The Communicator

LINCOLN CONSOLIDATED SCHOOLS

May, 2006

Visit Lincoln Consolidated Schools on the Web
www.lincoln.k12.mi.us

Lincoln Phone Directory

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Interim Assistant Superintendent, Human Resources
Cliff Rothrock
734-484-7002

Business Services Director
Cathy Secor
734-484-7042

Curriculum Director
Richard Schaffner
734-484-7000 ext. 7658

Schools

Bessie Hoffman Elementary School
Principal, Carol McCoy
734- 484-3150

Brick Elementary School
Principal, Lawrence Hood
734-484-7031

Childs Elementary School
Principal, Janice Lewandowski
734-484-7035

Early Childhood Center
Principal, Barbara Rusch
734-484-7000 ext. 7220

Lincoln High School
Principal, Lynn Cleary
734-484-7004

Lincoln Middle School
Principal, Lynn Cleary
734-484-7033

Model Elementary School
Principal, Barbara Rusch
734-484-7045

Redner Elementary School
Principal, David Northrop
734-484-7061

Departments

Athletic Director
Community Education Director
Sid Wright
734-484-7013

Communications Specialist
Vicki Coury
734-484-7000 ext. 7121

Community Education Coordinator
Liz Williamson
734-484-7036

Facilities Management and Planning
Director, Ed Light
734-484-7037

First Steps/Washtenaw
484-7000 ext. 7143

Food Service
Director, La'Keisha Bowman
734-484-7072

Lincoln Senior Center
Director, Helen Nafranowicz
734-484-7000 ext. 7557

Special Education
Interim Supervisor
Nicola Brunk
734-484-7054

Technology
Director, John McGehee
734-484-7000 ext. 7274

Transportation
Director, Mary Markgraff
734-484-7044

Info Line 484-7000-6041

On the Cover: Model Elementary Principal, Barbara Rusch reads to Kindergarten students on Beach Day to culminate Reading Month.

Dear Lincoln Schools Residents,

It's hard to believe the school year is almost over. I'm very excited to be attending my first Lincoln High School Graduation on June 1st at Eastern Michigan University. My goal this first year was to create a team that would guide our district for at least the next five years. One of the most important members of that team will be our new high school principal.

The Michigan economy is causing everyone a lot of concern. The failure of our state to rebound has brought financial hard times for all, including Lincoln Schools. Many people are confused about how our schools are funded. People see large beautiful homes being constructed and think this must help school funding. In this copy of the *Communicator* our Board of Education has done an excellent job explaining school finance. I encourage you to read this question and answer article to get a full understanding of how we are funded.

Have a safe summer!

Fred Williams
Superintendent

Lincoln Board of Education
2005-2006

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2005-2006 Financial Update

In an on-going effort to keep the Lincoln community informed, the Board is pleased to provide this Q&A on the financial condition of our district.

How are schools funded in Michigan?

Under Proposal A, passed by Michigan voters in 1994, a variety of state and local sources (sales taxes, property taxes, income taxes, lottery proceeds, etc.) are pooled together and distributed to local schools based on the number of enrolled students. The more students at a given district, the more revenue it receives from the state.

Districts may ask voters to approve local bonds to raise money for specific uses, such as building new schools. This is the only funding that comes directly to the district from your local taxes. Districts cannot pass local millages to fund school operations. For more information: http://www.epc.msu.edu/proposal.doc

Does new construction in a district raise additional money for local schools?

No. Neither the number of new homes nor their selling prices influence the amount of funds a district receives for public education. Under Proposal A, only when more students come to Lincoln does the district receive more funding. Previous to Proposal A, local schools were primarily funded by local property taxes.

Do all districts receive the same amount of money for each student?

No. Some districts supplemented their state funding by passing local millages, a practice permitted by Proposal A for a limited time after it was enacted. As a result, the per-pupil amount that each Michigan school district receives can vary widely.

Included is a sampling of some of the area school districts' per pupil funding. Despite these different funding levels, all schools are required to meet the same federally-mandated standards and to pay the same state-mandated costs (such as employee retirement benefits).

