payment Date: 3/31/2021

Number	Date	Status	Void Reason	Reconciled/ Voided Date	Source	Payee Name	Transaction Amount	Reconciled Amount	Difference
5762	03/05/2021	Open			Accounts Payable	ANN ARBOR WELDING	\$16.74		
5763	03/05/2021	Open			Accounts Payable	ARAMARK	\$31,072.99		
5764	03/05/2021	Open			Accounts Payable	ARBOR SPRINGS WATER CO	\$25.50		
5765	03/05/2021	Open			Accounts Payable	BUSH, GEOFFRY, L.	\$257.50		
5766	03/05/2021	Open			Accounts Payable	CINTAS LOCATION #300	\$4,549.96		
5767	03/05/2021	Open			Accounts Payable	CIVICPLUS LLC	\$525.00		
5768	03/05/2021	Open			Accounts Payable	COMPLETE BATTERY SOURCE OF ANN ARBOR	\$198.66		
5769	03/05/2021	Open			Accounts Payable	CONSTELLATION NEWENERGY- GAS DIVISION, LLC	\$33,683.55		
5770	03/05/2021	Open			Accounts Payable	CRAVEN, BRENDA	\$65.00		
5771	03/05/2021	Open			Accounts Payable	CRAWFORD DOOR SALES	\$743.50		
5772	03/05/2021	Open			Accounts Payable	CURRENT ELECTRIC MOTOR SUPPLY	\$2,557.00		
5773	03/05/2021	Open			Accounts Payable	DAY, LORAIN, E	\$205.00		
5774	03/05/2021	Open			Accounts Payable	FIBER LINK, INC.	\$17,410.70		
5775	03/05/2021	Open			Accounts Payable	FPS Services LLC	\$36,881.68		
5776	03/05/2021	Open			Accounts Payable	GOERLITZ, JESSICA	\$10.99		
5777	03/05/2021	Open			Accounts Payable	HI-LINE ELECTRIC COMPANY, INC.	\$282.37		
5778	03/05/2021	Open			Accounts Payable	HOBART SERVICE	\$1,378.22		
5779	03/05/2021	Open			Accounts Payable	INSECTECH INC.	\$557.00		
5780	03/05/2021	Open			Accounts Payable	JACKSON TRUCK SERVICE, INC.	\$601.42		
5781	03/05/2021	Open			Accounts Payable	JUST ASK PUBLICATIONS & PROFESSIONAL DEVELOPMENT	\$12,000.00		
5782	03/05/2021	Open			Accounts Payable	KNOWLES, RICHARD	\$600.00		
5783	03/05/2021	Open			Accounts Payable	KONE INC	\$571.68		
5784	03/05/2021	Open			Accounts Payable	KONICA MINOLTA BUSINESS SOLUTIONS USA, INC.	\$658.81		
5785	03/05/2021	Open			Accounts Payable	LOWE'S	\$28.99		
5786	03/05/2021	Open			Accounts Payable	M W MORSS ROOFING INC	\$10,990.00		
5787	03/05/2021	Open			Accounts Payable	MICHIGAN HIGH SCHOOL ATHLETIC ASSOCIATION INC.	\$60.00		
5788	03/05/2021	Open			Accounts Payable	MIDWEST TRANSIT EQUIP OF MICH	\$154.76		
5789	03/05/2021	Open			Accounts Payable	MOFFETT, KAITLIN	\$38.15		
5790	03/05/2021	Voided	Direct Deposit rejected	03/22/2021	Accounts Payable	MUNETRIX LLC	\$5,346.00		
5791	03/05/2021	Open			Accounts Payable	NCS PEARSON INCORPORATED	\$576.00		
5792	03/05/2021	Open			Accounts Payable	OCCUPATIONAL HEALTH CENTERS OF MI, P.C.	\$658.16		
5793	03/05/2021	Open			Accounts Payable	PEDIATRIC THERAPY ASSOCIATES	\$56,910.00		
5794	03/05/2021	Open			Accounts Payable	PRESIDIO NETWORKED SOLUTIONS GROUP	\$2,259.97		
5795	03/05/2021	Open			Accounts Payable	REHMANN	\$48,686.19		
5796	03/05/2021	Open			Accounts Payable	SCHOOL SPECIALTY LLC	\$864.63		
5797	03/05/2021	Open			Accounts Payable	SEHI-PROCOMP COMPUTERS	\$3,092.00		
5798	03/05/2021	Open			Accounts Payable	SELKING INTERNATIONAL & IDEALEASE	\$822.59		
5799	03/05/2021	Open			Accounts Payable	STANDARD PRINTING	\$83.20		
5800	03/05/2021	Open			Accounts Payable	STRAIGHT FORWARD PERFORMANCE L.L.C.	\$2,500.00		

