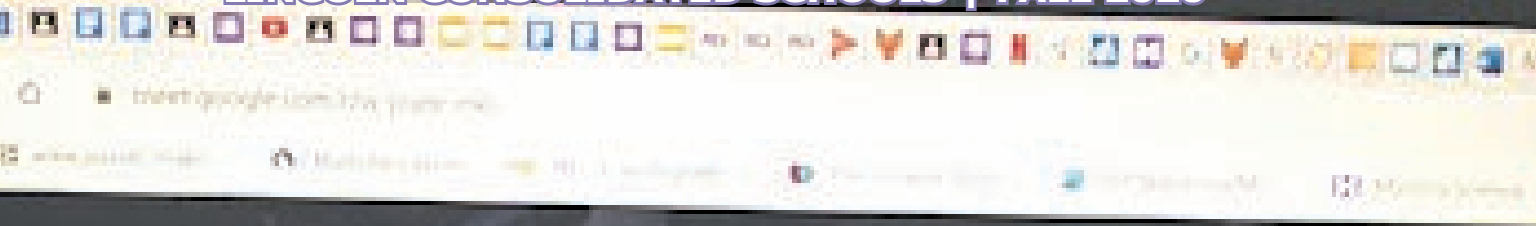


The Communicator

LINCOLN CONSOLIDATED SCHOOLS | FALL 2020



**2020/2021
School Year
Starting
Fully Virtual**


LINCOLN
CONSOLIDATED SCHOOLS
www.LincolnK12.org

Lincoln Phone Directory

Robert Jansen, Superintendent.....	484-7001
jansenr@lincolnK12.org	
Adam Blaylock, Dir. of Human Resources.....	484-7002
blaylocka@lincolnK12.org	
Karena Smith, Dir. of Curriculum	484-7000 ext. 7658
smithk@lincolnK12.org	
Robert Williams, Dir. of Student Services.....	484-7054
williamsr@lincolnK12.org	
Philip Bongiorno, Dir. of Facilities.....	484-7039
bongiornop@lincolnK12.org	
Chris Westfall, Athletic Dir.	484-7013
westfallc@lincolnK12.org	
Karen Thomas, Food Service Dir.	484-7072
thomask@lincolnK12.org	
Vicki Coury, Dir. of Communications & Info Svcs.	484-7095
couryv@lincolnK12.org	
Bob Merritt, Transportation Dir.	484-7044
merrittb@lincolnK12.org	
Business Office.....	484-7042
Community Education.	484-7007
Lincoln Senior Center	484-7000 ext. 7557
Bemis Farms After-School Phone	678-7778
LHS Attendance Line	484-7055
Transportation Info Line	484-7079
Bishop Elementary School	484-7074
Abby Smith, Principal smith@lincolnK12.org	
Brick Elementary School	484-7031
Paula Robinette, Principal robinette@lincolnK12.org	
Childs Elementary School	484-7035
Mary Aldridge, Principal.....aldridge@lincolnK12.org	
Model Early Childhood Center	484-7070
Kerry Shelton, Principalshelton@lincolnK12.org	
Lincoln Middle School	484-7033
Timothy Green, Principal greentk@lincolnK12.org	
Lincoln High School	484-7004
Nicole Holden, Principal holden@lincolnK12.org	

BOARD OF EDUCATION

2020

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Yoline Williams

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Secretary
Jennifer LaBombarbe

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BOARD OF EDUCATION

2020

MEETING SCHEDULE

All Board meetings are held
at the Community Center and begin
at 6:00 pm (unless otherwise noted)

September 14
September 28
October 12*
October 26
November 9
November 23
December 14

*Board Workshop

Be a part of SPLITTER NATION!

Don't live in the
Lincoln Consolidated Schools district?
Apply now through School of Choice for
Fall 2020





SUPERINTENDENT'S LETTER

Welcome back to the 2020-2021 school year. I hope this letter finds you and your family well. The Lincoln Consolidated Schools community truly is a special place. We are home to an amazingly caring and gifted staff. A school community like no other in the world. Evidence of this can be seen by how our community has rallied to support one another in midst of a global Pandemic. Last spring our community ensured our families were attended to both social-emotionally and academically. Groups of volunteers, along with transportation department, and food service staff ensured the delivery of over 75,000 meals to OUR kids! I'm so proud and privileged to work in partnership with you to help each of our children reach their full potential. I'm so excited for this upcoming school year and all the possibilities. I'm confident that we will get through the Covid-19 Pandemic together. We will closely monitor safety, and by partnering with you, we will ensure we meet the needs of each our amazing students. On behalf of the talented and caring staff, we are waiting with eager excitement to greet our students back to school on August 31 for the first day of school.

Despite the Covid-19, our school bond work continues on schedule this summer. In 2018, Lincoln Consolidated School voters supported a \$25 million bond to improve facilities for athletics, fine arts, transportation, technology, security and more. As you drive around campus you can see ongoing construction work. We have created a page on the district's web page to highlight and communicate the progress.

We are in the midst of unprecedented times and there is a great deal of uncertainty across our country and world. I believe with great confidence by us partnering together we will get through this time and will help every child thrive to their full potential. Working together we can make Spitter Nation the model community. On behalf of our entire LCS community, we are looking forward to an outstanding year together.

Sincerely,

Robert Jansen, Superintendent

Communication is vital in all organizations and ours is no different. To keep the communication lines open, I have established the following opportunities during the 2020-2021 school year to keep in touch with community members. Please feel free to attend any of the locations that fit your schedule.

Event	Date & Time	Location
Coffee with the Superintendent	September 24th at 9:00 am	Virtual
Coffee with the Superintendent	October 6th at 6:00 pm	Virtual
Annual State of the District	January 21st at 6:00 pm	Performing Arts Center ** may be virtual if needed

Bemis Farms 2
Preschool & Extended Care

"Where Friends Meet Friends"

Lincoln Consolidated Schools Ypsilanti, MI 48197 734-678-7778

Preschool Program (3-5-years) located at Model
Extended Care located at Childs and Model
Extended Care located at Model School for Bishop and Brick students
Extended Care for Middle School students located at Model

Care available on ½ days, early release,
school breaks and select holidays.

2020/2021 School Hours

Elementary - Bishop/Brick

8:50 am	to	3:41 pm	
8:50 am	to	11:41 am	half-day am only
8:50 am	to	1:26 pm	early release

Elementary - Childs

8:35 am	to	3:26 pm	
8:35 am	to	11:26 am	half-day am only
8:35 am	to	1:11 pm	early release

Middle School/High School

7:40 am	to	2:36 pm	
7:40 am	to	10:36 am	half-day am only
7:40 am	to	12:23 pm	early release

Blended Learning vs. Virtual Academy

Blended Learning	Both Options	Virtual Academy
<ul style="list-style-type: none"> In-person and online learning While online, Google Classroom is the LMS Students assigned to staff as normal LCS' current curriculum resources Work will be available for the entire week beginning on Monday More daily opportunities to meet synchronously (LIVE) with teachers 	<ul style="list-style-type: none"> Begin the '20-'21 school year 100% online Staffed by LCS teachers Support services will be provided Standards-based curriculum for all subjects + report cards Synchronous SEL lessons Allow for extracurricular participation when safe Require community support 	<ul style="list-style-type: none"> 100% online for the whole school year Agilix Buzz/Learning Tools Interoperability are the LMSs Students assigned a mentor teacher Lincoln Empowered/Edmentum Curriculum resources Work will be completed at the student's pace, with more flexible due dates Mostly asynchronous (NOT LIVE) Requires greater independence

A Day in the Life of a Blended Learning Student to start the '20-'21 school year*

- Log into Google Classroom(s)
- Check any announcements on the Stream page
- Attend synchronous (LIVE) lessons with teachers**
- Complete work asynchronously (on their own)
- Make sure all work for the day has been completed



*Remember - the blended learning model will begin the year 100% online, so this is a look at that school day
 **Recordings will be available

Elementary students will not meet with their teacher every day for each subject, but they will have at least 3 short live lessons with their teacher, four days per week.

Middle and high school students will not meet with every teacher every day, but will have at least 3 live lessons with a teacher, four days per week.

A Day in the Life of a Virtual Academy Student

- Log into Lincoln Learning Solutions/Edmentum Courseware
- Check the student homepage for announcements, to-do list, guides, and current scores
- Begin working asynchronously (on their own), one course at a time using digital supports if needed*
- May check in with mentor teacher during office hours as needed
- May attend synchronous (LIVE) lessons for extra instructional support**
- Make sure all work for the day has been completed



*Be sure to work with student's mentor teacher to establish a schedule for how many lessons must be completed on an average school day, so students do not fall behind.

**On an as-needed basis, these will not be regularly scheduled for all students

Students will have a regularly scheduled phone call with their mentor teacher to check in, ask questions, and build that essential teacher-student bond.

Students will have a synchronous (LIVE) social-emotional lesson and check in with their mentor teacher once per week.

ONLINE ENROLLMENT

Enrollments for grades K-12 are taken online at www.lincolnk12.org. Once you've completed the online enrollment, you will need to submit the required documentation to enrollment@lincolnk12.org to finalize your student's registration.