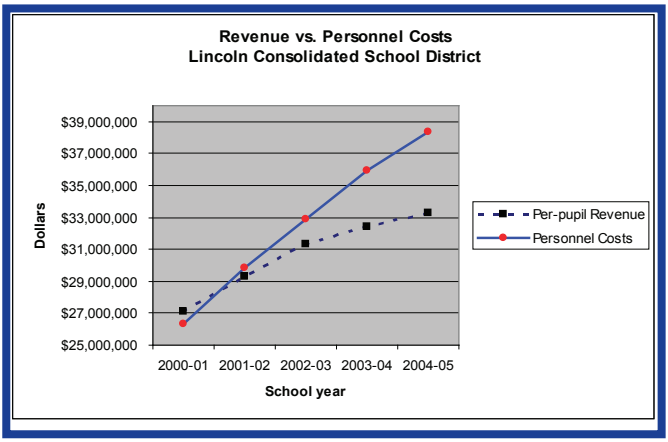
School	2002	2003	2004	2005	2006
Ann Arbor	8,801	9,001	9,001	9,001	9,127
Ypsilanti	7,224	7,424	7,424	7,424	7,599
Lincoln	6,498	6,700	6,700	6,700	6,875
Milan	6,478	6,700	6,700	6,700	6,875
Willow Run	6,883	7,083	7,083	7,083	7,258
Saline	6,866	7,066	7,066	7,066	7,241

Source: State of Michigan: http://www.michigan.gov/documents/fdtnall_49926_7.pdf

What is Lincoln's financial status and history?

To get a sense for where the district stands and how it got to this point, it is informative to compare state revenue to personnel costs. Personnel costs, such as salaries, health care benefits, and pensions make up approximately 85% of the school budget.

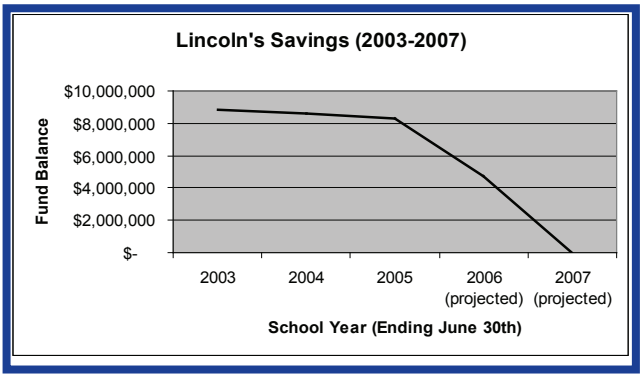
As indicated in the graph, Lincoln has seen a small but steady increase in per-pupil revenues over the past five years, due mostly to increases in student enrollment. Over that same period, however, personnel costs have increased much more substantially. This "one-two punch" of rising costs and stagnant revenue puts Lincoln on the wrong path. For the current school year, Lincoln's projected expenses are approximately $3.5M more than projected income.



Source: Independent Auditors' Report, Lincoln Consolidated Schools, September 6, 2005.

Does the district have any savings to bridge the gap between costs and revenue?

Yes. Through sound planning, Lincoln has maintained a fund balance, or savings account, to weather difficult times. However, because costs have risen faster than revenues, the district has been forced to utilize this savings to pay for shortfalls in the budget. As indicated in the graph, Lincoln's savings will be fully depleted by the end of the 2006-2007 school year unless changes are made.



Can we expect the state to increase the funding of public schools soon?

Unfortunately, our state economy continues to falter. With major employers such as Delphi, GM, and Ford facing significant financial difficulties, Michigan was 48th out of 50 in economic growth in 2005 (Source: U.S. Bureau of Economic Analysis).

These problems directly impact state funding for public schools because Proposal A is funded by economically sensitive taxes, such as sales taxes. When the economy does poorly, there's less money for schools. As a result, the district cannot depend on revenue increases from the state to solve its financial challenges.

What is Lincoln doing in response to these issues?

Most recently, the Board acted to move Bessie Hoffman to full-day kindergarten, saving the district $60,000 in mid-day transportation runs. The Board also approved an energy savings program to reduce utility costs.

In April, the Board also acted to freeze the wages of non-affiliated (non-union) personnel, including the Superintendent Fred Williams, for the 2006-2007 school year. While personnel-related changes such as these are painful and unfortunate, especially where our people are so critical to the success of Lincoln's mission, meaningful cost containment requires changes that impact employees. Personnel-related costs such as health care and compensation make up the vast majority (approximately 85%) of school expenditures.

Several other areas are also under investigation. These include, but are not limited to, staff reductions, contract labor, capital purchase delays, budget reductions, and changes to non-instructional services. None of the cost-cutting measures currently under consideration by the Board includes laying-off teachers or increasing class sizes.

Have Lincoln's unions agreed to changes that will help alleviate our district's financial challenges?

By law, the Board is not at liberty to discuss details of the collective bargaining process. We are looking forward to fair and equitable collective bargaining agreements with all of our district's unions.

I heard Lincoln has privatized busing. Is that true? How would that impact safety?

