

LINCOLN CONSOLIDATED SCHOOLS
Ypsilanti, Michigan
BOARD OF EDUCATION / REGULAR MEETING
March 22, 2021
6:00 p.m.
Virtual (COVID-19) Zoom Meeting

OFFICIAL MINUTES

BOARD MEMBERS PRESENT

Yoline Williams, President (participated from Ypsilanti, Michigan remotely)
Jennifer LaBombarbe, Secretary (participated from Ypsilanti, Michigan remotely)
Connie Newlon, Trustee (participated from Ypsilanti, Michigan remotely)
Laura VanZomeren Trustee (participated from Ypsilanti, Michigan remotely)
Allie Sparks, Trustee (participated from Ypsilanti, Michigan remotely)

ADMINISTRATORS PRESENT

Robert Jansen, Superintendent
Adam Blaylock, Human Resources Director
Adam Snapp, Finance Director
Karensa Smith, Curriculum & Instruction Director

OTHERS PRESENT

Due to live stream the individual names of viewers in attendance is unknown.

1.0 CALL TO ORDER

President Williams called the meeting to order at 6:08 p.m. in a virtual meeting in Zoom due to COVID-19.

2.0 ROLL CALL

Roll call showed all Board Members were present with the exaction of Rollins and Czachorski.

3.0 ESTABLISHMENT OF QUORUM

A quorum was established.

4.0 PLEDGE TO FLAG

The Pledge of Allegiance was recited by Board and audience members.

5.0 ACCEPTANCE OF AGENDA

It was moved by LaBombarbe and seconded by Newlon that we accept the agenda as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

6.0 PRESENTATIONS

6.1 Employee of the Month

I am writing to you to nominate one of our LCS Middle School teachers for Employee of the Month; I am nominating Mrs. Ambika Dudash for this honor.

I first got to know Mrs. Ambi Dudash last year when she was my daughter's 6th grade advanced math teacher. I was immediately impressed with Mrs. Dudash's communication; she effectively communicated with both her students and their families on a weekly and as needed basis. Mrs. Dudash made herself available to the students for questions and any needed additional support throughout the school year.

In March, when we moved to the distance learning model, Mrs. Dudash continued to communicate with the students and the families weekly and as needed. She created weekly math plans for the students, she set

up meetings with the students, she offered support for them in math lessons, and she was a calming and ever-present adult in their lives.

This fall, my husband and I made the decision to enroll our daughter in the LCS Virtual Academy. We were all over the moon pleased to discover that Mrs. Dudash would be the LCS VA 7th grade teacher. Mrs. Dudash has been remarkable during this entire time of distance and remote learning. She has modified lessons, schedules, and truly works to make this an enriching and positive experience for her students. She has continued with daily meetings, weekly emails, and biweekly parent, teacher, and student conferences to meet the needs of her students. She has created a safe, nurturing, and respectful environment for her students to succeed.

Abby Smith

6.2 Extended Continuity of Learning Plan (ECOL) Update
Presented by Karensa Smith

The Covid-19 Response team met and recommended that we return to four days of face-2-face instruction on April 19, 2021.

Changes from Human Resources to begin April 19, 2021.

- In connection with modified guidance from the CDC and State of Michigan Department of Health and Human Service guidelines to modify District mitigation strategies to promote social distancing to the extent possible
- In connection with modified guidance from the CDC and State of Michigan Department of Health and Human Services guidelines to permit District staff who have been fully vaccinated to avoid quarantine requirements.
- Permit day-long field trips with appropriate supervision and adherence to District COVID-19 mitigation strategies.
- Reopen EduStaff for daily substitutes for teachers and paraprofessionals on or before April 19, 2021, to allow for substitutes to assist in covering in person classes.

Changes to the instructional model to begin April 19, 2021.

- **ELEMENTARY INSTRUCTION**
The elementary will continue to deliver instruction in person and remote. In order to provide quality instruction, your child may have a different instructor for the remainder of the school year. Students that remain in remote instruction are more likely to have a different instructor, but all classroom changes will depend on the number of students remaining in remote instruction and the needs of each classroom.
- **MIDDLE SCHOOL INSTRUCTION**
The middle school will provide 6 instructional period each day. This will allow for a developmentally appropriate class length of approximately 50-minute periods. Students will see each of their teachers every day, which allows for continuity of instruction and the ability to foster positive relationships. Remote students will log into each class daily for synchronous lessons.

The middle school will be starting the 6 hour schedule when they return from spring break to prepare students for April 19th. Each cohort will be able to run through a 6 hour day several times before moving to 4 days per week.