Lincoln Consolidated Schools

# Payment Register

From Payment Date: 3/1/2021 - To Payment Date: 3/31/2021

Number	Date	Status	Void Reason	Reconciled/ Voided Date	Source	Payee Name	Transaction Amount	Reconciled Amount	Difference
5801	03/05/2021	Open			Accounts Payable	TENURGY, LLC.	\$3,616.04		
5802	03/05/2021	Open			Accounts Payable	THERE AND BACK TRANSPORTATION	\$691.20		
5803	03/05/2021	Open			Accounts Payable	THERMAL-NETICS INC	\$691.80		
5804	03/05/2021	Open			Accounts Payable	TRANSPORTATION ACCESSORIES CO	\$219.00		
5805	03/05/2021	Open			Accounts Payable	TRI-COUNTY INTERNATIONAL TRUCKS	\$159.61		
5806	03/05/2021	Open			Accounts Payable	UNITY SCHOOL BUS PARTS	\$315.00		
5807	03/05/2021	Open			Accounts Payable	VESCO OIL CORPORATION	\$112.25		
5808	03/05/2021	Open			Accounts Payable	WASHTENAW INTER SCH DIST	\$44,850.00		
5809	03/05/2021	Open			Accounts Payable	WILLIAMS, TISHA, MARIE	\$140.00		
5810	03/03/2021	Open			Accounts Payable	FLOR-DRI SUPPLY COMPANY, INC.	\$9,252.67		
5811	03/05/2021	Open			Accounts Payable	HEALTHQUITY, INC	\$8,537.98		
5812	03/19/2021	Open			Accounts Payable	HEALTHQUITY, INC	\$7,407.47		
5813	03/19/2021	Open			Accounts Payable	ACHIEVE3000 Inc	\$8,950.00		
5814	03/19/2021	Open			Accounts Payable	ALLSHRED SERVICES	\$241.50		
5815	03/19/2021	Open			Accounts Payable	APPLE, INC.	\$4,137.00		
5816	03/19/2021	Open			Accounts Payable	ARBOR SPRINGS WATER CO	\$68.50		
5817	03/19/2021	Open			Accounts Payable	BEAVER RESEARCH COMPANY	\$884.89		
5818	03/19/2021	Open			Accounts Payable	BRANN, CRAIG	\$99.90		
5819	03/19/2021	Open			Accounts Payable	BUSH, GEOFFRY, L.	\$140.00		
5820	03/19/2021	Open			Accounts Payable	CENTRAL MICHIGAN PAPER	\$1,992.00		
5821	03/19/2021	Open			Accounts Payable	CHERRY, JENNIFER	\$100.00		
5822	03/19/2021	Open			Accounts Payable	CINTAS LOCATION #300	\$255.60		
5823	03/19/2021	Open			Accounts Payable	CONSTELLATION NEWENERGY- GAS DIVISION, LLC	\$38,833.73		
5824	03/19/2021	Open			Accounts Payable	CRAVEN, BRENDA	\$230.00		
5825	03/19/2021	Open			Accounts Payable	DAY, LORAIN, E	\$157.50		
5826	03/19/2021	Open			Accounts Payable	ELECTROCOMM	\$903.70		
5827	03/19/2021	Open			Accounts Payable	ENVIRO-CLEAN	\$17,993.04		
5828	03/19/2021	Open			Accounts Payable	ESS MIDWEST INC	\$23,167.46		
5829	03/19/2021	Open			Accounts Payable	FPS Services LLC	\$37,281.68		
5830	03/19/2021	Open			Accounts Payable	FRONTLINE EDUCATION	\$695.00		
5831	03/19/2021	Open			Accounts Payable	HALL, LISA, T	\$50.00		
5832	03/19/2021	Open			Accounts Payable	HI-LINE ELECTRIC COMPANY, INC.	\$213.29		
5833	03/19/2021	Open			Accounts Payable	J W PEPPER	\$78.98		
5834	03/19/2021	Open			Accounts Payable	J.J. KELLER & ASSOCIATES, INC.	\$897.77		
5835	03/19/2021	Open			Accounts Payable	JACKSON TRUCK SERVICE, INC.	\$60.58		
5836	03/19/2021	Open			Accounts Payable	KONICA MINOLTA PREMIER FINANCE	\$4,037.34		
5837	03/19/2021	Open			Accounts Payable	LEARNING A-Z	\$281.00		
5838	03/19/2021	Open			Accounts Payable	MICHIGAN HIGH SCHOOL ATHLETIC ASSOCIATION INC.	\$60.00		
5839	03/19/2021	Open			Accounts Payable	MIKAN CORPORATION	\$546.39		
5840	03/19/2021	Open			Accounts Payable	MULLINS, PUJA	\$100.00		
5841	03/19/2021	Open			Accounts Payable	NEOLA, INC.	\$1,225.00		
5842	03/19/2021	Open			Accounts Payable	OCCUPATIONAL HEALTH CENTERS OF MI, P.C.	\$50.50		
5843	03/19/2021	Open			Accounts Payable	PUBLIC FINANCIAL MANAGEMENT, INC.	\$1,000.00		