STUDENT ENROLLMENT DOCUMENTS

- Driver's license, state ID, military ID or passport
- Child's Birth Certificate
- Child's Immunization Record - current and up-to-date
- A well-check health appraisal (Kindergarten and Young 5 students ONLY)
- Previous Report Card or Transcripts
- Individualized Education Plan (IEP) and METS (if applicable)
- One of the following Proof of Residency in your name at your current address:
 - Current Tax Bill
 - Rental Agreement or Receipt
 - Mortgage statement/Purchase Agreement
 - Closing Statement
 - Utility Bill/Turn on Notice (water, gas, electric)
 - Voter ID

You can contact the Enrollment Office at 734-484-7099 with questions.

If your family lives in any of the following situations:

- In a shelter, motel, vehicle, or campground
- On the street
- In an abandoned building, trailer, or other inadequate accommodations, or
- Doubled up with friends or relatives because you cannot find or afford housing you need

to know that preschool and school-aged children have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act.

You have the right to:

- Go to school, no matter where you live or how long you have lived there. You must be given access to the same public education provided to other students.
- Continue in the school you attended before you became homeless or the school you last attended, if that is your choice and is feasible.
- Receive transportation to the school you attended before you became homeless or the school you last attended, if you request such transportation.
- Enroll in school without giving a permanent address. Schools cannot require proof of residency that might prevent or delay school enrollment.
- Enroll and attend classes while the school arranges for the transfer of school and immunization records or any other documents required for enrollment.
- Enroll and attend classes in the school of your choice even while the school and you seek to resolve a dispute over enrollment.
- Receive the same special programs and services, if needed, as provided to all other students served in these programs.
- Receive transportation to school and to school programs.

When you move, you should do the following:

- Contact the school district's local liaison for homeless education at 734-484-7070 for help in enrolling your child in a new school or arranging for your child to continue in his or her former school. (Or, someone at a shelter, social services office, or the school can direct you to the person you need to contact.)
- Contact the school and provide any information you think will assist the teachers in helping your child adjust to new circumstances.
- Ask the local liaison for homeless education, the shelter provider, or a social worker for assistance with clothing and supplies, if needed.



SCHOOLS VACCINES REQUIRED FOR SCHOOL ENTRY IN MICHIGAN

Whenever children are brought into group settings, there is a chance for diseases to spread. Students must follow state vaccine laws in order to attend school. These laws are the minimum standard to help prevent disease outbreaks in school settings. The best way to protect students in your care from other serious diseases is to promote the recommended vaccination schedule at www.cdc.gov/vaccines. Encourage parents to follow CDC's recommended schedule; by doing so, school requirements will be met.

	All Kindergarteners and 4-6 year old transfer students	All 7th Graders and 7-18 year old transfer students
Diphtheria, Tetanus, Pertussis (DTP, DTaP, Tdap)	4 doses DTP or DTaP 1 dose must be at or after 4 years of age	4 doses diphtheria and tetanus or 3 doses if 1st dose given at or after 1 year of age 1 dose Tdap at 11 years of age or older upon entry into 7th grade or higher
Polio	4 doses 3 doses if dose 3 was given at or after 4 years of age	
Measles, Mumps, Rubella (MMR)*	2 doses at or after 12 months of age	
Hepatitis B*	3 doses	
Meningococcal Conjugate (MenACWY)	None	1 dose at 11 years of age or older upon entry into 7th grade or higher
Varicella (Chickenpox)*	2 doses at or after 12 months of age or Current lab immunity or History of varicella disease	

A Parent's Guide For Communicating With Your Child's School

BOARD POLICY 9130: PUBLIC COMPLAINTS

(See full Board Policy at www.lincolnk12.org)

Any person or group, having a legitimate interest in the operations of this District shall have the right to present a request, suggestion, or complaint concerning District personnel, the program, or the operations of the District. At the same time, the Board of Education has a duty to protect its staff from unnecessary harassment. It is the intent of this policy to provide the means for judging each public complaint in a fair and impartial manner and to seek a remedy where appropriate.

It is the desire of the Board to rectify any misunderstandings between the public and the District by direct discussions of an informal type among the interested parties. It is only when such informal meetings fail to resolve the differences, shall more formal procedures be employed.

Any requests, suggestions, or complaints reaching the Board, Board members, and the administration shall be referred to the Superintendent for consideration.



Problem Solving: A Two-Way Process

Get Started

- Establish your goal.
- Agree to discussion guidelines.
 - Listen without interrupting.
 - Be honest in your discussions.

Listen and Define the Concern

- What is the problem or concern?
- Is there more than one perspective from which to view the problem?
- Is the information each person has about the problem accurate?

Identify Solutions

- Each person suggests at least one solution to the problem.
- All parties evaluate each possible solution:
 - Can all parties agree with the solution?
 - Is everyone committed to working on the suggested solution?
 - Will the solution work now and in the future?
 - Is everyone willing to share equal responsibility for making the solution work?
 - Does the solution tell who, when and how?

Move Forward

- Agree upon a proposed solution and the role each party will have in implementing it.
- Set a date for checking in with each other.

Whom Should You Contact?

To ask a question, share a concern, or discuss an issue, follow the chain of command outlined below.

On Matters Involving Instruction/Curriculum

1. Classroom Teacher
2. Principal
3. Director of Curriculum
4. Superintendent
5. Board of Education

On Matters Involving Special Education

1. Classroom Teacher
2. Principal
3. Student Services Director
4. Superintendent
5. Board of Education

On Matters Involving Athletics

1. Coach
2. Athletic Director
3. Building Principal
4. Superintendent
5. Board of Education

On Matters Involving Student Discipline

1. Classroom Teacher
2. Assistant Principal/Dean of Students
3. Principal
4. Superintendent
5. Board of Education

On Matters Involving Facilities/Grounds/Buildings

1. Principal
2. Director for Facilities
3. Superintendent
4. Board of Education

On Matters Involving Transportation

1. Bus Driver
2. Transportation Director
3. Director of Human Resources
4. Superintendent
5. Board of Education

LINCOLN EARLY CHILDHOOD SERVICES

The Lincoln Early Childhood Center, located in Model Elementary School, offers a range of comprehensive services for children from birth through age five. The center utilizes a model that emphasizes that parents are a child's first, best, and most influential teachers.

The Early Childhood Center includes classrooms for the Great Start Readiness Program, Early Childhood Special Education, and Lincoln's Early On Program. The goal of the center is to establish a primary prevention community available to families living in the Lincoln community. Through strong parental involvement, the Early Childhood Center is an avenue promoting the improved social, cognitive, and physical growth of young children in our community.

Pre-School

Lincoln offers two different pre-school programs. Students for these programs must be three years old by September 1st and reside in the Lincoln School District. Great Start Readiness Program (GSRP) is a grant-funded pre-school program. Eligibility for this program is based on household income and a child's "risk factors." For more information on this program please call 484-7070.

Lincoln also offers a tuition-based pre-school run by Bemis Farms, and located at Model Elementary. For more information on this program please call 734-678-7778.

ATTENTION: PARENTS OF CHILDREN BIRTH – AGE FIVE

If you have any concerns about your child's development, the staff at the Lincoln Early Childhood Center at Model Elementary is ready to work with you. We can provide free developmental screenings. When screening results indicate a need for more in-depth information, we can provide evaluation services to determine if a child/family is eligible to receive the following services that our center provides:

- Social Work Services
- Services of School Psychologist
- Speech and Language Services
- Occupational Therapy
- Physical Therapy

For more information, contact 484-7070.

FREE
quality
preschool
for
3 and 4
year-olds

Washtenaw ISD
A REGIONAL EDUCATIONAL SERVICE AGENCY

Great Start Readiness Program
Michigan's Nationally Recognized Pre-K Program

Head Start

Participating preschool programs are funded by the
US Department of Health and Human Services and the
Michigan Department of Education.

No Internet? 1-800-777-2861

www.washtenawpreschool.org

BEMIS FARMS AT LINCOLN: WHERE FRIENDS MEET FRIENDS

Bemis Farms is pleased to provide Preschool and Extended Care Programs for the children of Lincoln Consolidated Schools. We are proud and excited to be a part of this wonderful school district.

Programs are located inside Model and Childs Elementary Schools. Model, Bishop, and Brick Elementary students go to Model Elementary for Extended Care.

Our theme for Lincoln is "Where Friends Meet Friends." Our program provides a safe and friendly place where children can have the opportunity to relax and play with their friends after a long school day. Children learn many important social skills to succeed in life through play, and the Bemis Farms staff will help with conflict management skills, talking through problems, and using manners with friends - all important life skills for today and the future.

The children in the Bemis Farms Lincoln program have daily opportunities to engage in activities to help them both scholastically and socially. Teachers are available to help with homework, and all children will have the opportunity to play alone or in a group. Some of the favorite activities have been silent seatball, tag, fuse beads, large puzzles, science experiments, board and card games, sports, and art projects. Bemis Farms offers a variety of programs to meet your needs. Meeting friends in a relaxed environment makes this program special. For more information on this program please call 734-678-7778.