No, as of this writing the Board of Education has not voted to privatize busing. Administrators have begun the process of soliciting bids to help determine whether Lincoln would benefit from privatization. It is the duty of the Board, as trustees of the public, to carefully explore all options that may be available to meet the district's considerable financial challenges. Lincoln is not obligated to accept any offers made through the bid process.

When it comes to busing, nothing is more important than ensuring Lincoln students are transported safely to school every day. As privatization is evaluated, the Administration and the Board intend to look closely at the impact privatization might have in this area. If Lincoln were to privatize busing, any employee hired would be required by law to pass the same criminal background checks as all other employees currently hired by the district.

What can I do to help?

The Board and the Administration are actively evaluating recommendations made by the Citizens' Finance Committee on proposed budget cuts, and additional input from the public is always encouraged. In addition, volunteers are needed for the newly formed Lincoln Education Achievement Foundation (LEAF). The purpose of this community-based, non-profit foundation is to identify new revenue opportunities for Lincoln. Please contact the Central Office at 484-7001 if you would like to volunteer.

Finally and most importantly, the Board asks for your understanding and support as we go through this difficult time. Cost cutting is inherently divisive, but we all share in the goal of providing an outstanding education for our kids. Great things are happening at Lincoln. If we work together as a community, the future will be even greater.

Presenting to the Board, Childs fourth grader, Jacob Willox "became" Albert Einstein.

Lincoln Students Step up their Scores

Richard Schaffner, Curriculum Director

Curriculum Director Richard Schaffner presents the district MEAP results to the Board of Education.

With the conclusion of Fall MEAP testing and with scores now made public, we are happy to say that Lincoln students fared quite well in most areas of the MEAP test this school year, and/or made significant improvements from last year. Teachers have worked hard and continue to push students to strive for excellence, and our scores are starting to show their hard work

MEAP Percentage Passed		
Grade Level	**Reading**	**Math**
3rd	85%	82%
4th	81%	75%
5th	78%	67%
6th	81%	52%
7th	75%	48%
8th	70%	56%

We also saw an improvement in science at 8th grade, with 79% of our students passing.

Teachers attend professional development training.

As a collective whole, all elementary buildings and the middle school made Adequate Yearly Progress in language arts and in mathematics, a requirement under No Child Left Behind. This is a tremendous gain, and all of the buildings should be proud of their accomplishments.

While we are not content until all students pass the MEAP tests in all areas, we are pleased to be making good progress in many areas. We are continuing to strive for high student achievement. A new mathematics curriculum being developed for implementation in the fall of 2007, and language arts revisions are forthcoming next school year. Lincoln students will continue to achieve higher and more rigorous standards and raise their scores in mathematics, reading, and writing.

Congratulations to High School Assistant Principal William "Kit" Moran! Kit has been named the new Principal for neighboring Dexter High School. We wish him great success.

Oops! The Middle School Assistant Principals, Mr. Petzak, Ms. Winborn and Mrs. Morris-Curtin were inadvertently omitted from the Winter Communicator collage. We apologize for the error.

Lincoln *Communicator* Changes with the Times

John McGehee, Director of Technology

The Lincoln *Communicator* has a new look. We are now printing our community newsletter using recyclable paper. We can save a couple of dollars and help to preserve our natural resources by using recycled paper. In an effort to cut our expenses, we have changed our publication schedule from four times a year to two times a year. Our August issue will start the year with important transportation and school opening information. The May issue will celebrate the many student and program successes that take place during the school year.

As another cost saving measure we will also be offering community members the ability to receive the *Communicator* via email. Watch for the announcement in our August issue.

For many years the Lincoln Community Education schedule of classes were included in the Lincoln *Communicator* publication. We are pleased to report that the Lincoln Community Education Department will assume the responsibility of designing, printing, and distributing all future program publications starting this summer. Don't miss it. There are many wonderful programs and events available for students and community members during the summer months.

The Lincoln *Communicator* publication is also available on line. Just navigate to the district web page at www.lincoln.k12.mi.us.

Lincoln Early Childhood preschool students develop vocabulary and social skills as they explore their classroom bank

Early Childhood & Kindergarten

Model Elementary & Lincoln Early Childhood Center offers a variety of program options designed to promote the development and education of young children ages 0-5 in the Lincoln Consolidated Schools community. Programs include full-day and half-day kindergarten options.

Bone Marrow Drive

Melissa Doonan, one our teachers at Bessie Hoffman has been diagnosed with leukemia and needs a bone marrow transplant.

Bessie Hoffman Elementary is sponsoring a bone marrow drive on

Thursday, June 1, 2006
12- 7 PM.

Donations are needed. Testing is needed to find donor matches. Without generous contributions, we can't afford to test possible donors.

