



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y		Not Proficie	Number Not Proficie nt
ELA	3rd Grade Content	AII Students	2021-22	41.6%	40,376	30.2%	65	31.7%	19	18.3%	11	13.3%	8	23.3%	14	45.0%	27
ELA	3rd Grade Content	AII Students	2022-23	40.9%	40,362	19.9%	49	22.5%	20	13.5%	12	9.0%	8	23.6%	21	53.9%	48
ELA	3rd Grade Content	Black or African America n	2021-22	16.0%	2,861	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	3rd Grade Content	Black or African America n	2022-23	16.8%	3,077	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	Grade	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2021-22	39.7%	2,105	<=50%	7	<=50%	4	<=50%	*	<=50%	<3	<=50%	<3	<=50%	4
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	40.0%	50	42.4%	14	24.2%	8	18.2%	6	27.3%	9	30.3%	10





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ELA	3rd Grade Content	White	2022-23	48.5%	29,987	27.2%	37	32.7%	17	21.2%	11	11.5%	6	28.8%	15	38.5%	20
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	30.0%	30	27.3%	6	*	*	<=20%	<3	31.8%	7	40.9%	9
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	20.7%	24	23.1%	9	*	6	<=10%	3	30.8%	12	46.2%	18
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	30.4%	35	34.2%	13	15.8%	6	18.4%	7	18.4%	7	47.4%	18
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	19.2%	25	22.0%	11	*	6	<=10%	5	18.0%	9	60.0%	30
ELA	3rd Grade Content	Economi cally Disadva ntaged	2021-22	27.8%	15,778	<=20%	20	<=20%	5	<=20%	*	<=20%	<3	<=20%	5	*	16
ELA	3rd Grade Content	Economi cally Disadva ntaged	2022-23	27.6%	15,804	12.5%	18	13.7%	7	<=10%	3	<=10%	4	23.5%	12	62.7%	32
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*	*





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ELA		Students With Disabiliti es	2021-22	17.5%	2,165	<=20%	10	25.0%	4	<=20%	<3	<=20%	<3	<=20%	3	*	9
ELA		Students With Disabiliti es	2022-23	17.1%	2,263	11.4%	8	12.9%	4	<=10%	<3	<=10%	<3	25.8%	8	61.3%	19
ELA	3rd Grade Content	Homeles s	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Military Connect ed	2021-22	51.4%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2021-22	43.4%	42,079	29.2%	62	38.3%	23	11.7%	7	26.7%	16	23.3%	14	38.3%	23
ELA		All Students	2022-23	44.3%	43,415	33.6%	78	33.8%	24	12.7%	9	21.1%	15	22.5%	16	43.7%	31
ELA	Grade	Black or African America n	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	Grade	Black or African America n	2022-23	19.8%	3,521	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	10
ELA		Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2021-22	41.4%	2,133	<=50%	10	<=50%	6	<=50%	<3	<=50%	*	<=50%	4	<=50%	4
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	<=50%	13	>=50%	7	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
ELA	4th Grade Content	White	2021-22	51.3%	31,695	36.0%	40	46.9%	15	15.6%	5	31.3%	10	25.0%	8	28.1%	9
ELA	4th Grade Content	White	2022-23	52.0%	32,175	41.5%	51	38.9%	14	19.4%	7	19.4%	7	25.0%	9	36.1%	13
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	30.7%	31	45.5%	15	12.1%	4	33.3%	11	18.2%	6	36.4%	12
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	36.0%	41	39.3%	11	*	6	<=20%	5	25.0%	7	35.7%	10





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s		Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	27.9%	31	29.6%	8	<=20%	3	<=20%	5	29.6%	8	40.7%	11
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	31.4%	37	30.2%	13	<=10%	3	*	10	20.9%	9	48.8%	21
ELA	Grade	Economi cally Disadva ntaged	2021-22	28.9%	16,041	21.4%	28	34.2%	13	<=10%	<3	*	*	23.7%	9	42.1%	16
ELA	Grade	Economi cally Disadva ntaged	2022-23	30.3%	16,964	21.4%	30	18.4%	7	<=10%	<3	*	*	21.1%	8	60.5%	23
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2021-22	17.1%	2,117	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	4	*	11
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	<=20%	9	<=20%	4	<=20%	<3	<=20%	*	*	5	*	14