Welcome back to Lincoln Consolidated Schools for the 2020-2021 school year! We have all worked tirelessly to make the school buses as safe as possible under this unprecedented time that we live in, and as always have made every decision on how we transport our most precious cargo to school, your students. There are many changes this year in the Transportation Department. Some of these changes were already planned improvements prior to the COVID-19 pandemic. Please understand that every change we make here is to keep your student and every student safe while on our buses.

BUS RIDERSHIP PROGRAM

Transportation is adding new technology to increase safety and manage the routing. Each student riding the bus will be given new transportation ID badge that they will need to scan on and off the bus daily. There is also a new parent software application for your devices to track the buses location individualized for your students. Once we begin transporting students to campus, please make sure that your student has the new ID badge on the bus daily and you have registered your student through the new registration link on the Transportation page on the Lincoln website so that their specific seat is reserved on the bus. We understand that anything new will take some time to get into a routine and we will help you with the new processes.



KINDERGARTEN STUDENTS

There **MUST** be a parent or guardian at the bus stop daily to receive your kindergarten student from the bus. We will not leave a kindergarten student at a bus stop without a parent or guardian present.

BUS ROUTES

Prior to the start of students returning to campus for in-person classes, bus route information will be sent out via robocall and email.

The most important information to take away from transportation this year is **SAFETY, SAFETY, SAFETY!!!** The safety of your student and our staff are our paramount concern. We have been working since school released in March on creating a safe environment for your student following the health department and CDC guidelines.

WLSI EARNS E3 AWARD

In March, 2020, WLSI Spanish Immersion Television, SI TV, was named the recipient of the E3 Award for Lincoln Consolidated Schools by the Ann Arbor/Ypsilanti Regional Chamber. WLSI is a student-run television station located in the Upper House Spanish Immersion classroom of Maestra Cristina Heredia at Bishop Elementary. The twelve fourth- and fifth-grade students who comprise the main crew write the stories, act as on-air reporters, and direct, film, and edit the broadcasts. The students also researched cameras, video editing software, and other necessary equipment in preparation for the running of the station. WLSI discovered that a classroom television station is sustainable, and easily reproducible in other classrooms using technology already available in our district, in the WISD, or easily obtainable online.

The goal of WLSI is to increase Spanish proficiency of the elementary Spanish Immersion students via the classroom student-led television station. Acquiring a second language involves being able to speak, write, comprehend, and read in the target language. WLSI accomplishes all of this and more. All the language used in this project is meaningful to the students in the crew, the rest of the class, and other immersion students. In addition, parents and all viewers of the broadcasts receive classroom and Spanish Immersion Program updates. Since part of their audience is non-Spanish speaking, students use their native English skills to produce bilingual broadcasts. WLSI is looking forward to beginning new productions with the 2020-2021 school year.



PERSONAL CURRICULUM ALTERNATIVE

Generally, to earn a high school diploma, a student must satisfy the requirements of Michigan's Merit Curriculum. The District may modify those requirements, however, by developing a personal curriculum for a student. All students are entitled to a personal curriculum.

A parent or guardian of a student who has completed ninth grade (or the student if at least 18 years old or emancipated), or a student's teacher or counselor, may request a personal curriculum by contacting the High School Principal. A group that includes the student; the student's parent or guardian; and a teacher, guidance counselor, or person acting in a counseling role, will consider the request. If the personal curriculum request is made by a student who is at least 18 or who is emancipated, or by a parent or guardian, the group will grant the request and will develop a personal curriculum for the student. For all other requests, the group will develop a personal curriculum if the group determines one is appropriate. For most students, the group that develops the personal curriculum may make only certain modifications to the Merit Curriculum.

For students with disabilities under the Individuals with Disabilities Education Act and for certain students transferring to the District from a nonpublic school or from out of state, the group may make additional modifications. For all students, a personal curriculum must incorporate as much of the Michigan Merit Curriculum content expectations as is practicable for the student, must include measurable goals for the student to achieve while in high school, must include a method to evaluate whether the student met those goals, and must align with the student's educational development plan.

Before a personal curriculum becomes effective, the High School Principal and the student's parent or guardian (or the student if at least 18 or emancipated) must agree to its terms. Once effective, the student's parent or guardian (or the student if at least 18 or emancipated) must communicate with each of the student's teachers to monitor the student's progress on the personal curriculum goals. A student who successfully satisfies his or her personal curriculum may earn a high school diploma even if the student does not otherwise satisfy all of the Michigan Merit Curriculum requirements.

For more information on personal curricula, including what may and may not be modified, please visit the Michigan Department of Education's Personal Curriculum page at: http://www.michigan.gov/mde/0,1607,7-140-6530_30334_49879---,00.html



GIVE YOUR STUDENT THE GIFT OF A SECOND LANGUAGE!

Spanish Immersion at Bishop Elementary

Benefits:

- Become bilingual and bi-literate
- Exposure to other cultures and languages
- Increase academic potential in all subjects
- Prepare students to meet the challenges of a global society

FOR MORE INFO:

- gonzalezb@lincolnk12.org
- www.lincolnspanishimmersion.com
- facebook: LincolnSpanishImmersion

ATTENTION KROGER SHOPPERS!

We need your help. It's free and easy. Kroger will give a donation each time you scan your Kroger Plus card or use your phone number at the register.

Go to www.Krogercommunityrewards.com. When the website opens click on "Create an Account" and follow the prompts to get started. You will receive an email with details on how to choose a group. Click on the link in the email to register the organization you want to support.



Bishop Elementary	VA908
Brick Elementary	KP112
Childs Elementary	EC780
Lincoln Middle School	WE988
Lincoln High School.....	CF985
Lincoln High School (Parent LINC)	JU946
Lincoln High School Band	QJ986
Lincoln High School Link Crew	DE628

Athletic Teams:

Lincoln Athletic Cross Country	KY770
Lincoln Athletic Boys Basketball.....	WH001
Lincoln Athletic Football.....	HR801
Lincoln Athletic Boys Golf.....	XU936
Lincoln Athletic Lacrosse.....	RW993
Lincoln Athletic Boys Soccer	XH297
Lincoln Athletic Softball	KP787
Lincoln High School Swimming	IQ422

Do you use your phone number at the register? Call 877-576-7587 to get your Kroger Plus card number.

COMMUNICATING WITH THE LINCOLN COMMUNITY

For your convenience Lincoln posts school and sport schedules, school board agendas/meeting minutes, dates for important events, and much more in a variety of formats.

- www.lincolnK12.org
- *The Communicator* Newsletter
- Website e-mail news and alerts
- Automated calling system
- Facebook: *Lincoln Consolidated Schools*
- Twitter - @GoSplitters
- SMS Text - 'Y' to 67587

If you have any suggestions, comments, or questions feel free to contact Vicki Coury at 734-484-7095 or couryv@lincolnK12.org.

Parents and Guardians

You can take advantage of our Text Messaging Service

Our school utilizes the SchoolMessenger system to deliver text messages, straight to your mobile phone with important information about events, school closings, safety alerts and more.

You can participate in this free service* just by sending a text message of "Y" or "Yes" to our school's short code number, 67587.

You can also opt out of these messages at any time by simply replying to one of our messages with "Stop".

SchoolMessenger is compliant with the Student Privacy Pledge™, so you can rest assured that your information is safe and will never be given or sold to anyone.



Opt-In from your mobile phone now!



Just send "Y" or "Yes" to 67587



REGIONAL ALLIANCE FOR HEALTHY SCHOOLS (RAHS)

SERVICES WE PROVIDE

Physical Exams • Sick Visits • Immunizations • Insurance Enrollment • Nutrition Counseling • Health & Fitness Education Programs and Groups • Confidential STI & Pregnancy Testing • Referrals for Community Resources • Confidential Mental Health Services and Psychotherapy

**TO PROVIDE FOR SAFETY & SOCIAL DISTANCING,
WE ARE OPEN BY APPOINTMENT ONLY.
CALL TODAY TO SCHEDULE!**

Bishop Elementary School - (734) 714-9606

Lincoln Middle School - (734) 714-9509

Lincoln High School - (734) 714-9600

We are open to all school-age youth 21 years old and younger. You do not need to be a registered student at these schools to receive services. We accept insured and uninsured patients, regardless of ability to pay. Interpreters and translation services available upon request.

EQUESTRIAN TEAM

Do you ride horses? Have you always wanted to ride horses? Or maybe you just want to spend more time around them? Lincoln Consolidated Schools offers both a Middle School and High School Equestrian team. The teams compete against other local schools in the district, all the way up to state level. For dedicated students interested in learning how to ride, there are even horses available for the team to use! Our teams are fast growing, and you can even join the team as help preparing for the shows, and taking care of the horses! Contact Roxanne Mayville at (734)645-4918 to join!

LINCOLN GOLDEN AGES SENIOR CENTER

Are you 55 years old or older and are looking for something NEW? Then the Lincoln Golden Ages Seniors are looking for YOU! We are a group of area seniors who enjoy being social and LOVE to have fun! Our Center offers a variety of educational, social, and physical activities such as yoga, fitness, cards, bingo, community resource speakers, computer classes, quilting and craft classes, monthly trips, and intergenerational activities with our Lincoln students. We are also involved in community outreach projects. Membership dues are \$15.00 per year. Make us your "home away from home." We are located in Brick Elementary, west entrance. The center is not open if Lincoln Schools are closed due to inclement weather. Contact Michele Williams (Coordinator) at 734-483-8366 if you have any questions.