Greg GurkaWins School Board Seat

Mr. Greg Gurka won the May 2nd election to fill the open Lincoln Consolidated Schools Board of Education seat.

Mr. Gurka is employed as an Executive Vice President with the Ypsilanti Area Federal Credit Union and has worked in the credit union industry for twenty years. He also volunteers his time with the Ypsilanti Volunteer Service Corps and Friends of the Ypsilanti Police. Recently, he was appointed to serve on the Board of the Ypsilanti Area Chamber of Commerce.

Mr. Gurka's chief goal as a School Board member will be to work with the other members to give the administration the tools and support necessary to make Lincoln one of the premier school districts in Southeastern Michgan.

Looking for a flexible work schedule and a chance to make a difference?

Be a substitute teacher at Lincoln Consolidated Schools and play a vital role in student success.

Benefits of being a substitute:

Making a difference

You can play a key role in student success. Because of your involvement, student learning can continue to take place.

Variety

No two days are the same! As a substitute teacher you will meet new people and teach a variety of subjects to different grade levels.

Flexible scheduling

YOU choose your hours and work days.

Career opportunities

Forming a good relationship with a district may lead to a permanent teaching position.

You can be a substitute teacher in Washtenaw County, if you:

• have a valid Michigan teaching certificate
OR

• have 90 hours of credits consolidated on one transcript from a four-year college or university (2.0 minimum GPA)
AND

• are registered with the Washtenaw County Substitute Teacher Registry at Washtenaw Intermediate School District

To learn more contact:

Human Resources
Lincoln Consolidated Schools
8970 Whittaker Road
Ypsilanti, Michigan 48197
734.484.7002

Lincoln Consolidated Schools is an equal opportunity employer and does not discriminate on the basis of race, creed, color, sex, age, religion, ethnic origin, or physical/mental handicap.

EQUAL OPPORTUNITY EMPLOYER

School Liaison Officer

Washtenaw County Sheriff Deputy Jeff Gontarski serves as the District's School Liaison Officer. The School Liaison Officer Program is part of a cooperative effort between education, law enforcement and the community. The program promotes positive and effective communication between youth, teachers, and law enforcement.

Plant the Promise

Last October, Bessie Hoffman students were given the opportunity to "Plant the Promise." Each classroom planted red tulip bulbs after pledging to make good choices in their lives.

Several students look at the beautiful blooms to remind them of their promises.

Second Step Program for PreK - 5th graders

The Second Step Program is designed to teach students how to recognize and understand feelings, make positive and effective choices, and keep anger from escalating into violence. Major components of the Second Step Program include:

- Empathy
- Impulse control and problem solving
- Emotion/anger management

Juliana Beduschi, Alexa Fansler, Princess Greene and Will Hall with school social worker Heather Chrisman

Life Skills Training Program for 6th, 7th, and 8th graders

The Life Skills Training Program is designed to help students develop greater self-esteem, self-mastery, and self-confidence; enable children to effectively cope with social anxiety; provide students with the necessary skills to resist social (peer) pressures to smoke, drink and use drugs; and increase students' knowledge of the immediate consequences of substance use. Major components of the Life Skills Training Program include:

- Personal self-management skills
- General social skills
- Drug resistance skills

If you would like to learn more about this project, contact Jessica Bible at 484-7000, Extension 7074

Starlab 2006

Collaborative efforts of teachers at Brick, Childs and Redner Elementary Schools bring a traveling planetarium called Starlab to our District for 3 weeks a year.

Middle School Science Night

Students at the Middle School showed off their impressive understanding of science at the Second Annual Science Night April 6th. Projects and demonstrations from sixth graders focused on earth science with excellent representations of volcanoes, seismographs, informational posters and 3-D dioramas of biome diversity.

Seventh grade projects included fantastic hands-on demonstrations of chemical changes, thermal physics, air pressure, and fluid density. Seventh graders also displayed informational posters about the Periodic Table, the Electromagnetic Spectrum, and school recycling efforts. Also included were storyboards of folk tales from around the world by Mr. Wells' language arts classes.

Eighth graders displayed 3-D models of DNA strands and our solar system. Families attending were thrilled with the interactive demonstrations and enjoyed talking with the student presenters. Students of all ages had great fun with the Amazing Airzooka demonstration of fluid pressure as they tried to knock down a bottle from 3 meters away using only a puff of air! Prizes and candy were awarded to the "competitors."

Everyone had a wonderful time and we all look forward to next year's event.

Michael Vargo, seventh grade scientist extraordinaire, impressing the crowd as he demonstrates some amazing chemical reactions at the Second Annual Middle School Science Night.