- **HIGH SCHOOL INSTRUCTION**
The high school will provide 3 - 1:20 hour (approx.) instructional periods and a 30 minute lunch. In addition, students will have an intervention/enrichment period of 1:20 hours where they would be able to receive additional support to complete school work, make up quizzes/tests, meet with social workers or counselors, complete college and career readiness work, and complete credit recovery.

Students will end the day with a small group homeroom designed for teachers to check-in with students to help them build their soft skills like helping them organize their assignments or setting appointments for additional support the following day.

Remote students will log into 3 instructional periods and log into or check-in with the intervention/enrichment teacher daily.

Students will have dedicated class time with teachers delivering instruction, either simultaneously or separately, to in-person and remote students. Then in-person students will engage in interactive learning activities while remote students continue their work separately during the class period. Teachers will end the period engaging both in-person and remote students to finish the class and prepare for the next day.

6.3 Bond Update

Presented by Phil Bongiorno

Completed projects

- Classroom door locking devices
- Flooring replacement (Bishop, Model and LHS)
- Roof replacement (Bishop and LHS)
- Fence around Bishop playground
- Seven new buses
- New band instruments
- New stadium turf field
 - Resurfacing of outdoor track due to damage from turf installation.
- New fence to secure stadium field
- Security cameras (Brick, Model, Bishop, and Childs)
- Secure entryways (Bishop, Brick, Childs, Model, LMS, and LHS)
- Instructional technology
- New Band, Choir, Drama, Weight, Cheer and Wrestling rooms.
- Replace Railsplitter Dr.
- Childs bus loop replacement
- Acoustical shell Performing Art Center
- Flooring replacement Childs main office area
- Flooring replacement Middle School hallways
- Cross corridor security doors
- Athletic Equipment (field house and track/field)
- Fitness center weight equipment
- Playground equipment Bishop
- Indoor training building bleachers

Approved projects in-process

- New Baseball/Softball complex with irrigation
 - Work started back up again March 15, 2021
- Construction of indoor training field house
 - Temporary occupancy issued
 - WIFI & fiber runs completed throughout the building
 - Security systems being installed – Doors, intrusion/fire monitoring, cameras
 - Field house concrete being sealed
 - Electrical work scheduled for Spring break – still waiting for transformer that is on back order.
 - Awaiting additional fitness equipment that is on back order
 - Fitness membership software/hardware now in place
- New parking lot and lighting
 - Temporary lines in place - Finish layer to go on in May
- Baseball/Softball concession/press box
- Additional band instruments

Projects still outstanding

- Remaining flooring replacement (Child's and LMS)
 - Project plan built, working on estimates.
 - Work to start June 12, 2021
- Stadium Building
 - Analyzing Bids for recommendation to the Board of Education

7.0 SUPERINTENDENT AND STAFF REPORTS/CORRESPONDENCE

7.1 Superintendent's Report

- Appreciation to the elementary buildings and Vicki Coury for organizing and presenting our first virtual parent information nights.
- The Administrative Council is continuing in the yearlong book study.
- We will be holding our next community forum with Dr. Yolanda Sealy- Ruiz and Dr. Jennifer Banks on April 16 from 4-6:00 p.m. Please look for additional information soon.
- The Superintendent was invited to visit the Building Trades Habitat home and was very impressed by the operation.

7.2 Finance Report

- 7.2.1 February 2021 Food Service Report
Report included in Board packet.
- 7.2.2 February 2021 Enrollment Report
Report included in Board packet.

7.3 Human Resources Report

- All staff have had the opportunity to be vaccinated.

7.4 Facilities & Maintenance Report

Maintenance

- Under 155 work orders down from 756 from 2 months ago.
- Will be rolling out a new work order system next month where every staff member can put in work order requests.
- LHS
 - Major pipe repair to a transition joint
 - Two coil replacements due to freezing temps
- Model major plumbing repair due to excessive paper towel in the sewer lines
- Emergency plumbing repair at Brick due to clogged sewer lines causing raw sewage to come up through the drains – second type repair made this year.
- Power restored to the PAC lighting systems
- Roof repairs completed at the middle school and high school.
- Lamps replaced on all roadways and parking lots

Custodial

- Spring Cleaning plans in place
- Training has taken place for lifts
- Working on summer cleaning plans and flooring replacement at Childs & LMS
- Getting close to rolling out new software to address custodial requests and to follow up to ensure areas are completed on a nightly basis.