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
ELA	4th Grade Content	Homeles s	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	AII Students	2021-22	43.1%	42,365	30.3%	67	46.3%	31	16.4%	11	29.9%	20	16.4%	11	37.3%	25
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	29.5%	69	31.5%	23	11.0%	8	20.5%	15	30.1%	22	38.4%	28
ELA		Black or African America n	2021-22	17.6%	3,130	<=20%	9	33.3%	6	<=20%	3	<=20%	3	<=20%	3	*	9
ELA	5th Grade Content	Black or African America n	2022-23	18.9%	3,341	<=20%	11	<=20%	3	<=20%	<3	<=20%	*	*	5	*	9
ELA	Grade	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Student s	Percent Student	Number Student s	Percent Student s	Number Student s	Advanc	Advanc		Proficie nt	Partiall y	Number Partiall Y Proficie nt	Not Proficie	Number Not Proficie nt
ELA	5th Grade Content	Native Hawaiia n or Other Pacific Islander	2022-23	41.5%	34	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	<=50%	12	>=50%	8	<=50%	4	<=50%	4	<=50%	<3	<=50%	4
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	25.0%	9	44.4%	8	<=20%	<3	*	*	27.8%	5	27.8%	5
ELA	5th Grade Content	White	2021-22	50.7%	31,697	31.5%	35	41.4%	12	<=20%	3	*	9	27.6%	8	31.0%	9
ELA	5th Grade Content	White	2022-23	51.1%	31,924	38.1%	43	40.0%	12	<=20%	6	<=20%	6	30.0%	9	30.0%	9
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	33.7%	35	48.3%	14	<=20%	4	*	10	27.6%	8	24.1%	7
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	34.9%	38	43.2%	16	13.5%	5	29.7%	11	24.3%	9	32.4%	12
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	27.4%	32	44.7%	17	18.4%	7	26.3%	10	<=10%	3	*	18
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	24.8%	31	19.4%	7	<=10%	3	*	4	36.1%	13	44.4%	16





Subject		Student Group	School Year	Percent Student s	Number	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Partiall	Not Proficie	Number Not Proficie nt
ELA	Grade	Economi cally Disadva ntaged	2021-22	29.0%	16,141	24.4%	30	36.8%	14	10.5%	4	26.3%	10	15.8%	6	47.4%	18
ELA		Economi cally Disadva ntaged	2022-23	29.7%	16,451	22.4%	34	22.9%	11	<=10%	<3	*	*	27.1%	13	50.0%	24
ELA		English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Students With Disabiliti es	2021-22	14.6%	1,804	21.4%	9	29.4%	5	<=20%	*	<=20%	<3	<=20%	<3	*	11
ELA	Grade	Students With Disabiliti es	2022-23	14.9%	1,907	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	9
ELA	5th Grade Content	Homeles s	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2021-22	41.5%	40,445	25.2%	55	36.7%	22	25.0%	15	11.7%	7	28.3%	17	35.0%	21





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atics	3rd Grade Content	All Students	2022-23	42.9%	42,519	19.0%	47	19.1%	17	7.9%	7	11.2%	10	28.1%	25	52.8%	47
	3rd Grade Content	Black or African America n	2021-22	13.5%	2,415	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
	3rd Grade Content	Black or African America n	2022-23	15.7%	2,882	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	16
atics	Grade	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
atics		Two or More Races	2021-22	38.3%	2,033	<=50%	5	<=50%	4	<=50%	*	<=50%	<3	<=50%	*	<=50%	2
		Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
atics	3rd Grade Content	White	2021-22	50.2%	30,835	35.4%	45	48.5%	16	30.3%	10	18.2%	6	27.3%	9	24.2%	8
atics	3rd Grade Content	White	2022-23	51.6%	31,991	27.2%	37	26.9%	14	11.5%	6	15.4%	8	32.7%	17	40.4%	21