What We Learned About Squids

Al Stefan, a Pfizer employee, came to Mrs. Tracey Trotsky's 5th grade class. His daughter, Paige, is a student of Mrs. Trotsky. The class dissected and learned quite a bit about squids.

Students "Blow Up" in Class

Students in Ms. Riley's 6th grade science classes studied Volcanoes. The final project was to research a volcano anywhere in the world and recreate the volcano. Students had to give a short report on where their volcano was located using latitude and longitude, what type of volcano, and what type of eruption. Finally, students took turns blowing up their volcanoes in front of their classmates.

Intro to Technology

Teaira Hayter and Emily Durham collect anthropometric data for a prosthetic hand they're engineering in Mr. Nuzzo's Intro to Technology class. The hand will perform a predetermined function during a structured seminar later in the month.

Hovercraft Engineering

Seniors Scott Mitchell and Tom Vonck, as part of an engineering team, work on a systems prototype for the full-size hovercraft they are designing. See: http://web.lincoln.k12.mi.us/Buildings/HS/nuzzo/web06/FWindex.htm Stay tuned for progress on this exciting project!

These rigorous and relevant classes are part of Mr. Nuzzo's award winning T.I.D.E. program (Technology / Innovation / Design / Engineering) For more information, see: http://web.lincoln.k12.mi.us/Buildings/HS/nuzzo/index.html

Living History Museum

On March 24th the 4th graders at Childs Elementary hosted the Living History Museum. Each child read a biography about a famous person. They wrote a paper about this person's life and then wrote a speech. The students dressed as their person and came alive when someone pushed the button on their hand.

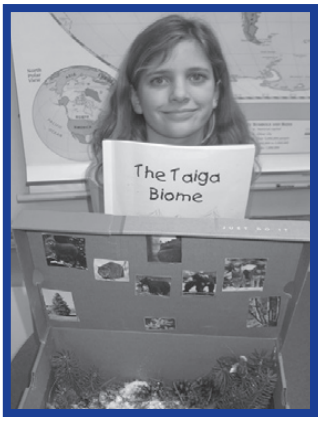
The E.M.U. football players came to push the 4th graders' buttons. It was amazing to see and hear from famous people like Albert Einstein, Princess Diana, Sojourner Truth, Booker T. Washington, Betsy Ross and many more.

Literacy Night

Brick Media Clerk Brenda Merkel plays a word game during Brick's Literacy Night. The evening spotlighted Word Games, Mad Libs, Riddles, and AR tests.

High School Key Club Celebrates Anniversary

The Lincoln High School Key Club just celebrated a very successful one year anniversary. Nine club members went to Midland, Michigan for the District Convention and brought home seven awards including Outstanding Vice President for Desmond Parker; Outstanding Bulletin Editor for Denise Zitnik; Outstanding Kiwanis Advisor for Dr. Jennings; First Place for District Project; and Second Place for Single Service. The 05-06 Key Club president, Jane Yang, was elected District Lieutenant Governor. Congratulations Lincoln Key Club!



Earth Science: Biome

The 4th grade classes at Childs Elementary have been studying about biomes. A biome is a large area of the Earth that has its own set of conditions and characteristic living things. Each child was assigned one of six biomes (tundra, taiga, temperate forest, grassland, desert, and the rainforest). They had to collect information about their biome to put in a book and then make a diorama or poster of their biome. They enjoyed sharing their biome with the other children.

Camp Read-A-Lot

Childs Elementary celebrated March is Reading Month with the theme of Camp Read-A-Lot. Pictured are teachers Counselor Hicks and Counselor Watson, with students/ campers Will Hall, Ian Little, Cody Shook, Allison Watson, and Kelly Beck. At the kick-off assembly, the school participated by reading stories and singing songs around a "campfire" to get them fired up about reading.

Kindergarteners Learn CPR

Full day kindergarten students at Model Elementary School participate in a variety of enrichment activities. Mrs. Peper's kindergarteners learned life-saving techniques as they practiced CPR on child-size mannequins.

Special Olympics

Athletes from Lincoln Consolidated Schools participate in the Washtenaw County Special Olympics

Special Olympics contributes to the physical, social, and psychological development of people with mental disabilities. Through successful experiences in sports, athletes gain confidence and build a positive self-image that carries over to the classroom, home, job, and community

Mini-Society

The entire 5th grade participated in an economic unit called Mini-Society. Students have learned about economic factors such as scarcity, supply, demand, inflation, competition, monopoly, profit, loss, management, and the importance of participating in a democracy. Each class has had the opportunity of naming their town, money, and elected city officials. Also, as a society, students have to figure out how to design their flag and money. Everyone has produced a product and service for Market Days.