Lincoln Consolidated Schools

# Payment Register

From Payment Date: 3/1/2021 - To Payment Date: 3/31/2021

Number	Date	Status	Void Reason	Reconciled/ Voided Date	Source	Payee Name	Transaction Amount	Reconciled Amount	Difference
5844	03/19/2021	Open			Accounts Payable	QUADIENT	\$1,151.71		
5845	03/19/2021	Open			Accounts Payable	RYBURG, CAROLE	\$50.00		
5846	03/19/2021	Open			Accounts Payable	SCHOOL SPECIALTY LLC	\$829.72		
5847	03/19/2021	Open			Accounts Payable	SELKING INTERNATIONAL & IDEALEASE	\$28.03		
5848	03/19/2021	Open			Accounts Payable	STOOPS, JESSICA	\$50.00		
5849	03/19/2021	Open			Accounts Payable	THE HUNTINGTON NATIONAL BANK	\$500.00		
5850	03/19/2021	Open			Accounts Payable	THRUN LAW FIRM, P.C.	\$3,816.00		
5851	03/19/2021	Open			Accounts Payable	TRI-COUNTY INTERNATIONAL TRUCKS	\$538.40		
5852	03/19/2021	Open			Accounts Payable	UNITY SCHOOL BUS PARTS	\$1,727.12		
5853	03/19/2021	Open			Accounts Payable	VENDITTELLI, MARTHA	\$100.00		
5854	03/19/2021	Open			Accounts Payable	WASHTENAW COUNTY CONSORTIUM	\$456,037.42		
5855	03/19/2021	Open			Accounts Payable	WASHTENAW INTER SCH DIST	\$102,066.73		
5856	03/19/2021	Open			Accounts Payable	WILLIAMS, TISHA, MARIE	\$230.00		
5857	03/19/2021	Open			Accounts Payable	WINDSTREAM	\$3,351.17		
5858	03/19/2021	Open			Accounts Payable	ZIEMBA, MELANIE	\$50.00		
5860	03/26/2021	Open			Accounts Payable	MUNETRIX LLC	\$5,346.00		
5861	03/02/2021	Open			Accounts Payable	OFFICE OF RETIREMENT SERVICES (ORS)	\$298,337.37		
5862	03/15/2021	Open			Accounts Payable	OFFICE OF RETIREMENT SERVICES (ORS)	\$313,450.64		
5863	03/29/2021	Open			Accounts Payable	OFFICE OF RETIREMENT SERVICES (ORS)	\$304,473.52		
5864	03/31/2021	Open			Accounts Payable	OCCUPATIONAL HEALTH CENTERS OF MI, P.C.	\$161.19		
Type EFT Totals:									
7163944775 - A/P Checking Totals									
							103 Transactions	\$1,991,022.55	

Checks	Status	Count	Transaction Amount	Reconciled Amount
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# Payment Register