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	3rd Grade Content	Female	2021-22	38.2%	18,249	20.8%	21	31.8%	7	*	*	<=20%	<3	31.8%	7	36.4%	8
atics	3rd Grade Content	Female	2022-23	39.0%	19,044	13.8%	16	15.4%	6	<=10%	<3	*	*	30.8%	12	53.8%	21
atics	3rd Grade Content	Male	2021-22	44.7%	22,196	29.1%	34	39.5%	15	23.7%	9	15.8%	6	26.3%	10	34.2%	13
	3rd Grade Content	Male	2022-23	46.6%	23,475	23.7%	31	22.0%	11	<=10%	5	*	6	26.0%	13	52.0%	26
		Economi cally Disadva ntaged	2021-22	27.1%	15,436	<=20%	14	23.1%	6	<=20%	<3	<=20%	*	*	8	*	12
	Content	Economi cally Disadva ntaged	2022-23	28.6%	16,431	10.3%	15	11.8%	6	<=10%	<3	<=10%	*	19.6%	10	68.6%	35
	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Students With Disabiliti es	2021-22	19.3%	2,405	<=20%	10	25.0%	4	<=20%	<3	<=20%	*	<=20%	3	*	9



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Mathem atics	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	12.9%	9	<=10%	3	<=10%	<3	<=10%	<3	*	7	*	21
Mathem atics	3rd Grade Content	Homeles s	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Military Connect ed	2021-22	46.2%	178	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	All Students	2021-22	36.7%	35,587	18.4%	39	16.7%	10	<=10%	6	<=10%	4	35.0%	21	48.3%	29
Mathem atics	4th Grade Content	All Students	2022-23	38.6%	37,873	18.9%	44	18.1%	13	12.5%	9	5.6%	4	33.3%	24	48.6%	35
Mathem atics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Black or African America n	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Black or African America n	2022-23	11.9%	2,108	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	10





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Mathem atics	Grade	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2021-22	31.6%	1,626	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	6
		Two or More Races	2022-23	33.6%	1,821	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	4
Mathem atics	4th Grade Content	White	2021-22	44.9%	27,724	24.3%	27	21.9%	7	*	4	<=10%	3	37.5%	12	40.6%	13
	4th Grade Content	White	2022-23	46.9%	29,028	27.6%	34	27.8%	10	*	7	<=10%	3	30.6%	11	41.7%	15
atics	4th Grade Content	Female	2021-22	33.0%	15,678	13.9%	14	15.2%	5	<=10%	*	<=10%	<3	33.3%	11	51.5%	17
	4th Grade Content	Female	2022-23	34.5%	16,629	<=20%	20	<=20%	5	<=20%	*	<=20%	<3	*	9	*	15
Mathem atics	4th Grade Content	Male	2021-22	40.1%	19,909	22.5%	25	<=20%	5	<=20%	*	<=20%	<3	*	10	*	12





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	4th Grade Content	Male	2022-23	42.5%	21,244	20.3%	24	18.6%	8	*	5	<=10%	3	34.9%	15	46.5%	20
	Content	Economi cally Disadva ntaged	2021-22	21.7%	12,046	<=10%	13	<=10%	3	<=10%	<3	<=10%	<3	*	13	*	22
atics	Content	Economi cally Disadva ntaged	2022-23	24.3%	13,641	<=10%	10	<=10%	3	<=10%	<3	<=10%	<3	*	11	*	25
atics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2021-22	14.7%	1,811	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	14
		Students With Disabiliti es	2022-23	15.6%	2,099	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	16
atics	4th Grade Content	Homeles s	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*





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Mathem atics	4th Grade Content	Homeles s	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2021-22	30.0%	29,550	22.5%	50	26.9%	18	6.0%	4	20.9%	14	25.4%	17	47.8%	32
Mathem atics	5th Grade Content	All Students	2022-23	31.5%	31,126	17.0%	40	13.7%	10	8.2%	6	5.5%	4	17.8%	13	68.5%	50
Mathem atics		Black or African America n	2021-22	6.5%	1,155	<=20%	8	<=20%	3	<=20%	<3	<=20%	<3	*	4	*	11
Mathem atics	5th Grade Content	Black or African America n	2022-23	7.3%	1,287	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	15
Mathem atics	Grade	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Native Hawaiia n or Other Pacific Islander	2022-23	22.0%	18	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics		Two or More Races	2021-22	25.7%	1,303	<=50%	8	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
Mathem atics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	4	*	11
Mathem atics	5th Grade Content	White	2021-22	37.1%	23,194	25.9%	29	27.6%	8	<=20%	<3	*	*	31.0%	9	41.4%	12
Mathem atics	5th Grade Content	White	2022-23	38.5%	24,081	23.9%	27	<=20%	6	<=20%	*	<=20%	<3	*	7	*	17
Mathem atics	5th Grade Content	Female	2021-22	25.9%	12,468	<=20%	15	24.1%	7	<=20%	<3	*	*	*	8	*	14
Mathem atics	5th Grade Content	Female	2022-23	27.2%	13,079	14.5%	16	13.5%	5	<=10%	*	<=10%	<3	18.9%	7	67.6%	25
Mathem atics	5th Grade Content	Male	2021-22	33.9%	17,082	29.7%	35	28.9%	11	10.5%	4	18.4%	7	23.7%	9	47.4%	18
Mathem atics	5th Grade Content	Male	2022-23	35.7%	18,047	19.2%	24	13.9%	5	<=10%	*	<=10%	<3	16.7%	6	69.4%	25
Mathem atics	Grade	Economi cally Disadva ntaged	2021-22	16.1%	8,978	14.5%	18	18.4%	7	<=10%	<3	*	*	21.1%	8	60.5%	23