6th Grade Camp

James Tran, Kyle Schimmoeller, and Jasmin Griggs are describing their shelter that they built during "Survival Day" at 6th grade camp.

Iraq Veteran Addresses Class

Lt. Cheryl Chie shares her experiences in Iraq with 3rd grade students at Redner Elementary.

Bessie Hoffman High Tea

Students and staff are entertained by dancers performing the waltz at the annual Bessie Hoffman High Tea. The dancers also demonstrated the rhumba and swing dancing. Several 5th grade students demonstrated their new swing dancing skills.

Lincoln Senior Art Student shows "Potential"

Lincoln Senior Art Student Chelsey Shir-Shekar won first place in the Ann Arbor Art Exhibition called "Potential." Her charcoal rendering of a first-born infant entitled "First" gained double meaning after receiving the $200 first place award. Lincoln art students competed with nine area high schools to have their works chosen for the available gallery space. Fourteen Lincoln art works were juried into the show.

Lincoln Drama Club enters its "Prime"

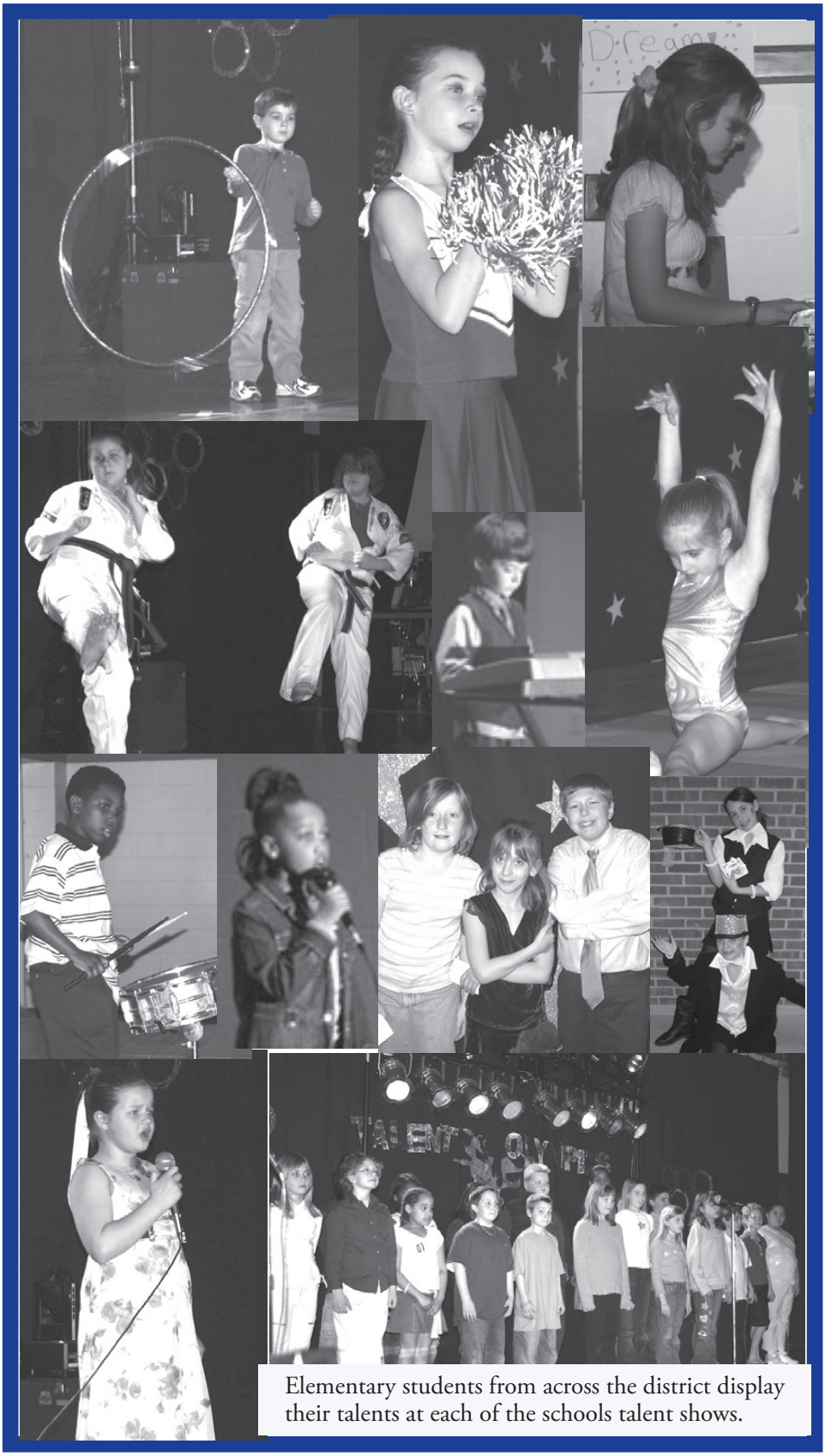
Hot off the heels of its most successful musical in years, *Footloose,* and a one-act festival featuring student-directed plays and an original script by director Martin Jacobs, the Lincoln Drama Department is gearing up for the spring play, *The Prime of Miss Jean Brodie*, a dramatic character study that will provide a perfect forum for the young thespians to stretch their acting muscles.