ONLINE LUNCH ACCOUNTS

Parents may make online credit card deposits to student food service accounts using our secure food service website. Please note that there is a \$2.00 fee per transaction to cover processing costs. One deposit may be split among more than one family member without incurring an additional \$2.00 fee. Visa, MasterCard, and Discover cards are accepted.

A parent username and password are needed to review your student's account and to process a credit card deposit. To request a login and password please email thomask@lincolnK12.org. Include student name(s), parent name(s), and home address. Please allow approximately 48 hours for a reply. Your username and password carry over to the current school year and will continue to give you access to your child's lunch account.

2020 - 2021 LUNCH PRICES

Elementary	\$2.55
Middle School	\$2.80
High School	\$2.80
Milk (purchased separately) ..	\$.50
HS/MS Breakfast	\$1.25
Elementary Breakfast	\$1.20

Please direct questions and comments about the lunch program to Karen Thomas, Director of Food Service, at (734) 484-7072.

FREE & REDUCED LUNCH

FOR QUICKER SERVICE, APPLICATIONS CAN BE COMPLETED ONLINE!

Free and reduced-price meals are available to qualified families. Eligibility is based on family income and size. If you think you may qualify, please fill out **one application per family** and return to any school office, or mail to Lincoln Consolidated Schools, 7425 Willis Road, Ypsilanti, MI 48197. Applications are also available online at fs.lincoln.k12.mi.us. Applications will be accepted at any school building, but please mark **Food Service** on the envelope to ensure prompt delivery.

If you attended Lincoln Schools and received free or reduced-price benefits last year, you will begin the new school year on the same status. **However, a new application must be submitted and processed by October 13, 2020 in order for meal benefits to continue for the 2020-2021 school year.** If you received benefits at another school district, you will not be eligible for free or reduced meals at Lincoln Schools until an application has been processed and approved. You may apply for free and reduced-priced meals at any time during the school year. If you are not eligible now but have a later change such as a decrease in household income or an increase in household size, you may complete an application at that time.

New applications must be completed every school year. You are responsible to purchase meals or send a lunch until your application is approved.

Need a Physical?

The University of Michigan Health System RAHS onsite clinic is available to see your athlete for a physical visit, immunizations and more at the High School or Middle School!
Call MS: 734-714-9509 or HS: 734-714-9600

ORLO H. WRIGHT SCHOLARSHIP

The annual report of the Orlo H. Wright Scholarship is available for inspection at the address indicated below during the regular school hours by any citizen who so requests.

Lincoln Consolidated Schools
7425 Willis Road,
Ypsilanti, MI 48197.

Scholarship Trustee: Rebekah Ward



Updates
Schedules
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and more

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ATHLETIC OFFICE 734-484-7013

Lincoln Consolidated Schools

Student Food Service Policy

Dear Parent/Guardian,

Attached is the application for the Free & Reduced Meal Program. If your household income is below the limits listed on the attached documentation, please fill out **one application per family**, and return to any school office or mail to Lincoln Consolidated Schools Food Service at 7425 Willis Rd Ypsilanti MI 48197. Applications are also available on our website at www.lincolnk12.org, under the Food Service heading. Applications will be accepted at any school building, but please mark **Food Service** on the envelope to ensure prompt delivery. If you attended Lincoln Schools and received free or reduced meal benefits last year, you will begin the new school year at the same status, however, **a new application must be submitted and processed by October 13, 2020 in order for meal benefits to continue for the 2020/2021 school year.** If you received benefits at another school district, you will not be eligible for free or reduced meals at Lincoln until an application has been processed and approved. Further information on Free & Reduced Meal program is attached. Internet options are also available to those who would like to complete and submit an electronic application rather than a paper form.

Students not eligible for free lunch are expected to maintain a positive balance in their accounts in order to purchase breakfasts, lunches, beverages, or a la carte items. **If they do not have money in their lunch accounts, they are expected to bring a lunch from home.** Student accounts are put on hold after numerous verbal and written reminders. We do not allow a grace period for MS/HS students, and only two (2) lunches for elementary students if their account balance is negative. Students may not purchase a la carte items if their account balance is negative, even with cash.

The computer software used by the Food Service Department tracks deposits and food purchases. It is important that your student use his/her lunch account only. Sharing accounts is not allowed.

Parents may make online credit card deposits to student food service accounts using our secure food service portal at <https://fs.lincoln.k12.mi.us>. Please note that there is a \$2.00 fee per transaction to cover processing costs. One deposit may be split among more than one family member without incurring an additional \$2.00 fee. To request a username and password, please call 734-484-7072 or email thomask@lincolnk12.org. Please include students name(s), parent name(s), and home address. Please allow approximately 48 hours for a reply. If you have a user name and password that was assigned in the previous year, it carries over to the current school year and will continue to give your access to your family lunch accounts.

If we receive a non-sufficient fund check, a letter is mailed home and the check amount plus a \$9.00 NSF fee will be deducted from the student's account. We will only allow two (2) non-sufficient fund checks per school year per household, after which deposits must be made by cash or credit card only.

Monthly menus are on the website under Food Service. Please direct questions and comments about the meal program to Karen Thomas, Director of Food Service at (734) 484-7072.

We process these forms as quickly as we can. To ensure prompt processing time, please remember to:

- Make sure all family members are listed (students, children, and adults).
- List all income received in the household (Use \$0 in the column if no income)
- Include your case number on the form, if applicable
- Sign the form and put the last 4 digits of your social security number

Please be sure your application is complete. We cannot process incomplete applications.

Sincerely,

Robert Jansen, Superintendent of Schools

FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED-PRICE SCHOOL MEALS

Dear Parent/Guardian:

Children need healthy meals to learn. **Lincoln Consolidated Schools** offers healthy meals every school day. Breakfast costs **\$1.20 Elementary and \$1.25 MS/HS**; lunch costs **\$2.55 Elementary and \$2.80 MS/HS. Your children may qualify for free meals or for reduced-price meals.** Reduced-price is **\$0.30** for breakfast and **\$0.40** for lunch. This packet includes an application for free or reduced-price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED-PRICE MEALS?

- All children in households receiving benefits from the **Food Assistance Program (FAP), Family Independence Program (FIP), or Food Distribution Program on Indian Reservations (FDPIR)** are eligible for free meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced-price meals if your household's income is within the limits of the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced-price meals if your household income falls at or below the limits on this chart.

FEDERAL INCOME ELIGIBILITY CHART for School Year 2020-2021

Household Size	Annually	Monthly	Weekly
1	23,606	1,968	454
2	31,894	2,658	614
3	40,182	3,349	773
4	48,470	4,040	933
5	56,758	4,730	1,092
6	65,046	5,421	1,251
7	73,334	6,112	1,411
8	81,622	6,802	1,570
Each additional person:	8,288	691	160

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please call or e-mail **EPHYContact@washtenawisd.org**.
3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced-Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Lincoln Food Service, 7425 Willis Rd Ypsilanti MI 48197**.
4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but please read the letter you received carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact **Lincoln Food Service at 734-484-7072** immediately.
5. CAN I APPLY ONLINE? Yes! You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. Visit **fs.lincoln.k12.mi.us** to begin or to learn more about the online

application process. Contact **Lincoln Food Service at 734-484-7072** to get your login credentials or if you have any questions about the online application.

6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through **October 13th 2020**. You must send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced-price meals. Please send in an application.
8. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
9. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced-price meals if the household income drops below the income limit.
10. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Robert Jansen, Superintendent, 7425 Willis Rd Ypsilanti MI 48197**.
11. MAY I APPLY IF SOMEONE IN MY HOUSEHOULD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced-price meals.
12. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime occasionally. If you have lost a job or had your hours or wages reduced, use your current income.
13. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
14. WE ARE IN THE MILITARY, DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
15. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper, and attach it to your application.
16. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for **Food Assistance Program (FAP)** or other assistance benefits, contact your local assistance office or call **1-855-275-6424**.

If you have other questions or need help, call **734-484-7072**.

Sincerely,

Karen Thomas, Director of Food Service

HOW TO APPLY FOR FREE AND REDUCED-PRICE SCHOOL MEALS

Please use these instructions to help you fill out the application for free or reduced-price school meals. You only need to submit one application per household, even if your children attend more than one school in Lincoln Consolidated Schools. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact Lincoln Food Service 734-484-7072.

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth;
- Students attending Lincoln Schools, regardless of age.

A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper with all required information for the additional children.

B) Is the child a student at Lincoln Consolidated Schools? Mark 'Yes' or 'No' under the column titled "Student" to tell us which children attend Lincoln Consolidated Schools. If you marked 'Yes,' write the grade level of the student in the 'Grade' column to the right.

C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are ONLY applying for foster children, after finishing **STEP 1**, go to **STEP 4**.
Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.

D) Are any children homeless, migrant, or runaway? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and complete all steps of the application.

STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN SNAP, TANF, OR FDPIR?

if anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP)
- Temporary Assistance for Needy Families (TANF)
- The Food Distribution Program on Indian Reservations (FDPIR).