Grounds

- All winter equipment cleaned and stored for the system
- All cutting equipment prepped and ready for the season
- Meeting held with TruGreen on fertilization/weed management plan
- Stadium concession stand opened for the season
- Team is working on the getting the little league fields ready as practice locations
- Team is working on field prep for LMS soccer/football fields
- Preparing plans for flower beds throughout the district.

Projects

- Board Room
- Little League Fields
 - Looking into the possibility of moving the old softball press box to the center of the little league field complex.
- Counselors Suite at High School
- Maintenance Break room

- Door Installation & brick cafeteria to playground
- Water bottle drinking fountains replaced in LMS gym
- Working on rekeying all exterior doors throughout the district.
- Restroom Renovations at Brick
- Athletic offices at LHS

8.0 BOARD REPORTS/CORRESPONDENCE

- 8.1 Board Executive Committee Report
The Board Executive Committee meet on March 3, 2021, minutes are included in Board packet.
- 8.2 Board Performance Committee Report
The Board Performance Committee met on March 22, 2021; minutes will be forthcoming.
- 8.3 Board Planning Committee Report
The April Planning Committee will need to be rescheduled. A new date will be posted as soon as it is available.
- 8.4 Board Finance Committee Report
No report at this time.
- 8.5 Reports and Correspondence
- Karensa Smith did a wonderful job as Mistress of Ceremony for the NAAPID night.
 - Celebration!- Lincoln Middle School teacher, John Porter and Superintendent Mr. Jansen were awarded the Dullin Spirit Award during the NAAPID event.
 - SEAB Committee is continuing their work virtual reviewing curriculum.
 - Make note that the March meeting in 2022 should be moved to later in the month to allow employees and the Board of Education to participate in NAAPID.

9.0 PUBLIC COMMENT

- 9.1 Response to Prior Public Comment
No prior Public Comment to report out on from previous meeting.
- 9.2 Public Comment
Attached below is new language and Public Comment Statement

Board of Education Public Comment Statement:

This is the time set aside by the Board to hear from you, the members of our community. We invite you to address the Board with comments, questions or concerns regarding board actions, policies, or other issues not resolved through appropriate administrative channels. The Board may not immediately respond to concerns presented at this meeting; however, we will respond to inquiries on or before the next board meeting.

Please fill out the Attendance and Public Comment Form, link can be found at Lincoln12.org. Limit individual comments to 500 characters or less. Comments with respect to the performance of specific district employees are not appropriate during public comment.

The board secretary will read the comments to the full Board of education as presented.

Rules for Public Comment:

1. The Board of Education reserves the right to limit the total public comment to 30 minutes in any meeting
2. The Board of Education will limit each speaker to one opportunity to speak during any public comment period
3. The Board of Education President, or the President's delegee (such as the Superintendent or another District administrator) will respond to your comment

4. The Presiding officer may: A) prohibit public comments which are frivolous, repetitive, or harassing; B) interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant; C) request any individual to leave the meeting when that person behaves in a manner that is disruptive of the orderly conduct of the meeting; D) request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting, and; E) call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.

- Melissa Palmquist-parent, asked, what is the justification for extending the contract of _____ when there is no longer an internal facilities and maintenance department at LCS?
- Sherry Smith-staff, asked, Why is there an RV parked at the old bus garage?

9.0 NEW BUSINESS

9.1 Summer School 2021 High School

Building Administration and the lead individuals that assist with the various summer school programs and have decided the plans for our Summer School Program for the 20-21 school year.

The goals of the summer school program are:

- Increase summer early intervention opportunities for our at-risk student populations
- Help close the achievement gap from a pandemic year
- Reduce summer loss on the NWEA Reading assessment
- Reduce summer loss on the NWEA Math assessment
- Increase the use of best practice implementation of language arts and mathematics through staff training for summer school
- Decrease the number of students who have not earned credit in core academic subjects; Algebra I&II, Geometry, ELA, Science and Social Studies
- Increase the number of students eligible to graduate with their 4-year cohort

High School Program

- 5 weeks for 9th-12th grade At-Risk students
- Dates are June 21st-July 22nd; Monday-Thursday; 8:00 am - 12:30 pm
- Students will engage in math and ELA using a digital program along with direct instruction from the teachers
- Funded through 31a At-Risk funds
- We could invite up to 250 students

This was presented for information only; Board action will be requested at a subsequent meeting.

9.2 School Summer 2021 Middle School

Building Administration and the lead individuals that assist with the various summer school programs and have decided the plans for our Summer School Program for the 20-21 school year.