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics	Grade Content	Economi cally Disadva ntaged	2022-23	17.5%	9,720	10.5%	16	<=10%	3	<=10%	<3	<=10%	<3	*	8	*	37
Mathem atics		English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	13
Mathem atics	Grade	Students With Disabiliti es	2022-23	10.2%	1,301	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathem atics	5th Grade Content	Homeles s	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Science		All Students	2021-22	38.2%	37,551	30.2%	67	37.3%	25	22.4%	15	14.9%	10	38.8%	26	23.9%	16
Science		All Students	2022-23	38.9%	38,323	27.4%	65	31.5%	23	12.3%	9	19.2%	14	43.8%	32	24.7%	18





Subject		Student Group	School Year	Percent Student s Proficie	Number	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Science	Grade	Black or African America n	2021-22	11.7%	2,070	<=20%	12	27.8%	5	<=20%	*	<=20%	<3	*	7	*	6
Science	Grade	Black or African America n	2022-23	11.7%	2,068	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	6
Science	Grade	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade Content	Native Hawaiia n or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*	*
Science		Two or More Races	2021-22	34.7%	1,755	<=50%	9	<=50%	6	<=50%	*	<=50%	<3	<=50%	*	<=50%	2
Science		Two or More Races	2022-23	35.2%	1,844	<=20%	7	33.3%	6	<=20%	<3	*	*	*	7	*	5
Science	5th Grade Content	White	2021-22	46.5%	29,074	30.4%	34	34.5%	10	<=20%	5	<=20%	5	44.8%	13	20.7%	6





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie	Partiall V	Not Proficie	Number Not Proficie nt
	5th Grade Content	White	2022-23	47.4%	29,633	38.6%	44	53.3%	16	23.3%	7	30.0%	9	*	11	<=20%	3
Science	5th Grade Content	Female	2021-22	37.4%	17,975	33.7%	35	37.9%	11	*	7	<=20%	4	*	13	<=20%	5
Science	5th Grade Content	Female	2022-23	37.4%	18,015	28.2%	31	35.1%	13	10.8%	4	24.3%	9	45.9%	17	18.9%	7
Science	5th Grade Content	Male	2021-22	39.0%	19,576	27.1%	32	36.8%	14	21.1%	8	15.8%	6	34.2%	13	28.9%	11
Science	5th Grade Content	Male	2022-23	40.2%	20,308	26.8%	34	27.8%	10	13.9%	5	13.9%	5	41.7%	15	30.6%	11
Science	5th Grade Content	Economi cally Disadva ntaged	2021-22	24.5%	13,592	25.0%	31	31.6%	12	15.8%	6	15.8%	6	39.5%	15	28.9%	11
Science	5th Grade Content	Economi cally Disadva ntaged	2022-23	24.4%	13,498	20.1%	31	18.8%	9	<=10%	<3	*	*	47.9%	23	33.3%	16
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	<=20%	7	23.5%	4	<=20%	*	<=20%	<3	*	5	*	8
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	<=50%	9	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	7
Science	5th Grade Content	Homeles s	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	8.6%	19	10.4%	7	<=5%	<3	*	*	58.2%	39	31.3%	21
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	9.3%	22	11.0%	8	<=5%	<3	*	*	50.7%	37	38.4%	28
Social Studies		Black or African America n	2021-22	3.2%	567	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	11	*	7
Social Studies		Black or African America n	2022-23	3.9%	688	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	10
Social Studies	Grade	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Student s	Percent Student s	District Number Student s Proficie nt	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Social Studies	Grade	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Native Hawaiia n or Other Pacific Islander	2022-23	18.1%	15	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2021-22	13.9%	700	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	4
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	5
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=20%	11	<=20%	3	<=20%	<3	<=20%	*	*	20	*	6
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=20%	16	<=20%	6	<=20%	<3	<=20%	*	*	16	*	8
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	7	<=20%	3	<=20%	<3	<=20%	*	*	17	*	9
	5th Grade Content	Female	2022-23	15.7%	7,554	<=10%	9	10.8%	4	<=10%	<3	*	*	*	21	*	12
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	10.2%	12	10.5%	4	<=10%	<3	*	*	57.9%	22	31.6%	12