A) If no one in your household participates in any of the above listed programs:

- Leave **STEP 2** blank and go to **STEP 3**.

B) If anyone in your household participates in any of the above listed programs:

- Write a case number for SNAP, TANF, or FDPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your case worker.
Go to **STEP 4**.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

- Use the charts titled "Sources of Income for Adults" and "Sources of Income for Children," printed on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
 - Gross income is the total income received before taxes.
 - Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

- Write a “0” in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write “0” or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

3.A. REPORT INCOME EARNED BY CHILDREN

A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked “Child Income.” Only count foster children’s income if you are applying for them together with the rest of your household.

What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

3.B. REPORT INCOME EARNED BY ADULTS

Who should I list here?

- When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.

- **Do NOT include:**

- People who live with you but are not supported by your household’s income AND do not contribute income to your household.
- Infants, Children and students already listed in **STEP 1.**

B) List adult household members’ names. Print the name of each household member in the boxes marked “Names of Adult Household Members (First and Last).” Do not list any household members you listed in STEP 1. If a child listed in **STEP 1** has income, follow the instructions in **STEP 3, part A.**

C) Report earnings from work. Report all income from work in the “Earnings from Work” field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

D) Report income from public assistance/child support/alimony. Report all income that applies in the “Public Assistance/Child Support/Alimony” field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as “other” income in the next part.

E) Report income from pensions/retirement/all other income. Report all income that applies in the “Pensions/Retirement/All Other Income” field on the application.

F) Report total household size. Enter the total number of household members in the field “Total Household Members (Children and Adults).” This number **MUST** be equal to the number of household members listed in **STEP 1** and **STEP 3.** If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced-price meals.

G) Provide the last four digits of your Social Security Number. An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled “Check if no SSN.”

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.

A) Provide your contact information. Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced-price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

B) Print and sign your name and write today’s date. Print the name of the adult signing the application and that person signs in the box “Signature of adult.”

C) Mail Completed Form to: Lincoln Food Service 7425 Willis Rd Ypsilanti MI 48197

D) Share children’s racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children’s race and ethnicity. This field is optional and does not affect your children’s eligibility for free or reduced-price school meals.

2020-2021 Household Application for Free and Reduced-Price School Meals

Apply online: fs.lincoln.k12.mi.us (call 734-484-7072 for login)

One application per household. Please use a pen (not a pencil)

STEP 1: List ALL Household Members who are infants, children, and students up to and including 12 (if more spaces are required for additional names, attach another sheet of paper).

Definition of **Household Member**. "Anyone who is living with you and shares income and expenses, even if not related". Children in Foster care and children who meet definition of **Homeless, Migrant or Runaway** are eligible for free meals. Read **How to Apply for Free and Reduced-Price School Meals** for more information. **PLEASE PRINT**

Child's First Name	MI	Child's Last Name	Student? Yes No	School	Grade	Foster Child	Homeless Migrant, Runaway
1) _____	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
2) _____	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
3) _____	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
4) _____	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
5) _____	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>

STEP 2: Do any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, TANF, or FDIPIR

If NO > Go to STEP 3. If YES > Write a case number here, then go to STEP 4 (Do not complete STEP 3).

Case Number: _____ (Write only one case number in this space)

STEP 3: Report income for ALL Household Members (Skip this step if you answered "YES" to STEP 2)

Unsure what income to include here? Flip the page and review the charts titled, "Sources of Income", for more information. The "Sources of Income for Children" chart will help you with the Child Income section. The "Sources of Income for Adults" chart will help you with the All Adult Household Members Section.

A. Child Income

Sometimes children in the household earn or receive income. Please include the TOTAL income received by

All Household Members listed in STEP 1 here.

Child Income \$ _____

How Often? Please put an X

Weekly	Bi-Weekly	2x Month	Monthly	Annually
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. All Adult Household Members (including yourself)

List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do not receive income, report total gross income (before taxes) for each source in whole dollars (no cents) only. If they do not receive income from any source, write "0". If you enter "0" or leave any fields blank, you are certifying (promising) that there is no income to report.

PLEASE PRINT

Name of Adult Household Members (First and Last)	Earnings from Work	How Often?	Public Assistance/Alimony/Child Support	How Often?	Pensions/Retirement/All Other Income	How Often?				
	Weekly	Bi-Weekly	2x Month	Monthly	Annually	Weekly	Bi-Weekly	2x Month	Monthly	Annually
1) _____ \$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) _____ \$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) _____ \$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) _____ \$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) _____ \$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Total Household Members (Children and Adults) _____ Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member _____

Check if no SSN

STEP 4: Contact information and adult signature **Mail Completed Form to: Lincoln Food Service 7425 Willis Rd Ypsilanti MI 48197**

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal Funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws".

Street Address (if available) _____ Apt# _____ City _____ State _____ Zip _____ Daytime Phone and Email (Optional) _____

Printed Name of Adult Signing Form _____ Signature of Adult _____ Today's Date _____

INSTRUCTIONS: Sources of Income

Sources of Income for Children

Sources of Child Income	Examples
Earnings from work	A child has a regular full or part-time job where they earn a salary or wages
Social Security	A child is blind or disabled and receives Social Security Benefits.
- Disability Payments	A parent is disabled, retired, or deceased, and their child receives Social Security benefits.
- Survivor's Benefits	
Income from person outside the household	A friend or extended family member regularly gives a child spending money.
Income from any other source	A child receives regular income from a private pension fund, annuity, or trust.

Sources of Income for Adults

Sources of Adult Income	Example(s)
Earnings from work	Salary, wages, cash bonuses /Net income from self-employment (farm or business) / If you are in the U.S. Military / -Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances)
	-Allowances for off-base housing, food and clothing
Public Assistance / Allimony / Child Support	-Unemployment Benefits -Workers compensation -Supplemental Security Income (SSI) -Veteran's benefits -Strike benefits -Cash assistance from State or local government -Allimony payments-Child support payments
Pensions / Retirement / All Other Income	-Social Security (including railroad retirement and black lung benefits) -Private pensions or disability benefits -Annuities -Regular income from trusts or estates -Investment income -Earned interest -Regular cash payments from outside household

Optional: Children's Racial and Ethnic Identities

We are required to ask for information about your children(s) race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your child(s) eligibility for free or reduced-price meals.

Ethnicity (check one): Hispanic or Latino Not Hispanic or Latino

Race (check one or more): American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced-price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced-price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them investigate violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.htm, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

Fax: (202) 690-7442
Email: program.intake@usda.gov
This institution is an equal opportunity provider.

DO NOT FILL OUT: For School Use Only

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12

Total Income: \$ _____ Weekly \$ _____ Bi-Weekly \$ _____ 2x Month \$ _____ Monthly \$ _____ Annually \$ _____ **Household Size:** _____ **Categorical Eligibility:** _____ **Eligibility:** _____ Free _____ Reduced _____ Denied _____

Determining Official's Signature _____ Date _____ Confirming Official's Signature _____ Date _____ Verifying Official's Signature _____ Date _____

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ANNUAL NOTIFICATION OF RIGHTS & DESIGNATION OF DIRECTORY INFORMATION

Each year the Lincoln Consolidated School District is required to give notice of the various rights accorded to parents or students pursuant to the Family Educational Rights and Privacy Act ("FERPA"). Parents and eligible students have a right to be notified and informed. In accordance with FERPA, you are notified of the following:

- 1. RIGHT TO INSPECT:** You have the right to inspect and review substantially all of your education records maintained by or at the Lincoln Consolidated School District. This right extends to the parent of a student under 18 years of age and to any student age 18 or older.
- 2. RIGHT TO REQUEST AMENDMENT:** You have the right to seek to have corrected any parts of an education record which you believe to be inaccurate, misleading or otherwise in violation of your rights. This right includes the right to a hearing to present evidence that the record should be changed if a designated official of the Lincoln Consolidated School District decides not to alter the education records according to your request. If no change is made to the education record after the hearing, you have a right to place a written rebuttal in the record.
- 3. RIGHT TO PREVENT DISCLOSURES:** You have the right to prevent disclosure of education records to third parties with certain limited exceptions. It is the intent of the Board of Education to limit the disclosure of information contained in your education records to those instances when prior written consent has been given to the disclosure, as an item of directory information of which you have not refused to permit disclosure, or under the provisions of FERPA which allow disclosure without prior written consent.
- 4. RIGHT TO COMPLAIN:** You have the right to file a complaint with the United States Department of Education concerning the alleged failure of the Lincoln Consolidated School District to comply with FERPA. Your complaint should be directed to:
Family Policy and Regulations Office
Office of Management, U.S. Department of Education
400 Maryland Avenue SW, Washington, DC 20202
(202) 732-2057
- 5. RIGHT TO OBTAIN POLICY:** You have the right to obtain a copy of the policy adopted by the Board of Education in compliance with FERPA. A copy may be obtained in person or by mail by contacting the office of the Superintendent.
- 6. RIGHT TO OBJECT TO RELEASE OF DIRECTORY INFORMATION:** Generally, school officials must have written permission from the parent of a student or an eligible student before releasing any information from a student's record. However, FERPA allows school districts to disclose, without consent, "directory" type information. The Board of Education of the Lincoln Consolidated School District has designated the following personally identifiable information contained in a student's education record as "directory information":
 - Student's name
 - Address
 - Telephone number
 - Picture
 - Parent or guardian
 - Date and place of birth
 - Height & weight
 - Major field of study
 - Dates of attendance or grade placement
 - Honors and awards received
 - Participation in and eligibility for officially recognized activities and sports
 - Most recent educational agency or school attended by the student

Unless you advise the District that you do not want any or all of this information released, school officials may release the personally identifiable information it has designated as directory information. Upon such objection, this information will not be released without the prior consent of the parent or eligible student.