The goals of the summer school program are:

- Increase summer early intervention opportunities for our at-risk student populations
- Help close the achievement gap from a pandemic year
- Reduce summer loss on the NWEA Reading assessment
- Reduce summer loss on the NWEA Math assessment
- Increase the use of best practice implementation of language arts and mathematics through staff training for summer school
- Decrease the number of students who have not earned credit in core academic subjects; Algebra I&II, Geometry, ELA, Science and Social Studies
- Increase the number of students eligible to graduate with their 4-year cohort

Middle School Program:

- 5 weeks for 6th, 7th, and 8th grade At-Risk students
- Dates are June 21st-July 22nd; Monday-Thursday; 8:00 am - 12:30 pm

- Students will engage in math and ELA using a digital program along with direct instruction from the teachers
- Funded through 31a At-Risk funds
- We could invite up to 250 students

This was presented for information only; Board action will be requested at a subsequent meeting.

9.3 School Summer 2021 Elementary

Building Administration and the lead individuals that assist with the various summer school programs and have decided the plans for our Summer School Program for the 20-21 school year.

The goals of the summer school program are:

- Increase summer early intervention opportunities for our at-risk student populations
- Help close the achievement gap from a pandemic year
- Reduce summer loss on the NWEA Reading assessment
- Reduce summer loss on the NWEA Math assessment
- Increase the use of best practice implementation of language arts and mathematics through staff training for summer school
- Decrease the number of students who have not earned credit in core academic subjects; Algebra I&II, Geometry, ELA, Science and Social Studies
- Increase the number of students eligible to graduate with their 4-year cohort

Elementary Program:

- 2 week "camp" concept for At-Risk K1/, 2/3, and 4/5 students
- Dates are June 21st-July 29th; Monday-Thursday; 9:00 am - 3:00 pm
- Students will engage in math, ELA, STEM, Social justice/identity, social-emotional learning and healthy habits lessons/activities
- Funded through Title I/31a At-Risk funds
- We could invite up to 540 students with this model (in the past, it has been 180 students)

This was presented for information only; Board action will be requested at a subsequent meeting.

9.4 Five Year Curriculum Cycle

Previous administration brought a 5 year Curriculum Cycle to the Board Of Education. Due to modifications in MDE's Academic Standards, systemic foundational work that has to be completed as a district, MDE's MICIP, along with a global pandemic, the 5 year Curriculum Cycle has been adjusted.

The goal of a curriculum cycle is to have a systematic process that researches, reviews, implements, and monitors curricula areas in an ongoing cycle so we can provide our students with the most updated best practices and resources to help all children achieve their maximum intellectual growth and development. This was presented for information only; Board action will be requested at a subsequent meeting.

9.5 2020-2021 Budget Amendment

Since the November budget adjustment revenue has increased significantly. State revenue went up to adjust for the increase of over \$400k in UAAL, while also increasing all of the retirement expenses. Federal revenue increased by over \$500k to account for changes in Title grants and also to budget for the GEER grant. Inter-district revenue was adjusted for an increase in the expected Medicaid revenue, but there was also a decrease in the expected E-Rate project revenue.

Expenditures, overall, decreased as funds budgeted for open positions were not used, along with costs for supplies, fuel, subs, workshops and conferences, etc...were not going to be used. Some increases to expenditures are caused by UAAL, Title grants, and settlements. This was presented for information only; Board action will be requested at a subsequent meeting.

9.6 Non-Affiliate Contract Extension

Below are recommendations for Non-Affiliate contract extensions. Board action is requested to honor a March 31, 2021 deadline.

Listed below are recommendations for Non-Affiliate contract extensions through the June 30, 2022, school year.

| | |
|-----------------|------------------------------------------------|
| Robert Williams | Director, Student Services |
| Vicki Coury | Director, Communication & Information Services |
| Adam Blaylock | Human Resources Director |
| Bob Merritt | Transportation Director |
| Kaitlin Moffett | Assistant Athletic Director |
| Ty Smith | Administrative Assistant to the Superintendent |
| Phil Bongiorno | Facilities Director |
| Karensa Smith | Curriculum & Instruction Director |

It was moved by LaBombarbe and seconded by Newlon that we approve the Non-Affiliate Contract Extensions through June 30, 2022 as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

9.7 LAA Individual Contract Extension

Below are recommendations for LAA contract extensions. Board action is requested to honor a March 31, 2021 deadline.

Listed below are recommendations for LAA contract extensions through the June 30, 2022, school year.