From Payment Date: 3/1/2021 - To Payment Date: 3/31/2021

Number	Date	Status	Void Reason	Reconciled/ Voided Date	Source	Payee Name	Transaction Amount	Reconciled Amount	Difference
					Open		41	\$267,293.88	\$0.00
					Reconciled		0	\$0.00	\$0.00
					Voided		0	\$0.00	\$0.00
					Stopped		0	\$0.00	\$0.00
					<b>Total</b>		<b>41</b>	<b>\$267,293.88</b>	<b>\$0.00</b>
					<b>EFTs</b>				
					Status		Count	Transaction Amount	Reconciled Amount
					Open		102	\$1,985,676.55	\$0.00
					Reconciled		0	\$0.00	\$0.00
					Voided		1	\$5,346.00	\$0.00
					<b>Total</b>		<b>103</b>	<b>\$1,991,022.55</b>	<b>\$0.00</b>
					<b>All</b>				
					Status		Count	Transaction Amount	Reconciled Amount
					Open		143	\$2,252,970.43	\$0.00
					Reconciled		0	\$0.00	\$0.00
					Voided		1	\$5,346.00	\$0.00
					Stopped		0	\$0.00	\$0.00
					<b>Total</b>		<b>144</b>	<b>\$2,258,316.43</b>	<b>\$0.00</b>
<b>Grand Totals:</b>									
					<b>Checks</b>				
					Status		Count	Transaction Amount	Reconciled Amount
					Open		41	\$267,293.88	\$0.00
					Reconciled		0	\$0.00	\$0.00
					Voided		0	\$0.00	\$0.00
					Stopped		0	\$0.00	\$0.00
					<b>Total</b>		<b>41</b>	<b>\$267,293.88</b>	<b>\$0.00</b>
					<b>EFTs</b>				
					Status		Count	Transaction Amount	Reconciled Amount
					Open		102	\$1,985,676.55	\$0.00
					Reconciled		0	\$0.00	\$0.00
					Voided		1	\$5,346.00	\$0.00
					<b>Total</b>		<b>103</b>	<b>\$1,991,022.55</b>	<b>\$0.00</b>
					<b>All</b>				
					Status		Count	Transaction Amount	Reconciled Amount
					Open		143	\$2,252,970.43	\$0.00
					Reconciled		0	\$0.00	\$0.00
					Voided		1	\$5,346.00	\$0.00
					Stopped		0	\$0.00	\$0.00
					<b>Total</b>		<b>144</b>	<b>\$2,258,316.43</b>	<b>\$0.00</b>

# Payment Register

From Payment Date: 3/1/2021 - To Payment Date: 3/31/2021

Number	Date	Status	Void Reason	Reconciled/ Voided Date	Source	Payee Name	Transaction Amount	Reconciled Amount	Difference
7163945137 - Trust & Agency Checking									
<u>Check</u>									
22025	03/03/2021	Open			Accounts Payable	Lundell, Jennilee	\$94.00		
22026	03/12/2021	Open			Accounts Payable	Barrick, Audra	\$14.30		
22027	03/12/2021	Open			Accounts Payable	Cornette, Thomas	\$448.56		
22028	03/12/2021	Open			Accounts Payable	Stuedle, Donovan	\$223.74		
22029	03/19/2021	Open			Accounts Payable	COOKIES AND CREAM DETROIT LLC	\$200.00		
22030	03/19/2021	Open			Accounts Payable	GIA PUBLICATIONS, INC.	\$87.01		
22031	03/19/2021	Open			Accounts Payable	GOLF TEAM PRODUCTS	\$504.00		
22032	03/19/2021	Open			Accounts Payable	Chaparro, Gaspar, RENEE	\$70.00		
22033	03/26/2021	Open			Accounts Payable	FLUCKS, PAM	\$41.80		
22034	03/26/2021	Open			Accounts Payable	TITTYUNG, KRYSTL	\$9.42		
Type Check Totals:									
10 Transactions							\$1,692.83		
<u>EFT</u>									
1016	03/05/2021	Open			Accounts Payable	ALLSHRED SERVICES	\$51.60		
1017	03/05/2021	Open			Accounts Payable	MAYVILLE, ROXANNE	\$43.57		
1018	03/05/2021	Open			Accounts Payable	STAMPS-ALLEN, AMY	\$35.99		
1019	03/05/2021	Open			Accounts Payable	TEAM SPORTS, INC	\$1,260.00		
1020	03/12/2021	Open			Accounts Payable	THE PRINT GIANTS	\$174.00		
1021	03/19/2021	Open			Accounts Payable	DJ DC PRODUCTIONS, LLC	\$600.00		
1022	03/19/2021	Open			Accounts Payable	THE PRINT GIANTS	\$630.50		
1023	03/26/2021	Open			Accounts Payable	OSWALD, CASSIE	\$100.00		
1024	03/26/2021	Open			Accounts Payable	ROBINETTE, PAULA, M.	\$214.97		