You have three weeks from the receipt of this notice to advise the District in writing of any or all of those types of information about the student you refuse to permit the District to designate as directory information. Your objections should be addressed to the respective building principal. Completing this form will provide written notification to the District and this information will not be released without the prior consent of the parent or eligible student.

Building Principal: _____ Child: _____

I would prefer that the following information not be released in regards to the child named above:

Parent/Guardian

Date



BRICK OFFICE NEWS

We are excited to announce that Brick will be opening up our new office this fall. The bond, and a grant that the district received, allowed our district to make some changes to our offices that provide a more secure entrance for visitors. We will have one entrance on the north end of the building at the doors closest to the bus loop. Parents will enter a door that leads them directly into Brick's office located on the ground floor. Parking will be on the south side of the building and no one should park in the bus loop. Please be looking for further information in robo-calls from Mrs. Robinette.

LincolnCommunityEducation.com



High School Pool Programs:

Adult Lap Swim

Water Aerobics

Family Swim

Check our website for days and times.

The entrance to the pool has changed to the west doors of the high school pool. Please park at the west parking lot to enter the building.

INTEGRATED PEST MANAGEMENT NOTIFICATION

State of Michigan law requires that schools and day care centers that may apply pesticides on school or day care property must provide an annual advisory to parents or guardians of students attending the facility.

Please be advised that Lincoln Consolidated Schools utilizes an Integrated Pest Management (IPM) approach to control pests. IPM is a pest management system that utilizes all suitable techniques in a total pest management system with the intent of preventing pests from reaching unacceptable levels or to reduce an existing population to an acceptable level. Pest management techniques emphasize sanitation, pest exclusion, and biological controls. One of the objectives of using an IPM approach is to reduce or eliminate the need for chemical applications of pesticides. However, certain situations may require the need for pesticides to be utilized.

As required by State of Michigan law, you will receive advance notice regarding the non-emergency application of a pesticide such as an insecticide, fungicide, or herbicide, other than a bait or gel formulation, that is made to the school or day care grounds or buildings during this school year. Please note that notification is not given for the use of sanitizers, germicides, disinfectants, or anti-microbial cleaners. In certain emergencies, such as an infestation of stinging insects, pesticides may be applied without prior notice to prevent injury to students, but you will be notified following any such application.

Advance notification of pesticide applications, other than a bait or gel formulation, will be given by at least 48 hours to the application by the following two methods. The first method will be by posting at the main entrance to your school/day care center. The second method will be posting in a public, common area of the school or day care center, other than an entrance. We will post in your school's Main Office.

Please be advised that parents or guardians of children attending the school or day care center are entitled to receive the advance notice of a pesticide application, other than a bait or gel formulation, by first class United States mail postmarked at least 3 days before the pesticide application, if they so request. If you prefer to receive the notification by first class mail, please contact your building/program administrator for a form and return it to our office.

Bishop Elementary School	Abby Smith	484-7074	smith@lincolnk12.org
Brick Elementary School	Paula Robinette	484-7031	robinette@lincolnK12.org
Childs Elementary School	Mary Aldridge	484-7035	aldridge@lincolnK12.org
Early Childhood Center	Kerry Shelton	484-7070	shelton@lincolnk12.org
Lincoln Middle School	Tim Green	484-7033	greentk@lincolnK12.org
Lincoln High School	Nicole Holden	484-7004	holden@lincolnk12.org

Please be advised that parents or guardians of children attending the school may review the school's Integrated Pest Management Program and records of any pesticide application upon request

CLASS OF 2020 TOP SCHOLARS

Carson Leidlein



Parents: Cindy Prentice and Jeff Leidlein

Activities and Awards: Valedictorian, Marching Band Drum Major, Varsity Tennis Team Captain, AP Scholar with Distinction, College Credit Award, Gilmore Award, Honor Cord - 3.0+ GPA, LHS Economics Award, LHS Mathematics Award, Michigan Competitive Scholarship, National Merit Scholarship Corporation Siemens Scholarship, NHS Master of Ceremonies, President's Award for Educational Excellence, Science Silver Flask, SEC All-Academic Team, US Marine Corps Scholastic Excellence Award, LHS Senior Athlete Awards -- At Least 1 Varsity Letter w/ 3.25+ GPA, Participated in a Sport for the Complete Season for all 4 Years

Plans After Graduation: Carson plans to attend the University of Michigan in Ann Arbor to major in Economics..

Alexander Juncaj



Parents: Gena and Luke Juncaj

Activities and Awards: Salutatorian, AP Scholar with Distinction, College Credit Award, Honor Cord - 3.0+ GPA, Key Club Award, LHS Mathematics Award, Michigan Competitive Scholarship, NHS Member, President's Award for Educational Excellence, Science Silver Flask, Greenberg Family Scholarship, SEC All-Academic Team, Cross Country, Track, LHS Senior Athlete Award -- At Least 1 Varsity Letter w/ 3.25+ GPA, Participated in a Sport for the Complete Season for all 4 Years

Plans After Graduation: Alexander plans to attend the University of Michigan in Ann Arbor to major in either Computer Science or Political Science

Joseph Smith



Parents: Jeff and Christine Smith

Activities and Awards: Senior Class President, NHS Member and Tutoring Committee Chairman, Theater Department Assistant Stage Manager, Avid Weightlifter, Junior Honor Guard, AP Scholar, College Credit Award, Honor Cord - 3.0+ GPA, Key Club Award—Treasurer (11th grade) & Secretary (12th grade), LHS Mathematics Award, MHSAA Scholar Athlete, Michigan Competitive Scholarship, President's Award for Educational Excellence, Science Silver Flask, SEC All-Academic Team, Western Michigan University Bronco Merit and Brown & Gold Scholarships, LHS Senior Athlete Award -- At Least 1 Varsity Letter w/ 3.25+ GPA, Varsity Soccer Captain, Various Community Service Activities

Plans After Graduation: Joseph plans to attend the University of Michigan in Ann Arbor to major in Aerospace Engineering.

Rylie Scharlach



Parents: Carey and Chris Scharlach

Activities and Awards: NHS President, Red Cross Blood Drive Coordinator/Leader, Student Council Secretary, Community Homecoming Forum, Class President, Prom Committee, Junior Honor Guard, AP Scholar, College Credit Award, Honor Cord - 3.0+ GPA, LHS Mathematics Award, LHS Spanish Award, MyLead Leadership Conference Representative, President's Award for Educational Excellence, Science Silver Flask, Society of Women Engineers Certificate of Merit, US Marine Corps Scholastic Excellence Award, Dejanovich Scholarship, Red Cross Scholarship, Gene Butman Memorial Scholarship, Michigan Competitive Scholarship, LHS Senior Athlete Awards -- At Least 1 Varsity Letter w/ 3.25+ GPA, Multi-Sport Letter Winners, Participated in a Sport for the Complete Season for all 4 Years, Women's Cross Country: Rookie of the Year, Team Captain, Women's Cross Country MVP, SEC All League Cross Country, LHS Cross Country Record Breaker (5K-2019), Track and Field: Women's Track and Field Rookie of the Year, Team Captain, SEC All League Track and Field: 3200m; 800m, and Track Record Breaker [(3200m -2016), (4x800m - 2019)], Various Community/Volunteer Activities

Plans After Graduation: Rylie plans to attend the University of Michigan in Ann Arbor. Her major is currently undecided.

Madelyn Jankowski



Parents: Michelle and James Jankowski

Activities and Awards: Senior Class Vice President, Student Council President, NHS Member, AP Scholar, College Credit Award, Honor Cord - 3.0+ GPA, LHS Mathematics Award, Lincoln Bands Leadership Award, Clarinet Section Leader, Link Crew Award, President's Award for Educational Excellence, Instrumentalist Merit Award, LHS Senior Athlete Awards -- At Least 1 Varsity Letter w/ 3.25+ GPA, Participated in a Sport for the Complete Season for all 4 Years, Varsity Tennis Team Captain, SEC All-Conference Award, Boys Tennis Team General Manager, Orlo H. Wright Scholarship, Comprehensive Dentistry Scholarship, EMU Emerald Scholarship, Ileen Pickrem Memorial Scholarship, Robert Willoughby Scholarship, Michigan Competitive Scholarship, Michigan Masonic Charitable Foundation Scholarship, Ypsilanti Kiwanis Club Award for Service and Achievement, GVSU Award for Excellence Scholarship, Various Community Service

Plans After Graduation: Madelyn plans to attend Grand Valley State University to major in Communication Sciences and Disorders for Speech Pathology.