Additionally, the Drama Club will be helping with S.A.D.D.'s Mock Crash before prom and performing a touring children's show, Rudyard Kipling's *Just So Stories*, directed by senior Ashley Goss, in early May and at this summer's Heritage Festival.

Picnicking in the auditorium - (left to right) Lindsey Young, Amanda Bowman, Jaccob Sanders, Angie Baugher and Amanda Robbins

Redner Music Students Visit Gilbert Residence

On Thursday, January 26th, Mr. Craig Brann took 2nd and 3rd grade music enrichment students on their educational field trip to Gilbert Residence to give the Redner students a chance to perform for an audience and provide a community service. The Redner students definitely put some smiles on the senior citizens' faces. After the performance, they enjoyed visiting with the residents before returning to Redner. The seniors enjoyed their time with the Redner students tremendously. Our Lincoln students really brightened their day!



Elementary students from across the district display their talents at each of the schools talent shows.

Lincoln Area Girl Scouts

Lincoln has a strong group of committed Girl Scout troops providing opportunities for all girls grades K-12. Lincoln Girl Scouts are also helping in our community. Junior Troop 1333 has participated in service projects such as Steppin' Out, a walk to benefit New Beginnings, the domestic violence shelter in Canton; collecting supplies for the Humane Society; and participating in a canned food drive for local families. Brownie Troop 200 has participated in Sight Night, collecting eyeglasses for LensCrafters donation program and collecting children's books for a literacy program at the University of Michigan. All of the Lincoln Girl Scout Troops have participated in a roller skating event where they collected items for families at SAFE House, the domestic violence shelter in Ann Arbor.

Girl Scouts®
Where Girls Grow Strong℠

These are just a few of the wonderful things Girl Scouts have done in the Lincoln community. If you are interested in volunteering to lead a troop, please join us for an informational session on Monday, May 22, 2006, from 6:00-7:00 pm in the Middle School Media Center. If you have a daughter who would be interested in becoming a Girl Scout, please contact Girl Scouts of the Huron Valley Council at (734) 971-8800 or visit www.gshvc.org.

Lincoln Students Plan a "Battle of the Bands"

The group Teen Center Without Walls' (TCW2) main goal is to acquire a teen center. TCW2 members presented a grant request to the Ann Arbor Community Foundation Youth Council, who approved the grant of $3,000.

The money was used to put on a county-wide "battle of the bands" at Lincoln High School with no entrance fee. The event was free so everybody could attend and economic status would not be a factor. Their final program was on February 25th and had seven bands, ten slam poets, one rap group, and one singer. The purpose of this event was to gain publicity and public support for their youth center initiative. The event was so successful that over 400 youth attended!

For a list of future events and additional information feel free to visit their websites at www.tcw2.com and http://watt.ewashtenaw.org.

Meet the Coach

Jason Malloy
Head Football Coach

A former high school All-American and starting linebacker at Western Michigan University is Lincoln High School's next football coach. Malloy was the defensive coordinator the last two years for Dearborn Heights Robichaud, his alma mater.

Malloy, who now works as a second-grade teacher at Ypsilanti's Chapelle Elementary School, said his first priority is to get Lincoln's talent pointed in the right direction by emphasizing academics, toughness, and football fundamentals.

PUBLIC NOTICE

The annual report of the ORLO H. WRIGHT SCHOLARSHIP FUND is available at the address noted for inspection during regular school hours by any citizen who so requests, within 180 days after publication of this notice of availability.

Lincoln Consolidated Schools
7424 Willis Rd.
Ypsilanti, MI 48197
Scholarship Trustee: Sidney Wright

The Lincoln Golden Ages Seniors enjoyed a St. Patrick's day sing-along with students from Cassandra Coker's Brick Elementary class, accompanied on piano by John McGehee.

Irene Piastowski and Pauline Armatis view the spring flowers at the Senior Spring Fundraiser.

Allivia Chambers, Mary Johnson, and Pat Stucky working at a ceramic class.