Subject		Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	10.3%	13	11.1%	4	<=10%	<3	<=10%	*	44.4%	16	44.4%	16
Social Studies	Grade Content	Economi cally Disadva ntaged	2021-22	7.2%	3,971	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	20	*	16
Social Studies	Grade Content	Economi cally Disadva ntaged	2022-23	9.0%	4,964	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	22	*	24
Social Studies		English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade Content	Students With Disabiliti es	2021-22	4.9%	608	<=20%	4	<=20%	3	<=20%	<3	<=20%	*	*	7	*	7
Social Studies		Students With Disabiliti es	2022-23	6.2%	791	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	8
Social Studies	5th Grade Content	Homeles s	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*



01/12/2024

Annual Education Report Bishop Elementary School (00308)

PSAT

Sub	ject G	Grade	Student	School	State	State	District	District	School	School	Percent	Number	Percent	Number	Percent	Number	Percent	Number
			Group	Year	Percent	Number	Percent	Number	Percent	Number	Advanc	Advanc	Proficie	Proficie	Partiall	Partiall	Not	Not
					Student	Student	Student	Student	Student	Student	ed	ed	nt	nt	У	У	Proficie	Proficie
					S	S	S	S	S	S					Proficie	Proficie	nt	nt
					Proficie	Proficie	Proficie	Proficie	Proficie	Proficie					nt	nt		
					nt	nt	nt	nt	nt	nt								

No Data to Display



01/12/2024

Annual Education Report Bishop Elementary School (00308)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed	
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No Data to Display



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	*	*	*	*



MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	63.9%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	44.4%	*	*	*	*	*
ELA	3rd Grade Content	Female	2022-23	63.7%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	42.4%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	*	*	*	*



01/12/2024

Annual Education Report Bishop Elementary School (00308)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	236	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	187	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	94	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	106	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Female	2021-22	84	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	130	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	139	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	102	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall Y Disadvantag ed	2022-23	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall Y Disadvantag	2021-22	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	180	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested -	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not English Learners	2022-23	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	187	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	236	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	136	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	233	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Foster Care	2022-23	235	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	187	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	236	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	186	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	187	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	237	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	26	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	94	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	107	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	84	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	130	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	140	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	180	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	231	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	187	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	237	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	70	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	136	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	234	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	187	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	236	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	237	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	186	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	67	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	All Students	2022-23	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	29	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Male	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	71	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Migrant	2022-23	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	71	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	73	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Military Connected	2021-22	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	30	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Female	2022-23	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not English Learners	2021-22	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	73	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Tested - M-STEP,	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Tested - Functional Independe		Tested - Supported			Percent Tested - Participatio n
Social Studies		Not Foster Care	2021-22	67	<10	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2022-23	73	<10	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2021-22	67	<10	*	*	*	*	*	*	*



Annual Education Report Bishop Elementary School (00308)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



Annual Education Report Bishop Elementary School (00308)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	64.06%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group					Count Low- Poverty Schools	Percent Low- Poverty Schools
Bishop Elementary School (00308)	24.48	7.75	31.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group				Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Bishop Elementary School (00308)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

		Emergency or	9	9	Poverty	Percent Low- Poverty Schools
Bishop Elementary School (00308)	0.25	1.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers		Poverty	9	Count Low- Poverty Schools	Percent Low- Poverty Schools
Bishop Elementary School (00308)	24.48	4.25	17.4%	N/A	N/A	N/A	N/A

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Bishop Elementary School (00308)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Bishop Elementary School (00308)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Bishop Elementary School (00308)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Bishop Elementary School (00308)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Bishop Elementary School (00308)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Bishop Elementary School (00308)

Sec. 1003 School Improvement Fund

District Name School Name	Type of School	Funds Received	Strategies Implemented	
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No Data to Display