Tim Green, Middle School Principal
Abby Smith, Elementary Principal
Paula Robinette, Elementary Principal
Mary Aldridge, Elementary Principal
Kerry Shelton, Model Principal
Regina Winborn, High School Assistant Principal
Carrie Melcher, High School Assistant Principal
Lori Ferguson, Middle School Assistant Principal
Christopher Westfall, Athletic Director

It was moved by LaBombarbe and seconded by Sparks that we approve the LAA Individual Contract Extensions through June 30, 2022 as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

9.8 Additional Student Chromebook

Seeking board approval to purchase 200 additional student Chromebook devices. The current failure rate is averaging about 6.6% or 180 devices since August 2020. With the lack of manufacturers able to secure parts for timely repairs, we will want to bolster our stock to ensure continuity and availability of devices for students that will require replacements or are new to the district. This was preapproved with the GEER Grant. This will be fully funded through the GEER Grant. This was presented for information only; Board action will be requested at a subsequent meeting.

9.9 Instructional Staff Laptops

Seeking board approval to purchase 250 laptops for instructional staff. The current fleet of laptops the district has distributed is at 6 or more years old and is struggling to run modern software such as Zoom or Google Meets while maintaining online classes. New laptops will lift this burden and allow the district's instructional staff to provide instruction far more efficiently and effectively supporting all the latest online software and services. This purchase is preapproved by the GEER Grant. I recommend the approval of this purchase for 250 laptops from Sehi Computer products. They have been our supplier for all out laptops and desktops in the past. This will be funded by the GEER Grant. This was presented for information only; Board action will be requested at a subsequent meeting.

9.10 Wired Network Upgrade

Have received 5 bids for the wired network upgrade in High School. This will include replacing all the network switches with the latest network standards which increases speed, density and reliability. Replacing all of the older switching equipment will increase the network speed (from 1GB to 10GB); this plan also includes replacing the uninterruptible power supplies that this equipment is attached to; which increases continuity and prevent damage to networking equipment in case of a power outage. This project is E-Rate qualified and the expected compensation will be from 75% to 85% for total cost of hardware. All licensing will have to be covered by the district and is included in the cost for 10 years.

I recommend Sentinel as they are the original vendor that installed our network equipment in most of the buildings in the district (including the middle school upgrade last year). They are also the same vendor that installed our Middle and High School wireless upgrade and network switching core in the district. To keep the products and the network management software consistent; utilizing the same vendor will ensure uniformity across all levels in the district. They also included uninterruptable power supply units as per the original bid request. This was presented for information only; Board action will be requested at a subsequent meeting.

| Company | Base Bid | E-Rate Reimbursement | Potential cost to LCS | Brand | Notes |
|----------|--------------|----------------------|-----------------------|--------------|----------------------------------|
| Konica | \$158,607.60 | \$134,816.46 | \$23,791.14 | Cisco Meraki | 3 Year License + Installation |
| YCM | \$151,983.98 | \$129,186.38 | \$22,797.60 | Cisco Meraki | 5 Year License + Installation |
| SHI | \$114,262.78 | \$97,123.36 | \$17,139.42 | Cisco Meraki | 5 Year / No installation/ No UPS |
| Sentinel | \$146,427.00 | \$124,462.95 | \$21,964.05 | Cisco Meraki | 10 Year License + Installation |

9.11 Superintendent Contract

It was moved by LaBombarbe and seconded by VanZomeren that we extend the Superintendent's contract for one year to June 30, 2024.

Ayes: 5
 Nays: 0
 Motion carried 5-0

11.0 OLD BUSINESS

11.1 Minutes of Previous Meeting

11.1.1 Regular Meeting February 8, 2021

11.1.2 Board Workshop February 22, 2021

Enclosed are the minutes of February 8, 2021, Regular Meeting and the February 22, 2021, Board Workshop.

It was moved by LaBombarbe and seconded by Sparks that we approve the minutes of the February 8, 2021, Regular Meeting and the February 22, 2021, Board Workshop as presented.

Ayes: 5
 Nays: 0
 Motion carried 5-0

11.2 Lewis & Knopf, P.C. Contract Renewal

It is recommended that the District approve the 3-year extension for Lewis & Knopf. The 3 year extension keeps the annual increase to \$500 per year. Approval of the 2 year extension would leave the door open for a larger increase if another extension was requested. Going out to bid would likely lead to increased costs as new firms coming in would need extra time to learn the Districts processes and controls. Board action was requested.