Items created by Leona Winkle, Doris Maleski, and Pauline Armatis waiting to be raffled off. There is still time to purchase tickets at $1.00 each or 6 for $5.00. Contact Helen at 734-484-7000 ext. 7557..

Communicating with the Lincoln Community

For your convenience Lincoln posts school and sport schedules, school board agendas/meeting minutes, dates for important events, and much more in a variety of formats.

- **www.lincoln.k12.mi.us**
- **Comcast Cable Channel 22.(available in York, Augusta, Van Buren and Sumpter Townships)**
- **Spring and Autumn** *Communicator* **Newsletter**

If you have any suggestions, comments, or questions feel free to contact John McGehee at 734.484.7000 ext. 7274
jmcgehee@gw.lincoln.k12.mi.us

Lincoln High School physics teacher Kathleen Betrus is one of 10 finalists for the Walter P. Chrysler Closing the Technology Gap in Education Award. This award, sponsored by DiamlerChrysler, was created to recognize and reward Michigan public elementary, middle, and high school teachers for finding innovative and creative ways to help excite students about careers in science, math, engineering, and technology.

Ms. Betrus, Courtney Bouse, and Tiana Freeman discussing their ride measurements

Mike Mejia and Mike Herman getting data from the Chaos.

Betrus' annual class project "Physics Day at Cedar Point" was honored for its originality and use of real-world fun to teach complex principles.

Chamber of Commerce E3 Award

The Ypsilanti Area Chamber of Commerce Education Foundation recently recognized the partnership between Model Elementary School/Lincoln Early Childhood Center and the Lincoln High School RCTC program as a program of excellence. At the April 24, 2006 Lincoln Board of Education meeting, the partnership was awarded the Ypsilanti Chamber of Commerce E3 (Exemplary Educational Endeavors) Award .

The High School students provide a caring heart and extra support as they work Monday through Thursdays in preschool and kindergarten classrooms. The students help children develop academic and social skills. The RCTC partnership is coordinated by Head Start Site Leader Mrs. Lynne Comazzi and RCTC teacher Sandy Balewski.

May

25 Senior final exams

26 Senior final exams
Last Day for Seniors

29 Memorial Day
Recess—No classes

June

1 Commencement
7 p.m at EMU
Convocation Center

7 HS/MS Final Exams (1st & 2nd hours); Students 6-11 report a.m. only. Students K-5 report all day

8 Only p.m. kindergarten reports; no a.m. kindergarten. HS/MS Final Exams (3rd & 4th hours); Students 6-11 report a.m. only. Full day kindergarten and students 1-5 report all day

9 HS/MS Final Exams (5th & 6th hours). Last Day for Students; K-11 report a.m. only.
Teacher workday p.m.
Last day for teachers

Be sure to check individual school calendars available on web sites and sent home with students for details regarding events at individual schools.

Board of Education 2005-2006 Meeting Dates

May 22	Community Center	7:00 p.m.
June 12	Community Center	7:00 p.m.
June 26	Community Center	7:00 p.m.

Lincoln Early Childhood Center students perform for the Board of Education.

Summer Administrative Hours

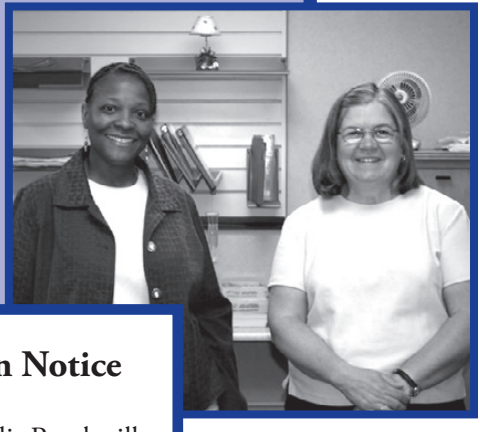
8970 Whittaker Road
Ypsilanti, MI 48197
(734) 484-7000

Monday - Friday ..... 8:00 a.m. to 4:30 p.m.
Office closed: 5/29, 7/4, 9/4

Student Enrollment Hours

(734) 484-7042
Monday - Friday ..... 8:00 a.m. to 3:30 p.m.

New registrations for fall are taken at Central Office during summer months by Diane Russell and Margaret Keon.



Road Construction Notice

Road construction on Willis Road will begin in July and is expected to be completed before school begins in the fall. Traffic in front of the High School will be one-way going east to west. An east bound detour will direct traffic around the construction.

Lincoln Consolidated Schools
Lincoln Board of Education
8970 Whittaker Road
Ypsilanti, MI 48197

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