Briana Barker



Parents: Amanda and Randy Barker

Activities and Awards: Key Club President, Student Council Vice President, Senior Class Secretary, NHS Member and Co-Chair of Railsprinter 5K, Theatre Department Head of Stage Management, Flute Section Leader, 2 years Cross Country, Middle School Theatre Department Stage Manager, Instrumentalist Merit Award, Instrumentalist Musicianship Award, Theatre Department Director's Award for Leadership, Honor Cord - 3.0+ GPA, Key Club Award, Leonard E Neumann Award, LHS Yearbook Award, Link Crew Award, Marching Band Award, President's Award for Educational Excellence, Ypsilanti Kiwanis Club Award for Service and Achievement, Michigan Competitive Scholarship

Plans After Graduation: Briana plans to attend the University of Michigan in Ann Arbor to major in Theatre Design and Production.

Peter Caine



Parents: David Caine and Brittany Affolter Caine

Activities and Awards: Honor Cord - 3.0+ GPA, Michigan Competitive Scholarship, NHS Member, President's Award for Educational Excellence, Science Silver Flask, William and Sally Martin Scholarship, Wittenberg Legacy Award, Wittenberg Priority Tiger Award, LHS Senior Athlete Awards -- At Least 1 Varsity Letter w/ 3.25+ GPA, Multi-Sport Letter Winners, Participated in a Sport for the Complete Season for all 4 Years

Plans After Graduation: Peter plans to attend Wittenberg University.

Sydney Mertens



Parents: Melissa and Rik Mertens

Activities and Awards: NHS Member, Key Club Award, Junior Honor Guard, Honor Cord - 3.0+ GPA, LHS Outstanding Science Student Award, College Credit Award, The Instrumentalist Magazine Merit Award, The Instrumentalist Magazine Musicianship Award, Pit Crew for LHS Drama Production of Legally Blonde, US Marine Corps Semper Fidelis Bandsman Award, LHS Senior Athlete Awards -- At Least 1 Varsity Letter w/ 3.25+ GPA, Multi-Sport Letter Winners, Participated in a Sport for the Complete Season for all 4 Years, Tennis--Determination Award, Cross Country--Most Improved JV Athlete Award, MHSAA Scholar Athlete, University of Toledo Regent's Scholarship, University of Toledo Rocket Nation Scholarship, AAYI Kappa Foundation Scholarship, Michigan Masonic Charitable Foundation Scholarship, Ypsilanti Kiwanis Club Award for Service and Achievement, Various Volunteer Work

Plans After Graduation: Sydney plans to attend the University of Toledo to major in Biology.

Hannah Arnold

Parents: Larry and Jennifer Arnold



Activities and Awards: NHS Member, Link Crew Award, LHS Senior Choir Award (Split Dimensions and Vocal Essence), 1 ratings at Solo and Ensemble, Split Dimensions President, Theatre Department President, Dance Lead, Publicity Lead, Student Director, Excellence in Acting Award, Excellence in Choreography Award, Representative at the Lincoln Leadership Summit, College Credit Award, Honor Cord - 3.0+ GPA, LHS Spanish Award, President's Award for Educational Excellence, Science Silver Flask, Michigan Competitive Scholarship, EMU Emerald Scholarship, Libbey-Lowden One Room Schoolhouse Scholarship, Various Volunteer Work

Plans After Graduation: Hannah plans to attend Eastern Michigan University to major in Elementary Education

Shane Baker

Parents: Erin and Joe Baker



Activities and Awards: Senior Class Representative, Tutoring, Perfect Attendance All 4 Years, College Credit Award, Honor Cord - 3.0+ GPA, J.T. Nuzzo Excellence in Technology Award, Michigan Competitive Scholarship, President's Award for Educational Excellence, Science Silver Flask, University of Michigan Dearborn Dean's Scholarship

Plans After Graduation: Shane plans to attend the University of Michigan in Dearborn to study Chemical Engineering

Donald Johnson

Parents: Jennifer Johnson



Activities and Awards: Senior Class Treasurer, Student Council Treasurer, AP Scholar, College Credit Award, EMU Education First Opportunity Scholarship, Honor Cord - 3.0+ GPA, Key Club Award, LHS Mathematics Award, LHS Outstanding Science Student Award, Michigan Competitive Scholarship, President's Award for Educational Excellence

Plans After Graduation: Donald plans to attend the University of Michigan in Ann Arbor. His major is currently undecided

BRICK YOUNG BANKERS CLUB

Brick has teamed up with 5/3 Bank to participate in the Young Bankers Club. Bank employees visit the classroom and educate our students on finances and how the economy works. Students get hands on experience with real world financial concepts.



YOUNG FIVES IS A FUN WAY TO BEGIN SCHOOL!

Successful learning is an important goal at LCS. It starts at the beginning of a student's school career. Our district stretches the option for students by offering Young Fives Kindergarten for those students who turn 5 after the first day of school in the fall. It is a two year kindergarten program to address the needs of those students who benefit from a high level, activity-based program. The academic program uses a variety of learning modes to reach all student levels in all subjects. Many hands on activities are implemented to involve students in a full day of fun and productive learning!



BISHOP MADRID ADVENTURE

We are incredibly proud of this third group of Bishop Elementary students that ventured out across the Atlantic Ocean to learn from Liceo Europeo in Madrid, Spain. Here they are at The Plaza Mayor (Main Square) which is a public space in the heart of Madrid, the capital of Spain. It was first built (1580–1619) during the reign of Philip III. The Plaza Mayor is for the people of Madrid and tourists to shop, walk around, eat, and enjoy the outdoors. Thank you to our sponsors for supporting this amazing opportunity!



PENNIES FOR PATIENTS

Pennies for Patients connects schools with local blood cancer patients, provides tangible life skills to participants, and allows students to see the impact they're making in the lives of others. Bishop Elementary was able to raise \$1,511.37. What amazing generosity from our community!



BRICK BAGELS WITH BOOKS

Brick recognizes the importance of literacy and how our students view themselves as readers. Several times a year Brick hosts literacy events where friends and families come together to enjoy our reading successes.

HELLO SONG

Students from Mrs. Curtis's Young 5 class at Brick Elementary lead the singing of the "Hello Song" for the class. Each week two students take a turn at the microphone where they get to shine!



ROCKIN' AT BISHOP

At Bishop Elementary, Mr. Brann taught the Middle House kids a dance based on the song "Rocking Robin". They had a great time showing off various moves like the side-shuffle, the mashed potato, and the floss!

MAPLE SYRUP AT BRICK

Ms. Nelson's second grade class at Brick Elementary tapped the maple trees near Lowden School House this past spring and used the sap to make 100% pure maple syrup products with the help of a local expert. The children learned how to identify the maple tree and looked for sugar maple trees because they produce the highest sugar content. The children put taps into the trees, attached bags, then collected sap everyday over the course of about two weeks. During this time the children researched the process and heard stories such as "Sugar Bush Spring" by Marsha Chall. Once they collected enough sap, they were able to see the process of how it is boiled down as the water steams off and the sugar concentrate caramelizes into a color ranging from golden to a rich dark brown depending on when the sap is collected. The children were planning to have a classroom Pancake Party, however with in-class instruction halting child received a box for their family to enjoy at home sponsored by local company Begziak PPC from Milan. Overall, it was an awesome learning experience for the children, as well as, Ms. Nelson!



BRICK FRIENDSHIP FESTIVAL

Brick enjoys and embraces our diversity! One way we celebrate our diversity is through our annual Friendship Festival. Families are invited to hear our students sing, recite poetry, and share a friendship meal with us.



BRICK'S LIVING WAX MUSEUM

Brick celebrates history and the outstanding individuals that have shaped our world by researching and creating a living wax museum. Students write speeches and dress like a person that has made significant contributions to the world. Families are able to visit the museum to learn about famous historians.



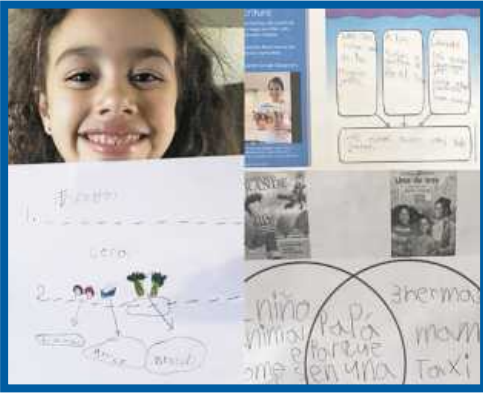
**FIRST ELEMENTARY
ROBOTICS for FALL 2020
is on! We're looking at
various ways to keep it
running. Look for details.**

**Youth Programs:
Basketball
Dance
Little Ninjas
Soccer
Swim Club
Swim Lessons**

**Lincoln
Community
Education.com**

734-484-7007

Serving the Lincoln School District
Community in Augusta Township., Belleville,
Milan, Whittaker, Willis, Ypsilanti Township.,
and York Township.



DISTANCE LEARNING FOR SPANISH IMMERSION

Our Spanish language acquisition continued through distance learning for our Spanish Immersion program! Distance learning had its own unique benefits. It provided greater flexibility for students to work at their own pace and review work as needed. This also tied in with the fact that students accessed the course material at the times that work best for them!