It was moved by LaBombarbe and seconded by Newlon that we approve the Lewis & Knopf, P.C. Contract Renewal for 3 years as presented.

Ayes: 5
 Nays: 0

Motion carried 5-0

11.3 Curriculum Development Committee (CDC) High School Course Proposal
New Course Proposals for the High School - Forensics II and US History through Film

Both courses were brought to the Secondary CDC/PDC by high school teachers. The CDC/PDC reviewed the course proposals, sent them both back requesting clarification/modifications, and reviewed them again. Based on what the CDC/PDC saw in the revised proposals, they were approved.

For Forensic Science II, there is already a Forensic Science I course and there are students interested in continuing this study of science.

The US History through Film course is a social studies elective course and with limited SS electives, this course is another option in which students can choose. Due to it being taught in various modalities - including studying films, the course helps to reach students that learn in different ways. Board action was requested.

It was moved by LaBombarbe and seconded by Sparks that we approve the Curriculum Development Committee (CDC) High School Course Proposal as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

11.4 Reaffirming Extended Continuity of Learning Plan (ECOL) Update

It was moved by LaBombarbe and seconded by Sparks that we reaffirm the instructional delivery method that is stated in the Extended Continuity of Learning Plan (ECOL) as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

11.5 February 2021 Finance Report
Enclosed are the February 2021, Financial Reports. The Superintendent recommends approval as presented.

It was moved by LaBombarbe and seconded by Newlon that we approve the February 2021, Finance Report as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

11.6 February 2021 Check Register
Enclosed is the February 1-28, 2021, check register in the amount of \$3,698,044.87. The Superintendent recommends approval as presented.

It was moved by LaBombarbe and seconded by Sparks that we approve the February 1-28, 2021, check register in the amount of \$3,698,044.87 as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

11.7 February 2021 Trust and Agency
Enclosed is the February 2021, Trust & Agency Report. The Superintendent recommends approval as presented.

It was moved by LaBombarbe and seconded by Sparks that we approve the February 2021, Trust & Agency Report as presented.

Ayes: 5

Nays: 0

Motion carried 5-0

11.8 Personnel Transactions

| ACTION ITEMS | | | | |
|------------------------|-----------------------------------------------------------|----------------------------|---------------|------------------------------|
| Name | Position/Building | Effective Date | Status | Major/Step |
| Kaitlyn Rosales | Spanish Immersion Teacher/Bishop Elementary | 2/9/2021 | New Hire | BA Step 1 |
| William Simms | Interim High School Principal/Lincoln High School | 2/11/2021 | Temporary | |
| Sophia Dangerfield | Receptionist/LAB | 3/1/2021 | New Hire | |
| Jacob Muhammed-Kolesar | Receptionist/LAB | 3/1/2021 | New Hire | |
| Ryan Speese | Social Worker/Lincoln High School & Lincoln Middle School | 3/5/2021 | Resignation | |
| Catherine Katchmeric | Lifeguard/Community Education | 3/7/2021 | New Hire | |
| Shawn Berkley | Paraprofessional/LMS | 3/12/2021 | Retirement | |
| Robert Johnson | Resource Room Teacher/Lincoln High School | 3/12/2021 | Resignation | |
| | | | | |
| Name | Position/Building | Return to Work Date | Status | Approved/Not Approved |
| Suzanne LaFrance | Teacher/Childs Elementary | 4/9/2021 | FMLA | Approved |
| Sonia Neal | Behavior Specialist/Childs Elementary | Intermittant | FMLA | Approved |
| Raquel Dicks | Teacher/Lincoln Middle School | 06/18/21 | FMLA | Approved |
| Sidiana Murphy | Paraprofessional/Childs Elementary | 4/1/2021 | FMLA | Approved |

It was moved by LaBombarbe and seconded by Newlon that we approve the March 22, 2021, Personnel Transactions Summary as presented.

Ayes: 5
 Nays: 0
 Motion carried 5-0

12.0 CLOSED SESSION

12.1 Negotiations

It was necessary to enter closed session to discuss negotiation, not to return to open session.

A roll call vote was necessary.

It was moved by LaBombarbe and seconded by Newlon in pursuant to Sections 8(c) of the Open Meetings Act, I move that we enter closed session to discuss the negotiations, not to return to open session.

Ayes: 5 LaBombarbe, Newlon, Sparks, VanZomeren and Williams
 Nays: 0
 Motion carried 5-0

13.0 ADJOURNMENT

Mrs. Williams declared the meeting adjourned to closed session at 8:06 p.m. not to return to open session.