# Payment Register

From Payment Date: 3/1/2021 - To Payment Date: 3/31/2021

Number	Date	Status	Void Reason	Reconciled/ Voided Date	Source	Payee Name	Transaction Amount	Reconciled Amount	Difference
1025	03/26/2021	Open			Accounts Payable	THE PRINT GIANTS	\$614.50		
Type EFT Totals:							\$3,725.13		
7163945137 - Trust & Agency Checking Totals									

Checks	Status	Count	Transaction Amount	Reconciled Amount
	Open	10	\$1,692.83	\$0.00
	Reconciled	0	\$0.00	\$0.00
	Voided	0	\$0.00	\$0.00
	Stopped	0	\$0.00	\$0.00
	<b>Total</b>	<b>10</b>	<b>\$1,692.83</b>	<b>\$0.00</b>

EFTs	Status	Count	Transaction Amount	Reconciled Amount
	Open	10	\$3,725.13	\$0.00
	Reconciled	0	\$0.00	\$0.00
	Voided	0	\$0.00	\$0.00
	<b>Total</b>	<b>10</b>	<b>\$3,725.13</b>	<b>\$0.00</b>

All	Status	Count	Transaction Amount	Reconciled Amount
	Open	20	\$5,417.96	\$0.00
	Reconciled	0	\$0.00	\$0.00
	Voided	0	\$0.00	\$0.00
	Stopped	0	\$0.00	\$0.00
	<b>Total</b>	<b>20</b>	<b>\$5,417.96</b>	<b>\$0.00</b>

Grand Totals:

Checks	Status	Count	Transaction Amount	Reconciled Amount
	Open	10	\$1,692.83	\$0.00
	Reconciled	0	\$0.00	\$0.00
	Voided	0	\$0.00	\$0.00
	Stopped	0	\$0.00	\$0.00
	<b>Total</b>	<b>10</b>	<b>\$1,692.83</b>	<b>\$0.00</b>

EFTs	Status	Count	Transaction Amount	Reconciled Amount
	Open	10	\$3,725.13	\$0.00
	Reconciled	0	\$0.00	\$0.00
	Voided	0	\$0.00	\$0.00
	<b>Total</b>	<b>10</b>	<b>\$3,725.13</b>	<b>\$0.00</b>

All	Status	Count	Transaction Amount	Reconciled Amount
	Open	20	\$5,417.96	\$0.00
	Reconciled	0	\$0.00	\$0.00
	Voided	0	\$0.00	\$0.00
	Stopped	0	\$0.00	\$0.00
	<b>Total</b>	<b>20</b>	<b>\$5,417.96</b>	<b>\$0.00</b>

**LINCOLN CONSOLIDATED SCHOOLS  
PERSONNEL TRANSACTIONS SUMMARY**

<b>ACTION ITEMS</b>				
<b>Name</b>	<b>Position/Building</b>	<b>Effective Date</b>	<b>Status</b>	<b>Major/Step</b>
Kristyn Woodworth	Special Education Paraprofessional/Model Elementary	3/8/2021	Transfer	
Paul Wellman	Teacher/Lincoln High School	3/23/2021	Resigned	
Marcus Beeman	Bus Driver/Transportation	3/16/2021	Resigned	
Terrance Heiligh	Bus Driver/Transportation	3/16/2021	Resigned	
Carol Brokke-Jordan	Bus Driver/Transportation	3/26/2021	Resigned	
Joseph Kellerman	Receptionist/LAB	3/26/2021	New Hire	
Kendall Adams	Special Education Paraprofessional/Lincoln Middle School	4/8/2021	New Hire	
Kimberly Brooks	Bus Driver/Transportation	3/19/2021	Retired	
Laura Smith	Bus Driver/Transportation	3/5/2021	Retired	
<b>Name</b>	<b>Position/Building</b>	<b>Return to Work Date</b>	<b>Status</b>	<b>Approved/Not Approved</b>
Tara Lank	Teacher/Lincoln Middle School	8/30/2021	Leave of Absence	Approved
Susan LaFrance	Teacher/Childs Elementary	5/14/2021	Leave of Absence	Approved
Lori Clark	Bus Driver/Transportation	4/21/2021	Leave of Absence	Approved
Natasha Van Slambrouck	Teacher/ Model Elementary	5/28/2021	FMLA Consecutive	Approved
Sidianna Murphy	Paraprofessional/Childs Elementary	6/1/2021	Leave of Absence	Approved
Donnelle Lemke	Secretary/Model Elementary	6/30/2021	Leave of Absence	Approved