THE LION SONG

Mrs. Peterson's class enjoyed playing a multi-instrument arrangement of the song "Lions" during music class at Childs Elementary with Mr. Brann. The students were excited to take on the challenge of playing different parts at the same time as they were singing!



BRICK STUDENT COUNCIL

Brick Student Council worked hard at making our community a better place even when COVID-19 kept them from gathering in person. Brick council found different, exciting ways to serve the community. They collected trash in local areas this spring. The students decorated rocks and placed them on porches around the community to help brighten the days of many in quarantine. They also wrote letters and recorded themselves reading to share virtually with the community.

LMS EIGHTH GRADE CELEBRATION

LMS hosted a wonderful celebration of our graduating 8th graders. Looking for great things from this amazing group of kids as they move on to high school!

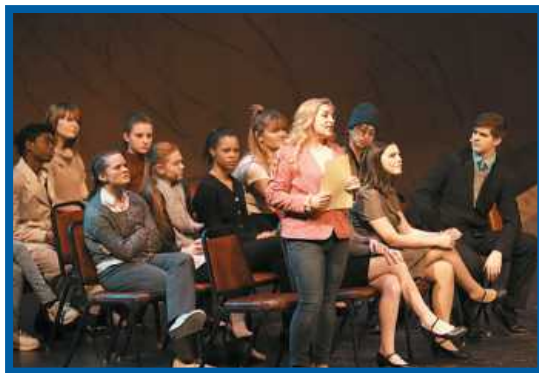


CHILDS FIFTH GRADE RECOGNITION

Childs fifth graders received one last surprise! The teachers made deliveries to the students' homes. Thank you to the Childs PTO for making this possible and helping with the purchase of the items.

LINCOLN HIGH SCHOOL DRAMA DEPARTMENT

Are you interested in finding ways to show off your skills as an actor, a crew member, makeup artist, choreographer, costumer, set designer, painter, sound designer, light designer, videographer, or other artistic design area? Whether you excel in these areas or want to learn more, the LHS Theatre Department welcomes you to join in our family this upcoming year. The LHS Theatre program is open to any LHS, LMS, ECA or WIHI student willing to come out of their shell and flourish onstage -- or backstage, as we are also seeking to build a more robust technical theatre program to support the shows. If you have interests in makeup, costumes/ sewing, art, painting, construction, CAD, electronics, lighting, or sound, we need you! Please contact our Booster Board at booster-board@lincolnthatreboosters.org for more information on where, when, and how to get involved.



The Theatre Boosters can never have too many parent volunteers. If you have a student in the program, or have a student moving up from the middle school, please reach out to the Theatre Boosters to discover how you can volunteer. There are many kinds of opportunities available, some behind the scenes and some are out front. We greatly appreciate help with both. We specifically need amazing folks who are willing to organize and guide a committee and/or join our executive board. Please send an email to booster-board@lincolnthatreboosters.org if you are interested or if you would like to nominate someone. We love to see new and returning parents at our monthly booster meetings. Join us to see what we're all about.

Our performance season would usually consist of a fall musical, a winter traveling competition show, and a spring play. But with the uncertainty of the future, our top priority is the safety of our students. Throughout the year we will be nimble and let our students propose alternative productions or projects that fit within the guidance provided by Lincoln Schools. We are most confident saying at this time that we will try our best to safely put on one show this upcoming year, "Matilda: The Musical". Whether that is this fall, or sometime this winter or spring remains to be seen.

"Matilda: The Musical" is adapted from the book published in 1988 by Roald Dahl which we all know and love. The show was first performed in London in 2010 and saw a transfer to Broadway in 2012. Watch for announcements on Facebook and Instagram (addresses below) for audition and show dates. We encourage any LHS, LMS, ECA or WIHI student to audition and any LHS, ECA or WIHI student to sign up for set and stage crew. Please contact: booster-board@lincolnthatreboosters.org for any further inquiries.

Tickets for all shows will be available in advance at www.LincolnTheatreBoosters.org/tickets. Remaining tickets will be available at the box office starting 30 minutes before the show. For further information, send an email to booster-board@lincolnthatreboosters.org

More ways to keep up with Lincoln Theatre:

- Mr. Jacobs's Theatre Page: <http://mjacobs1701.wix.com/theatre-page>
- Theatre Boosters web page: <http://www.lincolnthatreboosters.org/>
- Theatre Boosters Facebook page: www.facebook.com/LincolnTheatreBoosters
- Theatre Boosters Instagram : [lincoln_theatre_boosters](https://www.instagram.com/lincoln_theatre_boosters)
- Student run Instagram: [lhs_theatredept](https://www.instagram.com/lhs_theatredept)



ECRWSS
 Postal Patron

LINCOLN CONSOLIDATED SCHOOLS | 2020-2021 MASTER CALENDAR
 Approved April 13, 2020 -REVISED July 20, 2020

JULY 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST

- 21 New Teacher Professional Development/Orientation
- 24 Opening Day-Teacher Work Day
- 25 Staff Professional Development
- 26 Staff Professional Development
- 27 Staff Professional Development
- 28 No Staff- Buildings Open
- 31 Opening Day with Students-K-5 Elementary half-day; 6-12 Secondary full day

SEPTEMBER

- 4-7 No School-Labor Day Recess
- 18 Students Released Early; Professional Development P.M. Secondary dismissal 12:23 p.m. Elementary dismissal 1:26 p.m. (Childs 1:11 p.m.)

AUGUST 2020						
S	M	T	W	Th	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

OCTOBER

- 21 Students K-12 full day; Parent-Teacher Conferences in the evening
- 22 Students K-12 half-day; Parent-Teacher Conferences in the p.m. & evening
- 23 No School
- 30 Students Released Early; Professional Development P.M. Secondary dismissal 12:23 p.m. Elementary dismissal 1:26 p.m. (Childs 1:11 p.m.)

NOVEMBER

- 13 Students Released Early; Professional Development P.M. Secondary dismissal 12:23 p.m. Elementary dismissal 1:26 p.m. (Childs 1:11 p.m.)
- 25-27 No School - Thanksgiving Recess - School Resumes November 30th
- 29 End of Marking Period-Elementary

SEPTEMBER 2020						
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13	14	15	16	17	18	19
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27	28	29	30			

DECEMBER

- 4 Students Released Early; HS/MS Professional Development P.M.; Elementary Work Day Secondary dismissal 12:23 p.m. Elementary dismissal 1:26 p.m. (Childs 1:11 p.m.)
- 18 Last day of classes - Winter Recess
- 21-1 No School - Winter Recess-School Resumes January 4th

OCTOBER 2020						
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FEBRUARY

- 15 No School - Presidents Day

MARCH

- 6 End of Marking Period - Elementary
- 12 Students Released Early; HS/MS Professional Development P.M.; Elementary Work Day Secondary dismissal 12:23 p.m. Elementary dismissal 1:26 p.m. (Childs 1:11 p.m.)
- 14 Students-K-5 Elementary half-day; Parent-Teacher Conferences HS/MS Students report full day; K-8 Parent-Teacher Conferences in the evening
- 29-2 No School-Spring Break-School Resumes April 4th

NOVEMBER 2020						
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APRIL

- 9 Students Released Early; Professional Development P.M. Secondary dismissal 12:23 p.m. Elementary dismissal 1:26 p.m. (Childs 1:11 p.m.)
- 13 PSAT/SAT Test Day; Secondary dismissal 1:30 p.m. K-5 report full day
- 14 PSAT/SAT Test Day; Secondary dismissal 12:30 p.m. K-5 report full day

MAY

- 17 Senior Final Exams; Student K-11 report full day
- 18 Seniors Final Exams; Last Day for Seniors- Students K-11 report full day
- 21 Students K-11 report half day
- 31 No School-Memorial Day

DECEMBER 2020						
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JUNE

- 2 Honors Convocation-Performing Arts Center
- 4 High School Commencement
- 9 HS/MS Final Exams; Students 6-11 report half-day; Students K-5 report full day
- 10 HS/MS Final Exams; Students 6-11 report half-day; Students K-5 report full day
- 11 HS/MS Final Exams; Students 6-11 report half-day; Students K-5 half-day-Teacher Work Day P.M. Last Day for students and teachers; End of Fourth Quarter

JANUARY 2021						
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31						

FEBRUARY 2021						
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28						

MARCH 2021						
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21	22	23	24	25	26	27
28	29	30	31			

APRIL 2021						
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18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2021						
S	M	T	W	Th	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2021						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

LEGEND							
	No School		New Teacher Professional Development/Orientation		Parent Teacher Conferences Evening		First Day of School
	Half Day		Professional Development		Half Day/ Parent Teacher Conferences P.M. & Evening		Last Day of School-Half Day
	Early Release		Teacher Work Day		K-5 Half Day/Parent Teacher Conferences P.M. & Evening		PSAT/SAT Test Day
	Honors Convocation		HS/MS Exams; 6-12 Half Day/ K-5 Full Day		HS/MS Full Day/ Parent Teacher Conferences in the Evening	180	Student Days
	HS Commencement		Senior Final Exams; K-11 Full Day			183	Teacher Days